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PERSONAL



Mary Warnock

One of the favoured subjects of research among educational sociologists at the moment is the relation between school and the family. Research or not, we all know how desirable it is that parents should be involved as partners in their children's education, the gap between school and family bridged. But are we really supposed to approve of the family? Is it that which we must all revere, the foundation of a free democratic state as well as of all good feeling and virtue, any threat to which is a threat to us all? Or is it an evil to be rooted out, the chief instrument for the oppression of women and children, invented and kept going by the patriarchal society in its own interests?

These questions, raised, it now seems, ages ago by Reith lecturers and psychologists, are now once again in fashion. For the relatively new feminist/socialist movement is against the family: Mrs Thatcher is for it. How are we to make up our minds?

There is one confusing aspect of the matter worth a mention. It is increasingly and annoyingly difficult these days to declare oneself a feminist and a non-socialist. In her admirable book, *The Sceptical Feminist*, Janet Radcliffe Richards defined a feminist as anyone who accepted the proposition that women suffer systematic injustice because of their sex; and of course this proposition is compatible with any political theory. But that was as long ago as 1980, and I doubt whether she would be able to get away with it now, nor with her somewhat dismissive reference to those feminists who want to "abolish the family".

And of course it is easy to see how a capitalist society can exploit the notion of the family. Advertisers are extremely well aware of its usefulness and its appeal. Think of the snuffling lad going off from home to take his exams equipped with family-size lozenges; the family toothpaste; the family breakfast; the family white shirts and football shorts. It is certainly pervasive, this image; but do we like it?

Suppose that teachers were not allowed to meet parents. Suppose that "knowledge of family background", were simply not available, because all children were brought up communally, having started life perhaps as embryos formed from anonymously donated sperm and ova, so that no one knew their biological parents, or their biological children.

For some teachers this thought must be extremely attractive. There would be no more parents' evenings; no more ambitious mothers desperately going from teacher to teacher, hoping to hear the good news that their children are brilliant; no more demands that their children should take O level, not CSE, or move into a higher division for French.

For some children too it would be a great relief. Not only parents but siblings can be a terrible burden at school. Indeed, it is an important mark of a good school that the existence of a satisfactory (or unsatisfactory) sibling makes no difference to the school's treatment of a particular child. It must sometimes seem best to be adopted: only so perhaps could you be treated as a genuine *tabula rasa*, an individual waiting to display your own peculiar talents.

But I fear that, even if parents couldn't come and pester teachers, in no time they would be replaced by the wardens of the community homes where the children were brought up. Soon each home would have its own character, its own pride and reputation. After all there is no dragon so fierce as a housemaster or housemistress in an old-fashioned boarding school, always ready to slaughter in defence of "their" children.

I well remember the terror I felt when I began teaching, at the sight of a housemistress ready for battle, bearing down with the words "I believe you've got my Elizabeth Smith in your form". I don't believe you need the biological nuclear family for loyalty. You identify with and will defend "your" children, if you are responsible for them, and if you get to know them well, living under the same roof.

And so I believe we are stuck with the family or something very like it. If it is partly evil, we must, as usual, compromise, and try to sort out the good bits from the bad. The good bits, I believe, are fairly obvious. I shall require a lot more evidence before I believe that, in general, the family is a bad place to bring up children; it is also quite fun; and those who speak against the family tend, I believe, to make too little of the often interesting, comforting and genuine relationships that may exist between siblings.

The bad bits are equally obvious. Children may be oppressed by their family. But they can in the end break away. Many girls who marry, for example, do so in order to get away from the family, and start up on their own. But of course, very often, what they do is immediately to set up a new family, which will bind and oppress them as much as the old. Perhaps the new families should be limited, the mother's obligation being to look after her children (with help from her husband), but not to look after her husband in perpetuity. Why, after all, should he expect to be looked after? No one except a child, or someone who is ill, needs to be looked after.

I would like, in the future, to see a kind of family which could, if all the parties wanted it, wither away. Some women may want to set out father's slippers when he gets back from work long after the children have fled. But no woman who doesn't want to should be made to feel guilty. It ought to be a matter of choice.

ARISTIDES

Winter's tale

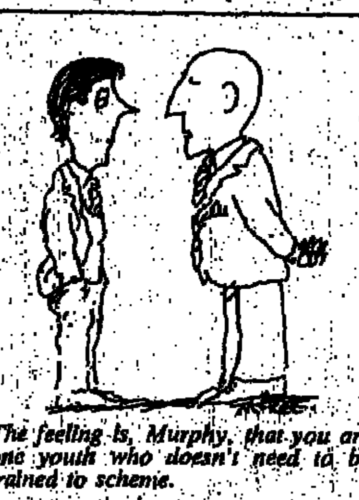
It would be a pity to let Gordon Winter's controversial book on BOSS, the South African secret police, go out of print without recording one of its odder claims: that BOSS was responsible for the hoo-hah about the Schools Council Humanities Project materials on race relations in the early 1970s.

The book is not being reprinted, owing to the pile of lawyers' letters [illegible] intriguing example of petty meddling in our educational affairs.

Winter claims in the book that he was tipped off about the plans for a race pack by John Hipkin, then on the project team, now head of English at Meridian school, Royston. Using Lionel Morrison, now chief information officer at the Commission for Racial Equality, then a freelance journalist, as "an innocent cut-out" he inspired an article in the *Sunday Telegraph* which started the publicity which led the Schools Council to develop cold feet and to stop publication of the race materials.

Hipkin says he certainly went to South Africa House to collect material for the race pack – which was designed to represent controversial viewpoints – and explained his requirements to someone he took to be a cultural attaché of some kind, but could have been Gordon Winter.

Morrison says he knew Winter quite well at the time, and followed up his tip about the race materials with a straight article on the project and its aims. He is one of the many South African exiles who is somewhat suspicious of Winter's "confessional" book, whose net effect was to blow BOSS's trumpet rather than blow the gaff on its operations.



The feeling is, Murphy, that you are one youth who doesn't need to be trained to scheme.



Gabrielle Malloy: the girl who could do anything.

Manna from Mensa

None of our current national heroes seems to have been spotted as a high-flier at school. Last week, snooker champ Steve Davis was revealed by his former teacher as an under-achiever; at the week-end Christopher Hughes, Mastermind and engine-driver, confessed that he had been chucked out of Enfield Grammar School at 15 "in their best interests".

This week, however, comes news of a more reassuring correlation of glittering achievement inside and outside the classroom. Gabrielle Malloy, a 16-year-old sixth-former from Hutton Grammar School in Preston, has just won the title of Mensa's Super Brain of 1983, out of 10,000 entrants with an estimated IQ of 175. Not only was she Mensa's youngest winner ever, but she swept the floor with the opposition, with a raw score higher than all the other 34 finalists.

Her first prize was £1,000 and a complete set of *Encyclopaedia Britannica*, to add to the Sinclair ZX81 computer she claimed as winner of the north west regional competition.

Mensa in Great Britain don't usually have much truck with schoolgirl or schoolboy geniuses, regarding IQ testing below the age of 16 as unreliable, but Gabrielle's triumph has come as little surprise at Hutton Grammar.

With 10 O levels at grade A she is now studying maths, physics and chemistry for A levels, and thinking about university courses and careers. As luck would have it, her careers adviser there is none other than our own careers columnist, Brian Heap, who admits to being in something of a quandary. How do you advise the girl who could do anything?

Parsnips and space men

"What does 'prose' mean?" Vernon Scannell the poet inquired gently of a group of primary children. Pause. "Professionals", volunteered one.

Careful to take nothing for granted, Vernon Scannell went on to coax poems out of his audience with quotations from Tennyson and Blake and sensible advice: "Poems don't give information or tell what is happening. They *make* it happen".

Earlier he had shared the platform at the Poetry Society with Gerda Mayer and Adrian Rumble, a teacher from Hull, to celebrate their appearance in the "Three Poets" series, published by Oxford University Press. The venture reflects OUP's policy of encouraging new poems especially for children.

Gerda Mayer held her audience spell-bound with her version of a Bohemian folk tale, *Count Parsnips*. Adrian Rumble specializes in verse for the Star Wars era. But nothing else had quite the force of Scannell's account of a small boy killing his cat ("Hot blood in a muff").

At the end of the workshop, the junior poets were pleasantly uninhibited about reading their offerings. A shame, though, that the small girl who wrote neatly of the stars as "Heavenly hesitations" didn't quite have the courage.

New tenant for DES residence?

If Maggie wins, who will be her next Education Secretary? It seems unlikely that Sir Keith Joseph would keep the job, especially since he has lost Brownie points for failing to get loans and vouchers past his colleagues.

Aristides has been casting a beady eye over the ranks of likely successors. One is Lady Young, now leader of the Lords and minister for the civil service, and Kenneth Clarke, minister of state at the DHSS, is another.

Lady Young seemed to enjoy her previous stint at the department, when she was minister of state to Mark Carlisle, and might like to get her teeth into a large department again. There can be little doubt that Mrs Thatcher would be happy to offer it to her. The two ladies have a great admiration for each other and have been known to kick off their shoes and relax over a cup of tea.

Life with Lady Young as Education Secretary would not be exciting. She is noted for brisk efficiency and common sense rather than inspirational leadership.

Lady Young spoke up for education with great spirit as minister of state in the Lords, but would there be a fuss about tucking the Secretary of State away from Members' searching questions?

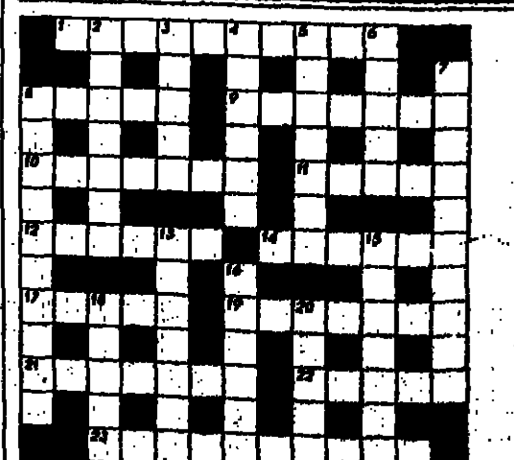
If so, there is Kenneth Clarke, bright young health minister along with Kenneth Baker – everybody's candidate for promotion to a Cabinet post.

He cut his parliamentary teeth on the last Labour Government's Social Security (Pensions) Act [illegible], a cross-party measure during which he was deputy Opposition spokesman on social services. Not everybody's idea of bliss, but he impressed all concerned with his [illegible] quick grasp of a brief (he became a QC in 1980), powers of [illegible] and relaxed charm.

Ever since then, he seems to have been locked almost non-stop in a double-act with Norman Fowler. First he was his deputy as Opposition social services spokesman; then in Government, his junior minister at transport and now his junior at the DHSS, where he is said to have played an important [illegible] role during the health service dispute.

Many people think it is high time he went solo. An unstuffy [illegible] a genuine social conscience could be good news for education.

No 101 CROSSWORD by Ru



Across

1 A stiff examination (4-6)
8 Go by car or Thomas will be back first (5)
9 One's kid supplies supple leather (7)
10 The prospect for a guardsman (4,3)
11 Wait to start the game (5)
12 It's said to dismiss an appeal (3,3)
14 Necessitate a note before Latin revision (6)
17 Follow directions and prosecute (5)
19 Ease turn into cheers (7)
21 The first mate takes the others for a tough climb (7)
23 Their accounts cannot be relied upon (5)
25 History master who is a real expert? (4,6)

Down

2 Letters [illegible] settlement (7)
3 Roots develop [illegible] trunk (5)
4 At work on [illegible] (7,4)
5 Crime [illegible] can [illegible] (7)
6 Manufacturer [illegible] low [illegible] (5)
7 Stresses the [illegible] for [illegible] (7)
8 He [illegible] from work (10)
13 Unavailing [illegible] for economy (7)
15 Advocate [illegible] ing? (7)
16 Two cats [illegible]
18 What Poet's [illegible] turbed (5)
20 Book a [illegible]

Solution in Puzzle No [illegible]

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YTS shortfall may leave colleges with surplus staff

by Mark Jackson

Unplanned developments in the Youth Training Scheme have presented some local authority colleges with the prospect of employing large numbers of surplus staff as the level of trainees coming to them falls short of that promised.

The first development is the incursion of private training organizations into the scheme, taking on thousands of trainees as a commercial venture, and the other is the fact that employers are not using the colleges to the extent expected.

The situation is already plain on Merseyside. Mr Ken Antcliffe, Liverpool's director of education, said this week that he now expected to have staff costing £750,000 a year for whom there would not be work.

Mr Antcliffe told *The TES*: "We have taken on 200 teachers and 70 non-teaching staff to meet the requirements of the Manpower Services Commission. They promised us the work and now we have been left holding the baby."

The director of another Merseyside authority said his surplus staff would cost £500,000 a year.

Mr Antcliffe said that the MSC was cutting back on the target for Mode B2 courses based in colleges and handing the places over to office training companies prepared to provide them more cheaply under different financial arrangements.

At the same time the colleges were finding that employers taking on YTS trainees were coming to them for only 10 or 12 days of the 13 weeks of off-the-job training the scheme demands.

Wirral's Mr Mike Nichol, who is chairman of Merseyside area manpower board's YTS committee, said that the commission had reduced the proportion of Mode B places in the region from half to 40 per cent. The colleges simply could not meet competition from organizations which did not have to meet the same level of costs as the further education sector.

In Scotland, more than 3,000 YTS places out of the planned total of 40,000 have already been scooped up by private training agencies.

Figures gleaned by the Educational Institute of Scotland from the area manpower boards show that some 2,000 places in Glasgow have been taken by private agencies, 500 in Edinburgh, 500 in Tayside, and 150 in Fife.

The college work most vulnerable is commercial and retail training, where the private training organizations are already bidding for more than 28,000 places.

Mr John Pardoe, managing director of Sight and Sound, one of the private agencies involved, told *The TES*: "B2 hasn't a chance in this field. The colleges just can't compete with us".

School to work, page 15



Boris the gerbil, back at Downton secondary school, Wiltshire, this week after being removed by the Animal Liberation Front who mistakenly thought that Downton pupils dissected animals. Mr Ray Martin, the head, said he was very angry because nothing could be further from the truth. The 24 assorted rabbits, guinea pigs and gerbils were kept to teach children how to look after animals, to help in rural science studies and even "for a spot of sex education", he said. After a week Boris was returned, via an intermediary, safe and well.

Labour's £1,760m pledge

by Biddy Passmore

Labour would put an extra £1,760m a year into education, Mr Neil Kinnock, the party's chief education spokesman, promised this week.

That would pay for the restoration of spending on schools, colleges and universities to the level set out in the Labour government's last expenditure White Paper. The party claims it planned to spend £1,400m more than the Conservatives spent last year.

Some £320m would also be set aside for the party's plan to pay all 16 and 17-year-olds staying on in education a weekly allowance of £25 – (worth only £9 to the family after it had been taxed and child benefit, deducted). A further £40m would go towards extra staff and equipment.

The money would not be injected all at once, however. "Peter Shore obviously isn't going to sign a cheque for that on the first day", he admitted. "It would take two or three years to get up to that level."

In fact, the party was coy about revealing how much of the extra overall £11,000m it plans to spend in its first year would be earmarked for education.

However there could be strong backbench support to give power to a Labour education secretary's elbow, as more than 100 of the party's new candidates are teachers or lecturers.

Party manifestos pages 8 and 9

Mr Kinnock said priority would go to the 16 to 19 programme, with other early action concentrated on improvements in staffing and in-service training, the extension of nursery schooling and higher spending on books and equipment.

Legislation to ban selection and give ministers powers to prohibit fee-charging would be passed in the first year of a Labour government, Mr Kinnock said. To make it easier to meet the national need for boarding accommodation, he suggested that some former private schools might be taken over and run directly by the Department of Education for an interim period.

A survey of MP's views conducted by the ISIS Association for Friends and Supporters of Independent Schools found that 46 out of 150 Labour members polled appeared to disagree with the abolition of independent schools.

Astonishingly, one of them is Mr Ian Mikardo, the Tribunite MP for Tower Hamlets, Bethnal Green and Bow. In comments to a constituent that will be reproduced in the ISIS Newsletter next month, he says: "I believe that, within practicable limits, parents should have the right to decide how and where their children should be educated. If parents choose to send their children to an independent school, that's up to them, as long as that school isn't sub-standard."



Level pegging on exams

by Bob Doe

Exam results of pupils in English comprehensives are no better or worse than the combined results of those in grammar and secondary moderns, according to a report published today by the National Children's Bureau.

Examination results in selective and non-selective schools by Jane Steedman contains the latest findings of the National Child Development Study, the project following the progress of every child born in Britain one week in 1958.

Few of the schools called comprehensive when these children went to them had the full range of social classes and abilities in their intakes. On average, grammar school pupils in 1974, the year the sample took their exams, got just over 5 O levels (or the equivalent) while comprehensive pupils got just over one and a half, and secondary modern pupils averaged less than one.

The research found no conclusive evidence that able children do significantly worse in comprehensives or that bright working class pupils do best in grammar schools.

What comprehensives, page 21

Euro summit

From David Lister in Vienna

Moves to put the teaching of non-violence into the curriculum of schools throughout the United Kingdom and Western Europe were taking place at an international conference here this week.

This follows a proposal by the Council of Europe's parliamentary assembly that the systematic teaching of non-violent behaviour should be an integral part of all compulsory education.

The increase in terrorism in Europe is understood to have prompted these moves.

THIS WEEK

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Nuclear warning sirens are being sited at schools but teachers are unaware of what to do when the alarms sound 3

Science dispute

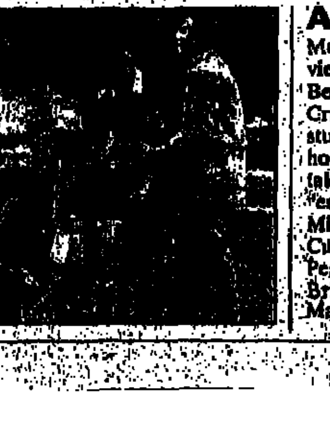
Science teachers have rejected Sir Keith Joseph's proposed ban on 16-plus exam questions dealing with the subject's social and economic implications 5

Private fears

More than 100 private sector schools may have to close in the next four years, City accountants have warned 13

Sick as parrots

Brighton may be in the FA Cup Final this weekend but boys' football in the town (picture right) is starved of basic facilities like pitches, changing rooms and practice areas. 23



Arts/Books

Marghanita Laski takes a stern view of the latest offerings by the Best of Young British Novelists; Craig Brown reviews a perceptive study of attitudes on a London housing estate; Michael Horovitz takes issue with John Wain's "establishment" view of poetry; Michael Clarke visits The Tate Cubist exhibition; Maurice Peston looks at recent books on Britain's economic performance; Mathematics textbooks. 24–29

Resources/Media

A new information service for geography teachers begs questions of definition, and of the role of science in the subject; Local radio stations offer revision programme; some advice on questions, others just try to calm nerves. 30–31

EXTRA

The Extra on Money Management has been held over until next week.

SECONDARY E[…]
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TIMES PAST THE TIMES EDUCATIONAL SUPPLEMENT
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Open-ended shopping list

Labour enters the general election with a long list of educational commitments (pages 8 and 9). In Mr Neil Kinnock, they have had a shadow education secretary of great energy and persuasiveness. He has presided over an extensive consultative exercise and produced a series of policy documents on various aspects of the educational future. Labour can fairly be said to have done what parties are meant to do when they lose office: take the opportunity to spend many hours in discussions among themselves and their supporters in search of a new look at old problems. It would be excessively generous to conclude that this new look has come up with new answers but it has had a valuable side-effect in engaging many people in a wide-ranging review.

Mr Kinnock himself has been a bright and entertaining education spokesman. He is a witty debater and a popular platform speaker. Moreover, his standing in the Labour hierarchy has risen steadily since he joined the Shadow Cabinet. He made his way in the Labour Party, like Mr Foot, as a left-winger and a member of the Tribune Group. In the troubled years since Mr Callaghan stood down, he has edged his way firmly towards the centre, incurring the particular dislike of the hard Left when he deserted (as they saw it) Mr Benn in the election for the deputy leadership of the Labour Party. He is now freely spoken of as a potential successor to Mr Foot who could mobilize broadly-based support. This is as much a measure of the leftward movement of Labour's centre, as it is of Mr Kinnock's undoubted new moderation.

This means, of course, that if Mr Foot were to [illegible] Minister on June 10, Mr Kin[illegible] [illegible]. His administrative talents have not hitherto been tested. Like Mr Foot before him, he could find himself invited to take on one of the top cabinet posts with no previous experience of government office.

All this, of course, has a bearing on the credibility of Labour's electoral challenge. Again like Mr Foot, Mr Kinnock is strong on rhetoric: sometimes his Welsh oratory rolls forward without saying anything particular and detracts from the impression of witty intelligence he provides in debate and discussion.

As for the manifesto, first there are the immediate proposals for the emergency programme. These include a general commitment to spending more; an end to 11-plus selection; an end to the assisted places scheme; and, a significant priority, an immediate start on a scheme of comprehensive care for the under-fives.

Secondly, there is the threat to "phase out" fee-paying in independent schools, and, having withdrawn all fiscal benefits and hidden subsidies, "integrate private schools within the local authority sector". As Mr Kinnock has indicated in *The Times*, in a correspondence which brought some pertinent questions from the headmaster of Clifton, the idea would be to force the independent schools into aided status, though how this could be done, given their geographical distribution, is still obscure.

The politics of independent education are a desperate distraction for Labour: at the best, destroying the independent schools can help the maintained sector relatively little, and only over a long time-scale. In the short term this simply threatens to muddy the water, removing many schools which have evident merit without obviously benefiting the schools which most children attend. In theory, the maintained schools would ultimately gain if they received an infusion of rich and concerned parents. But to garner this hypothetical boon, Labour would have to weather the [illegible] storm which would, rightly, be aroused by preventing private citizens from exercising what, by most definitions, is a basic right. This has to be wrong for reasons of principle and wrong for expedient reasons also.

A third group of proposals in the manifesto includes the accumulated commitments of the period in opposition – reinstating the school meals service, restoring cuts in funding, making 30 the maximum class size, abolishing corporal punishment and so on. There is a cautious phrase about discussing within the local authorities ways of reforming educational finance; everybody is familiar with such forms of words and knows how little they mean.

Fourthly, there are the important (though again, obscure) references to 16–18 and the need to unite those in education and in a two-year student traineeship in a tertiary stage with its own structure of awards. An expanded Youth Training Scheme would provide £30 a week for its participants, while those staying in full-time education would qualify for a £25 a week maintenance allowance, subject to various deductions including the present child benefit allowance. Behind these schemes is a wholly admirable readiness to consider the needs of the 16 and 17-year-olds together and overcome the schizophrenia which now splits education and training policy down the middle. But there is no gainsaying the complexity and the cost of what would be involved in making a reality of this.

Indeed, the cost of the manifesto proposals, as a whole is daunting and perhaps it is this, more than anything else, which makes Labour's programme a challenge to the nation's capacity for suspended disbelief. It also must raise real doubts about timing. We are accustomed to the publication of ambitious promises which turn out to be programmes for a generation not a parliament. This has all the makings of such an open-ended document.

This serves to confirm doubts about Mr Kinnock's policy studies over the past three years. They were commendably broad in scope but succumbed to the temptation to put everything in – to invite suggestions for an endless shopping list instead of getting down to the hard and painful thinking needed to establish tough priorities. The policy has been concocted on the assumption that everything is possible. Unfortunately, experience gives reason to doubt that this is so.

COMMENT

Ten years on and not much wiser



If all else is equal, is the selective system of grammar schools and secondary moderns better or worse in terms of O level performance than the non-selective comprehensive system? That is the deceptively simple question addressed this week by the latest report from the National Child Development Study (page 21).

It is a far from original question that it is not less burning for all that. Some 18 years after the first government moves towards comprehensive reorganization in Circular 10/65, it remains at the heart of the philosophical and political divide over the merits – or otherwise – of selecting on able minority specialised treatment.

An earlier report, based on the same sample of pupils and comparing their progress in the two systems on the basis of attainment tests taken at 11 and 16, ran into a largely political row. There is a strange irony, therefore, in the emergence of this latest report based on the more emotive criterion of O level results, right on the doorstep of a few-holds-barred election battle, especially as the exams in question were taken nearly 10 years ago.

Whether selection makes a difference on average may be a fair question to ask if by fair it is meant that one is entitled to ask pertinent questions. But the latest NCDS report suggests it is not altogether a fair question in the sense of comparing like with like. With the grammar schools taking nearly a third of the pupils not in the comprehensive sector, and other comprehensives, therefore, receiving few high attaining pupils, all else was clearly not equal. The vagaries of O level grading and the variety of exam entry practices make this far-from-simple question into one that verges on the foolish.

Nevertheless, by a series of complex statistical procedures, compounding not only broad averages and trends but also the measurement errors and inexactitudes inherent in mental testing, the report comes up with answers of sorts. It finds no conclusive differences between the average results of the grammar and secondary modern schools taken together and those of the comprehensives, such as they were in 1974, for pupils of similar abilities and backgrounds.

There was evidence of a small advantage in being in a grammar school, rather than in a comprehensive, equal to less than one O level pass, but no conclusive proof that able children did better in grammar schools or that grammar schools were better for able working class children.

No doubt those with a partiality for one system or the other will make of these results what they will, and where there is a will in such complex matters there is usually a way. It is unfortunate, therefore, that persons of reasonable wit and an open mind, but without the benefit of statistical training, will not be particularly enlightened by close reading of this report for themselves. It is highly technical, hard to follow and written defensively.

The fault for that may not lie entirely with the author Jane Steedman, given the intemperate reception of her previous report. But if the result of the polemics of the Centre for Policy Studies is that authors of potentially contentious and important work retreat behind technical barricades, it is to be regretted.

Equally regrettable would be any tendency for the academics in a position to evaluate this research to hold back from the debate about its strengths and weaknesses out of distaste for the publicity and the political in-fighting surrounding the earlier report.

Having waited nearly 10 years for the partial answers in this report, a supplementary question is surely in order about the contemporary relevance of these findings. In 1974 only about half the secondary schools had been designated comprehensives, and most of them for only a few years, whereas now the vast majority are so-called.

In 1974 it seems the comprehensives had little to feel ashamed of, or at any rate, little more than the grammar schools.

But this research tells us little about the intakes of today's comprehensives or the unproven worth of the few remaining grammar schools, though the onus now ought to be on the latter to demonstrate their cost effectiveness.

No doubt another 10 years will pass before we are offered partial answers to these questions. Meanwhile the comprehensives will continue to look anxiously over their shoulders.

... no comment

"Middle school staff asked for records of topic work undertaken and children's special interests and reading habits and it is said these records are used." *HMI report on a first school*

Second Opinion

Beyond the threshold

Sir Richard O'Brien's conc[…] young people and the Youth T[…] ing Scheme is crystal clear fro[…] "Platform" piece in *The T[…]* May 6. It was equally obviou[…] ing his term at the Manpow[…] vices Commission. Indeed ma[…] us would wish for the same […] dence in the direction of MSC […] cies now. However, some of […] ideas in his article, relating to […] apprentices, I find rather wo[…] one particularly so.

Sir Richard is anxious "t[…] less in terms of objectives […] more in terms of hard fa[…] details". But I wonder whether […] right to take the objectives a[…] whether in the face of rece[…] practice of the MSC from the […] tives of the Youth Task Group […] port it is not necessary to […] clearly the purposes for which […] YTS was said to be launched […] sure that if we do not the […] insidious drift towards the pro[…] of half-baked skills for those […] school-leavers who have tradit[…] ly been ignored once they […] ejected from the educational […] will continue. The YTS will […] confirm our traditional attitude[…]

In the face of the increas[…] thusiasm of the MSC and oth[…] job or vocational training […] main purpose of the YTS, […] recall the opening paragraph […] task group report which asse[…] "this report is about provid[…] permanent bridge between […] and work". It goes on to sp[…] "realizing the potential of […] people", of providing "a better […] in working life" and of "develop[…] and maintaining a more ver[…] readily adaptable, highly moti[…] productive *workforce*".

Sir Richard asks us to […] ourselves to the "key questio[…] how is YTS to be defined […] of quality and relevance". B[…] vance to what? Quality an[…] vance have *no meaning* ex[…] relation to given objectives […] purpose to turn out semi-sk[…] gineering operatives or [su]permarket shelf-stackers? If s[…] is not what the task group […] was talking about. Their a[…] not much more ambitious […] youngsters are trained fo[…] broader so-called occupational […] ing families. No amount of […] with standards for these es[…] unskilled jobs will help you[ng peo]ple in the exploration of their [poten]tial. Nor will it create the […] versatile and motivated workfo[rce …] the technology of the future.

The reach-me-down packag[e …] "social and life skills" [illegible] precise detail to be applied […] and sundry is unlikely to […] appropriate for all the […] fact, now that we are asked to con[centrate] on detailed syllabuses […] rigid assessments, one wonders […] has happened to the concept […] negotiated curricula which […] nized the learning needs of […] viduals, especially at this […] stage of their lives. They seem […] have been replaced by a concern […] train people efficiently for […] which may or may not be there. […]

Is that to be deplored? Well […] depends on your objectives. […] are primarily concerned with the […] provement of a range of low […] skills and/or to keep the kids off […] streets, then you may well be […] fied. If, on the other hand, you […] to produce a rising generation […] self-confidence, and adaptab[ility …] capable of coping with the probl[ems …] of the future, then you might […] these programmes are irrelevant. […]

The YTS may represent […] "threshold of a great advance" […] however, its purposes are muddled […] confused, so also will be its […] mentation. In which case the […] ing cynicism and opposition […] well kill any hopes for educ[ational …] advance for yet further decades.

Morris Kau[fman]

Morris Kaufman was chief [education] adviser to the Rubber and Plastic[s …] ceasing Industry Training Board.

NEWS

Teachers kept in dark over operation of nuclear sirens

by Sarah Bayliss

Schools and colleges are being fitted with nuclear war sirens, but staff are receiving no instructions on what to do if they go off.

According to the Home Office, educational establishments up and down the country are among the 18,000 public buildings which have warning devices attached to them to alert the public in the event of an enemy attack.

The network of sirens, which can be activated by 250 key police stations, is being re-equipped and re-sited in a programme run by the Home Office's United Kingdom Warning and Monitoring Organization. In this reorganization several schools are known to have been equipped for the first time.

In Kent Mr Martin Pullen, head of year at the Cliffe Woods Middle School, Rochester, said this week he was appalled by the lack of information about the device.

"School staff receive precise instructions on procedure if a fire should break out but we have had no instructions on how to proceed if the siren should go off – even accidentally. The resulting panic would be horrifying."

Mr Pullen emphasized that he had no quarrel with the authority's decision to put civil defence warnings on public buildings. But it was "insensitive and stupid" to put it in such an obvious place and for the work to be done during school time with children looking on.

At the Chapter girls school near-



Martin Pullen and siren

by in Strood, Mrs Margaret Griffin, the headteacher, said that around Christmas time an air raid warning siren had been fixed discreetly to the schools' boiler house. The siren, which had previously stood on land outside the school, had never gone off. "It has not aroused any curiosity among the girls", she said.

The school's governing body had been reassured at a meeting with a police officer that the siren would not go off during school hours and the school would not be liable for any vandalism on the siren.

However, she had not been given any instructions as to what to do if the siren went off accidentally or under any other circumstances. "I would certainly welcome some form of instructions," she said.

Sirens are also believed to have been erected at the Horstead primary and infants schools in Chatham.

A spokesman for Kent County County said he believed the sirens could not go off accidentally but it was not the county's responsibility to give any instructions on the matter. "One would leave it to the good sense of headmasters to act sensibly in the situation," he said.

A Home Office spokesman said it had not issued specific instructions to the 18,000 public premises where devices were fitted. There had been at least one incident in the north of England, where a device went off because of an electrical fault. People should contact their local police station if they wanted to know what to do. The device made a noise reminiscent of the sirens heard during the blitz of the Second World War he said. "Younger people will recognize it from films," he said.

The spokesman said that the Home Office leaflet *Protect and Survive* contained information to the public about what to do in a real emergency. Schools could easily obtain copies of this.

Heads voice 17-plus fears to Sir Keith

by Richard Garner

Fears that the planned 17-plus Certificate for Pre-Vocational Education will be "strangled at birth" have been voiced by the 3,500-strong Secondary Heads Association in a strongly-worded letter to Sir Keith Joseph.

The association is seeking an urgent meeting with the Education Secretary, to discuss concerns voiced by headteachers that the CPVE will not now meet the Government's professed objective of simplifying "the tangle of confused a d confusing qualifications".

In his letter Mr Donald Frith, SHA's general secretary, cites the fact that CSE boards are proposing to issue their own 17-plus pre-vocational certificate in support of this. He also points out that it has been said that youngsters with vocational qualifications will not be accepted on to the Youth Training Scheme.

He adds: "The only possible message that the schools can draw from all of this is that they will have to cancel, in the interest of their students, their existing and pre-vocational courses (of which they have considerable experience) and channel their resources back into the provision of wasteful and often irrelevent O and CSE resit courses.

"This is so precisely the reverse of your hopes and ours when the 17-plus was announced 12 months ago that we feel compelled to protest to you. The impression in schools is that YTS and DES are strangling the 17-plus at birth."

Any meeting with Sir Keith, however, will have to wait until after the General Election. The Manpower Services Commission said that the Youth Training Board is reviewing the bar against 17-year-olds with vocational qualifications going on the YTS scheme.

'Yes' to ecumenical merger

A joint Anglican and Catholic secondary school will open in Oxford next year. This week the county council approved proposals from Church authorities for the merger of the Church of England school Cowley St John with St Edmund Campion RC comprehensive, *Bert Lodge writes*.

Though not the first ecumenical school, there are less than half a dozen throughout England and Wales.

Talks between the Anglican diocese of Oxford and the Archdiocese of Birmingham which is responsible for St Edmund Campion, have already led to agreement on equal representation of each denomination on the board of governors. Building costs of which up to 15 per cent must be borne by the governors of a voluntary aided school will also be shared equally although Catholic pupils are likely to be in a majority on the initial roll of 600 to 700.

Joint Anglican-Roman Catholic secondary schools already exist in Redhill, Harrogate, Taunton, Torquay and Richmond upon Thames.

Croxteth volunteers given first refusal on school

Unpaid volunteer teachers in Liverpool who have taught at the Croxteth community school run by parents, are to be given first refusal on salaried jobs when the school officially re-opens, *Sarah Bayliss writes.*

The offer, which is being made by the newly elected Labour council, depends on the re-establishment of the school by an Education Secretary or, if that is refused, on the council being allowed to fund Croxteth as an independent community school. In either circumstance the starting date for paid teachers would be from September.

A floating force of around 25 teachers has staffed the school since parents occupied it last July in protest at its closure by an uneasy alliance of Liberals and Conservatives. Some of the staff managed to hold down other jobs while others taught at Croxteth only temporarily. But around a dozen unemployed qualified teachers involved from the start stand to gain from the council's offer.

At the council's annual general meeting this week an emergency motion was passed by Labour's majority of three, calling for an immediate release of funds for Croxteth under the 1972 Local Government Act which permits councils to spend money in the interests of a local community.

Mr Dominic Brady, the newly elected chairman of education and a 24-year-old student at Liverpool Polytechnic, said the cash would be paid from this week to provide books, stationary, maintenance, school meals staff, cleaning and caretaking staff and security. At the request of the parents' action groups which this week met Mr Kenneth Antcliffe, director of education, and politicians for discussions about the detailed running of the school, no supply teachers will be sent in this term.

Mr Phil Knibb, chairman of the action group explained, "We've only got six weeks left of term and we do not want to upset the atmosphere at the school".

Election puts brakes on budget freedom plans

by Biddy Passmore

Plans to give some universities complete freedom to control their own budgets have been interrupted by the election but seem likely to be resumed if the Conservatives win.

Sir Keith Joseph, Education Secretary, has been discussing with vice-chancellors proposals that would enable some universities to escape from what he sees as the undesirable control of the University Grants Committee.

One would involve giving universities a lump sum containing all the assistance the university and its students would receive from public funds. The university would be free to fix its own fees and to decide how many students to admit. It would then allocate assistance to students on any mixture of means and ability criteria it wished to set.

Universities which agreed to take part in the experiment would do so for an agreed period, after which they might be given the right to revert to control by the University Grants Committee.

Other possible reforms include the establishment of special research funds which would be given to universities most successful at attracting industrial work. Also contemplated are changes in the tax law to encourage private investment in universities.

Vice-chancellors involved include those from Aston, Durham, Leicester, Reading, Salford and Strathclyde. But it is said that neither the Department of Education nor the UGC takes the plans very seriously.

Sir Keith gets local grants Bill ready

A Bill giving the Department of Education new powers to pay specific grants to education authorities will be ready to be introduced in the first session of Parliament if a Conservative administration is returned on June 9.

The Bill, which is being prepared by civil servants, is the sole piece of education legislation which Sir Keith Joseph, the Education Secretary, has set up in readiness for a new Tory Government.

In the next couple of weeks parliamentary lawyers, whose normal workload slackens off considerably in the run-up to an election, will receive instructions from the Department of Education about the draft they want.

Sir Keith announced in March his intention to introduce education support grants as part of the annual rate support grant settlement. They would allow the DES to channel government funds into specific areas such as technical education, provision for the 16 to 19s and computer-assisted learning. The proposal came when the Manpower Services Commission and Department of Industry had been seen to make massive inroads into the education and training fields using their own funds.

The policy committees of both local authority associations are opposed to specific grants for education, seeing them as a threat to local autonomy.

Nationally the Labour Party's policy on education funding is ambivalent. Mr Neil Kinnock, the education spokesman, is known to favour national standards in education, paid for and set centrally.

The manifesto states that under Labour there would be discussions with the local authority associations about a new system of financing local government, including the education service.

A Labour spokesman said the party would never sanction parts of rate al government, including the education service.

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PLATFORM

Taking your skills with you

Chris Hayes proposes a YTS model that would train young people to function effectively in a variety of fields, both in and out of employment.



Can old skills be welded onto a new job?

The MSC proclaims emphatically that the Youth Training Scheme (YTS) is to be employer-led and that its first aim, whatever others might follow, is to improve the employability of young people between 16 and 18. I describe the scheme as "new" because it has not yet started and the ground rules are still emerging.

Until now, the absence of any "official" MSC policy on content and standards has allowed the many power centres in its head office and regional and local offices to make their own policy on "quality", according to their estimation of the situation and their own value judgments. Hence the immense confusion among those who are to play a role in the scheme.

The question is: will this framework provide enough opportunities for young people to function successfully in and out of employment and also to enable them to retain a foothold in the mainstream of society? Some believe that the answer is "no" and that other alternatives need to be sought. Others believe that persistent criticism of its shortcomings can change the nature of the scheme. Others, again, believe that working inside the scheme offers opportunities for securing desirable change, while a final group want the best of all worlds through the pursuit of all three activities simultaneously.

I belong to those who want to help make YTS as good as it can be. The scheme, warts and all, is a step in the right direction and, in the face of highly articulate opposition, needs all the help it can get.

Any drive for a better quality scheme is based on certain assumptions.

[illegible] to be developed. They were based on an employer training a young person for a known job or occupation in his own employment. Neither of these two assumptions holds good in YTS.

2. That two equally long-cherished ideas about teaching will also have to be modified. First, that people only learn when they are being taught, and, second, that knowing about things learned is enough. Most people learn how to do things when they are trying to do them in real life.

Four things need to be achieved to meet the needs of young people, of employers and of potential employers.

● There must be some inbuilt provision for widening the work experience/training programme beyond its job-specific and employer-specific character. Other countries which introduced a foundation training year earlier than the UK conclude that a single job ought to be widened to a "family" of jobs and occupations. They opted for groupings with different names – for example, occupational fields in Germany, occupational lines in Sweden. They all recognized that you could not prepare young people for every conceivable [illegible] Contact with real life could not be postponed for ever. Since you cannot train for all occupations simultaneously, a selection has to be made. Our proposal is for 11 occupational training "families" each of which has a clearly recognizable "key purpose".

● There must be an opportunity to do a job "for real". Everybody gains self-confidence by succeeding in a task which can be seen to play a part in an enterprise in which others are involved. It may entail the use of some technical or other skills but the critical element is the success of "doing it" under stress, sometimes in unfamiliar circumstances containing unforeseen elements – in other words, real life. This step of managing a real job, however humble, is particularly important for those who have never derived great satisfaction or been greatly motivated by examinations. Bridging the gap between "knowing about" and "doing" is also a first step in gaining the kind of independence needed to work in the world outside employment.

● Because the provider of training is not likely to be the future employer, he needs to pass on more of the skills to the trainee than is customary in traditional trainings, or for that matter, "further education." "Skill ownership" is important to young people when they change their jobs – it describes what they take with them – and especially when they want to play an active role in periods of unemployment. It is more easily achieved in some occupations than in others. For example, a door-to-door salesman who learns and repeats phrases by heart and who must not use any others, will only take away the capacity to learn by heart – and perhaps to put a foot in the door. Another salesman who is trained to open a relationship with a potential customer, explore the customer's interests and relate them to a range of products whose properties are known, persuade the customer to buy and open the way for a return visit in a month's time, will collect a whole series of skills.

● Finally, YTS needs to provide opportunities for practice in redeploying skills and knowledge acquired in one set of circumstances to new and unfamiliar situations. It is the ability to transfer skills, a personal quality, which needs to be promoted and not the search for skills which might be common to different occupations.

It is clear that it would be shirking reality if any youth training programme pretended that employability was the only object. Many young people will experience periods of unemployment and in some areas this will be the rule rather than the exception. Any scheme which avoids these issues would be seen as a "con".

One response, which we considered for the report we are preparing for the MSC, is to look at the world outside employment as another occupational training family with its own "key purpose" and coherent training programme. We rejected this on educational and on political grounds. On the other hand, a scheme which refused to recognize unemployment was equally unacceptable to us. We therefore examined to what extent the four principles contributed to competence in the world outside employment.

To do this, we needed to know the most important positive roles which young people would want to play in the world outside employment. Our own inquiries as well as a good deal of written and verbal evidence produced a substantial list of activities which we grouped under six main headings:

1 Personal survival
2 Exercising citizenship
3 Contributing to the community
4 Self-employment
5 Leisure activities
6 Full or part-time education

By personal survival, we mean understanding the maintenance of physical health and hygiene, including the management of a home and the necessary cooking. Exercising citizenship means obtaining social benefits and exercising a citizen's rights such as voting in elections. Contributing to the community means offering personal skills for use in the community. Use of leisure facilities and use of further education are self-explanatory.

An analysis of the skills a young person would need to carry out all of these roles effectively led us to compare them with those which a trainee could hope to acquire under favourable circumstances in YTS.

To some extent this depends on the transferability of skills. If it were true that "being good with people" or having interpersonal skills is the same for a bus conductor a salesman, a mechanic, a typist and a cowhand, then the problems [illegible] be less difficult to tackle. All evidence we have leads us to [illegible] that the ability to act competently in one situation or context does [illegible] itself ensure competence in an unfamiliar situation. It is experience and practice which can strengthen a person's ability to redeploy competence in unfamiliar circumstances.

So that the more that skill, ownership and the ability to use skills can be achieved, the greater the probability that a young person will be able to manage resources effectively in and out of employment.

The skills needed in the [illegible] of-employment roles can be [illegible] roughly into four [illegible]

☐ Those which could be acquired in a good programme of employment experience/training – for example, woodworking, typing, cooking.

☐ Those which could be learned in the off-the-job element, especially if this was in the hands of [illegible] FE teachers.

☐ Those which could be [illegible] through the encouragement of [illegible] sure activities.

☐ Those for which no adequate provision can be made within the [illegible] al (mode A) framework.

We shall be drawing MSC's attention to some of the constraints and to possible options but it is early days to speculate about reactions.

I would not like to close this article without mentioning one way in which YTS is tackling equal opportunities. The report of an [illegible] underlined the importance of using YTS to weaken rather than to reinforce discrimination against women and girls, and to expand opportunities for the handicapped.

Since then there have been words but not much action. This is surprising in a voluntary scheme in which the managing agents and [illegible] full freedom to select trainees according to their own criteria. The precondition is a monitoring system which makes it possible to set [illegible] targets, whose achievement can be monitored.

It is a source of some satisfaction that the MSC is requiring out-stations to complete a "Recruitment Checklist" for every trainee which includes details about sex, ethnic group and disability. This is a first step only which all talk about equal opportunities must remain talk.

It is only a first step because the information will be meaningless if it is locked up somewhere and never used, but MSC ought to be congratulated for doing what nobody else has had the courage to do.

This article is based on a report, Training for Skill Ownership, prepared for the MSC by the Institute of Manpower Studies, to be published shortly.

THE TIMES SUPPLEMENTS' REPRINT SERVICE

SCHOOL VISITS

In February this year The Times Educational Supplement published a special 16-page feature on School Visits. It gives details on day trips to various museums, the Stock Exchange and historical buildings all round the UK as well as covering Venture Weeks, a 'Do-it-yourself Europe' survival course together with tips on how to make your school visits enjoyable occasions for both pupils and teachers.

This is now available in reprint form, price £1.00 and can be obtained by sending a cheque/postal order made payable to Times Newspapers Limited (no cash please) to Frances Goddard, The Times Supplements, Priory House, St John's Lane, London EC1M 4BX.

NEWS

Spending cuts demoralize heads

by Biddy Passmore

Fresh evidence of decline and demoralization emerges from parents' surveys of spending cuts in Hertfordshire and Cambridgeshire.

In the St Albans division of Hertfordshire—one of the higher-spending county councils – one head remarked: "In over 25 years as head teacher this is the first time I have felt disillusioned. The schools is now dependent on the parents' association."

Another appeared numbed by the cuts and wrote: "I feel less strongly this year than last. Does one become resigned, acclimatized or quietly despairing?" And a third said simply: "When will the cuts stop? We have reached rock bottom."

They were commenting on a questionnaire devised by the St Albans Campaign for the Advancement of State Education (CASE), a parents' body which was making its fourth annual survey of cuts.

CASE found a reduction of 210 in nursery and primary teaching jobs, only 149 of which were due to falling rolls. In secondary schools, 209 teachers had gone, less than half (96) because of falling roles. Ancillary staff hours had been cut, foreign language assistants abolished and maintenance allowances for students over 16 halved.

In Cambridgeshire, a group of head teachers and parents drew up a list of basic requirements for books and equipment in primary and secondary schools and compared it with actual spending.

The group found that [illegible] primary capitation allowance [illegible] allow for any spending on [illegible] reading schemes, books and [illegible] project materials, duplicating [illegible] ment or playground equipment, [illegible] of which they considered [illegible] "to provide for schools as we [illegible] them".

In secondary schools, they [illegible] stated that an allowance of [illegible] per pupil was needed to meet [illegible] requirements. In fact, the [illegible] secondary allowance last year [illegible] £17.89.

The two surveys are summarized in *Where*, the magazine of the National Consumer Council for Education, 18 [illegible] Park Square, London NW1 [illegible]

NEWS

Sir Keith accused of reinforcing view that science has all the answers

Physics teachers oppose ban on social questions

by Nick Wood

Science teachers have firmly rejected Sir Keith Joseph's proposed ban on exam questions dealing with the social and economic implications of the subject.

They say it is at odds with his parallel aim of encouraging a greater emphasis on technology in lessons and exams and would reinforce the "false view" that science has the answer to every problem.

The Association for Science Education, the major professional body for science teachers, which has 17,000 members, makes its case in a detailed paper, the product of eight weeks deliberation, sent to the Education Secretary last week.

The paper comes after Sir Keith's dismissive response in March to the draft guidelines for physics which said the youngsters taking the new 16-plus exam should be tested on their understanding of how the subject impinged on everyday life, including major questions of the day such as nuclear power.

He told the exam boards that such an approach was unacceptable because it could lead to "tendentiousness" in the teaching of science subjects and might encourage them to set questions that could be answered with little or no knowledge of physics.

His comments caused controversy, notably at the National Union of Teachers' conference in Jersey where Mr Fred Jarvis, the general secretary, said they were yet more evidence of ministers seeking political control over the school curriculum.

The ASE argues: "We support the view . . . that social and economic considerations should form part of the context criteria for physics and should be examined in any examination which has the title of physics.

"Unless these matters are specifically a part of the criteria, they will not find their way into the over-crowded courses that currently exist and which traditionally shun such considerations".

The association welcomes Sir Keith's enthusiasm for a greater emphasis on technology in schools but reminds him that the subject is necessarily centred on the "interface between science and society".

"Making decisions about the use of nuclear power, arguing sensibly about the disposal of nuclear waste, having an informed view about alternative energy sources are all issues which cannot be understood without involving both scientific and socio-economic factors."

It rejects the suggestion that such topics can be properly covered in other subjects. Research shows that pupils have difficulty in handling information in an unfamiliar context, it says.

Sir Keith is also reminded of the past unpopularity of physics, especially among girls. One of the reasons is the seeming irrelevance of the traditonal academic approach.

Elsewhere, the ASE welcomes Sir Keith's insistence on a practical exam for all candidates. It recognizes this will pose problems for schools with limited laboratory facilities but says they are not insuperable.

The ASE's response is timed to influence the outcome of the arguments now raging over the shape of future physics' exams – and by extension other science subjects. A copy of the paper has been sent to Sir Wilfred Cockcroft, chairman of the new Secondary Examinations Council, which meets for the first time on May 23 and is expected to have a major bearing on the final decision.

Meanwhile, Sir Keith has held out an olive branch to the Joint Council for 16-plus National Criteria, members of which have become increasingly gloomy about the way the exercise is going.

Progress was being made and he was "most grateful" to the council "for the considerable time and effort which have already been freely devoted to this important exercise", he told MPs before Parliament was dissolved for the election.

Union takes bite in lunch duties dispute

by Richard Garner

A teachers' leader has accused leaders of rival unions of backsliding on their commitment to the 1968 school meals agreement which made lunchtime supervision for teachers a voluntary duty.

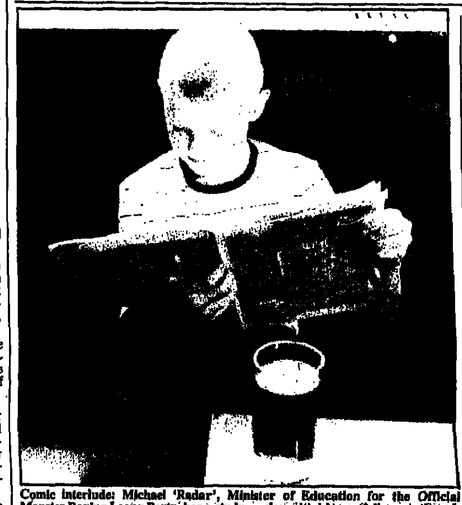
Mr Fred Smithies, general secretary of the National Association of Schoolmasters/Union of Women Teachers, was speaking at a rally of striking London teachers who were protesting about the Labour-controlled Inner London Education Authority's negotiations with its teachers over a new contract.

The NAS/UWT, which instructed its 6,000 inner London members to take half-day strike action last Tuesday, is boycotting the talks – in which the ILEA wants the teacher to commit themselves to carrying out a certain amount of voluntary duty every month.

Mr Smithies said: "I am not entirely convinced that all of our colleagues' unions are still determined to protect the voluntary principle so far as midday break activities are concerned. They must justify any inclination towards backsliding to their members."

Other teachers' organizations promptly accused the NAS/UWT of being dishonest, and demanded a retraction.

Tuesday's action led to at least 14 schools being closed for the afternoon. A total of 67 were affected, with classes being sent home early or schools shortening the two sessions to end lessons early.



Comic interlude: Michael 'Radar', Minister of Education for the Official Monster Raving Loony Party, has a study session with his portfolio even though his party has no known, overall education policy. It does, however, propose an Academy of Beat in memory of the Beatles.

Storm over 'no warning' merger plan

by Sarah Bayliss

Staff and students at an adult education centre in the London borough of Sutton have united against a proposed merger with a further education college.

One main objection is the timing of the proposal, which would make Sutton College of Liberal Arts a department of the Carshalton College of Further Education from September. At least two senior jobs including the principal's post, which are currently vacant, would disappear in the merger.

The idea was first mooted publicly with no prior warning at an education committee during the Easter vacation. A report by the chairman of education and a consultation document on the issue were published last week. A final decision will be made at an education committee on June 14.

"We are angry and dismayed and we shall fight the proposal," said Mrs Joan Stevens, a staff member od SCOLA's governing body. "But the council should be aware that a lot of hostility could have been avoided if there had been fair warning and a reasonable timetable."

The college had suffered from being starved of funds, she said, but it had now been allocated extra resources for the coming year and told to expand.

"We have an excellent teaching track record, purpose-built premises and marvellous relations with students of which the council should be proud."

● Sacked lecturers from Croydon Further Education College attempted to hand back their notices to education officers this week in a 400-strong demonstration. But no one left the building to accept them. The Conservative-controlled authority issued notices to the full-time staff last month inviting them to accept new contracts from August 31 with poorer conditions of service.

HMIs top long-hours table

Her Majesty's Inspectors are the most hard-working of government officials, according to a First Division Association survey. And overall, the Department of Education's top officials work longer hours than other senior civil servants.

The association, representing 8,000 of Whitehall's mandarins, carried out its survey because it suspected members were being overworked as a result of manpower cuts.

On average, senior officials were working 46.6 hours a week, excluding lunch hours, 10 hours more than the official requirement and over eight hours more than the average of non-manual male workers.

But London-based HMIs were putting in 62.5 hours a week. Of these, 47 were spent in the "office", including travelling on official business, 10.4 were devoted to paperwork at home and they spent just over five working at the weekend.

Inspectors outside London worked an average of 58.5 hours, of which 44.7 were spent in the "office" or travelling.

The Inspectorate's working hours pull the average for Department of Education officials up to 54.7, just behind the highest departmental average – 54.8 – of the Export Credits Guarantee Department.

ILEA joins row on jail suspension

The Inner London Education Authority has told the governor of Holloway Prison that she has no power to suspend the jail's chief education officer.

The authority has written to Miss Joy Kinsley, the governor, this week, asking her for an explanation of her refusal to allow Mr Richard Brown back to work on Monday after his annual leave.

Mr Brown, who is employed by ILEA, was asked by Miss Kinsley not to return following a dispute over professional contact between teachers and former inmates who [illegible] governed by Prison Rule 81. It is understood that Mr Brown tried to help a former prisoner get a [illegible] job place.

Education staff at the prison have demanded an official investigation.

Switch for languages urged

Modern languages should be taught differently to able and less able pupils from the start, suggests a new consultative paper on modern language teaching from the Department of Education and Science.

The paper also calls for a determined attempt to build up languages other than French, and to make sure that reasonable linguists keep up their languages after the age of 16.

All the efforts to improve language teaching in recent years have not paid off, says the paper. Schools should lay the foundations for serious language learning, and give their pupils a feeling of success, not failure, at learning languages.

Foreign Languages in the School Curriculum is available free from Room 3/96, Department of Education and Science, Elizabeth House, York Road, London SE1 7PH. Comments are requested by October 31.

Little change on admissions

Major changes in Oxford University's admissions procedure seem unlikely to emerge from the committee of inquiry chaired by Sir Kenneth Dover, president of Corpus Christi College.

No reforms have been ruled out but the committee's interim report suggests a moving towards a simplification of the current procedures and the introduction of more cooperation between colleges.

The report's cautious approach has enraged the university's students' union, which recently published its own review of the admissions procedure calling for the abolition of the entrance exam and the introduction of quotas to force an increase in the proportion of students (currently half) from state schools.



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Union in poll watch

by Richard Garner

The traditionally moderate Assistant Masters and Mistresses Association is the latest teachers union to become directly involved in the General Election campaign.

It has sent a questionnaire to all candidates and the replies of those elected will be monitored to see that campaign pledges are kept.

This is a new departure for the 90,000-strong association, the third-largest teacher organization.

The National Union of Teachers has already sent a similar questionnaire and the National Association of Schoolmasters/Union of Women Teachers is expected to do the same.

The introduction to AMMA's questionnaire criticizes the Government's policies towards education. Mr Peter Smith, the union's deputy general secretary, insisted that the questionnaire was non-partisan and based on motions agreed at AMMA's annual conferences.

It will be distributed to all election candidates by branch officers who will then let their members know details of replies they receive.

The first question is critical of Government decisions to abolish the Schools Council, publish HMI reports and introduce central financing of the new training initiative and vocational education without consultation.

It urges candidates to pledge themselves to "reassert the proper relationship between central and local government" and to ensure that authorities regain autonomy over the services they provide.

It goes on to ask candidates to pledge themselves to visit schools and colleges to monitor whether they have enough staffing, adequate maintenance and suitable and equipment.

It also asks them to "campaign for the best possible education for all children and young people in your constituency", and to explain how they will do this.

The questionnaire talks of the low morale in the profession with teachers facing constant criticism and limited promotion prospects while they have to tackle increased social problems facing children which are causing behavioural difficulties.

WEA dispute

The dispute between 200 Workers' Educational Association tutors and their executive committee over courses for the unemployed remains unresolved on the eve of the association's biennial conference which starts in Harrogate today.

The tutors vetoed plans for the MSC-funded courses, arguing that they would go against the liberal adult education traditions of the WEA. Now the executive has issued a statement to conference delegates setting out its case.

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Praise despite stretched resources

by Virginia Makins

HMI reports are available from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. Also available from i.e.s.s.

Staff and resources are "at full stretch" at **King Edward VI comprehensive school**, Morpeth, Northumberland, and any further spending cuts would limit the range of opportunities offered to its pupils.

HMI note the effects of cuts in many areas, but give the school a glowing report: "In almost every area of the curriculum leadership is lively, forceful, active in disseminating up-to-date material on a broad range of educational matters, and thoughtful in evaluating current practice".

The school had lost seven staff since 1978, though pupil numbers had stayed steady. Many departments were short of textbooks; drama had disappeared from the curriculum, and the school was weak on the performing arts. Northumberland had reduced support for in-service training.

King Edward VI is a 13 to 18 comprehensive, formed from two grammar schools and drawing from a wide rural catchment: pupils' long journeys to school reduce the scope for extracurricular activities. Few have serious learning difficulties, and there are many with above average potential.

HMI found good teamwork in the subject departments, and well-organized curriculum development in most of them. Younger teachers were well supported and there had been an extensive programme of staff development.

Teachers had appropriate expectations of pupils, and standards of work and behaviour were high. Exam results were very good at 16, and good, though patchier, at A level. Pupils were carefully informed about options in further education at 16: about 40 per cent go to FE colleges each year, while 45 per cent stay on.

The "breadth, flexibility and coherence" of the curriculum is commended. HMI liked the way the school avoided a split between academic and pastoral responsibilities, the well-kept and well-used pupil records, and the school's efforts to encourage "quiet and well-behaved children that some other systems may overlook".

They suggest that the school might introduce more work based on pupils' initiatives, problem-solving and "speculative discussion" in departments which taught closely to the "perceived demands" of exam syllabuses.

At **Copley High school** at Stalybridge, Tameside, pupil records were "minimal": the only record of children's progress was an annual academic report form, with no systematic record of extracurricular interests and achievements. "It is difficult for tutors to monitor pupils' progress except through informal contacts", say HMI.

Copley is an 11 to 16 mixed comprehensive, with 924 pupils, established in 1976, drawing from a stable catchment area and popular with parents.

However, the purpose-built buildings suffer from flooding, there are classrooms without natural light or ventilation, and leaking roofs. Litter and vandalism problems are partly due to the recreation centre which shares the site, under separate management: even the hard playing area was covered with glass.

Resources were adequate, apart from the library, where provision was satisfactory only for fiction and religious education. Deficiencies "reflect the methods and priorities of the departments concerned".

Although several departments worked well, with staff meetings discussing aims and methodology, HMI say "departmental activity of this kind is not a feature of the school as a whole".

The school is criticized for banding pupils too quickly on primary tests and assessments, while its remedial policy meant that "remedial is synonymous with lower band and perceived too loosely". Although the inspectors saw some excellent teaching of less able pupils by the remedial department, they suggest sharper definitions of special needs.

Provision for careers education was inadequate, and the personal and social development of pupils was a "neglected area of the school curriculum". There were no work experience schemes or link courses with further education. Attendance was poor among less academic fifth-formers.

Exam results were good in some subjects, but too many pupils were entered in others. In general, teachers' expectations of pupils' capabilities varied widely.

HMI found very good staff-student relations, and extracurricular activities which involved large numbers of pupils. They were encouraged that curriculum working groups had been set up, and suggest more in-service across subject boundaries, and more use of the "energy and potential" of junior staff.

The **Blessed Robert Johnson school** in Telford, Shropshire, also needed a "more rational approach to curriculum planning and staff deployment".

After a short inspection, HMI found exam results ranging from "good to very weak" and at A level from "mediocre to poor". Expectations and demands on pupils were often too low.

The school is the only Roman Catholic secondary in Shropshire, and takes 750 pupils aged 11 to 18, about 80 of them in the sixth form. HMI found a happy school with good personal relationships. Great efforts were made to help difficult pupils fit in.

But the curriculum was unbalanced in many respects. HMI found too much religious education in the first three years, and too little science and English in some years. Options led to many older students doing no art and craft, or no PE.

Fourth and fifth-year teaching groups could be very large, but sixth-formers often had tiny teaching groups, and incoherent programmes. Remedial groups missed out on important curriculum areas, and remedial withdrawal groups made for pensive and questionable provis

London Borough of Havering is asked to revise its curriculum stru and review its banding arrangem which can determine not only the but also the availability of subjects.

The school is a suburban 11 t comprehensive. It gets few reme pupils and more than its share of able ones – though fewer very ones than the average. Parents g lot of support, including finan support.

The school bands from the s with great care – but HMI recomm simpler and more flexible arra ments, and a more unified curricu for different bands.

Exam results at 16 were very goo but A level results were modest. H judged that able pupils were under tended throughout the school some subjects, HMI suggest "m varied and vivid" teaching, increas pupils' involvement.

More variety and differentia were also called for in the wri **Swanmore school** in Hampsh which takes 1,070 pupils from a rural area, and also has a higher average number of more d pupils. The school became comprehensive in 1978.

"Because the atmosphere in classrooms is generally so favour more challenging methods, enco ninely investigational approac and more independent activity ca be promoted", HMI say.

Once more, banding decisions too early, and "set limits on pu expectations and development". school's management system, w formal, and worked well – but be more precisely formulated written down.

HMI liked the way non-c tion work in the fourth and fifth was taken seriously, and the ad ance given to practical work. school had mainly well-behaved motivated pupils and a good work atmosphere. Exam results at 16 w "generally at least satisfactory" the number of high grades in En and mathematics was particu creditable.

Make reading fun, inspectors say

Whitebridge primary school, Leeds has a serious reading problem. This year when 7-year-olds were testing, only a quarter had reading ages equal to, or above, their chronological age, *Virginia Makins writes*.

The curriculum focused on reading and basic maths, with little time given to religious education, humanities, science, music, health education and environmental study. But the approach to English was much too narrow, say HMI. Reading was tackled by isolated exercises and the teaching of rules: even the competent readers showed little enjoyment or interest.

Children needed more help learning to listen, and more encouragement to talk about work. They needed to hear more good literature. At all ages, children spent too much time copying writing – sometimes writing they could not read. More personal and imaginative writing, including poetry, would benefit the pupils.

Too many children – 72 of the six to nines – were withdrawn for extra language work that focused on isolated skills and was divorced from ordinary class work. HMI suggest more support for the children within their regular classrooms.

The school is in a social priority area – 67 of the 284 children qualify for free dinners – and suffers from vandalism. Seven of the nine classrooms are small – making it difficult to create reading or practical corners – and the floor is mainly covered with "dark brown, cold and unyielding" tiles, HMI report. Furniture was often unsuitable, the youngest children needed more play materials, and the school needed more books.

Whitebridge has recently undergone a lot of changes, including the arrival of a new head and deputy, and developments were taking place. But in-service and advisory help was needed to achieve the improvements the head and staff were working for.

The approved HMI method of tackling reading and writing is clearly described in the HMI report on **Windle-shaw Roman Catholic infant school**, St Helens. The inspectors like the early attention to roral language and fluency, and the emphasis on talk before reading and writing were attempted. The approach was "unhurried and sensibly devised to develop confidence", and "rightly little time is given to the use of sterile English exercises".

The approach to mathematics was also unhurried: "Play, incidental and planned experience, are all used to introduce counting and sorting without any haste to record." The older children turned readily to books, read with enthusiasm, and had a good understanding of mathematical concepts.

But HMI found no systematic work in history and geography, and too little planning and progression in native study. They suggest that the school needs a clearly defined and more balanced curriculum framework.

The effect a powerful and diplomatic new head can have in less than a year is shown by the HMI report on **Shorehaven-by-Sea first school** in West Sussex. Buildings had been reorganized, corridors brought into use, liaison with parents developed and curriculum planning by the whole staff begun. "The school can now consider further curriculum development based on a foundation of debate and expertise", says HMI.

Better curriculum planning and guidelines are recommended for **Rocliffe Church of England primary**, North Yorkshire – though HMI recognize the difficulties in a school with 27 five to eleven-year-olds and two and a bit teachers.

The school managed to give children a "rich and rewarding" variety of experiences and the inspectors found adequate resources – though the school could do with a wider range of books.

One series of early reading books "lacks relevance to the children's lives", and needed to be replaced when resources permitted. The infant classroom also had no provision for imaginative play, or for work with sand and water.

Reading standards were satisfactory – though one or two juniors needed expert help. In English the HMIs suggest more drama, extended discussion, reading to juniors and encouraging them to read for pleasure, and creative and imaginative writing.

HMIs approve the school's use of its surroundings for work, and its science, based on television programmes. But they suggest too many broadcasts were followed in other ways, and to other religions than Christianity.

Frogmore Infants school, Hertfordshire, has 218 children (down from 300 in the early 1970s) whose behaviour to each other at all times is "exemplary". HMI suggest that the staff should look at their teaching styles to decide the quality of some activities, vary the pace of working, and "encourage children to initiate more of their own learning through less uniform challenges."

In particular they suggest that English work should be less linked to the reading scheme, and some children should be liberated from the scheme earlier. The use of mathematics could be occasionally hotted up by time limits or mental arithmetic, they add. Furthermore the good work in science could lead more to encourage children to investigate their own questions, and writing might be more creative music-making and some simple composition in music. Rolls at Newtown junior school, Hatfield, have fallen from 325 in 1980 to 126 this year, with the consequent loss of five teachers. Recently the school has had to introduce mixed-age classes. HMI found good work in many areas, and liked the way teachers encouraged children to use their initiative and take on responsibility. The weak link was topic work, which was not well coordinated and lacked continuity.

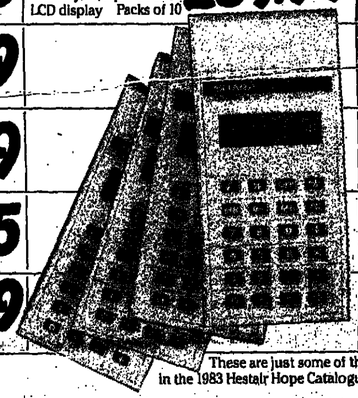
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NEWS

The Labour Party and the SDP/Liberal Alliance enter the election campaign with a clear commitment to immediate action for the 16 to 19 age group.

In a section headed "Direct Action to provide Jobs", the Alliance manifesto pledges an extension of the Youth Training Scheme to all 16 and 17-year-olds, thus cutting youth unemployment by 100,000. In the education and training section, it promises allowances to all who stay on in education – although the level is not given. The policy would be coordinated by a new Ministry of Education and Training.

Labour's more ambitious plans involve raising youth training allowances to at least £30 a week and introducing two-year student traineeships for all 16 and 17-year-olds who stay at school or college, with a weekly allowance of £25.

On independent schools Labour sets out the familiar programme starting with the abolition of the Assisted Places Scheme and ending up with integration of private schools into the local authority sector. The Conservatives simply promise to defend independent schools. The Alliance, mysteriously, leaves them out.

Despite Mrs Thatcher's association with the cause of nursery schooling, the under-fives are not mentioned at all in the Conservative manifesto. Labour promises free nursery education for all who want it "as soon as possible"; the Alliance opts for ensuring that all under-fives get at least one year of "pre-school education experience".

Shorn of radical pledges on [illegible] the [illegible] chapter contains nothing of startling interest. An anti-truancy drive is promised, as well as further moves towards an educational "record" (Conservative for profile) for all school-leavers, containing the results of graded tests.

On local authority spending, the Conservative document has no major changes to suggest. But it does promise to hit the big spenders even harder, which would be bad news for a number of Labour-controlled education authorities such as Sheffield and Manchester.

Abolition of the six metropolitan counties and the Greater London Council is also promised. Education in inner London would be run by one or more joint boards of the boroughs.

Labour's manifesto pledges repeal of the law allowing the Government to impose ceilings on council spending.

The Alliance says it will replace rates by a local income tax. But its manifesto is unclear on the structure of local government.

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ELECTION '83
SDP/LIBERAL

Working together for Britain

Education and Training

The principal need in education and training is to release the full potential of the individual. It is on the skills and energies of our people that our survival depends. An increasingly complex and technical society places great demands on the educational system and as falling school numbers continue to release resources these must not be withdrawn but invested to create better education opportunities.

● The needs of the *under-fives* have to be met by both education and the social services. We will ensure that at least one year of pre-school educational experience is available for all children under five;

● We will *act to raise standards* in the primary and secondary schools in three ways:

1 By involving parents, teachers and local people more in the running of schools – these are the people who really care about standards;

2 By ensuring that children study a broader range of subjects than they do now right through to 18, putting more stress on maths, science and technical subjects as well as practical skills to make them better equipped for life in today's world. It is especially important to ensure that these opportunities are equally available to girls as well as boys;

3 By improving the in-service training of primary teachers and of others with specialist skills – for example, in maths.

● We will develop *a broader bridge between school and work* including more part-time schooling, and more work experience and better techical education for all pupils;

● We will undertake *a major reorganization of education and training for the 16–19s*, so that school leavers are not faced with the dole but can opt for either education and training or employment or a combination of the two. Present arrangements are disjointed. Britain is well behind its competitors, resources have been devoted to ad hoc schemes not necessarily leading to employment, and many young people are unable to acquire skills and qualifications. So we propose:

1 A single Ministry of Education and Training combining the youth training functions of the MSC and the responsibilities of the Education Departments;

2 Full-time vocational courses offering sustained and properly planned periods of work experience, and the replacement of the time-served apprenticeship with training to set national standards;

3 Greater access to work experience for all 16–19-year-old students and a right to further education and training for those of this age group in work.

4 Expansion of the YTS to enable all 17-year-olds not covered by the above to participate in a Government training scheme;

5 A new system of educational maintenance allowances to ensure that help is available to those who stay on at school, those who […] further education and those w[…] for further training.

● We will *increase access to* […] *and further education*. We sh[…] review the structure of […] education to see that people […] are keen to work in industry […] provided with the right […] skills at this level. This may […] for example students typically […] a wider range of courses […] moving on to a job or more […] ist education;

● We will actively support […] *and continuing education*. […] education alone cannot prepare […] ple adequately for life. It […] made easier for them as p[…] their normal development to […] new skills and to re-train as […] ogy advances.

● We will ensure further […] support for the voluntary and […] tory sectors of the youth ser[…]

Improvement in training […] provided by the state will be ac[…] panied by fiscal and other […] to companies to increase their […] ing efforts.

The new hope for Britain

ELECTION '83
LABOUR

Education for the future

If individuals are to achieve their full creative potential and our society is to advance, we must substantially improve educational provision and opportunity. The Tories' cuts have shown that they have no commitment to a free and fair education system. The fact is, however, that economic and social progress will depend on our success in making use of abilities of the whole of our population.

For the under-fives, our goal is to achieve comprehensive provision, with priorities for children in the most deprived areas. We will unify education and care services for the under-fives, both nationally and locally. Our aim will be to introduce a statutory duty on local authorities to provide nursery education, as soon as possible, for all pre-school children whose parents wish it.

Schools in the community

Primary education is fundamental to all educational and social development, as any parent knows. We will restore funds to local education authorities to reduce class sizes; and improve learning materials and facilities in primary schools so that our children receive the best possible start in their schooling.

Secondary education is a period during which all young people must prepare themselves as the workers and citizens of the future. We shall encourage a higher standard of achievement among all pupils in the variety of academic and other activities which are essential parts of fully comprehensive education. We will:

□ Repeal the 1979 Education Act, and prohibit all forms of academic selection, such as the 11-plus, as a condition of admission to secondary schools.

□ Require l.e.a.s to maintain a broad, balanced and comprehensive curriculum, providing genuinely equal opportunities for boys and girls, and for the ethnic minorities to meet the needs of our multicultural society.

□ Establish a common system of assessment for all 16-year-olds which will encourage effort and accurately record achievement at school.

Throughout the *whole of schooling*, we will:

□ Determine a supply of appropriately qualified teachers to reduce class sizes. No class size should be over 30. The quality and frequency of teacher in-service training must be improved so that teachers receive no less than one school term of training in every five years of service.

□ Discuss with the local authorities ways of developing a reformed system for funding education. Whilst safeguarding local democracy in education, this must secure and maintain improved national standards of provision in essential areas.

□ Abolish corporal punishment; and help local authorities and schools to develop other methods, already successfully practised in many schools, for dealing with bad behaviour.

□ Positively encourage parental understanding and participation in the education of their children by increasing parental representation on school governing bodies and increasing the links between home and school.

□ Re-establish the school meals and milk services cut back by the Tories. This will help to offset the inequalities, for example, in nutrition, highlighted by the Black Report.

Private schools are a major obstacle to a free and fair education system, able to serve the needs of the whole community. We will abolish the Assisted Places Scheme and local authority place buying; and we will phase out, as quickly as possible, boarding allowances paid to government personnel for their children to attend private schools, whilst ensuring secure accommodation for children needing residential education.

We shall also withdraw charitable status from private schools and all their other public subsidies and tax privileges. We will also charge VAT on the fees paid to such schools; phase out fee charging; and integrate private schools within the local authority sector where necessary. Special schools for handicapped pupils will retain all current support and tax advantages.

Post-16 education

For 16 and 17-year-olds, we will introduce a two years' student-traineeship within a third or "tertiary" stage of education, as described in the section on young people. A "tertiary awards council" will be established to develop and validate a proper system of educational assessment for the whole of the age group. Our aim is to replace the rigid A level system with a broader programme of study within the student-traineeship, thus preventing over specialization and promoting flexibility and breadth in learning.

Our policy for education after 18 is expansion with change. We will reverse the Tory cuts and restore the right for all qualified young people seeking higher education to secure places. We will also substantially expand opportunities for adults in both further and higher education.

We reject the Tory proposals for student loans; and we will ensure students are given adequate financial support. We will also provide proper financial support for those on non-advanced, part-time advanced, and Open University courses.

Adult education

We are determined to give priority to adults who have been denied educational opportunity on leaving school. We will:

□ Give statutory backing to paid educational leave for workers.

□ Phase in a new, adult educational entitlement that will provide one year of education, backed by financial support for adults who have never received education after 18.

□ Require educational institutions to be more flexible in their admissions procedures and methods of study.

□ Establish a proper legal basis for adult education; and create a development council to promote adult and continuing education.

□ Establish machinery to plan and coordinate all post-18 education together and ensure that the bodies funding universities, and planning local authority further, higher and continuing education, are more accountable and representative.

A new deal for young people

Labour will end the scourge of youth unemployment and prepare young people to take up the jobs that we will create. We will also encourage all young people in employment to join a trade u[…] radical new scheme for you[…] ple will establish a new, […] student traineeship for all 1[…] 17-year-olds. It will bring […] for the first time, the first […] apprenticeships, other […] schemes for young workers […] young unemployed and […] full-time education in schools […] colleges. We will:

□ Give to young people who […] work the right to be releas[…] college or school, on full pay […] ployers will be given a […] duty to provide opportun[…] their young employees to […] systematic education and […] and to release student-trai[…] their request. Premiums will be […] to them to recruit young people […] provide them with such oppor[…] ties.

□ Abolish the so-called […] Workers' Scheme, set up by […] Tories to reduce youth […] Labour rejects completely the […] argument that young people […] priced themselves out of jobs.

□ Offer all young people […] work a place on new youth […] schemes, with proper education […] training opportunities […] best be guaranteed by active […] toring by the trade unions […] them an allowance of £[…] per week – the level of which […] be agreed annually with the TUC […] with trade unions being […] negotiate better terms.

□ Provide student-traineeships […] time education, with an educational maintenance allowance of £25 […] week, at 1983 prices, covering […] weeks in a year.

Labour will establish new […] and provide more resources […] youth. We will:

□ Expand and improve the […] service so that it meets the […] cultural and recreational needs […] young people – especially the […] ployed, young women, the […] minorities and the young […]

□ Establish a "youth […] fund" to give greater recog[…] and support to organizations […] represent young people's interests

□ Encourage local authorities […] support representative local […] councils as one of the means […] enabling young people to […] public affairs as young adults.

□ Expand funding and staffing […] the provision of social studies […] education for citizenship in […] clubs and schools with the […] informing young people of […] civil, political and trade union […] and responsibilities […] Accredited trade union […] tives should be involved with […] dary school students in the […] of such education, with full […] for such representatives at all […] days.

NEWS

Pursuit of excellence

ELECTION '83
CONSERVATIVE

For a long time now, parents have been worried about standards and discipline in many of our schools. This Conservative Government has responded to that worry with the Parents' Charter and the 1980 Education Act. For the first time:

● Local authorities were obliged to take account of parents' choice of school for their children;

● Schools were obliged to publish prospectuses, giving details of their examination results;

● Parents were given the right to be represented on school governing bodies;

● The Government offered assisted places to enable less well-off parents to send bright children to some of the best independent schools.

Giving parents more power is one of the most effective ways of raising educational standards. We shall continue to seek ways of widening parental choice and influence over their children's schooling.

We shall defend Church schools and independent schools alike against our opponents' attack. And we shall defend the right of parents to spend their own money on educating their children.

This country is now spending more per child in school than ever before, even after allowing for price rises. As a result, the average number of children per teacher is the lowest ever. Exactly how the money is spent, and how schools are run, is up to local education authorities.

But the Government can help improve standards and make sure that children are taught and trained for the world they will grow up into.

● Until now, HM Inspectors' reports have remained secret. Now we are publishing them and making sure they are followed up, too.

● We are not satisfied with the selection or the training of our teachers. Our White Paper sets out an important programme for improving teacher training colleges.

● We shall switch the emphasis in the Education Welfare Service back to school attendance, so as to reduce truancy.

● We have given special help for refresher courses for teachers, research into special schools, and playgroups and nursery schools where they are most needed.

● We shall also encourage schools to keep proper records of their pupils' achievements, buy more computers, and carry out external graded tests. The public examination system will be improved, and O-level standards will be maintained.

● We are setting up 14 pilot projects to bring better technical education to teenagers. The success of these will play a vital part in raising technical training in Britain to the level of our best overseas competitors.

Higher education

Our universities and polytechnics, too, must generate new ideas and train the skilled workforce of the next generation. We have unrivalled institutions and unrivalled inventive genius – as the number of British Nobel prize-winners shows. What matters is to bring the two closer together and make the best practical use of both.

Britain has more students in professional training than Japan, and a greater proportion of young people in higher education than France or West Germany. More of our young people are now entering full-time degree courses than under the last Labour government. And a larger proportion of them complete their courses than in most other countries.

The very large sums of public money now going to higher education must be spent in the most effective way. Within that budget, we want to see a shift towards technological, scientific and engineering courses.

● We have set aside money for 700 new posts for young lecturers over three years to bring new blood into research.

● Over the next three years, we will provide for more teaching and research on information technology, with new posts for lecturers, and 2,200 new places for students.

NUT takes to streets in big education lobby

by Richard Garner

Half a million leaflets urging people to put education into the forefront of the General Election campaign are being distributed to homes and in the streets by the National Union of Teachers.

The exercise is a follow-up to the launching of their election manifesto, "Our Children – Our Future", last week which spoke of the need to "fight to save the nation's education service."

Its publication was also followed with a call from Mr Fred Jarvis, the general secretary of the NUT, to the major parties to endorse the aims of the manifesto.

Its main proposals are:

● All children should have equal opportunities to develop their talents to the full.

● Access to a public education service of the highest quality is a fundamental right for all children.

● Access to education should be free and not dependent on the ability to pay.

The leaflet gives a warning: "As spending on the nation's schools is cut back, taxpayers' money is being diverted into private hands. Proposals on education vouchers are designed to encourage some parents to abandon the state education service altogether, leaving less-favoured schools starved of resources.

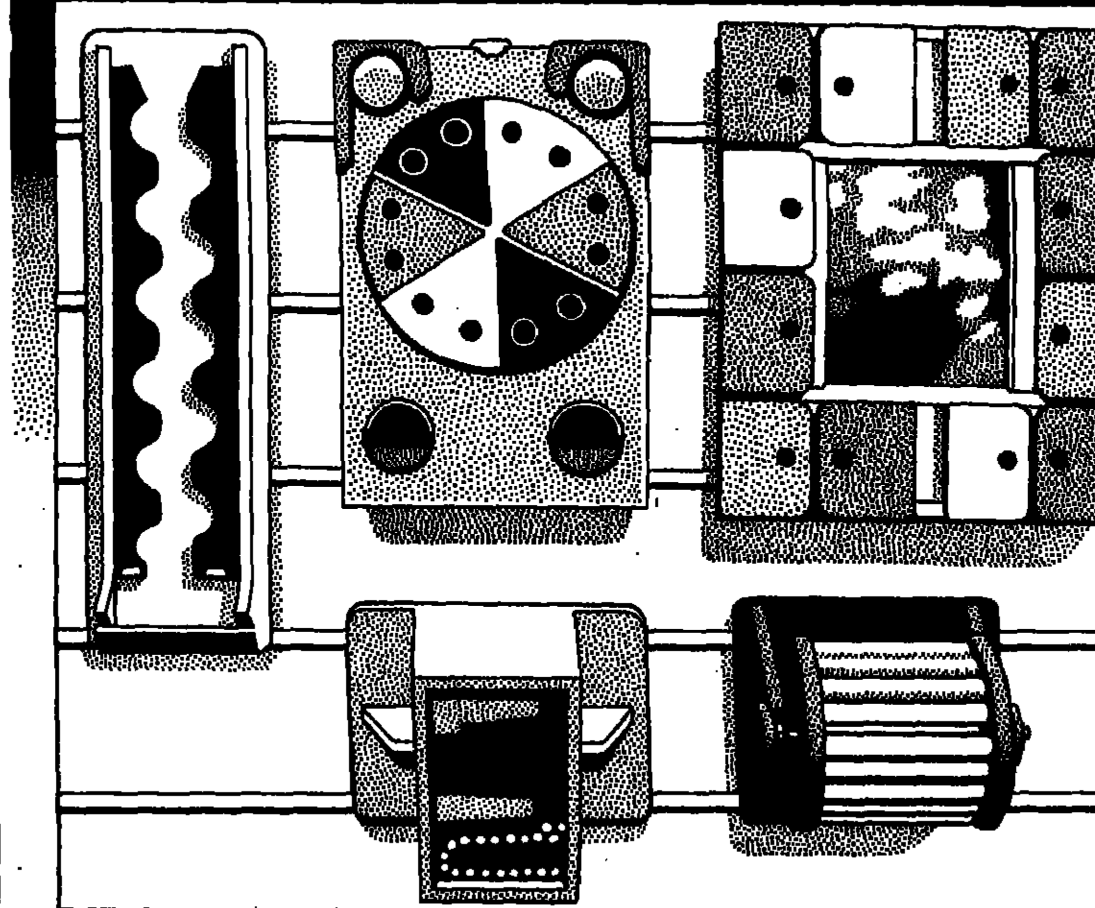
"Even without vouchers the principle that parents only get what they pay for is already replacing the principles of free and equal access. Parents are asked to buy textbooks, to pay for music and swimming, even to paint and repair schools themselves. For the children whose parents cannot afford to fill the gaps in basic provision, second best – unequal opportunity – has to be good enough."

It adds: "There can no longer be any doubt about the damage being done to the nation's education service. Her Majesty's Inspectors tell us what is going on in the nation's schools. Their independent reports on the impact of cuts make frightening reading . . .

"In the words of Her Majesty's Inspectors, this adds up to a 'serious threat to the maintenance of standards and to desirable improvements' in our schools."

As part of the campaign, the Birmingham association of the NUT is holding an education election rally at Birmingham Town Hall next Wednesday evening. Mr Neil Kinnock, Labour education spokesman, and Mr Tom McNally, an SDP spokesman, have agreed to address the meeting, as has Mr William Waldegrave, Education Junior Minister.

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NEWS

NUPE members upset over Grand Metropolitan contract

NUT centre criticized for hiring private catering firm

by Richard Garner

The National Union of Teachers' decision to employ a private caterer at its Lincolnshire training centre has infuriated members of another public sector trade union.

The management at Stoke Rochford Hall has entered into an agreement with the Grand Metropolitan group of companies – which is currently competing for contracts offered by Conservative-controlled authorities that are privatizing public services.

The issue was raised at the annual conference of the National Union of Public Employees by a Lincolnshire delegate, Mr Ron Taylor, who claimed that the company had "put our members out of work elsewhere".

The union fears of increased privatization are based on the fact that this has normally been accompanied by a reduction in jobs and cuts in pay when it has happened in local authority premises.

And the criticism is bound to fuel controversy within the NUT over the running of Stoke Rochford. Some members have been privately critical


Stoke Rochford Hall

of the centre's image, for in addition to running trade union courses, it has also hosted banquets, society weddings and celebrity events.

Originally, the NUT employed its own catering manager at Stoke Rochford but now both the chef manager and assistant chef are Grand Metropolitan employees. The rest of the two dozen catering staff are NUPE members directly appointed by the Stoke Rochford management.

Mr John Moore, East Midlands assistant divisional officer for NUPE, said that the union "enjoyed a good relationship" with the management at Stoke Rochford and agreed that Grand Metropolitan were providing "a superb service" but added that he would like the contract "back under local control". He said he understood that Grand Metropolitan could buy food in bulk cheaper than the Stoke Rochford management.

Mr Peter Robinson, the centre's manager, said there was "an element of sabre rattling" in the criticism and added: "There is no suggestion that we would want to put out the rest of the domestic facilities to private contractors."

The NUPE delegates' criticism of the NUT was, however, mild in comparison with the condemnation of their own union – when they found it had shares in the Grand Metropolitan group.

But Mr John Bull, NUPE's treasurer, said that the union's executive had already decided to sell all its Grand Metropolitan shares. He added that they had been purchased to allow Mr Rodney Bickerstaffe, NUPE's general secretary, to use the firm's annual shareholders' meeting as a public platform to put over the union's attitude towards attempts to "privatize" local authority services.

NUPE conference reports – Page 12

Magistrat[es] accused of toughe[r] line

by Diane Spence[r]

Soft sentences on young o[ffenders] were described last week as "...

Indeed, the response from ... has been more severe, said Mr ... las Hinton, director of the ... Council for Voluntary Organ[isations].

The number of supervision ... had fallen from 22,300 in ... 18,300 in 1980, and the propor[tion of] those sent to detention ce[ntres and] borstal had risen from 6 per ce[nt] ... per cent over the same 10-year ...

Mr Hinton told a conference ... nized by the National Associ[ation for] the Care and Resettlement of ... ders that he thought adult ... reacted to "youthful beh[aviour]". Most young people broke the ... some stage – the offences were ... trivial and nearly all children ... of a delinquent phase.

He hoped those working ... young people out of trouble ... would be helped by the new ... Justice Act, but feared that ... would be tempted to use the ... short sentences to give a ... prison to youngsters who wo... get non-custodial sentences. ... ger would only be averted if ... and voluntary agencies work... together to present the ... alternatives to custody.

Mr Andrew Rutherford ... er at Southampton University ... the new Act would increase the ... ber of young people going to ...

"Magistrates have been ... powers to sentence young... detention centres for ... periods for several years," he ... conference. "One of the ... aspects of the training of ma... that they uncritically ... special pleading by detention ... staff that they be sent a better ... inmate. Anxious, perhaps, to ... upon their appalling failure ... urge JPs to send boys who are ... and at an earlier age of ... sophistication.

"There are two crucial tasks ... 1980s for people at local level ... act as watchdogs over the ... process; and second, to develop ... ways of holding young people ... community in their crime-prone ... age years, so that the normal ... of maturation are not retarded ... troyed."

Speakers' list

A register of speakers on ... ment issues is being compiled ... World Studies ... Centre at the University ... The list will include ... experience overseas ... development subjects ... ing to talk to pupils ... dents, and will be published ... gust.

Election gain for overseas students

Labour last week won important concessions from the Government on the ... ... to ... the legislation through Parliament.

Newly-arrived immigrants and refugees and their children will now be eligible for home student status as soon as they arrive in this country. They will not have to wait three years before qualifying for the lower (home) rate of fees.

The United Kingdom Council for Overseas Student Affairs (UKCOSA) said it was "delighted" at the news. "This is recognition after a very long time that this group has been hard done by," a spokeswoman said.

As a result of the concessions parents or students with temporary jobs abroad, such as those working for the European Community, will not lose their right to home fees.

Higher charges for overseas students in halls of residence are also to end. The Earl of Swinton, Government spokesman in the Lords, said they had caused a great deal of resentment and produced only minimal extra income.

The concessions appeared in the draft regulations under the Bill which were rushed out last week. The Bill received its Royal Assent last Friday, when it became the Education (Fees and Awards) Act.

L.e.a. gives bigger say to parents

by Sarah Bayliss

Newham education committee is about to become the first in the country to offer coopted parent members full voting rights.

The four parents – one will represent the interests of ethnic minority families – are to take their seats later this term.

The idea of having voting parent committee members was first mooted in Labour's manifesto for Newham council elections last May. At the time Mr Fred Dance, the chairman of education, said: "I believe the education of children is a partnership between the local authority and the parents. It's time we involved them as members of the committee."

The delay in implementing the proposal has been partly caused by the fact that the council had to obtain the approval of the Department of Education which, under the 1944 Education Act, must ratify any decision to increase the membership of an education committee. Approval was obtained last autumn to expand the membership from 36 to 40.

But the biggest stumbling block has been the method for selecting parent representatives. School-based elections were ruled out on the grounds that they would be too big and complex an exercise. Instead the council agreed this week to use parent governors as the agents for selecting three of the parent representatives. Newham Race Relations Association will nominate the fourth.

Survey indicates flaws in screening for hearing trouble

Diagnosis and aid for deaf delayed

Deafness is not diagnosed in most children born with the condition until they are over two years old, according to a report this week.

Another finding is that hearing disabilities are not detected at the first screening test on 41 per cent of affected children.

The National Deaf Children's Society, which published the report, called the results disturbing; early diagnosis and immediate help with communication skills were essential.

There is an average delay of nearly two years between parents first suspecting their child to be deaf, diagnosis, and then the provision of hearing aids and vital support services, claims the report.

It is the result of a survey among members of the 140 branches of the NDCS and included 635 children. The society calls for further research so that the system for detecting deafness can be improved.

Other results showed that the average age for screening tests was 13 months although eight months is recommended. It took a further five months, on average, for hearing aids to be provided and another four months for educational support to be given.

The longest delay in providing hearing aids was in Scotland, where it took eight months, although the average age of diagnosis was one year seven months. In London and the Home Counties, it took two years to diagnose deafness but only two months to supply aids.

The NDCS does not allocate blame, but says: "All concerned with the auditory screening of young children should be alarmed by the information we have been given by a large number of parents".

Discovering Deafness was published to mark National Deaf Children's Week which ends tomorrow. The report is available free from the society at 45 Hereford Road, London W2 5AH.

SPORT

Pitching in against nature

More and more local education authorities are moving towards artificial cricket pitches as best for schools.

A working party last week recommended Lincolnshire education committee to start laying non-turf wickets while continuing to maintain a small number of conventional grass wickets.

A priority list of nine schools, headed by Louth Monks' Dyke High School, has been drawn up and £12,000 made available for installations over the next two years.

Coventry education committee has allocated £20,000 towards non-turf pitches in secondary schools and colleges, and last month opened the first completed wicket at Whitley Abbey comprehensive school in a ceremony attended by Bob Willis, the England captain.

A pioneer in the field is Nottinghamshire, where more than 140 non-turf wickets have been laid since 1978. The technical unit of the county's playing field service led by Mr Peter Dury, county playing fields officer, has produced several synthetic pitches and last year the county signed a deal with Club Surfaces, of Marlow, Buckinghamshire, granting the company sole rights to promote and sell the surfaces developed in Nottinghamshire.

Royalties accruing to the county are expected to reach £100,000 on pitches sold this year, and Mr Dury reckons the authority is saving as much again on maintenance costs.

The technical unit has produced a wicket which varies in playing characteristics according to the weather. A leaflet from the National Cricket Association puts the initial cost of installing such a pitch at between £2,500-£3,200 compared to £2,000-£3,000 for a grass square.



But while maintenance of the grass square, including mowing, brushing, spiking and rolling, together with preparation of the pitch for games, is put at £2,300 a year, the cost of maintaining the non-turf pitch comes to less than £300.

Mr Dury, whose front garden is a ticketed patchwork of experimental turf squares and whose wife is accustomed to opening the fridge and finding two or three labelled lumps of clay, is particularly proud of the "envelope" system he and his team have developed.

Once the area is dug out – and in the case of a cricket pitch this need be no more than two inches deep – the envelopes made of terylene and resin-impregnated membrane are laid out and filled with the various grades of sand and hard porous materials. Then the top section of the envelope is folded over. The synthetic turf goes on top.

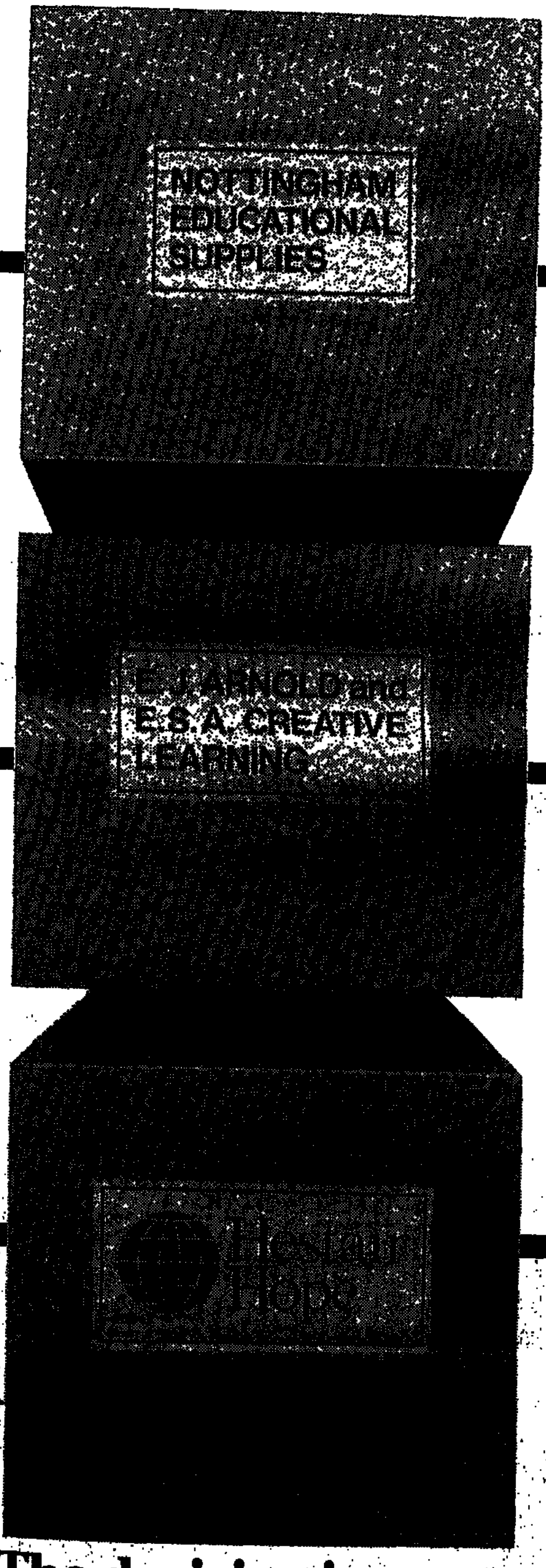
When the resin-impregnated fabric is wet it provides a pitch that will take spin. As it dries, pace and bounce increase.

The system can be used equally well for soccer, hockey and tennis.

Bert Lodge


Grass wickets: (thing of the past)

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Richard Garner reports from the National Union of Public Employees conference in Scarborough

YTS 'simply cheap labour'

Delegates to NUPE's annual conference voiced "complete opposition" to the Government's New Training Initiative.

The conference was told that the scheme was "simply providing cheap labour" and was being used by the Conservatives "to get youth used to starvation wages".

In addition, NUPE, which has been in the forefront of recruiting jobless school-leavers into the trade union movement, condemned a TUC document which hailed the Youth Training Scheme as a "mighty step forward".

The motion also called on NUPE to take a lead within the TUC in campaigning for youth training and a programme of "useful public works with trade union rates of pay in opposition to the Tories' fraudulent schemes".

Mr Graham Watson, from Edinburgh, proposing the motion, said the youth of Britain were looking for a lead. If they did not receive it, there would be more riots.

Mr Alec McIntosh, for the union's executive, said that although the TUC's involvement in the YTS had "prevented the worst elements wanted by Norman Tebbit (the Employment Secretary) . . . it fails to meet the needs of young people".

However, he added that a policy of complete non-cooperation "would leave us isolated from the young people on these schemes and from the rest of the labour movement".

Delegates rejected motions calling on the TUC to organize facilities independent of the YTS and voicing support for schemes already started by the youth training movement in several areas.

Mr Mike Page, for the executive, said these schemes – which are supported by the Workers' Revolutionary Party – were run by "a tiny extreme left-wing group."

Tories could create banana republic – NUPE leader

Labour Party pledges to restore the school meals service and oppose the contracting out of local government services to private companies won overwhelming support from conference delegates.

The 700,000-strong union threw its weight behind an executive statement supporting the Labour Party after Mr Tom Sawyer, NUPE's deputy general secretary, had warned delegates that Britain would become a "banana republic" if it was faced with four more years of the present Government.

He added that the country would be a state run "for private profit made out of public misery".

The only muted voice of dissent came from Mr Brian Dean, a repre-

opposed to Labour's plans discuss a statutory minimum wage with the TUC because it smacked of an incomes policy – and two speakers from the Socialist Workers' Party who felt the conference should have discussed a motion critical of the "witch-hunt" against Militant Tendency.

In addition, delegates voted to support a motion calling for total opposition to any local authority planning to privatize public services.

The motion noted that NUPE could only begin to tender for such contracts on equal terms "at the cost of our own members' jobs" but did not rule out all negotiations with local authorities.

Mr Brian Chalk, from NUPE's Peterborough and Cambridgeshire education branch, said he felt the union was beginning to win its major battle with Conservative-controlled Cambridgeshire County Council over its plan to hive off a major part of the school cleaning service to private contractors. A final decision on the scheme would be taken on

lon's general secretary, said one firm of private contractors had told a local education authority that their representatives would be prepared to pose as building surveyors while visiting schools before submitting a tender "so that nobody knows who we are".

'Resist civil defence plans' plea

School meals staff are to be urged by their union not to join in any civil defence exercises which form part of plans for the aftermath of a nuclear war.

Schools throughout Britain would become emergency centres in the event of a nuclear war and kitchen staff would be expected to help provide food.

NUPE, in voting overwhelmingly for members not to cooperate, has vowed to protect staff who refuse to take part in civil defence exercises on the grounds of conscience.

The union's executive has also voted in favour of supporting the women's day of action called by the Greenham Common peace camp on May 24 to protest at the proposed siting of cruise and Trident missiles in Britain.

Student grants to be raised

Student grants will rise by between £50 and £75 this autumn, Sir Keith Joseph, the Education Secretary, announced last week.

The new rate for undergraduates living away from home and studying in London will be £1,975; for those studying elsewhere, £1,660; and for those living at home, £1,275. The minimum maintenance grant stays at the current level of £410.

While the grants will increase by an average of 4 per cent, the parental contribution scale has been adjusted upwards by 8 per cent, following the rise in earnings.

The new starting point is an income of £7,100, when parents are expected to contribute £20. At £10,000, their contribution becomes £416 and at £15,000 it amounts to £1,008.

New channel

From last Monday and until the General Election, all educational programmes normally broadcast on BBC1 between 9 and 10 am will be switched to BBC2.



Watford footballers Luther Blissett and Kenny Jackett (left and centre) examine the winning entry – submitted by Woodhouse Sixth Form College, of Finchley, London – in the design category of Watford College's sixth biennial Printing in Schools exhibition. With them is Mr A. Jamieson, head of the college's Department of Printing and Packaging, Hitchin School, Herts, came first in the printing category, with an exhibit produced by screen process – the first such entry to win the competition. Each winning school received a £100 prize.

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Joseph rejects Cumbria plan

A Labour-controlled council's reorganization plan, which involved closing two grammar schools and setting up a split-site tertiary college, has been turned down by Sir Keith Joseph, the Education Secretary.

He rejected the proposals from Cumbria education authority because, he said, they took insufficient account of the disruption they would cause. He also said it would be difficult to manage a tertiary college properly on two sites so far apart.

The scheme involved replacing the present system of single sex and mixed 11 to 16 county secondary schools and 13–18 grammar schools in Workington and Whitehaven with three large 11 to 16 comprehensive schools and a tertiary college.

The authority expects the number of 11 to 16 pupils in West Cumbria to drop by more than a quarter, from 4,525 in 1982 to 3,330 in 1992. The plan was due to go ahead next year.

40% drop in language assistants

by Biddy Passmore

Opportunities for pupils to learn foreign languages from native speakers are getting more and more scarce, according to the annual report of the Central Bureau for Educational Visits and Exchanges.

It shows that the number of foreign language assistants employed by British education authorities has plummeted by 40 per cent since the mid 1970s. The number of appointments in 1981–82 was 2,589, compared with some 4,700 at the scheme's height. Some 30 education authorities in the UK were no longer participating in the scheme at all. Where cuts were made, the first to go were Spanish, Italian and Russian assistants.

This "sudden and haphazard reduction . . . has produced a patchwork of provision", Mr James Platt, the bureau's director, writes in a foreword. Not only do many British language students now have no organized contact with native speakers of the languages they are learning, but fewer oversees students and teachers can come to this country to learn English.

Even the most friendly of overseas partner countries may be obliged to review their policy on employing British students and young teachers of languages, he warns.

But, despite the cuts, appointments in the UK once again exceeded those in all other countries participating in the scheme except France.

Foreign language assistants came from 23 countries, with French-speaking teachers from Canada and North Africa as well as mainland France. The great majority, however, came from France itself (1,577), West Germany (591) and Spain (149).

Postings abroad of English language assistants totalled more than 2,500. Some 3,300 undergraduates and trainee teachers applied for them.

Annual Report 1981–82, Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE.

Move on press bo… rejected

One of the most influential … of the National Union of Teach… being told that it is against … ion's rules to have links with … launched at the TUC annual … ence to defend press freedom.

The 6,000-strong Bir… association of the NUT … national executive to affiliate … Campaign for Press and Broa… ing Freedom and give it the … to do likewise locally.

However, legal advice given … union's hierarchy suggests … be outside the aims and ob… the NUT to affiliate – despite … that at least 28 unions have … including the NUT's sister so… National Association of Teach… Further and Higher Education.

The CPBF says its members … "open to all individuals and … nizations which support the … of the campaign". These inclu… ing for the development of … democracy in the newspapers, … casting and television industr…

Mr Tony Miller, press … the Birmingham association … NUT, said that his members … been worried about coverage … affairs; affiliation would … because the CPBF could also … union how to get its messages … the media.

"The union's fear is of … politically motivated organ… but I think that's carrying … to an extreme", he said. "We … are anxious to find out ways … ting our message across."

Mr Gordon Green, West … executive member of the NUT … raised the issue with the … publicity committee, said the … mittee had not felt able to … recommendation to the full … after hearing the legal advice.

However, union officials said … would not prevent the issue … raised at the next full executive … mittee meeting.

Media coverage of education … NUT affairs surfaced as a … the union's annual conference … Jersey last month when the … dent, Mr Don Winters, appealed … journalists to help the NUT get … message on education spending … across to readers.

DES urged to assert itself

The Department of Education and Science should give priority to providing 16 to 18-year-olds with maintenance grants to prevent them dropping out of the education system, a former Labour education minister said this week.

Mr Gerry Fowler, now director of North East London Polytechnic, was addressing the annual conference of the Association of Vice Principals of Colleges in London.

He said the DES should also provide paid educational leave, day release and work experience for all, and introduce a credit transfer system so that students could complete courses over a long period and in different institutions.

It would not be too expensive, as money was now being spent on social services and inadequate systems of education and training by the Manpower Services Commi…

The next government … le the question of … local education and … wise the MSC would be … more. The DES had "no … Department of Employment … MSC under both political … because of the feeling that … good giving money to local … ities as they might spend it … rounds, not education."

Mr Fowler criticized the … Advisory Body for providing … tistical gobbledygook" in the … approved courses. The system … doomed to failure, he said, … inevitably, governors play a … role, and consumers become … champion of public sector … education in the way that the … versity Grants Committee … institutions.

Strikes continue

Members of the National … tion of Schoolmasters/Union of … Women Teachers this week … thued their campaign of … strike action against Labour-… led Durham County Council. … union called a series of stop… ing from half-day action … day action in protest at the … ity's decision not to repay … money deducted from the … for refusing to cover for … leagues.

State schools 'falling behind in A level league'

by Nick Wood

Independent schools are achieving more exam passes than ever and pulling further ahead of the state sector, according to a study carried out by the chairman of Manchester Grammar School's Board of Governors.

The report, prepared by Mr Raymond Baldwin, shows that in terms of A level passes, the independent schools are now outscoring the state sector by a factor of 6 to 1. This compares with a 5 to 1 lead in the mid-1960s.

The average boy leaving a fee-paying school now has two A level passes to his name – a 16 per cent improvement over 1971 and about 30 per cent better than 1966.

Girls leaving independent schools are not doing quite so well on average – 1½ passes apiece – but the trends are the same.

But in the state sector – taken to include the surviving grammar schools, secondary moderns, comprehensives and sixth-form colleges – A level pass rates have not improved at all over the past decade.

On average, three youngsters leave state schools with just one A level between them.

A level passes for independent schools and state schools per 100 leavers

	Boys		Girls	
	Independent schools	State schools	Independent schools	State schools
1966	160	30	88	21
1971	171	35	125	30
1978	186	34	133	29
1980	191	32	148	31
1981	199	33	153	31

Mr Baldwin believes that the switch to comprehensives choked off the rise in standards in state schools witnessed over the previous 20 years.

The last five years of the selective system – from 1966 just after plans to go comprehensive were announced until 1971 when they were implemented – saw a rise in A level pass rates. But since then no progress has been made.

Mr Baldwin says: "Despite the very substantial successes of the maintained sector schools, the general picture of developments since 1966, and particularly since 1971, must be accepted . . . by the ardent advocates of reorganization, who promised such a boost from the release of latent talent, as a considerable and chilling disappointment."

When the two sectors are compared on the basis of A level grades, rather than passes, the independent schools are again shown to be ahead and gaining.

Only one child in 20 is educated privately, but independent school sixth-formers take two in five of the grade As awarded each year at A level. This is up from just over one in three in 1976.

They are also scoring an increasing number of grade As among their A level passes. From 1976 to 1981, the proportion of boys getting grade A rose from 21 per cent to 24 per cent and for girls the figure was up from 19 per cent to 22 per cent.

In state schools, the proportion of grade A passes as a percentage of total passes remained static over this period. For boys it was 14 per cent and for girls 11 per cent.

Mr Baldwin's figures do not include further education results in the maintained sector, which might improve results, although one in six of FE candidates are products of independent schools.

ESL units likened to ghettos

English as a Second Language departments can become ghettos in further education colleges, warns a north London college lecturer.

In many cases, ESL students are regarded by staff as low achievers and are offered a narrow range of lower level course options, says Ms Pamela Frame of Harrow College of Further Education.

Writing in the journal of the National Association of Teachers in Further and Higher Education, she also complains about the patchy provision of ESL courses and the confusion over fees and finance. She cites three examples to illustrate the confusion:

● one student is attending a 21-hour ESL foundation course and has been warned that her DHSS benefit may be withdrawn as she is considered unavailable for work;

● a second has actually been sent on the same course by his job centre on the grounds that his poor level of English makes full-time work an unrealistic aim;

● a third is attending part-time classes totalling 14 hours in ESL and GCE O level science subjects. She needs a full-time course with ESL support but few colleges provide this. In any case her school leaving certificates from India would be poorly regarded, and since she arrived within the last three years to join her family she would be liable for overseas fees of between £1,000 and £2,000. This is despite the fact that her family have been paying rates for at least 15 years and have other children attending local schools.

Tracking down an appropriate course and getting a place is a time-consuming process and often a frustrating one, *Ms Frame says. Careers services are only slowly beginning to appoint specialist officers, and interpreters are not usually available to discuss options.*

NATFHE Journal, March/April 1983; Hamilton House, Mabledon Place, London WC1H 9BH.



Home economics teacher Eleanor Watt with some of her award-winning pupils from the fifth-form at Wilderness Boys' School, Sevenoaks – one of the few boys' schools with a home economics department. Thirty-three of the boys have won gold badges in an awards scheme operated by the National Association of Teachers of Home Economics to stimulate and maintain interest in the subject.

PAT backs four-term year

Britain's schools should switch to a four-term year – making life better for pupils and teachers and saving money, a teachers' leader has suggested.

Mr Noel Henderson, chairman of the Professional Association of Teachers, says schools should switch from the present three-term year, which includes a "marathon" summer term, to three terms of ten weeks, and one of nine weeks.

There should be three holidays of three weeks and one of four – the latter in mid-June and July – plus five occasional days, he suggests in the current issue of the PAT journal.

● Two weeks ago *The TES* reported that Cambridgeshire education authority is considering switching to a four-term year and is to consult parents, governors, teachers and industry.

Nuclear programmes criticized

Strong criticism of four television programmes for secondary schools and an accompanying publication on the nuclear debate has been made by the Conservative leader of Cambridgeshire County Council.

Mrs Emily Blatch has complained to Sir Keith Joseph, Education Secretary, about the series called *The Enlish Programme*, transmitted weekly on Thames TV.

She told the annual meeting of the newly-formed Huntingdon constituency Conservative association that the material in the programmes was biased, propagandist and unsuitable for the 13 to 18-year-olds for whom it was intended.

The local Tory group has warned the Association of County Councils about the programmes and booklets, called *Nuclear Issues*. And as a result Tory pressure Mr Geoffrey Morris, chief education officer, has written to all Cambridgeshire secondary heads, advising them to clear the material with their governing bodies before use in the classroom. He has also complained to the Independent Broadcasting Authority about bias in the material.

Mr Ian Martin, controller of education at Thames Television, said that the IBA had upheld the suitability of the programmes and booklet as educational material.

On the criticisms, he commented: "Schools are already tackling the subject and we have provided some direct, informative and balanced reference material to help them".

NUT warning on job cuts

by Richard Garner

Barking and Dagenham Council has been warned it is heading for confrontation with staff for the second year running over its decision to issue redundancy notices to 24 teachers.

The Labour-controlled council, which faced a six-week strike by members of the National Union of Teachers in protest at job cuts last year, was given the warning when its leaders met teachers' leaders to discuss the latest moves.

Mr Malcolm Horne, NUT executive member for outer London, said after the meeting: "It is sad that Barking have not learned properly the lessons from our action last year." Members of the NUT's action committee will meet local union officers next Tuesday.

Pupils fill the breach

A Lincolnshire comprehensive which is short of secretarial staff is using sixth-formers to man the school office during the lunch hour.

A dozen pupils at William Robertson school, Welbourn, have been selected by Mr Allan Hodgson, the headmaster, to answer the phone and help with the clerical work.

Mr Hodgson said: "We have been left with no alternative. We are just having to paper over the cracks. The boys have had to help out due to cuts in secretarial staff which have been made on financial grounds with complete disregard for the work load".

In a letter to parents, Mr Hodgson said that school reports, examinations and the sending out of exam results and references would all be affected. He explained that the hours of his two school secretaries had been cut by nearly 45 per cent this term.

Lincolnshire County Council this week accepted that the hours of some school secretaries had been "adjusted" after an investigation.

Allegation of assault fails

An art teacher who hit a 13-year-old girl because she misbehaved in a pottery lesson was cleared of assault last week.

Mr Douglas Ewen, aged 40, was acquitted of causing the girl actual bodily harm at Penton Comprehensive School in Newcastle last December.

After the hearing at Newcastle upon Tyne Crown Court colleagues said a guilty verdict would have made discipline impossible at the school.

Mr Ewen, who has been suspended from his post as head of art since the incident, has still to face an inquiry by the education authority.

During the trial it was alleged that he had knocked the girl out after she threw clay at another pupil, but Mr Ewen told the court she was insolent and her class was one of the worst-behaved.

He admitted striking her on the back of the head with the flat of his hand but said she had stood up immediately and did not seem to be hurt.

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120 independents may be forced to close by end of the decade

Accountants warn public schools of 'gloomy future'

by Nick Wood

About 120 private schools will be forced to close by the end of the decade unless a greater slice of the school population is attracted to the independent sector, it was claimed last week.

So far the private sector has escaped the worst effects of the decline in the birth rate form 1964 to 1977, which has badly hit the state sector, says the report from City accountants Deloitte, Haskins and Sells. But the outlook for the next eight years is "gloomy".

It quotes confidential DES figures which project a drop in independent school numbers from today's buoyant 515,000 to as little as 490,000 by 1991. A decline of this magnitude is likely by bring about the closure of around 120 schools, the firm says.

For the independent sector to sustain its 2,340 schools, it will have to increase its market share from 6 per cent to 7 per cent – a "difficult" task in the face of a sluggish economy and "the high level of school fees".

The report says: "The financial survival of many private schools may be in jeopardy. We emphasize the importance of early and decisive action by governors once adverse [illegible]

And the report identifies four "growth areas" that the independent sector should exploit to alleviate the effects of falling numbers and other problems:

- Sixth-forms could be expanded by reserving places for children transfering from state schools and by offering more scholarships and bursaries.
- More girls could be brought into the private sector by schools going partly or wholly co-educational.
- With many parents now preferring to send their children to "neighbourhood" private schools – as day pupils or weekly boarders – greater emphasis should be given to strengthening links with nearby feeder schools and the local community.
- More pupils could be recruited overseas through closer liaison with offices of the British Council and British embassies.

Close monitoring of academic results and costs are also urged as ways in which private schools can ensure their survival. They should produce thorough policy statements setting out their objectives and be quick to provide parents with advice on how to ease the burden of school fees.

L.e.a.s should invest in their own residential premises, CEO claims

Local authorities are better running their own boarding schools than placing children in private establishments, the annual conference of the Boarding Schools Association was told last week, *writes Nick Wood.*

Mr Barry Taylor, chief education officer for Somerset, produced figures showing that the 377 boarding places provided by his authority at its two residential schools – Sexey's and Brymore – cost ratepayers £228 a year.

This was "remarkably cheap" and in recent years unit costs had been cut by a £1.75m programme of building expansions at Sexey's.

"Our experience in Somerset is that boarding is not expensive," he said. "The level of subsidy [illegible] minor. It is possible to run a [illegible] ing enterprise, even if you have to borrow money on the open [illegible] and break even or make a profit [illegible] you are an independent school or [illegible] local education authority.

"For an authority it is a better [illegible] to have your own premises than [illegible] go to the market.

Mr Taylor compared costs [illegible] Somerset's two state boarding schools with those at a big [illegible] private school. Average tuition [illegible] in the state school – nearly £1,[illegible] year – were around £1,200 [illegible] less than those in the independent schools. But the state schools [illegible] about £200-a-year more [illegible] boarding element – [illegible] maintenance, heating and [illegible] and salaries of non-teaching [illegible]

Overall, the boarding places [illegible] two state schools cost about £[illegible] a-year less than those at the [illegible] schools.

Mr Taylor vigorously [illegible] state involvement in [illegible] education, saying that it [illegible] and growing demand from [illegible] But lack of money means [illegible] would continue to be restricted [illegible] small minority of children.

Demand could best be [illegible] authorities paying for young[illegible] spend a few days away [illegible] at outdoor centres.

He had been encouraged [illegible] success of week-long [illegible] courses for jobless [illegible] funded by the Manpower [illegible] Commission which had been [illegible] Kilva Court residential youth [illegible]

Boarding figures stable

Boarding schools have staunched the haemorrhage in their pupil numbers which resulted in a drop of nearly 5,000 last year.

Figures from the Independent Schools Information Service to be published shortly show that there are now 110,031 boarders in private schools, 917 fewer than 1982. A slight increase in the number of girl boarders to 35,014 has been offset by a 1.4 per cent drop in the number of boys to 75,070.

Mr John Kendall-Carpenter, chairman of the Boarding Schools Association, speaking at its annual conference last week, said the figures showed that boarding schools were defying the recession and the drop in the school population. The numbers of boarders were "remarkably stable."

"Many more people are forced to move with their work, either in this country or abroad, and there are more and more Service children from all ranks at boarding schools in this country," he said.



More girl boarders

The increase in the number of girl boarders showed that parents "are digging deeper into their pockets at the realization that their daughters have the right to be educated as fully as their sons," he added.

Position in Dudley 'deteriorates'

Schools in Dudley are in an even worse position than they were at the time of last year's damning HMI report on the authority, says a report out this week.

Educational resources – the Dudley experience, is a report by the local association of the National Union of Teachers and its publication has been timed to coincide with the national launch of the union's own education manifesto for the general election.

The report says that the Conservative-controlled authority has increased spending on books and equipment by 9 per cent this year but adds: "The promised 9 per cent increase in capitation . . . still leaves schools in a far worse position than when the HMI report was compiled."

It also takes issue with a statement by the leader of the council, Mr Jack Edmonds, who said that the authority was transferring resources to the "sharp end of education".

"In fact, much of the burden of what Councillor Edmonds refers to as 're-directing resources to areas of need' is being borne by the council's lowest paid employees such as cleaners and dinner ladies," it says.

The NUT states that the council, which was criticized by the inspectors for under-funding the education service, is also planning to shed administrative staff and hand out cleaning contracts to private firms.

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Governors suspend teacher

A Lancashire primary school teacher has been suspended indefinitely for refusing to teach a nine-year-old girl whom he claims is disruptive.

At the start of this term Mr Graham Wilson, aged 36, of Thames Primary school, in Blackpool, refused to teach the girl and after a fortnight the local authority sent in a supply teacher to teach her on her own. The decision to suspend Mr Wilson was taken at a governors' meeting which supported the head teacher, Mr Jim Boucher.

Mr Wilson has taught at the school for 15 years. He told the governors he was following his conscience and a ruling by his union, the National Association of Schoolmasters/Union of Women Teachers.

The problems had started last October, he said. He declined to give examples of the girl's alleged bad behaviour in case it prejudiced the full inquiry which is now pending. But he said education specialists had been seeing the girl since January in an effort to halt the problems in his classroom.

"It is a very sad situation. I have been acting under instructions from my union regarding disruptive pupils and felt I had to take this action for the sake of the other 33 children in my class."

The governors took the view that he should be able to manage.

Mr Wilson is the teacher representative on the school's governing body, which has not yet set the date for the full inquiry by the governors and the local authority.

Mr Clive Hirst, Blackpool branch secretary of the NAS/UWT, said Mr Wilson had followed union advice all the way.

Statistics to digest

The inside story on what children eat – at home and school – is to be revealed in a national survey which should be completed next month.

It started six months ago and has involved 2,000 children in two age groups – 10 to 11 and 14 to 15 – from 70 primary and secondary schools in England, Scotland and Wales, painstakingly recording their meals over a period of seven days.

Parents and school meals staff, assisted by field officers from the Office of Population, Censuses and Surveys, have weighed everything the children have eaten and drunk. The officers have also recorded the children's height and weight.

The survey has been commissioned by the Department of Health and the results are expected later this year.

Bargain breaks . . .

Parents who send their children [illegible] boarding school are getting [illegible] gain, the conference was told.

Mr Jeremy Bird, secretary of [illegible] Independent Schools Bursars' [illegible] ciation, said he had worked out [illegible] cost of keeping his [illegible] daughter at home. It came to [illegible] more than the £4.82 to £5[illegible] charged by the five boarding [illegible] with which he had made [illegible] parison.

There were other [illegible] able, benefits, he added [illegible] sons and daughters [illegible] home, parents were [illegible] with ceaseless requests [illegible] neither did they have to [illegible] constant vigilance over [illegible] telephone.

Mr Bird reported the [illegible] his *research* into the [illegible] area of how boarding [illegible] the money they got from [illegible] scholarships and bursaries.

Teachers' salaries took up [illegible] cent, maintenance of [illegible] grounds 16 per cent [illegible] cent, boarding [illegible] 10 per cent, [illegible] cent, books, stationery [illegible] ment 4 per cent, other [illegible] per cent, administration [illegible] and miscellaneous items [illegible]

The average surplus [illegible] aside as a contingency [illegible] 2 per cent.

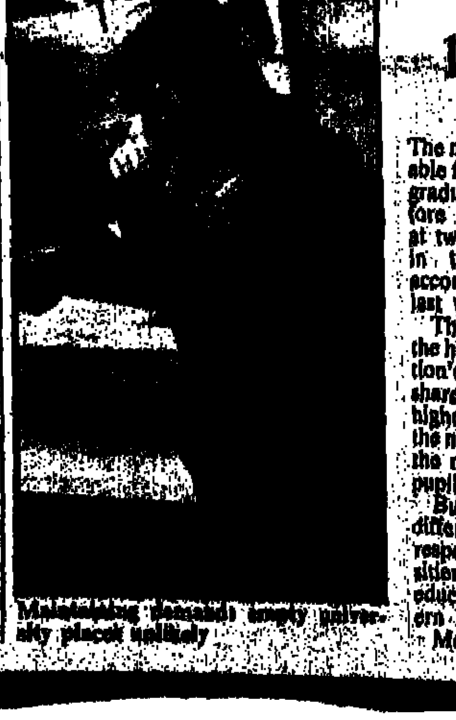
Day schools, by [illegible] spent 65 per cent of their [illegible] come on teachers' salaries.

Mr Bird said schools should [illegible] a "firm but sympathetic" [illegible] bad debts. "I believe if the [illegible] not paid by half term, the [illegible] should be sent a letter [illegible] 'Don't bother to come back' [illegible]

Payment of fees by [illegible] stalments was another [illegible] parents in financial difficulty [illegible] said.

Universities protected by middle-class births' rise

by Biddy Passmore



Maintaining demand: empty university places unlikely

The number of university places available for young, full-time home undergraduates should not be reduced before 1989 and should then fall only at two-thirds the rate of the decline in the number of 18-year-olds, according to new projects published last week by the Royal Society.

The society's figures come hard on the heels of the Department of Education's projections (*TES*, May 6). They share the assumption that demand for higher education will not fall as fast as the number of 18-year-olds because of the rising proportion of middle-class pupils (social classes 1 and 2).

But the Royal Society's projections differ from the department's in several respects. They refer only to universities, not the whole of higher education; and they include Northern Ireland.

Most important, they take account not only of social class differences in the birth rate but also of parents' social mobility during the first 18 years of their children's lives.

The paper takes two models. Model A assumes that those who move into social classes 1 and 2 between birth and 18 are just as likely to apply for university as those born into those groups. Model B assumes they are less likely to do so.

On Model B, the number of candidates would rise from 156,000 last year to 159,000 in 1989 and then drop to 131,000 in the trough year of 1995. On Model A, the number would still be about 150,000 in 1989 before falling to 125,000 in 1995.

Demographic trends and future university candidates, a working paper from the Royal Society, 6 Carlton House Terrace, London SW1Y 5AG.

Companies are unexpectedly moving into the Youth Training Scheme as a commercial venture

Profit motive prompts YTS participation

Private training organizations are moving into the Youth Training Scheme in a big – and totally unexpected – way. More than 28,000 places are being offered by a handful of commercial training companies, most of them for office training and retailing.

This incursion is happening because the companies believe YTS projects can be run at a profit. This is a possibility which has not until now been taken seriously by the Manpower Services Commission.

The MSC has always envisaged that the secretarial colleges might compete with local authority colleges in providing off-the-job training for youngsters sponsored by employers. They still plan to do this, but their main role now will be to act as sponsors themselves.

The training companies will collect the grant of £1,850 normally payable to an employer for each trainee (Mode A sponsorship) and also the £100 a head available to firms prepared to act as managing agents for the scheme. Out of this they will pay the trainees their £25 a week allowance and provide off-the-job training for a minimum of 13 weeks, placing the trainees with employers for the rest of the YTS year. The profit calculation is based on their belief that they can provide off-the-job training more cheaply than the FE colleges.

At the MSC the assumption from the start has been that Mode A sponsors would be employers who would need to spend more than they received in grant, and that this would be offset by the value of the work performed by the trainees. Mr David Young, the commission's chairman and himself a successful businessman, has said he did not see how anyone could hope to make a profit out of Mode A.

However there is one organization which is signing up with the MSC, which plans to use the local authority colleges wherever it can, although it hopes to negotiate special deals on fees. It is Link, which has been set up from scratch to operate 18,000 places for the YTS.

Other big organizations which have signed agreements with the MSC or are about to do so are: Sight and Sound (4,000 places); Pitman (5,000 places); Control Data Institute (1,000 places).

Edited by Mark Jackson



Mr John Pardoe (left) and Mr David Young with MSC-sponsored students at Sight and Sound.

Faith in size

In contrast to the view of firms like Sight and Sound that money can be made only by keeping down training costs, the Link Organization is aiming to pay for its operations entirely out of the £100 management fee.

Link intends to spend every penny left out of the main grant of £1,850 a head after paying the trainee allowance on off-the-job training, most of it in colleges. It is counting on operating on a huge enough scale to bring down its administrative costs.

Mrs Elizabeth Rees, Link's managing director, believes that the £1.8m which the MSC will pay it to manage its targeted 18,000 places through nine regional companies can be made, with tight management, to yield a small profit eventually. The organization's accountant appears, if a bit nervously, to agree with her.

Link has some impressive training talent at the top and in its regions. Mrs Rees, with an earlier background in big company personnel management, was deputy director of the distribution training board until the government closed it down. She has recruited as development director Mr John Cordrey, made an OBE for his pioneering work on YOP and who is a member of the Merseyside Area Manpower Board (a fact which irritates some colleges who see Link as competing with them for YTS places). Mr Robin Corbett, who as an MP was an active member of the Commons Employment Select Committee, heads one of Link's regions. In addition, Mrs Rees can draw on the informal advice of her husband, Mr Dewi Rees, who



Elizabeth Rees

resigned as the MSC's regional manpower director to avoid any possible clash of interests, and is now a senior Department of the Environment official on Merseyside.

Link aims to cover the service sector generally, drawing on the experience of its top executives in retail training: it will offer all kinds of office training, but it will hope to provide the bulk of its places in shops, particularly the smaller ones. The organization's name fits its ideas of trying to link groups of small firms together for on-site training: it will ask colleges to send staff out to run off the job training and education sessions on employers' premises.

Operating through its regions, Link has already submitted schemes totalling around 12,000 places to 18 area boards. Its headquarters are based in the Rees's own big detached house in a leafy Birkenhead suburb, where the handful of staff seem to share the managing director's preoccupation with getting an effective youth training operation off the ground rather than building up a conventional business.

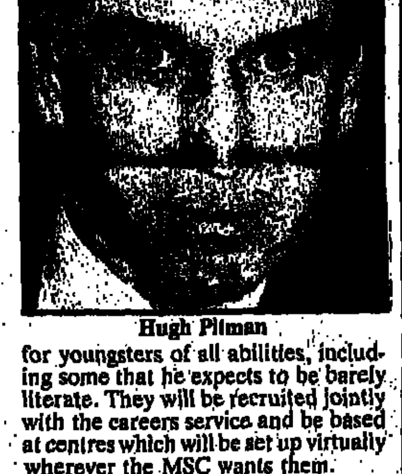
Hedging the bets

While Link is setting up on little more than the formidable training experience and contacts of its managers, Pitman can rely on the resources of the most solidly-established office training organization in the world. But Hugh Pitman, managing director of Pitman Training Services, does not deny that the company's decision to become a big Mode A sponsor is an act of faith which a banker would not be likely to back.

He says diffidently: "We do have some feelings of social responsibility, and we think we can make it work".

Pitman, however, intends to hedge its bets. It will offer about half its capacity to handle around 300 YTS trainees at each of its learning centres as Mode A places, taking full responsibility, and try to get the rest used by outside employer-sponsors for off-the-job training and by the commission itself for the trainees it sponsors directly under Mode B.

Mr Pitman, a senior officer specializing in training when he left the army a couple of years ago – he does not like using his rank – insists that his organization will take care to provide



Hugh Pitman

for youngsters of all abilities, including some that he expects to be barely literate. They will be recruited jointly with the careers service and be based at centres which will be set up virtually wherever the MSC wants them.

Pitman's YTS trainees are unlikely to learn shorthand. They will do a commercial foundation course covering typing, keyboarding, office practice, office technology, and business communications and calculations. The trainees will take the Pitman Institute's recognized examinations in at least four subjects, and will receive a special certificate in addition to whatever certificate is issued to all YTS trainees.

Music to the ears of the MSC

Sight and Sound Education Limited, best known for its technique of teaching people very quickly to type by submitting them to a barrage of music and flashing lights, has just signed a hard agreement with the MSC. The 4,000 trainees will be based mainly at the company's existing colleges and training centres in big cities, but it is also prepared to set up special centres anywhere in the country where there are more than 200 trainees.

The company, run by former MP Mr John Pardoe – once David Steel's rival for the Liberal leadership – is probably already the largest outside single provider of training to the MSC. It has run TOPS and YOP courses, and in YOP's final year has been providing one-year work skills courses of the kind which were envisaged (wrongly as it turned out) to be a model for a lot of the YTS places outside industry.

YTS trainees will be recruited through the careers service – Mr Pardoe is insisting on this, although Mode A sponsors have the right to recruit for their schemes directly. They will start off with a full briefing on the YTS and on Sight and Sound and its methods, and on the programme set up for them. Then, in a first stage of off-the-job training, they will concentrate on learning basic communication skills and office disciplines. After that they will move on to a more specific training programme.

The trainees will then be placed with employers for work experience for between 12 and 20 weeks for four days a week. They will go back to their college on day release for the equivalent of one day a week.

Mr Pardoe said his organization was better placed than most to find work experience because it already had as its clients small and medium-placed employers all over the country. He points out that he is planning to provide a total of 20 weeks' off-the-job rather than the laid-down minimum of 13.

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Brightening outlook on the independent front


Preservation assured ... Aloisiuskolleg, a private school in Bonn.

The opening this month of West Germany's first private university has underlined the vitality of the independent sector of education just as measures to cut state grants to private schools have been overturned in a court ruling.

Twenty-six medical students took up their places as the first intake of the Witten/Herdecke Private University on the banks of the Ruhr in North Rhine-Westphalia's industrial heartland, marking the end of years of controversy over state recognition for independent higher education.

Forty miles to the south, in the state capital of Düsseldorf, the ruling Social Democrats are still smarting over a Constitutional Court rejection of an amendment to the *Land* laws aimed at reducing state subsidies for independents.

While the new university's independence rests on its total reliance on private funding, the country's 1,000 private schools could not survive without massive allocations from the public purse. In 1981, the regional government of North Rhine-Westphalia pushed through a controversial amendment proposing a reduction of subsidies for private schools from 94 to 90 per cent of their running costs.

Oppposition Christian Democrats immediately filed an objection on the grounds that any form of discrimination against private schools *vis-à-vis* state schools was constitutionally inadmissible.

WEST GERMANY

Paul Bendelow discusses two encouraging developments for private education.

The court ruling, which nullifies the amendment, called for yardsticks to provide adequate certainty and predictability in the size of subsidies the independent sector can expect. The extent of this entitlement was not to be left to the discretion of education authorities – an important decision for private schools throughout West Germany, since it virtually guarantees their preservation.

The ruling was welcomed by Bonn's Christian Democratic Education Minister, Frau Dorothee Wilms, as one of the most noteworthy humiliations suffered by Social Democratic education policy in years.

However, the regional education minister in North Rhine-Westphalia, Herr Juergen Girgensohn, pointed out that the Constitutional Court had not criticised the Government economy measure as such, but merely the degree of discretion proposed for establishing the size of subsidies.

Undisputed is the fact that grants to the independent sector have increased sharply in recent years to keep pace with rising costs. In Baden-Wuerttemberg, for instance, the subsidy has risen from around £70m to over £80m in the past two years, resulting in plans announced by the regional government last year for paring down the grant by nearly £5m by 1984.

And despite the court ruling, the independent sector itself seems aware of the need to keep in check its demands on public spending at a time of widespread cuts. Parents of pupils at the 377 private schools in North Rhine-Westphalia have undertaken to meet the costs of teaching materials themselves in the current school year, saving the state about £5m.

The majority of private schools in North Rhine-Westphalia, as in the rest of the country, are Roman Catholic foundations. The body responsible for running them, the Working Group of Catholic Schools, while welcoming the court's decision, has called for independents to "stand shoulder to shoulder with all schools" in times of strained financial resources, in a concerted effort to hold costs.

The right to establish private schools, specifically guaranteed by the Federal constitution, has been reinforced in North Rhine-Westphalia by the court's decision in favour of their right to continuous, dependable subsidies. In the case of the Witten/Herdecke Private University, the long controversy preceding its inauguration had focused less on questions of financing than on the desirability of extending the independent sector to higher education.

The only other independent education institution, the Ca[illegible] University in Eichstaett in Ba[illegible], is not comparable with Herdecke as it receives state support and is [illegible]nominational. Herdecke is comp[illegible] dependent on private grants [illegible] donations and is non-denomina[illegible] though its philosophy owes [illegible] the anthroposophical ideas of [illegible] Steiner.

An economics department is [illegible] to open next year, with others [illegible] added later. The restriction of the department to 25 students has [illegible] criticized as elitist.

It is a charge which the university director, Knut von Oertzen, [illegible] accepts. The aim, he says, i[illegible] encourage excellence in [illegible] based life skills, in artistic [illegible] and in social responsibility, pro[illegible] an élite not of economic privilege [illegible] of social awareness.

For the many in West Germany [illegible] feel the influence of the [illegible] education must be kept in check [illegible] successes of the private sector [illegible] encouraging signs. Others, particular[illegible]ly the traditional Left, see any [illegible] forcement of independent [illegible] as deflecting from the task of [illegible] ing state education and [illegible] ultimately socially divisive.

In West Germany's current [illegible] tional atmosphere, though, the [illegible] towards demonstrative [illegible] clearly marked.

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Macro-plan for the microchip

CANADA

Ontario is to spend up to £5.6m on computers for schools. Les McLean reports.

The government of Ontario has announced a comprehensive policy on computers in schools, including a £5.6m allocation for the purchase of computers built to government specifications.

Educational programs are being prepared by contractors, a new curriculum guide will be distributed next month, and TV Ontario, the government's educational network, is offering computer familiarization courses.

A controversial part of the plan has been a decision to design and produce a machine in Ontario – the Canadian educational microcomputer, dubbed the Bionic Beaver. Design work began almost two years ago, but the recession delayed production. The first standard processors are now set to appear this summer with a more advanced machine to follow in a year.

Local authorities may purchase any machine meeting the government's specifications at 25 per cent of manufacturers' contracted prices, but the Beaver's competitors may have trouble meeting the Canadian-content requirements – 95 per cent in software and 65 per cent in the hardware.

Individuals and industry representatives warned that Ontario would be cut off from most of the software being produced for the most [illegible] existing machines, but the government was determined to have [illegible] designed for education, [illegible] avoided some of the chaos and [illegible] patibility of the current gener[illegible]. Not only do programs for one [illegible] facturer's computer not work [illegible] another's, those written for one [illegible] puter may not run on a later [illegible] from the same manufacturer.

Through licensing arrange[illegible] the Ministry of Education will [illegible] at no extra cost, BASIC, PASCAL [illegible] other standard languages, [illegible] them in versions especially [illegible] for education by Ontario's [illegible] University. There will be [illegible] screen editor, advanced [illegible] package, word-processing [illegible] work communications.

Caught in the crossfire of broken homes and widespread abduction

UNITED STATES

Peter David on the rapid growth of kidnapping in custodial battles between parents.

American teachers are being asked to become central figures in the battle against one of the fastest growing crimes in the United States – child abduction.

Between 25,000 and 100,000 children are abducted every year and, in a nation with a million divorces annually, the kidnappers are often estranged partners from broken marriages. More often than not, the children are never located. Now schools are being enlisted in a national effort to find them.

An article in last month's issue of the journal of the National Association of Elementary School Principals calls on school heads to join the hunt and points out that 95 per cent of the abducted children probably attend school somewhere in the US.

Abducted children who are not enrolled in schools become too conspicuous, the journal says. "Given the number of children abducted every year, therefore . . . chances are that every principal will at some point in his or her career, have a child in the student population who either will be stolen or already has been."

The role of the schools is twofold, the association says. First, increased vigilance can reduce the number of abductions which take place on school premises. And second, a careful policy of surveillance can enable schools to spot children who have already been abducted but are too frightened to tell the authorities.

Only a minority of kidnappings take place within the schools themselves but when they do the nation's muddied child custody laws can place teachers in impossible legal entanglements. The association cites a typical case in which a divorced father enrolled three children in a North Dakota elementary school after showing the principal his custody papers.

One day, the mother turned up at the school, accompanied by a deputy sheriff and with a court order signed in a nearby town rescinding the father's custody. "I can't let those children go," the principal told the sheriff. "Yes you can, and you had better," the deputy replied. By the time the father could get an order restoring his custody the children had been moved to New Jersey.

Some schools, the association reports, have become so alarmed by the spate of abductions that they have devised special "kidnap alert" procedures to be followed when the children of divorced parents [illegible]. One such school, the [illegible] school in Highwood, [illegible] motion a five-step p[illegible] asked to protect one [illegible] against a possible abduction attempt.

First, the school demands a copy of the custody order; second, a [illegible] and description of the estranged [illegible] rent is circulated to all staff; third, [illegible] child is accompanied everywhere [illegible] an adult; fourth, the staff is trained [illegible] switch entire classes to new rooms [illegible] the first warning [illegible] attempt is imminent.

The fifth step consists of a [illegible] ing to teachers to minimize the [illegible] ger if there is an abduction.

It is, however, in detecting already abducted children that the schools [illegible] be most helpful, the association [illegible] lieves, and an organization set up [illegible] a mother whose child was abducted, [illegible] Child Fund Incorporated, is [illegible] to teach them how to do so.

Three signs of danger listed by [illegible] fund are the absence of a [illegible] certificate or records from previous schools; school and health [illegible] showing very frequent changes [illegible] address; and a child who says that [illegible] parent is dead or "gone away".

Children who have been abducted, the article adds, are frequently [illegible] drawn and seemingly incapable [illegible] making new friends.

Holy See hears confessions of failure from ministers

EUROPE

John Walshe reports from the Standing Conference of Ministers in Dublin.

Europe's education ministers, meeting in Dublin Castle last week, agreed that, despite important reforms over the past decade, their education systems had largely failed to overcome disadvantages resulting from home background and socio-economic status.

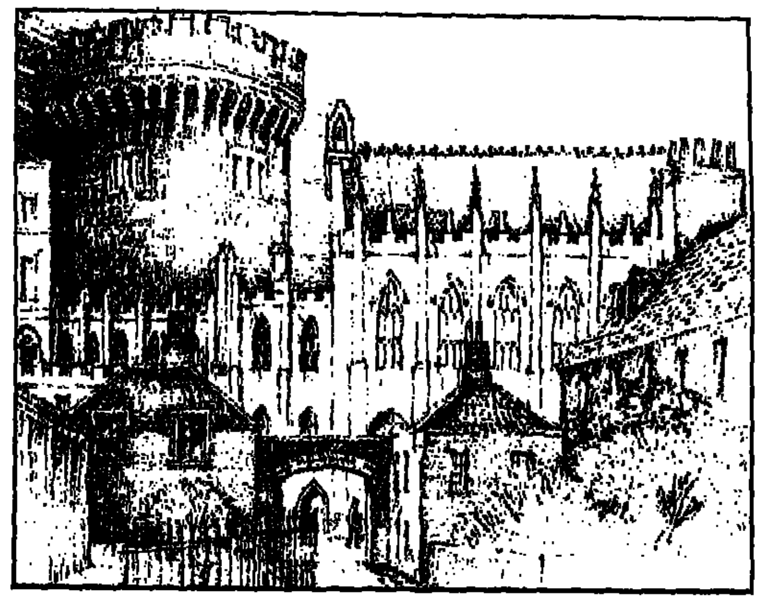
There were some very frank contributions at the meeting which was attended by representatives of 20 Council of Europe member states, Finland and Canada. The Holy See was also represented.

The Standing Conference of Ministers accepted that there was a general feeling of alienation among young people. This might be due to the absence of motivation in schools, the apparent lack of relevance of the curriculum and the prospect of prolonged unemployment.

Professor Frausto da Silva, the Portuguese Minister for Education, spoke for many when he asked why they were so proud of their educational systems 20 years ago but so unhappy with the present situation.

The expansion of knowledge and the tremendous development of the non-formal systems of education besides the formal ones accounted for some of the change, he suggested.

"Children are confronted nowadays with a difficult choice – on one side the appealing TV and radio programmes and on the other side the school where they are taught boring subjects in a boring way."


Dublin Castle: venue for the ministers' meeting.

He said the problems would become even more acute when their countries were reached by TV programmes produced by other countries for a different cultural background and broadcasted by satellite. It would be a new kind of cultural colonialism.

Although in agreement on the problems facing their education systems, ministers were less sure of concrete solutions.

The final documents talked of the need for schools to give adolescents a positive outlook on life and the means to realize their full potential. They suggested that schools should teach pupils to master everyday life which required a knowledge of the mother tongue and at least one foreign language, numeracy, science, technology, social studies, ethics, cultural activities and sport.

Schools should also teach pupils an awareness of present day problems such as management of their environment and consumer practices as well as a critical approach to the media and knowledge of health questions. Pupils should experience democratic life in a practical way at school, they added.

European cooperation on education and the problems of the education of migrants were also discussed at the conference which was presided over by Mrs Gemma Hussey, Ireland's Edcation Minister.

Election promise kept with £3,350m budget

SPAIN

After only six months in power the Socialist Government has fulfilled its election promises by drawing up Spain's biggest-ever education budget.

Educational investment will amount to £3,350m in 1983. Together with an emergency lump sum to raise teachers' wages two months ago, this represents a 41 per cent increase over last year. The autonomous Basque and Catalan areas who administer their own education funds are not included in these figures.

A major part of the budget seems to be aimed at keeping teachers happy. State teachers win a 12 per cent rise and for the first time teaching staff in grant aided schools who usually lag behind their state colleagues have been granted comparable salary increases.

The private sector, who a few months ago feared their extinction at the hands of the Socialists, have been generously catered for under the new regime. State subsidies to private schools have been increased by 12 per cent and a pending Bill regulating this financial aid could add another four points to this percentage.

Strongly reflected in the distribution of funds is a pet scheme of Senor Maravall, the education minister, to even out educational privilege in different areas of the country. Statistics monotonously highlight deficiencies in the rural areas, particularly in the south west and large tracts of Andalucia. In these traditionally forgotten provinces children tend to leave school early and academic performance is below national average.

Some £110m has been made available to attract teachers away from urban and industrial zones. The project's main objective is to offer intensive training to 14 and 15-year-old school drop-outs and give them some marketable skills in the shrinking first job pool. It will be jointly administered by education authorities and the national employment service.

A further £375m has also been made available to reduce the financial burden on parents of primary age children. Although the parents of state primary school pupils pay practically nothing, state aided schools still charge modest fees averaging £17 a month.

As a result of the new budget, parents' contributions will remain at 1980 levels and compensation will be made to school managements who claim to have difficulty holding down charges in the face of rising costs. The state's school lunch subsidy is also to be increased from 30p per meal to 50p, and a surprisingly large chunk of the budget is allotted to cover school transport.

The budget package also foresees the creation of 56,000 new infant school places – a concession mainly to working mothers.

The universities, apart from salary increases, have been awarded £55m for research projects.

This investment is still well below that of most Common Market countries, but the education minister has promised that next year's budget will be even bigger – a policy which is apparently producing results. University campuses have been remarkably quiet and demonstrations by irate parents are less frequent.

James Connell

Frustration at the receiving end

Young people around the world are critical of the educational system and frustrated with the way schools work, suggests an unpublished study by the Organization for Economic Cooperation and Development on the views of today's young people towards education and work, *John Walshe writes.*

It says that while they believe education is important they find the schools' day-to-day operations abusive and boring.

They are troubled by bias shown by teachers towards some students, and by the lack of connexion they believe exists between what they do in school and what will be expected of them in the outside world.

Because they and their families expect the educational system to prepare them for the world of work they are frustrated and confused by the absence of what they consider "real work" from the curriculum, and believe that the areas that ought to be the most concerned with occupational issues, the guidance and counselling services, are inadequate.

"There is thus little enthusiasm among youths for th educational system, even among those who benefit most from it", says the report by the OECD's Centre for Educational Research and Innocation.

The study is in effect a distillation of about 120 reports and documents from 16 member states, including the United States, Britain, Japan and Australia. These cover attitude research statistics, policy designs and official statements. Although issued on a restricted basis last year the draft report has still to be officially published.

Despite complaints – such as the mismatch between educational qualifications and job requirements – young people's perceptions of work are positive. When they gain employment they believe in the work they do, even if their jobs are poorly paid, boring, show little future opportunities, or are insecure.

The report notes that unskilled youths are consistently identified as the priority concern in discussions and policies for unemployed young people. But it gives a warning of the danger of ignoring the needs of middle-class youth, and says there are signs that this group is the most likely to react badly, and in ways society cannot afford, to unemployment or the frustration of having achieved uselessly high educational levels.

"The persistent phenomena of political terrorism in several countries and the rising level of criminality and drug abuse among these young persons are perhaps warning signs that policy makers should consider carefully when deciding how to design their interventions in the field of youth unemployment and employment."

Turning to work-orientating programmes in schools, it says that the satisfaction, even enthusiasm, of young people towards them is extraordinary.

But it also says many such programmes appear to lack guidance and to be implemented with little preparation.

The "tracking" functions of the programme also appears prominent; working-class youths are prepared for the working-class jobs they would ordinarily be expected to get, and girls are given work experience in traditionally women's jobs.

A Bill that will not break universities

FRANCE

Sporadic student protest with a small amount of staff support continues in France against the Government's controversial higher education Bill. But the French Government is apparently still determined to bring the Bill before the National Assembly on May 24.

It now seems clear that few university teachers think it worth rocking the boat. Facing a situation analogous to that of the British National Health Service, in which their sector is starved of resources while private or protected sector expands, they can hope at best for a reform to reduce the gap.

At worst, the Bill is irrelevant. For what it does not change is the essentially centralized nature of the French university system. Resources, power and contacts remain as firmly based on Paris as ever.

If and when the Bill goes through, universities will be encouraged to choose the balance of teaching which reflects the interests of their region. But since most courses are geared to national diplomas, the approval of the minister is still needed. And, as the Bill makes clear, the minister has to think nationally.

Universities would also be encouraged to diversify their sources of income. But the ministry-appointed accountant will still be keeping the book. A ministry-appointed chief administrator will still be seeing that ministry-defined rules are adhered to.

Universities would also be encouraged to expand their research. But the ministry cannot suddenly create the conditions to make this possible. The key libraries, the bookshops and the research groups are in Paris. Those university teachers with research interest will do all they can, even commuting long distances, to see that they remain in touch with the capital. French universities remain essentially lecture centres – places of passage – for students and teachers alike.

Anne Corbett

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LETTERS

Tertiary college — Salisbury's overlooked option

Sir – Fred Naylor "Platform" (*TES*, April 29) implies that he wants searching public scrutiny of secondary reorganization plans in Salisbury. But he omits material factors such as falling rolls, sixth form sizes and staying-on rates, and nowhere explains the criteria on which he bases his conclusions.

His statement about girls' examination entries in mathematics, physics and chemistry in 1980 is probably incorrect, since it appears to ignore entries from Salisbury College of Technology.

Under the guise of radical thinking, we have recently seen a number of attempts to pretend that the problems of post-16 education do not exist – that true radicalism lies in blinkered resistance to change.

Mr Naylor does not say whether he called for an examination of the possibilities offered by a tertiary college in Salisbury.

No realistic assessment of needs for the Salisbury area could be carried out without considering this option which would offer many of the "clearly demonstrable advantages" he claims to be seeking. These include: high academic and professional standards, a wide range of courses, a civilized quality of student life, and a focus for cultural and leisure activities serving the whole community.

Will some interested Wiltshire councillor now call for a really thorough review of all the options in Salisbury, including the possibility of a tertiary college?

JOHN MILES
Chairman
Tertiary Colleges Association

Statistical controls required

Sir – Fred Naylor attempts to show the superiority of the selective over the comprehensive system via a comparison of numbers of higher grades achieved at O level or CSE.

We would stress that his results have little meaning without controls for the likely differences in intakes into the two systems (acknowledged as missing [illegible]) – and both Mr Naylor and R H Hood (*TES*, May 6) suggest that a question about catchment areas can legitimately be raised – no sensible research on a comparison of school systems would proceed without control for intake characteristics including socio-economic factors and, if possible, some estimates of pupils' ability.

RUSSELL ECOB
Radical Statistics Education Group
[illegible] Street
London W1

Managing reality

Sir – As a former industrialist and now a management consultant I was delighted to read Anthony Wood's feature "The Management Game" (*TES*, May 6). I am pleasantly surprised to discover that one head teacher has such an insight into the real world of management and industry.

I applaud the spreading recognition that the resources, human and otherwise, of a school need to be competently managed both for the sake of its product and for economy.

I would, however, suggest that the assumption that you can train a head teacher to become a competent manager by attendance at a short course could be as absurd as the idea that you could quickly educate a manager to become a teacher.

Surely, if you need a specialist you employ one, or do we now expect to see teachers attending courses ranging from building maintenance to mass catering and eventually a total divorce from reality.

J E C WEETMAN
20 Lake Street
Leighton Buzzard
Bedfordshire

Time and cost

Sir – In "The Management Game" Anthony Wood missed the main point about management in schools: when will management be accepted as a legitimate activity there?

The example of the motor trade managers and the geography teachers proves the point nicely. The managers would probably be meeting in the firms' time and at the firms' expense; while the teachers would probably be meeting in their own time, perhaps at their own expense.

Education is not "special" but it is different. How many l.e.a.s realistically staff their schools on the basis that there is a school to be managed and that school has a certain number of pupils to teach and must be staffed accordingly?

I am not arguing for a separate management structure but where does the time for management come from? How many firms are run by managers who work on the shopfloor during the day and then meet after work to decide management policy?

L SAVILLE
8 Chestnut Grove
Farndon
Newark, Notts

Conferences

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Jenny Mattingly, The Volunteer Centre, 29 Lower Kings Road, Berkhamsted, Herts.

Own goal

Sir – The selective system needs a more adequate defence than that provided by the partial data and stale 1960's rhetoric of Mr Fred Naylor's article.

He offers us no data on the ability spread of the intake to the comprehensive school. He fails to give us sufficient data about the two areas of Salisbury to enable us to judge how far they are comparable.

The London borough of Harrow has seven coeducational comprehensive schools of similar size. All these schools were reorganized in 1974. A comparison of the seven schools' academic results reveals a wide spread in performance. Those who know Harrow recognize that the main factors which determine the differences between its schools are the different abilities of the schools' intakes and the variation in socio-economic status of the parents sending their children to the seven schools.

Such statistics as Mr Naylor does provide suggest that in three key subjects – physics, chemistry and French – the Salisbury secondary modern schools can hardly be considered to be offering adequate provision. The average number of passes obtained per school in the three subjects is 5, 1 and 2 respectively.

It is clear from these figures that in these subjects the provision in the secondary modern schools is either inadequate or uneconomic or, possibly, both. Thus, the only solid statistics in Mr Naylor's long article offer clear support for the case of those to whom he is so vigorously opposed.

R J BATCHELOR
8 Highfield Crescent
Northwood
Middlesex

Cultural sense

Sir – Your front page story "Muslims faking evidence to keep girls at home" (*TES*, May 6) shows it is a very depressing state of affairs to find parents so worried that they would resort to such measures to avoid sending their girls to an ordinary comprehensive school.

This problem will not be solved until it is accepted that Muslims, like Catholics or Jews, need to give their children an education relevant to their own beliefs. This is perhaps even more relevant to Muslims since their religion is not only a question of faith but also a set of detailed codes of behaviour that touch every aspect of their daily lives.

Whereas this may make a lot of sense to most people, it has obviously frightened several as a way of creating a small, yet alien, society within Britain. Surely, one solution to this problem would be the creation of Voluntary Aided (Muslim) schools that would offer the best of both worlds.

Multicultural education is common-sense education and not a threat to the indigenous culture.

F H MIKDADI

Faculty of Communication Studies
The Stoke High School
Maidenhall Approach
Ipswich

Spare geology

Sir – I share the concern of some of your correspondents about the status of geology in secondary schools and the lack of provision for the subject at both O and A level.

I am one of many geographers who show a keen interest and willingness to teach the subject up to and including A level. I feel, however, that Ian Norris (*TES*, May 6) is mistaken in thinking that students are underachieving because geographers teach the subject.

In my school we have relatively small O and A level geology groups but pass rates are high at both levels. Each year a number of pupils go on to study geology, engineering geology and geophysics at degree level.

If the DES wishes to whittle down the curriculum to so-called "relevant" subjects, then please spare geology. It is the key to exploiting the earth's resources.

Let us encourage children to understand the subject more, and save it from being diluted in environmental studies or combined science.

CHRISTOPHER INCE
Bishop Gore School
Sketty
Swansea

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Farringdon school

Sir – I write to protest about inaccurate statements pertaining to Farringdon Comprehensive School in an article by Valerie Weeks; "Language Awareness. A new approach to teaching English" (*TES* Extra, April 29).

I object to the following statements for the reasons given:

● "*Another school which turned a major organizational problem to their advantage . . .*"
The problem was not a major, not a school problem and not specifically organizational. It was a case of long-term absences of two members of the modern languages department – one in one year and the other the following year. The absences were covered by a succession of supply teachers, and some classes were more affected than others.

● "*No interest in a language awareness policy had been shown by either the English or the modern language departments.*"
It was, in fact, my head of modern languages who was addressing the conference about her department's introduction to languages course. It is true that the then head of English was in his last year of service was [illegible] keen to embark upon a major project but other teachers of English were interested, in particular the teacher-in-charge of remedial English who was involved in the initial discussions.

● "*. . . the school has received [illegible] financial support from the local education authority.*"
No special finance was asked for. I simply authorised the head of modern languages to divert to the new introductory course that proportion of the department's capitation allowance which otherwise might have been used for topping up sets of first year course books.

● "*. . . the previously indifferent English department.*"
Some of my best teachers of English are particularly affronted by the word "indifferent", since they have always shown an interest in new approaches to teaching their subject; an interest which is now being harnessed by a new head of department.

D J HALE
Head
Farringdon School
Sunderland
Tyne and Wear



Late interviews

Sir – Polytechnics and colleges of higher education seem increasingly to be interviewing sixth-form students late in the academic year. Despite the fact that some A level examinations are scheduled for the week beginning May 23, one of our students has recently had an interview at a college on the south coast even though she had applied in January.

I realize, of course, that competition among institutions of higher education for the best students has become very fierce and, indeed, because of the reduced number of available places, sixth-formers are now being asked to achieve higher grades at A level.

Surely higher education establishments should recognize that it is unfair to add the stress of interviews and the possibility of long, tiring and time-consuming journeys to the considerable pressures which face examination candidates at this time of year.

Under these circumstances A level students can hardly be expected to obtain the higher grades which colleges demand.

JOHN WOODHEAD
Deputy head
King Edward VII Upper School
Melton Mowbray
Leicestershire

LTP journal

Sir – We appreciated your thoughtful review of the journal of Literature Teaching Politics, (*TES*, March 25) since we are non-profit making and are distributing the journal ourselves.

May we point out that it is not published by the University of Sussex, but by a different local group – LTP each year.

The current issue may be obtained from LTP, Arts Building, Sussex University, Brighton (£1 including postage in UK).

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Brighton

LETTERS

Yes or no to multiple choice tests

Sir – I hope that by agreeing with much of what he has to say about the multiple-choice element of the Welsh Joint Education Committee Use of English examination, I shall not disappoint John Idris Jones (*TES*, April 22). I take issue with some of the points he makes, but my main reaction is one of surprise that some of the more common objections to multiple-choice testing in English examinations were not wheeled out.

As for the implication that economic considerations come first in the choice of this method of assessment, it is true that the results of such tests can be ascertained with a minimum of fuss compared with the traditional comprehension exercise, in which the examiner acts as "interpreter". It might not be beyond the well-trained chimpanzee to *mark* a multiple choice paper, and on a large scale this task is of course commonly entrusted to its "logical equivalent", the computer. One of the drawbacks of this device (though not, I am sure, the main drawback which its detractors would point to in the case of English examinations) is that the element of subjectivity is transferred from marker to question-setter. As a consequence, considerable research is devoted to the development of such questions: several passages and hundreds of items will be discarded in the process of pre-testing. In the particular case in point, this board is indebted to the Joint Matriculation Board, who have considerable expertise in this field, for the development of the test. The construction of plausible alternatives to the "correct" answer may leave some room for argument, particularly when "false" answers contain a degree of truth. However, I question Mr Jones's contention that the extensive scrutiny undertaken leaves as many as three or four items regularly open to doubt.

Undoubtedly the main shortcoming of the test as administered by the *WJEC* is that it is limited to 20 items based on a single passage. It is generally accepted that at least 40 items are required to reduce the effect of errors arising from imperfections within the test, and that it is preferable to base questions on more than one passage. Mr Jones's scepticism about the *reliability* of multiple choice tests may therefore have some foundation in this particular case. In general, however, it is reasonable to claim that such tests give a reliable measurement of the same thing on different occasions. It is surely the *validity* of multiple-choice elements as part of an assessment of language skills which is the main point at issue.

In conclusion, two observations seem in order.

1. The Use of English examination will be provided by the *WJEC* for the last time in 1984. When centres were consulted about possible reforms to the examination, there was a strong feeling that the multiple-choice test should be replaced. The Additional English (*AO*) examination offered from 1984 onwards will, I am sure, test both candidates and examiners to the full and leave the well-trained chimp crouching!

2. The English subject panel of this board has expressed the view that it does *not* wish to use batteries of multiple-choice questions in future.

ARTHUR PARKER
English subject officer, WJEC
245 Western Avenue
Cardiff

Flexischooling

Sir – Aristides (*TES*, April 29) was accurate in that my son chooses to go to school for the time being, but to complete the story, it is his second choice. His first choice was to have a flexischooling arrangement of about half-time school and half-time home-based learning.

The local school appears to operate in the mainstream tradition of British education being rather unimaginative, over-cautious, and non-democratic in style and, predictably, this chance to experiment was rejected with the full authority of guesswork as to the outcomes.

The report on flexischooling was also accurate but a change of emphasis might be made.

Technology at home may be an important factor whereas technology at work in creating large numbers of unemployed adults is the more certain influence. The scope for some of these, and indeed other interested adults, to play an active part in the education of their children and grandchildren in a part-time school, part-time home partnership is the more significant issue.

Parents undertaking this will need support, advice and sometimes training, and the other contributions to the symposium on Alternative Futures for Education reported initiatives and projects that were positive and optimistic about the role even "problem" families could play.

Would friends, colleagues and others please note that I have not changed my name to Ronald?

ROLAND MEIGHAN
Faculty of Education
University of Birmingham

Vicious play

Sir – I noticed with interest your "Comment" entitled "No Peace for Tebbit" (*TES*, April 8) and as a parent whose son saw the play may I throw a little more light on the subject.

In brief, as a result of omission and evasion by this theatre group, my son came home with a completely distorted view of history. By questions later asked he showed that he had been considerably worried by this play. Let there be no mistake, the images left in his 10-year-old mind were not of "peace" or "anti-war" but of a vicious and violent play. How the teaching profession can imagine that peace can be achieved by deliberately confusing and frightening a child has yet to be explained to me. Both my children now know they cannot automatically expect the truth in school.

I was so concerned that my son had received, as part of his education, this distorted view of history at an age when he has neither the experience nor the maturity to understand fully, that I phoned my councillor on March 17 and asked him to investigate and he arranged to see the play on March 18.

What happened after my phone call has further added to my misgivings concerning this production. An l.e.a. official saw fit to contact the theatre group to inform them of the councillor's visit. On March 19 I told my councillor that, as my child was involved, I wished the matter to be treated in confidence. By March 20 the press had been informed by an unknown source. I later received a letter from a headmaster who said he had pointed out to the l.e.a. that parenta objection might be possibl and some of the supporting material was undoubtedly biased and had been rejected at his school. Another parent phoned the l.e.a. for the script and supporting material and this was not available.

This play's performance has also raised several other important issues:

● L.e.a. accountability to parents – at no time was I notified of the content of this play or my opinion sought as to its suitability.

● Procedures for parental complaints – the scramble to close ranks by the l.e.a. was disgraceful. I shall be writing in due course to the Department of Education requesting that the procedures for parental complaints be thoroughly reviewed.

● Drama in schools – exactly what purpose does it serve? Perhaps parents could be informed.

I will not tolerate my son being used as a captive audience for any teacher or group of whatever political persuasion who wish to influence his thinking before he is old enough to start making his own judgment. When he is old enough to discuss such issues, I shall expect them to be presented in an impartial manner.

VICTORIA C GARDNER
Fore Street
North Petherton
Somerset



Out of step

Sir – The spirit of Virginia Makins's comments on the HMI report on Chelmsford High School for girls (*TES*, May 6) is in complete contrast to that of the main conclusion of the report itself, which is:

"The school enjoys a record of achievement of which it may justifiably be proud. It is an institution which has a well-qualified and hard-working staff, good leadership, and an intake of intellectually able pupils, for whom a great deal is provided to prepare them for further and higher education, and for their adult lives. The following suggestions for improvement (upon which Virginia Makins concentrated in her article) should not be considered outside the context of present high achievements."

It is particularly ironic that this biased article should appear just one week after you published on your front page a photograph (pictured above) of two members of the fifth-year of this school (although the name of the school was not acknowledged), who despite being "hampered by over-emphasis on O levels have managed to reach the finals of the BP "Stage-a-Disco" competiton.

Indeed, in the words of the HMI report: "The richness of the extra-curricular life of the school is to be commended".

V A BARKER
Chairman
Parents' Association
Chelmsford County High School for Girls

Classical taste

Sir – I support Linda Knight's plea for fostering "a taste for greatness", (*TES*, April 29), by introducing younger pupils to the pleasures of classic English authors as soon as possible.

Reading really worthwhile literature is an excitement in itself, but there are other philosophical and practical benefits.

Children today seem to lack any sense of historic development through the centuries; the current obsession of history teaching with the twentieth century means that pupils can reach A level English blissfully ignorant of any events before the Second World War. It is likely that the English teacher knows more about the medieval era than the history faculty, and before any insight into Chaucer can be gained, some time must be spent on background research.

The painful truth is that the syllabus at O and A level has remained traditionally based on the classics of English literature, and comes as a very hard hurdle indeed to pupils who have met nothing tougher than Gerald Durrell for their first few years of study.

BLAINE LEVER
Bridge Farm
Lillingstone Lovell
Nr Buckingham

Real China

Sir – If only your reviewer (*TES*, May 6) but knew the real *Inside China*, she would realize that Granada's television series contains inaccuracies and that for those who have lived in China, Mrs Deng's utterances are very much in keeping with what any Communist Party cadre will tell you.

Obviously, the Granada team was not free to come and go and take pictures willy nilly.

L GERWITZ
Chelsea Square
London SW3

St Andrew's day

Sir – I am surprised that Mr Gordon Conquest, chairman of Manchester's education committee, should make such misleading and inaccurate remarks about St Andrew's primary school, Levenshulme (*TES*, April 22) presumably in an attempt to justify his committee's proposed closure of the school.

He describes the building as being "very poor" – he is surely aware that the greater part of the school dates from 1963 and contains the most modern school buildings remaining in Levenshulme. If these are "very poor" then what, one wonders, are the other schools like, which he is proposing to keep?

His picture of a declining school roll and pupils presumably rattling about underused premises like half a dozen peas in a pint pot is, to say the least, questionable – the school had for most of last year more pupils than its notional capacity.

Perhaps wisely, Mr Conquest does not mention costs as a reason to close the school. St Andrew's has (on the l.e.a.'s own published figures) the lowest costs per pupil place of any school in Levenshulme.

All in all it is hardly surprising that the Secretary of State should have rejected Mr Conquest's proposed closure and upheld the objections lodged by the parents, the governors, the diocese, and more than 3,000 people living in the South Levenshulme area.

MALCOLM COWEN
Parents' committee
23 Bristol Avenue
Levenshulme
Manchester

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Caring for pupils

Sir – It was very gratifying to read your well-informed report on the campaign for Bushey Hall School (*TES*, May 6).

The report shows *The TES* cares what is happening to Britain's schools and is ready to ask Government why it is allowing Hertfordshire County Council to ride roughshod over its education policy.

Bushey Hall School, as your article shows, is not just a full school with strong parental choice, and with an academic record second-to-one, but also it is a school that cares for all the pupils whether they be sound scholars or in need of coaxing.

Parents choose what they know to be good, and with an election close the Conservatives will need to reassure them that they mean to stick by their policy for keeping the best.

P KENNEY
91 Bushey Hill Crescent
Watford
Hertfordshire

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TALKBACK

Teachers on trial

RON ESKDALE

The recent government White Paper, *Teaching Quality*, and the earlier HMI discussion paper, *Teaching in Schools: The Content of Initial Training*, both emphasized the importance of the careful selection of students for teacher training courses. There are at least three applicants for every PGCE primary place and it ought to be possible to adopt more rigorous selection procedures.

At Portsmouth Polytechnic in recent years we have taken great care in selecting students, and have involved teachers in interviewing and devising activities to test applicants' suitability. This year we decided to organize some of these activities in schools with the support and cooperation of the head teachers.

With only 15 places currently on offer for the primary course we chose to interview 60 applicants. We considered their references, the appropriateness of their degree and any experience they had of working with adults and children. Finally, they were set a mathematical activity devised to explore their level of mathematical thinking. This activity did not replace the maths O level requirement. In fact, it was required of all applicants including those who had good A levels in mathematics or degrees in mathematics and science.

The head teachers from our six schools (three middle and three first schools) agreed to help both in the formal interviewing and in organizing a series of teaching tasks for applicants during their time in school. We warned applicants in general terms what they were likely to meet during their day in Portsmouth, but only hinted at the possibility of school-based activities. Only one applicant decided not to come, and the rest said afterwards they preferred not to have had all the details as they felt it would have caused unnecessary additional stress before the interviews.

The day begins when the two head teachers and the two or three polytechnic staff involved meet for a briefing session with the course lead-



er. We only expect one interviewer to see two applicants for about half an hour each. Interviewers are asked to explore with candidates the following broad areas: the level of motivation towards teaching, degree of experience working with children and how far a candidate is able to justify his degree studies in terms of the primary school curriculum. Questions about the course are delayed until later in the morning when more informal occasions arise.

The eight candidates are then met by the course director, when the programme for the day is outlined. This is followed by coffee in the refectory where the candidates meet head teachers, polytechnic staff and some student members of the current PGCE course in a relaxed atmosphere.

Formal interviews then take place during the remainder of the morning. These are followed by a site tour in two small groups during which the course philosophy and structure and the tasks to be undertaken in the school are outlined. Another opportunity for informal discussions occurs at lunch in a local pub.

At the beginning of the afternoon the candidates are taken by minibus to two schools where they meet some of the staff and are allocated their responsibilities for the afternoon. Candidates are asked to work with five or six children using activities prepared by the schools, such as organizing and supervising art activities, reading stories or coaching games.

Both polytechnic and school staff are able to witness how the candidates cope and the course director collects their views about the candidates.

Although teaching in these conditions is highly artificial, almost all candidates become so involved with the children that they appear to ignore the presence of polytechnic and school staff who are around at the time. Candidates then return to the polytechnic for tea, which provides the final opportunity for them to convince us they should be accepted on the course.

All the candidates who have undergone this obstacle race in a goldfish bowl said in anonymous questionnaires that the day was worthwhile, interesting and enjoyable. All agreed their day at Portsmouth was quite different from anything previously experienced when applying for a place on a course.

From our point of view we had collected a great deal of information about the batch of candidates and in most cases, in consultation with head teachers, we were able to make decisions about whether to accept a particular candidate or not. The school-based sessions helped us to confirm our earlier thoughts and subsequently to be more confident in the offers we were making.

We shall know how right we have been in December when the students have been working full time in schools as bona fide PGCE students.

R S Eskdale is PGCE award tutor at Portsmouth Polytechnic.

Another fine mess

FRANK NEEDLER

In the senior school's 13-plus intake, Raymond and Paul were complete non-readers.

Raymond was lank-haired and thin; Paul was a heavyweight of such proportions that his school uniform had to be specially tailored.

With total lack of literacy in common, they were destined to become close associates. It was inevitable that they were dubbed "Laurel and Hardy".

Both Raymond and Paul had a passionate interest in birds. The great spur to their efforts was their desire to read books on bird lore.

Their mechanical reading attainment improved rapidly. But after a word-perfect reading of a passage, they frequently found themselves puzzled by the information they derived from their reading.

One day, Raymond was reading to the teacher from a glossy, illustrated book of birds. Each of the facing pages contained a large picture of a sea-bird. One was entitled "The Herring Gull"; the other was headed "The Common Gull".

Raymond began to read: "In Britain, the herring gull is more common than the common gull".

He stopped and looked at the teacher: "That's not right, is it, sir?"

"Anyone who reads this, Raymond, understands that in Britain, there are so many herring gulls, that they are even more common than the common gull."

"Well sir, they should have called the herring gull, the common gull, then."

"Surely, Raymond, a bird's name can't be changed every time there happens to be more of them around than another."

"It seems to me sir, that Paul and me, we've worked hard to learn to read; and now we find that what we put in the books is rubbish."

However, nothing more Raymond and Paul in their office. From the library, Paul borrowed a book entitled, *The Armada*.

"Ah! The Spanish Armada," said the librarian, as he stamped the docket. "No sir. The English Armada," said Paul.

"Oh! But surely it's the Spanish Armada."

"Oh no, sir. This one's in English."

Venturing into the school's assembly block one lunchtime, Paul and Raymond practised reading the various notices and information sheets on display. They hovered in front of the sliding glass windows of the enquiry office, where a secretary was disturbed by their Laurel and Hardy antics. She opened the window to tell them about their business, but Paul asked her:

"Please, miss, Raymond wants to know – we both want to know, how does it say on your stapling machine – "OFF ICE?"

Frank Needler is a former teacher.



A taste of study

TED GOODHEW

A few years ago it became clear to us that we needed to do something about how we introduce sixth form pupils to their work. In the sixth form, pupils are expected to follow new courses, to absorb new ideas and to adapt to different methods of teaching. Up to and including the fifth form, they tend to be more teacher-directed, to be given more precise instructions, and more sanctions are placed upon them; in the sixth form they tend to be given more responsibility for their own work and behaviour. This is quite a considerable change and it needs preparation.

It was for this reason that we decided to organize an induction course at the end of the fifth year, starting when the O levels end and carrying on until the end of the summer term. Our main objectives are to give the pupils a more accurate idea of what life is like in the sixth form, to help them settle down more quickly both socially and academically, to stimulate discussion about the kind of organizational and study skills which are necessary in the sixth form and to give a "taster" of what the courses are like.

When the O level examinations are over, all fifth year pupils who are staying on become sixth formers and are assigned to sixth form tutor groups in which they are mixed with the new upper sixth. We encourage those who have taken CSE subjects and who are thus free during the O level period, to do work experience (often in school) or community service until the induction course begins with a three day conference. This conference allows the students to meet sixth formers for the first time with the head of upper school. They are given some idea of what is expected in the sixth form, of what their rights and obligations are. The many sixth form activities are explained and questions answered.

Students are encouraged to communicate with each other and to participate in group activities. Volunteers from the new upper sixth are brought in to discuss with the groups what life in the sixth form is like.

We then have sessions on study skills and some of the reasons for failure in the sixth form. Problem-solving and decision-making activities are introduced to emphasize the importance of effective study methods and the emphasis is on participation rather than information-giving. An ice-breaker party held during the evening at this time has proved very successful in encouraging the lower and upper sixth to mix.

After the conference, students get on their sixth form courses on the timetable. Staff are timetabled to teach them when they would normally be teaching fifth form and are encouraged to give their students real work to give them an idea of the demands of the subject so that they know what they are letting themselves in for before it is too late.

We found at the beginning that there were problems in introducing this scheme: staff sometimes were not always enthusiastic; some pupils had too much free time, and for the *wrong* idea of sixth form study.

Ted Goodhew is head of lower school, assistant head of upper school, at Waingel's Copse Comprehensive School, Denmark Avenue, Wokingham, Berks.

Sick of red tape

NICK BAKER

I was provided with a leaflet explaining the new statutory sick pay procedures with my salary this month. I must say publicly how grateful I am for the valuable information it contains. Now most of this fascinating little document is fairly straightforward but here are some extra snippets of advice you may find useful in the future.

1. Read carefully to find if you are actually eligible for sick pay. For instance, you do not qualify if you are pregnant during an 18-week period starting 11 weeks before the expected date of confinement, or if you are sick outside the EEC even *during a school holiday* (my italics). There are very sensible precautions. No headmaster wants to be woken up in the middle of the night, halfway through the summer holiday by a transatlantic transfer charge call telling him that his head of maths is suffering from morning sickness in Milwaukee.

2. "It will be necessary therefore, for teachers whose absence from duty commenced or ends on a Monday to confirm whether or not they were sick on the preceding Saturday and/or Sunday". It seems that week-end illness will not be in teachers' best interests, so if you do go sick on a Friday it may be financially worthwhile, however bad you are feeling, to prove how fit you are on the Saturday and/or Sunday. This can be done by bumping into your school secretary on the Saturday morning in the high street, preferably laden with bits of shopping (your drama department may advise on discreet make-up for any healthy appearance). Alternatively try appearing in your headmaster's local at lunchtime on Sunday, dressed in a track suit.

3. "*As at present*," a teacher who is ill for more than three days during a holiday must report the fact to the divisional education officer in the usual manner . . . " (My italics again.) Obviously, we have all been phoning our divisional offices to report on our health during holidays, haven't we?

Finally, it might be worth adding that the apparently innocent questions "How are you?" and perhaps even "How have you been?" from members of a teacher by a friendly governor or any local education officer, should be regarded with the deepest suspicion. It may be worthwhile to have your union representative present before answering.

Nick Baker, teacher at Thamesmead School, Gravesend.



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FEATURES

What comprehensives?

The National Child Development Study, the project which follows the development of every child born in Britain during one week in 1958, claims this week to have made the fairest comparison yet between the exam performances of English comprehensives and selective schools. It finds that few schools in 1974 had truly comprehensive intakes covering the full social and ability range, Bob Doe reports.

An earlier report based on the National Child Development Study found little in the performance of 16-year-olds on attainment tests to distinguish between selective and non-selective schools. Those claims were vehemently attacked by the right-wing pressure group, the Centre for Policy Studies. They attracted few criticisms from the academic world, though it is possible any expressions of doubt may have been muted by the unscholarly row that accompanied the CPS critique, *Real Concern* by Caroline (later to be made Baroness) Cox and John Marks.

The latest report covers the public examination results of the same pupils, mostly taken in 1974. It claims broadly to confirm the conclusions of that earlier study that, taken together, the performance of the grammar and secondary modern schools existing in 1974 did not differ significantly from the performance of the so-called comprehensives.

The term "comprehensive" is qualified because the range of attainments (based on tests at age 11) and social classes (parents' occupation) in the intakes of these schools made them more like secondary moderns than all-ability, all-class schools (see table 1 and figures 1 and 2). This may imply that schools called comprehensive by 1974 were mostly in working-class areas or that the creaming off of able middle-class children to grammar, direct grant and independent schools was considerable.

Jane Steedman, the author of this and the previous reports, argues: "The study could be regarded as comparing grammar and half the secondary modern pupils with the other half of the secondary modern pupils."

Far from catering for about 20 per cent of the age group, grammar schools accounted for 26 per cent of the pupils in grammar, secondary modern and these supposedly comprehensive schools, and nearly a third of those in the selective (grammar and secondary modern) system.

The large number of schools not called comprehensives when the NCDS pupils were 11, but which were redesignated comprehensives before 1974, were treated as a separate transitional category in this study.

The earlier report was criticized for not publishing full details of the "raw" comparisons between the performances of different school types before any adjustment was made for differences in intake. The latest report faithfully reports these unadjusted scores: the 747 grammar school pupils in the sample averaged over five (5.12) passes at O level (or its equivalent) whereas the 1,213 secondary modern pupils averaged just under one (0.98) and the 936 all-through comprehensive pupils averaged just over one and a half (1.6).

In an attempt to compare like with like allowances were then made, for the different abilities and backgrounds of the intakes, using standard, statistical manipulations. The result was that the large difference between the average for grammar schools and comprehensives was reduced from more than three to just under one (0.92) O level pass for each pupil. Secondary modern pupils scored about a quarter of a grade lower than the comprehensives on this intake-adjusted basis.

When this analysis was limited to those who got at least one O level pass, the advantage of the grammar school over the comprehensives was just under two-thirds (0.61) of a pass while that of the comprehensives over the secondary moderns was over a third.

The differences in intake allowed for included maths, reading and general ability test scores at 11; social class, and teachers' ratings of parents' interest in education. The report concludes that "factors other than these which were connected with being in a grammar school rather than a comprehensive contributed about two-thirds of an O level to progress by 16. Factors concerned with being in a grammar rather than a secondary modern contributed roughly one O level . . . provided those pupils already had one or more O level passes."

The odds of grammar school pupils passing five or more O levels were three and a half times those of equivalent secondary modern pupils and about twice those of equivalent comprehensive pupils.

There were no signficant differences, however, between the performances of pupils from these three types of school who took A level, after allowances had been made for initial ability and background.

From these results it is clear that children in grammar schools have a definite advantage in terms of O level results over those of similar backgrounds and attainments in comprehensive schools, who in turn perform better than equivalent pupils in secondary moderns.

Jane Steedman comments: "Whether this was the result of treatment in secondary school or a function of the efficiency of selection cannot be known from this study. But given the assumptions of the tripartite system, its allocation of children and resources to grammar and secondary moderns and the differing extents to which they concentrated on academic work and examinations, the observations on secondary moderns and grammars are not unexpected."

The latest findings of the National Child Development Study are that:

- **grammar schools give O level pupils an advantage equivalent to two thirds of a pass over comprehensive pupils, of similar ability and background**
- **grammar school pupils are more likely to get five or more O levels than comprehensive pupils of similar ability and background;**
- **the exam results of comprehensives are no better or worse than secondary moderns and grammar schools taken together, even though**
- **the comprehensives were virtually secondary moderns in their ability and social class ranges;**
- **grammar schools are not better than comprehensives for bright working class children;**
- **there is no conclusive evidence that bright children do worse in comprehensives.**

Table 1: Average test scores of school intakes at 11

	MATHS (out of 40)	READING (out of 36)	GENERAL ABILITY (out of 80)
grammar	29	22	60
secondary modern	13	14	39
Grammar + modern combined	18	17	46
comprehensive	14	15	40
transitional	16	16	42

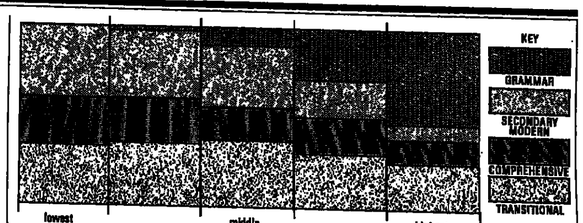


Figure 1. The distribution between schools of pupils with different test scores; transitional schools had comprehensive intakes after 1969.

But were those in comprehensives better off or worse off than they would have been under a selective system?

The report concludes they were neither better off nor worse off, on average. There were no conclusive differences between the combined examination results of the grammar and modern schools, and those of the comprehensives, even though the comprehensives were strikingly like the secondary moderns in their intakes.

The results of selecting a few for grammar school education while the majority apparently underachieved in secondary moderns seemed to roughly equal the average attainment in the comprehensives. But this is not necessarily the same as saying non-selective schools are as good as – or no better than – selective ones; it is simply that the selective "system" that existed in 1974, in which apparently nearly a third were in grammar schools and two thirds in secondary moderns, performed no better or worse on average than the comprehensive schools that existed then. Comprehensives with a broader social and ability range than those existing in 1974 might perform quite differently.

The report also considers the question of whether able pupils do better in different types of school. As figure 1 shows, even secondary moderns included some of the ablest fifth of the pupils measures by test scores at 11. There appeared to be no conclusive difference between the average performance of this top fifth in comprehensives and the combined top fifth in the secondary modern and grammar schools.

No comparison of the performance of the very ablest top few per cent was possible, however, because they were all found in grammar schools. As figure 3 shows, there was only a narrow band of test scores over which the three types of school could be properly compared. The difference in this diagram between the very ablest in comprehensives and the grammar school pupils with similar test scores is not large enough to be statistically significant.

The 1,479 NCDS pupils in schools which began to take wide ability entries after 1969, the transitional schools, got fewer O levels than would have been expected on the basis of their backgrounds and abilities, and there were other indications in the NCDS that schools in transition were not as effective as they might be.

But the established comprehensives had their problems too. Pupils in early (pre-1965) comprehensives, the report suggests, were less likely to take public exams than those set up between 1965 and 1969. On the other hand, these early comprehensives were more likely to contain pupils with five or more O levels than other comprehensives or secondary moderns and grammar schools, after allowing for differences of intake.

One part of the comprehensive folk lore not supported by these findings was that comprehensives are more likely to enter pupils for examinations. There was no significant difference between the chances of taking no exams in a comprehensive or in a secondary modern.

The study also found no evidence to support the claim that able working-class children fared better in grammar schools than comprehensives. Rather, it was the other way round. Middle-class children among the top fifth in grammar schools had more chance of passing five or more O levels than if they had been in comprehensives. (figure 4).

Examination Results in selective and non-selective schools by Jane Steedman, published by the National Children's Bureau this week. The earlier report was *Progress in Secondary Schools*, published by the NCB in 1980.

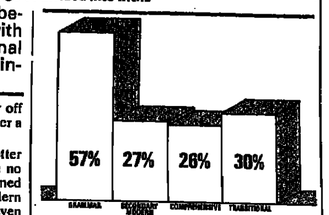


Figure 2. Social class of intake at eleven: percentage fathers in white collar jobs.

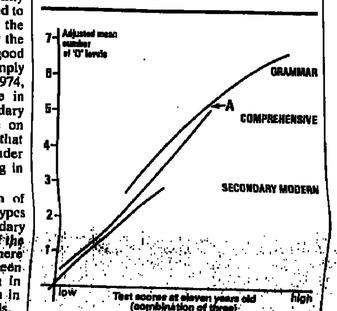


Figure 3. Test scores of pupils at 11 and their subsequent performance at O level (number of O level grades A to C or CSE grade ones): the small difference between the top scoring comprehensive pupils and the grammar school pupils with similar test scores (gap at A) is not statistically conclusive.

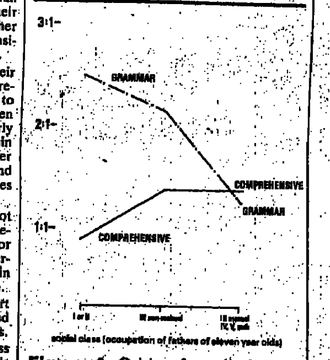


Figure 4. Odds of pupils in the top fifth of the test scores at 11 getting five or more O levels in grammar schools and comprehensives according to social class; middle class pupils (I and II) make substantially less progress in comprehensives.

FEATURES

AWAY GAMES

Are PE teachers expected to play too much extra time asks Len Almond





Many schools run a range of extra-curricular activities – at lunch times, after school in the evening, and at weekends – because they believe they are important experiences for young people. A large proportion of extra-curricular activities are centred on sport, usually games. There are league fixtures, friendly games, practices for county championships, house competitions, and trips to Wembley. In addition, some schools have jogging and fitness clubs, outdoor pursuits weekends, visits to a dance company, skiing trips, and clubs for those with special needs such as asthmatics. To judge by the advertisements and job descriptions for new posts, running school teams appears to be a major feature of what is expected of physical educational teachers; the impression is sometimes that this is all that is expected.

Like music and drama teachers, the physical education teacher seems to have two roles: a curriculum role for all pupils in the school and the extra time they are expected to play, after completing their teaching commitments, for the benefit of those with special talents.

In surveys I have conducted, the average amount of time spent by physical education teachers in these activities is about 11 hours a week. In addition they will spend more time on planning, telephone calls, correspondence, and running round organizing teams – time which is difficult to quantify accurately. The 11 hours includes practices at lunch times and after school, and matches at weekends or midweek.

The percentage of pupils involved will be about 13 per cent, though at some schools it reaches 30 per cent. The cost of transport has risen over the years and many schools have been forced to run fund-raising schemes in order to pay for teams to travel away from school. Some schools, now very much in the minority, may allocate money from capitation to pay for travel, to fit a team in school colours, and sometimes to buy expensive balls just for school games. I find this practice difficult to justify.

If physical education teachers are committed to an extra 11 hours a week in addition to teaching and all the extra duties that go with running and organizing a department and involvement in school activities like meetings, staff council, parents evenings and policy making, something must suffer. It is time schools examined how far these extra-curricular commitments impinge on the quality of teaching and the quality of the experiences provided for all pupils in physical education lessons.

Running school teams is a major barrier to curriculum development in physical education. Time after time, teachers excuse themselves or leave early from meetings and limit their commitment to working on a new development because they have to take some team to a competition. There are many good teachers in physical education, but their talents remain untapped because of the burden of inter-school fixtures.

I am not arguing that all such fixtures should be stopped. But I do question the part it should play in the life of a physical education department. Extra-curricular commitments should be seen in the total context of what the school believes it should provide for young people, and then these activities should be seen as part of a PE teacher's teaching load and the responsibilities entailed recognized. Teachers who are coaching young people, introducing new activities, organizing dance groups or competitions could be excused from other duties, not taking for cover during non-teaching periods, or given extra non-teaching periods.

There is the notion that successful school teams are a shop window of a successful school. But do these successes truly reflect the worth of a physical education department and the quality of their work in curriculum time? What does it mean if your teams are not successful?

Headteachers cannot have it all ways. If they want a curriculum that challenges young people and makes them active and wanting to participate, this will require time and energy to plan and implement. This time and energy is not available at the present.

There is, of course, genuine concern about giving those pupils who have sporting abilities and talents the opportunity to develop them. However, if one takes soccer as one example, the number of games that many boys play is in excess of what may be desirable. Boys play organized soccer a great deal out of school and the potential of these clubs may be as good as school teams. There may also be better and more effective ways of providing for those with ability rather than through school teams. The development of community schools, leisure complexes and youth schemes in particular sports, challenges us to rethink how we are using our time and energy.

Quite often it seems to be a commitment to league, or the need to find a school team for championship which determines what is taught in PE and when.

The date a county organizes its cross-country championships and requires each school often determines when cross-country is taught in the curriculum, even though it may be the wrong time of the year for encouraging young people to run and enjoy running.

In other cases certain games are included in the first year pupils because a team is required for a particular date. Is this a legitimate way of deciding what should be included in a curriculum?

I am not against all inter-school fixtures. They provide important out of school experiences, though they are not the only way of doing so. However, physical education teachers have been forced to restrict their other activities as a result of too much emphasis on team fixtures, and the time and energy devoted to these activities provides an effective barrier to developing the potential and richness of physical education within a school.

Len Almond is a lecturer in the department of physical education and sports science at Loughborough University.

Force field

Making science compulsory does not make it more compelling Alan Weeks finds

The need for a more widespread understanding of science and technology was one of the main themes of the Great Debate. It is commonly argued that one of the best ways of achieving this would be to make the study of science compulsory up to the age of 16. Both HMI and the DES seem to lean to this view in their various pronouncements on the curriculum.

But it would be prudent to treat the supposed connexion between compulsion and education with caution. It has yet to be proved that forcing pupils to study science will improve the number entering public examinations in these subjects let alone improve the results in them, though the DES and HMI seem to take it as self-evident that compulsion equals success. This assumption needs testing.

The 1982 brochures of about half the comprehensives in the Inner London Education Authority and 10 outer London boroughs confirmed the finding of the HMI secondary survey that science is often not part of the compulsory programmes of fourth and fifth formers (see *The TES*, May 21, 1982).

In my sample of 173 such schools, 100 did not make science compulsory in the senior years (58 per cent). Fewer of the inner London schools allowed such freedom (52 per cent) and correspondingly more in outer London (62 per cent).

But did schools with compulsory science secure more candidates for public examinations in the subject?

Not all brochures at that time included examination entry figures and this reduced the sample to 103 schools, 53 in outer London and 50 ILEA schools. In these it was a simple matter to count the number of GCE and CSE entries.

Of the 103 schools, 45 had compulsory science in the senior years and 58 did not, giving reasonably sized samples for each and percentages that were nearly the same as for the whole sample.

In the 45 schools with compulsory science, 15 (33 per cent) had an examination entry in O level and CSE science subjects which exceeded the number of pupils in their fifth years. In the 58 schools where science was optional, 32 of them (55 per cent) had a science subject entry which exceeded the number of fifth-year pupils.

The pattern was the same in the two areas of the sample. In the whole area there was more than double the entry rate in non-compelling schools (32 compared to 15) even though these schools outnumbered compelling schools by only 58 to 45. In non-compelling ILEA schools the science entry rate was also more than double that in compelling schools (16 compared to 7) even though there were as many compelling schools as non-compelling schools in the area (25 in each case).

In outer London schools there was also double the entry rate in non-compelling schools (16 compared to 8) even though schools allowing choice only outnumbered compelling schools by 33 to 20.

As a gauge of the relative quality of results I counted Grade A, B and C passes at GCE O level and Grade 1 passes at CSE in science in each school and calculated whether this total exceeded a third of the entry total for the school. This occurred in 42 out of 103 schools.

However, in the case of schools with compulsory science there were only 14 examples (out of 45) where this happened (31 per cent). In schools without compulsory science there were 28 examples (out of 58) or 48 per cent. Thus the number of schools where science was voluntary and where the results were "good" as defined above, was double the number of compelling schools with "good" results even though the former outnumbered the latter only by 45 to 45.

In the ILEA area the number of [illegible] school are equal (25) but [illegible] non-compelling schools achieving good results was more than double the number for compelling schools (11 compared to 5). In the outer area there was almost the same result (12 schools compared to 9). So, even in areas with different success rates (of the 42 schools with good results 26 were in the outer area) compulsion seems to have an adverse effect on results in science.

If these results are repeated in later years in other areas they would suggest that compulsion exerts a powerful negative effect on examination entry rates and results. It may be that there is some other explanation for this; more choice, for instance, may be allowed in schools where there are more articulate, middle-class parents and where the results might anyway be expected to be better. There is not much difference, however, in the incidence of compulsion in Inner London, where results are generally poorer, and the probably more advantaged, and certainly more successful, outer London schools.

It may simply be that schools that are good at teaching science do not have to force pupils to study it. Whatever the explanation, there seems little evidence to suggest either schools or pupils gain much by compelling pupils to study it.

Alan Weeks is senior lecturer in education at St Mary's College, Twickenham.

FEATURES

CUP FEVER

Jubilation in Brighton and Hove as, for the first time in its history, the Albion qualifies for the FA cup final. But Sarah Parker finds the roots of the game in Sussex struggling in impoverished and neglected soil.



Go on Gareth – get up there – get the ball", yelled a mother in a blue tracksuit from the sideline. Gareth, her diminutive 10-year-old in blue and white, went on. He scored; jubilation among the parents on her side of the pitch.

Next Sunday, whether Brighton and Hove Albion has won or lost the FA cup, these enthusiasts in the Sussex Sunday boys' league will be out there again, playing a friendly match for the sheer love of the game.

But Sunday league football in Brighton, as in many other areas, is a far cry from Wembley. It is crowding small boys into parents' cars – if the team is lucky enough to have parents with cars – to travel anything up to 30 miles to play on waterlogged pitches. It is often changing on the touchline in the wet and cold, only to have dry clothes drenched in a sudden downpour because no one will provide, or allow the use of existing, changing rooms.

It may mean training in the dark on winter evenings or on roadside verges, lit by street-lamps and fouled by dogs, because gyms, halls or floodlit practice areas are too expensive, or unavailable.

But against all the odds the league clubs are thriving. In the Brighton area alone there are 80 clubs involving 1,700 players, figures which can be doubled for the county.

They give a game to the many boys who are keen to play but are not good enough, perhaps, to make their school team, as well as attracting the high fliers who hope to be spotted by talent scouts from the professional clubs. And they are run largely by parents with little help from any other quarter.

Tony Harris, a businessman and father of three players, became involved in the Sussex league 12 years ago when his eldest son joined a club. He is now league chairman and committed to providing "football for children who normally wouldn't get much of a chance to play the game".

It is a role which he says is going to become increasingly important as schools place more emphasis on other sports. The expense of meeting such a commitment can be considerable; £2,000 to £5,000 a year for each club.

For a fortunate few, such as the Hove Park Colts based on the doorstep of the Albion ground, there is sponsorship. This season they received £650 from a building society to go towards transport, strip, the hire of facilities, administration and organizing tournaments.

But, says Tony Harris: "A lot of clubs in Brighton get nothing at all. They raise the money they need themselves through raffles, discos and the like – and end up on pitches with no changing facilities."

The Sunday league boys' clubs are in all respects the poor relation of the football world. They are affiliated to the Football Association through the Schools FA but the directive is that all school matches and activities must take priority.

Clashes, where a boy is double-booked to play in a school and a league game, have undoubtedly made schools less sympathetic to the needs of clubs for pitches and other facilities.

Tony Harris has approached the schools in the area. "They want to be assured that we are responsible people, capable of looking after children. They feel that our influence might make children a bit too competitive", he says.

The Sussex league hopes to coopt a teacher or a member of the Schools FA on to its committee, but it seems unlikely that schools will be more forthcoming with their facilities. The local education authority, East Sussex County Council, lists numerous difficulties, including overuse of school pitches, problems with caretakers and heavy demand by the rest of the community, for gyms and halls.

Most clubs, it seems, will have to continue to rely on the sports centres and pitches provided by the local councils. These, however, are usually so over-subscribed that the youngsters end up at the back of the queue with the worst pitches and frequently no changing facilities. Some teams have to collect and erect the goal posts before they play and return them afterwards.

"The councils provide facilities for adults to play football but not for children because they assume the schools are providing them," says Tony Harris.

In spite of the general reluctance, a few schools let Sunday league youngsters use their facilities and actively encourage football outside school. Paddy Graffin, a former professional footballer, was encouraged to start a club in Lewes by the head of the school which his son attended. Along with another parent, he agreed to set up the club providing they could use the school's sports facilities.

Five years later, matches are still held on the school pitch and the weekly training sessions accommodated in the gym, but these are no longer large enough to cope with the whole club which has now expanded to some 110 youngsters.

He has repeatedly asked other schools for help but without success, and now he relies on a college pitch and the sports facilities at Lewes prison where he works.

It is a common story among the clubs; success against considerable odds. Yet critics of the Sunday league say such success is often due to parents pushing too hard and too competitively.

Those involved in the league admit it does happen sometimes. But they feel the chance to participate and to achieve something outweighs the occasional bursts of over-competitiveness.

"It is good discipline and training from an early age which will help children in later life," says Paddy Graffin. "It gives them enjoyment and interests and keeps them off the streets."

Fund-raising and supporting the teams can draw in the whole family. Certainly there are usually as many mothers as fathers cheering on from the sidelines, which, as often as not, are situated on top of the South Downs with wind and rain blasting in off the sea.

The fathers who act as managers and coaches devote considerable amounts of time to running these teams. They provide a rare positive example to boys, many of whom might not join any other kind of youth group; with the increasing numbers from single parent families, they may even be the only male influence in a boy's life.

No one expects medals or fancy grandstands. But for somewhere to train in the evenings and somewhere dry to change and leave kit while the boys slog it out each way, they would be, as they say, "over the moon".

Seagulls fly high

Drive past Goldstone Middle School in Hove this weekend and you will see flags flying and banners cheering FA Cup finalists Brighton and Hove Albion on to victory at Wembley.

For the school has a special interest in its local team's success – since it shares its name with the club's home ground only minutes away.

"This is the other Goldstone", boasts a large blue poster in the entrance hall, and it is a happy coincidence which teachers are only too ready to exploit in the classroom.

"I'm for using any kind of outside influence in school as long as it's a good influence", says Terry Clarke, the head. "The use of an event in the news can broaden the outlook of children. Indeed the work that results is often more important than the event itself – teachers should learn to cash in on it."

This is Brighton's first time in the cup final, and not since the Silver Jubilee has something outside school created so much excitement among the 230 eight to twelve-year-olds.

In the five weeks since Brighton qualified Goldstone has been trying to channel the inevitable excitement into productive school work. Class projects, individual work at home and new approaches to standard lessons have all been motivated by an enthusiasm which has swept away subject and ability boundaries.

"Even some of the children who don't like working out of school have done projects at home because of the Albion", said Patricia Grice, one of the teachers.

Within the first week, the pupils in her art classes had decided on an ambitious display for the entrance hall including life-size figures of individual players and a frieze inspired by the team's nickname "The Seagulls".

Slogans such as "Good luck Albion", "Fly high with the Seagulls" and "Brighton for the Cup" were painted on giant posters and a six-foot tall good luck card made for the players.

Many of the children regarded as less able have come to the fore in this work.

Phyllis Holland who teaches the special class, says: "It gives them a chance to do something which the other children are doing. That gives them confidence, and that confidence then extends into other areas."

The school believes in "healthy competition", and the prize for the best individual project is a football signed by the Brighton players and presented by one of them. The school has always had close links with the club. "We've had visits from the players and take school parties to see the ground."

Earlier this year, Brighton's manager Jimmy Melia also visited Goldstone to coach the fourth-year football team. Every senson, players or the manager go into some 30 schools in the area to provide a day's coaching.

Inevitably the club has a great following in the school and a loyalty, particularly once Brighton was on the road to Wembley; teachers felt they had to approach with caution. Even the girls in the school, far from football crazy in the past, have been caught up in the razzmatazz, chanting slogans in the playground.

A delicate balance has had to be struck between restraining over-excitement and stifling interest. Some teachers have approached the moral questions about loyalty and soccer violence head-on in class. Others have tried just to channel the exuberance into hard work.

Robin Pierce, who is in charge of football in the school, has used Brighton's success to spark off interest in a wide variety of lessons such as history, geography and maths.

Yet cup fever cannot be ignored, and as the big day approaches even a teacher with a self-confessed lack of interest in the game says: "Albion had better win after all the work we've put into supporting them."



Jimmy Melia coaches at Goldstone

SECONDARY ENGL[ISH]
continued

BERKSHIRE
SLOUGH & ETON C[OLLEGE] SCHOOL
Langstone Road, Slou[gh]
N.O.R. 500
Required September
TEACHER OF [ENGLISH]
Scale 1)
Application form [and] details from H[ead]
ase). Closing date
Berkshire County
in equal opportu[nities employer]. (04634)

BRADFORD
CITY OF BRADFORD METROPOLITAN C[OUNCIL]
THORNTON SCHOOL
Required for September at this 13 - 18 co[-educational] school of 180 pu[pils] sixth form), a we[ll qualified] and enthusiastic English (scale 1) strong and exper[ienced] partment. The suc[cessful] applicant will be ab[le to teach] across the ability the 16+ examinat[ions and] contribute to sixt[h form] glish Studies. Temporary for one and a scale 2 may for a suitably q[ualified] experienced teach[er] ness and ability to out of school ac[tivities] be an added recom[mendation].
Application for[ms] obtained (see plea[se]) Headmaster, School, Leaventh[orpe] ... Bradf[ord]

REVIEW

Time to grow up

Marghanita Laski looks sternly on the latest offerings by the Best of Young British Novelists

Granta, once an undergraduate journal like *Isis* or *Cherwell*, is now one of the mature literary magazines, published (like *PN Review* or *Stand*) out of London. Perhaps the most valuable quality of a literary magazine is usefulness: providing a unique port of entry for novelty to come in by, to give us, the consumers, a first look at it. This function *Granta* 7 (Penguin £3.50) excellently performs. It has given all its 300-odd editorial pages to samples from the work of the 20 writers who were collectively grouped this year as the Best of Young British Novelists, having been picked as such by a skilled committee of pickers and promoted as such by the book trade.

Few of us who read novels can have been unaware of this promotion taking place, but still we may, for this reason or that, have held back from actually buying the goods. To speak for myself as someone who, with little leisure, has a compulsion to read novels, I know from experience that satisfaction is more sure from an older novel which time has to some extent winnowed from fashion than from a new one which has been praised by reviewers for qualities which do not seem, and on trial seldom prove to meet my needs; of which (apart from drugging, for which thrillers are fine) the prime necessity is that I lay down the finished novel feeling, in some way, better.

And I had from the reviews been fearing that to procure and read the works of the Twenty Best (surely Better?) of our Young (surely Younger - some of them are getting on to halfway through their working lives) British Novelists might be a waste of time, in relation to receiving the benefits sought from novel-reading. How useful, then, how sensible of *Granta* to fix us up with samples.

These are presented without preface: right, each reader his own judge. The writers have clearly provided each his/her own blurbs, and perhaps this is a pity, for some uniformity would have helped. Some tell us their offering is from their own next novel; some give seemingly self-contained short stories, but these may, some of them, be from novels too. Two writers, Barnes and McEwan, give non-[illegible] nearly does the same. The order is alphabetical, A to Z, which I mention because for many purposes and this may be one, to start with A can be prejudicial. I don't believe I think Martin Amis the most compulsive story-teller here because I came to him fresh; but freshness was not the imbuing spirit of any judgments made further on.

It was soon clear too (about this there can be no mistake) that I was not enjoying myself. Nor was I feeling better and – those stretch-marks, those pregnant prossies – had I had not been here before? Yes, I had, and within these very pages. As pervading as the pylons and slagheaps of the thirties was the limited range of symbols of desolation which the Best of Young British has chosen for the ambience if their works.

Qualitative judgments of the writers I am trying not to make. If you pressed me (I am, after all, a professional reviewer) I could tell you who writes better, who writes worse, and why. But I think that qualitative judgments about these writers are less interesting than the fact that all who write fiction here have chosen to hang their fiction on the triggers, the objects, events, and ideas that can be shown (and in my books on ecstasy and desolation have been shown) to lead to uncreative despair

To particularize, almost at random, and descriptively not judgmentally:

Amis: prostitutes, pregnant and not, porn, pees, stretchmarks, self-masturbation, drunkenness, drugs, hernias, spinal supports, sickness, race-prejudice, jealousy.

Barker: prostitutes, pregnant and not, peeing for cash, stretchmarks, sickness, drunkenness, impotence, oral sex for sale, the Ripper.

Bentley: wet pants of woman masturbating to a climax in train with homosexual fantasies about her husband, and then herself, while in a landscape of pylons (halloo again!), blocks of flats, and gravel pits: and Ripper fantasies.

Gee: woman with stretchmarks, varicose veins, pendulous breasts; man is too fat, sweats, and has rotten teeth; one child is plain nasty, another not normal, and the mad father-in-law wrote dirty anonymous letters.

Priest (this is SF): war, sickness, little girl displaying her pubescent parts, sick woman on chamberpot.

While reading I extracted an equally melancholy list from each, though there are variations. Wilson's misery is of a now old-fashioned kind, that of the boy at the classy prep school, though this one's father is a traitor and a spy: in St Auban de Terfán's, the presumably doomed daughter of four divorces marries carelessly into urban terrorism; Norman's senile old jazzman in the Tennessee shack confronts the horrible British interviewers with his distrust of his friend. In non-fiction, Barnes apparently hates critics because Enid Starkie carped carelessly about Flaubert. But McEwan's account of writing his libretto for Michael Berkeley because he was disturbed about, obsessed with the arms race is of another order altogether.

In the fictions, contrasts are clearly implicit, and, very rarely, explicit, as in Gee's recollected youth and love and roses, now all uglified, in Boyd's depressing diary of a Brylcreem boy in some mad civil war glimpsing immaculate perfection and yielding to the impulse to sully it. Rarer still are triumphs of the spirit. Emecheta's schoolgirl resolves to pursue the ambition her white teacher thinks presumptuous in a black girl; Judd's undergraduate, producing a play, through cruelty midwifes art; and Swift's quasi-fiction on the eel could almost have been offered by Topsell, except that the eel makes its first appearance in Mary's knickers.

Strangest of all, in this context, is the grandfather of Ishiguro's piece who, sick and aging in his defeated country, refers his behaviour to honour. This is, I am nearly sure, the only reference in the fiction to any system of moral behaviour, traditional or self-forged. the very occasional unconnected decencies – the Amis young man's decision not to make sexual use of the pregant prostitute, Gee's defeated mother making the mess birthday cake, are acts that seem to bubble up from uncomprehended barbarian recollections of prelapsarian goings-on.

These are serious writers. They are of course wanting to say something more important than "Look how nasty!" I tentatively conclude that these pieces, or most of them, are would-be humane exercises in the use of a literary device that can be exemplified, at its simplest, by the hackneyed image of the flower on the dunghill. I have called it elsewhere trigger contrast, for it achieves its effect by placing something that is provenly a trigger to creative happiness in an ambience of desolation, the robin in the cage, the Christ on the Cross. This is a device of immense potential for pity or for triumph: "I can't get out," said the starling, and "Why hast thou forsaken me?"; or "Unto this day it dooth myn herte boote/That I have had my world as in my tyme," and "Well died, my old cat".

But where the contrasts are banal, the device is ineffective. That people need to pee or even to pay to be peed on, that they will sell their bodies, that they will drug themselves and be ill from it, masturbate in boredom and loneliness, that they may be poor and stupid and will all, if they live so long, become old and ugly – none of this is enough in itself, to create effective trigger contrast. We do not need to be very old to know about urination (this season's literary revelation), masturbation and the rest, or very mature to have worked out personally adequate responses to such knowledge. In little are these nominally young writers noticeably younger than in their belief that we need them to tell us about this range of facts and feelings except, perhaps, in the idealism that leads them to believe that we have only to be brought to look on these things to have Blakeian responses.

"I've got to grow up. It's *time*," Martin Amis's spoilt young antihero cries finally to the reader. Yes, please.

Nobody's boring

Craig Brown on the value of listening



The People of Providence. By Tony Parker. Hutchinson £12.95. 0 09 151590 4. £7.95. 151591 2.

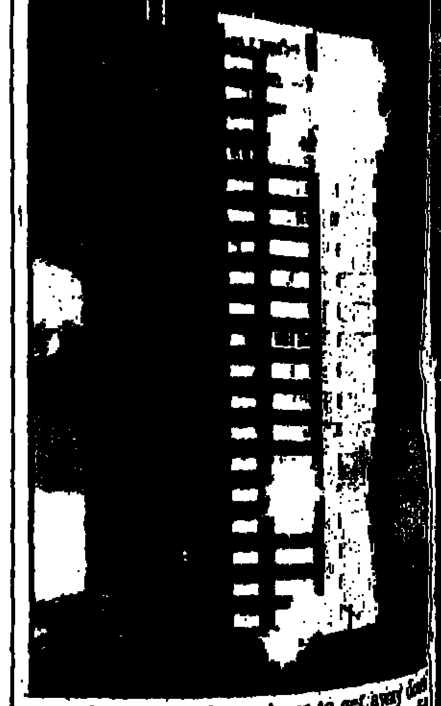
By now, we must all feel that off-putting mixture of suspicion and boredom when confronted by a media survey of a cross-section of ordinary people from a particular area of the world. An oral record of the views and the feelings of 50 people on a large south London housing estate is, then, unlikely to be a book we feel thirsty to read. We have been hoodwinked before, by reporters either forcing 50 individuals to speak with a single voice, or encouraging them to rattle on with such disparate voices that the exercise becomes aimless; we have witnessed interviewees becoming wilder or shyer when they realize they are being recorded; we know full well the creative ability of journalists to add, subtract, transform and invent; and, perhaps most importantly, in the case of this subject, we feel that what we don't already know about people on housing estates we could quickly find out by walking next door or by hopping on to a bus. Usually with this sort of thing, the only question worth asking is whether it is going to be biased or just plain drab. So how is it that *The People of Providence* is so rich, so vital, so trustworthy and so enjoyable?

Tony Parker has patience – he spent five years on the book, lived on the estate and interviewed 200 people. He has a rare ability to listen, and he listens with such patience and with such acuteness that he quickly understands what it is that makes each speaker individual. And the more idiosyncratic each speaker becomes, the more Parker becomes aware of previously invisible strands that link him to his neighbour. There were no presuppositions to *The People of Providence*, and there are no conclusions; what emerges from the extraordinary variety of the secrets, jokes, opinions, and loves revealed by Parker's subjects is a hymn to the depths and diversities of human beings, a tribute to, and a confirmation of, the unboringness of anyone; the rejection of the assumption that an environment can usurp individuality.

Many inhabitants of the pseudonymous "Providence" housing estate express surprise that they should be the subject of a book. "You have to laugh" says one man, "I hope you'll forgive me laughing, I'm 70 this week, and in all my life no one's ever asked me my thoughts about anything." "Well, I don't want to sound rude but I mean who the bloody hell is going to read that, what's there to write about round here?" asks a caretaker. Another man is even more modest; "Some people lead interesting lives, others don't. So maybe you'll be able to use me as an example of one of the really uninteresting ones." In one of Parker's later conversations with him, this same man mentions that his wife, who used to holiday by herself, came back from a holiday with a new boyfriend and put him up in the spare bedroom, "only it wasn't a spare bedroom, it was their bedroom". After a few weeks, his wife announced that she was emigrating to New Zealand the next day leaving him to look after their two children. He never heard from her again. "My friends are books" he says.

Parker obviously has a very unusual ability to gain the trust of those he interviews. A number of his interviewees tell him secrets that they admit they have told no one before. It is as if the very process of being listened to by Parker encourages people to delve within themselves for facts about their own lives, the pertinence of which they had not previously acknowledged. And neither they nor Parker judge pertinence by proximity to gloom in the way that, say, *Man Alive* used to do. Many secret lives are optimistic and funny. One pensioner admits that there are about 12 women of his age with whom he sleeps from time to time: "Most of them like myself belong to the church – it's a very good meeting place to come into contact with other people who're on their own. And if someone goes to church you know she's got what you call a level headed approach to things." Another pensioner eschews sex but drops in for breakfast with "no less than six ladies . . . this is a convenient number, it means I need only call on each of them once a week . . . and on the seventh day I rest, that is I lie in in the morning".

Many more general issues, many issues of what is known as "widespread concern" – racism, vandalism, poverty – are discussed in the course of this long book, but they are discussed by individual racists, vandals and poor people, so that the dull moaning of the concerned commentator gives way to something much more direct and alive. Take, for example, vandalism, which is obviously rife on the estate, and which is decried by a number of inhabitants. On page 105, we meet Ian, a 12-year-old. "The games I like to play best" he says, "are cricket, football, Cannon and Knock Down Ginger." Cannon, he explains, is a ball game. "Knock Down Ginger is where you go into one of those big blocks . . . and you ring people doorbells. Then you run as fat as you can down the corridors, so when they come and answer the door there's no one there. You do it to make people shout; it's good fun because sometimes they



run after you and you have to get away down the stairs. I know a boy in our school who did every bell in Kendal from the 10th floor downwards, that's 40 bells."

He also likes a game called bombers "that's when you do dropping empty milk bottles off of balconies and making people jump". Eventually, Ian revealed that he is part of a secret graffiti gang called The Prawns. Prawns carry their Magic Markers with them all the time so they have a little write whenever they see the chance. They are called The Prawns because "prawns hide under rocks and things like that, no one knows they're there; they creep about and hide, as soon as they see anyone looking at them they disappear and no one knows where they are, there might be a prawn there or there might not . . ."

It will be hard to take smashed bottles and graffiti for granted ever again. On every page of *The People of Providence* there are such surprises. On every page, human beings topple received ideas. On every page, a voice speaks and Tony Parker reminds the reader ...

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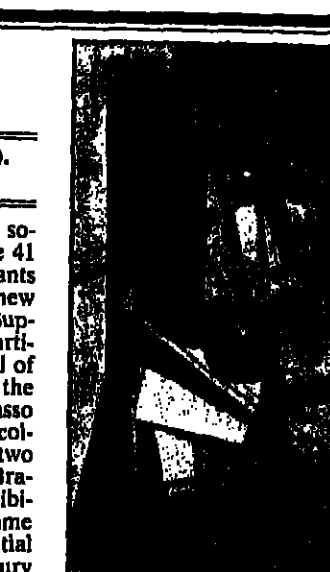
Cubical

The Essential Cubism 1907–1920.
The Tate Gallery until July 10.

The first substantial show of so-called Cubist painting was in salle 41 of the 1911 Salon des Independants but the true creators of the new idiom were not represented. Supported by discerning dealers, particularly Kahnweiler, and a handful of patrons like Gertrude Stein and the Russian collector, Shchukin, Picasso and Braque worked in close collaboration ("Roped together like two mountaineers", according to Braque) abstaining from public exhibition of their work. Thus, it came about that the most widely influential art-form of the twentieth century was one created very much in private.

Whatever the wider implications of Cubism, it is a feature of this superb exhibition that they are contained within a selection and presentation of works (many not exhibited or even reproduced before) that focuses attention on the essentials of this revolutionary art. Several of the 1911 exhibitors, Gleizes, Marcoussis, Metzinger, reappear here but with paintings that represent them as marginal as best. Only Jaun Gris and Fernand Léger are included as important contributors, for the few sculptures on show of Laurens and Lipchitz are too dependent on Picasso for that.

So exclusive an approach in so large an exhibition allows for close examination of the development and characteristics of Cubism for the first time. It permits us to see and



Juan Gris: 'Violin and Bow on a Table', 1916

recognize the diverse ingredients, from Cézanne, African sculpture and Henri Rousseau to stencilled lettering, collage and papier-collé, that contributed to this radically new way of representing the world. It also reveals just how much wit and humour, not to mention fine painting, there is in this otherwise intellectual art and belatedly confirms Braque's position as a major artist beside Picasso and Matisse.

If Braque was right about his and Picasso's relationship during these years, there was still enough loose rope for a most productive tug o' war. When he introduced papier-collé in September 1912, Picasso good-humouredly responded by pasting into the corner of his own early example, "Guitar, Sheet-Music and Glass", the newspaper heading, "La Bataille S'Est Engagé". But his much more innovative response was to create out of their joint practice of making paper models the first Cubist constructions.

Amused by the fact that their own novel experiments with objects in space coincided with the earliest aviators' flights, Picasso had already painted the incomplete title of a propaganda pamphlet, "Notre Avenir est dans l'Air", into one of his still-life pictures but the resemblance between the first box-kite-like aeroplanes and his card and string construction, "Guitar", makes the parallel innovations in science and art much more palpably real. As John Berger has argued in "The Moment of Cubism" and this exhibition now makes very clear, the Cubists' achievement was to have recreated the syntax of art so that it could accommodate modern experiences like these.

In Picasso's papier-collé, "Siphon, Glass, Newspaper and Violin", the tremendous synthesizing possibilities of the new art are demonstrated and used to fuse inside, outside and all round in Gris' "The Open Window: Place Ravignan". After his First World War trench experiences, Léger employed the resources of Cubism to create, as in "The Typographer", an image of urbanized technological man. For sheer poetic expression, however, it is Braque who repeatedly strikes the right note and nowhere more crystal-clear than in his "Homage to J S Bach".

Michael Clarke

Much pain

The Burning Time. By Berta Freistadt.
Theatre Venture at the Tom Allen Centre, Stratford, E15.

I knew I wasn't going to like *The Burning Time* after only a couple of minutes. A woman stood menacingly over a cowering man and announced: "We get you – not before you (*sic*) piss be full of sand".

Another exclusive preview of what we can look forward to after the Bomb has fallen, Berta Freistadt's play put forward the dispiriting idea that conversation would be reduced to a banal nuke-speak ("I got whelp: I man") and suggested that men and women would separate, the women retreating to lonely mountain sororities, the men doing manly things in lowland "herd huts". Neither idea made for uplifting drama; and bringing the two sex-cultures back together, the function of the play, only compounded the evil. We were back in that familiar fringe/feminist never-never land where women straddle their legs and act tough, men crawl about in the dust but with decidedly balletic grace, and everyone has found time in the struggle for survival to braid their hair and rags with tinsel. Something tells me that when the Bomb does drop things just won't be like that.

Me no like play then, but production love. Slowly, play by play, Theatre Venture are becoming a force to be reckoned with. As the Tom Allen Centre metamorphoses from community centre hall into fully-equipped theatre, so the company is developing its own distinctive style. On a first-class set (designer: Frances Tempest) they were hard to fault, investing even the worst lines with complete commitment; David Steiner, returning to the company, especially so. "Much pain. Me sick", he had to say. Me sorry.

Good evening, Gordon

He'll Have To Go.
Students from the Strathcona Social Education Centre, Jackson's Lane Community Centre, London, N6.

Not quite a pantomime, nor yet a straight play, hardly a dance drama or a musical, although it borrowed elements from all of these; it is difficult to describe *He'll Have To Go* with any accuracy. The production, involving 28 mentally-handicapped students from the Strathcona Social Education Centre which was presented at the Jackson's Lane Community Centre in Highgate, created a style that was all its own.

There was a story of sorts – involving mugging, a horror film in which the action spilled off the screen and on to the stage, a senile bell-ringer, several murders and a bit of hanky-panky in the organ loft – but the chief virtue of the production was the concentration and commitment of its teenage cast. They revelled in the opportunities the rambling tale gave for loud music, movement and dance. A scene set in a dance studio was reason enough for everyone to don leotards for a simple but beautifully-choreographed ballet set to the music of Erik Satie. In another sequence, *Guardian*-reading commuters and office-workers jigged around a coffee bar to the accompaniment of thumping disco music. The spoken scenes too had a charm all of their own: "Good evening, Mr Bennett", said the hero to his would-be father-in-law, "– or may I call you Gordon?"

The programme did not mention either the writer or director of the show, which was a pity. They had come up with a lively, entertaining play that allowed its cast to fulfil themselves in performance and enjoy the experience every bit as much as the capacity audience at Jackson's Lane.

Hugh David

Relaxed and informal

Ernest Read Children's concert
Royal Festival Hall, Saturday May 7.

The Ernest Read Children's concerts, upholding the tradition established by their founder, aim to be relaxed, informal, enjoyable and educational. How much the instructional aspects actually increase the young audience's enthusiasm for the music seems dubious. Perhaps the informative, illustrated concert magazine is more of a distraction than an educational aid, since many of the youngest listeners (and their parents too) appeared more intent upon its pages than answering tricky questions on binary form or joining in a rousing chorus of "Oh, no John . . ." It is also questionable whether the traditional pantomime-style banter of the compère does anything more for today's children than weaken their concentration and distance them from the music.

The programme, based on the theme of Musical Shapes, was, as always, carefully chosen to appeal to the under-tens. Bach's Suite in B minor with its lively dance forms was followed by the first movement of a Brahms serenade (No 1 in D); though much of Brahms's music is not accessible to children this piece with its robust orchestral texture and interweaving themes is a good choice as an introduction to the intricacies of sonata form. The third movement of Weber's Clarinet Concerto No 1 in F minor (the agility and mellifluous tone of this popular instrument admirably demonstrated by Joy Farrall) was preceded by the Song Competition in which the winning entries by aspiring young songwriters were performed by a unison choir. Surprising perhaps that two out of the four contributions owed much to the pastoral idylls of the English folksong tradition, though first prize went to a thoughtful item with a conservationist theme, *Endangered Animals*.

The orchestra, briskly conducted by Noel Long, who also acted as compère and supplied the jokes, ended with a musical wisecrack from Prokofiev, the gavotte and finale from his Classical Symphony (how gratifying that children are now getting to know this composer through works other than *Peter and the Wolf*), and two movements from Bizet's *Jeux d'Enfants*. Let us hope that the exploits of Weedy Reedy (or rather, the activities of the Ernest Read Association of which this character is a mascot) continue to receive support and hence give pleasure to even more children in years to come.

Philippa Davidson

Period piece

All Women and Bit o' Boys.
Wolsey Theatre, Ipswich.

Living memory no longer stretches back beyond the turn of the century. The Liberal landslide election of 1906 to the Armistice of 1918 now provides the earliest fully remembered period available to us and forms the background for the Wolsey's kaleidoscopic production based on the oral archive amassed by the actresses Nan Kerr and Mary Gillingham.

The show has been lovingly and intelligently put together and its only problem is one of length. The material is strong: it's just that there's simply too much of it.

The text is taken verbatim from interviews, supplemented occasionally, and usually seamlessly, by contemporary written reports. No doubt any other county would come up with just such rich and vivid material, but I'm tempted by partisanship to say that the particular dry irony with which both triumph and disaster are met in this part of the world adds an astringency to the anecdotage and helps steer the show clear of the cloying nostalgia that threatens theatrical compilations of this sort.

All Women is in fact often very clever with its historical information and our emotions. The outbreak of the First World War is set within the context of the jingoism of Empire Day and a trip to the Felixstowe seaside, where the beach photographer's jokey cut-out is a khaki uniform. There is a similarly astute juggling of mood in the trench scenes where tall stories jostle with the horrors of Mons. And the sourness of "The moon shines bright on Charlie Chaplin" benefits from our having already heard the full (and, let's admit it, rather affecting) "Pretty Redwing" original.

The period comes most powerfully to life, not so much through the songs and set-pieces – well staged as they are – as in the simply delivered monologues of the women, where we come to envision and understand the detailed circumstances of individual lives: the suffragist's anger at the cruelties of a hospital for mentally handicapped children; a middle-class girl's "uselessness" as a nursing volunteer; the mill girl's courtship. A line such as "We were allowed to go out the front way on a Sunday", speaks volumes for the other six days of the week.

Jill Burrows

Rita donates profits

The profits from Liverpool's first major film premiere in 16 years will go to two educational schemes in Liverpool. *Educating Rita* will open at the huge Odeon Theatre in London Road on Thursday May 26. The Rank Organisation and playwright Willie Russell have agreed to donate the proceeds to the funding of a permanent post at Liverpool Everymans youth theatre where both Russell and Julie Walters, the film's leading actress, started their acting careers. Part of the profit will also go towards funding Liverpool Playhouse's forthcoming schools production of Henry IV part one.

Among celebrities to be present at the premiere, which is open to the public, will be Julie Walters, Maureen Lipman, the Chairman of Liverpool and Russell himself.

The Everyman Theatre also hopes that their successful musical *Our Day Out* featuring youth theatre and professional actors and based on Russell's television play about a visit to the zoo by Liverpool's school children, will soon transfer to the London stage.

Nick Baker

Cartoon cuts

Soviet Animation
National Film Theatre, May 23–26

This brief season opens with some fascinating curiosities. *Soviet Toys*, the first Soviet cartoon, makes little attempt to escape from newspaper caricature in either style or content; but its successor, *Interplanetary Revolution* (a real oddity, in which the Red Army liberates Mars), has begun to exploit some of the possibilities of the medium and by *One of Many* Khodatayev is confidently mixing film and animation in an engaging satire on Hollywood stars of the twenties.

Once the dictatorship of graphic art has been overthrown, animation can start to explore a new language of the imagination. Made in 1939, Ptushko's *Little Golden Key* (May 24) combines puppetry, animation, film and special effects, while Serebryakov's film of 1968, *Ball of Wool* (May 25), might be described as ten minutes of kinetic knitting. But ironically, it is often when cartoon rediscovers painting and graphic art, after establishing its independence of them, that it achieves its most splendid effects. Anyone who has not seen Ivanov-Vano's homage to the icon, *Battle at Kerzhenets* (May 23), should take this opportunity. There is more puppet animation on May 25 and the season ends with Norstein's animal fables and Petrov's *Polygon* which the compiler, Clare Kitson, describes as "a knock-out".

Robin Buss



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Nostalgia

Blackout – One Evacuee In Thousands.
Epping Youth Theatre.
John, Paul, George, Ringo . . . and Bert.
Elstree Youth Theatre.
Sizing Up.
Lyric Youth Theatre, Hammersmith.



A scene from Lyric Youth Theatre's Sizing Up.

Nostalgia rules the Broadway and West End stage and has done so for a good few years; now it has got to the youth theatres, distracting them from the concerns of the present with what some might see as an ostrich-like preoccupation with the past. Which is not to say that Epping Youth Theatre would have been better off with an improvised drama about the Falklands conflict, only that it seems odd for them to have gone to all the trouble of re-creating the atmosphere of the last war for their production *Blackout – One Evacuee In Thousands*. However, that is what they did, and very thoroughly too. Mark Wheeller's musical, originally written with and for members of the Stantonbury Youth Theatre, Milton Keynes had scenes set in air-raid shelters, a suitably golden-voiced radio announcer filling in background information and a chorus of bewildered evacuees, each with a luggage label tied to her left lapel. The evocation of the period was so good, I spent the first act waiting for Vera Lynn's entrance.

Ultimately more interesting than the musical's sentimental tale, however, were the experiences of four real-life evacuees now living in Epping. Interpolated into the original script, they were vivid, honest and as characteristic of their period as taped windows and the drone of air-raid sirens. Expanded and sym- [illegible] well-played music, they would have made a wonderful documentary drama on their own.

Also with one eye over their shoulders, Elstree Youth Theatre revived much happier memories in their production of Willy Russell's musical *John, Paul, George, Ringo . . . and Bert*. Collaring the assistance of Paul McCartney no less, they came up with a graphic re-creation of the sixties – the breathless excitement, the flared trousers, pot, Profumo, the main chance and the mini-skirt – and almost succeeded in convincing those of us who were there that things could be so again.

Formed only a year ago, the group pulled off a considerable coup in securing not just the amateur premiere of the show, but also the willing cooperation of McCartney (who happened to be working at a nearby film studio), the Corporation of Liverpool and comedian Mel Smith, their patron. Upstaging everyone else, Douglas Stevenson sang the Lennon and McCartney songs in the first half with the style and easy assurance of a pre-rock 'n' roll crooner, but it was disconcerting to hear the rest of the company talk about the fab four "Beatuls". We survivors winced; David Jacobs never dropped his voice like that, when he played their records!

Bang up to date in Hammersmith, where nostalgia is a dirty word, the *Lyric Youth Theatre*, only two years old themselves, took on the present and won hands down with *Sizing Up*. And so they should; they are already about the best youth theatre in London, strong on ideas and strong on stage.

It would be impossible, though, to summarize the story, for there was none. *Sizing Up* was a "mood piece", an attempt to pin down the character of today's disaffected younger generation through a collage of monologues, short scenes, mime and songs with no intererior logic or necessary connexion. Familiar territory to be sure, but Lucy Parker's incisive direction went right to the heart of the question – and found it, unexpectedly, as soft as marshmallow. Forget the tetchy anger ("If I had a hammer . . . I'd stick it on the end of George's nose"), today's teenagers, it seems, are just as keen as anyone else on the simple things of life, good meals instead of MacDonald's hamburgers, evenings in bed watching the telly, and steady girlfriends. It's just that they don't like to say so too loudly. Pleasing to report that after half a dozen performances in Hammersmith this subtle, surprising show will reach a wider audience at the ICA in the Mall from May 31 to June 5, and at the Albany Empire, Deptford on June 8 and 9.

Hugh David

Creative music-making

KEMSA Festival Day
Kent Music School, Maidstone, May 1.

Each year the Kent Music School Association (KEMSA) runs a Festival Day devoted to a particular aspect of music-making, offering a concentrated period of study for young people under the supervision and tuition of professional musicians, and perhaps also kick-starting a new activity in the school's already packed timetable. This year, with South-East Arts support, it was creative music-making, under the guidance of Peter Wiegold's contemporary music group, Gemini. Gemini has been bridging the gaps between performance, workshop and education for some five years now and has developed a barrage of techniques for inspiring enthusiasm, inventiveness and enjoyment in young people.

In the morning a group of 6- to 12-year-olds, who had already worked with Gemini in their schools, came back for more. "Games" is not quite the right word for the clapping and singing routines of Gemini's opening session: it implies the right degree of pleasure, but does little justice to the seriousness of the children's work. Soon the children were sending tune fragments, compatible in pitch and rhythm, chasing each other round the room, overlapping in canon, each idea fading away as the next overtook it.

After a discussion of the distinction between metre, pulse and rhythm, the children were encouraged to investigate the raw material of music-making. A simple diagram – a circle with intense melodic and rhythmic activity at the centre and silence beyond the circumference, split into rhythmically differentiated segments – enabled first Peter Wiegold and then the children to control the sounds made on flute and bass clarinet by Kathyrn Lukas and Edward Pillunger. The children then used their own instruments, first in variations of this exercise and then, in small groups and i[mprovising] within the simplest of disciplines, to produce complex and subtle changing textures.

The afternoon was given over to pieces written by older children who had attended a weekend composition course at KMS six weeks earlier. Here Gemini had time only for brief comments and advice – though practical and encouraging – on the individual works.

Although both composition and performance were generally accomplished, the approach was frequently surprisingly conventional. This was, as Edward Pillunger pointed out, to have something to do with the way children are introduced to and taught their instruments. Even an excellent jazz group displayed elements of continuo and obbligato writing.

Wiegold's advice often boiled down to increasing the young composers' understanding of structure, advice that would apply equally to all the arts. The concepts of "balancing", creating a unity by some constant factor; of role-playing, the relative importance and defined interaction of individual elements; and of long-term planning, will be particularly useful.

Gemini's work is at heart the creative response: listening, sharing, understanding, transforming, being transformed. It trains the ear and sharpens the full creativity of the child (or, for that matter, adult) rather than concentrating on more immediately quantifiable performing skills. It's about exploration and imagination. The astonishing, ear-opening potential of their own instruments was eloquently demonstrated for the children in performances of solo pieces by Go[...], Jolivet, Ferneyhough and Wiegold himself.

Jill Burr[...]

An open letter from Michael Horovitz to John Wain and the British literary establishment

Dear John Wain,

In your so-called stocktaking of current literary magazines ("New talents, new directions", *The TES*, February 4), you sneered that according to *New Departures* "The criminal and the drop-out are holy; anyone who is actually helping society to function is 'establishment' and therefore sick, evil, not part of the human race. It must make liberating reading for the fifth form". Well, yes, in that *any* issue of *NDs* is likely to prove of more substantial interest for any school – or probably college – student, than the other mags you dealt with so much more fairly, if only because it's unique among them in introducing a quorum of writers and artists under 25 to 30, and sometimes under 20. More's the pity you were in such a hurry to spit out their offerings before you'd begun to taste them, as opposed to so much you manifestly chewed over at length from the more generally elderly periodicals.

Although the testaments of Kathy Acker, William Burroughs, Frank Norman and Tom Pickard touch on criminality and alienation, such elements are presented without sanctimoniousness in realistic detail. They're not condemned out of court, but remember Chekhov: "The function of the writer is to intercede for the guilty". Thus, from the late lamented Frank Norman's journals *NDs* reproduced, "The primary function of prison should be Education. But don't teach French to an old lag who can't read or write. Hard-core villains serving 30 years have to be persuaded that life is worth living. A prisoner should be made aware of himself and his capabilities . . . I went to the art class at Camphill because I heard the teacher let you eat the still life at the end of the lesson". Thus Ms Acker: "Describing my abortion is the only real way I can tell you the pain and fear my unstoppable drive for sexual love made me know".

A good half of the poems in *ND15* are expressly "helping society to function", one way and another. It opens with a celebration of the worldwide richness of multiracial *Roots* by the Jamaican reggae bard Michael Smith and another, or *Fence Posts* – minutely instructive – by the US ecologist Gary Snyder. The blasts against class 'n' money-stratified education, and the recent spate of sexist "Contributory Negligence"-type legalized permissiveness, by two of the youngest poets (Danny Gardner and Attila the Stockbroker) are equally genuinely – if more angrily – socially committed. A few seemingly insuperable deep-seated sicknesses and evils governing a number of Western institutions are indeed under attack here, and in the young Rastafarian Benjamin Zephaniah's outcries against British as well as South African racism and hypocrisy: "Sing a hymn on Sunday/show no love on Monday . . . /Who do you think you're ruling/Who do you think you're fooling?". All right, it's bad grammar but it's powerful and important; it's common sense and common humanity, fighting and speaking to survive.

These questions are rarely raised, let alone answered in most of your state-subsidized élite of commended magazines. Nor will this sanctioned clique often risk anything on a par with the united front for truth and beauty articulated in my latest issue's 32 poems by 10 women. Like the demonstrators at Greenham Common who refuse to be silenced, all these writers are helping society – albeit by tilting and railing against the grain of society's most destructively received gospels. Witness for example the coda of "The Message" by Jeni Couzyn: "The message of the men is linear,/ Like rapid pines they swarm upwards/ jostling to space/mutilating their roots in the race/sowing a shade so deep/within their conquered space/ little else can grow/and *growth*, they are shouting, *growth!*/But the message of the women is love – . . .

Unhappily your article itself went in for a surfeit of root-mutilation. You insinuated it could be "absurd to apply 'literary' criteria to (the) kind of material" I publish, and suggested the best it provides is a "stroll down Memory Lane": I'd better identify some of the authors this reduces to anonymously illiterate old hats, so's readers otherwise put off applying or strolling for themselves can begin to guage the extent of your misrepresentations. The senior contributors of the most recent two issues' material (senior in years and in terms of the consensus of their peers) include Beckett, James Berry, Ivor Cutler, Ginsberg, Grass, Hamburger, Holub, Hughes, Laing, Mitchell, Patten, Eavan Boland, Jill Neville, Elizabeth Smart, Linton Kwesi Johnson, Paul Weller, Heathcote Williams, Voznesensky and Yevtushenko.

Your apparently wilfully false impressionism regarding *NDs* seems in close party line with the hidebound dismissals with which successive British literary establishments have tended to greet the inroads and propositions of most of the international experimental impulses embracing all the arts since 1910. It would indeed be absurd (absurdly reactionary) to apply *exclusively* literary criteria to many of the finest artefacts containing these propositions (Morgenstern's "Night Song of the Fish", the *Ur Sonata* of Schwitters, Apollinaire's *Calligrammes*, the epic collages of Joyce, Eliot, Pound and W C Williams, etc), as to much of the transmedial activity which has followed (including the post-Surrealism of Gascoyne and Roy Fisher, the concrete poetry of John Furnival and Jill Mandrake, sound-poems by Pete Brown and Ernst Jandl, picture-poems by Kenneth Patchen and McGough, and oral verse by Mitchell and Logue in *New Departures*).

But if your criteria, derived from (pre) Georgian linear modes only, continue to set the only acceptable styles, then literature can't function as much more than a sort of nostalgic intellectual game-reserve unto itself, ever more marginal to the global drift of the main streams of collective consciousness, as primed by ever more audio-visual communications.

By continuing to confront these and the hitherto unknown, and doing what we can to oppose oppression, censorship and war too, some of us find it both natural and relevant to carry on the work of the avant-garde and modernist pioneers, including old Blake and the others who remain a living inspiration for all that their bones are dead and gone. It ill befits a poet and critic of your some-time distinction to discredit such aspirations. Blake's supra-literary clarion calls of 160 years ago resound for his descendants today, and might – given more imaginative encouragement – for some of yours too: "Poetry Fetter'd Fetters the Human Race. Nations are Destroy'd or Flourish in proportion as Their Poetry, Painting and Music are Destroy'd or Flourish!" New talents *are* rising, new directions opening, for real: "England! awake! awake! awake!/Jerusalem thy sister calls!/Why wilt thou sleep the sleep of death/And close her from thy ancient walls?" Why not live again, John Wain – or anyway, *let* live?

Yours sincerely,
MICHAEL HOROVITZ
Editor-Publisher, *New Departures*
Bisley, Stroud, Glos GL6 7BU

PS: *TES* readers within reach of the Bubble Theatre, opposite Royal Parade, Blackheath, London SE3, might like to see and hear for themselves a team of *New Departures* voices in performance at the *Poetry Olympics* festival there on Sunday May 29, from 7.30 to 11pm. The writers sounding forth include R D Laing, Liliane Lijn, Adrian Mitchell, Jill Neville, Jeff Nuttall, Heathcote Williams, Benjamin Zephaniah and myself (Box office 01-317 8687).

Watershed

Radio Play Competition Prize-[...]
Watershed, Bristol.

"That's a funny thing to [...] simple girl like me," remarked [...] year-old Maria, as the [...] she was travelling to [...] record got caught up by [...] was suddenly inundated [...] frogs . . . A *deceptively* [...] formance, listeners might [...] lowing a recording by [...] "The Amazing [...] together with other [...] tries from the second [...] play competition, organized by [...] Watershed Media Centre [...]

The communication [...] the power of words [...] special province of [...] ing. The local net[...] cost potential for creating [...] effects can offer young writers [...] precedented scope for the [...] presentation of their ideas. In [...] the difficult art of the theatre of [...] air has been explored by [...] from 40 schools with the help of [...] members of the Playwrights' [...] pany; an experiment that [...] throughout the winter and [...] 256 scripts, ranging from [...] adventure and supernatural [...] studies of loneliness, fear and [...] flict.

Marion Glast[...]

Next week

Hugh David on the current state of morale at the Educational Publishers Council; Anne Corbett [...] present book-selling [...] in France; Maurice Peston [...] on two new books about [...] Thatcher

BOOKS

Money, money, money

Maurice Peston on our performance and prospects

Britain Can Work. By Ian Gilmour.
Martin Robertson £8.95.
Renewal. Edited by Gerald Kaufman.
Penguin £2.50.
Contemporary Problems of Economic Policy. By R C O Matthews and J R Sargent.
Methuen £3.95.
Hard Times. By Bob Sutcliffe.
Pluto Press £2.50.
Britain's Economic Future. By Christopher Hawkins.
Wheatsheaf £4.95.
The Coming Boom. By Herman Kahn.
Hutchinson £7.95.

These books cover a wide range of topics, and it is impossible to deal with all of them adequately in one review. The shadow cabinet essays, in particular, include two (by Neil Kinnock and Roy Hattersley) which are quite fascinating, and which I hope to return to on a later occasion. Here I shall concentrate on economic matters.

We are on the verge of an election in which both economic performance and economic prospects will play a vital role. What light, if any, is thrown on all that by these books?

Starting with Ian Gilmour's, it is in the mainstream or Keynesian position, and shows pretty thoroughly that there is nothing on that side of the economics debate which is necessarily left wing. (Perhaps I should add that there are plenty of variants of monetarism which are compatible with a left political stance.)

His account of macroeconomic theory and policy is remarkably clear and interesting. I do not know a better or fuller exposition of the subject at the non-technical level. (It is astonishing how much he has read.) Apart from its general interest, it is strongly recommended to students who want and need a welcome break from the dry textbook exposition of people like myself. It leads to the conclusion that the way the economy works is a good deal less peculiar than some people believe. More to the point, within economics itself there is no mystery about devising sensible policies, by which I mean ones superior to those pursued in the past four years. The idea that we are doing the best we can is simply nonsense. My own view is that that is so even given the government's ideological commitments and self-imposed political constraints. Even greater economic gains are possible, however, within a different policy framework.

This is reinforced by *Contemporary Problems of Economic Policy* which brings together the essays written by the Clare Group which have been published earlier in the Midland Bank Review. Their analytical foundation is Keynesian in a contemporary and rather sophisticated sense. (Perhaps a better way of putting this is to say that it is in the UK Keynesian style as opposed to that currently associated with one or two of the better known English Keynesians.) In policy terms they show very clearly how fiscal expansion of a carefully controlled kind in an appropriate monetary context and with an incomes policy would lead to a considerable improvement in our economic circumstances. The editors' introduction, surveying the experience of the past half a dozen years, is especially to be recommended.

This leads me to Eric Varley's essay in the Kaufman volume which is a model of intelligent and progressive analysis. He sees the need for an up to date approach to the position of the worker in the factory or office which will give him more responsibility and dignity. This is not necessarily incompatible with enhanced productivity, especially if the quality of working life is itself regarded as party of the correct definition of output. Where Eric Varley runs into difficulty is in the role of the Trade Union movement. Of course, the work that trade unions do in protecting employees from the arbitrary and offensive behaviour of employers is never reflected in the press. None the less, it is the case that too many trade union officials believe in a form of collective bargaining which is irrelevant to the needs of the last part of the twentieth century, let alone the twenty-first. For them, expansionary policy means a new earnings free for all. While it may be premature to ask how the national economic assessment would work, if it does not amount to wage restraint, any sensible attempt to move the economy forward at a fast rate in real terms will fail. I might add that, happily, this also appears to be Peter Shore's view.

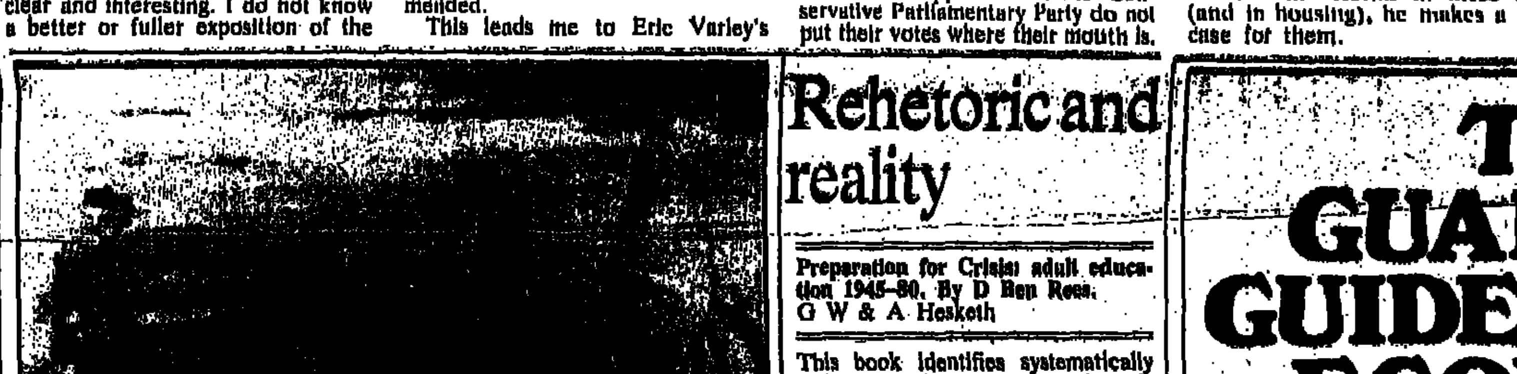
Now, incomes policy is at least as much a matter of politics as economics. It provides problems for the Labour leadership. It also prompts me to ask of Gilmour and his friends, why, if they believe what they say to be correct, do they do nothing about it? Monetarism actually has no majority in the House of Commons. It is pursued because its opponents in the Conservative Parliamentary Party do not put their votes where their mouth is.

Perhaps, this is inevitable. Certainly, just as the right wing reject the moderate range of consensus so do the left. They believe in the need for much more root and branch change. That is the view of Bob Sutcliffe in his excellent little book. He gives an extremely clear account of what has happened, and sees the importance of the interrelation between the political system and the economic. Interesting enough, he also says "capitalism is heading neither straight towards the resolution of its crisis on the terms of the bourgeoisie, nor towards any final collapse". Apart from avoiding Marxian rhetoric, I tend to disagree with him in two ways. First, there is no technical need for collapse; our problems are solvable within the context of the mixed economy. Keynesianism may be buried, but it is not yet dead. But, second, I am more pessimistic than he is. I do not believe we shall adopt sensible policies, and, therefore, Britain is much closer to disaster than is commonly realized.

Christopher Hawkins, writing from a Conservative point of view, is both as pessimistic and as optimistic as I am. He thinks we are in a mess and "that time is running out for the British economy". While I disagree with his approach to the economy as a whole, his policy suggestions are certainly worth taking seriously. He thinks that a lot of our trouble can be placed at the door of the tax system, on the one hand, and the real cost of finance for industry, on the other. While he exaggerates the benefits that would result from reforms in these areas (and in housing), he makes a good case for them.

In particular, industry would benefit considerably if the real cost of financing it were lowered. There would also be gains if our financial institutions could be persuaded and assisted to lead more long term to industry (as the TUC never cease to point out). Hawkins is aware of the need for an incomes policy (although he does not use the expression). He tells us "we need someone in government to have the courage to dare". If he himself is elected soon, he may get a chance to show his own courage in trying to influence a government to change course.

Herman Kahn's book is written in his usual apocalyptic style. It has a historical and international sweep which is the envy of us more mundane social scientists. But, equally, he has the gift of making platitudes and trivialities appear to be profound. Consider the following two quotations: "economic forces are gradually forcing a solution to the long-term threat of ever-rising petroleum prices. Their impact is already pronounced and could become overwhelming well before 1990. The major caveat is the possibility of a self-defeating prophecy", and "the computer is very effective when communicating well-understood official information and theories, but no good for furnishing serendipities and synergisms". For what it is worth, I must add that Kahn does prophesy a new US (and, therefore, presumably, world) boom for the rest of the century, although not as powerful as the one that lasted from 1945 to 1970. I would like to believe he is right, but if he is mistaken it is politics that will make it so not economics.



Well-dressed paddlers, with buckets, spades, toy yacht and shrimping net, Robert Slingsby, 1885

Picture passage

A Hundred Years Ago: Britain in the 1880s in Words and Photographs. By Colin Ford and Brian Harrison.
Allen Lane £25.00. 0 7139 0919 6.
Penguin £10.00. 0 14 00 6711 6.

Colin Ford, keeper of the new National Museum of Photography, and Brian Harrison, modern history tutor at Corpus Christi College, Oxford, have produced this pictorial history of Britain in the 1880s. Photographs have been discovered to illustrate chapters on childhood, education, religion, work, leisure, and many other classifications into which the nation's life can conveniently be divided. There are ample notes on sources; the guide to further reading is extensive. There is an intriguing chronological table of political, legislative, overseas, socio-economic and cultural events (24 March 1885: first cremation at Woking. 1889: Miller becomes director general of accounts in Egypt) and the index is marvellous. Yet it does not really succeed either as a picture book or as history. Pictures and text vie with each other for attention, paradoxically because they are dislocated. Each chapter's illustrations are grouped together and listed by numbers in the margins of the text, which is laid out in wide double columns, so one is constantly turning pages over to find the appropriate pictures. And it must be said that when they are found they are not often very striking or good to look at: smudgy crowd scenes, cluttered interiors, everything in black and white of course, or rather grey and white. The definition is not as sharp inside the book as it is on the cover.

The text is uneven. Naturally a history of this scope has to resort to extended summaries to cover everything, sounding rather like the voice of a guide on a five-day coach tour of Britain. But sometimes the voice of the true historian is heard, for example on Gladstone's Irish policy, or on the British Empire as expounded in the works of Seeley and Froude. These passages have no illustrations: they do not need them.

Bernadette Folliot

Rehetoric and reality

Preparation for Crisis: adult education 1945–80. By D Ben Rees.
G W & A Hesketh

This book identifies systematically why there is so much more rhetoric than reality about adult education. Unfortunately, despite its careful scholarship, it is unlikely to shift the balance towards practice. *Preparation for Crisis* may well be a true description of years 1945–80. But what crisis? Whatever it is, it is more in the mind of the author than the sense conveyed to the reader. The evidence is all there. The last chapter on Conclusions and Implications for Policy fires off a series of comprehensive prescriptions: the concept of continuing education; adult leisure; basic skills education; state schools for adults; opportunities for women; the role of the Workers' Educational Association and University Extra-Mural Departments; opportunities for ethnic minorities; adult education and the Welsh language; trade union education; higher education; new target groups (the unemployed); adult concerns; financing adult education.

One explanation for the gap between rhetoric and reality is that, save on rare occasions, British Cabinets do not appear to believe in education, beyond saying it is a good thing, whenever serious issues arise about government provision. But this book unwittingly offers other explanations: the story it tells would be very different if it was about adults as learners instead of adult education. Comparatively little attention is paid to the nature of adults as learners: the book provides economic, social and sociological reasons, but the psychological context is missing.

Norman Evans

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City worlds

By Colin Ward

Glasgow: The Making of a City. By Andrew Gibb.
Croom Helm £12.95. 0 7099 0161 5.
British Regional Development Since World War 1. By Christopher Law.
Methuen University Paperbacks £4.95. 0 416 32310 3.
Planning in the Soviet Union. By Judith Pallot and Dennis J B Shaw.
Croom Helm £16.95. 0 85664 571 0.
City, Class and Capital. Edited by Michael Harloe and Elizabeth Lebas.
Edward Arnold £6.95. 0 7131 6346 1.
Cities, Poverty and Development. By Alan Gilbert and Josef Gugler.
Oxford University Press £15.00. 0 19 874083 2.
Rural Industrial Development. By Vincent Austin
Cassell £5.95. 0 304 307319.
Rural Settlement in an Urban World. By Michael Bunce.
Croom Helm £12.95. 0 7099 0651 X.
Rural Settlement and Land Use. By Michael Chisholm.
Hutchinson £3.25. 0 09 139771 5.

In the opening sequence of the recent BBC2 series on Glasgow, social work students were seen making their initial exploration of the city's East End. "My name's Andy Gibb I'm a geographer here," explained their pilot. His new book is an excellent study in historical geography, as up to date as the tv series. He attributes the disaster that has befallen industrial Glasgow largely to the very dangerous concentration on heavy industry for many years despite the warning signals from the experience of the thirties, and he notes "the failure of the service sector to compensate by expansion for job losses in the manufacturing sector". Andrew Gibb has a very significant further comment, echoed by recent studies in Birmingham and inner London: "Perhaps more serious in its consequences was the death of hundreds of small enterprises whose low levels of capital and low overheads, in brick backyard or railway viaduct premises destroyed by demolition, denied them the possibility of relocation."

The decline of traditional industrial regions is not a recent phenomenon, and government policy since the First World War has sought to compensate for this decline in what were once, correctly, called the distressed areas and have had many other euphemisms applied to them since. We remain two nations and are bound to ask whether, in a market economy, the carrots and sticks of regional policy can be effective. Would we have been even worse off without them? Christopher Law's original and detailed account of the development of regional policy provides the background for our answers to this question. In spite of inducements to locate themselves in the regions where they were most desperately needed to provide employment, the new light industries of the eighties, like those of the thirties, have chosen to locate themselves in surroundings close to the road network and close too to the locations of research establishments which have automatically opted for the south.

There was a time during the depression of the thirties when people who despaired of the lack of planning in Western capitalist nations were convinced that "Moscow has a plan". Two British geographers, looking at Soviet planning many decades later, have produced a clear and fact-packed study based on their own familiarity with the Soviet Union and with its own geographical and economic literature. They try to avoid both propagandist claims and the automatic Western denigration of the Soviet economy, and they conclude that, "Although Soviet industry has been centrally planned and the existing distributional pattern is a product of decisions made in the bureaucracy, it is not correct to think of changes in the distribution of industry evolving within the framework of some master plan. Decisions about industrial location seem to have been taken for a variety of different reasons at different times. To search for a single all-encompassing explanation for the existing distributional pattern of Soviet industry is most likely to search in vain".

But the kind of simplistic analysis that these authors find inappropriate to the discussion of planning in the Soviet economy is all too often evident in Western Marxist studies of capitalist societies. The volume *City, Class and Capital*, subtitled "New developments in the political economy of cities and regions" has ten essays of varying density, some of them of devastating obscurity. The best are very good, including Michael Harloe's paper on "the recommodification of housing", a progress report on his current international comparison of housing policies in several countries, and R E Pahl's fascinating paper on "Employment, work and the domestic division of labour", about the way families make do and get by in an urban fringe area of high unemployment.

The volume by Gilbert and Gugler is one of several recent general accounts of the pell-mell urbanization of third world countries. It draws upon the vast recent literature from several academic disciplines, with the aim of producing a comprehensive survey with some broad general conclusions. Key issues which are the subject of current academic controversy – for example the informal economy and its relationship with the regular economy, and the development of appropriate policies towards the squatter settlements on the fringe of every third world city – are judiciously appraised, with a wealth of references.

In spite of the staggering change in population distribution in developing countries, rural settlements are still far more numerous than urban ones, and in much of the world their total population still exceeds that of town and cities. The problems of urbanization arise precisely because millions of these rural dwellers make the completely rational decision to migrate to the city. They move to find a better future for themselves and their children. It is reasonable to assume that the flow would be reduced if comparable opportunities could be brought to rural areas.

This is the point of Vincent Austin's book, which is intended as a training and reference manual for people concerned with small scale rural industrial development, with a third world emphasis. It could also be very useful to the imaginative teacher setting up a simulation of development issues. The book by Michael Bunce examines the patterns and the problems of rural settlements, with a world perspective. His spatial analysis owes a great deal to the pioneering book by Professor Chisholm which, after many reprintings is now reissued in a revised version of this study of rural settlement patterns which has deservedly won the status of a classic since it first appeared over 20 years ago.

Madame

Darling Madame. By Gillian Kersley. ...

You can have one guess about the subject matter – and you would be wrong. The "Madame" was Sarah Grand, a best-selling writer, promoting women's rights at the turn of the century. Although born with another name and acquiring another through an unsatisfying marriage, she dumped both these pasts; intent upon taking charge of her own life and helping other women to remodel theirs. To do this, she wrote and lectured.

Credited with creating the expression "The New Woman", her subject matter was really always the same: the position of women related to marriage, the vote, syphilis, education, dress and choice. In this biography, Gillian Kersley lightly whisks over the slightly repetitive plots of her books, preferring the paradoxes in Sarah's life, which perhaps tends to dog the more humanly complicated precursors of movements. One of these was Sarah's belief in the sanctity of marriage, but with her own special twist: it should be a relationship designed to eliminate passion and free the participants for service in the community.

This culminated in her retirement to Bath, where she was the Mayoress. But, with a twist of fate, she also became the recipient of terrific passion. The giver was Gladys Singers-Bigger, a spinster eager to become a vestal virgin and slave to "someone" who could give her life meaning.

It is difficult to know which best reveals the stunning reduction that female life once was: Sarah's championship of equal rights or Gladys's refuge in passion, service and annihilation. The suspicion is that these are mirror images of the solutions women then found to channel their untapped resources.

The major part of this biography are Gladys's edited diaries, which are gripping, stifling and inherently deeply sad. Thus, through the medium of Gillian Kersley, the recent past comes close and reveals a social history that I, and doubtless many others, never met while reading school history books.

Mark Featherstone-Witty



Taconite is a steel-grey stone whose iron-bearing qualities first attracted the attention of prospectors in 1870. In this illustration from The Engineer by C C. Furnas and Joe Mc Carthy (Time-Life Books £7.95), the earliest pioneers sit at the head of their first taconite mine. As with so many books in this series, this will make a seductive way into the subject for middle school pupils.

Policy decisions

Educational Policy Making: An Analysis. By D A Howell and Roger Brown.
Studies in Education (New Series) 12. University of London Institute of Education. Heinemann £4.50 0 85473 130 X

How and why education policies develop and change should be of central concern to both practitioners and academics. In recent years this problem has assumed an even greater significance as new educational issues arise, yet in comparison with other areas of educational research, the study of education policy making remains somewhat neglected. This book is therefore to be welcomed. The authors' intention is to apply a coherent analysis to the dynamics of education policy making which will be pertinent for administrators as well as academics. To achieve this they employ political systems analysis and in the foreword to the book David Easton, one of the main exponents of this form of analysis, gives backing to their approach. The two case studies used to exemplify the analysis are ILEA's reorganization of its non-polytechnic vocational further education service and the introduction of the BEd degree at the University of London.

The analysis depicts l.e.a.s and universities as "para-political" sub-systems, which produce outputs and engage in interaction with the other sub-systems and the "parent system". In using this framework the authors portray the making of policy as a series of interconnected activities. The system must adapt itself to the demands and changes in the support it derives from its environment. Howell and Brown conclude that effective decision-making should be responsive to the views of other groups and exert positive leadership in reconciling and synthesizing different demands.

Within its stated compass this book gives a clear and well argued example of the way in which a theory can be applied in understanding actual instances of policy making; certainly it provides for administrators and students a ready approach to the whole process. But the problem remains that the rigorous application of a framework can lead to an over-determinist analysis which distorts reality.

Tim Whitaker

Appropriate engine

The Sixth: An Essay in Education and Democracy. By William Reid and Jane Filby.
The Falmer Press. £5.75. 0 905273 29 X.

"The sixth form" has, for English and Welsh ears (but not, of course, for the Scots) a particular resonance. It combines all that is desirable in terms of conventional academic excellence with a meritocratic version of equality. The comprehensive reforms of the last two decades – like the Education Acts of 1902 and 1944 – left it relatively untouched. For many parents and teachers (less certainly for the pupils) it epitomizes objectives and achievements.

This is the point of Vincent Austin's book, which is intended as a trainin and reference manual for people concerned with small-scale efforts are still too rare in this country. The story is a relatively familiar one, now given some new (and sometime alarmingly vivid) colour. The sixth form is portrayed as an invention of the nineteenth century (which it was) and especially of Dr Arnold (which is more open to dispute). It was, without being "democratic" in any of the senses with which the authors play, an entirely appropriate engine for moving Britain from being a disorganized agricultural society into its mission as a centralized bureaucratic state.

There is more in this of assertion than of demonstration, and one of the weaknesses of the book is that it fails to give any sense either of the considerable varieties within the public school tradition or (much more important) of the developments across time. This weakness reflects an over-dependence upon a relatively small number of texts, even textbooks. It is, for example, misleading to suggest that most, or even many, public schools could have survived on their endowments alone.

The reader's sense of unease may grow as the twentieth century dawns. Here, unfortunately, the orthodox view of Morant and his fellow conspirators is described as though Olive Banks (not cited) had not raised such effective doubts nearly 30 years ago. Norwood quickly becomes and remains a villain, articulating the theory of the assimilation of the grammar school to the public school. The text gains in confidence and authority as the century advances, and the pages on the archaic unimaginativeness of the Crowther Report are exceptionally lucid and convincing.

Thereafter, as it seems to me, the argument comes badly off the rails. Expansion, modernization and democratization lead (or should lead) into the sixth form college, which has precisely that kind of adaptive appropriateness to the contemporary social situation that Arnold's sixth had in its day. The tone moves from reasonable (if sometimes disputable) commentary into repetitive propaganda. It is misleading to suggest that sixth form colleges represent some unified solution, especially when a disproportionate amount of the evidence seems to be drawn from one college in the region inhabited by the authors. Nor is there any discussion of the possibility, to put it no higher, that some versions of the sixth form college incorporate those very values of exclusivity which the book is righteously concerned to attack. Even worse is the blurring of all distinctions with tertiary colleges and (given the claims made for the book) the absence of reference to the dramatically changing patterns imposed by youth unemployment. The argument lacks rigour – as in the over-long indictment of the universities, as though they too were not exoskeletal.

When two authors write jointly they surely owe it to their publishers (or, as they would have it, their publics) to explain who did what. And whose is the "my" on pages ... and 79? We certainly need more writing in Britain addressing major themes, even if the canvas is here too broad. Too many subtleties are sacrificed to the single message, ... to the need for apparent continuity. It does not make much sense to attribute now to Conservatives ... conservatives a belief in a "gentry manly élite" (p226). Mr Tebbit is ... gentleman, and neither (if it comes to that) is Mrs Thatcher.

Harry Judge

In the dark forest

Neil Philip on picture book versions of folk and fairy tales

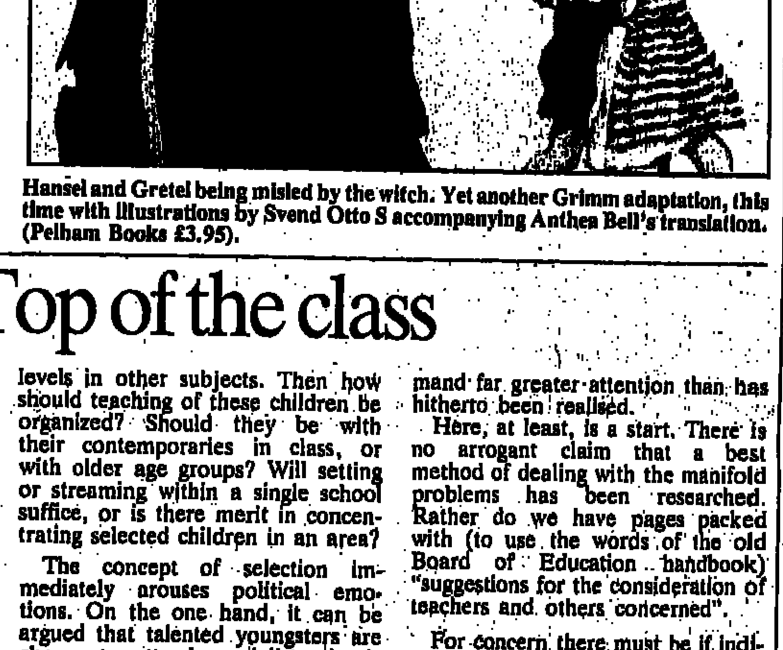
The Trial of the Animals. Retold by Virgilio S. Almario. Illustrated by Alberto E. Gamos.
Methuen £5.50. 0 416 27570 2.
The King's Apple Tree. Retold and illustrated by Sophia Zarambouka.
Methuen £5.50. 0 416 23250 7.
Molly Whupple. Retold by Walter de la Mare. Illustrated by Errol le Cain.
Faber and Faber £4.95. 0 571 11942 5.
The Cock, the Mouse and the Little Red Hen. Retold and illustrated by Lorinda Bryan Cauley.
Pepper Press £3.95. 0 237 45667 2.
Mr Fox. Retold and illustrated by Gavin Bishop.
Oxford University Press £4.50. 0 19 558089 3.
Jack and the Magic Stove. Retold by Elisabeth Beresford. Illustrated by Rita van Bilsen.
Hutchinson £4.50. 0 09 150530 5.
The Ugly Duckling. By Hans Andersen. Illustrated by Monika Laimgruber.
Hamish Hamilton £4.75. 0 241 10836 5.
Father Knows Best. By Hans Andersen. Illustrated by Ulf Löfgren.
Hodder and Stoughton £3.95. 0 340 28792 8.
Big Claus and Little Claus. By Hans Andersen. Illustrated by Ulf Löfgren.
Hodder and Stoughton £3.95. 0 340 28791 6.

So many picture book versions of folk and fairy tales are published that one can afford to be choosy. It is possible to demand a strong story, skilfully told, and eloquent pictures, boldly and aptly related to the text they accompany. A book such as *The Trial of Animals* in Methuen's Folk Tales from Around the World series, with its spurious air of authenticity and exotic appeal, cannot disguise the tedium of its moral cumulative narrative about an animal's court, or the weakness of its hazy crayoned pictures. It has only to be measured against Errol le Cain's *Molly Whupple*: sumptuous, stylized images responding with clarity and imagination to the challenge of Walter de la Mare's firm, delicate prose. Just look at le Cain's magnificent picture of Molly deftly swapping over the necklaces of straw and gold around the necks of her sleeping sisters and the giant's oafish snoring daughters, while the giant's shadow looms threatening on the stairs, to see how the intelligent illustrator can extend the text – de la Mare doesn't describe the giant's daughters – convey the atmosphere which the writer's economy implies but does not make plain, and help clarify a difficult point in the story. The picture displays, too, the individual wit and invention of the artist: in this case the shape of the bed posts echoes the plaits of the sleeping girls.

Almost every picture in the book – including the silhouettes on the text pages – does a similar job. The giant bereft of his quarry as Molly skips across the Bridge of One Hair, and exulting in his catch as he swings her high with a magnificent thrust of his arms matching the alarmed swoop of her dress, the malevolent curl of his beard and the claustrophobic curve of the ceiling, provides two powerful images. Some of the pictures are emptily decorative in le Cain's all-purpose fairy tales style, but in general de la Mare's text – slightly adapted from that in *Tales Told Again* – has provoked him into some of his best work. The picture of Molly and her sisters lost in a livid night forest of purples, pinks and greens, spying the "small beaming light" which is "chinkling" from the giant's window, is as cunningly constructed as the story it illustrates. Le Cain's approach is idiosyncratic, and has its dangers. It has not always worked even for him. But it can show us what is wrong with Alberto Gamos's pictures for *The Trial of the Animals*, or Ulf Löfgren's for Andersen's *Father Knows Best* and *Big Claus and Little Claus*: they add nothing to the text. Indeed, for anyone who likes horses to resemble horses, both Gamos and Löfgren's pictures are a positive distraction.

In *The Cock, the Mouse and the Little Red Hen*, *Mr Fox*, *Jack and the Magic Stove* and *The King's Apple Tree* the problem is reversed. In all four of these books the retold text is feeble or dull, while the pictures are lively and engaging. *The Cock, the Mouse and the Little Red Hen* is a tale of the housewife triumphant: a neat fantasy variation on traditional home life, with a wish-fulfilment ending, but without the crispness to properly set off the affectionate homely pictures. The text talks of "fox kittens". *Mr Fox* is another big bad fox tale, with an irritating lay out and lifeless text, but some pictures of tremendous vitality. There is real drama and verve in the dog leaping from the sack to devour the fox; and, earlier, sly humour in the picture of the fox, resplendent in his green coat decorated with emblems of the chase, carrying a pig in the sack on his back, sheltering from the driving rain behind a huge green umbrella. *Jack and the Magic Stove* has the most pointless story of all, but pictures of a bristly comic charm. *The King's Apple Tree* illustrates a confused compendium of folktale motifs with images of simple grace.

After these books it is a relief to turn to the acute social comment of Andersen's *The Ugly Duckling*, rendered in vivid and relatively faithful English by Anne Stewart. The pictures by Monika Laimgruber have an attractive stippled quality, though they reflect little of the emotional depth of the text. *Big Claus and Little Claus* and *Father Knows Best* are simpler, happier tales – two of the few which Andersen based firmly on folktale originals – so perhaps suited to robust treatment, but Löfgren's lumpy caricatured figures are unnecessarily crude, and the adaptor, Linda Jennings, has dealt brutally with her source. The subtle modulations of tone, the spice of irony, the spirited language, all those things which made Andersen's voice unique, have gone. The distorted portrait of Andersen presiding over the false promise of the pleasantly chatty opening of *Father Knows Best* turns out to be an unwitting comment on what has happened to his artistry in these versions of his tales.



Hansel and Gretel being misled by the witch. Yet another Grimm adaptation, this time with illustrations by Svend Otto S accompanying Anthea Bell's translation. (Pelham Books £3.95).

Top of the class

Mathematics for Gifted Pupils. By Anita Straker.
Longman Resources Unit. £2.95. 0 582 38888 0.

The suggestion in this, the first product of the Schools Council's Programme 4, that while there may be as many as 3 per cent of any age group of children possessing exceptional mathematical ability, yet only 4 per cent of all schools make any special provision for such children, should sound many alarm bells.

Programme 4 has been devised to consider "the individualization of teaching and learning", with its activities having as a "unifying theme the curricular needs of pupils who are in some way exceptional".

Clearly there are many facets to this belatedly recognized problem. There is primarily the identification of those pupils of mathematical potential, and this is associated with considerations of whether this potential is linked to corresponding levels in other subjects. Then how should teaching of these children be organized? Should they be with their contemporaries in class, or with older age groups? Will setting or streaming within a single school suffice, or is there merit in concentrating selected children in an area?

The concept of selection immediately arouses political emotions. On the one hand, it can be argued that talented youngsters are chosen to attend specialist schools in, say, music or drama or ballet. Then why not make an equivalent provision for mathematical high fliers? To which the comprehensivists will retort: Why? and mutter about privilege.

But whatever the mode of attendance, such major issues as the provision of teaching resources, the devising of appropriate curricula, the presentation of material, the development of challenges to meet and stretch the burgeoning mind, and the evaluation of progress all demand far greater attention than has hitherto been realised.

Here, at least, is a start. There is no arrogant claim that a best method of dealing with the manifold problems has been researched. Rather do we have pages packed with (to use the words of the old Board of Education handbook) "suggestions for the consideration of teachers and others concerned".

For concern there must be if individual talent is not being fully appreciated and fostered. The extensive lists of ideas, "resources for enriching the curriculum", classroom material, books and other publications contained in this report would by themselves represent a real advance in understanding and coping with the problems. Associated with the good sense that pervades the text, the whole represents a useful set of pointers to a possible satisfactory way ahead.

F W Kellaway

Right answers

Maths Works A. Pupil's book £1.95. Tryouts A 65p. Teacher's book £3.25.
Maths Works B. Pupil's book £1.95. Tryouts B 65p. Teacher's book £3.50.
By Michael Holt and Andrew Rothery.
Longman.

This material consists of three units – Maths Works A and B are the first two – which together make up a self-contained introductory course for pupils in the first three years of secondary education. They attempt to teach the essential mathematical techniques of basic arithmetic, mensuration, geometry and graphical representation with an emphasis on the "usefulness" of mathematics. Each of the three units is comprised of three separate books, a pupil's textbook, a pupil's consumable workbook and a teacher's book.

The teacher's books contain a page of background information for teachers briefly explaining the philosophy behind the scheme, its broad aims, how and why the work is graded and an explanation of the symbols used to refer the pupil to the pupil's workbook. This is followed by a simple schematic representation of the course content and answers to the exercises set in the pupil's text-book. The authors have accompanied specific sets of answers with brief explanations and suggestions where they thought it necessary.

The pupil's consumable workbooks, called "Tryouts", are slightly larger than the average exercise book. They are clear, uncluttered and offer the pupil consolidation exercises based upon the textbook. At various points in the pupil's text he will encounter a symbol which refers him to a particular point in the workbook. On completion of the consolidation exercise in the workbook he is then directed back to the work in the textbook.

The 96-page textbooks are printed in black and red. From the general layout it is obvious that a lot of thought has been given to the thorny problem of presentation. The two colour print, which also incorporates shades of black and red, is restful on the eye and yet very effective. It does not get in the way of what the page is attempting to put over as happens in many cases where multi-colour prints are used. Diagrams are clear, simple and used only where they illustrate the teaching points involved on that page. In the main, each of the mathematics topics being considered is broken down into small units usually contained withing two or occasionally three pages. Each text also contains six revision exercises evenly spaced throughout the book.

This approach to teaching mathematics is refreshing. The texts have gone a long way towards overcoming the old problem of presenting secondary pupils with simple mathematics in a form which is acceptable without being "babyish". Deviating from the usual format of chapters of work on particular topics could lead to accusations that the texts are "bitty", but the authors avoid the usual rapid progression from the simple to the complex and limit the possible boredom felt by many pupils who have worked the same topic for three or four weeks.

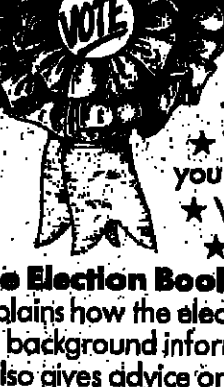
If I had to fault the text it would be to suggest that perhaps there should be more "Tryouts" available as additional material, but I suggest that teachers prepare additional support materials to suit their own pupils. I recommend these materials strongly, but they will have to overcome teachers' traditional attitudes especially when the use of a single textbook is easier.

Peter Connah

Eleanor Farjeon Award

The winner of the 1983 Eleanor Farjeon Award is Jean Russell, best remembered as the joint editor of *Books for Your Children*. As children's librarian, broadcaster and lecturer she did much to promote interest in children's books. Sadly, Jean, a chronic asthma sufferer, died in January and the £500 cheque will be presented on May 24 to the Jean Russell Gift, a trust fund which awards books to asthmatic children.

ELECTION POSTER COMPETITION



The Election Book – this year's most topical topic book.
★ What does an MP do all day?
★ Are opinion polls accurate?
★ What is a deposit and how can you lose it?
★ What do the parties stand for?
★ Why should you vote?
The Election Book answers all these questions, and explains how the election system in this country works, with full background information.
It also gives advice on how to run your own school election, **and this is where the competition comes in!**
Send us posters from your school, posters made either as a result of an election in the school, or as part of a project on elections in general. These will be judged for originality and aptness by a panel including an advertising agency.
We'll take the winning class on a tour of the House of Commons, guided by an MP.
Of course a copy of The Election Book will be an enormous help. For inspection copies, and fuller details of the competition, please contact: Sarah Prowse, Publicity Dept L19, Macdonald Educational, Maxwell House, Worship Street, London EC2A 2EN.
MACDONALD EDUCATIONAL
A division of Macdonald & Co. (Publishers) Ltd

RESOURCES

Balance and values

M J Clark reviews geography material, and considers criteria

Geofile
Information service for geography teachers. Annual subscription (3 issues) £10
Mary Glasgow Publications Ltd, 140 Kensington Church Street, London W8 4BN

It is perhaps a coincidence that *Geofile* should have been launched at the same time as the UK Information Technology investment programme. It is certainly a paradox that both ventures should emerge at the end of a decade of increasing educational emphasis on "values in geography". As a result of the national impetus now given to the development and application of information systems, it seems likely that the debate on the role of science in geography will be renewed and sharpened, and the future shape and prospects of a publication like *Geofile* could hinge on the outcome.

Each of the three annual issues of *Geofile* comprises six 4-page information modules compiled in a standard ring binder. A module deals with a single topic such as "The newly industrialising countries", "The United Kingdom steel industry", "India: progress in the 1980s" or "Biomass – high energy plants as a source of liquid fuel".

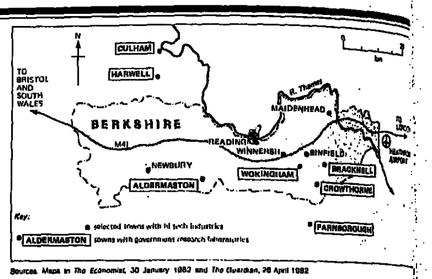
The four pages devoted to each topic provide an introductory background followed by a substantive treatment in the form of descriptive text, maps and copious tables. This information is gleaned by monitoring about 20 newspapers, periodicals and bulletins, and is thus based on data which are in many cases only six to twelve months in arrears.

The emphasis throughout is clearly on information, so that the written style is compressed and ostensibly impartial. As is appropriate to this approach, comment is limited and judgement severely rationed, but there is still an exercise of preference in terms of what is included.

The content is claimed to be "determined in consultation with regular subscribers", though this policy is both vague (since we are still in the first year of issue, how can any subscriber be deemed "regular"?) and a trifle in-bred (the way to increase market and impact is to broaden to include the needs of those who do not yet subscribe).

The outcome is a diet of which almost half the modules so far announced are on Third World topics, almost a quarter on systematic topics (acid rain, urban transport etc.) and the rest shared between the UK and the remainder of the developed world. Contributions on physical geography are rare. Whether this overall balance reflects impartiality is open to debate.

One final aspect of content is best passed over rapidly. One of the six modules in each issue currently takes the form of a computer program with explanatory notes. Whilst there is undoubtedly a need for good geographical software, and Mary Glasgow Publications may well act to satisfy it, the inclusion of programs in an information file seems inappropriate and detracts from the value of the package. The programs themselves are acceptable but unexciting, and are likely to be obsolete long before the rest of the material.



Sources: Maps in *The Economist*, 30 January 1982 and *The Guardian*, 26 April 1982

Hi-tech valley – an illustration from Geofile No 7

Geofile is an important development, lying midway between published annual digests of statistics and the Geographical Association's "This Changing World" features. The material is up-to-date, clear and well referenced, and as such will rapidly build into an invaluable background source for both teachers and pupils. The free licence for subscribers to photocopy modules for use in their own institution makes the subscription cost-effective.

Nevertheless, there is no room for complacency. The balance of topics does not entirely reflect upper school syllabus composition. More important, to bring *Geofile* into fu with the principles of Information Technology decade will require a thorough shake-out of content structuring and integration.

A comprehensive alpha-numeric referencing system for modules, sections and tables would initially take time and money, but it would permit really creative data search procedures to be developed as the information base builds up over the years. The first annual report of *Geofile* will probably read "very good effort: keep trying" – which is high praise indeed for such a significant venture.



Combining all the charm of The Ghost Train and Winnie-the-Pooh, Rangotcher Junction is a six-part radio serial foreign to British ears in both style and origin. Produced in five-minute episodes by the lightly-accented Children's Radio Workshop of Australia (forget all about Edna Everage, most of the voices are very nearly standard English) it is the story of life in an outback railway station – a forgotten halt "at the dusty end of the line".

There is a crusty station-master, a crotchety cleaning lady called Mrs T, and, lurking in the luggage office, a crime-busting threesome billed as Australia's answer to Batman and Robin. The wise-cracking Garden G-nome is permanently awaiting collection; Possum has been there since time immemorial; while Batty, the bat with supersonic powers, flits in and out as the plot dictates, making telephones ring and receiving messages from around the globe.

Almost at junior-aged children, the serial is fast-moving and slick, with a lively, instantly recognizable signature tune. In Australia, audience participation is positively encouraged. Every letter addressed to the Junction receives an answer; specific story suggestions contributed by listeners are as far as possible built into the script (an idea the BBC might like to try with The Archers). Whether British children would avail themselves of this facility can only be guessed at. Would they even know what a possum looks like?

Enquiries to Alma Arts, 27 Cross St, London N1.

Chess words

by Hugh David

Quin Reading Games
Single boards, 70p each. Set of eight with dice and counters, £4.30
Cressrelles Publishing Company Ltd, 311 Worcester Road, Malvern, Worcestershire, WR14 1AN

Imagine Snakes and Ladders with neither the reptiles nor the woodwork and you have a fair idea of Quin Reading Games, a set of word recognition games designed by ILEA remedial teacher Vera Quin. The rules are very simple: up to four pupil-players use a board composed of 100 squares. These alternate like a chess board; there are blank white squares, and squares in which a word or phrase is printed.

Throwing a die to determine their moves, the players progress across the board. If they land on a white square they stop, if they land on a word they have to read it. If they read the word they climb to the square above, if they can't they slip back to the one below . . .

Intended as "a first-aid kit for children in remedial classes in comprehensive schools", the games' big advantage is that they are almost entirely self-motivating, leaving the teacher free to concentrate on work with individual children.

There are eight different boards each bearing a set of 50 related words. Two are at basic level – 50 words from the 100 most common; another 50 from the 200 most common – while the remainder are more advanced, with games based on "position in space" words, time words, exercise instructions, public notices, addresses and job advertisements. (Throw the right dice on this last one and you can climb from "TV rates and conditions" to "formal apprenticeship".)

Cheap and durable (all the boards are plastic faced on both sides), the Reading Games are designed to complement Vera Quin's six bingo-based Word Games. Very definitely games rather than "work", their popularity with 7–14-year-olds seems assured – at least until someone, somewhere comes up with the definitive remedial reading game that's based on Space Invaders.

A one-day course for teachers, entitled, "The Normans are Coming!" is intended for those who are going to use the BBC School TV *Zig Zag* series next September and October.

The course will be given on Wednesday, July 6 and repeated on Thursday, September 15. It runs from 10.30am to 1pm. Further information can be obtained from: the Education Officer, HM Tower of London, EC3N 4AB. Telephone: 01-709-0765.

Active life

by Joan Freeman

Very Personally Yours
Menstruation and feminine hygiene: leaflets and slides. Leaflets free; slides with notes, £7.50.
Kotex Products Advisory Service, Kimberly-Clark Ltd, Larkfield, Maidstone, Kent ME20 7PS.

Kotex have produced a brief, useful introduction to the onset of menstruation, in the form of leaflets, booklets and slides for teachers. It is intended to act as a base on which the teacher can construct her own lessons and so does not aim to be comprehensive. In fact, there are suggested break-off points during the slide presentation, interesting projects, a complete teaching plan, and a booklet for slow learners.

The texts have some contemporary touches: in describing the onset of sexual maturity, for example, they suggest that one day "if you wish" you may have children – no assumptions about childbearing as an outcome of the fertile state.

I like the explanatory drawing of the tree in its four seasons to illustrate menstruation and the related thread throughout the text that menstruation is normal and healthy and should not interfere in any way with a girl's active life.

Some ethnic groups, however, may object to the advice that tampons can be readily used from the first. Although one of the leaflets states that "tampons do not affect your virginity", some parents may feel differently.

This teaching resource could be useful as an attractive introduction especially the excellent slides. The commercial aspect is not heavily pushed, and it does serve to update modern sanitary products. There is also a brief history, which describes how Ancient Egyptian women used to use tampons of soft papyrus. Clearly it is not the technical advice which have changed, but social attitudes toward menstruation.

Simple buildings

by Carolyn O'Grady



The essence of a good construction system is simplicity: a simple basic unit which interlocks easily with others. With this criterion the new Polydron construction system should be extremely successful. The units are plastic equilateral trinagular shapes which snap together at almost any angle to build up three-dimensional models. The simplest three-dimensional shape – the shapes could also be flat – is a tatrahedron, a trinagular pyramid. Much more complex shapes can also be built.

The sets come in blister packs of varying size. A pack of 24 pieces cost £3.99 including VAT; 60 pieces cost £7.99; 10 pieces, £11.50 and a pack of 200 pieces, £20. The company say that square and pentagonal pieces will soon be available to complement the triangular pieces.

Polydron is available from a number of shops including W H Smith, Selfridges, Early Learning Centre and the Design Centre. It can also be obtained direct from Polydron (UK) Ltd, Meadowview House, Loddington, Kettering, Northamptonshire, NN6 8EW.

Flora and fauna at home

A major new permanent exhibition opens this week at the Natural History Museum. The exhibition is devoted to plant and animal life in Great Britain. Some 2,000 species in the form of real specimens, models and photographs will be included, arranged according to habitat.

An introductory sequence will show how events in the past 20,000 years have determined which plants and animals live in this country, and there are also sections on identification and conservation and an index of specimens.

The exhibition is on the top floor of the museum, and occupies 10,000 square metres. The seven habitats covered are: urban and wasteland; field and downland; heath, moor and highland; estuaries; saltmarsh and sand dunes; woodland; freshwater; and seashore.

British Museum (Natural History), Cromwell Road, London SW7 (01-589-6323).

THE OBSERVER
WORLD PRESS SERVICE FOR SCHOOLS

The increasing importance of current affairs in the school curriculum has encouraged The Observer to introduce a new Schools Service. Subscribers to the Service will receive, on a monthly basis, extracts and articles chosen from a wide spectrum of the world's leading Press, accompanied by background material and exercises in the field of current affairs, social studies and media studies. The Service will start in September and the subscription will be £36 a year (ten packs), inclusive of postage.

please cut

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To: John Cornwell, Editor, The Observer World Press Service, The Observer Ltd, 8 St Andrew's Hill, London EC4V 5JA.

MEDIA



Radio swots

Jane Last on revision programmes

As pressure mounts, and the stress of approaching examinations starts to bite, local radio stations are doing their bit for young listeners.

Capital Radio is warning biology pupils not to repeat a mistake made last year by a youngster who believed that sperm are made in the tentacles, while Essex Radio advises children that "passive revision" leads to daydreaming and that asking for help is a sign of real intelligence.

All round the country, Exam Specials and Revision Spectaculars are being slotted in between pop and rock records. Education experts sit in studios waiting for calls from children who want last-minute help.

It seems that today's schoolchildren prefer the voice of their disc jocket telling them how to revise. And it is the rock medium and the voice of someone they respect outside school that makes these broadcasts of value, rather than the information they transmit. Essex Radio's DJ, The Hairy Eyeball, will sum up advice given to South Eastern children who phone in each evening and will, they tell me, be taken seriously!

BBC Radio Bristol were among the first away, with their *Six O'Clock Rock Exam Special* which began on April 11. Disc jockey Al Read hosted the two-hour show, with five educationists and a group of students in the studio, each evening for three weeks. Phone-in lines were set up for pupils to call in with their problems, all interspersed with a lot of music.

They dealt with 29 courses, including computer studies, typewriting, accounts, commerce, metalwork, woodwork and childcare as well as all the main subjects. Producer Jane Stacey, a teacher seconded from Avon Education Authority, said that the panel of teachers is unpaid. "But they appreciate that it is important to extend their job from the classroom to the studio."

The approach on the air is more concerned with exam technique. "We can give solid practical pointers to avoid losing marks" said Jane Stacey. "People have stuck their necks out and said x hasn't come up for two years, so maybe it'll come up this time."

Mrs Jane Adams, French teacher at a large comprehensive, was quite impressed with the advice. The programme concentrated on the aural exam. "It emphasized that the children should enjoy the aural, they should revise by it out loud and put in masses of adjectives", said Mrs Adams. "It was confidence-building."

Maths master Mr Kevin Collins was less enthusiastic about the mathematics *Exam Special*. "It won't substitute hard work" he said. He thought answers could be confusing because of different approaches to maths, and variations between examination boards. The use of calculators is a case in point. "It is light entertainment for students. It just boosts people up, which is okay, but doesn't really answer problems."

Capital Radio broadcast 10-minute *Revision Recipes* each day until May 6, and now have a Revision Line off-the-air phone-in for two weeks. Ten teachers in the studio will answer questions on a different subject each evening with an on-air summing up and a Revision Line Mini-Round-Up on the *Breakfast Show* the next morning.

Mr Bob White, head of science at Rutford School, Oxfordshire, thought the biology Revision Recipe was good as reinforcement of what pupils had already been told, but he was surprised that plant and animal types which take up quite a lot of the syllabus were omitted.

As well as running a phone-in and publishing a fact sheet, Essex Radio have broadcast advice on coping with parents and revision.

Producer Andrew Marshall, said "The programme was aimed at parents as well as children. It is very important to persuade them you don't have to work all hours God sent. That can be counter-productive, they need breaks." He said that parents must understand it's not the end of the world if they find their children watching their favourite tv programme.

BBC Radio Newcastle runs a project for English Literature students. They have tapes of 20 programmes reviewing all the Royal Shakespeare Company's productions in the city over the last two years.

"The Play's the Thing" gives detailed background, discussion of plot, characters, author and historic setting, and includes extracts from the plays. Mr John McKinnel, English Lecturer at Durham University and Mr George English, a lecturer seconded to Radio Newcastle from Durham Education Authority teamed up to work on the programmes which included interviews with RSC directors, actors, university professors and experts on Elizabethan tragedy and Russian literature.

Copies are available for schools, and the archive contains reviews of 11 Shakespearean plays.

Miss Eileen Thompson, head of English and drama at Ralph Gardner High School, North Shields, has a copy of the *Midsummer Night's Dream* programme for her O level English class. "I think it has been particularly useful for children to take home for private listening", she said.

Pennine Radio will be concentrating on stress, with health advisors giving tips on the importance of relaxation from the end of this month. Beacon Radio will also be interviewing psychologists on how to cope with psychological pressure at exam time. Their classical music presenter Mark Stein will also give a critique on pieces of music on the syllabuses during his programmes.

BBC Radio Nottingham are running absolutely last-minute revision help on the evening before each exam for a fortnight from June 6. Students can phone a teacher in the studio and speak on or off the air for help in their exam the following day.

Radio Orwell is giving revision tips every day, and have also broadcast a programme called *What do I do now*, with local careers officers, headmasters, Job Centre staff and an RAF careers officer giving help.

And for those who don't know what to do *after* the exams, BBC Radio Birmingham have published a guide to help unemployed people get practical advice. *Handy Addresses* was written by education producer June Harben.

It seems that while the efforts of local radio stations are unlikely to tip the balance for borderline pupils, they do help to boost the confidence and stimulate youngsters. The real value seems to lie in the fact that radio is another medium, and an alternative voice to reinforce the teacher's.

On the other hand, BBC Radio Bristol report that most children use the phone-in lines to say "Hello" to Fred, Sue or Sally and wish them luck in their algebra exam rather than to ask for revision advice. While for those who do ring up for help, the most popular request is "Can you guess the questions?"

Potters' weel

by Richard Dunnil

EDUCATION RADIO
Economics: Supply and Demand
BBC Radio. Five 20-minute programmes shown in March, to be repeated November 21–23
Teacher's notes available. Also a book: Economics (O level): *Supply and Demand: the Potherbridge Challenge*. £1.65

Supply and demand analysis is one of those areas that, although vital to a student's understanding of economics, can all too often be seen as dry or even boring! This series is a creditable attempt to bring the topic alive, and to show its relevance to the real world.

It is constructed around an imaginary situation in which the character called Mike has been left in charge of the Potherbridge Pottery by his aunt, who is away for a year. Sarah the potter helps him, and the series follows their efforts to run the business efficiently.

Mike's first task was the problem of price and demand. Advice was given to students on recording data, and time allowed to work out the figures. Six technical definitions were given; market research was done; and Sarah the potter showed a healthy scepticism about much of the process!

The following four programmes included: costs and the supply curve; elasticity; the effects of changing incomes and tastes upon demand; long and short runs; and the idea of an economic "model". Social costs and the political and moral basis of decisions were also mentioned.

The O level standard of the programmes, however, may have restricted their use since many classes are mixed, and even for good O level students, some of the language was demanding – as was the quantity of economics per programme.

But the snappy, somewhat tongue-in-cheek approach was very appealing, and generally the series could be recommended.

BRIEFINGS

radio & tv

For schools

Merry Go Round *(Monday, 11.00, Wednesday, 14.40 BBC1)*
"How else to make it go?" is a unit of new programmes on renewable energy. "Turn to the Wind" is for eight and nine-year-old.

Voix de France *(Monday, 11.20 VHF4)*
What do Parisians think of the new "ventre de Paris" – the hole where les Halles used to be? Sixth form students hear interviews.

Introducing Geography *(Monday, 14.00 VHF4)*
The first of three programmes about living in Third World countries. "A Hard Life" is a dramatization for 10 to 12-year-olds.

The Living Body *(Tuesday, 10.45 ITV)*
"The Breath of Life" shows 12 to 14-year-olds the function of lungs, heart and blood.

Middle English *(Tuesday, 11.05, Thursday, 10.04 ITV)*
Gerald Durrell introduces his own selection of poetry describing the animals he works with.

Mindstretchers *(Tuesday, 11.40, Wednesday, 10.40, Friday, 10.40 BBC1)*
In "What affects the climate?", 10 and 11-year-olds investigate the climates of four places.

Listening to Music *(Tuesday, 11.40 VHF4)*
The last of these programmes for 11 to 13-year-olds features the work of Benjamin Britten, with extracts from Noye's Fludde.

Stories and Rhymes *(Tuesday, 14.40 VHF4)*
"The Natgun and the Stars" is a four-part story for seven to ten-year-olds about an orphan who goes to live with relations on a remote Australian sheep farm.

The English Programme *(Wednesday, 10.35 ITV)*
A new series about how the media represent the world begins with a programme on youth. "Young Once" includes film of young people from the fifties to the present day.



Benjamin Britten

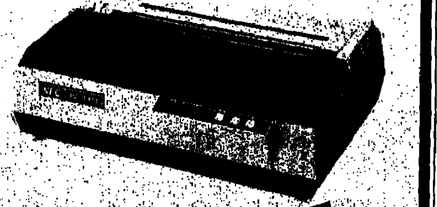
Oral History Resource *(Wednesday, 14.20 VHF4)*
What were conditions at work like for 13 and 14-year-olds at the beginning of this century? How was it that some people did not know how to make tea at the age of 30? A series of interviews with older people show 13 to 15-year-olds what life was like 50 years ago.

Radio Geography: 16–19 *(Thursday, 14.20 VHF4)*
A unit of programmes providing some geographical and economic background to current EEC topics.
"Industry and Development within the EEC" is presented by Lord Derek Ezra and includes interviews with Viscount Avignon, Sir Monty Finniston and Jacques Solvay.

Jenny Hill

A new service intended to encourage greater participation in adult education programmes was launched this week by the IBA. ITV and Channel 4 also announced their continuing education and general interest programmes in a new publication, a booklet entitled "TV Take-Up", which is being sent to adult education institutes, prisons, regional advisory councils, and community groups. Further information from the Programme Support and Development Group, IBA, 70 Brompton Rd, London SW3.

THE NEC 8023 PRINTER



Probably the most cost effective printer purchase you will ever make. Packed with expensive features – yet only £393* R.R.P.

- 120 cps
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- 80-136 column
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- Centronics Parallel Interface
- Adjustable Tractor
- Etc., etc., etc.

As an educational establishment you will be particularly impressed by features such as the Greek character set for mathematical symbols, the subscript and superscript facility, high resolution dot graphics, and the versatility offered by a host of programmable features.

IDEAL FOR USE WITH THE BBC MICRO

SOUTHERN COMPUTER WAREHOUSES LIMITED
Industrial Estate, Ditchling Common, Haywards, West Sussex RH6 8SG
Telephone: Burgess Hill (04446) 48311 for instant despatch

*Please add £8.40 for post, packing and insurance – then add 15% VAT

Classified Advertisements

Index to Appointments vacant, Wanted and other classifications

Classified Advertisment Rates:
Single Column £1.84 per line (min. 3 lines).
Classified Display £10.50 per s.c.c. (min. 9.5 cm x 2 £199.60).
Box number facility £4.00
Copy deadline (space permitting) Monday preceding Friday of publication.
Corrections deadline 10.30am Tuesday preceding Friday of publication.
Cancellation deadline 4.30pm Monday preceding Friday of publication.

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Nursery Education

Other Appointments

AVON COUNTY
SPRING WOODS NURSERY SCHOOL
Bannerman Road, Easton, Bristol BS5 0HL
Required from September 1983. A real desire to work with children in a multi-cultural area is essential. Scale 2 plus SPA.
Letters of application to the Headteacher immediately giving full details of qualifications, experience and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (03715) 100026

BOTSWANA
NURSERY/INFANT TEACHER
International Voluntary Service. See Main advertisement under Overseas Section. (04789) 100026

EALING
LONDON BOROUGH
Education Service
WOLF FIELDS FIRST AND NURSERY SCHOOL
Norwood Road, Norwood Green, Southall, Middlesex
NURSERY TEACHER required in September to work in a 60 place open plan Nursery. Punjabi would be an advantage but is not essential.
Interested teachers are welcome to visit the school (Tel: 01-574 2311, Ext. 396).
Scale 1 plus £939 London Allowance.
Application forms (SAE) from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge road, Ealing W5 5SU and returned to the SCHOOL by 3 June 1983. (06248) 100026

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
CROSBY FIRST SCHOOL
Pinewood Crescent, Grimsby
Required for September, 1983: TEACHER-IN-CHARGE OF NURSERY UNIT, SCALE 2. Experienced and enthusiastic Nursery Teacher needed to lead a team of two teachers and two Nursery Nurses in this purpose built 50 place unit.
Previous applicants are still under consideration.
Application forms obtainable from the Divisional Education Office, Eleanor Street, Grimsby, should be returned to the Head Teacher at the school within 10 days of this advertisement. (05333) 100026

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
CROSBY FIRST SCHOOL
Pinewood Crescent, Grimsby
Required for September, 1983: NURSERY TEACHER. A suitably qualified teacher is required to work in a team of two teachers and two Nursery Nurses.
Application forms obtainable from the Divisional Education Office, Eleanor Street, Grimsby, should be returned to the Head Teacher at the school within 10 days of this advertisement. (05334) 100026

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
GOLCAR INFANTS & NURSERY SCHOOL
Manor Road, Golcar, Huddersfield HD7 4QR (Ref. 188)
Required from 30 August 1983, an experienced nursery teacher to take charge of the 40 place nursery unit at this infants school, SCALE 2.
Application forms (s.a.f.a. please) from the Director of Educational Services (Ref. PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice in the press. (05911) 100026

OXFORDSHIRE
COUNTY COUNCIL
GRIMSBURY INFANTS SCHOOL
East Street, Banbury OX16 7LJ
and
NEITHROP INFANTS SCHOOL
Prescott Avenue, Banbury OX16 0RD
Required for September 1983 at each of the above-named schools, an experienced and trained nursery teacher (Scale 1), interested in establishing a new nursery class attached to the main school.
Apply with curriculum vitae and names of two referees to either/both Headteacher(s). SAE please. (06260) 100026

NEWHAM
LONDON BOROUGH OF NEWHAM
WEST HAM CHURCH J.M.I. SCHOOL
Portway, London E15 3QG
Head Teacher: Miss B.M.E. English
Number on roll: 263
NURSERY TEACHER
Scale 1
Required September 1983.
An experienced, enthusiastic Nursery Teacher to be responsible for this new 30 place nursery unit opening in January 1984. Applicants should be in sympathy with the aims of a church school.
Visitors welcome by prior arrangement with the Head Teacher (01-534 3904)
London Allowance: £939.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 31st May 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (05443) 100026

NEWHAM
LONDON BOROUGH OF NEWHAM
ODESSA INFANT SCHOOL
Wellington Road, London E7 9PY
Head Teacher: J.A. Drew
Number on roll: 144
NURSERY TEACHER
Scale 1
Required September 1983.
An experienced Nursery Teacher to take charge of a new 30, place nursery unit opening January 1984. The post requires experience of multi-cultural approaches and a strong commitment to parental participation.
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 27th May 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (05444) 100026

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
BACKWORTH FIRST SCHOOL
Backworth, Newcastle upon Tyne NE27 0AH
Headteacher: Mrs.E.J. Slaughter
Required for 1st September 1983. Scale 2 EXPERIENCED NURSERY TEACHER to establish and run a new 26 place Nursery Unit.
Application forms are available on receipt of a s.a.e. form the Director of Education, The Chase, North Shields NE29 0HW, and should be returned to the Headteacher within two weeks of the appearance of this advertisement. [illegible] 100026

SUFFOLK
WHITTON GREEN PRIMARY SCHOOL
Westwood Avenue, Lowestoft NR33 9RR
5 - 10: 141 pupils
Required from September 1983, Qualified Teacher Scale 1 to take charge of a Nursery Unit for children of 3 - 5 years opening September 1983 providing 50 half-time places. Candidates with suitable experience preferred.
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned. (05931) 100026

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER THORPE HALL PRIMARY SCHOOL
Hale End Road, Walthamstow E17
Required September NURSERY TEACHER.
For further details please see our advertisement under Primary. Scale 1. (05168) 100026

AVON COUNTY
ST. MARY'S CE VC JM&I. SCHOOL
Writhlington, Bath BA3 3NQ
Required from 1st September 1983. Salary in accordance with Group 2.
Further details and application form returnable by 1st June from Director of Education, Avon House North, PO Box 47, St. James Barton, Bristol BS99 7EB enclosing sae.
Avon is an equal opportunities employer. (03714) 110010

BERKSHIRE
PANGBOURNE COUNTY INFANT SCHOOL
Kennedy Drive, Pangbourne, Reading, Berks.
Required September 1984 January 1984. HEAD TEACHER (Group 3).
Application form and further details from the Director of Education (EB/58), Shire Hall, Shinfield Park, Reading RG2 9XE (sae). Closing date 3 June. Berkshire County Council [illegible]

Primary School Education

Headships

Principal

£9,054–£10,038

Required at BUDDLE LANE FAMILY CENTRE, EXETER, a 60 place Family Centre under an urban aided scheme which has been in operation for two years of the five year funded period. The Centre was developed through a joint Education, District Health and Social Services initiative and continues as a focus for liaison and joint planning between these three departments. The Centre is a fully integrated day nursery and nursery school unit providing education and/or day care for selected children under the age of five. It is an advice and information centre for parents and voluntary and private agencies which provide pre-school services in the locality. You will be responsible for full management and be expected to have considerable teaching experience and preferably to have worked in both a day nursery and nursery school setting. Informal enquiries to Miss S. Williams, Area Director, Tel. Exeter 77977, Ext. 2970.

Application form (s.a.e. please) and job description from AREA DIRECTOR OF SOCIAL SERVICES, IVYBANK, 45 ST. DAVID'S HILL, EXETER, returnable by 1st June, 1983.

DEVON

SURREY COUNTY COUNCIL

*FRINGE AREA LONDON ALLOWANCE £246 p.a. THROUGHOUT THE COUNTRY.
*Temporary housing may be available.
*Generous relocation expenses in aproved cases.
*Complete "Surrey Teaching Vacancy List" available on request (sae please)

HEADSHIP

THE WHARF NURSERY
Godalming

HEADTEACHER required January 1984 for this Group 1 Nursery School for pupils aged 3–5 years.
N.O.R. (January 1983) 82.
Salary scale £8,676–£9,657 p.a.
Application forms and further details available from County Education Officer, (TP/PEB), County Hall, Kingston-upon-Thames, Surrey KT1 2DJ.
Completed application forms to be returned not later than 3rd June, 1983.

PRIMARY HEADSHIPS continued

BERKSHIRE
COLLEGE TOWN INFANTS SCHOOL
Branksome Hill Road, College Town, Camberley, Surrey.
N.O.R. 173
Required September 1983 or as soon as possible HEADTEACHER for this Group 3 Infants school.
Application form and further details from the Director of Education (ref PDC), Shire Hall, Shinfield Park, Reading RG2 9XE (sae).
Closing date 10 June.
Berkshire County Council is an equal opportunity employer. (03241) 110010

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
GREAT MISSENDEN C OF E SCHOOL
Church Street, Great Missenden
Group 5
Applications are invited from experienced and qualified teachers for the vacant post of HEADTEACHER with effect from January 1984. This is an re-advertisement and applications from previous applicants will be re-considered.
Application forms and further particulars obtainable from the Education Officer, 26 London Road West, Amersham HP7 0DX.
Closing date: 10th June, 1983. (08369) 110010

BUCKINGHAMSHIRE
BOWERDEAN NURSERY SCHOOL
Gordon Road, High Wycombe.
Appointment of Headteacher - Group 1.
Applications are invited for the Headship of this Group 1 Nursery School for appointment from January 1984.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks, on receipt of stamped addressed envelope, to be returned by 9th June, 1983. (04915) 110010

BUCKINGHAMSHIRE
WYCOMBE AREA
HUGHENDEN COUNTY FIRST SCHOOL
Spring Valley Drive, Hughenden Valley, High Wycombe HP14 4LR
Appointment of Headteacher - Group 2.
Applications are invited for the Headship of this Group 2 school for appointment from January 1984.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks, on receipt of stamped addressed envelope, to be returned by 9th June, 1983. (04916) 110010

BUCKINGHAMSHIRE
WYCOMBE AREA
ST. JOHN'S C.E. (V.A.) COMBINED SCHOOL
Lacey Green, Aylesbury HP17 0PL
Appointment of Headteacher - Group 4
Applications are invited from qualified and experienced teachers who are committed and active communicant members of the Church of England for appointment from January, 1984. (one referee quoted should be the Parish Priest).
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks, on receipt of stamped addressed envelope, to be returned to Chairman of Govenors, Reverend R. Maynard, The Vicarage, Lacey Green, Aylesbury, Bucks HP17 0PL, by 13th June 1983. (05997) 110010

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
DEAN FIELD JUNIOR
Cousin Lane, Ovenden, Halifax HX2 8BQ
Required from August 1983, or as soon as possible thereafter, a HEADTEACHER (Group 5).
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Chief Education Officer, Northgate House, Northgate, Halifax HX1 1UN, to whom completed forms should be returned by 3rd June 1983. (03284) 110010

Shropshire Education Committee

The following

Infant School Headships

will become vacant at the beginning of the Spring Term, 1984.

GROUP 4
Whitchurch C.E. (Controlled) Infant School, Whitchurch, Shropshire.

GROUP 5
Sundorne County Infant School, Shrewsbury.

Application forms and further particulars (send s.a.e.) from:

J. Boyers B.A.,
County Education Officer,
Education Department,
Shirehall, Abbey Foregate,
Shrewsbury SY2 6ND.

To whom they should be returned by Friday, 10th June, 1983.

Shropshire County Council

Education

Appointment of Headteachers

PRIORY R.C. (AIDED) PRIMARY SCHOOL
Raglan Street, Eastwood, Nottingham NG16 3GV

Qualified teachers are invited to apply for appointment as Head Teacher of the above school. The Governors are seeking to appoint a well qualified and experienced teacher who is a committed Roman Catholic. The vacancy is created by the promotion of the Head Teacher to another school within the Authority.
Number on roll: 127 Salary Group: 3
Vacant: 1st September 1983 (to be filled as soon as possible thereafter)

STANDHILL INFANT SCHOOL
Standhill Road, Carlton, Nottingham NG4 1JL

Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the retirement of the Head Teacher.
Number on roll: 120 Salary Group: 3
Vacant: 1st September 1983.

Application forms and further details for both the above vacancies, may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.

Closing Date: 3rd June 1983.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

DEVON
Please see displayed advertisement on page 43. (05938) 110010

DURHAM
COUNTY COUNCIL
Applications are invited for the Headships of the following schools (posts tenable from 1st September, 1983):- Chester-le-Street County Junior mixed and Infant School - Group 5. Newton Aycliffe Woodham Burn County Infant School - Group 4. Bishop Auckland Aclet Close Nursery School - Group 1.
Application forms and further details obtainable from the Director of Education County Hall, Durham DH1 5UJ on receipt of a foolscap stamped addressed envelope to be returned by Friday 3rd June 1983. (06163) 110010

HAMPSHIRE
ROWNHAMS C.E. (CONT) PRIMARY SCHOOL
Rownhams, Southampton SO1 8AH
HEADTEACHER required for this Group 4 School on 1st January, 1984.
Details and application forms available from The Area Education Officer, Southgate House, St. Swithun St., Winchester on receipt of a foolscap stamped addressed envelope.
Closing date for completed application forms 13th June, 1983. (05110) 110010

HERTFORDSHIRE
THORN GROVE JMI SCHOOL
Thorn Grove, Bishop's Stortford
Head required from January, 1984. Group 4 salary plus fringe allowance.
Application forms and further particulars from The Divisional Education Officer, Scott House, Hagsdell Road, Hertford, SG13 8BQ. Closing date Monday 6th June 1983. (04593) 110010

HERTFORDSHIRE
TEWIN, COWPER ENDOWED VOLUNTARY AIDED JMI SCHOOL
Tewin, Welwyn.
Head required from January 1984 (September 1983 if possible) Group 3 salary plus fringe allowance.
Application forms and further particulars from The Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ. Closing date Monday 6 June 1983. (04894) 110010

HERTFORDSHIRE
CRESWICK J.M.I. SCHOOL
Howlands, Welwyn Garden City
Group 4, 148 on roll
Applications are invited from suitably qualified and experienced teachers for the Headship of this School, for either September 1983 or January 1984. Removal expenses of up to £2,400 payable in approved cases.
Further details and application form from Divisional Education Officer, 9 Guessens Road, Welwyn Garden City AL8 6QP. (08751) 110010

HERTFORDSHIRE
STUDLANDS RISE FIRST SCHOOL
Studlands Rise, Royston, Herts
Roll: 175
Group 4
HEADTEACHER required for January 1984, or earlier if possible.
Application forms and further details from The Divisional Education Officer, Grammar School Walk, Hitchin SG5 1JN. S.A.E. please. (03764) 110010

HERTFORDSHIRE
RE-ADVERTISEMENT
TEMPLEWOOD J.M.I. SCHOOL
Pentley Park, Welwyn Garden City
Applications are invited from suitably qualified and experienced teachers for the Headship of this flourishing Group 4 School set in a pleasantly wooded residential area of the Garden City.
Removal expenses of up to £2,400 payable in approved cases.
Further details and application form from Divisional Education Officer, 9 Guessens Road, Welwyn Garden City AL8 6QP (s.a.e. please). (06325) 110010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SWALECLIFFE COUNTY PRIMARY SCHOOL
Whitstable, Kent
Appointment of HEAD TEACHER
Applications are invited for the post of Head Teacher of this Group 4 primary school to take up duties from January 1984 or earlier is possible. This school is being formed by the amalgamation of the existing Infant and Junior Departments on the retirement of the Head Teacher of the Junior Department at the end of the Summer Term 1983.
Application forms and further details from the Divisional Education Officer, 78 London Road, Canterbury, Kent (sae please). Closing date 10th June, 1983.

MEDWAY DIVISION
OAKLANDS COUNTY PRIMARY SCHOOL
(INFANT DEPARTMENT)
Weedswood Road, Walderslade, Chatham, Kent ME5 0QS
Appointment of HEAD TEACHER
Group: 4 Roll: 203
Applications are invited for the post of Head Teacher to take effect from January 1984 (or September 1983, if possible) Following the retirement of the present Headmistress.
Application forms and further details (s.a.e. please) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent. To whom they should be returned by 10th June 1983.

OAKLANDS COUNTY PRIMARY SCHOOL
(Junior Department)
Weedswood Road, Walderslade, Chatham, Kent ME5 0QS
Appointment of Head Teacher
Group: 6 Roll: 339
Applications are invited for the post of Head Teacher to take effect from January 1984 (or September 1983 if possible) following the retirment of the existing post holder.
Application forms and further particulars (s.a.e. please) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester Kent. To whom they should be returned by 10th June 1983. (06345) 110010

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities employer
EDUCATION DEPARTMENT
COLNE PRIMET COUNTY
Colne
(170 on Roll)
1st September 1983, or 1st January 1984.
HEADTEACHER GROUP 4. For application form and addresses to whom completed form should be sent, send SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ.
Closing date 2nd June, 1983. (08021) 110010

EDUCATION DEPARTMENT

Dartford Division

Sedley's CE (Controlled) Primary School, Southfleet, Kent DA13 9NR

Group I Roll 53

Appointment of HEAD TEACHER

Required from January 1984 (or September 1983 if available). The School will be Group I from September 1983 when it will be organised to take 5–9 year old pupils. Fringe allowance.

Application forms and further details (SAE) from Divisional Education Officer, Essex Road, Dartford DA1 2AZ. Closing date: 8th June 1983.

Medway Division

St. James' Church of England School, (Aided), Isle of Grain, Rochester, Kent ME3 0BS.

Group 3 First School 5–9. Roll 135

Appointment of HEAD TEACHER

Required from January 1984
Active communicant member of the Church of England preferable.

Further details and application forms available from the Clerk of Governors at St. James' School, to whom application should be made by 27th May 1983.

KENT COUNTY COUNCIL

Whitehouse Common Middle School
Cotysmore Road, Sutton Coldfield, West Midlands B75 6BL
(Tel: 021-378 1195)

Headteacher

Group 5

Set in attractive grounds with a heated swimming pool – 270 pupils aged 9–12 years.

Application forms and further details (s.a.e. please) from:

Chief Education Officer,
City of Birmingham Education Department,
Schools Division West Area,
Education Office,
Margaret Street,
B3 3BU.

Completed forms to be returned by 14th June, 1983.

BIRMINGHAM CITY COUNCIL

SURREY COUNTY COUNCIL

*FRINGE AREA LONDON ALLOWANCE £246 p.a. THROUGHOUT THE COUNTY
*Temporary housing may be available
*Generous relocation expenses in approved cases
*Complete "Surrey Teaching Vacancy List" available on request (sae please)

HEADSHIPS

CHIDDINGFOLD CHURCH OF ENGLAND FIRST SCHOOL

HEADTEACHER required January 1984 for this Group 2 Voluntary Aided Church of England First School for pupils aged 5–8 years.
N.O.R. (January 1983) 74.
Salary scale £9,054–£10,038 p.a.
Applicants should be communicant members of the Church of England.
Application forms and further details available from Area Education Officer, 14A/B, North Street, Guildford, GU1 4AF.
Completed application forms to be returned not later than 3rd June, 1983.

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the Headships of the following schools.

Bedfield C of E Controlled Primary School (Re-advertisement)
Group 1. Ages 5–11. Number on roll: 30

The village of Bedfield lies approximately 3 miles north of Earl Soham just off the A1120 Stowmarket to Yoxford road in the Mid-Suffolk District of the County.
The appointment will date from the beginning of the Spring Term 1984. Previous applicants who wish to have their applications reconsidered must please write to this effect.

Chevington C of E Controlled Primary School
Group 1. Ages 5–9. Number on Roll: 38

Chevington is a rural village situated approximately 4 miles south-west of the historic town of Bury St. Edmunds.
The appointment will date from the beginning of the Spring Term 1984.

Earl Soham County Primary School
Group 2. Ages 5–11. Number on Roll: 47

The village of Earl Soham lies approximately 4 miles west of the small market town of Framlingham.
The appointment will date from the beginning of the Spring Term 1984. Please note that interviews for this post will not be held until September 1983.

Howard County Primary School
Bury St. Edmunds (Re-advertisement)
Group 5. Ages 3–9. Number on Roll: 226

The school is a well-equipped semi-open plan school which was opened in 1967 and serves the north-western edge of Bury St. Edmunds.
The appointment will date from the beginning of the Spring Term 1984.
Previous applicants who wish to have their applications re-considered must please write to this effect.
Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich, IP4 1LJ (sae please) and completed forms should be returned by 3rd June, 1983.

Suffolk County Council

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PRIMARY HEADSHIPS
continued

NORTHAMPTONSHIRE

DAVENTRY ST JAMES INFANT SCHOOL
St James Street, Daventry, Northants, NN11 4AG
APPOINTMENT OF HEAD TEACHER - GROUP 4
Required for January 1984, a suitably experienced teacher for the Headship of this well-established infant school in the centre of Daventry. Number on roll 180.
Details and forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (04953) 110010

SOMERSET

PRIMARY HEADSHIP
WALTON C.E.V.C. PRIMARY.
See Somerset Composite. (03725) 110010

NORTH YORKSHIRE

COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following Headship appointments:-
WESTERN COUNTY PRIMARY SCHOOL
Harrogate.
(Group 5)
RUBY C E (CONTROLLED) PRIMARY SCHOOL
Near York
(Group 3)
KIRKBY FLEETMAN C E (CONTROLLED) PRIMARY SCHOOL
Near Northallerton.
(Group 1)
RE-ADVERTISEMENT
OATLANDS COUNTY JUNIOR SCHOOL
Harrogate.
(Group 3)
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned no later than fourteen days after the appearance of this advertisement. (03256) 110010

THE LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE

Invite applications for the following HEADSHIP.

CHIPSTEAD VALLEY INFANT AND JUNIOR SCHOOL

Salary – Group 5+ London Area Allowance of £615.
Tenable – 1st September, 1982.
Reasonable removal expenses will be reimbursed (details on request).
Application forms and further details from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP. Telephone: 01-686 4433, ext. 2609. To whom application forms should be returned by 27th May, 1983.
Candidates who applied to the first appearance of this advertisement will automatically be considered.

KNOWSLEY

METROPOLITAN BOROUGH OF KNOWSLEY
HUYTON CE JUNIOR SCHOOL
Rupert Road, Huyton, Merseyside L36 9TF
(240 BOYS AND GIRLS)
For September 1983 or as soon as possible thereafter: Headteacher for Group 5 Voluntary Aided school. The Governors are looking for someone with wide and relevant experience in Junior Primary teaching and who is a committed Christian. The ideal candidate would also be a communicant member of the Church of England, and who would be willing to live in, or near the community and become appropriately involved in the life of the parish church.
For application form and further details send s.a.e. to Mr. G.H. Colwell, Correspondent Governors, 15 Charlwood Avenue, Huyton, Merseyside L36 5YH to whom completed forms should be returned by Friday 3rd June 1983. (05417) 110010

NORTHAMPTONSHIRE

RAUNDS STANWICK PRIMARY SCHOOL
Church Street, Stanwick, Wellingborough, Northants NN9 6PS
APPOINTMENT OF HEAD TEACHER - GROUP 4
Required for January 1984, suitably experienced and enthusiastic teacher for the Headship of this well-established village primary school. (Expected roll 157).
Closing date:- June 3rd.
Details (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (04954) 110010

NORTHAMPTONSHIRE

BRAFIELD PRIMARY SCHOOL
Church Lane, Brafield-on-Green, Northampton NN7 1BA
APPOINTMENT OF HEAD TEACHER - GROUP 1
Required for September 1983, an able and enthusiastic teacher for the Headship of this small rural primary school (Expected roll 30).
Closing Date:- June 3rd.
Details (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (04955) 110010

OXFORDSHIRE

COUNTY COUNCIL
ST. JOHN FISHER R.C. (A) FIRST SCHOOL
Oxford
Required as soon as possible, a Headteacher for this Group 2, 5 - 9 N.F.A. First school.
Applicants, who should be practising Roman Catholics, may obtain application forms and further particulars from the Chief Education Officer (ref. ST), Macclesfield House, New Road, Oxford OX1 1NA, to whom they should be returned within two weeks of the appearance of this advertisement. SAE essential. This is a readvertisement and existing applicants remain under consideration. (05458) 110010

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
BEXHILL PRIMARY SCHOOL (GROUP 4)
Required for September, 1983, or as soon as possible thereafter:
HEADTEACHER (Group 4)
Application forms obtainable from the Director of Education, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 3rd June, 1983. (03838) 110010

WARWICKSHIRE

GALLEY COMMON FIRST SCHOOL
Ploughhill Road, Galley Common, Nuneaton CV10 9NZ
Appointment of Head
Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 2 school (39 on roll) with effect from January 1984.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: PS/JT) to whom completed forms should be returned by 10th June 1983. (02798) 110010

WILTSHIRE

AMESBURY
CHRIST THE KING R.C. AIDED SCHOOL
Group 5 N.O.R. 249
HEAD TEACHER required for this Catholic Primary School housed in modern premises, serving the Parish of Amesbury and children of Catholic Servicemen in Bulford, Larkhill, Tidworth and Boscombe Down. Amesbury lies in the Avon valley to the North of Salisbury in an area of great historical, geographical and archaeological interest.
Application form and further details (S.A.E. please) from the Chief Education Officer, Education Department, County Hall, Trowbridge BA14 8JB, and returnable to 3 London Road, Amesbury by 7th July 1983. (05135) 110010

WILTSHIRE

AMESBURY
C.E. Junior Aided School
Group 4 N.O.R. 225
HEAD TEACHER required for January 1984 for this school which serves the town of Amesbury and shares a site with the linked Infants School.
Amesbury lies in the Avon Valley to the North of Salisbury in an area of great historical and geographical interest. Practising Christian sought.
Application form and further details (SAE please) from the Chief Education Officer, County Hall, Trowbridge BA14 8JB. Closing date for application 10th June, 1983. (05136) 110010

WILTSHIRE

MALMESBURY C.E. CONTROLLED SCHOOL.
Group 5 N.O.R. 290
HEAD TEACHER
Required from January, 1984.
The school which serves the country town of Malmesbury, moved into attractive and spacious new premises earlier this year.
Application form and further details (S.A.E. please) from the Chief Education Officer, County Hall, Trowbridge BA14 8JB, to whom completed forms should be returned by 8th June, 1983. (05885) 110010

WILTSHIRE

TROWBRIDGE
THE GROVE COUNTY PRIMARY SCHOOL
Group 6. N.O.R. 346
HEAD TEACHER
Required from January 1984.
This large primary school housed in modern buildings serves a residential area of Trowbridge.
Application form and further details (S.A.E. please) from the Chief Education Officer, County Hall, Trowbridge BA14 8JB to whom completed forms should be returned by 10th June 1983. (02799) 110010

Deputy Headships Second Masters/Mistresses

BERKSHIRE

HUNGERFORD COUNTY PRIMARY SCHOOL
Fairview Road, Hungerford RG17 0BT
N.O.R. 380
Required January 1984. DEPUTY HEAD (Group 6).
Application forms and further details from headteacher (sae).
Closing date 24 June 1983.
Berkshire County Council is an equal opportunity employer. (04939) 110012

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
ST. FRANCIS RC FIRST SCHOOL
Estimated number on roll September 1983:
200 pupils (including 40 part-time in newly established Nursery Class) Group 4
Required for September 1983, or as soon as possible thereafter, a Deputy Headteacher.
Applications are invited from experienced, enthusiastic and committed Catholic teachers for this important post. Candidates should state any particular strengths they are able to offer in the field of curriculum development.
Further details and application forms may be obtained (s.a.e. please) from the Headteacher, Mr. J A. McCaul, St. Francis RC First School, Myers Lane, Bradford BD2 4ES to whom completed forms should be returned by 1st June 1983.
Reference ET 30388/T.E.S.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (06144) 110012

BUCKINGHAMSHIRE

MILTON KEYNES AREA
TWO MILE ASH COUNTY COMBINED SCHOOL.
Two Mile Ash, Milton Keynes
Group 5
Required for September 1983 or January 1984, a Deputy Headteacher.
Two Mile Ash is a purpose-built Middle School, due to open in September 1983. Initially it will enrol children aged 8 to 12 until first schools are built to serve the middle school. There are 480 places in an excellent educational environment.
The successful candidate will be an enthusiastic teacher, with proven qualities of leadership, able to contribute substantially to curriculum development.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from J.A. Glasgow the Mid. Education Officer, Milton Keynes Area Education Office, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope. (03408) 110012

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
ST ANDREW'S C.E. (A) JUNIOR SCHOOL
Waterloo Road, Brighouse HD6 2AN
Required from September 1983 or as soon as possible thereafter, a DEPUTY HEAD-TEACHER (Group 5). A communicant member of the Church of England is preferred.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from Canon R. Matthews, The Vicarage, Parsonage Lane, Brighouse, to whom completed forms should be returned by 3rd June 1983. (05283) 110012

BUCKINGHAMSHIRE

COUNTY COUNCIL
SPRINGFIELD COUNTY COMBINED
Springfield Boulevard, Springfield, Milton Keynes MK6 4HW
Head Teacher: Paul M. Freedland
Roll: 260
DEPUTY HEAD TEACHER GROUP 6 MIDDLE SCHOOL
Required September 1983 or January 1984.
Applications are invited for the deputy headship of Springfield County Middle School.
Applicants should be well qualified and have substantial teaching experience. They should also be able to demonstrate a commitment to good primary practice and the development of community education.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further information are available from J.A. Glasgow MEd. Education Officer, Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY enclosing S.A.E. (03297) 110012

CAMBRIDGESHIRE

HUNTINGDON AREA
UPWOOD CP SCHOOL
Upwood, Huntingdon, Cambs
Required for January 1984, experienced and enthusiastic teacher for the Deputy Headship of this Group 4 Primary School.
Application forms and further details from the Senior Area Education Officer, Gazeley House, Princes Street, Huntingdon, Cambs. Closing date 8th June. (04786) 110012

EAST SUSSEX

PLUMPTON COUNTY PRIMARY SCHOOL
South Downs, Plumpton Green, Lewes BN7 3DF
Required September 1983, Deputy Headteacher of this group 3 School. Experienced Infant teacher with particular interest in Language Development. Vacancy caused by the realisation of present holder who is entering private nursery education.
Relocation grants available in approved cases.
Application forms (s.a.e. please) from the County Education Officer, Education Department, County Hall, St. Anne's Crescent, Lewes BN7 1SG, and returnable to Headmaster by 30th May. (05[illegible]) 110012

EAST SUSSEX

MEADS C.E. (AIDED) PRIMARY SCHOOL
Rowsley Road, Eastbourne BN20 7XS
Required September 1983 or January 1984, Deputy Headteacher (Group 3). Special responsibility for P.E. and Games and an interest in the development of [illegible] throughout the School. Vacancy due to promotion of present holder. Relocation grants available in approved cases.
Application forms and further details (s.a.e. please) from the County Education Officer, County Hall, St. Anne's Crescent, Lewes BN7 1SG and returnable to the Headmaster at the School by 3rd June. (05819) 110012

ESSEX

SACRED HEART J.M. & I. R.C. SCHOOL
(Roll 188)
Windermere Road, Southend-on-Sea
Tel: Southend 0702 [illegible]
DEPUTY HEAD GROUP 4
Experienced Catholic teacher with initiative and drive and expertise in at least one area of curriculum required for this Group 4 school. Closing date: 24th May, 1983.
Application forms and further details from Southend Area Education Office, Civic Centre, Victoria Avenue, Southend-on-Sea (s.a.e. please). (05[illegible]) 110012

Southern Area
WEST SUSSEX
LITTLEHAMPTON
Wickbourne County Infants School
Whitelea Road,
Littlehampton

HEADTEACHER

Required January 1983 or earlier if possible for this Group 3 Infants School (5–7 years; roll 130).
Application form and further details from Education Officer, for the Area, 15 Mill Road, Worthing on receipt of s.a.f.e.
Closing date 3rd June 1983.

West Sussex COUNTY COUNCIL

HEADTEACHER
BRYNMAWR CHURCH IN WALES JUNIOR & INFANTS SCHOOL
Group 3 – Numbers on Roll 109
Application forms and further details are available and should be returned direct to Rev. Roger Williams, The Vicarage, Dumfries Place, Brynmawr, Gwent.
Closing date for applications 10th June 1983.

DEPUTY HEADTEACHERS
Group 3
Applications are invited from qualified teachers to commence 1st September 1983 if possible for:
1. ST. GABRIELS RC JUNIOR & INFANTS SCHOOL, NEWPORT
Roll 190
Application forms are available and should be returned direct to Rev. Father P. L. Eady, St. Marys, Stow Hill, Newport, Gwent NPT 1TP.
Closing date for applications 3rd June 1983.
2. ST. DAVIDS RC JUNIOR & INFANTS SCHOOL, CWMBRAN
Roll 143
To commence if possible on the 1st September 1983.
Application forms are available and should be returned direct to Rev. Father J. Fahy, St. Davids Presbytery, Avondale Road, Cwmbran, Gwent.
Closing date for applications 3rd June 1983.
Practising Catholics with Catholic Teachers Certificate required for the posts 1 & 2.

Gwent County Council

ARDLEIGH GREEN INFANT SCHOOL
(Roll 215) Ardleigh Green Road, Hornchurch, RM11 2SP.
CROWNFIELD INFANT SCHOOL
(Roll 209) White Hart Lane, Collier Row, Romford, RM7 8JB.
Required for January 1984 two

HEADTEACHERS

For these Group 4 Infant Schools.
In both cases there is a scheme for removal expenses, details on request.
Application forms and further details are available (sae please) from the Director of Educational Services (Ref: AJP/MEG), Mercury House, Mercury Gardens, Romford, RM1 3DR. Closing date: Friday 3rd June, 1983.

Havering

ilea Inner London Education Authority

HEADSHIPS

ILDERTON (JM & I SCHOOL)
Varcoe Road, SE16 3LA
Applications are invited from suitably qualified and experienced teachers for the Headship of this school which is vacant now. Roll 88 plus 28 and 13 pt nursery.
Burnham group 3 plus Inner London allowance plus £201/276 social priority allowance.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London, SE1 7PB. Closing date for the return of completed application forms 3rd June.

ST JOHN THE BAPTIST, (HOXTON, CE (JM & I) SCHOOL
Crondall Street, London, N1 6JG
Headteacher required for September 1983 due to retirement. Roll 160 plus 10ft and 60pt nursery. Burnham group 4 plus Inner London allowance. Committed Christian required; some experience in multi-cultural situations preferred. School 10 minutes from Old Street tube station.
Application forms from the school on receipt of sae. Forms to be returned to Chairman of the Governors, Rev. Arthur Robinson, c/o the school by 6th June.
ILEA is an equal opportunities employer.

PRIMARY DEPUTY HEADSHIPS

HAMPSHIRE

NEWPORT COUNTY JUNIOR SCHOOL
Newport Road, Aldershot
N.O.R. 273
Required for January 1984 (or earlier) Deputy Head Teacher Group 5. Mathematics/Science an advantage. Closing date 6th June 1983.
Application forms and further details obtainable from Head Teacher on receipt of stamped addressed envelope. (05109) 110012

HERTFORDSHIRE

REDBOURN JM SCHOOL
Long Cutt, Redbourn AL3 7EX
Group 5
Head: Mr C J Payne
Required for January 1984 or earlier if possible, a Deputy Head.
Application forms and further details from the Headmaster enclosing s.a.e. (03735) 110012

HERTFORDSHIRE

ST. ANTHONY'S RC JMI SCHOOL
Croxley View, Watford
Required January, Deputy Head for this expanding semi open plan Group 4 Roman Catholic Primary School. Vacancy due to the promotion of the present holder. The successful candidate will be expected to have wide teaching experience and to be a committed practising Catholic. Preference will be given to holders of the Catholic Teachers Certificate of Religious Education.
Application forms and further details from the Divisional Education Officer, Little Cassiobury, 31 Hempstead Road, Watford, to be returned by Friday 3rd June 1983. Please enclose s.a.e. (03223) 110012

HILLINGDON

LONDON BOROUGH OF HILLINGDON
OAK FARM JUNIOR SCHOOL
Required for January 1983, a Deputy Head Teacher for this Group 6 School.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex Tel: Uxbridge 50469 to whom they should be returned as soon as possible and not later than 3rd June 1983. Outer London Allowance Payable. (05357) 110012

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
NUNSTHORPE FIRST SCHOOL
Sutcliffe Avenue, Grimsby
Required for January, 1984 or earlier if possible:
DEPUTY HEAD for this Group 6 school. Applicants will need to be energetic and enthusiastic teachers who possess a sensitive awareness of children's needs, a progressive approach to education and an ability to lead.
Application forms obtainable from the Divisional Education Office, Eleanor Street, Grimsby should be returned to the Head Teacher at the school within 10 days of this advertisement. (03748) 110012

LINCOLNSHIRE

GOSBERTON CLOUGH AND RISEGATE COUNTY PRIMARY SCHOOL
Roll 87
Required for September 1983, Deputy Headteacher Group 2.
Forms and details from the Headmaster at the school, Gosberton Clough, Spalding PE11 4ET. (06198) 110012

ST HELENS

EDUCATION COMMITTEE
NEWTON ST. PETER'S C.E. (AIDED) PRIMARY SCHOOL
Group 4
DEPUTY HEAD TEACHER
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher with effect from 1st September, 1983.
Further details and application forms are available from The Acting Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN. A stamped addressed foolscap envelope required in all cases.
Completed applications should be returned to the Rev. N. Meredith B.A.Dip., The St. Peter's Vicarage, Newton le Willows by Wednesday 8th June, 1983. (05308) 110012

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
BEXHILL PRIMARY SCHOOL (GROUP 4)
Required for September, 1983, or as soon as possible thereafter:
Deputy Headteacher (Group 4)
Application forms obtainable from the Director of Education, Town Hall and Civic Centre, Sunderland SR2 7DN on receipt of a stamped addressed foolscap envelope to be returned to him by 3rd June, 1983. (03840) 110012

WEST SUSSEX

Southern Area
Re-advertisement
ENGLISH MARTYRS R.C. PRIMARY SCHOOL
Derwent Drive, Worthing
DEPUTY HEAD required September 1983 for this Group 4 School.
Applicants should be practising Roman Catholics. Candidates, apart from being competent teachers of the basic subjects, should be willing to co-ordinate either Mathematics or Environmental Studies throughout the school.
Application forms and further details available on receipt of a foolscap s.a.e. from the Headteacher. Previous applicants will be considered and need not re-apply.
Closing date 3rd June 1983. (05222) 110012

WILTSHIRE

MARLBOROUGH
ST. PETER'S C.E. CONTROLLED JUNIOR SCHOOL
The Parade, Marlborough
Group 6 N.O.R. 275
(Which includes the Special Class pupils)
DEPUTY HEAD TEACHER required from January 1984 to teach Upper Juniors. Applicants should have a special interest in the teaching of Mathematics and/or Computers.
Application form and further details (S.A.E. please) from and returnable to the Head Teacher by 15th June 1983. (05134) 110012

Scale 2 Posts and above

BERKSHIRE

ST. PETER'S C.E. (AIDED) PRIMARY SCHOOL
Church Road, Earley, Reading RG6 1EX
Required September 1983, a well qualified, experienced committed Christian TEACHER (Scale 2) in sympathy with aims of C.E. Aided School. Preferably for boys' games and mathematics, but other curricular areas considered.
Closing date 31st May. Berkshire County Council is an equal opportunity employer. (04950) 110020

BUCKINGHAMSHIRE

COUNTY COUNCIL
STANTON COUNTY MIDDLE SCHOOL
Fairfax, Bradville, Milton Keynes MK13 7BE
Head Teacher: Mr. E. L. Reed
Number on roll 370
MUSIC CO-ORDINATOR
Scale 2
Required September/January/April 1983/AS SOON AS POSSIBLE
An enthusiastic and energetic experienced teacher willing to lead and co-ordinate music activities inside and outside the classroom.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher giving full curriculum vitae and the names and addresses of two referees. Closing date for applications of two referees. Closing date for applications 10th June 1983. (03296) 110020

BUCKINGHAMSHIRE

SPRINGFIELD COUNTY COMBINED
Springfield Boulevard, Springfield Milton Keynes MK6 4HW
Head Teacher: Paul M. Freedland
Roll: 260
MUSIC CO-ORDINATOR
Scale 3
Required: A lively and enthusiastic music teacher is required for September, 1983. Applicants should be able to demonstrate a commitment to good primary practice as well as a devotion to the development of music throughout the 8 - 12 age range.
For further details and application forms please contact the Head Teacher enclosing a s.a.e.
Paul M. Freedland, Springfield County Combined School, Springfield Boulevard, Springfield, Milton Keynes MK6 4HW.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (03298) 110020

CAMBRIDGESHIRE

ST. PHILIP'S C.E. (A) PRIMARY SCHOOL
Cambridge
Required for September a teacher to be responsible for Music throughout the school (Scale 2) Junior or Infant class.
The Governors wish to appoint a Christian sympathetic to the aims of this Church of England School.
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (s.a.e. please) returnable by 1st June. (05409) 110020

DERBYSHIRE

EDUCATION COMMITTEE
Pre School Teacher (Scale 2)
Based at Pear Tree Infant School/Harrington Nursery
Experienced infant or nursery teacher required from September to develop links between the schools and families with pre school children.
Further details and application form available from the Area Education Office, 15 St Mary's Gate, Derby DE1 3NN (SAE PLEASE).
Closing date 3rd June 1983.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (05047) 110020

DEVON

Please see displayed advertisement on page 43.
(05949) 110020

EALING

LONDON BOROUGH
Education Service
PERIVALE FIRST SCHOOL
Sarsfield Road, Perivale, Greenford, Middlesex
Required for September 1983 an enthusiastic class teacher who will be responsible for the co-ordination of art and craft activities and for display throughout the school. Visits welcomed.
Scale 2 salary plus £939 London Allowance.
Application forms from the Head (SAE) to be returned to the School by 8 June 1983. (06250) 110020

ENFIELD

LONDON BOROUGH OF ENFIELD
ALMA J.M. & I SCHOOL.
Alma Road, Enfield EN3 4UQ
Roll 344 plus Nursery Class.
Required for September 1983. Scale 2 enthusiastic teacher, responsible for Music and some remedial work with Junior pupils. Applicants should be willing to assist in extra curricular activities.
London Allowance £615.
Application forms and details (foolscap SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3NQ, to be returned to the Head Teacher at the school by 3rd June 1983. (03787) 110020

HAMPSHIRE

WICOR COUNTY PRIMARY SCHOOL
Hatherley Crescent, Portchester, Fareham, Hants. PO16 9DL
Number on roll 325
Required for September 1983 an experienced and enthusiastic teacher for the post of UPPER SCHOOL CO-ORDINATOR - Scale 3. Successful applicant will be required to contribute to the general development of the upper school and initially to make a contribution to the field of environmental and physical science.
Application forms and further details from Head Teacher, send s.a.e. please. (05393) 110020

HILLINGDON

LONDON BOROUGH OF HILLINGDON
Required for September 1983, teachers with relevant training or experience to be Curriculum Leaders responsible for co-ordinating work for pupils with Special educational needs in the following schools.
COLHAM MANOR INFANT
HAREFIELD INFANT
MINET INFANT
WOOD END PARK INFANT
Scale 2 posts available for suitable applicants.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50469) to whom they should be returned as soon as possible and not later than 3 June 1983.
Outer London Allowance Payable. (05358) 110020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
EAST BOROUGH CP SCHOOL
Vintners Road, Maidstone
Two teachers required from September 1983, in this large mixed Junior and Infants' School, roll 600. Applicants should possess a genuine professional dedication.
Junior teacher of Maths and Science. An interest in computers is desirable. Scale 3.
Apply by letter for either post to the Headmaster giving C.V. and names of two professional referees. (06911) 110020

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
MOOR LANE JUNIOR SCHOOL
Moor Lane, Chessington, Surrey
(Tel: 01-397 3626) - 420 girls and boys on roll
Required for September 1983, or January 1984, an experienced teacher, Scale 3, to take responsibility for an integrated English approach throughout the school. The school has an extensive Outdoor Pursuits programme, and a willingness to offer some expertise in this area would be an advantage.
London Allowance £615.
Application forms obtainable from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU, (s.a.e. please), to be returned to the Headmaster at the school within two weeks of this advertisement. (04864) 110020

LEICESTERSHIRE

SYSTON ST. PETER & ST. PAUL C of E PRIMARY SCHOOL
Upper Church Street, Syston, Leicester
Roll 418
Scale 2.
Required August teacher with special strength and interest in physical education. He/she should have the confidence to guide and advise colleagues on all aspects of the subject and to be able to coach soccer, rugger, cricket, swimming and gymnastics skills.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (06184) 110020

LEICESTERSHIRE

THURCASTON RICHARD HILL C OF E PRIMARY SCHOOL
Anstey Lane, Thurcaston, Leicester
Roll 155
BOYS GAMES AND P.E.
Scale 2
Required August or January, an experienced and enthusiastic junior teacher for top junior class. For Boys Games and P.E. also co-ordination of maths or science within the school. Communicant Christian preferred.
Applications to Head at the School (no forms) with 3 referees (one of whom is the Parish Priest) by June 1st, enclosing s.a.e. (06186) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
HOSPITAL AND HOME TEACHING SERVICE
SANDRINGHAM JUNIOR SCHOOL
Sandringham Road, London E7 8ED
Acting Teacher in charge: Mrs. D. Bigg
TEACHER-IN-CHARGE
Scale 4
Required as soon as possible.
The applicant should be an experienced teacher, having demonstrated organisational and administrative ability. Knowledge of working within a multi-disciplinary environment would be a distinct advantage.
This service is acknowledged as being one of the most forward-looking of any L.E.A.'s service.
Previous applicants will be considered.
London Allowance: £939.
Application forms/further particulars (s.a.e. please) available from the Director of Education, to whom completed forms should be returned by 31st May 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (05433) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
KENSINGTON J.M.I. SCHOOL
Kensington Avenue, London E12 6NN
Head Teacher: Mr. A. Chapman
Number on roll: 330
TEACHER IN CHARGE OF INFANT DEPARTMENT
SCALE 3
Required September 1983.
Visits can be made by arrangement with the Head Teacher (Phone 472 4111).
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 31st May 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (05448) 110020

NORTH YORKSHIRE

COUNTY COUNCIL
HARROGATE AREA
Required for September 1983:-
HARROGATE BILTON GRANGE COUNTY PRIMARY SCHOOL
An experienced teacher for juniors to be responsible for musical development throughout the Junior Department - Scale 2.
Required for January 1984:-
HARROGATE RICHARD TAYLOR C.E. SCHOOL
A Teacher for Head of Infants with a special interest in language development throughout the school - Scale 2.
Application form (S.A.E. please) obtainable from Area Education Officer, 39 Grove Road, Harrogate HG1 5ER to whom completed forms should be returned by 3rd June 1983. (03175) 110020

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
NELSON JM/I SCHOOL
Nelson Road, Whitton, Twickenham, Middlesex TW2 7BU
SCALE 2 POST
Required for September 1983, an experienced teacher, Scale 2, to work in the junior department of the school. The person appointed will take responsibility for girls' games and for the development of the art and craft curriculum.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 31st May. (05026) 110020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
DAVIES JUNIOR SCHOOL
Davies Lane, London E11
Headteacher: G. Windsor
REQUIRED FOR JANUARY 1984 OR EARLIER IF POSSIBLE.
An experienced and well qualified teacher responsible for the co-ordination and integration of children with special needs into the general life of the school.
SCALE II plus Outer London and Social Priority Allowance.
Application form and further details available on receipt of s.a.e. from the Head Teacher.
Closing date 8th June 1983. Ref. No: P20/133. (06171) 110020

Scale 1 Posts

AVON COUNTY

MARY ELTON JM & I SCHOOL
Holland Road, Clevedon BS21 7SX
Required from September 1983.
Teacher for upper juniors. Must be willing to take responsibility for a major area of the curriculum and be willing to take charge of boys games. Scale 2 available for suitable applicant.
Please state curriculum strengths.

ST. FRANCIS RC JM & I SHOOL
Station Road, Nailsea, Bristol BS19 2PD
1. Required from 1st September 1983, teacher for Upper Juniors.
2. Required from 1st September 1983, teacher for Lower Infants. Fixed term contract to 31st August 1984.
Practising Catholic/Catholic Teachers Certificate preferred. Scale 1. Please state ideas on curriculum and methods, and areas of special interest/expertise. 1984.
Letters of application to the Headteacher giving full details of qualifications, experience and names of two referees, enclosing sae.
Avon is an equal opportunity employer. (03716) 110022

BERKSHIRE

ST. MARY'S R.C. (AIDED) PRIMARY SCHOOL
Cookham Road, Maidenhead, Berks, SL6 7EG
N.O.R. 260
Required September 1983 TEACHER FOR RECEPTION INFANTS (Scale 1) but able to teach the whole Primary range if required.
Practising Roman Catholic preferred.
Application form and further details available from the Headteacher (sae).
Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (04942) 110022

CAMBRIDGESHIRE

Huntingdon Area
THONGSLEY JUNIOR SCHOOL
Huntingdon, Cambs
Lively, enthusiastic teacher (Scale 1) required for September in this Group 4 urban school. Ability to play the piano and help with music throughout the school is desirable.
Application forms and further details from the Headmaster at the school (SAE please). Newly qualified teachers should request a First Teaching Application form. (05411) 110022

DEVON

Please see displayed advertisement on page 43.
(05948) 110022

DORSET

ST. JOSEPH'S R.C. PRIMARY SCHOOL
Dorset Road, Christchurch
Required September 1983, enthusiastic Teacher for 9/10 year children to take responsibility for boys' Games and related activities. Practising Roman Catholic preferred. Possibility of Scale 2 post to suitable applicant.
Application forms and further details from Headmistress on receipt of s.a.e. (06907) 110022

EALING

LONDON BOROUGH
EDUCATION SERVICE
NORTH EALING FIRST AND MIDDLE SCHOOL
Pitshanger Lane, Ealing W5 1RP
Required for September teacher for Science and Boys Games.
Scale 1 plus £939 London Weighting.
Application forms (SAE) from the Head to be returned by 3 June. (06368) 110022

EAST SUSSEX

ST. JOSEPH'S R.C. (AIDED) FIRST SCHOOL
Davey Drive, Hollingdean, Brighton BN1 7BF
Proposals are under consideration for the reorganisation of schools in Brighton and Hove area from 1985, on the basis of transfer to secondary education at 11+ rather than the present 12+.
Required from September 1983, Teacher, Scale 1, to take Reception Class. Interest in Maths/Science an advantage. Practising Catholic preferred.
Application forms from the County Education Officer, (Ref. PW) Education Department, County Hall, St. Anne's Crescent, Lewes BN7 1SG (s.a.e. please), to be returned to the Headmistress at the school by 3rd June, 1983. (04985) 110022

ESSEX

ST. LUKE'S CATHOLIC PRIMARY SCHOOL
(Roll 325)
Pyenest Road, Harlow CM19 4LU
Tel: (0279) 23499
INFANTS TEACHER, SCALE 1
Teacher for vertically grouped Infants Department required for September. Newly qualified candidates considered. Catholic applicants preferred.
Apply by letter to Headteacher enclosing C.V. (foolscap s.a.e. please). (06220) 110022

HERTFORDSHIRE

WATERSIDE SCHOOL
Hossobury, Hazel End, Bishop's Stortford, Hertfordshire
Tel: 814071
Independent Day School, Co-Educational, 3 - 16 years.
Required for September 1983 at our Junior School, Windhill, Bishop's Stortford, a qualified and enthusiastic teacher for an Infant Class. Candidates should be prepared to take an active part in the life of the school.
Applications to the Principal with the names and addresses of two referees. (03157) 110022

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BROWNHILL ST. SAVIOURS CE (A) JUNIOR SCHOOL
Upper Batley Lane, Batley, West Yorkshire
(Ref. 187)
Required from 30 August 1983, or as soon as possible thereafter, teacher SCALE 3, for a class of top juniors and also to have responsibility for Mathematics throughout the school.
Application form (s.a.f.e. please) from the Director of Educational Services (Ref. PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW. Completed forms to be returned to: Rev. J H Catley AKC, Chairman of Governors, Brownhill Vicarage, 44 Upper Batley Lane, Batley, West Yorkshire WF17 0NG, within 14 days of this notice in the press. (05810) 110022

LEICESTERSHIRE

ST. FRANCIS R.C. PRIMARY SCHOOL
Dalby Road, Melton Mowbray, Leics.
Scale 1
Required August. Experienced infant teacher. Must be practising Catholic.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (06185) 110022

LEICESTERSHIRE

CHARNWOOD PRIMARY SCHOOL
Nedham Street, Leicester
Scale 1
Required August, teacher for mother tongue Gujerati Groups. Primary training or experience an advantage. Knowledge of early childhood language development and literacy in Gujerati essential.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (06189) 110022

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE

SUPPLY TEACHERS

Qualified and experienced teachers are invited to apply for positions on Brent's pool of Supply Teachers (Scale I). It is essential that applicants should have satisfactorily completed their probationary period. The work could include long-term cover for teachers on maternity leave a well as for casual sickness.
Application forms (s.a.e.) from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable within 10 days.
London Allowance of £939 per annum (pro-rata) is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of race, nationality, ethnic or national origins, age, marital status, sex, sexual orientation and from registered disabled persons.
Brent is fundamentally committed to multi-cultural education.

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PRIMARY EDUCATION
continued

LEICESTERSHIRE

CHARNWOOD PRIMARY SCHOOL
Nedham Street, Leicester

Scale 1

Required August. Experience with children of nursery age in a multi-ethnic school desirable. Ability to communicate in an Asian mother tongue an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (06190) 110022

LEICESTERSHIRE

BISHOP ELLIS R.C. (AIDED) PRIMARY SCHOOL
Barkby Thorpe Lane, Thurmaston, Leicester

Scale 1

Required August. Mathematics or music and, if possible, boys games. Catholic preferred.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (06195) 110022

NEWHAM

LODON BOROUGH OF NEWHAM
TEMPORARY JUNIOR TEACHERS
Scale 1
Required as soon as possible, for the remainder of the Summer Term, to cover a number of vacancies which have arisen in Junior Schools in the borough.
London Allowance: £939 plus Social Priority Allowance where applicable.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned as soon as possible.
Education Offices, Broadway, Stratford, London, E15 4BH. (05434) 110022

NORTH YORKSHIRE

COUNTY COUNCIL
Required for September 1983:
HARROGATE ST. JOSEPH'S R.C. PRIMARY SCHOOL
An enthusiastic Teacher for Lower Juniors - Scale 1. Practising Catholic prefered. New entrant would be considered.
KNARESBOROUGH MEADOWSIDE COUNTY PRIMARY SCHOOL
A Teacher for 3rd year Juniors - Scale 1. New entrants will be considered.
Application form (S.A.E. please) obtainable from Area Education Officer, 59 Grove Road, Harrogate HG1 5ER to whom completed forms should be returned by 3rd June 1983.

SKIPTON AREA
THRESFIELD (V.C.) PRIMARY SCHOOL
Required for September 1983, teacher for Infants (5 - 7) Scale 1. An interest in Language Development and extra curriculum activities would be an advantage.
Send stamped addressed envelope for application form to the Area Education Office, Water Street, Skipton, North Yorkshire BD23 1PD to whom completed forms should be returned by 3rd June 1983. (03176) 110022

NORTH YORKSHIRE

COUNTY COUNCIL
HARROGATE AREA
1. HARROGATE ST. PETER'S C.E. SCHOOL
Required for September 1983 a Teacher for Juniors Scale 1. Interest in boys games and/or computer science would be an advantage. New entrants welcome to apply.
Application forms (S.A.E. please) obtainable from Area Education Officer, 59 Grove Road, Harrogate HG1 5ER to whom completed forms should be returned by 3rd June 1983.

NORTHALLERTON AREA
2. Required from September 1983 an Infant Teacher with experience of teaching juniors scale 1 at
MICHAEL SYDDAL C.E. AIDED PRIMARY SCHOOL
Catterick.
Interest in art and/or girls games an advantage. New entrants welcome to apply. Practising Catholic preferred.
3. Required from 1st September 1983 until August 1984 a suitably qualified Infant Teacher Scale 1 at
APPLEGARTH COUNTY PRIMARY SCHOOL
Northallerton.
New entrants welcome to apply.
Send stamped addressed envelope for application form to the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms should be returned by 3rd June 1983. (03268) 110022

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANWRTYD WELLS C.P. SCHOOL
Required for 1st September 1983, or later as may mutually be agreed, a qualified teacher for the Welsh Unit at this school. Scale 1. (Ref: 659)
Application forms available from Director of Education, The Llandod[illegible] Wells, Powys, LD1 5LG, to whom completed forms should be returned by 31st May, 1983. (02770) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

LOWTHER PRIMARY SCHOOL
Stillingfleet Road, Barnes, London SW13 9AE

Required from September 1983 for two terms (Autumn Term part-time 0.8 and Spring Term full-time) to cover for teacher on maternity leave an enthusiastic teacher to take top infants and contribute to the life of the school.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 1st June. (05023) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

HEATHFIELD INFANT SCHOOL
Cobbett Road, Twickenham, Middlesex TW2 6EN

Required for September 1983 two enthusiastic infant teachers for full-time unestablished Scale 1 posts, one for half a term and one for a full year. These posts are to cover for maternity leave and secondment.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 31st May. (05024) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

HAMPTON INFANT SCHOOL
Ripley Road, Hampton, Middlesex TW12 2JH

Required for September 1983 an experienced and enthusiastic infant teacher for a reception class. The post will be part-time (unestablished) until April and then full-time for the summer term.

Applicants are welcome to visit the school. Telephone Number 01-979 1815.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 6th June. (05028) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

ST OSMUND'S R.C. PRIMARY SCHOOL
Church Road, Barnes, London SW13 9HQ

Required for September 1983 an infant teacher, keen to work in a semi-open plan situation, mornings only, becoming full-time in the Spring and Summer terms. An ability to take music would be an advantage but not essential. Practising Catholic preferred.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Chairman of Governors, 78 Castelnau, London SW13 by 13th June 1983. (03741) 110022

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
ST. ELPHEGE'S R.C. JUNIOR SCHOOL
Mollison Drive, Roundshaw, Wallington, Surrey
Tel: 01-669 4150
Required for September 1983, an enthusiastic and well qualified practising Catholic teacher for upper junior class. Special interest in boys' games, science or music would be advantageous. Possibility of Scale 2 post available for suitable applicant.
Application forms obtainable from Director of Education, The Grove, Carshalton, Surrey. Tel: 01-661 5741 (24 hour answerphone service).
To be returned as soon as possible. (05965) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
THORPE HALL PRIMARY SCHOOL
Hale End Road, Walthamstow E17
Headteacher: Mr. C. Powling
Required for September enthusiastic, experienced and flexible Nursery Teacher with a flair for organisation required for a Nursery class very much part of the main school. Scale 1 plus Outer London Allowance. Ref: PS2/193.
Application form and further details available on receipt of s.a.e. from the Headteacher.
Re-advertisement, previous applicants will be re-considered.
Closing date: 3rd June 1983. (05167) 110022

WEST SUSSEX

ST. MARY'S C.E. (AIDED) SCHOOL
Windmill Lane, East Grinstead, Sussex
Scale 1 Teacher required for September 1983 to teach upper juniors.
Form and details from Area Education Officer, Foxes Yard House, Horsham Road, Crawley, on receipt of s.a.e. and return to Headteacher. (05173) 110022

WILTSHIRE

ALL SAINTS C.E. CONTROLLED PRIMARY SCHOOL
Farley, Salisbury

Group 1 N.O.R. 39

Temporary teacher required for September 1983 for general subjects for 7 - 11 age range. Music essential. Interest in rural studies an advantage.

Written letters of application to be sent to the Head Teacher as soon as possible stating age, giving particulars of education, training and experience and also the names and addresses of two referees. (S.A.E. please). (06251) 110022

WILTSHIRE

BRADFORD ON AVON

CHRIST CHURCH COUNTY PRIMARY SCHOOL
Berryfields Road, Bradford on Avon BA15 1ST

Group 5. N.O.R. 428

TEMPORARY TEACHER SCALE 1

Required from 1st September 1983, for the duration of the Maternity Leave of a full-time permanent teacher, Reception Class.

Musical ability will be a distinct advantage.

Application form and further details (SAE please) from and returnable to the Headmaster as soon as possible. (02796) 110022

Remedial Posts

Scale 2 Posts and above

DORSET

COUNTY REMEDIAL SERVICE
Required January 1984, Peripatetic Remedial Teacher (Scale 2), based in Blandford to serve the central area of the County.
Car essential.
Application forms and further details from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (sae please).
Closing date 8 June. (06371) 111020

OXFORDSHIRE

COUNTY COUNCIL
County Remedial/Special Needs Team
Required from September 1983, a Remedial Advisory Teacher (Scale 2/3) to work in the west of Oxfordshire.
Full particulars and application forms available from the Chief Education Officer (ref: (AC) Macclesfield House, New Road, Oxford OX1 1NA. S.A.E. essential. (05478) 111020

Middle School Education

Headships

BERKSHIRE

FOXBOROUGH COUNTY COMBINED SCHOOL
Common Road, Langley, Slough SL3 8TX
N.O.R. 390
Required September 1983 or as soon as possible HEAD-TEACHER for this Group 6 Combined (First/Middle) School.
Application forms and further details obtainable from the Director of Education, (ref PDC), Shire Hall, Shinfield Park, Reading, Berks RG2 9XE.
Completed applications should be returned to the Director as soon as possible but not later than 10 June 1983.
Berkshire County Council is an equal opportunity employer. (03249) 120010

BERKSHIRE

FARLAUNT PARK MIDDLE SCHOOL
Kennet Road, Slough SL3 8BQ
N.O.R. 189
Required September 1983 or as soon as possible HEAD-TEACHER for this Group 4 Middle School.
Application form and further details from the Director of Education (ref PDC), Shire Hall, Shinfield Park, Reading RG2 9XE (sae).
Closing date 10 June 1983.
Berkshire County Council is an equal opportunity employer. (03243) 120010

By Subject Classification

Mathematics

Scale 2 Posts and above

SUFFOLK

PARKWAY MIDDLE SCHOOL
(Mixed comprehensive 9 - 13; 520 on roll)
Required for September 1983 a Co-ordinator of MATHEMATICS (Scale 3).
The local housing authority is prepared to give sympathetic consideration to the provision of housing for teachers.
Application by letter, including a curriculum vitae, and the names and addresses and telephone numbers of two referees to the Headmaster as soon as possible. (05537) 123420

Scale 1 Posts

BEDFORDSHIRE

SOUTHERN AREA
PRIORY MIDDLE SCHOOL
Britain Street, Dunstable
Required for September 1983, a Scale 1 teacher suitably qualified to teach Mathematics throughout the school.
Application forms and further details are obtainable from the Head at the school. S.A.E. please. (06311) 123422

Modern Languages

Scale 2 Posts and above

BEDFORDSHIRE

NORTHERN AREA
PARKFIELDS MIDDLE SCHOOL
Park Road, Toddington, Beds LU5 6AB
Headmaster: Mr. D. Calcott
Tel: Toddington 2555
9 - 13 Mixed Middle School, 550 on roll
Required for September 1983, a HEAD OF FRENCH, Scale 2. Candidates should be keen, able and have a commitment to working in middle schools. The successful candidate will be responsible for and will teach the subject throughout the school.
Please telephone the Headmaster (05255 2555) to obtain application forms. (06310) 123620

BEDFORDSHIRE

NORTHERN AREA
ROBERT BLOOMFIELD MIDDLE SCHOOL
Bloomfield Drive, Shefford, Beds SG17 5RF
Headteacher: Mr. G. Tinkler
Tel: Shefford 813366
9 - 13 Middle School, 600 on roll
Required for September 1983, a CO-ORDINATOR OF FRENCH, Scale 2, capable of leading this well equipped department. A teacher is sought who will continue the lively currently completing the change to action.
Please telephone the Headmaster (96 813366) to obtain application forms. (06309) 123620

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA
HENLOW C.E. MIDDLE SCHOOL
Church Road, Henlow, Bedfordshire SG16 6AN
Headmaster: Mr. D. Rines
Tel: Hitchin 813733
9 - 13 Mixed Middle School, 420 on roll
Required for September 1983, for this purpose built middle school, a TEACHER OF FRENCH and/or MUSIC, Scale 1. In addition, the successful candidate will be expected to become a member of a year team, as a class tutor, involved in the teaching of basic skills.
Application forms and further details from the Headmaster, sae please. (06303) 123622

BEDFORDSHIRE

SOUTHERN AREA
MILL VALE MIDDLE SCHOOL
Wilbury Drive, Dunstable, Beds
Headmaster: Mr. T. Tite, B.Sc (Econ), M.Ed
Required for September 1983, a teacher of French with the ability to offer some R.E. Scale 1. Possibility of Scale 2 for suitable applicant.
Application forms and further details are obtainable from the Headmaster at the school (s.a.e. please). (06331) 123622

Music

Scale 2 Posts and above

DORSET

HAMWORTHY MIDDLE SCHOOL
Ashmore Crescent, Hamworthy, Poole
(Age range 9 - 13, 380 on roll)
Required September, 1983, Teacher (Scale 2) to be in charge of Music throughout the school plus assisting with remedial groups.
Application forms and further details from the Headmaster on receipt of s.a.e. (06904) 123620

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
THORNHILL CE (C) MIDDLE SCHOOL
(REF. 189)
Edge Top Road, Thornhill, Dewsbury, W Yorkshire WF12 0BH
Required for 30th August 1983, teacher SCALE 2 to be responsible for MUSIC throughout the school and undertake control of a mixed ability class of 11 - 12 year old pupils. The teacher appointed must have experience of and ability to keep firm control of upper middle school children.
Application forms (s.a.e. please) from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice in the press. (06301) 123620

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA
HENLOW C.E. MIDDLE SCHOOL
Church Road, Henlow, Bedfordshire SG16 6AN
Headmaster: Mr. D. Rines
Tel: Hitchin 813733
9 - 13 Mixed Middle School, 420 on roll
Required for September 1983, for this purpose built middle school, a TEACHER OF FRENCH and/or MUSIC, Scale 1. In addition, the successful candidate will be expected to become a member of year team, as a class tutor, involved in the teaching of basic skills.
Application forms and further details from the Headmaster, s.a.e. please. (06303) 123622

CAMBRIDGESHIRE

HUNTINGDON AREA

GAMLINGAY VILLAGE COLLEGE
Gamlingay, Sandy, Beds.

(9 - 13 Middle School: 250 on roll)

Required for September, if possible, an enthusiastic TEACHER OF MUSIC (Scale 1) throughout the School.

The present holder of this post is also a class teacher in the lower part of the School.

Further details and application forms from the Warden at the College. (06177) 123622

Physical Education

Scale 1 Posts

HEREFORD AND WORCESTER

COUNTY COUNCIL

ST. STEPHEN'S C.E. MIDDLE SCHOOL
Mabey Avenue, Redditch, Worcs. B98 8HW

Required from 1st September, 1983:-

1. Assistant Teacher, Scale 1 for Girls' P.E.

2. Assistant Teacher, Scale 1 for Boys' P.E.

Candidates should be specialists in the relevant subject and have good academic qualifications.

Additional subjects must be offered and in this context English, R.E., French and Maths would be particularly advantageous.

All staff are expected to be engaged in extra curricular activities.

Further details and application forms from the Headteacher on receipt of a foolscap s.a.e. (05461) 124022

Science

Scale 1 Posts

BERKSHIRE

DEDWORTH COUNTY MIDDLE SCHOOL
Smith's Lane, Windsor, Berks. SL4 5PE
N.O.R. 470
Required September 1983, for this 4 FE 9 - 13 Middle School, a young enthusiastic TEACHER FOR SCIENCE/MATHEMATICS (Scale 1). Candidates seeking a first appointment will be considered. An interest in computer assisted learning would be an asset.
Further details and application forms from the headmaster (sae). Tel: Windsor 60563.
Berkshire County Council is an equal opportunity employer. (04839) 124022

NORTHAMPTONSHIRE

NORTHAMPTON
BLACKTHORN MIDDLE SCHOOL
Gt. Billing Way, Blackthorn, Northampton NN3 4PT
Applications invited for SCALE 1 teacher for September, 1983 or January, 1984 at this developing Group 7 9/13 school. Ability to teach Combined Science desirable but not essential.
Application form and further details available from Headmaster (SAE please). (04956) 124022

Technical Studies

Scale 1 Posts

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
HEATON MIDDLE SCHOOL
A qualified teacher of Craft and Design is required for this purpose-built middle school from September 1983. The post offers challenging experience for the successful candidate, who will have the opportunity to share in a well-established teaching venture across the curriculum.
Enthusiastic teachers are invited to apply for this Scale 1 post, outlining any particular contributions they are able to make to the school as a whole through interest, experience or qualifications.
Application forms may be obtained from the Directorate's Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Mr. L. Hodgson, Heaton Middle School, Haworth Road, Bradford BD9 6LL (from whom further details are available, telephone Bradford 492096) by 3rd June 1983.
Reference ET 39288/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (06180) 125411

Other than by Subject Classification

Scale 1 Posts

DORSET

SANDFORD VC MIDDLE SCHOOL
Wareham, Dorset

(330 on roll, 9 - 13 years)

Required for September Teacher (Scale 1) general subjects with ability to teach French and an interest in language development. Applicants must be conversant with Middle School requirements.

Letter of application, curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible. (06370) 125621

EALING

LONDON BOROUGH EDUCATION SERVICE
CHRIST CHURCH CE MIDDLE SCHOOL
New Broadway, Ealing W5 5AX
Required for September two Scale 1 teachers, preferably experienced, for General subjects. Assistance with Games would be an advantage for one post.
Applicants should be communicant members of the Church of England.
£938 London Weighting. Application forms (SAE) from Head to be returned by 3 June 1983. (06361) 125621

HAMPSHIRE

CORPUS CHRISTI R.C. FIRST & MIDDLE SCHOOL
Gladys Avenue, Portsmouth PO2 9AX
Required September 1983 for Middle School Scale 1 Teacher for boys' games and/or music an advantage.
Application by letter (with s.a.e.) to the Headmaster giving two educational referees by the 22nd May. (05108) 125621

NORTHAMPTONSHIRE

BLACKTHORN MIDDLE SCHOOL
(Gt Billing Way, Blackthorn, Northampton NN3 4PT) Scale 1
See under "Science posts". (04956) 125621

Secondary Education

Headships

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
THE MISBOURNE SCHOOL
(Group 10)
Great Missenden, Bucks.
Roll: 850
Applications are invited from experienced teachers for the post of Head Teacher of this comprehensive (non secondary modern) well established with a large sixth form.
Further details and application forms obtainable from Area Education Officer, 20 London Road West, Amersham HP7 0EX on receipt of s.a.e. please.
Closing date: 3rd June 1983. (05300) 130010

DEVON

Please see displayed advertisement on [illegible] (0[illegible])

SECONDARY HEADSHIPS
continued

BRENT

LONDON BOROUGH OF BRENT
NEASDON HIGH (MIXED) SCHOOL
Quainton Street, NW10 (Comprehensive, 11 - 18, 6 F.E. (Roll: 900)
Serving a multi ethnic area of Neasden and Wembley. School opened in 1973 and buildings completed in 1978, offer excellent facilities. The school is 'traditional' in its ethos and organisation.
Headmaster: Mr. M.R.H. Piercy B.A.
Required from September to January - HEAD of UPPER SCHOOL (Senior Teacher Scale), to be responsible for the management of years 3, 4 and 5 in school; the appointment also carries responsibility for the particular management of one of the year groups. Applicants should have successful, appropriate teaching experience which should include management in a senior school post, normally at Scale 4, and significant pastoral experience. Strong personal discipline, sound judgement and stamina are essential; a commitment to development of the personal curriculum and an interest in Careers liaison is expected. Candidates will teach about 0.5 of a timetable and should state their teaching subjects.
Application forms (sae) obtainable from the Head of the School returnable within 14 days.
London Allowance of £939 per annum is payable. Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled persons. Brent is fundamentally committed to Multi-Cultural Education. (03788) 130010

KENT

COUNTY COUNCIL
EDUCATION DEPT.
ASHFORD DIVISION
THE NORTH SCHOOL FOR GIRLS,
Ashford
Group 10
Applications are invited for the post of Head Teacher from the beginning of the Spring Term 1984. The present roll of the school is 963. The School became a High School (11 - 16) in Sept. 1973 admitting girls of all abilities at age 11 with some transfers to Upper Schools at age 13.
Application forms and particulars (sae please) from Divisional Education Officer, Elwick Road, Ashford, to whom applications should be returned by 3rd June 1983.
Re-advertisement. Previous applicants will be reconsidered. (06346) 130010

Education

Appointment of Headteacher

KIRKBY CENTRE COMPREHENSIVE SCHOOL
Tennyson Street, Kirkby in Ashfield, Nottinghamshire NG17 7DH

Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the promotion of the Head Teacher.

Number on roll: 1,055 (plus 21 in VI form). Salary Group 10.

Vacant: 1st September, 1983.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.

Closing date: 3rd June, 1983.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

CUMBRIA COUNTY COUNCIL

HEVERSHAM/MILNTHORPE (AIDED) SCHOOL
CUMBRIA

(Group 10 anticipated n.o.r. 1984/85—767
11–19 years mixed comprehensive with boarding)

HEAD

Required from January 1984, or earlier if possible, for the school which it is anticipated will be formed from September 1984 by the amalgamation of Heversham Grammar School and Milnthorpe County Secondary School, subject to approval by the Secretary of State.

Further details and application form from the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness, to whom completed applications should be returned by 3 June 1983.

Cumbria

LINCOLNSHIRE

BOSTON KITWOOD COUNTY SECONDARY BOYS' SCHOOL

ROLL 684

Required as soon as possible. Headteacher Group 9.

Forms and details from the Divisional Education Officer, County Hall, Boston PE21 6LX. On receipt of SAE to whom forms should be returned to as soon as possible. (06197) 130010

LONDON

WILLIAM ELLIS VOLUNTARY AIDED SECONDARY SCHOOL
Highgate Road, London NW5
Burnham Group 10, London Weighting Allowance
Roll: 780
Applications are invited for the post of Headteacher at William Ellis School with effect from January 1984. The School is a 4 FE voluntary aided non-denominational boys comprehensive school with a Joint Sixth Form with the adjoining Parliament Hill girls school. The School has admitted an all-ability intake since 1978 having previously been a 3 FE Grammar School.
A house is available for the occupation of the Headteacher and family close to the School on terms to be discussed with the successful applicant.
Application Forms may be obtained from the Clerk to the Governors, M.G.D. Cole Esq., 20 Ebury Bridge Road, London SW1 and must be returned to him with at least one testimonial and the name of one other referee to reach him not later than 21st June 1983. (02799) 130010

SOLIHULL

EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 9HF
HEADSHIP GROUP 12
Applications are invited from suitably qualified and experienced teachers for this appointment tenable from 1st January 1984.
Park Hall is an 11 - 18 all ability school (anticipated number on roll in September - 1600, including 150 in 6th form), comprising 2 adjacent buildings situated in pleasant residential surroundings with substantial playing fields surrounding the school building.
Application forms and further details from the Director of Education, PO Box 20, Council House, Solihull, West Midlands B91 3QNU.
Please enclose an s.a.e.
Closing date: 10th June 1983. (06379) 130010

SOLIHULL

EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 9HF
HEADSHIP GROUP 12
Applications are invited from suitably qualified and experienced teachers for this appointment tenable from 1st January 1984.
Park Hall is an 11 - 18 all ability school (anticipated number on roll in September - 1600, including 150 in 6th form), comprising 2 adjacent buildings situated in pleasant residential surroundings with substantial playing fields surrounding the school building.
Application forms and further details from the Director of Education, PO Box 20, Council House, Solihull, West Midlands B91 3QWU.
Please enclose an s.a.e.
Closing date: 10 June 1983. (06382) 130010

SOLIHULL

EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwhich, Birmingham B36 9HF.
Headship Group 12
Applications are invited from suitably qualified and experienced teachers for this appointment tenable from 1st January 1984.
Park Hall is and 11 - 18 all ability school (anticipated number on roll in September - 1600, including 150 in 6th form), comprising 2 adjacent buildings situated in pleasant residential surroundings with substantial playing fields surrounding the school building.
Application forms and further details from The Director Of Education, PO Box 28, Council House, Solihull, West Midlands B91 30MU.
Please enclose an s.a.e.
Closing date: 10th June 1983. (05916) 130010

WEST YORKSHIRE

BINGLEY GRAMMAR SCHOOL
Keighley Road, Bingley, West Yorkshire
The Governors of this voluntary aided school, founded in 1529, invite applications for the post of Headmaster/Headmistress.
The position has become vacant as a result of the death of Mr. R. W. Ingham BA. The School (in Group 1) for salary purposes) has 960 mixed pupils (13 to 18 age range) with a growing Sixth Form, at present about 240.
Bingley Grammar School has a long tradition of achievement in academic, sporting, musical and other fields. The Governors are now seeking a Headteacher of wide experience, capable of maintaining and strengthening these traditions. A good Honours degree would be an advantage.
Particulars of the appointment and application forms may be obtained (s.a.e. please) from Mrs. Janet G. Curtis, Clerk to the Governors, 11 Mayfield Drive, Keighley, West Yorkshire BD20 6LS to whom completed forms should be returned by Wednesday, 15th June 1983.
Reference: ET 41083/TES. (06138) 130010

Deputy Headships Second Masters/ Mistresses

DONCASTER

THE McAULEY RC SCHOOL

Cantley Lane, Doncaster DN3 3QF

N.O.R. 1350, Sixth Form 170

Doncaster 537396

Required for January, 1984, a Deputy Head, Group 12, to join the Senior Management Team of a highly successful, mixed 11 - 18 Comprehensive School, situated on a split site in a semi-rural setting on the outskirts of Doncaster. Applicants should be practising Roman Catholics. The Governors are seeking to appoint a person of high proven ability with successful experience, who is competent to undertake duties which include timetabling, curriculum planning and aspects of the day-to-day running of the school.

Application forms and further details are obtainable from the Headmistress at the school, to whom completed forms should be returned by Friday, 17th June, 1983. (05306) 130012

DURHAM

COUNTY COUNCIL
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Bishop Auckland
11 - 18 years 900 on roll
Second Master/Mistress Group 11 - well qualified and experienced teacher required for September, 1983 or as soon as possible thereafter to be a member of the Senior Management Team. The successful applicant will be required to contribute to all areas of school life but will be specifically responsible for, and the co-ordination of, the pastoral work of the school as well as being responsible for G.C.E. O and A Level examinations and girls welfare.
Preference will be given to Roman Catholics.
Stamped addressed envelope for applications form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 3rd June, 1983. (05161) 130012

HAMPSHIRE

SOUTH EAST HANTS
THE HAYLING SCHOOL
Church Road, Hayling Island PO11 0NU
(12 - 16 mixed comprehensive 773 n.o.r.)
Required January 1984 DEPUTY HEADTEACHER, Group 10. Exact role will depend on the qualities and interests of the person appointed, but experience of curriculum development may be an advantage.
Application form and further particulars from the Headteacher.
Closing date 10th June. (05390) 130012

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
JOHN F. KENNEDY SCHOOL (R.C.)
Hollybush Lane, Hemel Hempstead
Mixed all-ability 11 - 18, 830 on roll
Required September, Senior Teacher to play a major part in the organisation and administration of the school.
Applications to the Headmaster as soon as possible with C.V. and the names of two referees.
Preference may be given to Roman Catholic applicants.
For further information, please ring (0442 52754). (02788) 130012

NORTHAMPTONSHIRE

GUILSBOROUGH SCHOOL
(West Haddon Road, Guilsborough, Northampton)
DEPUTY HEADTEACHER
(Group XI)
RE-ADVERTISEMENT
Applications are invited for the post of Deputy Headteacher to join the Senior Management Team with initial responsibility for day to day administration and staff matters. There is, however, a commitment to job rotation among the senior staff so that the person appointed could expect to be involved with pastoral and/or curriculum organisation in due course.
Guilsborough School with a roll of 1310 (6th form 156) is a co-educational comprehensive school situated in a rural location.
The appointment will be from 1st September 1983, or from 1st January 1984. Previous applicants will be re-considered.
Further details and application form available from the Headmaster (SAE please).
Closing date fourteen days after the appearance of this advertisement. (04909) 130012

NORTHAMPTONSHIRE

NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton NN1 5RT
Required for September for this Upper School of approximately 700 boys aged 13 to 18, a Senior Teacher to be responsible for the introduction and development of courses not leading to public examinations. The successful candidate will also be responsible for the administration and conduct of the School's internal examinations, and will be expected to contribute to curriculum development generally. Applicants should be able to teach Physical Sciences and are asked to indicate what balance of subjects they can offer.
Applications by letter (no forms) to the Headmaster at the School, within two weeks of the appearance of this advertisement, indicating teaching subject(s) offered and giving the names and addresses of two referees. (04958) 130012

WEST SUSSEX

SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
A mixed 11 - 18 Comprehensive School (2000 on roll)
Required January 1984, or earlier if possible, HEAD OF LOWER SCHOOL (Senior Teacher Scale). Responsible for the general care and administration of pupils in Years 1 and 2 who are House-based in a separate building on the School campus. The Head of Lower School is a member of the Senior Management team. This challenging post should appeal to teachers with imagination, initiative and strong qualities of leadership.
Further details and application form from the Headmaster, The Littlehampton School, Littlehampton, West Sussex (s.a.f.e. please). (03249) 130012

WEST SUSSEX

MILLAIS SCHOOL
Depot Road, Horsham, W. Sussex RH13 5HR
11 - 16 Girls Comprehensive Group 11, Nor 1150
Re-advertisement - Previous applicant automatically considered.
Required September 1983/January 1984 a Deputy Headteacher. An enthusiastic, experienced and committed teacher to join the senior management team. The successful applicant will be expected to share in all aspects of school management but will take on major responsibilities for pupil development and the co-ordination of pastoral care within the school.
Form and details from Headteacher, s.a.e. please. Closing date 2 weeks from this advertisement. (06312) 130012

Remedial Posts

Heads of Department

DERBYSHIRE

EDUCATION COMMITTEE

FREDERICK GENT SCHOOL
South Normanton, Derby DE55 2ER

For September 1983 - Head of Remedial Department - Scale 3.

Letters of application with curriculum vitae and the names of two referees to the Headmaster. (S.A.E. please).

Derbyshire County Council is an equal opportunity employer. (02770) 131018

ESSEX

KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey
Tel: Lea Valley 714800/714818
(Roll 1206)
HEAD OF REMEDIAL Scale 3
Required September 1983, enthusiastic Teacher to develop a well established remedial department and help formulate a whole school policy for remedial provision across the curriculum.
Applications to the Headteacher (foolscap s.a.e. please). (06240) 131018

HERTFORDSHIRE

LONGDEAN SCHOOL
Bennetts End, Hemel Hempstead, Herts.
Group 12 (1309 pupils)
Required for September, Head of Department of Remedial Education (Scale 4). The post involves organisation of the remedial department and social studies in years 4 and 5.
Apply by letter to the Headmaster with full curriculum vitae, quoting the names of two referees. (03226) 131018

Cumbria County Council

HEADSHIPS

for January 1984

WALNEY SCHOOL, BARROW-IN-FURNESS
(Group 10 mixed Comprehensive, 11-16 years, 848 on roll)

SETTLEBECK HIGH SCHOOL, SEDBERGH
(Group 5 mixed Comprehensive, 11-16 years, 194 on roll)

Application forms and further details from the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow-In-Furness to whom completed forms should be returned by 3 June 1983 (s.a.e. please).

Cumbria

NORFOLK

KING EDWARD VIITH HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB

Roll: 1350 mixed (Group 11) 11 - 18 years (175 Sixth Form)

Required September 1983.

Scale 3 Head of Department of Progress and Special Needs to organise programmes of children with learning difficulties and slow learners and to advise Head upon curriculum of the less able.

Apply by letter giving names of two referees and tabulated c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date: 31st May 1983. (03190) 131018

WARWICKSHIRE

ATHERSTONE SCHOOL
Long Street, Atherstone, Warks CV9 1AE
(12 - 18 comprehensive, 1063 on roll)
Urgently required for September, although January is possible for the right candidate, HEAD OF SPECIAL NEEDS DEPARTMENT, Scale 3. Considerable scope will be given to the person appointed to develop this important department as he/she thinks most suitable.
Apply immediately by letter, enclosing curriclum vitae and giving names, addresses and telephone numbers of two referees; closing date for receipt of applications 25 May, short-listed candidates will be invited by telephone on 26 May, interviews 27 May.
Further details will be sent first-class post on receipt of applications or may be obtained by telephoning the Headmaster (Atherstone 2263). (03261) 131018

Scale 2 Posts and above

CAMBRIDGESHIRE

HUNTINGDON AREA

LONGSANDS COMMUNITY COLLEGE
St Neots, Huntingdon

(Roll 1720 (300 in sixth form)

Required for September 1983 experienced teacher as second in the Remedial Department (Scale 3). Teaching will involve special classes of least able children, and withdrawal work in basic subjects. Help with diagnostic testing procedures an advantage.

Apply by letter (no forms) to the Principal at the College, from wom further particulars can be obtained. (05318) 131020

NORTH YORKSHIRE COUNTY COUNCIL

AIREVILLE COUNTY SECONDARY SCHOOL SKIPTON (Group 10)

Applications are invited from suitably qualified and experienced candidates for the appointment as

HEAD

of this 11-16 Mixed Secondary Modern School with currently 740 pupils on Roll.

The post is available from 1 January 1984.

Application forms and further details are available, on receipt of a stamped addressed envelope, from the County Education Officer, Room 143, County Hall, Northallerton DL7 8RE to whom completed applications should be returned by 6 June 1983.

TES13-10

SECONDARY REMEDIAL
continued

ESSEX

CHALVEDON SCHOOL
(Roll 1450)
Wickford Avenue, Pitsea, Basildon
REMEDIAL Scale 3
Required September, appropriately qualified and experienced Teacher to be in charge of Special Tutorial Unit for pupils withdrawn partly or fully from normal timetable.
Apply immediately by letter to Headmaster, with full curriculum vitae and quoting two referees. Telephone 0268-552536 for details. Re-advertisement (earlier applicants need not re-apply).

LOUGHTON COUNTY HIGH SCHOOL
(Roll 753)
Alderton Hill, Loughton IG10 3JA
Tel: (01-508 1173
REMEDIAL TEACHER Scale 2
Required September 1983, Teacher to be responsible for Remedial Work with some opportunity to teach a specialist subject. Remodelled accommodation.
Further details and application forms from the Headteacher (foolscap s.a.e. please). (06207) 131020

HERTFORDSHIRE

RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green, Rickmansworth
Roll: 976 Mixed all ability, 171 in 6th form
Required September, Teacher for less able pupils. Experience of teaching remedial Mathematics and English to the 11 - 16 age group essential and an ability to teach Social Studies preferred. Scale 2 + London fringe allowance £231.
Apply by letter to Headmaster, enclosing curriculum vitae, names, addresses and telephone numbers of two referees. (05753) 131020

NORTHAMPTONSHIRE

CORBY LODGE PARK SCHOOL
Shetland Way, Corby, Northants. NN17 2JH
An experienced specialist Remedial teacher (Scale 2) is required for September in this 11 - 16 comprehensive school situated on the outskirts of Corby New Town. The successful applicant should bring an imaginative approach to the teaching of slow learners throughout the school, and will be expected to assist in the restructuring of our Remedial provision.
Apply giving details of qualifications and experience and names of two referees as soon as possible. Housing is readily available. (03194) 131090

Scale 1 Posts

DERBYSHIRE
EDUCATION COMMITTEE

NETHERTHORPE SCHOOL
Staveley, Chesterfield S43 3PU
Co-educational 11 - 18 Comprehensive. (N.O.R. 705 including 136 in sixth form)
For September:- 3. Teacher of Remedial Subjects including Science (Scale 1). This is a temporary post for one year to cover for a member of staff on secondment.
Applications by letter to the Headmistress, including curriculum vitae, names of two referees and s.a.e. please.
Derbyshire County Council is an equal opportunity employer. (03757) 131022

EAST SUSSEX

UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 3DJ
Required from September, a temporary Teacher in the Remedial Department to concentrate mainly on Mathematics (Scale 1) in this developing rural mixed comprehensive (11 - 18) school with 1322 on roll. Temporary post for one year only to cover a secondment.
Further details and application forms (s.a.e. please) from the Headmaster. (07791) 131022

EAST SUSSEX

UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 3DJ
Required from September, a temporary Teacher in the Remedial Department to concentrate mainly on Mathematics (Scale 1) in this developing rural mixed comprehensive (11 - 18) school with 1322 on roll. Temporary post for one year only to cover a secondment.
Further details and application forms (s.a.e. please) from the Headmaster. (03808) 131022

ESSEX

MARK HALL COMPREHENSIVE SCHOOL
(Roll 1056)
First Avenue, Harlow CM17 9LR
Tel: Harlow 39121
REMEDIAL/GENERAL SUBJECTS TEACHER Scale 1
Required September 1983. Full or part-time for one year only.

RICKSTONES SCHOOL
(Roll 840)
Conrad Road, Witham
Tel: Witham 515736
SPECIAL EDUCATION Scale 1
Required September 1983 in this new purpose-built comprehensive school which opened in 1977, a Teacher to help children with special educational needs. Closing date: 3rd June 1983.
For both posts further details and application forms from the Headteacher concerned (foolscap s.a.e. please). (06208) 131022

HEREFORD AND WORCESTER
COUNTY COUNCIL

THE ABBEY HIGH SCHOOL
Redditch
Remedial - see advert under 'Secondary other than by subject'. (05454) 131022

HEREFORD AND WORCESTER
COUNTY COUNCIL

THE LEYS HIGH SCHOOL
Woodrow Drive, Redditch B98 7UH
Required for September 1983.
Assistant teacher for Remedial Education, Scale 1. The successful candidate will be required to assist the Head of Department in teaching pupils with learning difficulties and advising other teaching staff on methods appropriate to pupils of lower ability.
Further details and application forms from the Head Teacher on receipt of a foolscap s.a.e. (05427) 131022

HOUNSLOW

GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middlesex TW8 9LB
Tel: 01-568 7281
Headteacher: Mr. M. J. Bovill BA
REQUIRED FOR SEPTEMBER 1983 A well qualified teacher of REMEDIAL AND SPECIAL EDUCATION to join an active and forward looking department. The department is responsible for the initial testing and assessment of pupils and the subsequent planning of suitable support for the less able. The members of the department concern themselves with the linguistic, mathematical and social development of the pupils in their care and are available to advise on provision throughout the school. Pupils are catered for in small withdrawn groups for part of their timetable, integration with the main school is considered of great importance. A Scale 2 post is available for a suitably experienced candidate but applications are welcome from enthusiastic and committed candidates seeking a first appointment.
The school is voluntary aided six form entry comprehensive for boys 11 - 18 in Group 11 with 1080 boys on roll. The sixth form numbers 170.
LONDON ALLOWANCE £618 p.a. CLOSING DATE: Friday 27th May 1983.
Further details are available from the school and letters of application (enclosing a large s.a.e.) giving full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. Prospective candidates are welcome to visit the school by arrangement.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04801) 131022

NORFOLK

DOWNHAM MARKET HIGH SCHOOL
Bexwell Road, Downham Market, Nr. King's Lynn PE38 9LL
(Group 11) Roll: 1320 mixed 11 - 18 years
Required September 1983 Scale 1 Remedial to join two other remedial specialists in the department.
Apply by letter giving names of two referees and curriculum vitae to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date: 31st May 1983. (08185) 131022

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL

WARLEY HIGH SCHOOL
(11 - 16 Comprehensive)
Required for September 1983, Remedial Education with some English Scale 1.
Temporary one year appointment. Application forms from and returnable immediately to: Head Teacher, Pound Road, Oldbury, Warley, West Midlands.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (05354) 131022

SEFTON

METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
RANGE HIGH SCHOOL
(11 - 18 Mxd. Comp. 1120 on roll, 190 in VIth form)
Stapleton Road, Formby, Liverpool L37 2YN
TEACHER OF REMEDIAL SUBJECTS (Scale 1) required for September 1983. The successful applicant should be prepared to teach a range of subjects to pupils of limited ability. This post would be suitable for a new entrant to the profession who has successfully completed a special course dealing with the teaching of slow learners.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date : 6th June 1983. (05145) 131022

SOMERSET

FROME COLLEGE
Frome
(13 - 18 mixed comprehensive, 1500 and F.E. college combined, on separate sites)
For September 1983, Teacher of Remedial Education, Scale 1. Ability to teach particularly English and Allied subjects.
Applications, giving full details of qualifications and experience to the Principal, endorsing envelope with post title and enclosing s.a.e. for job description and application form. (03724) 131022

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
FEATHERSTONE ST. WILFRID'S R.C. HIGH (11 - 18) SCHOOL
Mixed Comprehensive (1243 on roll)
Required September 1983, a Scale 1 experienced Catholic teacher for the Special Education Department. A teacher is sought with experience and commitment who will complement the departmental team.
Application forms available, on receipt of a s.a.e. from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (06174) 131022

WEST SUSSEX

SOUTHERN AREA DAVISON C.E. HIGH SCHOOL
Selborne Road, Worthing BN11 2JX
No. on roll: 660 girls, 12 - 16
Required September, part-time teacher (.7) with an interest in the less-able pupil, to assist the work of a qualified Remedial Teacher. Preference will be given to an applicant able to offer subjects from among the following: English, History, Geography, R.E. French.
Please telephone Headmistress (Worthing 33838) for application form and further details. (03281) 131022

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

HALL GREEN SCHOOL
Required for September 1983, Remedial/English Teacher, Scale 1. This mixed 11 - 16 comprehensive is situated on the eastern side of the borough.

MOSELEY PARK SCHOOL
Remedial Teacher, Scale 1 required for one year only to cover the secondment of a member of staff.
This mixed 11 - 16 comprehensive school has recently moved into well equipped purpose built accommodation.
Application forms are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this Advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (05468) 131022

By Subject Classification

Arts and Design

Heads of Department

DERBYSHIRE
EDUCATION COMMITTEE

WILLIAM RHODES SCHOOL
Hadleigh Avenue, Boythorpe, Chesterfield S40 2NS
For September, Head of ART, Scale 3.
Letters of application with curriculum vitae and 2 referees to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (02755) 131218

GLOUCESTERSHIRE

MARLING SCHOOL,
STROUD
Required for September, imaginative, experienced and energetic teacher to be Head of Department, Scale 3. Expertise in three dimensional work essential and in some aspects of craft and design an advantage. Marling is a selective boys' school of 820 with 200 in the sixth form. Art is offered at 'O' and 'A' level to small groups and is included in the general curriculum of the first three years.
Immediate application by letter to the Headmaster enclosing curriculum vitae, names of two referees and SAE. (02787) 131218

Scale 2 Posts and above

ESSEX

HEDLEY WALTER SCHOOL
(Roll 1085)
Sawyer's Hall Lane, Brentwood
Tel: Brentwood (0277) 220809
ART, SCALE 2 for suitable applicant
Required September, Graduate Art teacher to teach to all examination levels. Specialist ability to teach 'A' level History of Painting and Architecture (Modern).
Application forms and further particulars from Head of School to whom completed application forms should be returned (foolscap s.a.e. please). (06222) 131220

HAVERING

THE LONDON BOROUGH OF HAVERING
THE COOPER'S COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided. 6 F.E. Mixed
Required for September 1983, Scale 2 for Three-Dimensional activities in established and well equipped Art Department. Successful applicant will also be expected to teach across a wide range of general art activities within the Department's curriculum. Subject is taken to 'O' and 'A' level standard within both practical options and the History of Art.
Applications with full curriculum vitae to the Headmaster as soon as possible naming two referees. London Allowance £618. Help with removal expenses in approved cases. (04772) 131220

Scale 1 Posts

BERKSHIRE

ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough
N.O.R. 411
Required September 1983, TEACHER IN CHARGE OF POTTERY (Scale 1). An interest in Social Studies or French an advantage. Experienced and newly-qualified invited to apply.
Application form and further details from headmaster (sae).
Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (04991) 131222

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
HANSON UPPER SCHOOL
Required for September 1983, in this 13 - 18 co-educational comprehensive school of 1,850 pupils, a permanent teacher (Scale 1) of Art and Design with particular interest and expertise in the area of fabrics, printing and fashion design. The post provides an opportunity to work in a new purpose built suite of rooms which forms part of a large creative studies complex. The successful candidate will be required to assist in the development of an integrated faculty which includes Art, Craft, Design and Technology, Home Economics, Music and Drama. Creative Studies forms part of the core curriculum for all children in the school. The present developments of integration through resource-based work requires a teacher who can make a contribution as part of a team.
Application forms may be obtained (s.a.e. please) from the Headmaster, Hanson School, Sutton Avenue, Bradford BD2 1JP to whom completed forms should be returned by 6th June 1983.
Reference ET 59083/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age, or disability - unless otherwise stated. (06149) 131222

BROMLEY

LONDON BOROUGH OF BROMLEY
BEAVERWOOD SCHOOL FOR GIRLS
Chislehurst, Kent BR7 6HE
Required for September 1983, a teacher of Needlework/Textiles. See full listing under Home Economics, Scale 1. (06110) 131222

BROMLEY

LONDON BOROUGH OF BROMLEY
BAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
(Six form entry, co-educational, 11 - 19 years)
Required for September 1983, part-time (15 hrs. p.w.) ART TEACHER to specialise in pottery.
London Area Allowance (pro rata) payable.
The Department has attractive and well equipped studios for graphic design, screen printing, ceramics and photography, in addition to drawing and painting. The school easily fills all ability levels of a balanced intake.
Application forms and further particulars may be obtained from Dr. J.S. Leaman, to whom completed forms should be returned as soon as possible and no later than 2nd June 1983. (Tel. 01-462 6767). (03638) 131222

BROMLEY

LONDON BOROUGH OF BROMLEY
ROCK HILLS SCHOOL FOR GIRLS
William Booth Road, Anerley Road, Anerley, London SE20 8BW
Group 9. All Ability 11 - 18+
Social Priority School Allowance Payable
Required for September 1983, teacher of Art and Design. Candidates should be able to contribute towards a variety of aspects of the department's work, but experience or qualifications in three-dimensional work or textiles, or the ability to contribute to a Design Technology course would be an advantage.
Application forms available from the Headmistress at the school (Please Tel: 01-778 3510), to whom completed forms should be returned by 6th June 1983. (08233) 131222

CUMBRIA

THE LAKES SCHOOL
Windermere
(Mixed Comprehensive, 11 - 18 years, 1070 on roll)
Required for September 1983 a teacher of Art, Scale 1. Interest and ability in Pottery/Ceramics would be an advantage. Work to 'O' and 'A' level will be available.
Application forms and further details from the Head (s.a.e. please) to whom completed forms should be returned by 3rd June 1983. (06111) 131222

DERBYSHIRE

EDUCATION COMMITTEE
HENRY CAVENDISH SCHOOL
St. Andrews View, Derby DE2 4ET
Telephone: Derby 831515
14 - 18 Mixed Upper Tier Comprehensive School
Required in September a Teacher, Scale 1, Fine Art trained, and preferably with experience and interest in Creative Textiles. We need a committed and energetic teacher to match a lively department. The teaching will be to CSE, 'O' and 'A' levels.
Applications to the Headmaster at the School naming two referees.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (04911) 131222

DONCASTER

MEXBOROUGH SCHOOL
Maple Road, Mexborough S64 9RD
READVERTISEMENT
Required for September 1983, temporary teacher of Art and Craft to join well established and successful department. Work to all levels for suitably qualified candidate. The vacancy arises due to maternity leave.
Application forms and further details obtainable from the Headmaster at the School, to whom completed forms should be returned by 3rd June 83. (05307) 131222

DUDLEY
METROPOLITAN BOROUGH

THE DUDLEY SCHOOL
St. James's Road, Dudley, West Mids
(12 - 18 co-ed. comp. Group 11)
For September, specialist TEACHER of ART (Scale 1) to share in teaching of ART to 'O' and CSE levels. Interest in three-dimensional work/pottery, and a willingness to help with extra-curricular activities an added recommendation. Post will suit a capable new entrant.
Letters of application with c.v. and naming two referees to Headmaster. (05323) 131222

DURHAM

COUNTY COUNCIL
FELTON ROSEBERRY COMPREHENSIVE SCHOOL
11 - 18 years 1500 on roll
Art - Salary Scale 1 - well qualified teacher required for September, 1983, to teach ceramics and three dimensional work to G.C.E. A level.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 3rd June, 1983. (06168) 131222

ESSEX

NICHOLAS SCHOOL
(Roll 1200)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
TEACHER OF ART Scale 1
Required September 1983. Skills in a variety of techniques, including fabric printing, desirable.
Apply by letter to the Head enclosing curriculum vitae and names of two referees (foolscap s.a.e. please).

HEDLEY WALTER SCHOOL
(Roll 1085)
Sawyer's Hall Lane, Brentwood
Tel: Brentwood (0277) 220809
ART - TEMPORARY SCALE 1
Required September, Graduate Art teacher for temporary post. Ability to teach Ceramics desirable.
Application forms and further particulars from Head of School to whom completed forms should be returned (foolscap s.a.e. please). (06817) 131222

GLOUCESTERSHIRE

STROUD HIGH SCHOOL FOR GIRLS
Stroud.
Voluntary Controlled Selective School.
860 girls
Required in September, Teacher of Fabric and Fashion up to Advanced Level standard. Scale 1. This is a temporary appointment for a definite period during maternity leave but might become permanent.
Ability to teach some Home Economics to Junior forms an advantage.
Apply Headmistress. (03777) 131222

HERTFORDSHIRE

BEAUMONT SCHOOL
Oakwood Drive, St. Albans AL4 0XB
Head: Mr. C. Ixted
Required for September, in this five form entry 11 - 18 mixed comprehensive school a well qualified and experienced teacher of pottery (Scale 1). It is essential that applicants can teach to 'A' level and be willing to assist in extra-curricular activities.
Letters of application enclosing a CV and giving names and addresses of two referees should be sent to the Headmaster as soon as possible (enclosing s.a.e.). (06516) 131222

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield YO25 7HR
(Rural comprehensive, 11 - 18 years, N.O.R. 1740)
ART AND CRAFT - SCALE 1
Required for September, 1983, a Specialist Teacher of Art and Craft not only to assist with the teaching of general art courses to junior pupils but to develop work with fabric, ranging from screen-printing through to such areas as machine embroidery and fashion with its attendant skills. The department has seven well equipped and purpose-built rooms.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07194) 131222

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
HEADLANDS SCHOOL
Sewerby Road, Bridlington YO16 5UR
(Co-educational comprehensive, 11 - 18 years, N.O.R. 1400)
ARTS AND CRAFTS - SCALE 1
Required for September 1983, a teacher of Art and Crafts able to make a contribution to the teaching of formal Art skills as well as to fabric working courses within the Home Economics Department.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07199) 131222

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston Hull HU12 8UZ
(Rural comprehensive, 11 - 18 years, N.O.R. 1690)
ART - SCALE 1
Required for September, 1983, a teacher of Art to join a team of 15 teachers in the Craft Faculty. An ability to offer three dimensional design, including pottery, would be an advantage.
Application forms are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (05008) 131222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SHEPWAY DIVISION
THE FOLKESTONE SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
This school will open in September 1983 (1,000 on roll) having been formed by the amalgamation of two girls' selective schools.
Temporary assistant teacher required for one year only for Art, Craft (Scale 1 post) for 'O' and 'A' and Design to 'O' and 'A' level.
Letter of application including a full curriculum vitae and the names and addresses of two referees should be submitted to the new school designate of the Folkestone and addressed to the High Folkestone Technical ... for Girls, Coolinge ... kestone CT20 ... please). Closing date for applications 27th May 1983. (06347) 131222

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester
In the Leicestershire plan for the organisation of secondary education
Upper 14 - 18
ROLL 1000
ART/DESIGN, TECHNICAL STUDIES
Scale 1
Required August for 1 year, an enthusiastic teacher of 3D Design with the ability to initiate and develop individual and group work using wood, metal and plastics in an open plan area alongside other teachers. Experience in either silver, jewellery or furniture design will be useful.
Apply immediately enclosing S.A.E. A ... and the names and addresses of 2 professional referees. Details will be sent on receipt of application. (06196) 131222

SECONDARY ART
continued

LEICESTERSHIRE

WOODBROOK VALE HIGH SCHOOL
Grasmere Road, Loughborough, Leics.
In the Leicestershire Plan for the organisation of secondary education.
High 11 - 14
CRAFT DESIGN TECHNOLOGY
Scale 1
Required for August 1983 for this new purpose built 11 - 14 high school. An enthusiastic and committed teacher with a special interest in 3D design work
Candidates are asked to send S.A.E. for further particulars prior to applying. (05905) 131222

NORFOLK

HEATHERSETT HIGH SCHOOL
Queens Road, Hethersett, Norwich
Required for September 1983 an assistant Teacher of Art (Scale 1) preferably with a specialism in three dimensional work who can also offer help with a limited amount of Lower School, Graphics or Craft Teaching.
Apply to the Headmaster for further information and application forms s.a.e. please. (03187) 131222

NORTHAMPTONSHIRE

ROADE COMPREHENSIVE SCHOOL
Stratford Road, Roade, Northampton NN7 2LP
Required for September 1983 a teacher of Art Design (Scale 1) at this 11 - 18 co-ed rural comprehensive school. An interest in 3D/Sculpture, and the ability to contribute to abroad-based design course will be an advantage.
Further details and application forms available from the Headmaster (SAE please). (03189) 131222

NORTHAMPTONSHIRE

NORTHAMPTON WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton NN3 3EZ
Required for September, 1983, at this co-educational, comprehensive Upper School (1240 pupils in the age range 13 to 18) a full-time teacher of ART. An interest in linking the teaching of Art with Textile Crafts and/or Needlework would be an advantage.
The appointment is at Scale 1.
Application form and further details of the post are available from the Headmaster (S.A.E. please). (04961) 131222

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL

MENZIES HIGH SCHOOL
(11 - 18 Comprehensive)
ART Scale 1
Temporary one year appointment. Department offers courses in Pottery, Painting and Screen Printing as well as general Art work. Ability to offer Screen Printing an advantage.
Application forms available from and returnable immediately to Head Teacher, Clarkes Lane, West Bromwich, West Midlands.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (05119) 131222

SHROPSHIRE

EDUCATION COMMITTEE
BURTON BOROUGH SCHOOL
Audley Avenue, Newport, Shropshire TF10 7DS
850 m (11 - 16)
Required for September, ART/DESIGN TEACHER SCALE 1. Interest in pottery is essential.
Details and forms from the Headmaster s.a.e. at the school. (03091) 131222

SHROPSHIRE

EDUCATION COMMITTEE
PHOENIX SCHOOL
Manor Road, Dawley, Telford TF4 3DZ
Required for September 1983, TEACHER OF ART, SCALE 1 to specialise in the development of printing and graphics throughout the school. Ability to teach to 'A' level standard necessary.
Letters of application immediately to the Headmaster together with curriculum vitae and names and addresses of 2 referees. (03089) 131222

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
SIDNEY CHAPLIN HIGH SCHOOL
Folly Lane, London E17.
Headteacher: Dr. St. J. Gray
Required for September ART TEACHER SCALE 1 plus outer London allowance required in this mixed comprehensive School for pupils aged 11 - 14 years (430 on roll) An enthusiastic and committed teacher to teach Art throughout the school.
Apply by letter and C.V. enclosing details of two referees, to the Headteacher, Ref. No. P89/187. (05186) 131222

STAFFORDSHIRE
EDUCATION COMMITTEE

THE PAGET SCHOOL
Burton Road, Branston, Burton Upon Trent DE14 3DR
Required in September, 1983, an assistant ART teacher to join a well established department. A Scale 2 post may be available to a well qualified and experienced applicant.
Apply to the Headteacher at the school.

WOLGARSTON HIGH SCHOOL
Cannock Road, Penkridge, Stafford, ST19 5RX
Teacher of CRAFT, DESIGN AND TECHNOLOGY (Scale 1) required.
Apply to the Headteacher at the school.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (03210) 131222

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

THE RIDGEWAY HIGH SCHOOL
Noctorum Avenue, Noctrum, Birkenhead, Merseyside L43 7ZB
Required for 1st September, 1983 a well qualified teacher of ART and GENERAL SUBJECTS - SCALE 1.
Apply in writing to the Headmaster enclosing full curriculum vitae together with the names and addresses of two referees. (05205) 131222

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

BIRKENHEAD INSTITUTE
Tollemache Road, Birkenhead
(11 - 18 High School for Boys)
REQUIRED FOR 1st SEPTEMBER 1983, TEACHER OF ART, SCALE 1, an ability in printing and three dimensional art would be an advantage.
Apply by letter to the Headmaster at the school giving curriculum vitae and names and addresses of two referees. Further details may be obtained by telephoning the school (051-652 6771). (06158) 131222

Classics

Scale 1 Posts

BERKSHIRE

ST. BERNARD'S CONVENT
Langley Road, Slough
N.O.R. 670 (6th form 200)
Required September 1983 in this Catholic Voluntary Aided girls' selective school GRADUATE to share in the teaching of LATIN (Scale 1) (Cambridge Latin course to 'O' level), classical civilization and Greek throughout the school, for University entrance standard. This is a strong and lively department. There is a possibility of this being a temporary appointment.
Apply by letter with c.v. to Headmistress, as soon as possible (sae).
Berkshire County Council is an equal opportunity employer. (04944) 131522

HERTFORDSHIRE

WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll: 1050 boys, 270 in 6th Form
Required September, well qualified graduate to teach Latin throughout the school, with opportunity for a subsidiary subject and a wide range of extra-curricular activities. Scale 1+ London fringe allowance £231. Possibility of accommodation.
Apply by letter to Headmaster, giving full details of qualifications and interests, together with the names and addresses of two referees. (03786) 131522

HOUNSLOW

GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford Middlesex TW8 9LB
Tel: 01 568 7281
Headteacher: Mr M J Bovill B.A.
REQUIRED FOR SEPTEMBER 1983 - An enthusiastic teacher of CLASSICAL STUDIES (Scale 1). Greek and Roman topics are studied by all pupils in years 1 - 3. The successful candidate should possess a sound knowledge of the subject and show a willingness to contribute original ideas. An opportunity to take classes to 'O' level would be available. A willingness to teach a second subject will be necessary.
The school is voluntary aided six form entry comprehensive for boys 11 - 18 in Group 11 with 1080 boys on roll. The sixth form numbers 170.
LONDON ALLOWANCE: £618 p.a. CLOSING DATE: Friday 27 May 1983.
Further details are available from the school and letters of application (enclosing a large s.a.e) giving full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. Prospective candidates are welcome to visit the school by appointment.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04800) 131522

Commercial Subjects

Scale 2 Posts and above

ESSEX

SIR CHARLES LUCAS COMPREHENSIVE SCHOOL
(Roll 1650)
Hawthorn Avenue, Colchester
Tel: Colchester 861217
TEACHER OF COMMERCIAL SUBJECTS Scale 3
To join a very successful team, teaching mainly to Years 4 & 5.
Further details and application forms from Headteacher (foolscap s.a.e. please). (06230) 131820

HARINGEY
Progress with Humanity

THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel: 01-888 1122
Number on roll: 1300 boys and girls
Headmaster: Mr D.W. Evans
2ND I/C OF ECONOMICS AND BUSINESS STUDIES, SCALE 2,
required for September 1983. A qualified and experienced teacher is sought to assist the Head of Department in developing a curriculum and teaching methods appropriate to the differing needs and aptitudes of all pupils in this new school. The person appointed will be expected to teach TYPING and SHORTHAND.
Forms of application and further details are available from the Headmaster at the School. Application should be returned to him as soon as possible. London Allowance (£939) payable. Removal expenses 100% allowed in approved cases.
Haringey is an equal opportunity employer. (03796) 131820

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne
Co-educational school 1,570 pupils aged 11 - 17 years.
Required for September 1983 Teacher of Commercial Subjects including Accounts, Typewriting and Office Practice up to C.S.E. standard. Scale 2 post.
Applications by letter, with curriculum vitae and names and addresses of two referees, to the Headmaster from whom further details are available. (06348) 131820

Scale 1 Posts

BEXLEY

LONDON BOROUGH HOWBURY GRANGE SCHOOL
Clade Green Road, Erith, Kent DA8 2HX
Tel: Erith 47831
Required for September 1st for 1 year a teacher of Business Studies (Scale 1) to cover for a colleague on secondment.
The Business Studies department at the school is undergoing a dramatic development as a result of the local authorities decision to re-designate the school a Technical School from September 1st. Changes have been significant in the Technology, Computer Studies and Business Studies departments as a result and a candidate is sort who is conversant with the latest thinking and teaching in Business Studies.
The provision of a brand new electronic office, and a new classroom to meet the increased demands of the timetable are available to the successful candidate who will work with a newly appointed Head of Department.
Ability to offer teaching in CSE, GCE 'O' level, RSA and BDC courses is sought but candidates with specialised skills are encouraged to apply as well.
A candidate is sought who is able to make full use of the school's new word-processing equipment and provide relevant lessons for both boys and girls of all ages and abilities in this social priority school.
Candidates should contact the school for further information and application forms. (06365) 131822

ESSEX

NICHOLAS SCHOOL (Roll 1200)
St Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
TEACHER OF BUSINESS STUDIES AND OFFICE PRACTICE Scale 1
Required September 1983. This is a popular option in the Upper School. Opportunities for examination work.
Apply by letter to the Headteacher quoting two referees and enclosing curriculum vitae (foolscap s.a.e. please) (06229) 131822

HAMPSHIRE

QUEEN MARY'S COLLEGE,
Cliddesden Road, Basingstoke RG21 3HF
See advert under Sixth Form. (05393) 131822

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts.
Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£939 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

ART

MAYFIELD (SG)
92 West Hill, Putney, SW15 2UH.
Tel: 01-870 7331
Roll: 1,450
Headmistress: Mrs. P. Molnar
Required from September 1983. Head of Art department (Scale 4). The department teaches Pottery, Design Technology, Graphics and Screen printing as well as drawing and painting and is large, committed and lively. There are Art, Pottery and Graphics courses to "O" level, Art (including the History of Art) to "A" level.

ECONOMICS

Part-time Post

ISLINGTON SIXTH FORM CENTRE
Annette Road, N7.
Tel: 01-607 5658
Director: Margaret Maden
Required for September 1983, teacher of 'A' level Economics on Monday mornings, 9 00–12 noon for two years. The teaching will be shared with the Co-ordinator of Business studies who will teach the class on Wednesday afternoons.

GEOGRAPHY

MAYFIELD (SG)
92 West Hill, Putney, SW15 2UH.
Tel: 01-870 7331
Roll: 1,450
Headmistress: Mrs. P. Molnar
Required from September 1983. Second in Geography Department. Geography and Geology are taught to "O" and "A" level.

HOME ECONOMICS

HAMPSTEAD (SM)
Westbere Road, NW2 3RT.
Tel: 01-794 8133
Roll: 1,111
Headmaster: E. F. Field
Required from September 1983. Head of Home Economics (Scale 3) for one year to cover a secondment. An interest in the Aquarian scheme would be useful.

MATHEMATICS

ST. MARYLEBONE CE (SG)
64 Marylebone High Street, W.1.
Tel: 01-935 4704 and 01-487 5705
Roll: 500+
Headmaster: John Stevenson
Required from September 1983 or asap, Scale 4 Head of Mathematics. A well qualified and widely experienced Mathematics graduate is sought to inspire the learning and teaching of Mathematics to the highest standards throughout this school.

RELIGIOUS EDUCATION

MOUNT CARMEL RC (SG)
Eden Grove / Lough Road, N.7.
Tel: 01-607 7065
Roll: 559
Headmistress: Miss. M. F. Chittick
Required from September 1983 or January 1984 – Head of Religious Education, Scale 4 to head this most important department and to teach Religion throughout the school to CSE, "O" and "A" levels. Candidates must be practising Roman Catholics with proven ability and experience.

SCIENCE

Head of Department

HAMPSTEAD (SM)
Westbere Road, NW2 3RT.
Tel: 01-794 8133
Roll: 1,111
Headmaster: E. F. Field
Required from September 1983, Head of Chemistry (Scale 3) to run department (under Head of Science). Chemistry and General Science in first three years.

Posts of Responsibility

AYLWIN (SG)
Southwark Park Road, SE16 3TZ.
Tel: 01-237 9316
Roll: 850
Headmaster: Mr. E. T. C. Jones
1) Required from September 1983, a well qualified Scale 2 Biologist who is able to teach across the range of ability up to and including "A" level. An interest in developing Lower School Integrated Science would be advantageous.
2) Required from September 1983, a well qualified Scale 2 Physicist who is able to teach across the range of ability up to and including "A" level. The successful candidate would be expected to take charge of this subject.

BATTERSEA COUNTY (SM)
Culvert Road, SW11 5AP.
Tel: 01-622 0026
Roll: 900
Required asap, Head of Physics/2 i/c. Science Department. An interest in Electronics would be an added advantage. The department consists of an energetic team who offer the 'Insight' scheme in the Lower School and Biology, Chemistry and Physics to CSE, "O" and "A" Level in the Upper School.

SOCIAL SCIENCE

Part-time Post

ISLINGTON SIXTH FORM CENTRE
Annette Road, N.7.
Tel: 01-607 5658
Director, Margaret Maden
Required from September, a teacher of "A" level Government and Politics (University of London) on either Tuesday mornings or Thursday afternoons for two years.

OTHER

SCHOOLS SUPPORT UNIT
(Re-advertisement)
Required asap a part-time (0.5) teacher for an off-site Schools Support Unit serving Highbury Grove School and Central Foundation Boys' School, Islington. There is a full time teacher in charge, and one other part-time teacher. Prospective applicants are invited to telephone the teacher in charge, Mr. P. Harrison (01-837-4406) to obtain full details and to arrange to visit the unit.

Application forms to be returned within 14 days, may be obtained from the Headmaster, Central Foundation Boys' School, Cowper Street, London EC2A 4AP. (01-253-3741).

PRIMARY SCHOOLS

HEADSHIPS

ILDERTON (JM & I)
Varcoe Road, SE16 3LA
Applications are invited from suitably qualified and experienced teachers for the headship of this school which is vacant now. Roll 98 plus 8ft and 13pt nursery. Burnham group 3 plus £201/276 social priority allowance. Please send foolscap sae, for application form and further details to Education Officer, EO/TS10, County Hall, London, SE1 7PB: Closing date for the return of completed applications forms 3 June.

ST JOHN THE BAPTIST, HOXTON, CE (JM & I)
Crondall Street, N1 6JG
Headteacher required for September 1983 due to retirement. Roll 163 plus 10ft and 30pt nursery. Burnham group 4. Committed Christian required; some experience in multi-cultural situations preferred. School 10 minutes from Old Street tube station.
Application forms from the school on receipt of sae. Forms to be returned to Chairman of the Governors, Rev. Arthur Robinson, c/o the school by 6 June.

DEPUTY HEADSHIP

EARLSFIELD (JM)
Tranmere Road, SW18
Tel: 01-946 5452
Roll: 172
Headteacher: Mr. J. Shearing
Required from September 1983, Deputy Head (Group 4). Applications are invited from experienced and enthusiastic teachers prepared to play a leading role in the planning and development of the whole curriculum and school administration. An interest and ability in music and drama would be an advantage. Visits essential.

Posts of Responsibility

MIDDLE PARK (JM)
Middle Park Avenue, Eltham, SE9 5RX.
Tel: 01-850 4001
Roll: 290
Headmaster: D. H. Williams
Required asap, Scale 2 teacher to develop music throughout the school. Visit essential. Re-advertisement.

ST. JOSEPH'S RC (JMI (NC))
George Row, Bermondsey, SE16 4UF
Required from September 1983. An experienced enthusiastic Junior Teacher with responsibility for Maths, Art and Craft, throughout the school. Scale 3. Applicants must be practising Catholics. Visit to the school essential.

NURSERY EDUCATION

DEPUTY HEADSHIP

MAYTREE (N)
Clarence Crescent SW4 8LW.
Tel: 01-671 3298
Roll: 40ft/20 pt
Headteacher: Sheila Mullins
Required from September 1983, Deputy Head (Group 2). The school is strongly committed to the local community which has a wide variety of social and cultural backgrounds. Ability to enjoy working as part of the school team with stimulating parental involvement, to promote good educational standards in a caring environment is essential. Visits necessary.

SPECIAL EDUCATION

BOARDING SCHOOLS

DROMENAGH (MAL)
Sevenhills Road, Iver Heath, Bucks
Tel: 0895-832484
Roll: 38 boys (aged 5–11)
Headmaster: J R Ward
Required from September 1983 for one year Scale 1 + SSA teacher for small group of emotionally disturbed boys aged 8–10 years. Additional duties up to 15 hours per week (for £1,869 pa). Accommodation may be available at standard charge.

GRARHAM GRANGE (SB) (MAL)
Bramley, Guildford, Surrey.
Tel: Guildford (0483) 892214
Roll: 40 (aged 10–16)
Headmaster: D. J. Griffiths
Required from September 1983 for one year covering Secondment. Scale 1 teacher + SSA + additional duties (for £1,869 pa) to teach general subjects. Residential accommodation may be available at standard charge.

OTHER

ENNERSDALE TUTORIAL CLASS
Ennersdale School, Leahurst Road, SE13 5JA.
Tel: 01-318 5540
Roll: 21
Required from September 1983, Teacher Scale 3 (No SSA) for maladjusted children in part-time attendance. Qualification or good experience in the teaching of maladjusted children would be advantageous. Application forms from and returnable to EO TS5, Rm 71, County Hall SE1 7PB. Details of job description will be available.

SCHOOLS PSYCHOLOGICAL SERVICE
Division 2 (Camden/Westminster)
Required from September 1983, Senior Remedial Teacher Scale 3 (No SSA) to co-ordinate a team of 6 specialist teachers of children with specific learning difficulties in primary and secondary school; to work in close co-operation with the local Schools Psychological Service and to contribute to in-service training as well as offering remedial teaching of a high order. Based in NW1 in own office; further details John Dowling, Divisional Educational Psychologist 01-499 4141 or A. I. Rabinowitz, Deputy Principal Psychologist 01-633 3536.
Application forms from and returnable to EO TS5, Rm 71, County Hall, SE1 7PB. Please enclose sae.

SECONDARY COMMERCIAL SUBJECTS
continued

HAVERING

LONDON BOROUGH OF HAVERING
FOREST LODGE SCHOOL
(Roll 1250 Mixed)
Lodge Lane, Collier Row, Romford RM5 2LD
Tel: Romford 46412/3
Headteacher: Mrs. P.A. Atherton.
SCALE 1 required September 1983 to join a thriving Business Studies Department to teach one or more of Typing/Shorthand/or Office Practice. These are popular as Upper School Options as is the BEC General Course in the Sixth Form. A full or part-time appointment is possible. A Scale 2 post may be available for a suitably qualified full-time applicant.
Candidates should apply to the Headteacher in the first instance from whom further details are available. (05179) 131822

HOUNSLOW

THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx
Tel: 01 572 4411
Headteacher: Geoffrey J Samuel J.P. M.A.
Roll 1400 (including 6th Form of 210)
Required September 1983 for this eight form entry mixed comprehensive school which opened in 1973 and which is situated on the edge of Hounslow Heath a teacher of Business Studies.
The Department offers the full range of Business Studies subjects to Fourth, Fifth and Sixth Year pupils including Economics, British Industrial Society, Law, Typing, Shorthand and Office Practice. The school has been prominently involved in Sixth Year curriculum development in recent years and courses leading to the RSA Diploma in Office Studies, the Diploma in Reception Skills and City and Guilds Vocational Preparation will be available in September 1983. In addition plans are under preparation for the introduction of B.E.C. in 1984. In addition plans are under preparation for the introduction of B.E.C. in 1984.
The post offers a challenging opportunity for a teacher willing to make a contribution to a forward looking Department. The post is offered at Scale 1 and would suit a teacher seeking a first appointment; however, a Scale 2 could be available to an experienced teacher.
LONDON ALLOWANCE: £615 p.a.
Letters of application (no forms) to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04797) 131822

HUMBERSIDE

[illegible]
IMMINGHAM SCHOOL
Carver Road, Immingham
Mixed 11 - 18, Roll 1600
Headmaster: Michael Roner
Required for September, 1983: ASSISTANT TEACHER OF COMMERCIAL SUBJECTS. The person appointed will share the teaching of Typing, Office Practice and Shorthand (C.S.E. and R.S.A.) to pupils in the 14 - 18 years age range.
The school, with a sixth form of 140, has new buildings and has had a comprehensive intake since 1971.
Application forms and further information obtainable from the Head Teacher at the School to whom completed forms should be returned within 10 days of this advertisement. (05330) 131822

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull HU12 8UZ
(Rural comprehensive, 11 - 18 years, N.O.R. 1620)
COMMERCIAL SUBJECTS, Scale 1
Required for September, 1983, a teacher of Commercial Subjects able to offer a range of commercial skills. An interest in work processing would be an advantage. The department has its own suite of new, well-equipped rooms.
Application forms and further details are available from the Head of the school, (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07183) 131822

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Blakes Lane, New Malden KT3 6NU
No. on Roll - 1020 Boys - 140 in the Sixth Form
Tel: 01-949 1537
Headmaster: Clifford H. Fisher
A part-time qualified teacher to teach 'A' Level (London University) BUSINESS STUDIES for 12½ hours per week (half timetable) required. This is a new course and is very well subscribed.
The teacher appointed will initially be required to teach some 'O' Level Commerce (London University, no shorthand or typewriting), on a new course starting in the Fourth Year. Scale 1 post. London Allowance £615 pro rata.
Application forms available from the Headmaster, to whom they should be returned as soon as possible. (04969) 131822

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Headteacher: Miss H.D. Whale, M.A.
Tel: 01 946 2208
Age Range: 13 - 19 years.
No on Roll: 780 Girls of whom 160 are in the 6th Form.
Required for September 1983 a teacher of BUSINESS STUDIES to join an expanding department which offers Shorthand, Typewriting (with Audio), Commerce, Office Studies, Computer Studies with Word Processing, and Accounts to the 4th, 5th and 6th year girls in this fully Comprehensive School.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases. Please write at once giving details of training and experience and enclosing a stamped addressed envelope for application form and further details. (05336) 131822

SUFFOLK

CHANTRY HIGH SCHOOL
(11 - 18 mixed comprehensive roll 1580)
Mallard Way, Ipswich IP2
Required September 1983. TEACHER FOR COMMERCIAL SUBJECTS, Scale 1, including typing office practice, principles of accounts.
Apply by letter in first instance to the Headmaster giving curriculum vitae an the names and addresses of two referees, enclosing s.a.e. for further details. (05923) 131822

SUTTON

GAYNESFORD HIGH SCHOOL
BUSINESS STUDIES - SCALE
See London Borough of Sutton Block Advert. (05851) [illegible]

WEST SUSSEX

SOUTHERN AREA
BOUNDSTONE SCHOOL
Lancing
1500 Mixed Comp. 12 - 18
Required September, Teacher of Commercial subjects. The subjects are taught almost entirely to sixth formers on full-time or part-time basis alongside other courses. In pre-sixth years the subject is based on extra-curricular activities. Well equipped commerce room.
Application form from Headmaster on receipt of s.a.f.e. (05112) 131822

Computer Studies

Heads of Department

HERTFORDSHIRE

GROVE HILL SCHOOL
St. Agnell's Lane, Hemel Hempstead.
11 - 18 mixed ability comprehensive school.
Required for September 1983: Head of Computer Studies, Scale 3. The school has two 380Z machines and it is planned to expand computer studies in the school. The successful candidate will be a member of the Maths Department and will teach Mathematics at all levels in the school, up to 'A' level.
Applications as soon as possible to the Headmaster. (03748) 132018

Tameside Metropolitan Borough

EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following posts:-

Egerton Park County High School, Egerton Street, Denton, Manchester, M34 3PB.

ASSISTANT TEACHER
SCALE 2 — MATHEMATICS

Copley County High School, Huddersfield Road, Stalybridge, SK15 3RR.

ASSISTANT TEACHER
SCALE 2 — ENGLISH
To take responsibility as second in the department.

St. Thomas More R.C. High School, Town Lane, Denton, Manchester, M34 1AR.

ASSISTANT TEACHER
SCALE 2 — MATHEMATICS WITH COMPUTER STUDIES

ASSISTANT TEACHER
SCALE 1 — MATHEMATICS

ASSISTANT TEACHER
SCALE 1 — FRENCH — GERMAN AN ADVANTAGE

Application forms and any further details obtainable from the Head Teacher of the appropriate schools, to whom completed application forms should be returned.

Closing date for all the above posts 3rd June, 1983. Ref: TE 27/8/TED.

Scale 2 Posts and above

DEVON

Please see displayed advertisement on page 43. (05939) 132020

DUDLEY
METROPOLITAN BOROUGH

THE MONS HILL SCHOOL
111, Wren's Hill Road, Wren's Nest Estate, Dudley

West Mids

(12 - 16 co-ed. comp Group 9)

For September, 1983 TEACHER with responsibility for COMPUTER STUDIES, Scale 2 post.

Applications to Headmaster without delay. Please telephone Sedgley 3491. (05516) 132020

EAST SUSSEX

RATTON SCHOOL
Park Avenue, Eastbourne BN21 2XR
(Comprehensive, mixed 11 - 16: roll 970)
Required from September, a Teacher of computer Studies (Scale 2) to teach in years 4 and 5 and develop the use of computers throughout the school.
Relocation grants available in approved cases.
Apply by letter to the Headmaster as soon as possible. (04985) 132020

HOUNSLOW

THE GREEN SCHOOL FOR GIRLS
Voluntary Aided Church of England
Busch Corner, Isleworth, Middlesex TW7 5BB
Tel: 01 568 3137
HEADTEACHER: Mrs J A Bartlett B.Sc.
Required for September 1983 an assistant teacher Scale II to take charge of Computer Studies in this four form entry comprehensive. Computer Studies is offered as an examination subject in the fourth, fifth and sixth forms and as part of the common core in the third year. It is hoped to introduce an Information Technology Course in the first year as from September. An ability to assist with middle school Physics would be an advantage.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: 27th May 1983.
Letters of application, giving full curriculum vitae and names and addresses of two referees, to the Headteacher at the school. Please enclose a s.a.e (foolscap).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04794) 132020

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester

In the Leicestershire plan for the organisation of secondary education

Upper 14 - 18

Roll 1000

COMPUTERS

Scale 2 and above (To be signposted to Scale 1)

Required August 1983, an enthusiastic and committed teacher to develop the use of computers across the school; a background in the commercial or technological applications of micro computers would be useful together with an interest in mixed ability teaching and integrated work. This post arises from our participation in the pilot TVEI scheme and may involve a pastoral role within a multi disciplinarian team.

A Scale 2 is available for suitably qualified candidate. Apply immediately including S.A.E., a C.V. and the names and addresses of 2 professional referees. Details will be sent on receipt of application. (05906) 132020

Scale 1 Posts

BARKING & DAGENHAM

LONDON BOROUGH OF BARKING & DAGENHAM
WARREN COMPREHENSIVE SCHOOL
(Roll 1000)
Whalebone Lane North, Chadwell Heath, Romford, Essex
Required for September 1983: A teacher of Computer Studies, to assist with the teaching of Computer Studies to 'O' level within a developing department. A willingness to assist in the teaching of Boys' Physical Education and to supervise games teams would be an advantage. Scale 1 or 2.
London Addition £939 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing as soon as possible to the Headteacher giving full curriculum vitae and names and addresses of two referees, one of whom should be your present or immediate past employer. (05205) 132022

BEDFORDSHIRE

NORTHERN AREA
JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford
Headmaster: Mr. R. Grace
Tel: Bedford 43591
13 - 18 Mixed Comprehensive Upper School, approx. 600 on roll
Required for September 1983, a TEACHER to take some responsibility for computer studies, Scale 1. This is a very popular and successful option subject and is offered at CSE, 'O' and 'A' level. A willingness to teach some mathematics will be expected of the successful candidate. A Scale 2 post may be available for a suitably qualified and experienced candidate.
Application forms and further details from the Headmaster, sae please. (04307) 132022

BERKSHIRE

CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot, Berks. SL5 9QY.
N.O.R. 1300
Required September 1983 TEACHER OF COMPUTER STUDIES (Scale 1) and a second subject.
Applications by letter to the Headmaster at the school as soon as possible (sae).
Berkshire County Council is an equal opportunity employer. (03244) 132022

BUCKINGHAMSHIRE

WYCOMBE AREA
BRENCHWOOD SCHOOL
Faulkner Way, Downley, High Wycombe, Bucks.
Head: Mrs. G.E. Giles, B.A.
Roll: 610 mixed
Required from September, 1983, teaching of Computing skills/Mathematics. The post comprises 50% involvement in the Mathematics Dept. Candidates should be interested in the development of computing skills in data retrieval, and have some knowledge of suitable software to be used in Computer Awareness classes which exist throughout the school.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter with full details to Headmistress, enclosing stamped addressed envelope. (06007) 132022

CAMBRIDGESHIRE

HUNTINGDON AREA
LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.
(1720 on roll: 200 in Sixth Form)
Required for September, Scale 1 TEACHER OF COMPUTER STUDIES & MATHEMATICS to teach throughout the School.
The School has a well equipped Computer Laboratory and courses are established to CSE, 'O' and 'A' level.
The post offers an excellent opportunity for a well qualified teacher seeking a first appointment.
Apply by letter (no forms) giving full c.v. and names of two referees, to the Principal at the college. Further details on request. SAE please. (06179) 132022

ESSEX

THE HARWICH SCHOOL
Group 12
(Roll 1500, 11 - 18)
Hall Lane, Dovercourt, Harwich
Tel: Harwich 6272
COMPUTER STUDIES Scale 1
Required September. Graduate qualified Teacher. Experienced person sought who has taught the subject to 'A' level.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (06231) 132022

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head: G.H. Garner, B.A.
Required for September a teacher of COMPUTER STUDIES and MATHEMATICS, Scale 1. Candidates should be able to offer Computer Studies to A level and C.S.E. Mode 1 and G.C.E. 'O' levels) and a contribution of approximately one-third timetable to SMP Mathematics in the main school.
The Computer Studies and Services Department is developing an active advisory role in addition to its teaching commitment. It aims to encourage the development of the use of computers across the school and so offers the opportunity for participating in interesting developments.
This is a mixed comprehensive school with about 1000 pupils aged 12 - 18.
Application forms available from the Head should be returned by 3rd June, 1983. (03171) 132022

KINGSTON UPON THAMES

Teacher for MATHEMATICS and COMPUTER STUDIES see secondary MATHEMATICS, Scale 1. (05971) 132022

LANCASHIRE

BLACKPOOL COLLEGIATE HIGH SCHOOL
11 - 18 mixed roll 1940 incl. 690 Sixth Form in specialist Centre
Computer Science teacher, Scale 1, required for September to share teaching 180 A level students as well as O level pupils. Excellent opportunity to join two other full time Computer Science specialists in a well established but expanding department.
Forms and details from the Headmaster, Blackpool Collegiate, Highfurlong, Blackpool - phone Bpl. 54911. (05128) 132022

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
COMPUTERS
See main Ad. under Scale 2. (05831) 132022

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay NE25 9EQ
Headteacher: Mr. P. S. Bryan, B.A., M.Ed.
Required for 1st September 1983, Scale 1 TEACHER OF COMPUTER STUDIES and MATHEMATICS throughout the School. 'A' level work available for suitably qualified applicants.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (04974) 132022

Economics

Heads of Department

LEICESTERSHIRE

THE BEAUCHAMP COLLEGE
Ridge Way, Oadby, Leicester

In the Leicestershire plan for the organisation of secondary education. Upper 14 - 18

Roll 1200

HEAD OF ECONOMICS
Scale 2

Required August, an enthusiastic and well qualified teacher to run a department consisting of 4 full-time staff within the Humanities faculty. The person appointed must be able to teach Economics to 'A' and 'O' level, Commerce to 'O' level and C.S.E., Book-Keeping and Accounts to 'O' level and Business Studies to C.E.E. standard and as part of an F.E. Unit course.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (05902) 132218

Scale 2 Posts and above

BUCKINGHAMSHIRE

WYCOMBE AREA
SIR WILLIAM BORLASE'S SCHOOL
GRADUATE TEACHER of Geography scale 3 - see under geography scale 2+. (05231) 132220

ESSEX

BEAUCHAMPS SCHOOL
(Roll 1200)
Beauchamps Drive, Hull Avenue, Wickford SS14 1DP
Tel: Wickford 5466/7/8
ECONOMICS Scale 2, + fringe allowance £246
Required September 1983, suitably qualified, experienced Teacher to be in charge of Economics and to share teaching of Business Studies up to 'A' Level, and Commerce.
Letter of application, with curriculum vitae to Headteacher as soon as possible (foolscap s.a.e. please). (06233) 132220

HARINGEY

Progress with Humanity

THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel: 01-888 1722
Required for September 1983, 2ND I/C OF ECONOMICS AND BUSINESS STUDIES, SCALE 2.
For further information see under secondary, Business Studies, Scale 2 and above. (03795) 132220

Scale 1 Posts

BARNET

LONDON BOROUGH
EAST BARNET SCHOOL
Mixed Comprehensive, Roll 1071, Sixth Form 160
Chestnut Grove, Cat Hill, East Barnet, Herts
Near Cockfosters Tube Station and New Barnet Station
Tel: 01-440 4162
Required September 1983, Scale 1 ECONOMICS qualified graduate, to teach A-level Business Studies, O-level Economics, Office Practice and Typewriting. An interest in BEC and other developments in the field of business studies would be welcome.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (02750) 132222

BARNET

LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley N2
V.A. Mixed Comprehensive. Roll 1087, Sixth Form 217
Tel: 01-444 5211
Required September 1983, temporary teacher of ECONOMICS to 'A' level, Scale 1. Applicants must be prepared to teach Humanities in the 4th and 5th Years. This will be a 1 year appointment to cover a secondment.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (06101) 132222

ESSEX

MOULSHAM HIGH SCHOOL
(Roll 1680)
Brian Close, Chelmsford
Tel: Chelmsford 60101
TEACHER OF ECONOMICS, SCALE 1.
Required September 1983 up to 'A' and Scholarship Level.
Application forms and further details from the Headteacher (s.a.e. please). (06252) 132222

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield YO25 7HR
(Rural Comprehensive, 11 - 18 years, N.O.R. 1740)
RE-ADVERTISEMENT
ECONOMICS/SOCIOLOGY - SCALE 1
Required for September, 1983 a Graduate teacher to teach both subjects to 'A' and 'O' levels and Family Economics to O/A level. The post will be suitable either for someone wishing to widen his or her experience by teaching extensively in the Sixth Form or for a well-recommended, newly-qualified teacher seeking a first post.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07187) 132222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone ME16 0SF
An academic Upper School, age range 13 - 18 (roll 890) 340 in 6th Form
Required September 1983 Assistant to teach ECONOMICS and MATHEMATICS. Economics is offered in the 6th form to GCE 'O' and 'A' level. SMP Mathematics is taught throughout the school. Part-time applications also considered.
Apply by letter with curriculum vitae to the Headmistress giving names of two professional referees. (06343) 132222

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey CR4 1BP
Headteacher: Mr. G. Giles, M.A.
Tel: 01-764 5112.
Age Range: 13 - 18 years.
No on Roll: 740
Required for September 1983, a Scale 1 teacher to take Economics at 'A' level; well established groups exist already and in addition applicants would be expected to teach Social Studies or History.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.
Closing date: As soon as possible. (03245) 132222

NORFOLK

NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich

Scale 1 Teacher for September 1983

The Governors of this 11 - 18 Roman Catholic Comprehensive School require an enthusiastic teacher for 'A' level economics.

The ability to offer lower school French or German is essential. The post offers the scope for innovations in the teaching of economics and related extra-curricular activities.

Application forms and further details are available from Reverend B. Wace, Chairman of Governors, C/O. Notre Dame High School, Surrey Street, Norwich NR1 3PB. SAE please. (05199) 132222

STAFFORDSHIRE

EDUCATION COMMITTEE
SHERBROOK SCHOOL
Hednesford Road, Cannock, Staffs. WS11 1JT
Required for September 1983, a GRADUATE ECONOMIST (Scale 1 or 2 according to qualifications and experience) to teach Economics in an expanding situation through to G.C.E. 'O' and 'A' levels. Applicants should state their principal subsidiary subject interest.
Apply to the Headteacher at the school.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (03050) 132222

WILTSHIRE
EDUCATION COMMITTEE

WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD
Phone (0793) 853181

An 11 - 18 co-educational Comprehensive School for 1400 boys and girls.

A teacher of ECONOMICS (Scale 1) required to teach the subject to 'A' level and 'O' level in the sixth form where the courses are already well-established. The successful applicant will also be required to assist with a second subject.

Applications by letter should be made to the Headmaster at the school as soon as possible. Applicants are asked to give the names and addresses of two persons to whom reference may be made. (S.A.E. please). (02753) 132222

English

Heads of Department

BRISTOL

BADMINTON SCHOOL
Bristol

G.S.A. 300 girls 11 - 18

Head of English required in September (or [illegible]) to lead a flourishing department of four and [illegible] teach throughout [illegible] school to Oxbridge [illegible] ance level. [illegible] humour and [illegible] about [illegible] participation in the school and cultural life of the school [illegible] essential.

Burnham Scale 3 [illegible]

Apply to the Headmistress with [illegible] referees. (06851) [illegible]

SECONDARY ENGLISH
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr G.E. Pike, B.A.
Co-educational 1125 pupils, 11 - 17 years
Required for September, 1983 for the senior post of Head of English Studies (Scale 4), a well-qualified and widely experienced teacher. Applicants should have the ability to organise and lead with enthusiasm a major school Department; a strong interest in innovation and curriculum developments; and the capacity to contribute fully to the middle management team of this large school.
Immediate applications by letter, curriculum vitae and details of two referees, to the Headmaster at the school (s.a.e. please). (06350) 132418

Scale 2 Posts and above

HERTFORDSHIRE

ST. CHRISTOPHER'S FELLOWSHIP
Wellbury House, Great Offley, Nr. Hitchin, Herts.
Tel: Pirton 446
Required for September 1983, an experienced English Teacher, Scale 2(S) to work with 3 other teachers in the Education Unit of this Voluntary Community Home for emotionally disturbed boys.
Ability to establish a remedial programme would be an advantage.
Apply in writing to the Principal, giving names and addresses of 2 referees.
S.A.E. please. (03730) 132420

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull HU12 8UZ
(Rural comprehensive, 11 - 18 years, N.O.R. 1620)
ENGLISH - SCALE 2
Required for September, 1983, an experienced teacher of English. The person appointed would be expected to teach across the ability and age range and assume responsibility including the running of a small lending/reference library in the Upper School.
Application forms and further details are available from the Head of school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (05005) 132420

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
LONGCROFT SCHOOL
Burton Road, Beverley HU17 7EJ
(8 Form entry, co-educational comprehensive, 11 - 18 years)
ENGLISH - SCALE 2
Required for September, 1983, a well qualified and experienced teacher. The successful candidate will be expected to teach across the ability range including Advanced Level, and to be responsible for the administration of the department's external examinations.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07186) 132420

NORFOLK

DEREHAM NORTHGATE HIGH SCHOOL
Cemetery Road, Dereham NR19 2EU
N.O.R. 792
Scale 2. Second in English Department. Possibility of Sixth Form Work.
Letters of application giving full details of qualifications and experience, together with the names of two referees should be addressed to the Headteacher at the School. (05194) 132420

NORTH YORKSHIRE

COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3 8BZ
Required from January 1984 or September 1983, at this 11 - 18 mixed comprehensive school sited on a pleasant campus near York. The person appointed will be second in Department and will be responsible to the Head of Department for everything concerning the teaching of English to Years 1, 2 and 3, but will be required to teach up to 'A' level.
Please send s.a.e. for application form and further details to the Headmaster at the school, returnable within 2 weeks of this advertisement. (03275) 132420

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SALESIAN R.C. HIGH SCHOOL
Netherton Way, Bootle, Merseyside L30 2NA
TEACHER OF ENGLISH (Scale 2) required for September 1983, ability to teach subject to 'O' and 'A' level and would be expected to help in the administration of the Department.
Apply immediately by letter to the Head Teacher of the school enclosing curriculum vitae, names and addresses of 2 referees and SAE. Closing date 26th May, 1983. (05142) 132420

SURREY

EDUCATION COMMITTEE
BROADWATER SCHOOL
Godalming
(11 - 16 Comp. Nor. 940)
ENGLISH TEACHER/LIBRARIAN. Scale 2 required September 1983. Teach throughout complete age range and organise Library. Contact Head Tel: Godalming 22158. (05966) 132420

Scale 1 Posts

BEDFORDSHIRE

SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable, Beds.
Headmistress: Miss C.M. Scott, B.A., J.P.
Required for September 1983, a well qualified teacher of English, to teach the subject throughout the school up to and including 'A', 'O' and CSE Levels. Scale 1.
Application forms and further details are obtainable from the Headmistress at the School (s.a.e. please). (06334) 132422

BERKSHIRE

WINDSOR BOYS' SCHOOL
Maidenhead Road, Windsor, Berks. SL4 5EM
N.O.R. 800 (13 - 18 boys comprehensive)
Required September 1983 GRADUATE TO TEACH ENGLISH (Scale 1) throughout the school. There is a large 6th form of 200 boys and 30 are studying English at A level. Willingness to help with extra-curricular activities will be an advantage.
Applications by letter to the headmaster with full c.v. and names and addresses of two referees (sae).
Berkshire County Council is an equal opportunity employer. (04937) 132422

BEXLEY

LONDON BOROUGH
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, Kent DA16 2BL
Tel: 01-304 8538
Roll 840 Mixed.
Required for June 1983 onwards, a temporary teacher of ENGLISH whilst the post holder is on maternity leave.
Application forms and further details form the Headmaster at the School. (06366) 132422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
OAKBANK GRAMMAR SCHOOL
Required for September in this 13 - 18 mixed comprehensive school set on the edge of the Yorkshire Dales, a teacher of English, Scale 1, temporary for one year to replace a teacher on secondment.
The successful candidate will be offered the opportunity of working with a wide range of age and ability levels.
It is expected that the candidate will participate in the pastoral care work of the school and hopefully in its out-of-school activity programme.
Application forms may be obtained (sae please) from the Headteacher, Oakbank Grammar School, Oakworth Road, Keighley, West Yorkshire BD22 7DT to whom completed forms should be returned by 3rd June 1983.
Reference ET, 38783/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (06146) 132422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
16 form entry, co-educational 13 - 18 comprehensive school
Required for September 1983, suitably qualified teacher of English, Scale 1, able to teach the subject to all levels of ability.
The successful candidate will also be required to teach in the area of 16 - 19 non-academic courses. In particular we are looking for a teacher interested in the development of the COLI Vocational Preparation Course, and capable of teaching the school-based non-vocational section of the course.
Application forms may be obtained (s.a.e. please) from the Headmaster, Mr. W. Graham BA, Buttershaw Upper School, Reevy Road West, Bradford BD6 3PX to whom completed forms should be returned by 17th June 1983.
Reference ET 38985/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (06148) 132422

BUCKINGHAMSHIRE

WYCOMBE AREA
THE JOHN HAMPDEN SCHOOL
Marlow Hill, High Wycombe, Bucks
(Day Grammar School for Boys)
Roll: 750 inc. 180 in Sixth Form
Head: Mr. A.J. MacTavish, M.A.
Required for September, 1983, a graduate to teach English (Scale 1) throughout the School to 'O' and 'A' level. An interest in Library work/Drama and/or Public Speaking essential. Ability to help with Games, particularly rugby or soccer, would be an advantage.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications should be made immediately by letter to the Headmaster with full curriculum vitae and the names of two referees, or telephone to the School on High Wycombe 29589. (05886) 132422

BROMLEY

LONDON BOROUGH OF BROMLEY
ROCK HILLS SCHOOL FOR GIRLS
William Booth Road, Anerley Road, Anerley, London SE20 8BW
Group 9, All Ability, 11 - 18+.
SOCIAL PRIORITY SCHOOL ALLOWANCE PAYABLE
A well qualified and enthusiastic teacher of Girls' P.E. able to teach throughout the school, required for September 1983. Applicants should state their second teaching subject.
Application forms available from the Headmistress, at the school (please Tel: 01-778 8510), to whom completed forms should be returned by 6th June 1983. (05449) 132422

BUCKINGHAMSHIRE

WYCOMBE AREA
BRENCHWOOD SCHOOL
Faulkner Way, Downley, High Wycombe, Bucks.
Head: Mrs. G.E. Giles, B.A.
Roll: 610 mixed
Required from September, 1983, teacher of English/Creative Arts. A teacher is required with an interest in the inter-relationship of the Creative Arts, to work at all levels in Language, Literature and Drama, up to and including 16+.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter with full details to Headmistress, enclosing stamped addressed envelope. (06006) 132422

BUCKINGHAMSHIRE

WYCOMBE AREA
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe HP15 7UB
Head: T.W. Cloke, J.P.
Roll: 800 mixed (12 - 18 years) (Non-Selective)
Required for September 1983, teacher of English to 'A' level.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter to Headmaster with full details and enclosing stamped addressed envelope, or Tel: Penn 3212. (05992) 132422

BUCKINGHAMSHIRE

WYCOMBE AREA
BARTHOLOMEW TIPPING COUNTY SECONDARY SCHOOL
Stokenchurch, High Wycombe, Bucks
Head: K.A.J. Billing, B.A., Dip.Ed.
Roll: 430 mixed
Required from September, 1983, teacher of English to C.S.E. and 'O' level standards. Possibility of Scale 2 post for suitably experienced candidate.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications in the first instance by letter to the Headmaster with full details and enclosing stamped addressed envelope. (05993) 132422

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:
Closing date for receipt of application is: 3rd June, 1983.
In respect of posts in middle and special schools, forms are available from and should be returned to the Director of Education, Selectapost 17, Merrion House, 110 Merrion Centre, Leeds, LS2 8DT.
For posts in secondary and high schools, application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgement and requests for forms and/or details must be accompanied by a stamped, addressed envelope. Leeds is an equal opportunity employer.

SPECIAL SCHOOLS

SCALE 3 POST

N.E.591 ELMETE HALL SCHOOL
(No. on roll: 76; 5–16 years)
Elmete Lane, Leeds LS8 2LJ
Telephone: 636666
Head Teacher: Rev. N. H. Harrison
Required for September 1983: A qualified and experienced teacher of the Deaf to work within the team of six peripatetic teachers. The main commitment will be towards partially hearing children within the mainstream of education.
Further information available from school.

SCALE 2 POST

N.E.592 PENNY FIELD SCHOOL
(No. on roll: 47; 3–19 years)
Tongue Lane, Leeds LS6 4QE
Telephone: 783577/780451
Head Teacher: Mrs. H. M. Barrett
Required for September 1983. Class Teacher for a junior group of profoundly multiply handicapped children who will take responsibility for the organisation of home economics, eating skills, health and hygiene education throughout the school. The person appointed will have qualifications and experience in the education of handicapped children. Knowledge of behavioural methods and task analysis would be helpful. Intending applicants are invited to visit the school by appointment.

SCALE 1 POSTS

N.E.593 HAREWOOD BRIDGE HOUSE SCHOOL
(No. on roll: 42; 9–16 years)
Harewood, LS17 9LB
Telephone: 886269
Head Teacher: Mr. J. P. Hartley
Required as soon as possible a teacher for basic subjects in this residential school for pupils with moderate learning difficulties and behaviour problems. Previous experience with these special needs would be an advantage as would the ability to offer Art or Music or Drama. The post is non-resident but paid additional duties up to 15 hours per week are essential.
Further information from the Head Teacher at the school.

N.E.594 WEST OAKS SCHOOL
(No. on roll: 129; 4–18 years)
Westwood Way, Boston Spa LS23 6DX
Telephone: Boston Spa 844772
Head Teacher: Mr. M. S. Robershaw M.Sc
Required for September 1983, teacher to assume responsibility for a small group of young children with a wide variety of learning problems.
Further details from Head Teacher.

N.E.595 WOODSIDE SCHOOL
(No. on roll: 140; 12–16 years)
Wintoun Street, Leeds LS7 1DD
Telephone: 432985
Head Teacher: Mr. S. D. Garside M.Ed.
Required for September 1983, Specialist Teacher of Woodwork/Metalwork in this well-established department.

TEMPORARY POSTS

SCALE 1

N.E.596 ELMETE HALL SCHOOL
(No. on roll: 76; 5–16 years)
Elmete Lane, LS8 2LJ
Telephone: 636666
Head Teacher: Rev. N. M. Harrison
Required for September 1983 temporary (for one year) qualified teacher of the Deaf with a particular interest in teaching a small group of severely hearing-impaired children of Infant or Junior age.
Further information from school.

MIDDLE SCHOOL

SCALE 1 POST

N.W.597 ROYAL PARK MIDDLE SCHOOL
(No. on roll: 368; 9–13 years)
Queen's Road, Leeds LS6 1NY
Telephone: 758123
Head Teacher: Mr. D. Thornton
Required for September 1983 Teacher for General Subjects but able to offer assistance with Boys' Games and PE. This is a multicultural school, SPA allowance payable.

HIGH/SECONDARY SCHOOLS

SCALE 3 POST

N.W.598 AIREBOROUGH GRAMMAR SCHOOL
(No. on roll: 945; 11–18 years)
New Road, Yeadon LS19 7HP
Telephone: 503897
Head Teacher: Mrs. E. M. Sanderson
Required for September 1983 well qualified and experienced teacher as Head of Remedial Department.
Further details from the Head Teacher.

SCALE 1 POSTS

N.W.599 BENTON PARK SCHOOL
(No. on roll: 1,250; 11–18 years)
Harrogate Road, Rawdon, Leeds LS19 6LX
Telephone: 502330
Head Teacher: Mr. J. R. O. Smith B.A. Dip.Ed.
Required for September 1983 Remedial Specialist to teach Mathematics throughout the age range. The Remedial department has four specialist staff in purpose-built accommodation.

S.600 BRUNTCLIFFE HIGH SCHOOL
(No. on roll: 1,150; 11–18 years)
Bruntcliffe Lane, Morley, Leeds LS27 0LZ
Telephone: 533803
Head Teacher: Mr. A. T. Gerhold
Required for September 1983 Graduate to share in the teaching of English across the full age and ability range. It is hoped that the successful candidate will contribute to extra-curricular activities

W.601 CRAWSHAW SCHOOL
(No. on roll: 950; 11–18 years)
Robin Lane, Pudsey, Leeds LS28 9HU
Telephone: 577617
Head Teacher: Miss D. Riley B.D.
Required for September 1983 teacher of Physical Education throughout the age/ability range with special involvement in boys' games. Second subject required – English particularly advantageous.

INTAKE HIGH SCHOOL
(No. on roll: 650; 13–18 years)
Calverley Lane, Leeds LS13 1AH
Telephone. 564881/569051
Head Teacher: Mr. C. A. R. Robinson

W.602 Required for September 1983 teacher of Girls' Physical Education to join a successful department with access to a new Sports Hall on site. Applicants should state subsidiary subject(s) as well as extra-curricular interests.

W.603 Required for September 1983, Remedial teacher with some knowledge of diagnostic testing. Willingness to take non-residential English or Maths an advantage.
Details for both posts available from school.

N.W.604 LAWNSWOOD SCHOOL
(No. on roll: 1,275; 13–18 years)
The Ring Road, West Park, Leeds LS16 5AG
Telephone: 782321
Head Teacher: Mr. E. Pollard M.A
Required for September 1983 a Graduate Teacher of Mathematics, capable of all levels up to university entrance
Further details from school.

S.605 MATTHEW MURRAY HIGH SCHOOL
(No. on roll: 970; 13–18 years)
Brown Lane, Holbeck, Leeds LS11 0DJ
Telephone: 713031
Head Teacher: Dr. B. A. Dowson M.Sc.
Required for September 1983 Teacher of Physics and/or Mathematics throughout the school to the full age and ability range. State other interests and skills.

S.606 MIDDLETON PARK HIGH SCHOOL
(No. on roll: 800; 13–18 years)
Gipsy Lane, Leeds LS11 5TT
Telephone: 717458
Head Teacher: Mr. L. Mission B.A.
Required for September 1983 teacher of Chemistry. The school is due to move into new buildings by September 1983. The person appointed will join a strong successful team of eight Scientists and will initially be expected to teach across the ability range in Years 3, 4 and 5. 'A' level teaching expected to become available for a suitably qualified candidate. SPA allowance payable.

S.607 MORLEY HIGH SCHOOL
(No. on roll: 1,350; 11–18 years)
Fountain Street, Morley, Leeds LS27 0PD
Telephone: 532952
Head Teacher: Mr. J. R. Carr M.A.
Required for September, 1983 graduate teacher of Mathematics to teach the subject throughout the school to 16+ level, interest in Computer Studies a recommendation.

N.W.608 OTLEY PRINCE HENRY'S GRAMMAR SCHOOL
(No. on roll: 1,220; 12–18 years)
Otley LS21 2BB
Telephone: Otley 463524
Head Teacher: Mr. N. H. Bousfield M.A.
Required for September 1982 teacher of Physics to 'A' level and Oxbridge entrance. Other courses include 'O' level and 16+; CSE (Mode 3) and COLI physical science with technical bias; also engineering science. Scope for development on Technical side.
Curriculum vitae and referees to Head Teacher.

E.609 PARKLANDS HIGH SCHOOL
(No. on roll: 650 girls; 13–18 years)
South Parkway, Leeds LS14 6TY
Telephone: 731964
Head Teacher: Mrs. S. M. Wood M.A.
Required for September 1983 teacher of Chemistry with an interest in Technology. Some 'A' level Chemistry teaching is available; willingness to share in the teaching of our developing Technology and Modular Science courses would be particularly helpful.
Further particulars on application.

S.610 RODILLIAN SCHOOL
(No. on roll: 1,150; 11–18 years)
Longthorpe Lane, Lofthouse, Wakefield WF3 3PS
Telephone: Wakefield 823135
Head Teacher: Mr. A. M. Kavanagh B.Sc.
Required for September 1983 teacher of Business Studies. Well-equipped suite of three adjacent rooms; department has own Word Processor.
The successful candidate will be expected to share the teaching of Typewriting, Office Practice and Commerce to CSE level and also Typewriting and Clerical Services for the 6th Form BEC General Course.
Details from the school.

TEMPORARY POSTS

SCALE 1

N.W.611 AIREBOROUGH GRAMMAR SCHOOL
(No. on roll: 918; 11–18 years)
New Road, Yeadon LS19 7HP
Telephone: 503897
Head Teacher: Mrs. E. M. Sanderson B.A.
Required for September 1983 for one year (due to secondment) temporary teacher for O/CSE Mathematics. A blend of traditional and modern Mathematics is taught and there is an opportunity to be involved in Computer Studies.

S.612 WOODKIRK HIGH SCHOOL
(No. on roll: 1,204; 11–18 years)
Rein Road, Tingley, Wakefield WF3 1JQ
Telephone: 533950
Head Teacher: Mr. M. N. Tarpey B.A. M.Ed.
Required for September 1983 (due to maternity) temporary teacher of Girls' PE; ability to offer girls' team games advantageous; a new Sports Hall will come into operation in September.
Telephone school for details.

SECONDARY ENGLISH
continued

BUCKINGHAMSHIRE
WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe
(Day Grammar School for Girls)
Head: Mrs. R.A. Baylis
Roll: 1,000 (including 300 Sixth Form)
Required from September 1983, teacher of English to teach throughout the school to 'O', 'A' and 'S' levels in a large department.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Please apply to the school by telephone on High Wycombe 23961. (05973) 132422

CAMBRIDGESHIRE
ARTHUR MELLOWS VILLAGE COLLEGE
Helpstone Road, Glinton, Peterborough PE6 7JX
(11 - 18 Comprehensive co-educational)
Tel: Peterborough 252235
Warden: Mr. L.V. Lowings, B.A.
Group 11
Required for September, 1983:- English teacher (Scale 1) to teach throughout the school. Excellent facilities and well established courses to C.S.E. 'O' and 'A' levels. Some help with games required.
Possible housing assistance.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Warden at the above address immediately. (03319) 132422

CAMBRIDGESHIRE
HUNTINGDON AREA
HINCHINGBROOKE SCHOOL
Brampton Road, Huntingdon, Cambs
(Voluntary controlled mixed 1800: 300 in sixth form)
Teacher of ENGLISH (Scale 3) required for September. If possible to teach throughout the age and ability range and be Deputy Head of Department with particular responsibility for Lower School English.
A willingness and ability to take part in extra-curricular activities and interest in active tutorial work are highly desirable.
Fully developed comprehensive school in outstanding setting ...
Apply by letter giving curriculum vitae and names of 2 referees to the Headmaster. (05320) 132422

CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Strand Road, Carlisle CA1 1JB
(Voluntary controlled mixed Comprehensive, 11 - 18 yrs, 1700 on roll)
Required for September 1983 Teacher of English & Drama (scale 1) to teach to 'O'/CSE level, with English to 'A' level if possible.
MORTON SCHOOL
Wigton Road, Carlisle CA2 6LB
(Mixed Comprehensive, 11 - 18 yrs, 1414 on roll)
Required for September 1983 or as soon as possible thereafter, Teacher of English (scale 1) to join a large and flourishing department.
Application forms and further details for both posts from the Head at relevant school (sae please) to whom completed forms should be returned by 30th May 1983. (06115) 132422

DERBYSHIRE
EDUCATION COMMITTEE
TIBSHELF SCHOOL
High Street, Tibshelf, Derby DE5 5PP
11 - 16 Mixed Comprehensive, N.O.R. 625
For September:- Teacher of English, Scale 1. Possibility of 'O' and C.S.E. level work. Interest in Drama an advantage.
Letters of application with curriculum vitae and 2 referees to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (02758) 132422

DERBYSHIRE
EDUCATION COMMITTEE
NETHERTHORPE SCHOOL
Staveley, Chesterfield S43 3PU
Co-educational 11 - 18 Comprehensive (N.O.R. 705 including 136 in sixth form)
For September:- Graduate to teach English throughout the school (Scale 1).
Applications by letter to the Headmistress, including curriculum vitae, names of two referees and s.a.e. please.
Derbyshire County Council is an equal opportunity employer. (03759) 132422

DERBYSHIRE
GLOSSOP SCHOOL
Talbot Road, Glossop, Derbyshire
This well-established, mixed comprehensive (1300) requires for September -
1. a Scale 1 teacher of English. The successful candidate will be expected to teach mixed ability groups up to the third year and course-work-element examinations in years 4 - 7. An expertise in Media Studies and/or Drama would be useful.
2. a Scale 2 specialist Drama teacher. The successful candidate will have the opportunity to build up a department of drama, linking closely with English, Dance Music and Art departments.
Please write immediately to the Headmaster quoting two names for reference. S.A.E. for reply. (03150) 132422

DERBYSHIRE
WIRKSWORTH
Anthony Gell School seeks English teacher to A-level Scale 1.
Information with S.A.E. from Headmaster: Mr R. Pearce, Anthony Gell School, Wirksworth, Derbyshire DE4 4DX. (06257) 132422

DORSET
BLANDFORD UPPER SCHOOL
Milldown Road, Blandford DT11 7SQ
(Comprehensive Mixed, 780 on roll)
Required for September 1983:- Teacher of English at levels to suit experience and qualifications. Either a full-time post is a suitable second subject can be offered or part-time for about three days. Scale 1 post.
Application forms and further information from Headmaster at the school (SAE Please). (06901) 132422

DORSET
SHAFTESBURY SCHOOL
Dorset
(13 - 18 Co-ed Comprehensive)
Required September 1983, Teacher of English (Scale 1) in this new upper school. Experience/ability to teach at all levels including Advanced Level.
Details and application forms on receipt of sae from:- Mr. R.F. de Groot, (Head Designate), Dowland House, Rhode, Bath BA3 6PY.
Application returnable as soon as possible. (06903) 132422

DUDLEY
METROPOLITAN BOROUGH
(12 - 18 co-ed, comp. Group 11)
THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, Dudley, West Mids
For September TEACHER for ENGLISH. Work to 'A' level available
Letters of application, with c.v., and naming two referees to Headmaster, immediately. (05311) 132422

EAST SUSSEX
DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton BN1 6PZ
Mixed Comprehensive 12 - 16. NOR 1140
Required September 1983, Teacher of English (Scale 1). Relocation grants available in approved cases.
Letters of application with full details to be sent to the Headmaster as soon as possible. (05211) 132422

ESSEX
NICHOLAS SCHOOL
(Roll 1200)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43381
TEACHER OF ENGLISH Scale 1
Required September 1983. (Temporary appointment) to cover Maternity leave. Possibility of post becoming permanent. Ability to teach to 'A' level preferred but not essential.

CHALVEDON SCHOOL
(Roll 1450)
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
ENGLISH, SCALE 1
Required September, English specialist to teach at all levels in well established, lively department. Possibility of rented accommodation.
For the above two posts, apply by letter to the Headteacher concerned with curriculum vitae and names of two referees (foolscap s.a.e. please).

MARK HALL COMPREHENSIVE SCHOOL
(Roll 1050)
First Avenue, Harlow CM17 9LR
Tel: Harlow 39121
TEACHER OF ENGLISH AND FRENCH Scale 1
Required September 1983.
The French need not be to examination level. (one year only).
Further details and application forms from the Headteacher (foolscap s.a.e. please). (06218) 132422

GUERNSEY
EDUCATION COUNCIL
GUERNSEY GRAMMAR SCHOOL
Required for September 1983, an Honours English graduate with special interest in Drama to teach throughout the school and at 6th form level. Scale 1.
Further details and application forms are available from the Director of Education, P.O. Box 32, St. Peter Port, Guernsey, to whom completed forms should be returned by Friday, 10th June, 1983. (05413) 132422

HAMPSHIRE
GOSPORT, BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants PO12 2QP
11-18 mixed Comprehensive
Roll: 1,686.
ENGLISH, Scale 1 required September, Graduate to teach to university entrance standard. Apply by letter and curriculum vitae to the Headmaster.
Closing date 5th June 1983. TES13.24.40

HARINGEY
Progress with Humanity
THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel: 01-888 1722
Number on roll: 1300 boys and girls
Headmaster: Mr. D. W. Evans.
TEACHER OF ENGLISH, SCALE 1.
Required for September 1983. A well qualified and experienced teacher is sought to support the work of the team of English Teachers, working within the Faculty of Creative Arts. The successful candidate will be expected to teach mixed-ability groups across the whole age range.
Forms of application and further details are available from the Headmaster at the School. Applications should be returned to him as soon as possible.
London Allowance (£939) payable.
Removal Expenses 100% allowed in approved cases.
Haringey is an equal opportunity employer. (03799) 132422

HEREFORD AND WORCESTER
COUNTY COUNCIL
The Abbey High School
Redditch
English - see advert under 'Secondary other than by subject'. (05433) 132422

HERTFORDSHIRE
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts.
REQUIRED FOR SEPTEMBER a well-qualified teacher of English (Part-time 0.5). English is taught in an Expressive Arts Faculty with Music and Drama in a specially designed building with English teaching rooms.
There are excellent facilities in this purpose-built, mixed, all-ability school (870 on roll, 100 in 6th form) with its common curriculum, non-streamed formate and Resource Centre.
Please write to Headmistress, giving interests, curriculum vitae and names and addresses and tel. numbers of 2 referees. (03773) 132422

HERTFORDSHIRE
HEMEL HEMPSTEAD SCHOOL
Heath Lane, Hemel Hempstead, Herts.
960 mixed (170 in Sixth Form)
Assistant teacher for ENGLISH needed, September, 1983. The person appointed will be expected to teach up to University scholarship level, and preference will be given to a candidate able to develop extra-curricular drama.
Prospectus and further information from the Bursar. (03749) 132422

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley, Watford
Required September, for this well established pleasantly situated 11 - 18 school, a lively and enthusiastic teacher of English to teach at all levels. Scale 1 + London fringe allowance £231.
Please enclose s.a.e. for further details and application form. (03228) 132422

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey, Watford
Required September, a lively and enthusiastic teacher of English to teach to all levels in this expanding 11 - 18 all ability boys school. An interest in Drama would be an advantage. Scale 1 + London fringe allowance £231.
Apply by letter to Headmaster enclosing curriculum vitae and names addresses and telephone numbers of two referees. Please enclose s.a.e. (03224) 132422

HERTFORDSHIRE
PRESDALES SCHOOL
(Group X) Hoe Lane, Ware, Herts
Five form entry Girls' School
Required September 1983, English graduate to teach throughout the school up to and including Advanced Level. Possibility of Scale II post for experienced candidate.
Presdales has modern buildings in its own spacious grounds and is within easy reach of London by train or Green Line coach.
Applications with curriculum vitae, any recent testimonials and the names and addresses of two referees direct to Headmistress. (03766) 132422

HERTFORDSHIRE
BUSHEY MIDDLE SCHOOL
Coldharbour Lane, Bushey, Watford
Roll: 850 mixed all ability, 95 in 6th form
Required September, experienced English teacher able to share the work up to A level. Language and Literature are offered at O level, the former being taken after 4 years by the top set. At present there are 62 students following the A level course. Scale 2 post is available for candidate with the necessary experience and drive to add to the success of the department.
Letters of application together with c.v. details of two referees and s.a.e. to Headmaster from whom further details can be obtained. (03760) 132422

HERTFORDSHIRE
SIR JOHN LAWES
Manland Way, Harpenden, Herts AL5 4QP
Group 8. N.O.R. 480
Required for September, a well-qualified teacher of mathematics (Scale 1) to teach throughout this expanding 11 - 18 all-ability school.
Further details and application form (s.a.e.) from The Headmaster. (06323) 132422

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
LINDSEY SCHOOL
Grainsby Avenue, Cleethorpes
Required for September, 1983: Well qualified and enthusiastic TEACHER OF ENGLISH to take children of all abilities in the 11 - 16 age range. At a later stage 'A' level work may be available.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (05331) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield YO25 7HR
(Rural comprehensive, 11 - 18 years, N.O.R. 1740)
ENGLISH - SCALE 1
Required for September, 1983, a Graduate teacher to teach throughout the whole age-range including a share of examination work with senior pupils. An interest and ability to teach Drama to Junior pupils will be advantageous.
Application forms and further details are available from the Head of school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (05002) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington YO16 4SH
(Voluntary Controlled Comprehensive, 11 - 18 years, with boarding facilities)
ENGLISH - SCALE 1
Required for September, 1983, an experienced teacher of English and related subjects, able to assist with developing Careers work and other courses within the middle school.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (05003) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8NF
(Boys' Aided Comprehensive N.O.R. 600)
ENGLISH - SCALE 1
Required for September, 1983, an enthusiastic English teacher to teach across the full age and ability range.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom forms should be returned by 31st May, 1983. (07185) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
LONGCROFT SCHOOL
Burton Road, Beverley HU17 7EJ
(8 Form entry, co-educational comprehensive, 11 - 18 years)
ENGLISH - SCALE 1
Required for September, 1983, to teach across the ability range, initially in the Lower School with a possibility of Upper School work.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07187) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HORNSEA SCHOOL
Eastgate, Hornsea HU18 1DW
(Mixed, fully comprehensive, 11 - 18 years, N.O.R. 1100)
Pleasantly situated on East Coast
ENGLISH - SCALE 1
Required for September, 1983, an honours graduate to teach within the Faculty of English. The successful applicant will join a lively and dedicated department and contribute to the teaching of English throughout the whole ability range. Candidates should be able to assist with Examination work ranging from C.S.E. to Oxbridge entrance. An ability and willingness to contribute to extra-curricular activities (faculty based) would be an added recommendation.
Application forms and further details are available from the Head of the school (S.A.E. please to whom completed forms should be returned by 31st May, 1983. (07189) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea HU19 2EQ
Coeducational Comprehensive, 11 - 18 years, N.o.r. 1366
ENGLISH - SCALE 1
Required for September, 1983, a well-qualified teacher of English for classes of all abilities up to the fifth year.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (05007) 132422

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, Isle of Wight PO36 9JH
Age range 13 - 18
1458 on roll
Required for September 1983, a well qualified teacher of English (Scale 1) to teach to University entrance level and across the ability range. This could be linked with the position of Deputy Head of House (Scale 3) currently advertised (see Pastoral Section). There is a scheme of removal and resettlement grants.
Apply initially by letter to the Headmaster, from whom further particulars can be obtained, as soon as possible and enclose a s.a.e. (05404) 132422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE CORNWALLIS SCHOOL
Linton, Maidstone
Roll 1500 Boys and Girls
11 - 17 High School serving rural area South of Maidstone Wide ability intake with some transfers to Upper Schools at 13+ Courses to CSE and O Level.
Required September 1983 Teacher of English Scale 1.
Applications to Headmaster with c.v. and names and addresses of two professional referees.

SHEPWAY DIVISION
THE FOLKESTONE SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
This School will open in September 1983 (1,000 on roll) having been formed by the amalgamation of two girls' selective schools.
A well qualified English graduate is required to teach to 'O', 'A' and 'S' level. A suitable post for someone seeking a first appointment. Possibility of Scale 2 post for a suitably experienced applicant.
Letter of application, including a full curriculum vitae and the names and addresses of two referees, should be submitted to the Headmistress designate of the new school and addressed to the Folkestone Technical High School for Girls, Coolinge Lane, Folkestone CT20 3RB. (s.a.e., please). Closing date for applications 27th May 1983. (06351) 132422

LEICESTERSHIRE
HIND LEYS COLLEGE
Forest Street, Shepshed, Loughborough, Leics.
In the Leicestershire plan for the organisation of secondary education.
Upper 14 - 18
Roll 760
ENGLISH Scale 1
Required August, an enthusiastic teacher to join a young lively English Department, committed to mode 3 examination courses at C.S.E. and offering 'O' level and 'A' level English Language and Literature and Communication Studies to 'A' level.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (06200) 132422

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
RHYMNEY VALLEY DISTRICT
COMPREHENSIVE SCHOOL
St. Ilan
Teacher qualified to teach English. An ability to teach commercial subjects is essential. An interest in the development of BEC Courses would be an advantage. Scale 1.
Application forms, to be returned by 1st June 1983, obtainable on receipt of a stamped addressed, foolscap envelope from the District Education Officer, Caerphilly Road, Ystrad Mynach, Hengoed.
Canvassing will disqualify. (06125) 132422

NORFOLK
ST. CLEMENT'S HIGH SCHOOL
Churchgateway, Terrington St. Clement, Nr. King's Lynn PE34 4LZ
(Group 9) Roll: 660 mixed 11 - 16 years
Required September 1983 Scale 1 English.
Apply by letter giving names of two referees and curriculum vitae to the Headmistress from whom further particulars (s.a.e. please) are available.
Closing date: 31st May 1983. (05158) 132422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
Boyd Road, Wallsend NE28 7AP
Headteacher Mr. H.M. Appleby, B.A., M.Ed.
Required for 1st September 1983, Scale 1 TEACHER of ENGLISH for this 13 - 18 mixed High school of 860 pupils.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (04972) 132422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay NE25 9EQ
Headteacher: Mrs. P.E. Bryan B.A., M.Ed
Required for 1st September, 1983, Two Scale 1 TEACHERS of ENGLISH throughout the School up to and including 'O' level. Possibility of 'A' level work for suitably qualified applicants. One post is permanent, the other temporary for one year replacing a member of staff on secondment. Applicants should indicate if they wish to be considered for both vacancies or for one only.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (04973) 132422

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1SD
Co-educational Comprehensive 960 on roll, 80 in 6th Form
Required for September 1983, Assistant for ENGLISH (Scale 1) preferably with a second subject.
Further details and application forms available from the Headmaster (SAE please). (03197) 132422

NORTHAMPTONSHIRE
TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ
Required for September a Temporary teacher of English and Mathematics (Scale 1) in this 11 - 18 co-educational comprehensive school. In English it will be an advantage to be able to offer either help with the C.S.E. Examination Courses for average and below average pupils or with the teaching of Drama. In Mathematics the teaching load could be across the age and ability range according to experience.
The post is temporary for one year and some help with games would also be an advantage.
The school is situated in a pleasant rural area of South Northamptonshire within easy reach of Northampton.
Applications to the Headmaster, enclosing curriculum vitae, and giving the names of two professional referees in confidence. (03190) 132422

ROTHERHAM
METROPOLITAN COUNCIL
MALTBY COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1670 on roll. Approx. 138 in 6th form
Required for September 1983, ASSISTANT TEACHER - SCALE 1.
Graduate teacher for English to join a flourishing expanding Department, for work across the age and ability range to 'O' level.
Closing Date: 31st May, 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Braithwell Road, Maltby, Rotherham S66 8AB (Tel: Rotherham 812864).
W.B. Mussett, Director of Personnel Resources. (03288) 132422

SHROPSHIRE
EDUCATION COMMITTEE
THE WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury SY2 6AA
(11 - 16 Comprehensive, 535 Mixed)
Required for September 1983, a TEACHER OF ENGLISH. (Scale 1, temporary until July 1984).
Further details and application forms from the Headmaster at the school (s.a.e.). (03094) 132422

SOLIHULL
EDUCATION COMMITTEE
ST. PETER'S CATHOLIC SCHOOL
Whitefields Road, Solihull, West Midlands B91 3NZ
Tel: 021-705 3988
TEMPORARY TEACHER OF ENGLISH Scale 1
Required for September 1983 in this 11 - 16 all-ability school, to cover maternity leave.
Application forms from the Headmaster, enclosing S.A.E. please. Completed applications to be returned to Chairman of Governors, Mr. P. J. O'Malley, Our Lady of the Wayside, Stratford Road, Shirley, Solihull, West Midlands B91 3NZ. (05048) 132422

STAFFORDSHIRE
EDUCATION COMMITTEE
FRIARY GRANGE SCHOOL
Eastern Avenue, Lichfield WS13 7AW
Required as soon as possible, a teacher of ENGLISH (Scale 1). The candidate must have studied English as a main subject and be prepared to teach children of all abilities. A particular interest in those requiring Remedial help will be an advantage.
Further information together with application forms can be obtained from the Headmaster, to whom the applications, giving the names and addresses of two referees, should be addressed as soon as possible.

THE RAWLETT SCHOOL
Comberford Road, Tamworth, Staffs. B79 9AA
Required for September 1983 a well qualified teacher of ENGLISH (Scale 1) for this purpose built, developing comprehensive school.
Apply to the Head teacher at the school.

QUEEN ELIZABETH'S MERCIAN SCHOOL
Ashby Road, Tamworth, Staffs. B79 8AJ
Required for September 1983 a teacher of ENGLISH (Scale 1).
Apply to the Head teacher at the school.
All applicants are asked to note that it is the County Council's view that it is desirable to be members of an appropriate Trade Union. (03606) 132422

SECONDARY ENGLISH
continued

SUFFOLK
NEWMARKET UPPER SCHOOL
Exning Road, Newmarket.
(Mixed comprehensive 13 - 18: 995 on roll)
Required for September 1983 an enterprising teacher of ENGLISH (Scale 1). Possibility of Sixth Form work.
Application by letter, including a curriculum vitae, and the names and addresses and telephone numbers of two referees, to the Headmaster as soon as possible, from whom further details may be obtained (stamped addressed envelope please). (03924) 132422

SUTTON
GLENTHORNE HIGH SCHOOL FOR GIRLS
ENGLISH - SCALE 1
See London Borough of Sutton Block Advert. (05967) 132422

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
NORTH OSSETT HIGH (11 - 16) SCHOOL
Mixed Comprehensive (456 on Roll)
Required September 1983, TWO SCALE 1 TEACHERS OF ENGLISH, to teach to the whole age and ability range in a newly staffed English Department within a co-ordinated Humanities area.
Post 1: The person appointed will also be required to contribute to the educational drama programme and applicants should be conversant with recent developments within this area of the curriculum.
Post 2: The person appointed will also be required to teach other Humanities subjects (Geography, History, Social Studies) and should be familiar integrated approaches in this area of the curriculum.
Application forms available, on receipt of a s.a.e. from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (06169) 132422

WALTHAM FOREST
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Shernall Street, London E17
Headteacher: A. Innes
REQUIRED AS SOON AS POSSIBLE,
TEMPORARY TEACHER OF ENGLISH SCALE 1 plus London Weighting required in this mixed Comprehensive Catholic School for pupils aged 14 - 19 Years (480 on roll) to cover the absence of a teacher on maternity leave. The successful candidate will teach C.S.E., 'O' Level and possibly 'A' Level.
Application (in the first instance by letter to the Headmaster enclosing c.v. and names, addresses and status of two referees.
Ref. No: P72/196. (05170) 132422

WEST SUSSEX
MANHOOD HIGH SCHOOL & COMMUNITY CENTRE
School Lane, Selsey PO20 9EH
(Group 9, Mixed Comprehensive)
Required September 1983, Teacher of English Scale 1, to work approximately half-time as Youth Tutor.
Telephone Headmaster Selsey 604100 for further information, or write as soon as possible to Headmaster at school. (05107) 132422

WEST SUSSEX
SOUTHERN AREA
DAVISON C.E. HIGH SCHOOL
Selborne Road, Worthing BN11 2JX
No. on roll: 660 girls, 12 - 16
Required September, temporary teacher of English (one Term). Possibility of permanency. An interest in the less-able pupil welcomed but teaching available across the age and ability range.
Please telephone Headmistress (Worthing 33833) for application form and further details. (03250) 132422

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON COMPREHENSIVE SCHOOL
The Spring, Market Lavington, Devizes, Wilts
A teacher is required as from September 1983 to teach English in this 11 - 16 Comprehensive School. An ability to help with Games (boys or girls) would be an added advantage.
Application Forms and further details are available from the Headmaster, Mr. D. Bury, B.A., on receipt of a s.a.e. (01738) 132422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
THE OLDERSHAW SCHOOL
Valkyrie Road, Wallasey, Merseyside L45 4RJ
11 - 18 Co-educational, Comprehensive, On two sites, 1300 on roll
Required for 1st September 1983 or as soon as possible thereafter SPECIALIST TEACHER OF ENGLISH (SCALE 1) with graduate qualification and having a particular interest in the teaching of the early stages of English in Lower School (years 1 & 2). It would be advantage to have an interest in Speech and Drama education.
Applications from newly qualified teachers will be welcome.
Applications should be made by letter with full Curriculum Vitae and the names and addresses of two referees to the Headmaster as soon as possible. Please enclose a stamped addressed envelope. (05206) 132422

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
HALL GREEN SCHOOL
Required for September 1983, Remedial/English Teacher, Scale 1, for this mixed 11 - 16 comprehensive school.
WEDNESFIELD HIGH SCHOOL
English, Scale 1. This is a temporary appointment to cover maternity leave.
This 11 - 18 fully comprehensive is located on a spacious campus in the north east residential area of the borough.
ST PETER'S COLLEGIATE SCHOOL
English Graduate, Scale 1, for this Aided C of E comprehensive school with a sixth form of 125 students. Enthusiasm and ability to teach across the age and ability range to 'A' level is essential.
Applicants should be communicants of the Church of England and/or interested in Christian Education.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (05457) 132422

Geography

Heads of Department

ISLE OF WIGHT
COUNTY COUNCIL
CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport, Isle of Wight PO30 5QU
(Mixed comprehensive)
Age range 13 - 18
1150 on roll
(170 in Sixth Form)
Required for September 1983, or January 1984, HEAD OF GEOGRAPHY (Scale 3). The Geography Department is part of the World Studies Faculty (Geography, History, Politics and Economics).
Applications invited from well-qualified graduates with sound experience of teaching in non-selective schools, a genuine and proven commitment to comprehensive education, the ability to lead a strong department and a willingness to support and contribute to the other subjects in the faculty.
Application forms and further details available from the Headmaster to whom applications should be returned by 10 June. (05401) 132618

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington, Wirral, L63 3AF
1100 girls, with 250 in Sixth Form
Required for September, 1983, HEAD OF GEOGRAPHY - SCALE 3.
Graduate to lead a lively, progressive department and teach to Ordinary and Advanced Level. Ability to teach J.M.B. Syllabus B and to organise field work at all levels essential.
Apply by letter, enclosing curriculum vitae and names and addresses of two referees, to the Headmistress. (03207) 132618

Scale 2 Posts and above

BERKSHIRE
ST. BERNARD'S CONVENT
Langley Road, Slough
N.O.R. 670 (6th form 200)
Required September 1983 in this Catholic Voluntary Aided girls' selective school, GRADUATE TEACHER OF GEOGRAPHY (Scale 2) to teach throughout the school, including 'A' level. Human Geographer essential. Ability to offer R.E. and/or Economics an advantage.
Apply by letter, with c.v. to Headmistress, as soon as possible (sae).
Berkshire County Council is an equal opportunity employer. (04943) 132620

BUCKINGHAMSHIRE
WYCOMBE AREA
SIR WILLIAM BORLASE'S SCHOOL
West Street, Marlow, Bucks
Head: Mr. R.R. Smith, M.A., J.P.
Roll: 508 boys (156 in Sixth form)
Required from September 1983, graduate teacher of Geography throughout the school, and Economics in the Sixth form. Assistance with games an added qualification. Scale 3 post available for suitable applicant.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing Allowance pending removal also payable in approved cases.
Apply by letter to Headmaster enclosing stamped addressed envelope, or Tel: Marlow 2256. (03990) 132620

DUDLEY
METROPOLITAN BOROUGH
THE HIGH ARCAL SCHOOL
High Arcal Drive, Sedgley, Dudley, West Midlands
(12 - 18 co-ed, comp. Group 11)
For September 1983, or January 1984, TEACHER OF GEOGRAPHY, Scale 2, to be second in Department and to share in teaching of GEOGRAPHY throughout School. Courses include CSE and GCE 'O' and 'A' Levels. GYSL schemes form an integral part of a number of teaching programmes, and throughout the school the approach to the subject is essentially modern. Ability to teach some GEOLOGY a distinct advantage.
Letters of application with C.V. and naming two referees, to Headmaster immediately. (06167) 132620

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shepherd's Lane, Rickmansworth
Mixed all ability 11 - 18
Required September, an experienced teacher to take charge of Geography, Scale 3 + London fringe allowance £231. The department has its own suite of rooms and a strong commitment to field work, courses to C.S.E. 'O' and 'A' levels.
Apply by letter to Headmaster enclosing curriculum vitae, names, addresses and telephone numbers of two referees. Please enclose s.a.e. (03751) 132620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
VINTERS HIGH SCHOOL FOR GIRLS
Union Street, Maidstone ME14 1EE
Geography Scale 2.
Required for September 1983 or January 1984. Suitably qualified and experienced Geographer to take charge of the subject in the school. Courses to GCE O Level.
Further details and application forms from the Headmistress (Maidstone 52384).

THANET DIVISION
DANE COURT GRAMMAR SCHOOL
Broadstairs
TEACHER OF GEOGRAPHY - SCALE 2
Required for September 1983, an experienced graduate to be second in Geography. An ability to contribute to Geology and to organise field work is essential. Knowledge of the use of computers in Geography and an interest in the Duke of Edinburgh Award Scheme is desirable.
Dane Court is a co-educational, selective school (top 24%) of 1180 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head Master by 18th May 1983. (06359) 132620

ROTHERHAM
METROPOLITAN COUNCIL
MALTBY COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1670 on roll. Approx. 138 in 6th form
Required for September, 1983 TEMPORARY ASSISTANT TEACHER.
Graduate teacher for Geography to cover maternity leave, with work to 'A' level. An interest in Geology useful. Scale 2 may be offered to a suitably qualified candidate able to act as either second in the department or take responsibility for Geology.
Closing Date: 31st May, 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Braithwell Road, Maltby, Rotherham S66 8AB (Tel: Rotherham 812864).
W.B. Mussett, Director of Personnel Resources. (03287) 132620

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

FURTHER EDUCATION

South Devon Technical College
Torquay
Principal
Applications are invited from suitably qualified candidates for the post of Principal of this well established and developing college which becomes vacant on the retirement of the present Principal on 31st August, 1983. Candidates should have substantial experience in further education and a commitment to the development of post-16 education and training.
Salary scale within the lower range for Group 8 Principals £21,972–£22,929.
Application form and further details (sae please) from Chief Education Officer, County Hall, Topsham Road, Exeter, EX2 4QG for return by 3rd June, 1983.

HEADTEACHERS Secondary

Dartmouth School and Community College
Milton Lane, Dartmouth, TQ6 9AW. (Roll: 456)
Head (Group 7) – £12,405–£13,578
Required for January, 1984. Application forms and further details (sae foolscap) from Area Education Officer, Oldway, Paignton, TQ2 2TE. Closing date 3rd June, 1983.

HEADTEACHERS Primary

Stuart Road Primary School
Palmerston Street, Stoke, Plymouth. (Roll: 114)
Head (Group 4) – £10,071–£11,226
Required January 1984. Further details and application forms (sae required) from Area Education Officer, Civic Centre, Plymouth, PL1 2EW. Closing date 3rd June, 1983.

Abbotsham C of E (Voluntary Aided) Primary School
Abbotsham, Bideford, EX39 5AP. (Roll: 93)
Head (Group 4) – £9,054–£10,038
Required for January 1984. Applicants should be communicant members of the Church of England. Application form and further details from Correspondent to the Governors: Mrs. L. J. Dunn, Clifden, Rickards Down, Abbotsham, North Devon, returnable by 3rd June, 1983.

SCALE POSTS Secondary

Sidmouth (11–18 years Comprehensive) Community College
Primley Road, Sidmouth. (Roll: 856)
Scale 3 – Head of Computer Education
Required September 1983 or January 1984. This is an outstanding opportunity to develop computer education in the school and community taking advantage of a new purpose-built fully equipped computer suite currently being completed. Closing date 10th June, 1983.

Kingsbridge School
Kingsley Road, Kingsbridge, TQ7 1EY. (Roll: 1,097)
Required for September 1983. To teach Mathematics within the Remedial Department. Ability to take Boys' Games an advantage. Closing date 3rd June, 1983.

Dartmouth School and Community College
Milton Lane, Dartmouth, TQ6 9HW. (Roll: 456)
Scale 1 – Religious Education
Required for September 1983, throughout the School. Closing date 3rd June, 1983.

Braunton School & Community College
Barton Lane, Braunton. (Roll: 815)
Scale 1 (Two Posts)
Required September 1983 in this mixed, 11–16 comprehensive. Closing date 3rd June, 1983.
(1) **Girls PE/Geography/Humanities**
(2) **Physics/General Science/Mathematics** – with an interest in Electronics.

King Edward VI College
Totnes, TQ9 5JX. (Roll: 1,545)
Scale 1 (Two Posts)
Graduate required September 1983. Closing date 3rd June, 1983.
(1) **Mathematics** – throughout the school including 'A' level, where statistics would be particularly valuable.
(2) **Mathematics** – across the whole age and ability range 11–16, later there may be opportunity for 'A' level teaching.

Tamar High School
(Co-educational, selective), Paradise Road, Stoke, Plymouth, PL1 5QW. (Roll: 519)
Scale 1/2 (Temporary) – Biology
Required September 1983 for Autumn and Spring Terms to teach to 'A' and 'O' level. Scale 2 post may be available for suitably qualified candidate. Closing date 3rd June, 1983.

Totnes King Edward VI College
Ashburton Road. (Roll: 1,545)
Scale 1 (Temporary)
Required September for one year only to teach Geography, R.E. and Games. This post is to cover the work of a teacher on one year's leave of absence. Closing date 3rd June, 1983.

SCALE POSTS Primary

Exeter St. Nicholas (5–12 years) Combined School
Matford Lane, Exeter, EX2 4PS. (Roll: 328)
Scale 1 or 2 (Re-advertisement)
Required September 1983 or as soon as possible thereafter, a suitably qualified practising Catholic to be responsible for co-ordinating boys' P.E. and games, with ability to teach general subjects. Candidates are asked to state main curriculum interests besides P.E. Scale 2 post to suitable applicant. Previous applicants who wish to be reconsidered should state this in writing. Closing date 3rd June, 1983.

SCALE POSTS Special

Mount Tamar School
Row Lane, Higher St. Budeaux, Plymouth. (Roll: 74)
Scale 1(S) – (Temporary)
Required September 1983 a trained and experienced Infant Teacher for a small class of Infant/Junior children with emotional and behavioural problems. Applicants should show an interest in children with learning difficulties. The appointment is to cover a teacher seconded on a 1 year Diploma course. Closing date 3rd June, 1983.

DEVON

SECONDARY GEOGRAPHY
continued

Scale 1 Posts

AVON
CULVERHAY SCHOOL
Rush Hill, Bath
11 - 18 Comprehensive school with 1250 boys on roll
Required for September a well qualified teacher of Geography. Possibility of Advanced work. (Scale 1).
Large stamped, addressed envelope for further details from the Headmaster. Closing date: Friday, 27th May, 1983. (07182) 132622

BARNET
LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N2
V.A. Mixed Comprehensive. Roll 1087. Sixth Form 217
Required September 1983, teacher of GEOGRAPHY to 'A' level, Scale 1. (Human Geography desirable but not essential.)
Applicants must also be prepared to teach Humanities in Lower and Middle School.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (03799) 132622

CAMBRIDGESHIRE
WALTON SCHOOL
(11 - 18 Mixed Comprehensive)
Mountsteven Avenue, Peterborough PE4 6HX
Tel: Peterborough 72501
Head Teacher: Mrs. S.M. West, M.A.
Group 11
Required for September for one year only covering secondment:- TEACHER OF GEOGRAPHY (SCALE 1)
Ability to teach to 'A' level essential of O.Y.S.L. desirable. Possible housing assistance.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the above address from whom further details can be obtained (s.a.e. first class). Closing date 3rd June. (06414) 132622

DERBYSHIRE
EDUCATION COMMITTEE
ST. MARY'S R.C. HIGH SCHOOL
Newbold Road, Upper Newbold, Chesterfield S41 8AG
5 f.e. 11 - 18 Co-educational Comprehensive School serving Chesterfield and N.E. Derbyshire. New Purpose-built accommodation.
For September, 1983, Graduate Teacher of GEOGRAPHY to C.S.E., 'O' and 'A' level. Scale 1, 2 or 3 according to qualifications and experience. Ability to offer 'A' level Economics would be an advantage.
Apply by letter to the Chairman of Govenors, care of the School, giving curriculum vitae and the names of two referees. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (04813) 132622

DEVON.
Please see displayed advertisement on page 43. (05843) 132622

DUDLEY
METROPOLITAN BOROUGH
THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, Dudley, West Mids
(12 - 18 co-ed. comp. Group 11)
For September, TEACHER OF GEOGRAPHY. Work to 'A' level
Letters of application, with c.v., and naming two referees to Headmaster, immediately. (05314) 132622

EAST SUSSEX
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove BN3 6ND
Mixed Comprehensive 11 - 18, NOR 1550.
Required September 1983, Teacher of GEOGRAPHY, Scale 1, for this voluntary-aided Catholic comprehensive school.
Relocation grant scheme available in approved cases.
Application form and further details (s.a.e.) from the Headmaster, Mr Ian Feely, to whom completed applications should be returned by 3rd June. (03218) 132622

ESSEX
NICHOLAS SCHOOL
(Roll 1200)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43331
TEACHER OF GEOGRAPHY Scale 1
Required September 1983, with an interest in Human Geography to teach to Sixth Form level. Interest in field work essential.
Apply by letter to the head enclosing C.V. and names of two referees (foolscap s.a.e. please).

ST. MARTIN'S SCHOOL
(Roll 1120)
Hanging Hill Lane, Hutton, Brentwood
Tel: 0277 227680
GEOGRAPHY TEACHER. SCALE 1 (+ fringe allowance £246)
Required September, teacher of Geography to participate to 'O' level and, if qualified and appropriately competent, to 'A' level.
Curriculum vitae to Headteacher and names of two referees (foolscap s.a.e. please). (06219) 132622

GLOUCESTERSHIRE
MAIDENHILL SCHOOL
Stonehouse.
Teacher of Geography, Scale 1, required for September at this 11 - 18 Comprehensive School of 1,000 pupils.
Forms of application and further details available from the Headmaster. S.a.e. please. (03776) 132622

GLOUCESTERSHIRE
REDNOCK SCHOOL
Dursley
(1350 mixed)
Required for September, graduate to teach Geography to CSE and 'O' level, with the possibility of some 'A' level work for suitable candidate. The post may well include a few periods of RE in lower School.
Full applications (two referees) to Headmaster within 10 days. SAE for details. (03215) 132622

HAMPSHIRE
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants. PO12 2QP
11 - 18 mixed Comprehensive - 1,588 on roll
Required September GEOGRAPHY - Scale 1, with Social Science (preferably Sociology and/or Politics) to 'A' level.
Apply by letter and curriculum vitae to the Headmaster. Closing date 6th June 1983. (05392) 132622

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JJ
The Minster School, a Group 11 Comprehensive School (11 - 18), 1100 pupils, with a well established sixth form, is situated in a small market town in rural Herefordshire.
Required for September, 1983, for one year only - temporary teacher of Geography and Economics. 'A' level work available, to replace a teacher on secondment. Scale 1.
Further details and application forms from the Headteacher on receipt of a foolscap s.a.e. (05458) 132622

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU
(Co-educational comprehensive, 11 - 18 years. (N.O.R. 2200, 300 in Sixth Form.
Pleasantly situated west of Hull)
GEOGRAPHY - SCALE 1
Required for September, 1983, a good honours graduate is required to teacher Geography across the age and ability range. Applicants should have a special interest in physical Geography.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07195) 132622

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edware, Middlesex
Required for September, 1983 a good Honours Graduate with experience to share the teaching of GEOGRAPHY throughout the school to University entrance standard. Interest in field work important.
Application as soon as possible by letter to the Head Mistress, with curriculum vitae and names of two referees, Burnham Salary Scale II.
Independent Girls' School 800 girls. (formerly Direct Grant). (09480) 132622

NORFOLK
LYNN GROVE HIGH SCHOOL
Lynn Grove, Gorleston, Gt. Yarmouth NR31 8AP.
700 Mixed
Scale 1 Teacher of Geography/Computer Studies
Required September 1983.
Applications by letter with curriculum vitae and the names of two referees to the Headteacher at the school.
Closing date: 3rd June 1983. (05180) 132622

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay NE25 9EQ
Headteacher: Mr. P.E. Bryan, B.A., M.Ed.
Required for 1st September, 1983, Scale 1 TEACHER OF GEOGRAPHY at all levels throughout the School up to and including 'A' level.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (04974) 132623

NORTHAMPTONSHIRE
CORBY KINGSWOOD SCHOOL
Gainsborough Road, Corby, Northants NN18 9NS
Required for September: Teacher of Geography (Scale 1) for this 6 f.e. 11 - 18 coeducational comprehensive school of 1,000 pupils. The post will be temporary for a minimum period of one year.
Kingswood School is pleasantly situated on the outskirts of the town, where accommodation is readily available.
Further details of the school and the post are available from the Headmaster (stamped, addressed envelope please).
Closing date 3rd June, 1983. (03196) 132622

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1BD
Co-educational Comprehensive 960 on roll, 80 in 6th Form.
Required for September 1983. Assistance Scale 1 for GEOGRAPHY with some Commerce/Economics.
Further details and application forms from the Headmaster (s.a.e. please). (04956) 132622

OXFORDSHIRE
COUNTY COUNCIL
OXFORD SCHOOL
Glanville Road, Oxford.
Boys Upper School (13 - 18 years) Roll: 730 (140 in Sixth Form).
Required for September 1983, a well qualified Geography graduate to teach up to 'A' level in a successful department with a strong tradition of fieldwork.
Further details available on receipt of SAE. Apply by letter to the Headteacher enclosing a curriculum vitae and names and addresses of two referees. SAE please. (04908) 132622

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
RANGE HIGH SCHOOL
(11 - 18 Mxd. Comp. 1120 on roll, 180 in VIth form)
Stapleton Road, Formby, Liverpool L37 2YN
TEACHER OF GEOGRAPHY (Scale 1) required for September 1983. A well qualified teacher to join strong, successful department. The successful applicant should be capable of teaching to 16+ and 'A' level.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date 6th June 1983. (05144) 132622

SHROPSHIRE
EDUCATION COMMITTEE
BISHOP'S CASTLE COUNTY HIGH SCHOOL
Bishop's Castle, Shropshire SY9 5AY
11 - 18 Comprehensive (520 pupils)
Required for September 1983 teacher of Geography (Scale 1) Courses to C.S.E./G.C.E. 'O' and 'A' level, ability to assist with other subjects an advantage. (please specify).
This post offers excellent opportunities to an enthusiastic teacher.
Application forms and details from Headmaster (s.a.e.). (07795) 132622

SURREY
REIGATE GRAMMAR SCHOOL
Reigate
GRADUATE TEACHER OF GEOGRAPHY
For further details of this post see full advertisement under 'Independent Education'. (04776) 132622

SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
Geography - Scale 1
SEE LONDON BOROUGH OF SUTTON BLOCK ADVERT. (06008) 132622

The British School in the Netherlands. 'A' Level Geography: see advertisement on P. 46. (05045) 132622

History

Scale 2 Posts and above

BARNET
LONDON BOROUGH
HENRIETTA BARNETT SCHOOL
Central Square, Hampstead Garden Suburb, NW11
V.A. Grammar. Roll 600 girls. Sixth Form 155
Tel: 01-458 8999
Required September 1983, qualified LIBRARIAN to organise school library; also will need to teach First Year History with Ancient History (A-level) or Latin. Interest in accompanying pupils to the School's residential Field Centre very desirable. Scale 2 available for suitably qualified and experienced teacher.
In approved cases assistance may be given towards the payment of expenses and separation allowances.
Apply by letter to Headmistress (Miss E.L. Marjoribanks), enclosing C.V. and names of two referees. (S.A.E.) (06103) 132820

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THE GRANGE SCHOOL
13 - 18 Group 12 mixed comprehensive Upper School with 1300 on roll including 180 in years six and seven
Required fro September 1983, a teacher of History. The post is Scale 2, temporary to replace a teacher on maternity leave, and will involve the responsibilities of second in department.
This arrangement arises through illness elsewhere in the department and the teaching will involve a full share of examination work at Advanced, Ordinary and CSE levels with much of the latter being the Schools Council Course.
Further details of the post and school and application forms may be obtained (s.a.e. please) from the Headteacher, Grange School, Haycliffe Lane, Bradford BD5 9ET to whom completed forms should be returned by 3rd June 1983.
Reference ET 40183/T.E.S.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (06143) 132820

Scale 1 Posts

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(Co-ed 11 - 18 purpose built Comprehensive 6 F.E. opened 1977 with excellent facilities). Required for September 1983.
Teacher of History and Humanities (Scale 1) to teach Schools Council History in Years 4 and 5, and integrated lower school courses using resource based learning to mixed ability groups years 1 - 3. A level teaching available for suitable candidate.
Please send s.a.e. to Headmaster for Further Particulars and Application Form. (No letters of application at this state please). (04780) 132822

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(Co-ed 11 - 18 purpose built Comprehensive 6 F.E. opened 1977 with excellent facilities)
Required for 1st September to 31st December 1983. Teacher of History and Humanities (Scale 1 Fixed Term Contract) to teach Schools Council History in Years 4 and 5, and integrated lower school courses using resource based learning to mixed ability groups Years 1 - 3.
Please send s.a.e. to Headmaster for Further Particulars and Application Form. (No letters of application at this stage please). (04783) 132822

BEDFORD
BEDFORD MODERN SCHOOL
Independent: H.M.C.
1150 boys aged 7 - 18 years
Graduate Historian required for September 1983.
Please see advertisement in Independent Section. (07792) 132822

BERKSHIRE
HERSCHEL HIGH SCHOOL
Northampton Avenue, Slough
N.O.R. 560 co-ed Grammar (6th form 120)
Required September 1983 or as soon as possible thereafter, well-qualified TEACHER OF HISTORY (Scale 1). Willingness to offer R.E. as well a strong recommendation. Full range of courses to O and A level available in History as this is a very popular subject with success in exam. results.
Letters of application to Headmaster with full c.v., other teaching subjects offered and names of 2 referees as soon as possible.
Berkshire County Council is an equal opportunity employer. (04935) 132822

BERKSHIRE
DESBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead, Berks. SL6 2QB
N.O.R. 1092
Required September 1983 GRADUATE TEACHER OF HISTORY (Scale 1) preferably with some Economics, to join a lively and successful department in this well-established boys' comprehensive school, to teach to Open Scholarship level. Willingness to assist with school games would be an advantage, especially cricket and rugby.
Apply to Headmaster (sae) for application form and further details.
Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (04945) 132822

BERKSHIRE
RYEISH GREEN SCHOOL
Spencers Road, Reading RG7 1EP
N.O.R. 850
Required September 1983 TEACHER OF HISTORY & GEOGRAPHY (Scale 1) at this semi-rural 5 F.E. mixed 11 - 18 comprehensive school.
Letter of application in handwriting giving interests, and c.v. together with names and addresses of 2 referees direct to the headmaster (sae). Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (04947) 132822

BUCKINGHAMSHIRE
WYCOMBE AREA
BRENCHWOOD SCHOOL
Faulkner Way, Downley, High Wycombe, Bucks
Head: Mrs. G.E. Giles, B.A.
Roll: 610 mixed
Required from September, 1983 teacher of History. Candidates should have a wide-ranging interest in the teaching of History and its implications in a multi-ethnic school, particularly with pupils of slower ability. Some further remedial commitment outside the History Dept. would be required.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payalbe in approved cases.
Applications by letter with full details to Headmistress, enclosing stamped addressed envelope. (05982) 132822

ENFIELD
LONDON BOROUGH OF ENFIELD
BISHOP STOPFORD'S SCHOOL
Brick Lane, Enfield, Middlesex EN1 3PU
(Roll 1030, including 120 in the Sixth Form)
Required in September 1983, a teacher of HISTORY (Scale 1) to take the subject throughout the school. Advanced level work will be available for suitably qualified applicants.
London Allowance £615.
Please apply by letter direct to the Head Master, giving full details of experience and qualifications, together with the names, addresses and telephone numbers of two referees. (03786) 132822

ESSEX
SIR CHARLES LUCAS COMPREHENSIVE SCHOOL
(Roll 1650)
Hawthorn Avenue, Colchester
Tel: Colchester 861217
TEACHER OF HISTORY Scale 1.
To take the full age and ability range, possibly including 'A' level. Mainly School Council courses.
Further details and application forms from the Headteacher (foolscap s.a.e. please). (06234) 132822

GLOUCESTERSHIRE
DENMARK ROAD HIGH SCHOOL FOR GIRLS
Gloucester.
Required for September in this three form entry girls' grammar school, graduate teacher of History to teach throughout the school to Advanced level.
Please state subsidiary subjects.
Apply to the Headmistress with curriculum vitae and names and addresses of two referees. Enclose S.A.E. (03778) 132822

HEREFORD & WORCESTER
COUNTY COUNCIL
THE ABBEY HIGH SCHOOL
Redditch
History - see advert under "Secondary - other than by subject". (08437) 132822

HERTFORDSHIRE
RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green, Rickmansworth
Roll: 976 mixed all ability, 171 in 6th form
Required September, Teacher for History to teach History to A level and also O level Family Economics and Political Studies to Lower 6th of 90. Scale 1 + London fringe allowance £231 with possibility of Scale 2 for a suitable candidate. It is envisaged that the successful candidate will take responsibility for the organisation of General Studies in the 6th form.
Apply by letter to Headmaster enclosing curriculum vitae, names and addresses and telephone numbers of two referees. (03784) 132822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
MALET LAMBERT HIGH SCHOOL
James Reckitt Avenue, Hull
Head: J. Andrews, B.A.
Required for September, a temporary teacher of HISTORY for the 13 - 16 age range of this 13 - 18 co-educational school. The appointment is for one year during a secondment.
Application forms available from the Head, should be returned by 3rd June, 1983. (03170) 132822

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU
Co-educational comprehensive, 11 - 18 years, N.O.R. 2200, 300 in Sixth Form
Pleasantly situated west of Hull
HISTORY - SCALE 1
Required for September, 1983, graduate to join an enthusiastic History department offering a full range of courses including Schools Council History Project, A-level History and 'A' level Political Studies.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07196) 132822

NORFOLK
STALHAM HIGH SCHOOL
Brumstead Road, Stalham, Norwich NR12 9DG
578 mixed
Required for September, 1983. Scale 1 Teacher of History/Geography in lower School. Closing date 3rd June, 1983.
Applications by letter, with curriculum vitae and the names of two referees to the Headteacher at the school (06263) 132822

WILTSHIRE
SHELDON SCHOOL
Chippenham SN14 6HJ
Tel: 0249 651216
Mixed 11 - 18 Comprehensive, N.O.R. 1260
Required for September within the Humanities Faculty, enthusiastic graduate teacher of HISTORY (Scale One), keen to join a team teaching schools council EVIDENCE BASED HISTORY throughout to A level. Ability to offer Economics or RE as a second subject would be a strong advantage. It is hoped that applicants might also be interested in joining on upper school programme team teaching Politics, Economics, Civil World Studies, Moral Social and Personal Education. The person appointed would be required to act as a Tutor within a well established year system. Further details only on receipt of S.A.E.
Application by letter to the Headmistress, together with full curriculum vitae and the names and addresses of two professional referees. Closing date: 10 days after the appearance of this advertisement. (06914) 132822

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
THE PARKFIELD SCHOOL
Required for September 1983 Scale 1 History. Ability to teach 'O' level.
This is a temporary one year contract during the secondment of a member of staff.
This is an 11 - 18 mixed comprehensive offering a wide range of studies leading to CSE, 'O' level and 'A' level courses.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (03466) 132822

Home Economics

Heads of Department

BEDFORDSHIRE
SOUTHERN AREA
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds
Headmaster: Mr. R. Clarke, B.Sc. (Econ).
Required for September 1983 an experienced teacher to be Head of Home Economics Department, Scale 3. The Home Economics block is only a few years old and contains two Needleworkrooms, two Housecraft rooms and a flat. The school has over 1100 pupils on roll between the ages of 11 and 16 and enters candidates for GCE 'O' Level and CSE examinations in Child Care, Needlework, Food and Nutrition.
Application forms and further details are obtainable from the Headmaster at the school (s.a.e. please). (06335)

BUCKINGHAMSHIRE
THE LADY VERNEY HIGH SCHOOL
Benjamin Road, High Wycombe, Bucks HP13 6SR
Head: Mrs. V. Benjamin.
Roll: 710
Required from September 1983, experienced and well qualified teacher as Head of Home Economics to be responsible for the organisation of the Department and the teaching of H.E. Food and Nutrition to 'O' and 'A' level, and to assist with junior needlework/cookery. Scale 3 post.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter to Headmistress immediately, with full curriculum vitae and two referees, names and addresses, and stamped addressed envelope. Telephone: High Wycombe 31602. (04917) 133022

SECONDARY HOME ECONOMICS
continued

ESSEX
THE PLUME SCHOOL
(Roll 2100)
Maldon
Tel: Maldon 54681
HEAD OF HOME ECONOMICS, SCALE 3
Required September, well qualified teacher with initiative to lead large department with wide range of courses to 'A' level.
Full details and application form available from the Headteacher (foolscap s.a.e. please). (06235) 133018

SHROPSHIRE
EDUCATION COMMITTEE
BLESSED ROBERT JOHNSON CATHOLIC COLLEGE (750 M)
Whitchurch Road, Wellington, Telford, Shropshire TF1 3DY
Headmaster: Mr. B. Price, M.A., J.P.
HEAD OF HOME ECONOMICS (Scale 3) required for September 1983 in this all ability 11 - 18 school. Subject taught to 'O' and 'A' level.
Application by letter to Headmaster with names and addresses of two professional referees. (03085) 133018

Scale 2 Posts and above

BUCKINGHAMSHIRE
COUNTY COUNCIL
SIR HENRY FLOYD SCHOOL
Oxford Road, Aylesbury HP21 8PE
Head Teacher: Mr. D. May, B.A.
Roll: 720 on roll, 170 in Sixth Form
HOME ECONOMICS (Cookery) teacher Scale II September, suitably qualified and experienced teacher of Food and Nutrition to be responsible for the subject throughout the school up to G.C.E. Advanced Level.
Applications by letter, including curriculum vitae and the names of two referees, to the Headmaster. (05372) 133020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
(11 - 16 mixed comprehensive)
Required for September 1983, Head of Home Economics. Scale 2, plus outer London Allowance of £615 p.a.
An experienced and enthusiastic teacher is sought to organise the Home Economics Department and to assist with the Social Education Programme.
Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. (05025) 133020

Scale 1 Posts

AVON
BRIMSHAM GREEN SCHOOL
Broad Lane, Yate, Bristol BS17 5LB
Required for September 1983 well qualified teacher of Home Economics to join an established department in this new 11 - 18 Comprehensive School. Ability to teacher across Years 1 to 5 essential. Sixth Form commenced 1982.
Further details from and letter of application to Headmaster. Closing date 6th June, 1983. (05721) 133022

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ST. JOSEPH'S COLLEGE
Voluntary Aided RC Girls' 13 - 18 Comprehensive School 930 on roll, 250 in Sixth Form
Required for September 1983, an imaginative forward looking specialist in Home Economics to share in the work of a busy department and to teach across the whole age and ability range. Courses are offered to CSE, 16+ and 'O' and 'A' level. The school has three Domestic Science kitchens and there is scope for enterprise and initiative for the successful candidate. A willingness to assist with extra curricular activities is expected. Scale 1 permanent post.
Application forms and further details may be obtained (s.a.e. please) from the Headmistress, St. Joseph's College, Cunliffe Road, Bradford BD8 7AP to whom completed forms should be returned by 1st June 1983.
Reference ET 40483/T.E.S.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (06142) 133022

BROMLEY
LONDON BOROUGH OF BROMLEY
BEAVERWOOD SCHOOL FOR GIRLS
Beaverwood Road, Chislehurst, Kent BR7 6HE.
Required for September 1983, a teacher of Needlework/Textiles. The successful applicant would be required to be involved with both the Art/Design and Home Economics Department. Beaverwood is a Comprehensive school of more than 800 girls.
Application forms available from the Headmistress at the school (foolscap s.a.e. please), to whom completed forms should be returned by 6th June 1983. (05447) 133022

BUCKINGHAMSHIRE
WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe
(Day Grammar School for Girls)
Head: Mrs. R.A. Baylis
Roll: 1,000 (including 399 Sixth-Form)
Required from September, 1983, Domestic Science Teacher (Scale 1) with special interest and qualifications in Needlework and Dress, to teach to 'O' and 'A' levels.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Please apply to the school by telephone on High Wycombe 23961. (05980) 133022

BUCKINGHAMSHIRE
WYCOMBE AREA
BRENCHWOOD SCHOOL
Faulkner Way, Downley, High Wycombe, Bucks
Roll: 610 mixed
Head: Mrs. G.E. Giles, B.A.
Required from September, 1983 teacher of Needlework/Parentcraft/Cookery, throughout the school to senior and external examination level, in a well-equipped department shared with two other teachers.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter with full details to Headmistress, enclosing stamped addressed envelope. (05988) 133022

DERBYSHIRE
EDUCATION COMMITTEE
HEATH SCHOOL
Main Street, Heath
Chesterfield S44 5RX
For September:- Teacher for Home Economics with a strong interest in Child Care Studies. Scale 1.
Letters of application, with curriculum vitae and 2 referees, to the Headmaster (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (02773) 133022

ESSEX
SANDON SCHOOL
(Roll: 1500)
Molrams Lane, Chelmsford.
Tel: Chelmsford 73611
HOME ECONOMICS Scale 1.
Required September, to teach throughout the school; ability to teach Needlework an advantage.
Apply by letter with curriculum vitae to Headteacher (foolscap s.a.e. please).

THE PARK SCHOOL
(Roll: 1100)
Rawreth Lane, Rayleigh.
Tel: Rayleigh 781393.
TEACHER OF HOME ECONOMICS, SCALE 1.
For September. Excellent facilities. Interest in problem solving techniques welcomed.
Apply by detailed letter, quoting referees, to Headteacher as soon as possible (foolscap s.a.e. please).

THE BRAMSTON SCHOOL
(Roll: 1200)
Spinks Lane, Witham.
Tel: (0376) 512811.
TEACHER OF DESIGN SUBJECTS, SCALE 1.
September, to teach multi media work in C.D. & T. and at least one area of H.E./Textiles. Real enthusiasm needed for developing wide ranging curriculum.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

NOTLEY HIGH SCHOOL
(Roll: 1190)
Notley Road, Braintree CM7 8JX.
Tel: (0376) 23601.
PART-TIME TEACHER OF HOME ECONOMICS, SCALE 1.
Required September 1983, to teach approximately a half timetable of Home Economics and Needlecraft, for the school year 1983-84.
Applications to Headteacher as soon as possible (foolscap s.a.e. please).

THE PLUME SCHOOL
(Roll: 2100)
Maldon.
Tel: Maldon 54681.
HOME ECONOMICS TEACHER, SCALE 1.
Young teacher required September for Home Economics/Child Development. Excellent facilities, examination work available.
Full details and application form available from the Headteacher (foolscap s.a.e. please).

SHOEBURYNESS COMPREHENSIVE SCHOOL
(Roll: 1148, 11 - 18)
Tel: Shoeburyness 2284.
TEACHER OF DOMESTIC SCIENCE AND NEEDLEWORK Scale 1.
Required September in this 7 f.e. school. Ability to teach other subjects an advantage.

ONGAR COMPREHENSIVE SCHOOL
(Roll: 1200)
Fyfield Road, Ongar CM5 0AW.
Tel: Ongar 363838.
FOOD AND NUTRITION Scale 1 (Temporary one-year contract).
Required September 1983: Cookery Specialist to join enthusiastic team of staff. Food and Nutrition is part of the Science Department and contributes to the lower school curriculum in this area. Courses taught to C.S.E. and 'O' level.
For the above two posts apply by letter to the Headteacher concerned giving names of two referees (foolscap s.a.e. please). (05935) 133022

DERBYSHIRE
EDUCATION COMMITTEE
NETHERTHORPE SCHOOL
Netherthorpe Staveley, Chesterfield S43 3PU
11 - 18 Mixed Comprehensive, NOR 705 (including 136 in Vlth form)
For September:- Teacher of Needlework to 'A' level and some Home Economics. Scale 1.
Applications by letter with curriculum vitae and details of 2 referees to the Headmistress. (S.A.E. please). Derbyshire County Council is an equal opportunity employer. (05920) 133022

DERBYSHIRE
EDUCATION COMMITTEE
NETHERTHORPE SCHOOL
Netherthorpe, Staveley, Chesterfield S43 3PU
11 - 18 mixed comprehensive, N.O.R. 705 (including 136 in Vlth form)
For September Teacher of Needlework to 'A' level and some Home Economics. Scale 1.
Applications by letter with curriculum vitae and details of 2 referees to the Headmistress. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (06375) 133022

DERBYSHIRE
EDUCATION COMMITTEE
JOHN PORT SCHOOL
Etwall, Derby DE6 6LU
Head: W.S. Wheeler, M.A.
No. on Roll: 1460 (6th - 210)
Required for September 1983, Assistant Teacher of Textiles/Needlework and Home Economics (Scale 1) to join a flourishing department offering courses up to 'A' level.
Applications by letter including C.V. and two referees to the Headmaster.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (05979) 133022

DUDLEY
METROPOLITAN BOROUGH
THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, Dudley, West Mids
(12 - 18 co-ed., comp. Group 11)
For September TEACHER for HOME ECONOMICS
Letters of application, with c.v., and naming two referees to Headmaster, immediately. (05312) 133022

EAST SUSSEX
MARGARET HARDY HIGH SCHOOL FOR GIRLS
Ladies Mile Road, Brighton BN1 8PB
Comprehensive 13 - 16. N.O.R. 750
Required September 1983, a Teacher of HOME ECONOMICS and CHILD CARE (Scale 1) with ability to teach across the ability range and to 'O' and C.S.E. levels.
Application forms and further details available from the Headmistress to whom completed applications should be returned by 31st May. Relocation grant scheme available in approved cases. (05210) 133022

HEREFORD & WORCESTER
COUNTY COUNICL
PERSHORE HIGH SCHOOL
Station Road, Pershore, Worcs. WR10 2BX
Teacher of Home Economics, Scale 1, required from September, 1983. The subject is taught throughout this 12 - 18 comprehensive school with 1080 on roll and 120 in the sixth. Examination courses to 'A' level. 'O' level and C.S.E. are well established.
Further details and application forms from the Headteacher on receipt of a foolscap s.a.e. (05463) 133022

HERTFORDSHIRE
ST. MARY'S HIGH SCHOOL (CHURCH OF ENGLAND)
Churchgate, Cheshunt, Herts. EN8 9ED
Group 10
All ability school 900 pupils (Boys & Girls 11 - 18)
London Fringe Allowance payable
Required from 6th June, 1983 teacher of Home Economics Scale 1 and Needlework to replace teacher on Maternity leave.
C.S.E., 'O' level 'A' level and Child Care courses are well established.
There is a possibility of a permanency for a suitable and satisfactory candidate.
Applications with full curriculum vitae and details of two referees to the Headmaster at the School as soon as possible. (03220) 133022

HERTFORDSHIRE
ST. MICHAEL'S R.C. SCHOOL
High Elms Lane, Garston, Watford
Required September, Teacher of Home Economics capable of dealing with needlework, fabrics, and child developments. Scale 1 + London fringe allowance £231.
Apply by letter to Headmaster enclosing curriculum vitae and names and addresses of two referees. (03752) 133022

Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Autumn Term, 1983. Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.

Closing date: 30th May, 1983 unless otherwise indicated

Primary

Scale 1 – Infant teacher
BLESSED ROBERT WIDMERPOOL RC (AIDED) PRIMARY SCHOOL
Listowel Crescent, Clifton, Nottingham NG11 9BH
Headmaster: J. Bailey. Roll: 198 (including nursery)
Young and committed catholic teacher required for post in the Infant Department.

Secondary

Scale 3 – Special Needs Consultant
MANVERS PIERREPONT COMPREHENSIVE SCHOOL
Carlton Road, Nottingham NG3 2NR
Headmaster: I. N. Craig, DLC, NDD. Mixed: 1005 (11–18)
Special Needs Consultant to be responsible for co-ordinating the provision of specialised teaching for those pupils across the full ability range with learning difficulties. Candidates should not only have expertise in the field of individualised learning techniques but also the ability to co-ordinate such provision across the curriculum.
Skill in the coaching of reading and experience of offering support within the classroom would be an asset. S.P.A. payable.
Closing date: 27th March, 1983.

Scale 2 – Computer Studies
RUFFORD COMPREHENSIVE SCHOOL
Mansfield Road, Edwinstowe, Nr. Mansfield, Notts. NG22 9HF
Headmaster: R. H. Mahy, BA. Mixed: 872 (11–18)
Enthusiastic teacher to be in charge of Computer Studies and develop computing across the curriculum in this modern, well equipped school. Examination courses are established. Please state subsidiary subject.

Scale 2 – Mathematics
HAYWOOD COMPREHENSIVE SCHOOL
Edwards Lane, Sherwood, Nottingham. NG5 3HZ
Headmistress: Mrs P. S. Wells. Mixed: 990 (11–16)
Teacher of Mathematics able to participate in Heinemann Modular Mathematics teaching in Lower School and GCE, CSE, and non-examination courses in Upper School. An interest in Computing and pastoral work essential.

Scale 2 – Special Needs
ST. BERNADETTE'S R.C (AIDED) COMPREHENSIVE SCHOOL
Sneinton Dale, Nottingham. NG3 7DN
Headmaster: J. V. Greaty, MA. Mixed: 360 (11–16)
Suitably qualified and experienced teacher as second in Special Needs Department. Successful candidate will be responsible for 4th and 5th year non-examination courses in specialist accommodation. Catholic preferred.

Scale 1 or 2 – Craft, Design and Technology
Re-advertisement
PLAYER COMPREHENSIVE SCHOOL
Denewood Crescent, Bilborough, Nottingham NG8 3DH
Headmaster: F. Sharpe, BA, NDA, M.Ed. Mixed: 750 (11–16)
Enthusiastic teacher (Scale 2) of Metalwork/Design who can contribute significantly to the entire field of CDT and in a variety of media through a design based brief. Sympathy for the needs of disadvantaged pupils essential.
Probationer teachers should apply with the possibility of the post being offered as Scale 1. SPA payable.

Scale 1 or 2 Mathematics
TOOT HILL COMPREHENSIVE SCHOOL
The Banks, Bingham, Nottingham NG13 8BL
Headmaster: J. D. Eagles, MA. Mixed: 1350 (11–18)
Teacher of Mathematics, capable of teaching to 'A' level standard, required to join lively department. Scale 2 post available for suitably experienced candidate.
Please apply by letter, giving full curriculum vitae, to the Head Teacher at the school as soon as possible.

Scale 1 or 2 – Special Needs
HAYWOOD COMPREHENSIVE SCHOOL
Edwards Lane, Sherwood, Nottingham. NG5 3HZ
Headmistress: Mrs P. S. Wells. Mixed: 990 (11–16)
Suitably qualified teacher required for pupils with special needs. Successful candidate will be involved with language development in the Lower School and the teaching of Life Skills in years 4–5.

Scale 1 – Biology/General Science
GLAISDALE COMPREHENSIVE SCHOOL
Glenbrook Crescent, Bilborough, Nottingham NG8 3GP.
Headmaster: M. W. Griffiths. Mixed: 870 (11–16)
Teacher of Biology able also to offer General Science in the lower School. Ability to offer some Chemistry an added advantage.
Please telephone school for details (Nottingham 282426).

Scale 1 – Computer Studies/Mathematics
FERNWOOD COMPREHENSIVE SCHOOL
Goodwood Road, Wollaton, Nottingham NG8 2FT
Headmistress: Mrs J. E. A. Gemmell, BEd. Mixed: 800 (11–16)
Teacher to offer Computer Studies to examination level and Computer Awareness/Mathematics to all age and ability levels.
Please apply by letter to the Headmistress at the school as soon as possible. Please send s.a.e. for further details.

Scale 1 – Craft, Design and Technology
THOMAS MAGNUS SCHOOL
Earp Avenue, Newark, Notts. NG24 4AB
Headmaster: J. B. Harris, MA. Mixed: 600 (14–18)
Well qualified teacher of Craft, Design and Technology to have particular responsibility for Woodwork.
Full details available (s.a.e.) from the school.

Scale 1: Drama
BRAMCOTE HILLS COMPREHENSIVE SCHOOL
Moor Lane, Bramcote, Beeston, Nottingham NG9 3GA
Headmaster: D. M. Maltby, BA. Mixed: 1380 (11–18)
Well qualified and enthusiastic teacher of Music in strong and developing department with teaching up to 'A' level. An interest in Drama would be an advantage.

Scale 1 – English
ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold, Nottingham. NG5 6NZ
Headmaster: W. C. Evans, JP, BSc, FRGS. Mixed: 1723 (11–18)
Graduate teacher of English to teach throughout the age and ability range. An interest in Drama would be an asset.

Scale 1 Mathematics
DAYNCOURT COMPREHENSIVE SCHOOL
Cropwell Road, Radcliffe-on-Trent, Nottingham NG12 2FQ
Headmaster: P. J. Andrew, BSc. Mixed: 1260 (11–18)
Graduate teacher of Mathematics to join enthusiastic and successful department. 'A' level work available for suitable candidate. Willingness to offer Computer Studies an advantage.

Scale 1 – Mathematics
THE PARK COMPREHENSIVE SCHOOL
Bramcote, Beeston, Nottingham. NG9 3GD
Headmaster: T. D. Roberts, BA. Mixed: 950 (11–18)
Well qualified and enthusiastic teacher of Mathematics to teach across the age and and ability range.

Scale 1 – Mathematics
QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton-in-Ashfield, Notts. NG17 2DU
Headmaster: T. Gamble, TP, MA. Mixed: 1360 (11–18)
Teacher of Mathematics to teach to all age and ability levels. Possibility of 'A' level work (Mathematics and Further Mathematics) for suitably qualified candidate. Ability to teach SMP essential.
Please apply by letter to the Headmaster at the school as soon as possible.

Scale 1 – Mathematics/Computer Studies (Temporary)
FOREST FIELDS SIXTH FORM COLLEGE
Carlton Road, Nottingham NG3 2NR
Principal: K. G. Buxton, BSc. Mixed: 480 (16–19)
Temporary teacher of Mathematics/Computer Studies required to cover teacher secondment for one year. Candidates should offer Mathematics to 'A' level and Computer Studies to 'O' level.
Please apply by letter, to the Principal at the College, as soon as possible.

Scale 1 – Physics
DUKERIES COMPREHENSIVE SCHOOL
Whinney Lane, New Ollerton, Newark, Notts. NG22 9TD
Headmaster: R. W. Sowden, BSc. Mixed: 1204 (11–18)
Enthusiastic teacher of Physics for this developing Community College. An interest in Electronics or Control Technology would be welcome, though not essential. SPA payable.
Full details available from the Headmaster (telephone: Mansfield 860545).
Please apply by letter, to the Headmaster at the school, as soon as possible.
Closing date: 28th May, 1983.

Special

Scale 2(s) – Rural Studies/General Subjects
BERRYMOUNT ESN(M) SCHOOL
Churchmoor Lane, Arnold, Nottingham NG5 8HN
Headmaster: C. J. Lovett. Mixed: 120 (All age)
Enthusiastic and experienced teacher to be responsible for the continuing development of Rural Studies and to teach General Subjects to small groups of slow learning children aged 12+. A keen interest in Pottery will be an advantage.
Please apply by letter, stating areas of expertise and interest, to the Headmaster at the school as soon as possible.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

SECONDARY HOME ECONOMICS
continued

HUMBERSIDE
EDUCATION COMMITTEE GRIMSBY DIVISION HEALING COMPREHENSIVE SCHOOL
Healing
No. on Roll: 690
Headmaster: C.E.M. Pritchard, B.Sc., C.Chem., F.R.S.C.
Required for September, 1983: TEACHER OF HOME ECONOMICS to join a well established and successful department. Courses in both C.S.E. and 'O' level work are well established.
Healing Comprehensive School is an 11 - 16 rural school with a stable five form intake. It is situated on the outskirts of Grimsby and serves the residential villages between Grimsby and Immingham.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (05528) 133022

HUMBERSIDE
COUNTY COUNCIL EDUCATION COMMITTEE Kingston Upon Hull Division BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull
Acting Headmaster: K.R. Walker, B.Sc.
Required for September, 1983, a teacher of HOME ECONOMICS and/or NEEDLECRAFT (Scale 1).
Established Courses lead to A, O and C.S.E. level in Home Economics, Cookery, Needlework, Creative Crafts and Child Care. A Voc. Prep. course in catering and allied subjects may be introduced in September.
Application forms and further particulars may be obtained from the school and completed forms should be returned by 6th June. (03173) 133022

HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York YO4 2LL
(Mixed comprehensive, situated in small town 14 miles east of York)
N.O.R. 1142
DOMESTIC SUBJECTS - SCALE 1/2
Required for September, 1983, an assistant teacher of domestic subjects. The successful candidate must be able to take charge of and teach Needlecraft and allied subjects up to public examination level, as well as share in the teaching of Cookery to junior classes. The appointment can be made at Scale 1 or 2 according to experience.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07192) 133022

HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION COTTINGHAM HIGH SCHOOL
Harland Way, Cottingham HU16 5PX
(Rural Comprehensive, 11 - 18 years, N.O.R. 1557)
COOKERY - SCALE 1
Required for September, 1983.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07191) 133022

HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION HEADLANDS SCHOOL
Sewerby Road, Bridlington YO15 3UR
(Co-educational Comprehensive, 11 - 18 years, N.O.R. 1557)
NEEDLECRAFT - SCALE 1
Required for September, 1983, a teacher of Needlecraft able to teach up to 'O' and 'A' levels.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07192) 133022

CYNGOR SIR
DYFED
COUNTY COUNCIL

Yn eisiau erbyn 1 Medi, 1983
Required for 1 September, 1983.

YSGOL UWCHRADD TREGARON
— Grŵp 8

Pennaeth yr ADRAN YSGRYTHUR 1 ddysgu'r pwnc hyd at y Safon Uwch. Cyniglr Graddfa 2 1 ymgeisydd profiadol.

Dylai'r ymgeiswyr fod yn rhugl eu Cymraeg.

Ceisiadau trwy lythyr yn rhoi manylion llawn ac enwau a chyfeiriadau dau ganolwr at y Prifathro erbyn 27ain Mai, 1983.

LAMPETER SECONDARY SCHOOL — Group 10
A teacher of ART with special reference to Pottery. An interest in Graphics and D.C.T. orientated studies would be an advantage.

Applications by letter to the Headteacher giving the names and addresses of two referees by 27th May, 1983.

W. J. PHILLIPS, Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, SA31 2NH.
W. J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, SA31 2NH.

MANCHESTER
CITY OF MANCHESTER EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS OF HOME-ECONOMICS/NEEDLEWORK for posts within the Manchester Secondary Schools.
Application forms from the Chief Education Officer (S2/JO'B), Education Offices, Crown Square, Manchester M60 3BB to whom they should be returned as soon as possible. (03277) 133022

NEWCASTLE
CITY OF NEWCASTLE UPON TYNE EDUCATION COMMITTEE HEATON MANOR COMPREHENSIVE SCHOOL
TEMPORARY TEACHER OF HOME ECONOMICS (SCALE 1 POST)
Required from September 1983 initially for one year a suitably qualified and experienced teacher of Home Economics for appointment to a Scale 1 post.
Application forms and further details are obtainable from and returnable to the Head Teacher Designate, Manor Park Comprehensive School, Benton Road, Newcastle upon Tyne NE7 7EB, by Friday, 3rd June, 1983. (05475) 133022

NEWHAM
LONDON BOROUGH OF NEWHAM WOODSIDE SCHOOL
Woodside Road, London, E13
Head Teacher: M. Walton
Number on roll: 900
(TEMPORARY) TEACHER OF HOME ECONOMICS TO COVER MATERNITY LEAVE
Required approximately September 1983. (Scale 1).
To join a well-established department, working within a Faculty structure. The teaching programme for the person appointed would be the teaching of Home Economics/Cookery from first year to fifth year (CSE).
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 31st May 1983.
Director of Education, Education Offices, Broadway, Stratford, London, E15 4BR. (05441) 133022

NORFOLK
UPWELL SECONDARY SCHOOL
Low Side, Upwell, Nr. Wisbech, Cambs. PE14 9BD
(Group 7) Roll: 380 mixed 11 - 16 years
Required September 1983 Scale 1 Home Economics ability to offer Needlework.
Apply by letter giving names of two referees and curriculum vitae to the Headmistress from whom further particulars (s.a.e. please) are available.
Closing date: 31st May 1983. (05139) 133022

NORTH WALES
PENRHOS COLLEGE
Needlework. See Independent Schools. (05140). 133022

NORTH YORKSHIRE
COUNTY COUNCIL QUEEN ANNE GRAMMAR SCHOOL
Queen Anne's Road, York YO3 7AA
11 - 18 girls' school.
Required for September 1983, full-time teacher of HOME ECONOMICS, including needlework, Scale 1. An ability to teach to 'A' level in Home Economics an advantage. In the light of the reorganisation approved for the York area, this appointment will initially be on a fixed-term two year contract until 31 August 1985.
Apply by letter giving full curriculum vitae and the names and addresses of two referees to the Headmistress at the school as soon as possible. (03871) 133022

ROTHERHAM
METROPOLITAN COUNCIL
RAWMARSH COMPREHENSIVE SCHOOL
11 - 16 Mixed. Approx. 1172 on roll
Required for September, 1983
TEMPORARY ASSISTANT TEACHER
Required part-time for Needlework, afternoons only, for the academic year 1983/84. Further information from the Head Teacher, telephone Rotherham 522672. Closing Date: 31st May, 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Monkwood Road, Rawmarsh, Rotherham S62 7ET. W.S. Mussett, Director of Personnel Resources. (06130) 133022

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE GREENBANK HIGH SCHOOL
Hastings Road, Southport, Merseyside PR8 2LT
TEMPORARY TEACHER OF HOME ECONOMICS (Scale 1) required for September 1983 to cover secondment, well-qualified and experienced; willingness to be involved in teaching of Child Care would be an advantage.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date: 3rd June 1983. (05150) 133022

SHROPSHIRE
EDUCATION COMMITTEE IDSALL SCHOOL
Coppice Green Lane, Shifnal, Shropshire TF11 8PD
Permanent Post - Scale 1 - Home Economics
Required for September 1st, 1983, teacher of Home Economics and allied subjects able to teach to C.S.E., 'O' level and 'A' level. Ability to assist with Child Care and Needlework exam work advantageous.
Application forms and further particulars available from the Headmaster (S.A.E.). (03739) 133022

SUFFOLK
DEBEN HIGH SCHOOL
(11 - 18 mixed comprehensive roll 935 including 135 in sixth form)
Garrison Lane, Felixstowe IP11 7RF.
Required September 1983.
(i) Permanent post, Scale 1 TEACHER OF HOME ECONOMICS. Courses are offered to all levels up to 'A' level. Ability to teach some Science or French to junior forms would be an advantage.
(ii) Temporary post, Scale 1 TEACHER OF HOME ECONOMICS with the ability to teach Cookery and Child Care, to replace a permanent member of staff taking maternity leave.
Please state for which post you wish to be considered, or if you are willing to apply for both posts.
Closing date a fortnight from appearance.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (03925) 133022

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
NORTH OSSETT HIGH (11-16) SCHOOL MIXED COMPREHENSIVE
(458 on roll)
Required September 1983 a Scale 1 TEACHER OF NEEDLEWORK with Home Economics, to teach needlework to the whole age and ability range and to be involved with the development of non-examination courses in the light craft area of the curriculum.
Application forms available, on receipt of a s.a.e. from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (06171) 133022

WEST SUSSEX
THE WEALD SCHOOL
Station Road, Billingshurst, W Sussex RH14 9RY
Mixed 11 - 18 Comprehensive School for 1000 pupils
HOME ECONOMICS
Required September 1983 Teacher of Fabrics and Food Studies (Scale 1). Mainly Needlework to C.S.E. and 'O' level with an opportunity to teach Food and Nutrition to Sixth Form. Mixed Craft Carousel operates in lower school.
Application form and details from Headmaster on receipt of sae. (05116) 133022

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
THE RIDGEWAY HIGH SCHOOL
Noctorum Avenue, Noctorum, Birkenhead, Merseyside L43 7BB.
REQUIRED FOR 1st SEPTEMBER 1983, ASSISTANT TEACHER SCALE I for DOMESTIC SCIENCE, well qualified able to teach at least to CSE and 'O' level.
Apply in writing to the Headmaster enclosing full curriculum vitae, together with names and addresses of two referees. (06155) 133022

Humanities

Heads of Department

ESSEX
NOTLEY HIGH SCHOOL
(Roll 1120)
Notley Road, Braintree CM7 8JX
Tel: (0376) 23601
HEAD OF LOWER SCHOOL HUMANITIES, SCALE 3
Experienced graduate required for September/January. To co-ordinate Humanities in Lower School, and offering Geography and/or Economics to 'A' level. A key post, with potential for development.
Forms and particulars from Headteacher, to whom returned as soon as possible (foolscap s.a.e. please). (06236) 133218

Scale 2 Posts and above

BARNET
LONDON BOROUGH BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley N2
V.A. Mixed Comprehensive. Roll 1087, Sixth Form 217
Tel: 01-444 5211
Required September 1983, teacher of Lower School HUMANITIES Scale 2. A leader is sought for a team of 12 staff teaching an Integrated Humanities Course, comprised of English, History and Geography. Applicants offering English to at least 'O' level preferred.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E. (03800) 133220

Scale 1 Posts

DEVON
Please see displayed advertisement on page 43. (05044) 133229

SHROPSHIRE
EDUCATION COMMITTEE THE JOHN HUNT SCHOOL
Gibbons Road, Trench, Telford TF2 7JR
Teacher Scale 1 of UPPER SCHOOL HUMANITIES (JMB and CSE Mode 3) and lower school History required for September.
Further details and application forms obtainable from the Headmaster (s.a.e.) (03086) 133222

Mathematics

Heads of Department

HEREFORD AND WORCESTER
COUNTY COUNCIL
MARTLEY, THE CHANTRY SECONDARY SCHOOL
Martley, Worcester WR6 6QA
(11 - 16 NOR 580)
Required for September 1983, HEAD OF MATHEMATICS AND COMPUTER STUDIES SCALE 4.
A lively, energetic graduate teacher required to co-ordinate the work of the Department.

BLESSED EDWARD OLDCORNE R.C. HIGH SCHOOL (11–16)
Timberdine Avenue, Worcs. WC5 2BE
(NOR 500)
HEAD OF MATHEMATICS Scale 4
This School is being re-organised as five form entry comprehensive school 11 - 16 as from September 1983.
Apply by letter to the Clerk of the Governors at the above address.

NUNNERY WOOD HIGH SCHOOL
Spetchley Road, Worcs.
(11 - 16 NOR 1100)
A well qualified and experienced HEAD OF MATHEMATICS DEPARTMENT Scale 4 for this newly re-organised comprehensive school.

SAMUEL SOUTHALL SECONDARY SCHOOL
Merriman's Hill Road, Worcs. WR3 8LE
HEAD OF MATHEMATICS Scale 4
To lead a department of 9 teachers in this newly formed Group 11 comprehensive school
Unless otherwise stated, apply by letter with curriculum vitae and names of two referees to the Headmaster of the School immediately. (05255) 133418

HERTFORDSHIRE
RE-ADVERTISEMENT
ST. JOAN OF ARC R.C. SCHOOL
High Street, Rickmansworth, 11 - 18, Voluntary-Aided, 975 mixed (Sixth Form 160), All-Ability.
Required September: Head of Mathematics. (Scale 4 + £446, Department London Fringe Allowance).
The wide range of courses includes substantial sixth form work. The Mathematics Suite houses a 380Z microcomputer and a terminal linked to Hatfield Polytechnic.
Further details from The Headmaster (Telephone 0923-773881). (04780) 133418

HERTFORDSHIRE
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon, Herts. EN11 0QF
HEAD OF MATHEMATICS (Scale 4) required for September 1983.
Applications invited from experienced, well qualified and enthusiastic teachers capable of leading a large team and developing courses for all abilities.
Applicants should have had successful teaching experience at all levels, including C.S.E., O level and A level, and be familiar with both SMP and traditional mathematics.
The school has acquired a Computer Room with a number of micro computers and the Maths Dept has pioneered their use in Maths lessons and throughout the school. Maths is taught in a new classroom block, giving ready opportunities for collaborative teaching.
The school has excellent facilities and runs a variety of after-school clubs and outdoor activities. All teachers are expected to be actively involved in the pastoral work of the school.
London fringe allowance of £231 p.a.
Please apply immediately to Headmaster including curriculum vitae and quoting two referees. (05304) 133418

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey, Watford
Required September, Head of Mathematics to lead a successful department working to A level in Pure, Applied and Statistics. Fourth level entry enables about 25 5th formers to take additional Mathematics in the 5th and A level in the Lower 6th. The school has two 380Z micro and will have a new 480Z link system later this year.
Further details from Headmaster (01-950 3000), to whom completed applications including c.v. and details of two referees should be returned as soon as possible. (03757) 133418

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT THANET DIVISION THE CHARLES DICKENS COUNTY SECONDARY SCHOOL
Broadstairs Road, Broadstairs, Kent
Roll 750(m) (11 - 16)
Applicants are invited for the post of Head of Mathematics Department (Scale 3) for September 1983 on the retirement of the present holder.
Details of the post are obtainable from the Headmaster at the school. (06353) 133418

SOMERSET
FROME COLLEGE
Frome
(13 - 18 mixed comprehensive, 1500 and F.E. college combined. On separate sites)
Required for September or as soon as possible thereafter, Head of Mathematics, Scale 4, to be responsible for the subject throughout the college in both secondary and further education sectors.
The successful candidate will have the opportunity to lead an experienced and enthusiastic team of specialists in an experienced and enthusiastic team of specialist in an expanding department.
Applications giving full details of qualifications and experience should be sent to the Principal, enclosing envelope with post title and enclosing s.a.e. for job description and application form.
Closing date 7th June, 1983. (03723) 133418

SOMERSET
THE PARK SCHOOL
Yeovil
Independent Public Girls Day/Boarding School
Senior Dept. (Girls) (11 - 16)
EVANGELICAL CHRISTIAN FOUNDATION
240 on roll, 3 - 16 years
Required for September, Head of Maths Department to organise develop and teach Mathematics and Computer Studies throughout all levels of the Senior School. Salary on School's own scale (approx. Burnham 2). Extra curricular activities looked for, and sympathy with the Christian aims and ethos of the school desirable.
Apply by letter, enclosing C.V. and 3 referees, to the Headmaster, The Park School, The Park, Yeovil, Somerset BA20 1DH. (06122) 133418

Scale 2 Posts and above

BARKING & DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1089)
Dagenham Road, Dagenham, Essex
Required for September 1983
MATHEMATICS - A suitably qualified teacher of Mathematics is required to join a successful department to work mainly in the Upper School. An interest in computers would be an advantage. Scale 2 plus Inner London Allowance (£939 p.a.).
Reimbursement of removal expenses in approved cases.
Apply in writing to the Headteacher giving full curriculum vitae and the names and addresses of two referees, one of whom should be, where appropriate, your present or immediate past employer. Closing date: 2nd June, 1983. (05764) 133420

CAMBRIDGESHIRE
SAWSTON VILLAGE COLLEGE
Required for September in this 11 - 16 nine form entry comprehensive community college qualified and experienced teacher of MATHEMATICS (Scale 2) to 'O' level standard and assist with administration of the Mathematics Department. Computer Studies interest desirable. Excellent facilities in this college on the southern outskirts of Cambridge.
Apply immediately by letter with full c.v. and names addresses of two referees to Warden, New Road, Sawston, Cambridge CB2 4BP. (Tel: 0223-832217). (05405) 133420

DERBYSHIRE
BOLSOVER SCHOOL
Mooracre Lane, Bolsover, Chesterfield S44 6XA
11 - 18 Mixed Comprehensive, N.O.R. 1350 including 120 in VIth Form
For September, Teacher of Mathematics in the Upper School to 'A' level. Scale 2.
Letters of application with curriculum vitae and details of 2 referees, to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (03193) 133420

EAST SUSSEX
RINGMER SCHOOL
Ringmer, Lewes BN8 5NS
(Comprehensive, mixed 11 - 16: roll 770)
Required for September 1983 or January 1984. Mathematics Teacher to be second in Department, to take responsibility for Computer Appreciation courses in 2nd and 4th years (Scale 2 or Scale 3 for suitably experienced candidate). Interest in developing Computer Assisted Learning helpful.
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Headmaster. (05211) 133420

HAVERING
LONDON BOROUGH OF HAVERING
ST. EDWARD'S SCHOOL
(Roll 1020 Mixed, 185 Sixth Form)
Aided Church of England Comprehensive
London Road, Romford RM7 9NX
Headteacher: Mr. J.E. Gwinnell, M.A. (Oxon).
Required for September 1983 or as soon afterwards as possible, experienced and well qualified teacher of Mathematics, Scale 3. Ability to teach Pure Maths to OCA 'A' level and 'S' level essential. Strong preference will be given to candidates also able to teach Computer Studies to 'A' level. This is a very strong department with excellent results and over 70 'A' level candidates across 4 advanced mathematics options. Positive interest in extra-curricular activities is important.
Letters of application with curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (05183) 133420

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. AUGUSTINE'S R.C. HIGH SCHOOL
Stonepits Lane, off Windmill Drive, Redditch, Worcs. B97 5LX
Required for September 1983, a teacher of Mathematics, Scale 1. A Scale 2 post would be available for a candidate able to offer 'A' level Applied Mathematics.
Further details and application forms from the Headteacher on receipt of a foolscap s.a.e. (05460) 133420

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford.
Roll: 1050 boys, 270 in 6th form
Required September, Mathematician. See Scale 1 advertisements! Scale 2 or 3 available for applicant with suitable experience. (06013) 133420

HUMBERSIDE
EDUCATION COMMITTEE GRIMSBY DIVISION HEALING COMPREHENSIVE SCHOOL
Healing
No. On Roll 690
Headmaster: C.E.M. Pritchard, B.Sc., C.Chem., F.R.S.C.
Required for September 1983:
MATHEMATICS TEACHER. The person appointed will join a well established and successful Mathematics Department. Courses in Mathematics are well established to G.C.E. (S.M.P.), C.S.E. Mode 3 examination and Assessment to cater for the complete ability range. There is also O.A. level work in the fifth year. Microcomputers are well established in the school with courses leading to O.C.E. and C.S.E. level in computer studies. An interest in computers would be an advantage. SCALE 2 could be available for a suitably qualified and experienced teacher.
Application forms and further information available from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (05520) 133420

SECONDARY MATHEMATICS
continued

SUFFOLK
SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill, Suffolk
(Mixed Comprehensive 13 - 18; 830 on roll, 120 in Sixth Form)
Required for September 1983, 2nd in Maths Department (Scale 3 for suitable applicant).
Haverhill is an expanding town, situated within easy reach of Cambridge. The Local Housing Authority is prepared to give sympathetic consideration to the provision of housing for teachers.
A letter of application and curriculum vitae together with the names and addresses of two referees to be sent as soon as possible to the Headmaster, from whom further details are available. (06891) 133420

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LEYTON MANOR HIGH SCHOOL
Capworth Street Leyton E10
Headteacher: Miss A. Doran
Required for September, MATHEMATICS TEACHER. SCALE 2 + Outer London and Social Priority Allowance.
Required in this Girls Comprehensive School for pupils aged 11 - 14 years (480 on roll). You should have knowledge of computer education and computer assisted learning. The Mathematics syllabus is based on the SMP course.
Apply by letter and c.v. enclosing details of two referees to the Headteacher. Ref: PB4/197. (06823) 133420

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHINGFORD SENIOR HIGH SCHOOL
Nevin Drive, London E4
Headteacher: Mr. P. Taylor
REQUIRED FOR SEPTEMBER.
TEACHER OF MATHEMATICS SCALE 2 (plus Outer London Allowance) required in this Comprehensive School for pupils aged 14 - 19 years (960 on roll).
The successful applicant will work in a strong, well equipped department. Examination courses at all levels, including 'A' level, are firmly established.
Application, in the first instance, by letter to the Head Teacher enclosing c.v. and the names, addresses and status of two referees.
Ref. No: PTS/192. (08169) 133420

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD
(Phone (0793) 2121)
An 11 - 18 co-educational Comprehensive School for 1400 boys and girls
As a result of promotion to Head of Department there will be a vacancy for a Scale 2 post of responsibility in the Mathematics Department.
Applications are invited from well qualified Mathematics teachers with some experience. The person appointed will be expected to teach throughout the school.
Applications by letter should be made to the Headmaster at the school as soon as possible. Applicants are asked to give the names and addresses of two persons to whom reference may be made. (S.A.E. please). (03763) 133420

Scale 1 Posts

BARNET
LONDON BOROUGH QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet
Tel: 01-441 4646
Comprehensive, Roll 970. Joint Sixth Form, 140 boys plus 180 girls from Queen Elizabeth's School. London Allowance £518 payable. Nearest tube station High Barnet.
Required September 1983, teacher of MATHEMATICS capable of taking the entire ability range up to C.S.E. and 'O' level. Opportunity available to suitably qualified candidate to teach Maths to 'A' level and/or Computer Studies up to 'A' level. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E., by 3rd June. (06106) 133422

BEDFORDSHIRE
NORTHERN AREA ST THOMAS MORE RC UPPER
Tyne Crescent, Bedford
Acting Headteacher: Mr. E. Lama
Tel: Bedford 41201
13 - 18 Mixed RC Comprehensive Upper, Group 10, no roll 720 (130 in 6th form)
Required for September 1983, a TEACHER OF MATHEMATICS, Scale 1, to teach the complete age and ability range, in this purpose-built school.
Application forms and further details from the Acting Headteacher s.a.e. please. (06305) 133422

BEDFORDSHIRE
NORTHERN AREA HARLINGTON UPPER SCHOOL
Goswell End Road, Harlington, Beds
Headmaster Mr N R Lister
Tel: Toddington 4250
9-13 Mixed Comprehensive Upper, 980 on roll
Required for September 1983, a GRADUATE TEACHER OF MATHEMATICS, Scale 1. The department offers a wide variety of courses including CSE, 'O' and 'A' level (SMP) and further mathematics, computer studies is also taught to 'O' level. The successful candidate will be expected to teach across the full ability range up to and including sixth form.
Application forms and further details are available from the Headmaster, s.a.e. please. (06304) 133422

BERKSHIRE
RYEISH GREEN SCHOOL
Spencers Wood, Reading RG7 1EP
N.O.R. 880
Required September 1983, TEACHER OF MATHEMATICS (Scale 1) to teach over the ability range throughout the school including O and A level with an interest in 6th form work and/or computer studies.
Apply by letter in handwriting giving interests, qualifications and c.v. direct to headmaster (sae). Closing date 6th June.
Berkshire County Council is an equal opportunity employer. (03184) 133422

BERKSHIRE
TURNPIKE COMPREHENSIVE SCHOOL
11 - 16 Mixed
Avon Way, Newbury, Berks.
N.O.R. 750
Required September 1983, TEACHER OF MATHEMATICS (Scale 1) for work in this well-established school. Work up to CSE and O level for suitably qualified teacher.
Further details and application form from Headmaster (sae please).
Closing date 31 May.
Berkshire County Council is an equal opportunity employer. (04930) 133422

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL OAKBANK GRAMMAR SCHOOL
Required for September in this 13 - 18 Mixed Comprehensive School set on the edge of the Yorkshire Dales, a permanent teacher of mathematics, Scale 1. This post is particularly suitable for a new entrant to the profession.
The successful candidate will be offered the opportunity of working with a wide range of age and ability levels.
It is expected that the successful candidate will participate in the pastoral care work of the school and hopefully in its out of school activity programme.
Application forms may be obtained (sae please) from the Headteacher, Oakbank Grammar School, Oakworth Road, Keighley, West Yorkshire BD22 7DT to whom completed forms should be returned by 3rd June 1983.
Reference ST. 38583/TKS.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (06147) 133422

BROMLEY
LONDON BOROUGH OF BROMLEY
ROCK HILLS SCHOOL FOR GIRLS
William Booth Road, Anerley Road
Anerley, London SE20 8BW
Group 8, All Ability, 11 - 18+
SOCIAL PRIORITY SCHOOL ALLOWANCE PAYABLE
Required for September 1983, well qualified teacher of Mathematics, to teach throughout the age and ability range, including some 'A' level work. A candidate able to help with lower school guidance or with an interest in either electronics or computing preferred.
Application forms available from the Headmistress at the school (please telephone 01-778 8810), to whom completed forms should be returned by 6th June 1983. (05351) 133422

BROMLEY
LONDON BOROUGH OF BROMLEY
RAVENS WOOD SCHOOL FOR BOYS
Oakley Road, Bromley, Kent BR2 8HP
Required for September 1983, a teacher of Mathematics to take pupils of all levels of ability up to 'O' level in this five form entry comprehensive school.
Application forms available from the Headmaster at the school (please telephone Farnborough 56050), to whom completed forms should be returned by 6th June 1983. (05448) 133422

BUCKINGHAMSHIRE
WYCOMBE AREA THE PEMBROKE SCHOOL
Spring Lane, Flackwell Heath, Bucks
Head: D.B.H. Jones, B.A.
Roll: 420 mixed
Required from September, 1983, well qualified teacher of Mathematics. A knowledge of computer studies an advantage but not essential. Applicants for first post willingly considered.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Apply by letter to Headmaster or Tel: Bourne End 23278. (05991) 133422

BUCKINGHAMSHIRE
WYCOMBE AREA BARTHOLOMEW TIPPING COUNTY SECONDARY SCHOOL
Stokenchurch, High Wycombe, Bucks
Head: K.A.J. Billing, B.A., Dip. Ed.
Roll: 430 mixed
Required from September, 1983, teacher of Mathematics to C.S.E and 'O' level standards.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Please apply immediately by letter to the Headmaster or Tel: Radnage 2116. (05995) 133422

CAMBRIDGESHIRE
COMBERTON VILLAGE COLLEGE
Assistant teacher of Mathematics (scale 1) required from September for 1 year only during the absence of a teacher on secondment.
Apply in writing with full C.V. to Warden, Comberton Village College, Cambridgeshire CB3 7DU. (06810) 133422

CAMBRIDGESHIRE
LONGSANDS COMMUNITY COLLEGE
See main ad. under Computer Studies. (06178) 133422

CAMBRIDGESHIRE
HUNTINGDON AREA HINCHINGBROOKE SCHOOL
Brampton Road, Huntingdon, Cambs
(Voluntary controlled mixed 1800)
A well qualified teacher of Maths (Scale 1) required for September to teach at all levels of age and ability in this forward looking school.
A willingness and ability to take part in extra curricular activities and interest in active tutorial work highly desirable.
Fully developed comprehensive school in outstanding setting serving Huntingdon and neighbourhood.
Apply by letter with curriculum vitae and names of two referees to the Headmaster. (05317) 133422

CUMBRIA
COUNTY COUNCIL
MORTON SCHOOL
Wigton Road, Carlisle CA2 6LD
(Mixed comprehensive 11 - 18 years 1414 on roll)
Required for September 1983, or as soon as possible thereafter, a teacher of Mathematics, Scale 1, to join a large and flourishing department.
Application forms and further details from the Head (s.a.e. please) to whom completed forms should be returned by 30th May 1983.

TRINITY SCHOOL
Strand Road, Carlisle CA1 1JB
(Voluntary controlled mixed comprehensive 11 - 18 years)
(1700 on roll)
Required for September 1983, a teacher of Mathematics, Scale 1, to teach the subject to 'O'/C.S.E. and, if possible, to 'A' level.
Application forms and further details from the Head (s.a.e. please) to whom completed forms should be returned by 30th May 1983. (06112) 133422

CHELTENHAM
CHELTENHAM GRAMMAR SCHOOL (VOLUNTARY AIDED)
Princess Elizabeth Way, Cheltenham
890 boys (220 in Sixth Form)
Required for September 1983 qualified teacher of mathematics to share in the work of the department and to make a significant contribution to the extra-curricular life of the school in one or more of the following areas: cricket, C.C.F. or Rugby.
Please apply to the Head Master at the above address with curriculum vitae and names and address of two referees as soon as possible. (03744) 133422

DERBYSHIRE
EDUCATION COMMITTEE
TIBSHELF SCHOOL
High Street, Tibshelf, Derby DE5 5PP
11 - 16 Mixed Comprehensive. N.O.R. 625
For September:- Teacher of Mathematics. Scale 1. Possibility of 'O' and C.S.E. level work. Please state other subject(s).
Letters of application with curriculum vitae and 2 referees to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (02763) 133422

DERBYSHIRE
COUNTY COUNCIL
FRIESLAND SCHOOL
Nursery Avenue, Sandiacre, Nottingham.
11 - 16 comprehensive 860 pupils: mixed.
Required, for one year initially, from September 1st 1983, a well qualified Teacher of MATHEMATICS (Scale One), able also to offer some Integrated Science to pupils in Years One and Two. The school is situated in pleasant, rural surroundings halfway between Derby and Nottingham.
Application forms and further details are available from the Headmaster (stamped, self-addressed foolscap envelope please) to whom letters of application and a curriculum vitae should be returned within 14 days of this advertisement.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (04610) 133422

DEVON
Please see displayed advertisement on page 43. (05940) 133422

ESSEX
DAVENANT FOUNDATION SCHOOL
(Roll 700)
(Voluntary Aided, Co-educational, Comprehensive)
Chester Road, Loughton IG10 2LD
Tel: Theydon Bois 2608
TEACHER OF MATHEMATICS, SCALE 1 (London Fringe Allowance)
Required September 1983, a suitably qualified teacher. The post would suit a new entrant to the profession; a scale post would be available for an experienced candidate.
Apply in writing directly to the Headteacher at the school as soon as possible (foolscap s.a.e. please).

THE BOSWELLS SCHOOL
(Roll 1320)
Burnham Road, Springfield, Chelmsford CM1 6LY
ASSISTANT TEACHER OF MATHEMATICS AND COMPUTER STUDIES Scale 1
Graduate required September to teach whole ability range with strong interest in Computer Studies for upper school to 'A' level.
Apply by letter immediately to Headmaster giving full details of education, qualifications, experience, or speak Chelmsford 64481.

SIR CHARLES LUCAS COMPREHENSIVE SCHOOL
(Roll 1850)
Hawthorn Avenue, Colchester
Tel: Colchester 861217
TEACHER OF MATHEMATICS, SCALE 1
To teach throughout the age and ability range.

MARK HALL COMPREHENSIVE SCHOOL
(Roll 1066)
First Avenue, Harlow, CM17 9LR
Tel: Harlow 39121
MATHEMATICS TEACHER Scale 1
Required September 1983. Full or part-time for one year only. For the above two posts, further details and application forms from the Headteacher concerned (foolscap s.a.e. please). (06216) 133422

LONDON BOROUGH OF SUTTON
Education Department
Required for 1st September, 1983

CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey, SM3 8PH
(Tel: 01-644 5790)

BOYS PHYSICAL EDUCATION, Scale 1

A well qualified master/mistress to teach boys P.E. throughout this six form entry (11–18) mixed school. This is a temporary post for one year.

CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey, SM5 1RW
(Tel: 01-644 7325)

MATHEMATICS & SCIENCE, Scale 1

Graduate teacher of Mathematics/Science to teach throughout the school. Extra curricular activities essential, knowledge of fencing would be useful. This is a temporary post for one year.

GAYNESFORD HIGH SCHOOL
Welbeck Road, Carshalton, Surrey, SM5 1LP
(Tel: 01-648 1366)

BUSINESS STUDIES, Scale 1

A well qualified teacher of Business Studies to teach RSA and Pitmans typewriting, CSE office practice and 'O' level commerce. Ability to offer shorthand desirable. This is a one year post, in the first instance, pending the closure of this school.

THE JOHN FISHER SCHOOL
Peaks Hill, Purley, Surrey, CR2 3YP
(Tel: 01-660 4555)
(780 boys on roll, 150 in the sixth form)

FRENCH AND GERMAN, Scale 1

A well qualified graduate teacher of French and German to teach the subjects throughout the school including University entrance. Permanent post. Further details available from the headteacher's secretary.

GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey, SM3 9PS
(Tel: 01-644 6307)
(Approx. 850 pupils on roll)

ENGLISH, Scale 1

An enthusiastic graduate to teach English throughout the school. There are established courses to 'A' and 'O' levels and to CSE.
A candidate with a forward looking approach to the whole range of English teaching is sought. This is a temporary post for one year.

MATHEMATICS, Scale 1

A qualified and enthusiastic mathematics teacher to work throughout the school to CSE and GCE 'O' level. SMP Mathematics is taught and there may be a possibility of some 'A' level work for a suitable candidate. Permanent posts.

PHYSICAL EDUCATION, Scale 1

A well qualified and experienced teacher of P.E. Applicants should have an interest in gymnastics and particularly in developing modern educational dance in the school. A qualification in coaching trampolining and an ability to teach keep fit would be advantageous. A CSE Mode 3 in P.E. is offered as an option subject for which a knowledge of mechanics of movement is necessary. This is a temporary post for one year.

CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey, SM5 2QX
(Tel: 01-647 8294)

FRENCH, Scale 1

A well qualified teacher of French to teach the subject to CSE, 'O' and 'A' levels. This is a temporary post for two terms to replace a member of staff on maternity leave.

HIGHVIEW HIGH SCHOOL
The Chase, Wallington, Surrey, SM6 8JT
(Tel: 01-668 2956)

BIOLOGY, Scale 1

A well qualified teacher of biology. The successful candidate will be required to teach the subject to 'O' level standard and assist with general science in the lower school. Permanent post.

NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey, SM3 8AB
(Tel: 01-394 1308)
(960 pupils on roll, 230 in the Sixth Form).

GEOGRAPHY, Scale 1

Good honours graduate to share in the teaching of geography throughout this selective school to advanced and scholarship levels. An interest in field work is essential. Permanent post.

MUSIC, Scale 1

A well qualified graduate to share in the teaching of music to advanced level at this selective school, which has a strong musical tradition. Whoever is appointed will also be required to teach another subject to junior forms. Permanent post.

SPANISH AND FRENCH, Scale 1

A well qualified honours graduate to share in the teaching of Spanish to 'A' level and French at least to 'O' level in this selective school. Permanent post.

Apply by letter to the Headteacher of the school concerned, enclosing curriculum vitae, copy testimonials and names and addresses of two referees.

SECONDARY ENGL[ISH]
[contin]ued

[BUCKINGHAM]SHIRE
[...]IGH & ETON C.I
[SCH]OOL
[...]one Road, Slou[gh]
[Ro]ll 500
[Requ]ired September
[TE]ACHER OF
[...] 1)
[Ap]plication form [and]
[de]tails from He[ad]
Closing date
[...]shire County C[ouncil]
equal opportu[nity employe]r. (04634)

[BRA]DFORD
[CITY] OF BRADFOR[D]
[MET]ROPOLITAN CO[UNCIL]
[THO]RNTON SCHOO[L]
[Requ]ired for Septem[ber]
[...] 13 - 18 co-e[d]
[...]ol of 780 pupil[s]
[...] form). a well
[...] enthusiastic
[...]ish (scale 1)
[...]ng and experi[enced]
[...]ment. The succ[essful]
[...]nt will be abl[e]
[...]s the ability
[...] 16+ examinati[ons]
[cont]ribute to sixth
[...] Studies. The
[tem]porary for one
[...] a scale 2 may b[e]
[...] a suitably qu[alified]
[...]rienced teache[r]
[...] and ability to

SECONDARY MATHEMATICS
continued

DORSET
BLANDFORD UPPER SCHOOL
Milldown Road, Blandford DT11 7SQ
(Comprehensive, Mixed - 780 on roll)
Required for September 1983:- Teacher of Mathematics and Science (Scale 1) to teach courses and at levels according to experience and qualifications.
Applications forms and further information from Headmaster at the school (SAE please). (06262) 133422

DORSET
BELDOWN SECONDARY BOYS' SCHOOL
Kingland Road, Poole
(480 on roll)
Required September 1983. Teacher for Physical Education and Mathematics (Scale 1). Temporary one year in the first instance.
Application forms and further details from the Headmaster on receipt of s.a.e. (06906) 133422

HAMPSHIRE
FROGMORE COMPREHENSIVE SCHOOL
Potley Hill Road, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 940
Required for September 1983. Scale 1 post.
Teacher of Mathematics to teach Mathematics throughout the school including 'O' and 'A' Level work.
Closing date: 6th June 1983.
Letter of application nominating two professional referees to Head Teacher with s.a.e. for details. (05398) 133422

HARINGEY
Progress with Humanity
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
1200 on roll, 200 in sixth form
Required for September 1983.
PART TIME TEACHER OF MATHEMATICS (0.60).
Application forms and further details obtainable from the Head Teacher at the School. Forms to be returned to the School not later than 3rd June 1983. London Allowance payable. Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (06101) 133422

HAVERING
LONDON BOROUGH OF HAVERING
THE CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52333
Voluntary Aided R.C. 11 - 18 School
Roll 770 Boys - Sixth Form 160
Headteacher: J.T. Rowbottom, B.Sc., Phd., DIC.
SCALE 1 MATHEMATICS required for September 1983. A graduate to assist with the work of a large department with a wide range of courses up to University entrance. An interest in statistics and ability to help with Games will be an advantage.
Letters of application, quoting two referees should be sent to the Headteacher at the school. Closing date: Monday 30th May, 1983. (05175) 133422

HAVERING
LONDON BOROUGH OF HAVERING
EMERSON PARK SCHOOL
(Roll 1020 Mixed)
Wych Elm Road, Wingletye Lane, Hornchurch RM11 3AD
Tel: Hornchurch 43773
Headteacher: J.A. Fowler, M.A.
SCALE 1 MATHEMATICS required for September 1983 either concentrating on the younger year groups or working to CSE and GCE 'O' levels according to applications interests and qualifications. Courses are well established with general bearing towards SMP.
Letters of application should be sent to the Headteacher at the school giving curriculum vitae and the names of two referees. (05180) 133422

HERTFORDSHIRE
ST. JOAN OF ARC R.C. SCHOOL
High Street, Rickmansworth.
11 - 18, All-Ability, Voluntary-Aided, 975 Mixed (Sixth Form 160)
Required September: Teacher of Mathematics (Scale 1 + £246 London Fringe Allowance) to join a very successful department. The Mathematics Suite houses a 380Z microcomputer and a terminal linked to Hatfield Polytechnic. This post could be adapted for a person wishing to teach science.
Further details from the Headmaster (Telephone: 0923-773881). (04790) 133422

HERTFORDSHIRE
ST ANGELA'S SCHOOL
RC School for Girls
Voluntary Aided, All Ability
Hitchin Road, Stevenage, Herts
Group 10
11 - 18 years, 5FE, no on roll 800, no in sixth form 130
Required from September 1983, an enthusiastic, effective, GRADUATE TEACHER OF MATHEMATICS AND COMPUTER SCIENCE to teach across the ability range.
There are excellent computer science facilities and well established courses in Mathematics and Computer Science to all levels.
Please apply by letter to the Headmistress enclosing curriculum vitae. (05301) 133422

HERTFORDSHIRE
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon, Herts. EN11 0QF
Qualified teacher of MATHEMATICS, Scale 1, required for SEPTEMBER 1983. The teacher appointed will teach mainly in the lower school but opportunities for C.S.E. and 'O' Level work for suitable candidates. Maths taught in a new classroom block with ready opportunities for a collaborative approach. Several micro computers are available for use inside classes and after school.
The post is for a full-time teacher.
Please apply immediately to Headmaster, including curriculum vitae and quoting two referees. (03770) 133422

HERTFORDSHIRE
CHESHUNT SCHOOL
Windmill Lane, Waltham Cross, Herts.
HEAD: Mr. C.R. Broomfield
11 - 18 Mixed all ability school. 130 in 6th form.
Required from September, teacher of MATHEMATICS to teach throughout the school to replace teacher on maternity leave. 'A' Level work might be available for a suitable candidate. It is hoped that a permanent post would be available later for a suitable candidate.
Applications by letter to Headmaster with c.v. and names of 2 referees. (05174) 133422

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Croxley Green, Rickmansworth
Mixed all ability 11 - 18
Required September, Mathematician to teach the subject to A level. An interest in Computing would be an advantage. Scale 1 + London fringe allowance £231.
Apply by letter to Headmaster enclosing curriculum vitae and names, addresses and telephone numbers of two referees. Please enclose s.a.e. (03225) 133422

HERTFORDSHIRE
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts
REQUIRED FOR SEPTEMBER, to replace a teacher on maternity leave, a full-time Remedial teacher, preferably with some Mathematics.
Remedial teaching is done on a temporary withdrawl basis as well as by additional help in the classroom.
There are excellent facilities in this purpose-built, mixed, all-ability school (970 on roll, 100 in the sixth form), with its common curriculum, non-streamed format and Resource Centre.
Please write to the Headmistress, giving interests, curriculum vitae and the names, addresses and telephone numbers of two referees. (03763) 133422

HERTFORDSHIRE
ST. MARY'S CATHOLIC SCHOOL
Windmill, Bishop's Stortford, Herts CM23 2NQ
A graduate MATHEMATICIAN is required for September, at this developing, all ability school for 650 boys and girls (11 - 18).
Applications in writing to the Headmaster, with c.v. and names and addresses of two referees. (03769) 133422

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll: 1050 boys, 270 in 6th
Required September, well qualified Mathematician to teach all levels within a very strong department. SMP courses throughout the school and excellent opportunities for computing. Scale 1 + London fringe allowance £231. Possibility of accommodation or generous relocation expenses.
Apply to Headmaster, giving full details of qualifications and extra curricular interests, together with the names of two referees. (06314) 133422

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey, Watford
Roll: 1200 mixed all ability with large 6th form
Required September, Teacher for Mathematics up to A level. An interest in computing would be an advantage but is not essential. Scale 1 + London Fringe allowance £231.
Apply by letter to Headmaster with names and addresses of two referees. (06315) 133422

HERTFORDSHIRE
NICHOLAS BREAKSPEAR SCHOOL
Colney Heath Lane, St. Albans AL4 0TT
Headmaster: Mr. T. Eastham
Required for September, TEACHER OF MATHEMATICS, Scale 1 or 2, plus outer London fringe allowance, depending upon qualifications and experience. Nicholas Breakspear is a 5 form entry Roman Catholic 11 - 18 all ability co-educational school.
Letters of application as soon as possible to the Headmaster, enclosing sae and giving names and addresses of two referees. (06321) 133422

HERTFORDSHIRE
VERULAM SCHOOL
Brampton Road, St. Albans
Group 11
910 Boys, 170 in the Sixth Form
Required in September, TEACHER, Scale 1, for MATHEMATICS. Modern courses lead to S.M.P., Cambridge and other examinations at A Level, O. Level and C.S.E. A Level work available for a suitable candidate.
A former grammar school, now developing as a five form entry all ability boys' school. London fringe allowance payable.
Applications with curriculum vitae and the names and addresses of two referees to the Headmaster at the school as soon as possible. (06322) 133422

HOUNSLOW
HESTON SCHOOL
Heston Road, Heston, Middx TW5 0QR
Headteacher: Mr M C Moulton BA
(Group 10 Mixed Comprehensive Roll 850).
Required from September 1983, a teacher of MATHEMATICS, Scale 1. An enthusiastic and well-qualified teacher, who is committed to the maintenance of high standards, is sought to join a strong department of six.
For a suitable candidate, some advanced work would eventually be available.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: Monday, 6th June 1983.
Application giving full details with dates of qualifications and experience should be made by letter to the Headteacher, s a e (foolscap) please.
WE ARE AND EQUAL OPPORTUNITY EMPLOYER. (06127) 133422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HOWDEN SCHOOL
Derwent Road, Howden, Goole DN14 7AL
(Co-educational comprehensive, 11 - 18 years. N.O.R. 824)
MATHEMATICS - SCALE 1
Required for September, 1983, a teacher of Mathematics to teach across the age and ability range.
Application forms and further details are available from the Head of the School (S.A.E. Please) to whom completed forms should be returned by 31st May, 1983. (07200) 133422

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
RIDDINGS COMPREHENSIVE SCHOOL
Enderby Road, Scunthorpe
Headteacher: T. Ellis
No. on Roll: 850
Required for 1st September 1983 for this 11 - 16 Comprehensive School, Teacher of MATHEMATICS.
Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 30th May, 1983 (f.s.a.e. please). (07178) 133422

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, Scunthorpe
Head Teacher: D. Houghton
No. on Roll: 780
Required from 1st September 1983, a temporary Teacher of MATHEMATICS (Scale 1) at this purpose built Comprehensive School, well sited in rural surroundings. The post is a one year appointment to cover the secondment of a permanent teacher.
Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later then 6th June, 1983 (f.s.a.e. please). (07179) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DARTFORD WEST SECONDARY SCHOOL FOR GIRLS
Heath Lane, Dartford, Kent DA1 2LY
Roll 620
Required for September 1983 - Teacher of Mathematics. Scale 1 to take all ages and abilities throughout the School. Courses in G.C.E./C.S.E., R.S.A. and Computer Studies in existance. Please state subsidiary subject, if any. Fringe allowance.
Letters of application including curriculum vitae and names and addresses of two referees to the Headmistress.

DOVER DIVISION
DEAL SECONDARY SCHOOL
Mill Road, Deal
Required for September - Mathematics teacher, Scale 1 to join a department of 5 full-time specialists. Established course in 'A', 'O', C.S.E. and 'Arithmetic'. We have a flourishing Computer department with 'A' and C.S.E. courses therefore an interest in Computers would be an advantage.
Application form and further details from the Headmaster at the School (SAE please) with full curriculum vitae and the names and addresses of two referees.

MEDWAY DIVISION
CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Magpie Hall Road, Chatham, Kent
Required for the Autumn Term 1983, a temporary full-time teacher of MATHEMATICS to C.S.E. level, to replace teacher on maternity leave. Possibility of a permanent post.
Please apply in the first instance by letter to the Headmistress at the school, stating names and addresses of two referees.

RAINHAM SCHOOL FOR GIRLS
Roll 1300
Applications are invited for the post of Assistant Teacher of Mathematics, Scale 1 to teach Mathematics throughout the school to C.S.E., 'O' and 'A' examination level.
Application form and further details available from Mrs. D.E. Snape, Headmistress, Rainham School for Girls, Derwent Way, Rainham, Kent. (06354) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
RICHARD CHALLONER R.C. SCHOOL
Manor Drive North, New Malden, Surrey KT3 5PE
Tel: 01-330 5847
No. On Roll: 550 Boys, 11 - 18 years
Required for September, 1983, a teacher of MATHEMATICS with the ability to teach to all levels throughout the school. Scale 1 post with the possibility of Scale 2 for an outstanding candidate. Interest in COMPUTER STUDIES and/or willingness to teach Boys' Games would be welcome. London Allowance £615.
Application forms obtainable from the Headmaster, at the School to whom they should be returned within fourteen days of this advertisement. (05970) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
SOUTHBOROUGH SCHOOL
Hook Road, Surbiton, Surrey KT6 5AS
Tel: 01-397 2646
No. on Roll: 920 (boys) 11 - 18 years
Required for September 1983, a teacher for MATHEMATICS and GAMES. Scale 1 post, London Allowance £615.
Application forms available from the Headmaster, to whom they should be returned as soon as possible. (04967) 133422

COVENTRY CITY COUNCIL
Assistant Teachers
Required September 1983 at:
ALDERMAN CALLOW SCHOOL AND COMMUNITY COLLEGE
Mitchell Avenue, CV4 8DY Tel: 0203 478869 (875 on roll)
GEOGRAPHY/ECONOMICS Scale 1 to teach throughout the ability range within the Humanities Faculty.
CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
Axholme Road, CV2 5BD Tel: 0203 444822 (1,250 on roll)
CHEMISTRY Scale 1 'A' level work available to suitably qualified applicant.
PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL
Rookery Lane, CV6 4GL Tel: 0203 661416 (1,610 on roll)
ENGLISH, well qualified teacher to join lively and successful Department. Opportunities to be involved in 'A' level work. Scale 1 – Scale 2 available to appropriately experienced applicant able to undertake additional responsibilities.
TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
Kirbrook Avenue, CV4 9PW Tel: 0203 466726 (1,500 on roll)
a) MATHEMATICS Scale 1 One year temporary appointment to cover secondment of permanent member of staff.
b) ART/CRAFT/DESIGN Scale 1 Well qualified teacher to teach the subject across the full age range up to and including 'O' level and CSE. Classes are taught in mixed ability groups. State specialist area.
WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL
Abbey Road, CV3 4BD Tel: 0203 302580 (1,420 on roll)
a) MODERN LANGUAGES Scale 1 Well qualified, committed and enthusiastic teacher to join flourishing department. Ability to offer English or History in addition to French would be an advantage.
b) CRAFT DESIGN & TECHNOLOGY Scale 1 Well qualified, committed and enthusiastic teacher to join established department developing its courses along a design basis. Ability to offer Mathematics as a second subject an advantage.
THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane, CV5 7FF Tel: 0203 462634 (1,540 on roll)
Experienced Teacher Scale 1 to be involved in both a teaching and consultant role with children with SPECIAL EDUCATIONAL NEEDS and the staff who teach them.
Canvassing disqualifies.
Apply by letter, giving full details (name, age, qualifications) together with the names and addresses of two educational referees to the Head Teacher of the school concerned, within 10 days of appearance of advertisement.
Enclose s.a.e. if acknowledgement required.
an equal opportunity employer

LEICESTERSHIRE
HIND LEYS COLLEGE
Forest Street, Shepshed, Loughborough, Leics.
In the Leicestershire plan for the organisation of secondary education.
Upper 14 - 18
Roll 760
MATHEMATICS Scale 1
Required August to teach mathematics (J.M.B. 'O' level), (Mode III C.S.E.) and computing in an expanding department.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (05901) 133422

LONDON
KING ALFRED SCHOOL
London NW11
See Independent Schools. (04520) 133422

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13
Head Teacher: M. Walton.
Number on roll: 900
MATHEMATICS TEACHER (2 posts)
Scale 1
Required September 1983.
Two teachers of Mathematics are required to join an enthusiastic team which provides courses leading to CSE 'O' and 'A' levels, as well as courses in Statistics and Computer Studies (the latter to "A" level). Mathematics is taught in mixed ability groups in the first three years. For one of these posts a teacher offering Science as a second subject would be welcome.
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 31st May 1983.
Director Education, Education Offices, Broadway, Stratford, London, E15 4BH. (05437) 133422

NORFOLK
ARCHBISHOP SANDCROFT HIGH SCHOOL
Wilderness Lane, Harleston, Norfolk IP20 9HG
No. on Roll: 490
SCALE 1 TEACHER OF MATHEMATICS
Letters of application giving details of qualifications and experience together with the names of two referees should be addressed to the Headteacher.

DEREHAM NEATHERD HIGH SCHOOL
Norwich Road, Dereham NR20 3AX
No. on Roll: 635
SCALE 1 TEACHER OF MATHEMATICS
Letter of application giving full details of qualifications and experience together with the names of two referees should be addressed to the Headteacher.

KING EDWARD VIIth HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB
Roll: 1350 mixed (Group 11), 11 - 18 years (175 Sixth Form)
Required September 1983.
Scale 1 Teacher of Mathematics (Graduate) to teach up to 'A' level.
Apply by letter giving names of two referees and tabulated c.v. to the Headmaster from whom further particulars (s.a.e. please) are available. Closing date: 31st May, 1983. (05920) 133422

NORTH YORKSHIRE
COUNTY COUNCIL
SKIPTON GIRLS' HIGH SCHOOL
Gargrave Road, Skipton BD23 1QL
Grammar 490 pupils.
Required for September 1983, two teachers of MATHEMATICS (1) to teach Mathematics throughout the school to 'O' and 'A' level. (2) to teach Mathematics and Junior Science (Physics) to 'O' level. A scale post may be available for a suitably qualified applicant.
Letters of application including curriculum vitae to the Headteacher at the school as soon as possible. (05272) 133422

NORTH YORKSHIRE
COUNTY COUNCIL
FULFORD SCHOOL
Fulfordgate, Heslington Lane, York YO1 4LY
1000 pupils: 11 - 18 Mixed Comprehensive
Required for September 1983, an Assistant Teacher to teach MATHEMATICS throughout the school up to and including Advanced level. Scale 1.
Further details and application form from the Headmaster, at the school (s.a.e. please). (05269) 133422

NORTHAMPTONSHIRE
CORBY LODGE PARK SCHOOL
Shetland Way, Corby, Northants. NN17 2JH
A Mathematics teacher, Scale 1, is needed for September to join a close-knit department. The person appointed will be expected to teach to all levels of ability; shared A-level teaching (Pure Mathematics, Mechanics and Statistics). An interest in Computing would be most useful. Housing is readily available.
Letter of application and names of referees to the Headmaster. Job description and school details by return of post (s.a.e. please). (05195) 133422

NORTHAMPTONSHIRE
TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ
See under 'English Scale 1. (03191) 133422

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1SD
Co-educational Comprehensive 960 on roll, 80 in 6th Form
Required for September 1983, Assistant Scale 1 for MATHEMATICS. This is a temporary appointment for 1 year (initially due to secondment.
Further details and forms of application from the Headmaster (S.A.E. please). (04957) 133422

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South, Seven Kings, Ilford IG3 8EU
Tel: 01-597 2133
Head: E.B. Davis, B.A.
Required from September 1983: a teacher of Mathematics in this 11 - 18 mixed R.C. Comprehensive School. Well established courses to 'A' level in a strong department have prepared several university entrants to read Mathematics. Newly-qualified teachers will be considered. The post is on Scale 1 with Outer London Allowance.
Please apply by letter to the Headmaster, giving full details and the names of 2 referees as soon as possible. (04990) 133422

ROTHERHAM
METROPOLITAN COUNCIL
MALTBY COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1670 on roll. Approx. 135 in 6th form
Required for September, 1983. ASSISTANT TEACHER - SCALE 1.
Required for Mathematics, to teach to all levels in the main school.
Closing Date: 31st May, 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Braithwell Road, Maltby, Rotherham S66 8AB (Tel: Rotherham 812864).
W.B. Mussett, Director of Personnel Resources. (05288) 133422

SHROPSHIRE
EDUCATION COMMITTEE
THE JOHN HUNT SCHOOL
Gibbons Road, Trench, Telford TF2 7JR
TEACHER OF MATHS, Scale 1 required for September for broad age and ability range.
Further details and application forms obtainable from the Headmaster. (s.a.e.) (05087) 133422

SHROPSHIRE
ADAMS GRAMMER SCHOOL
Newport, Shropshire
Haberdashers' Company voluntary aided school
400 boys including 180 boarders and 90 in the Sixth Form.
Required for September 1983, a well qualified and imaginative teacher of MATHEMATICS to join a vigorous and successful department in which the use of Computers is rapidly expanding. Opportunities for involvement in the Boarding side, as well as outside activities. Outdoor pursuits are particularly strong and the school has its own cottage in Wales.
Applications (no forms) to the Headmaster, with the names of two referees as soon as possible. (06256) 133422

SUFFOLK
CLAYDON HIGH SCHOOL
(11 - 16 mixed comprehensive roll 730)
Church Lane, Claydon OP6 0EG
Required September 1983 Scale 1 TEACHER OF MATHEMATICS (S.M.P.) throughout the school. Ability to help with Computer Studies would be an advantage.

MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall
(Mixed comprehensive 13 - 18: 1,200 on roll)
Required for September 1983, a teacher of MATHEMATICS (Scale 1).
Closing date: 6th June 1983
For the above two posts, forms and further details available from Headteacher of the school concerned (s.a.e. please) to whom they should be returned.

LEISTON HIGH SCHOOL
Seaward Avenue, Leiston IP16 4BG
13 - 18: 730 pupils
Required for September 1983, Mathematics Teacher, Scale I. Enthusiastically able to teach to all abilities, candidates should be interested in Mathematics applications of Mathematics in other subjects. In sympathy with the Cockcroft Report and the Suffolk curriculum.
Applications by letter with two referees and curriculum vitae. (06226) 133422

SURREY
EDUCATION COMMITTEE
RYDENS SCHOOL
Hersham Road, Walton on Thames
(12 - 18 COMP. NOR 1000. Inc. 170 Sixth Form)
Scale 1 MATHEMATICS teacher required September 1983. Interest in COMPUTER Studies teaching or 'A' Level, [...] DIES so [...] Head (SAE please) [...]

SECONDARY MATHS
continued

SUTTON
CARSHALTON HIGH SCHOOL FOR BOYS
MATHEMATICS & SCIENCE - SCALE 1
See London Borough of Sutton Block Advert. (05963) 133422

STAFFORDSHIRE
EDUCATION COMMITTEE
WOODHOUSE HIGH SCHOOL
Highfield Avenue, Amington, Tamworth B77 3JB
The following posts are required for September 1983: Graduate Teacher of MATHEMATICS (Scale 1) required at this 11 - 18 mixed purpose-built comprehensive school with 100+ in the sixth form.
A Scale 2 post is available for a suitably qualified and experienced candidate. An interest in computer work would be an advantage but not essential.
Applications by letter, including curriculum vitae and names/addresses of two referees to the Headmaster, from whom further details are available.

QUEEN ELIZABETH'S MERCIAN SCHOOL
Ashby Road, Tamworth, Staffs. B79 8AJ
Required in this Group 11 co-educational Comprehensive School for pupils from age 11 to 18 an assistant teacher of MATHEMATICS (Scale 1).
Apply to the Headteacher at the school.

KINGSMEAD COMPREHENSIVE SCHOOL
Kings Avenue, Littleworth, Hednesford WS12 5DQ
Teacher of MATHEMATICS (Scale 1) to teach age range 11 - 18 and all levels of ability. The school teaches Computer Science to 'A' Level and the ability to teach this subject would be an advantage.
Apply to the Headteacher at the School.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (05207) 133422

SUTTON
GLENTHORPE HIGH SCHOOL FOR GIRLS
MATHEMATICS - SCALE 1
See London Borough of Sutton Block Advert. (05966) 133422

WEST SUSSEX
DOWNLANDS SCHOOL
Dale Avenue, Hassocks, W Sussex BN6 8LP
Group 10, 11 - 16 Mixed Comprehensive, Nor 950
Required September 1983, Maths - Scale 1. Experienced teacher required to join a department committed to high standards. SMP Mathematics is taught throughout the school supplemented with materials from other sources. An interest in Computing would be an advantage. There is the possibility of a Scale 2 post for a suitably qualified candidate. Removal expenses in approved cases.
Application forms and details from Headmaster with 10 days on receipt of s.a.e. (05224) 133422

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD
(Phone (0793) 2121)
An 11 - 18 co-educational comprehensive School for 1400 boys and girls.
TEACHER OF MATHEMATICS - Scale 1 required for September to teach all ages in the school.
A willingness to assist in out-of-school activities would be appreciated.
Application by letter should be made to the Headmaster at the school as soon as possible. Applicants are asked to give the names and addresses of two persons to whom reference may be made. (S.A.E. please). (02758) 133422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
THE RIDGEWAY HIGH SCHOOL
Noctorum Avenue, Noctorum, Birkenhead, Merseyside L43 7EB
REQUIRED FOR 1st SEPTEMBER 1983. Graduate Teacher SCALE 1 for MATHEMATICS up to and including 'A' Level.
Apply in writing to the Headmaster enclosing full curriculum vitae together with the names and addresses of two referees. (05155) 133422

Modern Languages

Heads of Department

BARNET
LONDON BOROUGH
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, Finchley, N12
V.A. 6 f.e. Roll 927 boys. Sixth Form 163
Tel: 01-445 0105
Required September 1983, Head of MODERN LANGUAGES Scale 3. French main language, but ability to teach a second language desirble.
In approved cases assistance may be given towards the payment of removal expenses and seperation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (03797) 133618

HERTFORDSHIRE
ST. CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Voluntary Aided mixed all ability 11 - 18
Roll: 930, 160 in 6th form
Required September, Head of Modern Languages, Scale 3 + London fringe allowance £231. A well qualified experienced teacher to run this department of five specialists teaching French and German up to 'A' and 'S' level. French is the first modern language, German is introduced in the third year. Audio visual methods are used and strong emphasis on oral work. The department has a 'Friedelab' language laboratory, its own suite of rooms, office and store.
Apply by letter to Headmaster enclosing curriculum vitae, names and addresses of two referees. Please enclose s.a.e. (03762) 133618

INSERVICE TRAINING COURSES ABROAD.
See Education Courses. (07679) 133618

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY SCHOOL
Madeley, Telford, Shropshire TF7 5HX
HEAD OF MODERN LANGUAGES SCALE 4
Required September 1983 an experienced teacher to run and organise a department of 4-plus teachers. Subject to CSE, 'O' and 'A' level. Preferably French with another language.
Letters of application and curriculum vitae with 2 referees to Headmaster, plus s.a.e. (03095) 133618

Scale 2 Posts and above

BARNET
LONDON BOROUGH
RAVENSCROFT SCHOOL
Barnet Lane N20
Mixed Comprehensive. Roll 713. Sixth Form 82
Tel: 01-445 9205
Required September 1983, teacher of GERMAN/FRENCH with special responsibility for German, Scale 2. German is well established as the second language. It is undertaken from the third year by pupils with appropriate aptitude and interest.
In approved cases assistance may be given towards the payment of removal expenses and seperation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (06102) 133620

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
ROYSTON COMPREHENSIVE SCHOOL
Station Road, Royston, Barnsley
Headteacher: Mr. B. Hilditch B.Sc.
(11 - 16 Mixed Comprehensive - No. on roll 840)
Required for September 1983, SECOND IN MODERN LANGUAGES DEPARTMENT (Scale 2)
An experienced and well qualified teacher required to fill this important position in a strong and successful department. The person appointed must have experience of teaching French to examination level, a 16+ course is followed in the Upper School with a multi-media course in the Lower School.
Applications by letter giving full curriculum vitae and the names and addresses of two referees to the Headmaster at the School as soon as possible. (03178) 133620

BEDFORDSHIRE
NORTHERN AREA
HARLINGTON UPPER SCHOOL
Goswell End Road, Harlington, Beds
Headmaster: Mr. N.B. Lister
Tel: Toddington 4250
13 - 18 Mixed Comprehensive Upper School, no on roll 1000 approx.
Required for September 1983, a graduate teacher of French, Scale 2, to teach French to 'A' level and to be responsible for French and French Studies throughout the school. The ability to teach German would be an advantage. The successful candidate would be expected to assist with the exchange visits as required.
Application forms and further details from the Headmaster, sae please. (06337) 133620

BURY
METROPOLITAN BOROUGH OF BURY
ST. GABRIEL'S R.C. HIGH
Bridge Road, Bury.
SPANISH AND FRENCH (SCALE 2)
Up to 'O' Level, with R.E. required for 1st September 1983.
Applications by letter stating full curriculum vitae to the Head Teacher at the School by 28th May 1983. (03282) 133620

DUDLEY
METROPOLITAN BOROUGH
ADVISORY TEACHER, MODERN LANGUAGES, SCALE 2/3
For September or January for duties which include assisting with Middle School age range initially. French essential. Interest in graded tests and foreign exchanges advantageous.
Details/application forms from Director of Education (foolscap SAE) 2 St. James Road, Dudley, West Midlands (mark for attention of Mr J.R.H. David), return by 8th June. (05315) 133620

ESSEX
NICHOLAS SCHOOL
(Roll 1200)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
TEACHER OF FRENCH Scale 2
Required September 1983, experienced linguist to join strong Department. Ability to teach French to 'A' level and offer a second language essential.

THE GREENSWARD SCHOOL
(Roll 1150)
Greenward Lane, Hockley,
Tel: Southend 202571
FRENCH/GERMAN
Specialist for 8 f.e. 11 - 16 co-educational comprehensive. Scale 2 for experienced teacher but applications from newly-qualified staff welcome.
For the above two posts, apply directly by letter to the Headteacher at the school concerned with curriculum vitae and names of two referees (foolscap s.a.e. please).

NOTLEY HIGH SCHOOL
(Roll 1120)
Notley Road, Braintree CM7 7JX
Tel: (0376) 2560
MODERN LANGUAGES TEACHER, SCALE 2
Required September/January. Experienced graduate to teach French throughout school to 'A' level, and share lower school German. Must be willing to share responsibilities within flourishing well-equipped department.
Application forms and particulars from Headteacher, to whom returned as soon as possible (foolscap s.a.e. please).

PART-TIME TEACHER OF FRENCH
Required September 1983, to teach approximately a half timetable for the school year 1983-84.
Applications to Headteacher as soon as possible (foolscap s.a.e. please). (06214) 133620

GLOUCESTERSHIRE
COLWELL SCHOOL FOR GIRLS
QUALIFIED TEACHER OF FRENCH AND ITALIAN
Please see Secondary Scale 1 posts : Modern Languages. (03927) 133620

HERTFORDSHIRE
THE GRENEWAY SCHOOL
Garden Walk, Royston, Herts. SG8 7JF
LEADER OF FRENCH, Scale 3, required from 1st September 1983. Every child follows Nuffield En Avant Course. It is essential that applicants have experience of teaching across the age range.
Letters of application to the Headmaster, as soon as possible, from whom further details are available. Please include the names and addresses of two referees.
S.A.E. PLEASE. (03732) 133620

HERTFORDSHIRE
ST. MICHAEL'S R.C. SCHOOL
High Elms Lane, Garston, Watford
Required September, a lively experienced and well qualified teacher of French to act as second in the Modern Languages Department taking responsibility for exchanges and helping with other Department work. French and German taught to C.S.E., 'O' and 'A' level. A knowledge of Spanish thought not essential would be helpful. Scale 2 + London fringe allowance £231.
Apply immediately to Headmaster enclosing curriculum vitae, names and addresses and telephone numbers of two referees. (03758) 133620

LONDON
INSERVICE TRAINING COURSES ABROAD
See under Courses. (06383) 133620

Scale 1 Posts

BARKING & DAGENHAM
LONDON BOROUGH OF BARKING & DAGENHAM
WARREN COMPREHENSIVE SCHOOL
(Roll 1000)
Whalebone Lane North, Chadwell Heath, Romford, Essex.
Required for September 1983:
A teacher of German/French, with the ability to teach both subjects to C.S.E., 'O'and 'A'level in a large, well-organised department of a mixed comprehensive school. Scale 1.
London Addition £939 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing as soon as possible to the Headteacher giving full curriculum vitae and names and addresses of two referees, one of whom should be your present or immediate past employer. (06201) 133622

BEDFORDSHIRE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton, Beds
Acting Headmaster: Mr. R. Taylor
Required for September 1983, a teacher of Spanish to CSE and 'O' Level. An ability to teach French will be advantage. A Scale 2 post is available for a suitable applicant. Temporary appointment to 31st August 1984.
Application forms and further details are obtainable from the Headmaster at the school (s.a.e. please). (06330) 133622

BEDFORDSHIRE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable, Beds.
Headmistress: Miss C.M. Scott B.A., J.P.
Required for September 1983, a well qualified teacher of French and French Studies to teach the subject throughout the school up to and including 'A', 'O' and CSE levels. Some help with German desirable but not essential. Scale 1.
Application forms and further details are obtainable from the Headmistress at the school (s.a.e. please). (06333) 133622

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot SL5 9QY
N.O.R. 1300
Required September 1983. TEACHER OF FRENCH (with Spanish) Scale 1).
Please write in the first instance for application form and further details to the Headmaster (s.a.e.), Tel: Ascot 24826. Closing date 8th June.
Berkshire County Council is an equal opportunity employer. (04948) 133622

BEXLEY
LONDON BOROUGH
ST. CATHERINE'S SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent DA6 7QJ
Role 710 6th Form 100
Tel: Crayford 36333
Required for September for this developing 4 form entry comprehensive school part time teacher of French and German. 2 - 3 days.
Application forms and further details from the Headmistress Sister Paul Dominic M.A. Send curriculum vitae and names and addresses of two referees with a stamped addressed envelope as soon as possible. (06364) 133622

BIRMINGHAM
KING EDWARD VI CAMP HILL SCHOOL FOR BOYS
Vicarage Road, Kings Heath, Birmingham B14 7QJ.
Tel: 021 444 3188
V.A. GRAMMAR SCHOOL, 600 BOYS, FLOURISHING 6th FORM
Required for September FULL TIME GRADUATE Scale 1 post to teach French at all levels. Help with games an advantage.
Further details from Headmaster to whom applications with c.v. and names of two referees should be sent as soon as possible. (03096) 133622

BIRMINGHAM
KING EDWARD VI FIVE WAYS SCHOOL
Scotland Lane, Bartley Green, Birmingham B32 4BT
Tel: 021-475 3535.
Voluntary Aided Grammar (612 boys)
Required for September 1983 Graduate (French) teacher for FRENCH (to 'A' level) and PE. Scale 1.
Apply to Headmaster as soon as possible. (Letter of application and curriculum vitae). (05049) 133622

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
TEACHERS OF ASIAN LANGUAGES
Required for September 1983, teachers of Asian languages to become part of the team working in the Authority's 13 - 18 Upper Schools. Appointments will be at both Scale 1 and Scale 2, according to qualifications and experience. The major language requirement is Urdu, but it is hoped that one of the appointments will be for Gujarati.
Applications forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to Mr. J. K. Newberry, Advisory Service, at the same address by 6th June 1983.
Reference ET 41483/T.E.S.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (06141) 133622

BUCKINGHAMSHIRE
MILTON KEYNES AREA
LORD GREY SCHOOL
Rickley Lane, Bletchley, Milton Keynes
(mixed comprehensive - approximately 837 on roll)
Required for September 1983, a teacher of Languages, Scale 1. A person sympathetic with a communicative approach to language teaching and the ability to teach two foreign languages to all abilities and levels up to age 18 is sought to join this progressive and well-regarded large Department.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Head, S. Hughes B.Sc., giving full curriculum vitae and the names and addresses of two referees.
Previous applicants need not apply. (06344) 133622

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
DR CHALLONER'S GRAMMAR SCHOOL (Boys)
Chesham Road, Amersham HP6 5HA
Head: I.A. Loarridge RD. BA
Roll: 1014
Required for September, graduate to teach French and German to 'O' level and one of the languages to 'A' level in a large and flourishing department. School has two language laboratories and uses audio visual equipment. Scale post available for a suitably qualified applicant.
Please apply in writing direct to the Headmaster including curriculum vitae and the names and addresses of two referees. Please enclose stamped addressed envelope for reply. (03981) 133622

BUCKINGHAMSHIRE
WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe
(Day Grammar School for Girls)
Head: Mrs. R.A. Baylis
Roll: 1,000 (including 300 Sixth Form)
Required from September 1983, teacher of French to teach throughout the school to 'O', 'A' and 'S' levels, in a large department.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Please apply to the school by telephone on High Wycombe 23961. (05972) 133622

BUCKINGHAMSHIRE
WYCOMBE AREA
THE JOHN HAMPDEN SCHOOL
Marlow Hill, High Wycombe, Bucks
(Day Grammar School for Boys)
Roll: 750 inc. 180 in Sixth Form
Head: Mr. A.J. MacTavish, M.A.
Required for September 1983, a graduate to teach French (Scale 1) throughout the School to 'O' and 'A' level. The successful candidate will be an enthusiastic teacher who will join an enthusiastic department with opportunities to develop individual interests and aptitudes.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications should be made immediately by letter to the Headmaster with full curriculum vitae and the names of two referees, or telephone to the School on High Wycombe 29589. (05975) 133622

BUCKINGHAMSHIRE
WYCOMBE AREA
ST. BERNARD'S R.C. SECONDARY SCHOOL
Hawk Hill Lane, High Wycombe, Bucks HP11 1PW
Head: Mr. G.A. Duckham, B.A.
Roll: 450 boys and girls 13 - 18
Required from September 1983, Graduate Teacher of French with subsidiary German, all Subjects to teach throughout the school to C.S.E. and G.C.E. 'O' and 'A' levels. Willingness to assist with religious education an advantage.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Please telephone Headmaster in first instance on High Wycombe 35196. (05978) 133622

Cornwall
Cornwall Education Committee
There is a Removal Expenses Scheme for teachers taking up permanent appointments from outside the County.
Send SAE for application form and further details to the Headteacher of the School concerned, unless otherwise stated.
SECONDARY HEADSHIP
BUDEHAVEN SCHOOL, Valley Road, Bude, Cornwall.
Group No. 10; No. on Roll in January 1983 – 999, Sixth Form of 89.
Vacant from 1st September, 1983 although it is anticipated that an appointment will be made with effect from 1st January, 1984. Closing date 17th June 1983.
Applications are invited from suitably qualified teacher for the Headship of the above Comprehensive School.
Application forms and further details available on receipt of a SAE from The Secretary for Education, County Hall, Truro, Cornwall TR1 3BA.
SECONDARY
CALLINGTON SCHOOL. Launceston Road, Callington, Cornwall.
Group No. 11; No. on Roll 1,210; Sixth Form of 120.
Science – Scale 1
For September, 1983, a well qualified person to teach Integrated Science in the Lower School, Physics to CSE, 'O' and 'A' level and to assist in the rapidly expanding Computer Studies department.
LAUNCESTON COLLEGE
Dunheved Road, Launceston, Cornwall.
Group No. 11; No. on Roll 1,170; Sixth Form of 110.
French & European Studies – Scale 1
For September, 1983, temporary for one year. Spanish as a second foreign language would be welcome, but is not essential.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher.
Commercial Subjects & Typewriting – Scale 1
A qualified teacher is required for September, 1983, for this post which involves teaching in the 4th, 5th and 6th years. A particular requirement will be to develop a commercially orientated option for the 6th year pupils. This will be a scale 1 post, but scale 2 could be available for a good candidate. Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher.
LISKEARD SCHOOL
Luxstowe, Liskeard, Cornwall.
Group No. 11; No. on Roll 1,220, Sixth Form of 150.
Mathematics & Science – Scale 1
Willingness and ability to teach across the ability range from 11 to 18 is essential. Some Sixth Form work may be available for the right applicant. Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher.
NEWQUAY TRETHERRAS SCHOOL, Trevenson Road, Newquay, Cornwall.
Group No. 12; No. on Roll 1,570; Sixth Form of 200.
Head of Music – Scale 3
Exciting opportunity to join creative arts team: music block, Choir, Orchestra, Band etc. possible Scale 2 for exceptional younger candidate.
Biology – Scale 1
Graduate teacher of Biology, to teach the subject throughout the ability range up to and including 'A' level. An integrated science course is followed in the first two years. For September, 1983.
NEWQUAY TREVIGLAS SCHOOL, Bradley Road, Newquay, Cornwall.
Group No. 11; No. on Roll 905, Sixth Form of 75.
Second Deputy Head (Group 11)
For September, 1983, or January, 1984.
Applications are invited from well qualified and experienced teachers for this very important post. Applicants should be able to demonstrate not only very successful teaching and leadership at the more difficult level of senior management in all its aspects. The vacancy arises on the appointment of Mrs. Hilary Fulford to a senior post in another County. Re-advertisement – previous candidates should indicate whether they wish their applications to be reconsidered. Closing date Tuesday, 7th June, 1983.
PENAIR SCHOOL, St. Clement, Truro, Cornwall.
Group No. 10; No. on Roll 1,060.
English – Scale 1
For September, 1983. Ability to offer an additional subject would be an advantage.
POOL SCHOOL, Church Road, Pool, Redruth, Cornwall.
Group No. 10; No. on Roll 974.
Head of Modern Languages – Scale 3
For September, 1983 or January, 1984, a qualified teacher, preferably a graduate, to lead a well established and successful department. French is the main language and taught to all pupils in the first three years with many continuing to 'O'/CSE examinations. There is active involvement in the South West Credit System. Spanish is introduced for some pupils in the third year. A sympathy with 'foreign language for all' is essential. (Further details on receipt of a SAE). Re-advertisement. Please apply by letter, to the Headteacher at the School including telephone number, Curriculum vitae, 'Philosophy' and names and addresses of two referees. Closing date 6th June 1983.
Previous applicants to indicate if they wish to be reconsidered.

SECONDARY MODERN LANGAUGES
continued

CAMBRIDGESHIRE
THE NETHERHALL SCHOOL
Required for September in this 11 - 18 comprehensive school (1400 pupils 300 in the Sixth Form) MODERN LANGUAGES SPECIALIST (Scale 1) to teach French through the school. Ability to teach German at least to 'O' level an advantage.
Apply by letter with full c.v. and names and addresses of two referees to the Headmaster, Queen Edith's Way, Cambridge CB1 4NN (Tel: 242931). Particulars available. (S.A.E.). (05308) 133622

CAMBRIDGESHIRE
PARKSIDE COMMUNITY COLLEGE
Required from September, full time temporary teacher of GERMAN with French (Scale 1) during the absence of a teacher on maternity leave.
Apply by letter giving full c.v. and names and addresses of two referees to Principal, Parkside Community College, Cambridge CB1 1EH. (05407) 133622

DUDLEY
METROPOLITAN BOROUGH
THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, Dudley, West Mids
(13 - 18 co-ed. comp. Group 11)
For September TEACHER for FRENCH. Work to 'A' level available.
Letters of application, with c.v., and naming two referees to Headmaster, immediately. (05313) 133622

EALING
LONDON BOROUGH EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex UB1 3HZ
Required from September 1983 on a temporary contract only to cover a vacancy caused by Maternity leave. A linguist, Scale 1, to teach both German and French across the ability range to Sixth Form level. The department is well-equipped and committed to oral/aural techniques of teaching languages. London Weighting £939 plus Social Priority Allowance payable.
Applications by letter to the Headmaster at the School enclosing full curriculum vitae, testimonials and names and addresses of two referees (SAE) to be returned by the 3rd June 1983. (06369) 133622

EAST SUSSEX
BISHOP BELL SCHOOL
[illegible] Road, Eastbourne
[illegible]
Required from September, a temporary Teacher of German and French (Scale 1). For one year only, to cover for a secondment.
Further details and application forms (s.a.e. please) from the Headmaster. (04982) 133622

ESSEX
NICHOLAS SCHOOL
(Roll 1200)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
TEACHER OF MODERN LANGUAGES Scale 1
Required September 1983, to join a strong department. Candidates must be bi-linguists: French and another language. Possibility of 'A' level work.
Apply by letter to the Head enclosing C.V. and names of two referees. (foolscap s.a.e please).

HEDLEY WALTER SCHOOL
(Roll 1085)
Sawyer's Hall Lane, Brentwood
Tel: Brentwood (0277) 220808
LANGUAGE, SCALE 1
Required September, Language Graduate to teach French. Ability to offer German an advantage.
Application forms and further particulars from Head of School to whom completed application forms should be returned (foolscap s.a.e. please).

SWEYNE SCHOOL
(Roll 1252: 11 - 16 Comp. Mixed)
Pearsons Avenue, Rayleigh
Tel: Rayleigh 773721
TEACHER OF SPANISH, SCALE 1
Required September, to be responsible for the subject throughout the school, up to and including C.S.E. and 'O' level. Temporary appointment during maternity leave, possibility of permanency.

MAYFLOWER SCHOOL
(Roll 1654)
Stock Road, Billericay CM12 0RT
Tel: Billericay 3171/3
FRENCH Scale 1, + Fringe allowance £246.
Required September, well qualified Teacher. Spanish subsidiary an advantage. Department teaches French, German and European Studies with language courses to 'A' level.
For the above two posts, curriculum vitae and names of two referees to Headteacher concerned (foolscap s.a.e. please). (06215) 133622

GLOUCESTERSHIRE
COLWELL SCHOOL FOR GIRLS
Derby Road, Gloucester.
Required in September for this three form entry girls' Grammar School, well qualified teacher of French and Italian to share in the teaching of both subjects to G.C.E. 'O' level, and able to offer Italian to 'A' level. A Scale 2 post could be available for a suitably qualified and experienced candidate.
Apply in writing to the Headmistress with curriculum vitae and names of two referees. (03779) 133622

GLOUCESTERSHIRE
BROCKWORTH SCHOOL
(11 - 18 Comprehensive, 900 on roll)
Required for September, German Specialist with subsidiary [illegible] well established second language to 'O' level. Scale 1.
Write for application form and details, enclosing s.a.e. as soon as possible to the Head Master, Brockworth School, Mill Lane, Brockworth, Glos. GL3 4QF. (03780) 133622

METROPOLITAN BOROUGH OF Rochdale
Education Department

AN EQUAL OPPORTUNITY EMPLOYER

THAMES STREET NURSERY (3–4)
Thames Street, Rochdale — Tel: Rochdale 48729
SCALE 1 (TEMPORARY)
Required for one year to commence September 1983 (covering a secondment). Experience with Nursery age children essential, preferably in a Nursery School.

WHITTAKER MOSS CP (0–4)
Whittaker Moss Lane, Rochdale — Tel: Rochdale 342842
SCALE 1 (TEMPORARY NURSERY)
Required for one year to commence September 1983. The Nursery Unit caters for children aged 0–4 years and operates on an extended day/extended year. Ability to offer music an advantage.

KINGSWAY MIDDLE (10–13)
Turf Hill Road, Rochdale — Tel: Rochdale 40931
TEMPORARY NEEDLECRAFT
Required for the Autumn Term 1983 and Spring Term 1984 to take needlecraft. Applications by letter (stating details of age, education and experience, together with the names and addresses of two referees to the Head Teacher at the school no later than 31st May 1983.

OULDER HILL COMMUNITY (13–16)
Hudson's Walk, Rochdale — Tel: Rochdale 55222
Required from 4th July 1983
1 GIRLS PE Scale 1
For the duration of maternity leave.
2 ENGLISH Scale 1
For the duration of maternity leave.
Application forms available on receipt of a SAE from the Head Teacher at the school to whom they should be returned by 31st May 1983.

HEYWOOD TUTORIAL CENTRE
New Church School, Pine Street, Heywood — Tel: Heywood 68546
TEMPORARY Scale 1
For one year to work in a small tutorial unit of children of the primary age range, who for various reasons cannot be taught in mainstream. The post offers opportunity to work with children who manifest a variety of educational problems, principally those of social and emotional disturbance/behaviour problems, often in conjunction with other problems, eg medical, development, problems in certain types of learning, etc. Various other professionals visit on a regular basis to work in liaison with the teaching staff. The successful applicant would need to be part of a team and would be responsible for a group of up to eight children. He/she would need to be able to teach basic skills, have some experience in remediation, and be the type of person to have sympathy with the children and be able to recognise and accommodate their various needs. This could be valuable experience to someone especially with the implementation of the 1981 Act. For further details contact Mrs H. White at the Centre.

INSTRUMENTAL MUSIC SERVICE
[illegible] School, Tweedale Street, Rochdale — Tel: Rochdale [illegible]
Scale 1
(Scale 2 may be available to suitable candidate) to teach Woodwind instruments in the Authority's School and music centres. [illegible]
Application forms available for the above posts (unless otherwise stated) from the Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale on receipt of a SAE and should be returned to the Headteacher at the Schools/Centres no later than 31st May 1983.

GLOUCESTERSHIRE
KATHARINE LADY BERKELEY'S SCHOOL
Wotton-under-Edge.
Required for September, Graduate to teach German throughout the school to 'A' level, with some French. Scale 1 salary.
Applications in writing, together with the names of two referees, as soon as possible to the Headmaster. (03781) 133622

GLOUCESTERSHIRE
RIBSTON HALL HIGH SCHOOL
Stroud Road, Gloucester GL1 5LE
Required for this 3 F.E. girls' grammar school, from September 1st, well qualified honours graduate in German to teach to C.S.E. O and A level, with some French to C.S.E. and O level. Scale 1 in first instance.
Apply to the Headmistress enclosing curriculum vitae, names and addresses of two referees and s.a.e. (03783) 133622

HARINGEY
Progress with humanity
THE LANGHAM SCHOOL
Langham Road, Tottenham, London W15 3RB
Tel: 01-888 1722
Number on roll: 1300 boys and girls.
Headmaster: Mr. D.W. Evans.
TEACHER OF FRENCH, SCALE 1.
Required for September 1983. A well qualified and experienced teacher is sought to support the work of the Modern Languages Department, working within the Faculty of Creative Arts. The successful candidate will be expected to teach mixed-ability groups across the whole age range. Experience or enthusiasm for the use of Audio/Visual methods would be a definite advantage.
Forms of application and further details are available from the Headmaster at the School. Applications should be returned to him as soon as possible.
London Allowance (£939) payable.
Removal expenses 100% allowed in approved cases.
Haringey is an equal opportunity employer. (03791) 133622

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow, Middx.
Tel. No. 01-427 3266
Required for September 1983, Graduate teacher of German and Spanish to 'O' level and C.S.E. at this 13 - 16 boys' comprehensive school.
French and German are taught as equal first languages with Spanish and Russian as second languages. A knowledge of French, therefore, although not necessary, would be an advantage.
Please apply urgently to the Headmaster with a full curriculum vitae. [illegible] Preliminary contact is welcome and may be arranged by telephone. (06009) 133622

HEREFORD & WORCESTER
COUNTY COUNCIL
Required for September 1983.
DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich, Worcs. WR9 0AA
Assistant Teacher of French, Scale 1 at this purpose built comprehensive high school of 1580 pupils in the 13 - 18 age range and a Sixth Form of 290 students.
French is the main language and there are courses to C.S.E. 'O' and 'A' levels, following four years in contributory middle schools. While a graduate is preferred, this should not deter other applicants.
Further details and application forms from the Head Teacher on receipt of a foolscap s.a.e.

THE JOHN MASEFIELD HIGH SCHOOL
Mabel's Furlong, Ledbury, Hrds. HR8 2HF
11 - 18 Comprehensive school of 920 boys and girls
A well qualified teacher of French and German to share in the teaching of these subjects throughout the school, Scale 1.
Further information and forms of application from the Acting Head Teacher, The John Masefield High School, Ledbury, Tel: Ledbury 2717. (05446) 133622

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE ABBEY HIGH SCHOOL
Redditch.
French etc. see advert under "Secondary other than by subject". (05432) 133622

HERTFORDSHIRE
NORTON SCHOOL
Norton Road, Letchworth, Herts.
Co-educational: Roll: 780
Required for September 1983, a graduate to teach FRENCH up to 'A' level. The Language Department has specialist rooms, with a 16 booth language laboratory, and is well provided with audio-visual equipment.
No forms. Apply by letter to the Headmaster with curriculum vitae, and names and addresses of two referees. (03754) 133622

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll: 1050, 270 in 6th Form
Required September, well qualified graduate to teach French throughout the school, with opportunity for a subsidiary subject and a wide range of extra-curricular activities. Scale 1 + London fringe allowance £231. Possibility of accommodation.
Apply by letter to Headmaster giving full details of qualifications and interests, together with the names and addresses of two referees. (03755) 133622

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey, Watford
Roll: 950 mixed all ability, 95 in 6th form
Required September, Modern Linguist able to offer French and German to at least O level. A level work could be available to a suitably qualified candidate. The School has long established exchanges with Dijon and Mainz and the person appointed will be expected to help maintain one of those links. It is possible that an experienced teacher looking for a substantial part-time appointment could be considered for this vacancy. Scale 1+ London fringe allowance £251.
Letters of application together with c.v. details of two referees and sae to the Headmaster from whom further details can be obtained. (03751) 133622

HERTFORDSHIRE
VERULAM SCHOOL
Brampton Road, St. Albans AL1 4PR
Headmaster: Mr. M.C. Morgan
Required for September, teacher, Scale 1, for French up to 'O' level, 'A' level work available for suitable candidate. A former Grammar School now developing as five form entry all ability boys school. Outer London Fringe Allowance payable.
Applications with CV and names and addresses of two referees to the Headmaster as soon as possible. (06319)
133622

HILLINGDON
LONDON BOROUGH OF HILLINGDON
SWAKELEYS SCHOOL
Clifton Gardens, Uxbridge, Middx UB10 0EJ
(number on roll - 862, 188 on Joint Roll in Sixth Form)
Headmistress: Mrs. J.A. Babb M.A.
Readvertisement.
Required September 1983, Teacher of French and German (Scale 1) for lively department committed to high standards in oral and written work.
Application forms obtainable from Headmistress, to be returned no later than 6 June. Previous applicants need not reapply.
Outer London Allowance Payable. (05330) 133622

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
LONGCROFT SCHOOL
Burton Road, Beverley HU17 7EJ
(8 Form Entry, co-educational comprehensive, 11 - 18 years)
FRENCH - SCALE 1
Required for September 1983 to teach up to 'O' level standard and an ability to teach a second language, German or Spanish, would be an advantage.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (05004) 133622

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton YO4 3JE
(Mixed comprehensive, 11 - 18 years, N.O.R. 680)
SPANISH/FRENCH - SCALE 2
Required for September, 1983, a teacher able to offer Spanish to third and fourth years for courses ultimately leading to 'O' and C.S.E. and to sixth form for G.C.E. 'A' level. Some lower school French also required.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07188) 133622

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
HUNDRED OF HOO SCHOOL
Hoo, Rochester, Kent
Co-educational 1200 pupils
Well qualified teacher required in September to teach FRENCH at this Upper Comprehensive School. Excellent facilities with well organised courses for C.S.E., G.C.E. 'O' and 'A' level examinations. A teacher is sought who will seek to uphold the high standards of work and behaviour of the pupils. This is an excellent opportunity for a new member to the profession.
Letters of application, with curriculum vitae and the names of two referees to be forwarded to the Headmaster with s.a.e. for acknowledgement. (06345) 133622

KNOWSLEY
METROPOLITAN BOROUGH
KNOWSLEY RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood, Kirkby, Merseyside L33 8XF
(1,875 boys and girls, 11 - 18 years. SPA payable)
For September 1983: SCALE 1 teacher for FRENCH, or GERMAN with FRENCH.
A teacher to join a successful department working to CSE, 'O' and 'A' levels.
Applicants should apply by letter to the Headteacher at the above address giving details of age, qualifications and experience together with the names of two referees within the next fourteen days. (05415) 133622

LEICESTERSHIRE
MARY LINWOOD SCHOOL
Trenant Road, Leicester
11 - 16 Comprehensive
Roll 1060
FRENCH Scale 1
Required August, teacher of French to teach French throughout the School to C.S.E. and 'O' level.
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.) (06199) 133622

LONDON
ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
Required September 1983, Scale 1 teacher for French to 'O' Level and C.S.E.
Please apply in writing to the Headmistress giving names and addresses of two referees. (04907) 133622

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Head Teacher: M. Walton.
Number on roll: 900
TEACHER OF GERMAN AND FRENCH
Scale 1
Required September 1983.
A lively and enthusiastic teacher to join a well-established, forward thinking Modern Languages Department. Both languages are taught from Year 1. Candidates should be able to offer both languages, preferably upto "A" level.
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 27th May 1983.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH. (05430) 133622

NORFOLK
KING EDWARD VIITH HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB
Roll: 1350 mixed (Group 11) 11 - 18 years (175 Sixth Form)
Required September 1983 Scale 1 Teacher French (Graduate) possibility of Sixth Form work. Subsidiary Spanish possibly available.
Apply by letter giving names of two referees and tabulated c.v. to the Headmaster from whom further particulars (s.a.e. please) are available. Closing date: 31st May 1983.

CHARLES BURRELL HIGH SCHOOL
Staniforth Road, Thetford IP24 3LH
No. on roll: 780
Scale 1 Teacher of French and German, plus some English
Possibility of Sixth Form work.
Letters of application giving full details of qualifications and experience together with the names of two referees should be addressed to the Headteacher at the School.

ST. CLEMENTS HIGH SCHOOL
Churchgateway, Terrington, St. Clement, Nr. King's Lynn PE34 4LZ
(Group 8) Roll: 660 mixed 11 - 16 years
Scale 1 French/German
Required September 1983.
Apply by letter giving names of two referees and c.v. to the Headmistress from whom further particulars (s.a.e. please) are available. Closing date 31st May 1983. (05136) 133622

NORFOLK
DISS HIGH SCHOOL
Walcot Road, Diss IP22 3DH
N.O.R. 920
Scale 1, Teacher of German up to 'A' level with French to junior classes.
Letters of application giving full details of qualifications and experience, together with the names of two referees, should be addressed to Headteacher. (05195) 133622

OXFORDSHIRE
COUNTY COUNCIL
JOHN MASON SCHOOL
Wootton Road, Abingdon OX14 1JB
Mixed Comprehensive 11 - 18. Roll: 1070
Required for September 1983 or January 1984, a teacher of Chinese, either as a part-time 0.5 appointment or full-time together with another subject. Chinese has been taught here since 1963 and courses are offered at CSE, O and A Levels.
Apply by letter to the Headteacher, giving details of qualifications, training and experience and naming two educational referees. Further details available (s.a.e. please). (05481) 133622

OXFORDSHIRE
COUNTY COUNCIL
LANGTREE SCHOOL
Reading RG8 0RA
11 - 16 comprehensive. Roll 650
Required from September 1983 due to maternity leave, a temporary teacher of German to teach German to 'O' and C.S.E. levels and Oxfordshire Modern Languages Achievement Levels in years 1 - 5 and French across years 1 - 5 to all abilities.
Apply by letter to the Headteacher as soon as possible with names of two professional referees, S.A.E. please. (05482) 133622

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8BR
Required for September 1983, a scale 1 teacher for German to CSE, 'O' and 'A' level. Some lower school French teaching will also be involved.
Further details are available from the Head Teacher to whom completed forms should be returned within a fortnight of the appearance of this advertisement. (04921) 133622

STAFFORDSHIRE
EDUCATION COMMITTEE
HANLEY HIGH SCHOOL
Corneville Road, Bucknall, Stoke on Trent
The following posts are required for September 1983: Assistant Teacher (Scale 1) to teach approximately half timetable FRENCH and half RELIGIOUS EDUCATION, both subjects to be taught initially mainly to pupils in the lower age range of this 11 - 16 comprehensive school.
Apply to the Headteacher at the school.

FOREST OF NEEDWOOD HIGH SCHOOL
Station Road, Rolleston on Dove, Burton Upon Trent
Teacher in the Modern Languages Department to teach FRENCH (Scale 1). Applicants should state other languages or subjects offered.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (03211) 133622

SUFFOLK
EAST BERGHOLT HIGH SCHOOL
(11 - 16 mixed comprehensive roll 850)
East Bergholt, Colchester, Essex
Required September 1983 SCALE 1 TEACHER OF FRENCH to join a successful department. Ability to offer English as a second subject would be an advantage.

DEBEN HIGH SCHOOL
(11 - 18 mixed comprehensive, roll 955 including 135 in Sixth Form)
Garrison Lane, Felixstowe IP11 7RF
Required September 1983 AND TEACHER OF FRENCH AND GERMAN able to offer some English, Scale 1. Closing date a fortnight from appearance.
Forms and further details available from Headteacher of the school concerned (s.a.e. please) to whom they should be returned. (06298) 133622

SURREY
EDUCATION COMMITTEE
MAGNA CARTA COUNTY SECONDARY
(12 - 16 MIXED COMP. NOR 1100)
Staines
GERMAN and FRENCH [illegible]
Teacher required September 1983. Subjects to CSE/O Level. Some EUROPEAN STUDIES to CSE. Tel: Staines 54320.

TOMLINSCOTE SCHOOL
(12 - 18, NOR [illegible], INC. 213 SIXTH FORM)
Frimley
GERMAN Specialist Scale 1 Required September [illegible] Teach to 'A' Level and across ability range. Second language/subject an advantage. Contact Head. Tel: Camberley 28768. (05993) 133622

SUTTON
THE JOHN FISHER SCHOOL
French & German - Scale 1
SEE LONDON BOROUGH OF SUTTON BLOCK ADVERT. (06000)

SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
FRENCH - SCALE 1
See London Borough of Sutton Block Advert. (06001) 133622

SECONDARY MODERN LANGUAGES
continued

SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
SPANISH & FRENCH - SCALE 1
See London Borough of Sutton Block Advert. (05964) 133622

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Frome Road, Trowbridge, Wilts
1,400 pupils, 11 - 18 mixed.
Required for September 1983, a suitably qualified teacher, to teach French (Scale 1).
Application form and further particulars from the school. (Foolscap S.A.E. please).
Closing date for receipt of applications is 10 days from the appearance of this advertisement. (05013) 133622

WILTSHIRE
PEWSEY VALE SCHOOL
Wilcot Road, Pewsey SN9 5EW
(Pewsey 2481)
(11—16 Comprehensive 600 Mixed)
Required for SEPTEMBER a TEACHER OF GERMAN (SCALE 1) to teach the subject throughout the School. German is taught as the main language using the Vorwarts Course and French is introduced for the more able in Year 3. Facilities include a Language Laboratory; strong Exchange links exist. French preferred as second subject but other subject combinations considered.
The school is situated on one site in the beautiful Vale of Pewsey, and received its first comprehensive intake from a defined catchment area in 1975.
Apply by letter enclosing a full curriculum vitae (including second subject offered) and the names of two referees to the Headmaster from whom further details may be obtained (S.A.E. required). (05037) 133622

Music

Heads of Department

ESSEX
THE GREENSWARD SCHOOL
(Roll 1150)
Greensward Lane, Hockley
Tel: Southend 202571
HEAD OF MUSIC, SCALE 3
Energetic and enthusiastic specialist for vigorous department in 8 f.e. 11 - 16 co-educational comprehensive. Purpose built accommodation and peripatetic assistance.
Apply directly by letter to the Headteacher at the school with curriculum vitae and names of referees (foolscap s.a.e. please).

BARSTABLE SCHOOL
(Roll 1430)
Timberlog Close, Basildon SS14 1UX
Tel: Basildon 552091
HEAD OF MUSIC DEPARTMENT Scale 3, + Area Allowance £246
September/January. Excellent opportunity for able Teacher to lead and further develop growing department. Excellent facilities include purpose designed, well equipped music suite.
S.A.E. with C.V. to Headmistress. (06211) 133818

NORFOLK
CLAYDON HIGH SCHOOL
Beccles Road, Gorleston, Gt. Yarmouth NR31 8AJ
570 mixed
Required for September, 1983. Scale 3 Head of Music. Closing date 3-6-83.
Application by letter enclosing curriculum vitae with the names of two referees, to the Headteacher at the School. (05202) 133818

Scale 2 Posts and above

EAST SUSSEX
MARGARET HARDY HIGH SCHOOL FOR GIRLS
Ladies Mile Road, Brighton BN1 8PB
(Girls only 12 - 16, N.O.R. 750)
Required September 1983, a Teacher of Music, Scale 2. Relocation grants available in approved cases.
Applications by letter enclosing a curriculum vitae to the Headmistress at the School, AS SOON AS POSSIBLE. (05209) 133820

SHEFFILED
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CHAUCER SCHOOL
Wordsworth Avenue, Sheffield S5 8NH
Required for September 1983 a Head of Music, Scale 3. A suitably qualified and experienced teacher is required to be head of music department in a school where musical activities are now well established.
Letters of application including curriculum vitae and the names and addresses of two referees should reach the Head Teacher by WEDNESDAY 25 MAY 1983. (03286) 133820

Scale 1 Posts

AVON COUNTY
BROADOAK SCHOOL
Weston-Super-Mare BS23 4NP
Required in September a teacher of MUSIC.
Further details available on receipt of a stamped addressed envelope.
Apply to the Head, giving full personal details and quoting two referees. (05128) 133822

BEDFORDSHIRE
EDUCATION SERVICE
COUNTY STAFF (MUSIC)
Required for September 1983, or as soon as possible thereafter.
a) A full-time peripatetic violin teacher to work mainly in the South of the County. This post is Scale 2.
b) A full-time peripatetic violin teacher Scale 1, to work mainly in the South of County.
Further information and application forms from the Chief Education Officer, County Hall, Cauldwell Street, Bedford. (S.A.E. please). (06327) 133822

BEXLEY
LONDON BOROUGH
ST. CATHERINE'S SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent DA6 7QJ
Role 710 6th Form 100
Tel: Crayford 56333
Required for September for this developing 4 form entry comprehensive school part time teacher of Music, 1 - 2 days. Keyboard specialist preferred.
Application forms and further details from the Headmistress Sister Paul Dominic M.A. Send curriculum vitae and names and addresses of two referees with a stamped addressed envelope as soon as possible. (06363) 133822

Instrumental Appointments
Scale 1/2

1. **Guitar Teacher**
A teacher of classical guitar (with an interest in other styles of playing) is required to join a well established team and work with groups and individual pupils in primary and secondary schools. Opportunity for regular recital work may be available and an interest in developing and directing community and area ensembles would be welcome.
2. **Violin Teacher**
A teacher of violin is required to join a well established team and work with groups and individual pupils in primary and secondary schools. An interest in the Suzuki approach to teaching would be an advantage. Opportunity for regular ensemble and orchestral playing may be available and an interest in developing and directing community and area orchestras would be welcome.
3. **Woodwind Teacher (Flute/Clarinet)**
A teacher of Flute with Clarinet as a second instrument is required to join a well established department and work with pupils in primary and secondary schools. Opportunity for regular ensemble and orchestral playing may be available and an interest in developing and directing community and area orchestras would be welcome.

Application forms are available from The Office of the Music Inspector, Martineau Teachers' Centre, 225 Bristol Road, Birmingham, B5 7UB. The closing date for applications is Friday 3rd June, 1983.

BIRMINGHAM CITY COUNCIL

DERBYSHIRE
EDUCATION COMMITTEE
CHELLASTON SCHOOL
Swarkestone Road, Chellaston, Derby DE7 1UA
Required 1st September 1983 an Assistant, Scale 1, to teach Music and Drama in this comprehensive school of 864 pupils aged 11 - 16 years. An ability to play the piano is desirable.
Applications by letter please to the Headmaster giving curriculum vitae and the names and adresses of two referees. Further details can be obtained upon receipt of a stamped addressed envelope.
Derbyshire County Council is an equal opportunity employer. (05977) 133822

ESSEX
NICHOLAS SCHOOL
(Roll 1200)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
MUSIC TEACHER Scale 1
Required September 1983. Enthusiastic approach in both classroom work to C.S.E./'O' level and extra curricular activities, including public performance. Good opportunity for a probationer.
Apply by letter to the Headteacher quoting two referees and enclosing C.V. (foolscap s.a.e. please).

HEDLEY WALTER SCHOOL
(Roll 1085)
Sawyer's Hall Lane, Brentwood
Tel: Brentwood (0277) 220808
MUSIC, SCALE 1
Required September, qualified Music Graduate to teach part-time to all levels in an extremely active department.
Application forms and further particulars from Head of School to whom completed application forms should be returned (foolscap s.a.e. please). (06212) 133822

HERTFORDSHIRE
KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts.
Group 10, Co-educational, Comprehensive. Roll 800 (11 - 18 years)
Required for September 1983, TEACHER OF MUSIC to 'O' and 'A' level. Please state additional subjects.
Applications in writing, giving 2 references and curriculum vitae, to the Headmaster at the School. (03731) 133822

HILLINGDON
LONDON BOROUGH OF HILLINGDON
VIOLIN/VIOLA TEACHER SCALE I/II
For September 1983.
We wish to appoint an enthusiastic teacher to join an established team of string teachers who are responsible for teaching stringed instruments in all Borough Junior and Secondary Schools. The successful candidate should be a good performer and be prepared to play regularly in the Borough String Ensemble which gives weekly concerts in schools each term.
Applications forms from and returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex.
Tel: Uxbridge 50467.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Closing date: Outer London Allowance payable. (05340) 133822

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
Required for September, 1983, TEMPORARY PERIPATETIC TEACHER OF VIOLIN AND VIOLA. The successful applicant will be required to work in Middle and Secondary schools and will teach small groups of children. SCALE 2 could be available for a suitable candidate but applications from candidates seeking a first appointment will be considered. Unqualified teachers may also apply.
This appointment is during the absence of a member of staff on maternity leave.
Application forms are obtainable from and returnable to Mr. Edmondson, Divisional Education Office, 5, Cliff Gardens, Scunthorpe. (05325) 133822

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea HU19 2EQ
(Co-educational comprehensive, 11 - 18 years, N.O.R. 1366)
MUSIC/ENGLISH, SCALE 1.
Required for September, 1983, a teacher of Music with some English.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07193) 133822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
WARREN WOOD SECONDARY BOYS' SCHOOL
Arethusa Road, Rochester, Kent
Group 7 410 on roll
Required for September 1983 a teacher of MUSIC, Scale 1, to teach the subject throughout the school to C.S.E. and to 'O' level. The successful candidate will be proficient in several instruments, have particular interest in choral work and the ability and enthusiasm to continue the work of this well-established department.
Letters of application quoting two referees and curriculum vitae to the Headmaster. (06356) 133822

SHROPSHIRE
EDUCATION COMMITTEE
CROESWYLAN SCHOOL
Morda Road, Oswestry SY11 2AR
Required for September in this 6 F.E. Mixed Comprehensive, a TEACHER OF MUSIC (SCALE 1). Applicants should be able to teach in either the English and Drama Department or the Humanities Department.
(Two part time teachers to cover this post would be considered).
Further details and application forms (sae please) available from the Headmaster. (03036) 133822

STAFFORDSHIRE
EDUCATION COMMITTEE
WOODHOUSE HIGH SCHOOL
Highfield Avenue, Amington, Tamworth B77 3JB
Required for September, 1983 a well qualified and enthusiastic teacher of MUSIC (Scale 1). Excellent accommodation and facilities. Courses established to C.S.E. 'O' and 'A' Levels. The successful applicant will be expected to make a strong contribution to the wide range of extra-curricular music activities. The vacancy arises from the promotion of the present holder.
Applications by letter including curriculum vitae and names/addresses of two referees to the Headmaster, from whom further details are available.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (03205) 133822

SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
MUSIC - SCALE 1
See London Borough of Sutton Block Advert. (05968) 133822

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
SNEYD COMPREHENSIVE SCHOOL
Vernon Way, Sneyd Lane, Bloxwich, Walsall
Required for September 1983, Teacher of Music/Drama Scale 1.
In this new community comprehensive school, now in its fifth year in purpose built accommodation.
Application forms and further details available from the Head, The Sneyd School, Vernon Way, Sneyd Lane, Bloxwich, Walsall, West Midlands WS3 2PA.
Closing date: 27th May 1983. (06377) 133822

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
SNEYD COMPREHENSIVE SCHOOL
Vernon Way, Sneyd Lane, Bloxwich, Walsall.
Required from September 1983.
Teacher of Music/Drama Scale 1.
In this new community comprehensive school, now in its fifth year in purpose built accommodation.
Application forms and further details available from The Head, The Sneyd School, Vernon Way, Sneyd Lane, Bloxwich, Walsall, West Midlands, WS3 2PA.
Closing date: 27th 1983. (05918) 133822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
MUSIC CENTRE
Queens' Road, London E17
Music Advisor: Mr. C. Rouse
Required for September VIOLIN/VIOLA TEACHER SCALE 1 plus Outer London Allowance required to join the Boroughs team of peripatetic teachers. A high level of personal expertise plus interest in teaching across the full age range and participating in concert preparation is required.
Apply by letter and c.v. plus 2 referees to the Music Advisor. Ref. No: WS/190. (05185) 133822

Pastoral

Heads of Department

HAMPSHIRE
DANEMARK SCHOOL
Romsey Road, Winchester
11 - 16 Comprehensive Girls 900 pupils
Scale 3 - Head of House, mainly Pastoral. P.E. specialist preferred but other disciplines considered.
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to the Headmistress. (03557) 134018

SUFFOLK
SIR JOHN LEMAN HIGH SCHOOL
Ringsfield Road, Beccles NR34 9PG
(13 - 18 Comprehensive, 1120 pupils
Required for September, 1983, a HOUSE HEAD, Scale 3, to be responsible for the general welfare and academic support of approximately 200 pupils, and to lead a team of 7 staff. A man or woman is sought who has successful experience as a form or house tutor and as a classroom teacher. The School has a vertical pastoral structure, served by 5 Houses.
Application forms and further details available from the Headteacher at the school (s.a.e. please), to whom they should be returned as soon as possible. Please indicate your subject speciality in your initial letter. (05926) 134018

Scale 2 Posts and above

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, Isle of Wight PO36 9JH
Age range 13 - 18
1258 on roll
A Deputy Head of House (Scale 3) will be required in September 1983 for this school. This is a senior management position and a potential Headmistress is sought to fill the vacancy. At present there is a vacancy for a well-qualified teacher of English. There is a scheme of removal and resettlement grants.
Apply initially by letter to the Headmaster, as soon as possible, from whom further particulars can be obtained (please enclose s.a.e.). (05400) 134020

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE, APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

SECONDARY

FROME COLLEGE, FROME
(13–18 mixed comprehensive, 1,800, and FE College combined on separate sites)
I For September 1983, Teacher of HOME ECONOMICS Scale 1. There are two posts available. Due to maternity leave. These posts are temporary (1.9.83 to 31.12.83) in the first instance, with a strong possibility of becoming permanent. An ability to teach child care will be an advantage and to contribute on a broad base to the whole work of the department. Applications giving full details of qualifications and experience should be sent to the Principal, enclosing envelope with post [illegible] and enclosing s.a.e. for job description and application form
II Head of MATHEMATICS DEPARTMENT Scale 4. See under Secondary Mathematics
III Teacher of REMEDIAL EDUCATION Scale 1. See under Secondary Remedial.

WESTFIELD SCHOOL, YEOVIL
(11–16 mixed comprehensive, 870)
For September 1983.
CRAFT Teacher, able to offer Metalwork, Technical Drawing. Preference will be given to those applicants able to offer Modular Technology. Some Woodwork teaching also available. Present postholder is Scale 2. A similar scale is available for a suitably qualified and experienced teacher. However, applications from newly qualified teachers are encouraged and welcomed. Closing date 30 May 1983.

SYDENHAM SCHOOL, BRIDGWATER
(11–16 mixed comprehensive, 1,008)
For September 1983
Teacher of HUMANITIES Scale 1
To teach up to CSE and 'O' level standard. There will also be some Remedial Teaching involved
Applications by letter to the head at the school, stating relevant experience and subject strengths, enclosing curriculum vitae and names of two referees
Temporary appointment
Closing date 30 May 1983

CRISPIN SCHOOL, STREET
(11–16 mixed comprehensive, 1,170)
For September 1983
Teacher of MATHEMATICS Scale 1
[illegible]
Re-advertisement. Closing date 6 June 1983.

THE KINGS OF WESSEX VC UPPER, CHEDDAR
(13–18 mixed comprehensive, 930)
For September 1983
Teacher of ENGLISH Scale 1
Good Honours Graduate to teach to CSE, 'O' and 'A' level.
Please apply immediately by full letter, direct to the head at the school, giving names of two referees and enclosing s.a.e. for details of school and post.

PRIMARY HEADSHIP

PRIMARY HEADSHIPS
Applications are invited for the following Primary Headships. Duties to commence January 1984:

WALTON CEVC PRIMARY, NR STREET
HEAD GROUP 2 (81 on Roll)
Application form and details (s.a.e.) from the Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date 10 June 1983.

PRIMARY

PRIORSWOOD COUNTY PRIMARY, TAUNTON
(281). For September 1983
Teacher Scale 1 for FOURTH YEAR JUNIORS.
Ability to teach Boy's Games an advantage.
Temporary appointment for one year.
Closing date 30 May 1983.

ST JOHN'S CEVC INFANT, GLASTONBURY
(230). For September 1983
Experienced Teacher Scale 1 for INFANTS. Ability to teach any age group.
Closing date 30 May 1983.

ROCKWELL GREEN CEVC PRIMARY, ROCKWELL GREEN, WELLINGTON
(128). For September 1983
Enthusiastic TEACHER Scale 1 for 7–9 age range. Ability to play piano an advantage.
Closing date 1 June 1983.

PORLOCK CEVA FIRST, PORLOCK
(84). For September 1983
Experienced Teacher Scale 1 for RECEPTION CLASS.
Please state special interests.
Temporary appointment for one year.
Letters of applications to the head at the school, with curriculum vitae and names of two referees.
Closing date 30 May 1983.

WATCHET COUNTY FIRST, WATCHET
(100). For September 1983
Teacher Scale 1 for INFANTS. Music an advantage.
Temporary appointment for one year.
Closing date 30 May 1983.

HINDHAYES COUNTY INFANTS, STREET
(210). For September 1983
Part-time Teacher (8/10) for RECEPTION CLASS. Pianist an advantage.
Possibility of a full-time post being available which will be temporary for one year in the first instance.
Closing date 30 May 1983.

SEDGEMOOR MANOR COUNTY JUNIOR, BRIDGWATER
For September 1983
Teacher Scale 1 to teach a LOWER JUNIOR class.
Applicants must be prepared to be involved in all aspects of school life.
Ability to play the piano an advantage. Temporary appointment for one year.
Closing date 30 May 1983.

SECONDARY EDUCATION
continued

Physical Education

Heads of Department

AVON COUNTY
ST. KATHERINE'S SCHOOL Pill, Bristol BS20 0HU Required September, 1983 for this mixed, 11-18, comprehensive school (900 pupils) an assistant teacher (Scale 1) to be Head of Girls' Physical Education. Applications with full C/V immediately to the Headmaster. (03960) 134218

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT SWALE DIVISION QUEEN ELIZABETH SCHOOL Abbey Place, Faversham A co-educational Grammar School of 612 pupils Required for September or January, Head of Girls P.E. and Games. Scale 2. To be responsible for organising the subject throughout the School. There are good facilities including a recently built sports hall and the main girls games are Hockey, Netball, Athletics and Tennis. Further details may be obtained from the Headmaster and applications by letter together with the names of two referees should be sent to him at the School. (06910) 134218

NORFOLK
CLAYDON HIGH SCHOOL Beccles Road, Gorleston, Gt. Yarmouth NR31 8AJ
570 Mixed
Required for September. Scale 3 Head of P.E. Closing date 3-6-83.
Application by letter, enclosing curriculum vitae with the names of two referees, to the Headteacher at the School. (05201) 134218

Scale 2 Posts and above

DERBYSHIRE EDUCATION COMMITTEE
EDWIN SWALE SCHOOL 142 High Street, Old Whittington Chesterfield S41 9LP
11 - 16 Mixed Comprehensive N.O.R. 610
For September, Girls' P.E. Scale 2.
[illegible] (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (05978) 134220

DORSET
COLFOX SCHOOL Bridport DT6 3DT (1000 girls and boys: 11 - 16 Comp) Required for September 1983. Physical Education Specialist (Scale 2) required to be 2nd in Department with oversight of girls P.E. Apply as soon as possible by letter to Headmaster with full CV and names and addresses of two referees. Particulars will be sent in return. (05379) 134220

ESSEX
THE HARWICH SCHOOL Hall Lane, Dovercourt, Harwich Tel: Harwich 6279 (Roll 1500) 11 - 18 Group 12
TEACHER OF GIRLS PHYSICAL EDUCATION SCALE 3 Required to take responsibility for Girls' Physical Education in strong Department within 11 - 18 school. Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (06257) 134220

HERTFORDSHIRE
WILLIAM PENN SCHOOL Shepherd's Lane, Rickmansworth Mixed all ability 11 - 18 Required September, an experienced teacher responsible for Girls P.E. and Games. Scale 3 + London fringe allowance £231. There are excellent facilities including an indoor pool. The school has a strong tradition in all major games, gymnastics, dance, and trampolining. Apply by letter to Headmaster enclosing curriculum vitae, names, addresses and telephone numbers of two referees. Please enclose s.a.e. (03780) 134220

REDBRIDGE
WOODBRIDGE HIGH SCHOOL A TEACHER OF SCIENCE See main advertisement under Secondary Schools, Science, Scale 1. (04953) 134220

WEST SUSSEX
SOUTHERN AREA DAVISON C.E. HIGH SCHOOL Selborne Road, Worthing BN11 2JX No. on roll: 660 girls, 12 - 16 Required September, well-qualified P.E. specialist: All facilities including Sports Hall and Swimming Pool. Mode 3 CSE course. Ability to teach Educational Dance essential. Please telephone Headmistress (Worthing 33853) for application form and further details. (03248) 134220

Scale 1 Posts

AVON COUNTY
MANGOTSFIELD SCHOOL Mangotsfield, Bristol BS17 3LH Required September, two teachers of Girls' Physical Education, Scale 1. Please state classroom subject. Apply Headmaster immediately, no forms, full curriculum vitae, two referees. (02759) 134222

AVON COUNTY
NAILSEA SCHOOL Mizzymead Road, Nailsea, Nr. Bristol, Avon BS19 2HN Mixed Comprehensive School. 1450 pupils Required for September 1983, a teacher of Girls' Physical Education (Scale 1). The Physical Education Department has four full time members of staff with additional part-time assistance. Assistance with extra curricular activities is expected and these will enable the candidate to develop her own specialist interests. The successful candidate may be asked to take responsibility for a tutor group. Letters of application should be addressed to the Headmaster, from whom further details can be obtained. (s.a.e. please). (02783) 134222

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM BARKING ABBEY COMPREHENSIVE SCHOOL Sandringham Road, Barking, Essex (Roll 1360 - 100 in Sixth Form) Required for September 1983: An enthusiastic, well qualified teacher of Girls' Physical Education. The school has a good reputation in all aspects of Physical Education. Post suitable for a first appointment. Please state second teaching subject. Scale 1 plus Inner London Allowance (£939) p.a. Reimbursement of removal expenses in approved cases. Apply by letter to the Headteacher as soon as possible giving full curriculum vitae and names and addresses of two referees, one of whom should be your present or immediate past employer. (05187) 134222

BERKSHIRE
DESBOROUGH SCHOOL Shoppenhangers Road, Maidenhead, Berks. SL6 2QB N.O.R. 1092 Required September 1983 TEACHER OF PHYSICAL EDUCATION (Scale 1) to join a lively and successful department in this well-established boys' comprehensive school. Application forms and further details from the Headmaster, Desborough School (sae). Closing date 6 June. Berkshire County Council is an equal opportunity employer. (04941) 134222

BERKSHIRE
ORCHARD COUNTY SECONDARY SCHOOL Stoke Road, Slough N.O.R. 411 Required September 1983 TEACHER IN CHARGE OF GIRLS' P.E. (Scale 1). Opportunities exist to teach in other areas of the curriculum. A knowledge of French an advantage, but not essential. Experienced and newly-qualified invited to apply. Application form and further details from Headteacher (sae). Closing date 6 June. Berkshire County Council is an equal opportunity employer. (03201) 134222

BUCKINGHAMSHIRE
WYCOMBE AREA THE LADY VERNEY HIGH SCHOOL Benjamin Road, High Wycombe, Bucks Head: Mrs. V. Benjamin Roll: 712 Required from September 1983, full-time teacher of physical education with particular interests in netball and dance. Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £800) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases. Please telephone Headmistress in first instance on High Wycombe 31252. (05974) 134922

CAMBRIDGESHIRE
BOTTISHAM VILLAGE COLLEGE Required for September for BOYS' PHYSICAL EDUCATION (Scale 1) and some Mathematics in this mixed six form entry, comprehensive school with excellent P.E. facilities. Approximately 7 miles from Cambridge. Apply by letter with full c.v. within seven days to Warden, Lode Road, Bottisham, Cambridge CB5 9DL. Details available. (Foolscap S.A.E.) (05408) 134222

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS COMMUNITY COLLEGE St. Neots, Huntingdon, Cambs.
(1780 on roll : 200 in Sixth Form)
Required for September, for one year during secondment, TEMPORARY TEACHER OF BOYS' P.E. and BIOLOGY (Scale 1). To teach P.E. throughout the School together with some lower school Science.
Apply by letter (no forms) giving full c.v. and names of two referees, to the Principal at the College. Further details on request. SAE please. (06180) 134222

CUMBRIA
COUNTY COUNCIL KESWICK SCHOOL Main Street, Keswick CA12 5NL (Voluntary Aided Mixed Comprehensive 11 - 18 years. 860 on roll (180 boarders, 140 in 6th form) BOYS PHYSICAL EDUCATION - SCALE 1 POST Required for September 1983 a teacher who has an interest and qualification in a wide range of Physical and Recreational activity. Assistance with Slow Learners, pastoral work in a boarding house and with extra curricular activities, would be welcome. Application by letter to the Head at the school, enclosing Curriculum Vitae and names and addresses of two referees (s.a.e. please for acknowledgement of application). (06113) 134222

DERBYSHIRE
EDUCATION COMMITTEE
CHELLASTON SCHOOL Swarkestone Road, Chellaston, Derby DE7 1UA
Required 1st September, 1983, an Assistant, Scale 1, for Boys' Physical Education and Games in this comprehensive school of 864 pupils aged 11 - 16 years.
Applications by letter please to the Headmaster, giving curriculum vitae and the names and addresses of two referees. Further details can be obtained upon receipt of a stamped addressed envelope.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (03202) 134222

DERBYSHIRE
EDUCATION COMMITTEE
NEW MILLS SCHOOL Church Lane, New Mills, Via Stockport SK12 4NR
Tel: New Mills 43284
11 - 18 Co-ed, 180 (6th form)
Girls PE Sci
Scale 1
Required for September well qualified specialist teacher. Special interest in Hockey an advantage. The school has a new gymnasium block, extensive playing fields and a learner pool. Situated on the edge of the peak district National Park.
Apply by letter to the Headmaster enclosing c.v. and names of two referees. Sae/telephone for details.
Derbyshire County Council is an equal opportunity employer. (03919) 134222

DERBYSHIRE
EDUCATION COMMITTEE
ECKINGTON SCHOOL Dronfield Road, Eckington, Sheffield S31 9RR
11 - 18 Mixed Comprehensive
N.O.R. 1320
For September, Teacher of Girl's P.E. Scale 1. Excellent facilities.
Letters of applications, with curriculum vitae and details of 2 referees to the Headmaster (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (05882) 134222

DERBYSHIRE
EDUCATION COMMITTEE ECKINGTON SCHOOL Dronfield Road, Eckington, Sheffield S31 9BR
11 - 18 mixed comprehensive N.O.R. 1320
For September, teacher of Girl's P.E. Scale 1. Excellent facilities.
Letters of application, with curriculum vitae and details of 2 referees to the Headmaster (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (06373) 134222

DERBYSHIRE
EDUCATION COMMITTEE
NEW MILLS SCHOOL Church Lane, New Mills, Via Stockport SK12 4NR
Tel: New Mills 43284
11 - 18 Co-ed, 180 (6th Form)
Girls PE Sci
Scale 1
Required for September well qualified specialist teacher. Special interest in Hockey an advantage. The school has a new gymnasium block, extensive playing fields and a learner pool. Situated on the edge of the peak district National Park.
Apply by letter to the Headmaster enclosing c.v. and names of two referees. S.A.E./Telephone for details.
Derbyshire County Council is an equal opportunity employer. (06376) 134222

DEVON
Please see displayed advertisement on page 43. (05942) 134222

DORSET
BEAMINSTER VC SCHOOL Beaminster DT8 3EP (11 - 18 Mixed Rural Comprehensive. 600 pupils) Required September 1983 a specialist Teacher (Scale 1) of Girls PE. Temporary one year appointment in first instance. An interest in Olympic Gymnastics and Dance is essential. Application form obtainable from the Headmaster on receipt of SAE, returnable by 10 June. (02195) 134222

DORSET
SELDOWN SECONDARY BOYS' SCHOOL Kingland Road, Poole (480 on Roll) Required September 1983. Teacher for Physical Education and Mathematics (Scale 1). Temporary for one year in the first instance. Application forms and further details from the Headmaster on receipt of s.a.e. (06905) 134222

DUDLEY
METROPOLITAN BOROUGH
THE ELLOWES HALL SCHOOL Stickley Lane, Lower Gornal, Dudley, West Mids
(12 - 18 co-ed, comp. Group 11)
For September TEACHER FOR GIRLS' P.E. Interest in dance would be an advantage.
Letters of application, with c.v., and naming two referees to Headmaster, immediately. (05310) 134222

EAST SUSSEX
THE THOMAS PEACOCKE SCHOOL The Grove, Rye, East Sussex TN31 7NQ (Comprehensive Mixed 11 - 18 1284 on roll) Required September 1983. Teacher (Scale 1) qualified to teach P.E. and boys' games, who is also able to undertake work in Commerce and Geography teaching to C.S.E. and G.C.E. level. Relocation grants available in approved cases. Application forms and further details (SAE please) from Headmaster. (04080) 134222

EAST SUSSEX
HELENSWOOD SCHOOL The Ridge, Hastings TN34 2AP (Girls' comprehensive 11 - 18 1265 on roll) Required September 1983 Specialist to teach Girls' P.E. Scale 1. Person appointed will be expected to teach on both sites of this comprehensive school. Relocation grants available in approved cases. Apply to Headmistress with full curriculum vitae and names and addresses of two referees as soon as possible. (04984) 134222

ESSEX
THE KING EDMUND SCHOOL (Roll 1350) Vaughan Close, Rochford Tel: Southend-On-Sea 545771. TEACHER OF PHYSICAL EDUCATION Scale 1. Required September. Should be able to coach to good level Rugby, Soccer and Cricket. Details are available from the school to which letters of application and curriculum vitae should be sent (foolscap s.a.e. please).

STANWAY COMPREHENSIVE SCHOOL (Roll 1300) Winstree Road, Stanway, Colchester Tel: Colchester 575488. GIRLS' PHYSICAL EDUCATION TEACHER Scale 1. Required September, colleague to join thriving and well-equipped P.E. dept. Specialist for Girls' P.E. Application forms and further details from Headteacher (foolscap s.a.e. please).

WILLIAM EDWARDS SCHOOL (Roll 1162) Stifford Clays Road, Grays RM16 3NJ. Tel: Grays Thurrock 79871. TEACHER OF GIRLS' PHYSICAL EDUCATION Scale 1. Required September 1983, to join a well established department with a particular interest in Gymnastics, Dance and Tennis. TEACHER FOR BOYS' PHYSICAL EDUCATION Scale 1. Required September 1983, to join a well established department. Enthusiasm for soccer and cricket in particular an advantage. For the above two posts. Applications in the first instance by letter to the Headteacher enclosing curriculum vitae and stating names and addresses of two referees (foolscap s.a.e.. please).

URSULINE CONVENT HIGH SCHOOL (Voluntary Aided Comprehensive) (Roll 780, 200 Sixth Form) Queens Road, Brentwood. Tel: 0277 227156. PHYSICAL EDUCATION Scale 1, + fringe allowance £246. Required September 1983 for P.E. in flourishing Department. Special interest in Gymnastics and Netball an advantage. Curriculum vitae, letter and names of two referees to Headteacher (foolscap s.a.e. please). (06209) 134222

HAMPSHIRE
THORNDEN SCHOOL Winchester Road, Chandler's Ford SO5 2DN. 11 - 16 Comp. Mixed N.O.R. 1320 Girls' P.E. Required for September for one year. Special interests in Hockey, Tennis and Dance an advantage. Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (05388) 134222

HAMPSHIRE
THE WAVELL SCHOOL Lynchford Road, Farnborough, GU14 6BH (Comprehensive Mixed 11 - 16) N.O.R. 780 Required for September 1983. Scale 1 post. Teacher for Girls' P.E. Particular interests Hockey, Tennis, Basketball. Lower School English helpful. Not essential. Closing date 3rd June 1983. Letter of application nominating two referees to Head Teacher with s.a.e. for details. (05370) 134222

HAVERING
LONDON BOROUGH OF HAVERING FRANCES BARDSLEY SCHOOL Brentwood Road, Romford RM1 2RR Tel: Hornchurch 47368 (Roll 1176 Girls) Headteacher: Mrs. J.R. Irwin-Hunt, M.A. SCALE 1. PHYSICAL EDUCATION required for September 1983 to teach in this all girls school. Extensive playing fields, Sports Hall and Gymnasium. Please apply with curriculum vitae and quoting two referees to the Headteacher. (05176) 134222

HERTFORDSHIRE
PRESDALES SCHOOL (Group X) Hoe Lane, Ware, Herts Five form entry Girls' School Required in September, P.E. specialist with subsidiary Geography. Interest in dance and hockey particularly welcome. Presdales has modern buildings in its own spacious grounds and is within easy reach of London by train or Green Line coach. Applications with curriculum vitae, any recent testimonials and the names and addresses of two referees direct to the Headmistress. (03765) 134222

HERTFORDSHIRE
FRANCIS COMBE SCHOOL Horseshoe Lane, Garston, Watford Required September, an enthusiastic teacher of Boys P.E. The school offers a wide range of sporting activities and an interest in athletics and cricket would be an advantage. Scale 1 + London fringe allowance £231. Apply by letter to Acting Head enclosing curriculum vitae and names and addresses of two referees. (03739) 134222

HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION WOLFRETON SCHOOL South Ella Way, Kirkella, Hull HU10 7LU (Co-educational comprehensive, 11 - 18 years, N.O.R. 2000, 300 in Sixth Form Pleasantly situated west of Hull) PHYSICAL EDUCATION - SCALE 1 Required for September, 1983, a teacher of Girls' Physical Education preferably with an interest in netball and dance. A Scale 2 post could be available for a suitably qualified and experienced teacher. Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (05006) 134222

HUMBERSIDE
EDUCATION COMMITTEE EAST RIDING DIVISION DRIFFIELD SCHOOL Manorfield Road, Driffield YO25 7HR (Rural comprehensive, 11 - 18 years, N.O.R. 1740) PHYSICAL EDUCATION - SCALE 1 Required for September, 1983, a Specialist teacher of Girls' Physical Education to teach this subject throughout the school. The school has excellent outdoor playing facilities for all girls' sporting activities, plus two gymnasia and the daily use of a newly-built Sports Centre on the site, incorporating a swimming pool and a large Sports Hall. This post will be very suitable for a well-recommended, newly-qualified teacher seeking a first post. Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07181) 134222

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT DARTFORD DIVISION WILMINGTON GRAMMAR SCHOOL FOR GIRLS Wilmington Grange, Parsons Lane, Wilmington, Dartford, Kent 11 - 18, three form entry, selective (Group 8) Required from September 1983:- A Teacher of Physical Education (Scale 1) to assist in a very flourishing department. Applications to the Headmistress with full curriculum vitae and names of two referees. (06327) 134222

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES HONLEY HIGH SCHOOL Station Road, Honley, Huddersfield HD7 2QJ. Ref: 184 (1400 pupils 11 - 18) Required for 31 August 1983, temporary teacher of Boys' P.E. SCALE 1, for the School Year 1983/84. The ability to teach a little Biology would be valuable. Excellent P.E. facilities, including Sports Hall. Please apply by letter to the Headmaster with curriculum vitae, and the names and addresses of two referees. (06808) 134222

NORTH YORKSHIRE
COUNTY COUNCIL HUNTINGTON SCHOOL Huntington Road, York YO3 9PX 11 - 18 Mixed Comprehensive School, Group 12 Required for September 1983 a well qualified PHYSICAL EDUCATION specialist, preferably with some teaching experience, to join a well established department to teach Girls' P.E. Scale 1 post. Apply direct to the Headmaster with Curriculum Vitae and details of two referees. (03270) 134222

OXFORDSHIRE
COUNTY COUNCIL CARTERTON SCHOOL Upavon Way, Carterton. Group 9. Roll 750. Age 11 - 16 REQUIRED FROM SEPTEMBER 1983, due to maternity leave, a temporary teacher for Girls P.E. with English as second subject preferred. Apply to the Headteacher enclosing S.A.E. (06261) 134222

ROTHERHAM
METROPOLITAN COUNCIL
BRINSWORTH COMPREHENSIVE SCHOOL 11 - 18 Mixed. Approx. 1522 on roll. Approx. 117 in 6th Form
Required for September 1983
ASSISTANT TEACHER - SCALE 1
Required for Girls' P.E. across the age range and curriculum which includes all the major areas of the subject.
Closing date: 31st May 1983.
Curriculum vitae and details of two persons for reference to the Head Teacher of the School, Brinsworth Road, Brinsworth, Rotherham S60 5EJ (Tel: Rotherham 2024).
W.B. Mussett, Director of Personnel Resources. (06133) 134222

SHROPSHIRE
EDUCATION COMMITTEE THE MANOR SCHOOL Crescent Road, Hadley, Telford TF1 4JZ Tel: Telford 44895 Required for September for one year only to cover for a member of staff on secondment, a TEACHER OF BOYS PHYSICAL EDUCATION and Junior Mathematics. Applications by letter to the Headmaster at the school including full curriculum vitae and names of two referees. (03092) 134222

STAFFORDSHIRE
EDUCATION COMMITTEE
The following posts are required for September 1983:
FAIR OAK SCHOOL Pookridge Bank Road, Rugeley
Applications are invited for the post of teacher of boys PHYSICAL EDUCATION and ENGLISH (Scale 1). The Physical Education block contains changing rooms, gymnasium and swimming pool, with excellent playing fields adjacent. Willingness to take charge of some games teams essential. The English department is progressive and lively, with good visual and printed resources.
Apply to the Headteacher at the School.
THE BLAKE SCHOOL Marston Road, Hednesford, Cannock WS12 4JH
Boys PHYSICAL EDUCATION (Scale 1) teacher, to join a strong and enthusiastic department. The person appointed would be expected to teach throughout the age group (11 - 18) and offer a combination of strengths in soccer, rugby, basketball and swimming.
Apply to the Headteacher at the school (s.a.e. please).
THE RAWLETT SCHOOL Comberford Road, Tamworth, Staffs B79 9AA
Well qualified teacher of BOYS PHYSICAL EDUCATION for this purpose-built and developing comprehensive school.
The ability to contribute initially to classroom remedial teaching will be a recommendation.
Apply to the Headteacher at the school.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (03212) 134222

SUFFOLK
ORWELL HIGH SCHOOL (11 - 16 mixed comprehensive roll 1100 with 140 in sixth form) Maidstone Road, Felixstowe IP11 9EF. Required September 1983 TEACHER OF GIRLS PHYSICAL EDUCATION. Scale 1, with a particular interest in DANCE. Forms and further details available from Headteacher to the school (s.a.e. please) to whom they should be returned. (05827) 134222

SUTTON
CHEAM HIGH SCHOOL Boys Physical Education Scale 1 SEE LONDON BOROUGH OF SUTTON BLOCK ADVERT (06004) 134222

SECONDARY P.E.
continued

SUTTON
GLENTHORNE HIGH SCHOOL FOR GIRLS PHYSICAL EDUCATION - SCALE 1 See London Borough of Sutton Block Advert. (03968) 134222

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER WILLOWFIELD HIGH SCHOOL Clifton Avenue, London E17 Headmaster: J. Marsh REQUIRED FOR SEPTEMBER. P.E. TEACHER SCALE 1 plus Outer London Allowance required in this Comprehensive School for pupils aged 11 - 14 years (450 on roll) to take girls' P.E. and Games an ability and interest in Modern Educational Dance will be an advantage. Apply by letter and c.v. enclosing details of 2 referees to the Headteacher. Ref. No: P98/189. (05182) 134222

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
BIRKENHEAD INSTITUTE Tollemache Road, Birkenhead
(11 - 18 High School for Boys)
REQUIRED FOR 1st SEPTEMBER 1983, TEACHER OF PHYSICAL EDUCATION SCALE 1 with an interest in Rugby and Tennis would be an advantage.
Apply by letter to the Headmaster at the school giving curriculum vitaes and names and addresses of two referees. Further details may be obtained by telephoning the school. (051-652 5771). (06156) 134222

Religious Education

Heads of Department

NORFOLK
KING EDWARD VIIth HIGH SCHOOL Gaywood Road, King's Lynn PE30 2QB
Roll: 1350 mixed (Group 11) 11 - 18 years (175 Sixth Form)
Required September 1983 Scale 2 Head of R.E. It is hoped that the successful applicant will stimulate interest leading to establishment of examination courses at 16+.
Apply by letter giving names of two referees and tabulated c.v. to the Headmaster from whom further particulars are available.
Closing date: 31st May 1983. (08157) 134418

Scale 2 Posts and above

ESSEX
FAIRFAX HIGH SCHOOL FOR BOYS Fairfax Drive, Westcliff-on-Sea SS0 9RQ Tel: 0702 49586 (Roll 500) TEACHER OF RELIGIOUS EDUCATION, SCALE 2 Required September, Teacher for Religious Education (incl. assemblies), Social Studies and Life Skills in careers programme. Application forms from Headteacher (foolscap s.a.e. please). (06259) 134420

HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION DRIFFIELD SCHOOL Manorfield Road, Driffield YO25 7HR (Rural comprehensive, 11 - 18 years, N.O.R. 1740) RELIGIOUS EDUCATION - SCALE 2 Required for September, 1983, a Graduate teacher to teach up to 'A' level and to take responsibility for the organisation of the subject throughout the school. Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (05001) 134420

Scale 1 Posts

BERKSHIRE
MEADWAY SCHOOL The Meadway, Tilehurst, Reading N.O.R. 1000 Required September 1983. TEACHER OF R.E. & HUMANITIES (Scale 1). Initially the successful applicant will teach Lower School Integrated Humanities and/or Upper School Social Studies (about 2/3rds) and Lower School R.E. (about 1/3rd). The post offers exciting possibilities for a committed R.E. teacher and will in time oversee the consolidation of R.E. throughout the school. Please enclose c.v. with 2 referees and sae. Closing date 6 June. Berkshire County Council is an equal opportunity employer. (03182) 134422

BERKSHIRE
ORCHARD COUNTY SECONDARY SCHOOL Stoke Road, Slough N.O.R. 411 Required September 1983. TEACHER-IN-CHARGE OF RELIGIOUS EDUCATION (Scale 1). Ability also to teach Social Studies essential. Experienced and newly-qualified invited to apply. Application form and further details from headmaster (sae). Closing date 6 June. Berkshire County Council is an equal opportunity employer. (04834) 134422

BURY
METROPOLITAN BOROUGH OF BURY ST. GABRIEL'S R.C. HIGH SCHOOL Bridge Road, Bury BL9 0TZ Required for 1st September 1983 RELIGIOUS EDUCATION (SCALE 1) Application forms and further details obtainable from and returnable to the Head Teacher at the school by Friday 3rd June 1983. (03280) 134422

DERBYSHIRE
HIGHFIELDS SCHOOL Matlock Required September 1983 Teacher of Religious Studies, Scale 1, at this co-educational comprehensive school of 1300 pupils. Help with Ordinary and Advanced level needed in this new purpose built Upper School. Letters of application with the names of two referees to the Headmaster at the school. (04951) 134422

DEVON
Please see displayed advertisement on page 43. (05941) 134422

DORSET
OAKMEAD SCHOOL FOR BOYS Duck Lane, Bournemouth (no. on roll 650, 11 - 16) Required September 1983, teacher of Religious Education, to teach the subject throughout the school. Scale 1. Ability to assist with Games or other extra curricular activities would be an advantage. Apply by letter with c.v. and the names and addresses of two referees to the Headmaster. Sae please for acknowledgement. (06908) 134422

EAST SUSSEX
CARDINAL NEWMAN SCHOOL The Upper Drive, Hove BN3 6ND Mixed Comprehensive 11 - 18, NOR 1680 Required September 1983, Teacher of RELIGIOUS EDUCATION, Scale 1, throughout this voluntary-aided Catholic comprehensive school. Relocation grant scheme available in approved cases. Application forms and further details (s.a.e.) from the Headmaster, Mr Ian Feely, to whom completed applications should be returned by 3rd June. (05214) 134422

EAST SUSSEX
HOVE PARK SCHOOL Nevill Road, Hove BN3 7BN Mixed Comprehensive 12 - 18, NOR 1050 Required September 1983, a well-qualified Teacher (with ability to teach up to 'A' level) to teach RELIGIOUS EDUCATION across the age and ability range (Scale 1). Please state subsidiary subject(s). Interest in Community Service essential. Relocation grant scheme available in approved cases. Applications with curriculum vitae and names/addresses of two referees to be sent to the Headmistress as soon as possible, please. (05216) 134422

HEREFORD AND WORCESTER
COUNTY COUNCIL
KING CHARLES I HIGH SCHOOL Hill Grove House, Comberton Road, Kidderminster, Worcs. DY10 1XA
A teacher of Religious Education at Scale 1 is required for September, 1983. Religious Education is a department of two within Social Studies. The School is a mixed ten-form-entry comprehensive for students aged 13 to 18 with a sixth form of 200.
Please apply by letter to the Headmaster giving details of education, qualifications and interests together with the names and addresses of two referees.
Applications will be acknowledged with further information. (05462) 134422

ISLE OF WIGHT
COUNTY COUNCIL MEDINA HIGH SCHOOL Fairlee Road, Newport, Isle of Wight PO30 2DX Age range 13 - 18 1275 on roll Group 12 Required for September, Teacher of RELIGIOUS STUDIES (Scale 1) with possibly some European Studies. The appointment is TEMPORARY for one year. Applications by letter to the Headmaster as soon as possible. Please include the names and addresses of two referees and full C.V. (06402) 134422

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT CANTERBURY DIVISION ST. ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL Canterbury Required for September, 1983 a teacher for Religious Education (Scale 1); an ability to teach History an advantage. Roman Catholic essential. This is a 5 form entry, 11 - 18 co-educational comprehensive school. Further details and application form from the Headmaster at the school in Old Dover Road, Canterbury (s.a.e. please).
MEDWAY DIVISION WARREN WOOD SECONDARY BOYS' SCHOOL Arethusa Road, Rochester, Kent Group 7 410 on roll Required for September 1983 a teacher of RELIGIOUS EDUCATION to teach the subject throughout the school to C.S.E. and to 'O' level. Letters of application, quoting two referees and curriculum vitae to the Headmaster. (06358) 134422

NORFOLK
LYNN GROVE HIGH SCHOOL Lynn Grove, Gorleston, Gt. Yarmouth NR31 8AP
700 mixed
Scale 1 Teacher of Religious Education
Offering girls' P.E. required for September 1983.
Applications by letter with curriculum vitae and the names of two referees to the Headteacher at the school.
Closing date: 3rd June 1983. (05154) 134422

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE RANGE HIGH SCHOOL (11 - 18 Mxd. Comp. 1120 on roll, 190 in VIth form) Stapleton Road, Formby, Liverpool L37 2YN TEMPORARY TEACHER OF R.E. (Scale 1) required for September 1983 for one year to cover secondment. The successful applicant will be expected to offer a second subject in the lower school. Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned. Closing date : 6th June 1983. (08143) 134422

SHROPSHIRE
EDUCATION COMMITTEE WILLIAM BROOKES SCHOOL Farley Road, Much Wenlock TF13 6NB (11 - 18 Comprehensive) Required from September, 1983, a TEMPORARY TEACHER OF RELIGIOUS EDUCATION (cover for maternity leave) in this rural comprehensive school. Capable of teaching to examination level. Apply by letter to the Headmaster as soon as possible. (03093) 134422

STAFFORDSHIRE
EDUCATION COMMITTEE HANLEY HIGH SCHOOL Corneville Road, Bucknall, Stoke on Trent Required for September, 1983, assistant teacher (Scale 1) to teach approximately half time-table FRENCH and half RELIGIOUS EDUCATION, both subjects to be taught initially mainly to pupils in the lower age range of this 11 - 16 Comprehensive School. Apply to the Headteacher at the school. All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (03204) 134422

Rural Science

Scale 2 Posts and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE ABBEY HIGH SCHOOL Redditch
Rural and Environmental Sciences - see advert under "Secondary other than by subject". (05481) 134620

Science

Heads of Department

BEDFORDSHIRE
NORTHERN AREA SHARNBROOK UPPER SCHOOL Odell Road, Sharnbrook Beds Headmaster: Mr. G. Grounds 13 - 18 Mixed Comprehensive Upper. 880 on roll approx. Required for September 1983, a HEAD OF PHYSICS, Scale 3, a Scale 4 post will be available for an outstanding candidate. Nuffield courses are successful established to CSE, 'O' and 'A' levels. The successful candidate will be required to continue the teaching of electronics both within existing courses and to contribute to the schools technology course. The school will be taking part taking part in the MSC Pilot Scheme for the 14 - 18 Technical and Vocational Initiative. The school is member of UOSAT Satellite Tracking Project. Therefore a person is sought who will have the expertise and enthusiasm to continue the development of a lively department in a locality where a significant number of parents are scientists. Please telephone the Headmaster (0234 782211) to obtain application forms. (06503) 134818

BERKSHIRE
RANELAGH SCHOOL Ranelagh Drive, Bracknell, Berks. RG12 3DA N.O.R. 560 (120 6th form) Required September 1983 HEAD OF BIOLOGY (Scale 2) to take charge of the teaching of the subject to A level. Some junior science to be taught. New Laboratories. Would consider an application for a Scale 1 post from inexperienced but well-qualified candidate. This Voluntary Aided C.E. co-education school is in the second year of re-organisation into a 4 FE comprehensive school (previously grammar). Please apply directly and as soon as possible to the Headmaster from whom further details can be obtained. Tel: Bracknell 21233. Berkshire County Council is an equal opportunity employer. (04958) 134818

BROMLEY
LONDON BOROUGH OF BROMLEY RAVENSBOURNE SCHOOL FOR BOYS Hayes Lane, Bromley, Kent BR2 9EH Required for September 1983, a Head of Physics Department (Scale 3). Following an integrated Science Course in the first two years Physics is taught from the third year onwards to C.S.E., 'O' and 'A' level. There are sizeable sixth form groups and a long tradition of entry to higher education, especially to universities, including Oxford and Cambridge. The successful candidate will be considered for the vacant post of Head of Science (Scale 4) within the school along with the other Heads of Departments. In making a new appointment, the school is hoping to attract a person interested in expanding the scope of Science teaching to include technology and electronics. Application forms obtainable from the Headmaster at the school (please telephone 01-460 0083), to whom completed forms should be returned by 6th June, 1983. (05446) 134818

BUCKINGHAMSHIRE
THE LADY VERNEY HIGH SCHOOL Benjamin Road, High Wycombe, Bucks HP13 6SR Head: Mrs. V. Benjamin Roll: 710 Required from September 1983, experienced and well-qualified teacher as Head of Biology to be responsible for the organisation of the Department and the teaching of this subject to 'O' and 'A' level, and to assist with the teaching of Junior science. Scale 3 post. Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £800) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases. Applications by letter immediately to Headmistress with full curriculum vitae and names/addresses of two referees, and enclosing a stamped addressed envelope. Telephone: High Wycombe 31252. (04918) 134818

BUCKINGHAMSHIRE
WYCOMBE HIGH SCHOOL Marlow Hill, High Wycombe, Buckinghamshire HP11 1TB Selective Grammar School for Girls. No. on roll: approximately 1,000 (including 300 Sixth Form) REQUIRED FOR SEPTEMBER 1983 HEAD OF CHEMISTRY (Scale 4) to teach Chemistry throughout the school up to Advanced and Special levels with Oxbridge. Apply in writing to the Headmistress with full curriculum vitae and the names of two referees. (06255) 134818

ESSEX
CECIL JONES HIGH SCHOOL Eastern Avenue, Southend-on-Sea (Roll 1350) HEAD OF BIOLOGY DEPARTMENT, SCALE 3 Large 'A' level classes. Urgent applications required. Details on request - no forms. Apply Headteacher (foolscap s.a.e. please). (06241) 134818

ESSEX
FRYERNS SCHOOL (Roll 1080) Craylands, Basildon SS14 3RN Tel: Basildon 25511 HEAD OF PHYSICS Scale 3, + London Fringe Allowance £246 Required September 1983, a well qualified and experienced Physicist to be Head of Physics within the Science Department. Physics is taught to C.S.E., 'O' and 'A' Level. Further details and application forms from Headteacher (foolscap s.a.e. please).

BEAUCHAMPS SCHOOL (Roll: 1200) Beauchamps Drive, Hill Avenue, Wickford [illegible] Tel: Wickford [illegible] PHYSICS Scale 2, + Fringe Allowance £246 Required September 1983, suitably qualified and experienced teacher to teach Physics and to take responsibility for Electronics within Technology courses. Ability to teach Computing an advantage. Letter of application with curriculum vitae to the Headteacher as soon as possible (foolscap s.a.e. please).

BILLERICAY SCHOOL (Roll: 1350 main school, 260+ sixth form) School Road, Billericay Tel: 02774 55191 BIOLOGY Scale 2/3 Experienced graduate Biology Teacher for work up to 'O' and 'A' Level. Head of Department available. Thriving successful department. CHEMISTRY Scale 2. Experienced graduate Chemistry Teacher for large successful department with work up to 'O' and 'A' level. For the above two posts Curriculum Vitae and names, addresses and telephone numbers of referees, to Headteacher (foolscap s.a.e. please).

TORELLS SCHOOL (Roll 1,000) Buxton Road, Grays Tel: (0375) 71551 SCIENCE TEACHER, SCALE 2 To be responsible for lower school courses and to teach Biology to 'O' level. Apply immediately to Headteacher (foolscap s.a.e. please). (06208) 134818

HAVERING
LONDON BOROUGH OF HAVERING ABBS CROSS SCHOOL (Roll 972 Mixed) Abbs Cross Lane, Hornchurch, Essex RM12 4YB Tel: Hornchurch 40304 Headteacher: Mr. D.J. Powney, M.A. Required for September 1983. Able and enthusiastic graduate physicist as Head of Science, Scale 4 in this 11 - 18 former Technical High School. The school has been committed to Nuffield Physics for some years. Six well-equipped laboratories and excellent ancillary assistance. Applications to the Headteacher with full curriculum vitae and quoting two referees. (05177) 134818

HERTFORDSHIRE
JOHN F. KENNEDY SCHOOL (R.C.) Hollybush Lane, Hemel Hempstead Mixed all-ability 11 - 18, 830 on roll Required September, Head of Biology to lead a popular and successful department. Scale 3 post with Outer Fringe Weighting, though for an outstanding candidate could be increased to Head of Science at Scale 4 or Senior Teacher level. Applications to the Headmaster as soon as possible with C.V. and the names of two referees. Preference may be given to Roman Catholic applicants. For further information, please ring (0442 52754). (02789) 134818

Lancashire County Council

An Equal Opportunities Employer

Unless otherwise stated, the following are required for 1st September 1983. Closing date. 2nd June, 1983.

Secondary Schools

Forms/further details from/to Headteacher at the school. SAE please.

HYNDBURN MOUNT CARMEL RC HIGH (AIDED)
Frederick Street, Oswaldtwistle (1,150 on Roll; 11–18 comp)
SCALE 2 – TEACHER IN CHARGE OF GERMAN TO 'O' & 'A' LEVEL. SECOND LANGUAGE – FRENCH PREFERRED

LANCASTER RIPLEY ST. THOMAS' CE SECONDARY (AIDED)
Ashton Road, Lancaster (1,200 on Roll; mixed 11–18)
SCALE 1 – FRENCH AND SOME ENGLISH

FLEETWOOD CARDINAL ALLEN RC HIGH (AIDED)
Melbourne Avenue, Fleetwood (790 on Roll)
SCALE 1 – MATHEMATICS

FLEETWOOD HESKETH COUNTY HIGH
Beach Road, Fleetwood (1,387 on Roll, inc 200 in Sixth Form)
SCALE 1 – PHYSICAL AND GENERAL SCIENCE

GARSTANG COUNTY HIGH
Bowgreave, Garstang, Preston (850 on Roll)
SCALE 1 – MATHS TO 'O' LEVEL

POULTON-LE-FYLDE HODGSON COUNTY HIGH
Moorland Road, Poulton-le-Fylde, Blackpool (979 on Roll)
SCALE 1 – ENGLISH

THORNTON CLEVELEYS MILLFIELD COUNTY HIGH
Belvedere Road, Thornton Cleveleys, Blackpool (1,090 on Roll)
SCALE 1 – FRENCH WITH SOME GERMAN OR ENGLISH

BLACKPOOL COLLEGIATE HIGH
Blackpool Old Road, Blackpool (11–18 mixed; 1,250 pupils, 11–16; 690 Sixth Form)
TWO POSTS:
1. SCALE 1 – PHYSICS TO 'O' LEVEL; 'A' LEVEL AVAILABLE BUT NOT ESSENTIAL
2. SCALE 1 – BOYS' PE AND GAMES

BLACKPOOL MONTGOMERY HIGH
All Hallows Road, Blackpool (991 on Roll; mixed 11–16)
SCALE 1 – GRADUATE FOR RELIGIOUS EDUCATION TO 'O' AND CSE LEVELS. SOME FRENCH IN LOWER SCHOOL ESSENTIAL

LONGRIDGE COUNTY HIGH
Preston Road, Longridge, Preston (720 on Roll)
SCALE 1 – FRENCH – ABLE TO ASSIST WITH PE AND GAMES

PRESTON ST. THOMAS MORE RC HIGH (AIDED)
St. Vincent's Road, Fulwood, Preston (700 on Roll)
TWO POSTS:
1. SCALE 1 – RELIGIOUS EDUCATION
2. SCALE 1 – MATHEMATICS

BLACKBURN SHADSWORTH HIGH
Shadsworth Road, Blackburn (1,214 on Roll; mixed 11–18)
SCALE 1 – GIRLS' PHYSICAL EDUCATION

BLACKBURN ST. WILFRID'S CE HIGH (AIDED)
Shakespeare Street, Blackburn (1,577 on Roll; mixed 11–18)
30th August, 1983.
SCALE 1 – ENGLISH

Re-advertisement
OSWALDTWISTLE RHYDDINGS COUNTY HIGH
Haworth Street, Oswaldtwistle (1,116 on Roll; 11–16 comp)
SCALE 1 – 2 POSTS TO COVER BETWEEN THEM CHEMISTRY, PHYSICS, MATHEMATICS, AND COMPUTER EDUCATION

BURNLEY ST. HILDAS RC HIGH (SPECIAL AGREEMENT)
Coal Clough Lane, Burnley (693 on Roll; Girls 11–16)
SCALE 1 – MUSIC AND GENERAL SUBJECTS

BURNLEY ST. THEODORE'S RC HIGH
Ormerod Road, Burnley (Roll: Boys 11–16 (720); Co-ed 16–18) (204)
16th August 1983.
SCALE 1 – ECONOMICS

PADIHAM GAWTHORPE HIGH
Burnley Road, Padiham (Roll: 782; Co-ed 11–16)
SCALE 1 – FRENCH

SECONDARY SCIENCE
continued

HERTFORDSHIRE
HIGHFIELD SCHOOL
Fletcher Way, Hemel Hempstead
Required for September 1983. Head of Physics. Scale 3. Initially the post will entail teaching the subject to 'A' Level in the combined Grove Hill School/Highfield School 6th Forms. When the two schools amalgamate, the teacher appointed will continue to work in the Physics Department on the Combined Schools' site.
Applications as soon as possible to the Headmaster. (05326) 134818

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
RALPH GARDNER HIGH SCHOOL
Albion Road West, North Shields NE29 0JN
Headteacher: Mr. N. Macleod, B.A.
Required for 1st January 1984 or such earlier date as may be arranged. Scale 4 HEAD OF SCIENCE DEPARTMENT. Applications are invited from well qualified and experienced candidates for appointment to the above-mentioned post.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (04877) 134818

NORTHAMPTONSHIRE
DEANSHANGER KINGSBROOK SCHOOL
Stratford Road, Deanshanger, Milton Keynes MK19 6HN
HEAD OF PHYSICS - SCALE 3
Required for September 1983, a graduate teacher to be responsible for the teaching of Physics to CSE/GCE 'O' and 'A' level at this co-educational comprehensive school with good science laboratory facilities.
Deanshanger is situated in rural South Northamptonshire.
Application by letter including the names and addresses of two referees to the Headmaster as soon as possible. (05196) 134818

SHROPSHIRE
EDUCATION COMMITTEE
MADELEY COURT COMPREHENSIVE SCHOOL
Court Street, Madeley, Telford, Shropshire TF7 5HZ
Required for September HEAD OF SCIENCE (SCALE 4): a committed, energetic teacher with proven organisational ability and examination experience.
Application form and further details from the Headmaster, Mr. D. B. Bywater, B.A. at the school (s.a.e.). (05301) 134818

Scale 2 Posts and above

BARKING & DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1082)
Dagenham Road, Dagenham, Essex
Required for September 1983 BIOLOGY: A teacher with enthusiasm and initiative is required to work mainly in the Upper School, up to and including 'A' level. The successful candidate would be expected to be involved with the organisation of Biology courses throughout the school. Excellent facilities. Scale 2.
London Addition £939 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing to the Headteacher giving full curriculum vitae and the names and addresses of two referees, one of whom should be, where appropriate, your present or immediate past employer. Closing date 3rd June, 1983. (05145) 134820

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
OAKBANK GRAMMAR SCHOOL
Required for September 1983 for one year only, in this 13-18 mixed comprehensive school set on the edge of the Yorkshire Dales, a teacher of Chemistry and integrated Science, to replace a teacher on secondment.
The successful candidate will be offered the opportunity of working with a wide range of age and ability levels.
It is expected that the candidate will participate in the pastoral care work of the school and hopefully in the out of school activities programme.
Application forms may be obtained (see please) from the Headmaster, Oakbank Grammar School, Oakworth Road, Keighley, West Yorkshire BD22 7DU to whom completed forms should be returned by 3rd June 1983.
Reference BT 40332/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (06143) 134820

DERBYSHIRE
EDUCATION COMMITTEE
NEWW MILL SCHOOL
Church Lane, New Mills, Via Stockport SK12 4NR
Tel: New Mills 43284
11 - 18 Co-ed: 160 Sixth Form
SCALE 2 BIOLOGY
Required for September experienced teacher to teach throughout the school including 'A' level.
Apply by letter to the Headmaster enclosing C.V. and names of two referees.
Applications by 18th May 1983. SAE/telephone for details.
Derbyshire County Council is an Equal Opportunity Employer. (05647) 134820

DERBYSHIRE
EDUCATION COMMITTEE
SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield, Notts. NG20 8QF.
For September, Teacher, Scale 2. Co-ordinator of Lower School Science.
Letters of application, with curriculum vitae and details of 2 referees, to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (02771) 134820

DEVON
Please see displayed advertisement on page 43. (05946) 134820

HAMPSHIRE
HOUNSDOWN COMPREHENSIVE SCHOOL
Jacobs Gutter Lane, Totton, Nr. Southampton
N.O.R. 850 approx
SCALE 2
Vacancy for Science teacher with interest in Biology, to be responsible for Rural Studies aspect, September 1983.
Application and curriculum vitae together with s.a.e. to Headteacher. (05578) 134820

HARINGEY
PROGRESS WITH HUMANITY
THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel: 01-888 1722
Number on roll: 1300 boys and girls
Headmaster: Mr. H.W. Evans.
2ND I/C CHEMISTRY. SCALE 3.
Required for September 1983. A well qualified and experienced teacher is sought to assist the Head of Department [illegible] The person appointed will work closely with a team of laboratory technicians within the Faculty of Science and Mathematics.
2ND I/C PHYSICS. SCALE 2.
Required for September 1983. A well qualified and experienced teacher is sought to assist the Head of Department in developing a Science programme in this new school. The person appointed will work closely with a team of laboratory technicians within the Faculty of Science and Mathematics.
Forms of application and further details are available from the Headmaster at the school. Applications should be returned to him as soon as possible.
London Allowance (£939) payable.
Removal expenses 100% allowed in approved cases.
Haringey is an equal opportunity employer. (05780) 134820

HAVERING
LONDON BOROUGH OF HAVERING
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex RM14 3HS
Required for September 1983, a graduate to teach Physics throughout the school. Nuffield Physics courses are followed at both 'O' and 'A' levels. The Science Department has nine well-equipped laboratories. There are over 200 in the Sixth Form with three 'A' level Physics groups in both the Upper and Lower Sixth. Scale 2 post available for a suitably qualified and experienced candidate. Applications from newly qualified teachers will be welcomed.
Applications with full curriculum vitae to the Headmistress as soon as possible stating two referees.
London Allowance £615. Help with removal expenses in approved cases. (05173) 134820

HEREFORD AND WORCESTER
COUNTY COUNCIL
PRINCE HENRY'S HIGH SCHOOL
Evesham
(1050 pupils 13 - 18)
Required in September 1983 an experienced graduate as second in the department of BIOLOGY teaching the subject at all levels in this co-educational 13 - 18 comprehensive school. The post (at Scale 2) will carry considerable responsibility. There are good prospects of further promotion for an energetic teacher of quality.
Please apply at once giving C.V. and names of two referees to the Headmaster, Prince Henry's High School, Victoria Avenue, Evesham, Worcs. (05373) 134820

OXFORDSHIRE
COUNTY COUNCIL
LANGTREE SCHOOL
Woodcote, Reading.
Roll: 650, 11 - 16 Mixed Comprehensive.
Required for September 1983, a teacher of Chemistry (Scale 2) as second in department and is to be responsible for the teaching of Chemistry across all the years and abilities to 'O' and C.S.E. levels. Support in the Physics programme and an interest in Science Technology links would be invaluable. There are good Science results and two chemistry laboratories.
Apply by letter to the Headteacher with the names of two professional referees as soon as possible. (04903) 134820

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
OUTWOOD GRANGE (11-18) SCHOOL
MIXED COMPREHENSIVE (1881 on roll)
Required September 1983 a TEACHER IN CHARGE OF BIOLOGY. Scale 3. A well qualified and experienced teacher of Biology is sought to be responsible for the teaching of Biology at all levels, C.S.E., 'O', C.E.E. and 'A' level. There are well established and successful courses and by September 1983 there will be again excellent facilities when six new laboratories will be in use.
Application forms available, on receipt of a s.a.e. from Chief Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (06115) 134820

WALTHAM FOREST
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London E11
Head Teacher: Mr. F.O. White
Required for September, HEAD OF SCIENCE, SCALE 3 plus London Weighting required in this Catholic comprehensive school for boys and girls aged 11 - 14 years (840 on roll).
An excellent opportunity to continue the leadership of a flourishing well structured Science department. 5 well equipped laboratories staffed by 3 technicians.
Application by letter with c.v. naming TWO referees, to the Head Teacher.
Ref. No. P78/193. (05174) 134820

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
[illegible] Wootton Bassett, Swindon SN4 7HD
(Tel: 0793 852121/2)
An 11 - 18 co-educational Comprehensive School for 1400 boys and girls
An Assistant Head of the Science Faculty, Scale 3, is required. The successful applicant will also be responsible for Physics throughout the school.
The Department comprises eleven specialist laboratories with technician assistance.
Applications by letter as soon as possible. Candidates are requested to give the names and addresses of two referees (S.A.E. please). (04980) 134820

Scale 1 Posts

AVON COUNTY
KING EDMUND SCHOOL
Sundridge Park, Yate, Bristol BS17 4DY
(Co-ed 11 - 18 Comprehensive 1800 pupils)
Required September 1983, teacher of Nuffield Chemistry (Scale 1) to 'A' Level with Physical Sciences in Lower School.
Apply directly to Headmaster, naming two referees, and enclosing S.A.E. (03788) 134822

AVON COUNTY
HENBURY SCHOOL
Marissal Road, Henbury, Bristol BS10 7NJ
(Roll, 1550 mixed - 300 in sixth form - nine form entry)
Required from 1 September 1983, enthusiastic teacher of integrated science. This integrated science is taught to all pupils in year one and two and to a mode three C.S.E. in years four and five.
Applications by letter to the Headmaster, enclosing curriculum vitae, names of two referees and a stamped, addressed envelope. (05047) 134822

AVON
BEDMINSTER DOWN SCHOOL
Donald Road, Uplands, Bristol BS13 7DQ
(Comprehensive co-educational, 1000 pupils 11 - 18 years)
REQUIRED FOR SEPTEMBER 1983, a teacher of Physics (Scale 1) to teach all ages and abilities up to and including 'A' level. Combined Science is taught in the first two years. The successful candidate will be expected to act as a tutor to a mixed ability group in a well established year system. An ability to attach electronics [illegible] would be an advantage. Scale 2 available for suitable experience.
Applications by letters to the Headmaster, enclosing curriculum vitae and the names of two educational referees. (05278) 134822

BARKING & DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1082)
Dagenham Road, Dagenham, Essex
Required for September 1983 SCIENCE: A suitably qualified teacher of physical science/general science is required in a large department with excellent facilities. Scale 1.
London Addition £939 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing to the Headteacher giving full curriculum vitae and the names and addresses of two referees, one of whom should be, where appropriate, your present or immediate past employer. Closing date 3rd June, 1983. (05186) 134822

BARNET
LONDON BOROUGH
EAST BARNET SCHOOL
Mixed Comprehensive. Roll 1071. Sixth Form 180
Chestnut Grove, Cat Hill, East Barnet, Herts
Nr. Cockfosters Tube Stn. and New Barnet Stn.
Tel: 01-440 4169
Required September 1983, qualified graduate Scale 1, to teach mainly BIOLOGY at A, O and C.S.E. levels and some Nuffield Combined Science. School has 10 lab., 5 lab. technicians.
In approved cases assistance may be given towards the payment of removal and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (02749) 134822

BARNET
LONDON BOROUGH
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N12
Mixed Comprehensive. Roll 1050. Sixth Form 204
Tel: 01-368 1783
Required September 1983, teacher of PHYSICS Scale 1. Opportunity to teach 'A' level. Successful candidate will also be required to teach General Science to younger age groups.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (06106) 134822

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
ROYSTON COMPREHENSIVE SCHOOL
Station Road, Royston, Barnsley
(11 - 16 Mixed Comprehensive - No. on roll 940)
Headteacher: Mr. B. Hilditch B.Sc.
Required for September 1983 TEACHER OF CHEMISTRY (Scale 1).
The successful candidate must be capable of teaching Chemistry to examination level and integrated science in the first two years. An interest in the development of technology would be an advantage but not essential.
Application by letter giving full curriculum vitae and the names and addresses of two referees to the Headteacher at the school as soon as possible. (03177) 134822

BEDFORDSHIRE
NORTHERN AREA
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford
Headmaster: Mr. R.H. Smith
Tel: Bedford 64381
13 - 18 Mixed Comprehensive Upper School, 1,050 on roll
Required for September 1983, a SPECIALIST TEACHER OF PHYSICS, Scale 1, to teach across the age and ability range (including some general science). There may be an opportunity for some 'A' level work. An ability to teach electronics would be an advantage. Excellent resources and facilities are available.
Please telephone immediately for application forms and further details. S.A.E. please. (06419) 134822

BEDFORDSHIRE
NORTHERN AREA
JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford
Headmaster: Mr. R. Grace
Tel: Bedford 43881
13 - 18 Mixed Comprehensive, 800 on roll.
Required for September 1983, a PART-TIME (0.6) PHYSICIST to teach 3rd year science and 4th/5th year physics to CSE/O level standard. Scale 1.
Application forms and further details from the Headmaster. S.A.E. please. (06408) 134822

BERKSHIRE
PARK HOUSE COMPREHENSIVE SCHOOL
Andover Road, Newbury, Berks
N.O.R. 900
Required September 1983 TEACHER OF BIOLOGY AND RURAL STUDIES (Scale 1). Please apply to Headmaster giving the names and addresses of two referees as soon as possible. Closing date 10th June.
Berkshire County Council is an equal opportunity employer. (03188) 134822

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey
N.O.R. 1100 (mixed comprehensive 11 - 18)
Required September 1983 GRADUATE TEACHER OF PHYSICS (Scale 1) to teach physics up to university entrance level. Science is taught in 9 new laboratories in this 7 F.E. school and is backed up by good technician support.
Apply be letter to the headmaster giving full curriculum vitae and quoting 2 referees (sae).
Berkshire County Council is an equal opportunity employer. (04936) 134822

BERKSHIRE
ST. BERNARD'S CONVENT
Langley Road, Slough
N.O.R. 670 (6th form 200)
Required September 1983 in this Catholic Voluntary Aided girls' selective school PART-TIME TEACHER FOR NUFFIELD BIOLOGY (Scale 1) (0.5) to 'O' level and Combined Science in lower school.
Apply by letter, with c.v. to Headmistress as soon as possible (sae).
Berkshire County Council is an equal opportunity employer. (04946) 134822

BERKSHIRE
MAIDEN ERLEGH SCHOOL
Earley, Reading, Berks.
N.O.R. 1600
Required for September 1983 TEACHER OF PHYSICS (Scale 1) for integrated Science in the lower school and physics in the upper school to O and A level.
There are pupils studying Physics to A level in the 6th form. Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (03187) 134822

BIRMINGHAM
KING EDWARD VI CAMP HILL SCHOOL FOR BOYS
Vicarage Road, Kings Heath, Birmingham B14 7QJ.
Tel: 021 444 3188
V.A. GRAMMAR SCHOOL, 600 BOYS, FLOURISHING 6th FORM
Required for September FULL TIME GRADUATE Scale 1 post to teach Physics at all levels. Help with games an advantage.
Further details from Headmaster to whom applications with c.v. and names of two referees should be sent as soon as possible. (05100) 134822

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
QUEENSBURY UPPER SCHOOL
Mixed 13 - 18 comprehensive school
875 on roll from September 1983
Required for September 1983, a full time permanent Scale 1 teacher to join an expanding department. The successful candidate will be expected to teach (C)CSE Biology and Chemistry classes and General Science. Another subject such as Mathematics, PE or Outdoor Pursuits would be particularly useful.
Further details and application forms may be obtained (s.a.e. please) from the Headmaster, Queensbury School, Deanstones Lane, Queensbury, Bradford BD13 2AS to whom completed forms should be returned by 6th June 1983.
Reference BT 40383/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (06151) 134822

BUCKINGHAMSHIRE
WYCOMBE AREA
WELLESBOURNE SCHOOL
Kingshill Road, Terriers, High Wycombe, Bucks
Roll 870 mixed
Head: Mr. J.R. Sharp, B.A.
Required from September 1983, teacher of Physics with Chemistry and Mathematics.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter to Headmaster with full details and naming two referees, and enclosing stamped addressed envelope. (05887) 134822

BUCKINGHAMSHIRE
MILTON KEYNES AREA
[illegible] SCHOOL
Fern Grove, Bletchley, Milton Keynes
(Mixed comprehensive - approximately 1380 on roll)
Required for September 1983, a Scale 1 teacher of Chemistry. The successful applicant will have the opportunity of teaching up to GCE 'A' level. This post is available due to the expansion of the Science Department. The school has excellent facilities.
Apply immediately by letter to the Head, R. Abbott, M.A. giving full curriculum vitae and the names and addresses of two referees.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (03283) 134822

BUCKINGHAMSHIRE
MILTON KEYNES AREA
RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT
(mixed comprehensive - approximately 1880 on roll)
Required for September 1983 a Chemistry teacher to teach the subject to 'O' level and lower school Science. There is a possibility of some 'A' level teaching. Scale 1.
This is a temporary post to cover maternity leave.
Apply by letter to the Headteacher, D. Gilling BA LesL, giving full curriculum vitae and the names and addresses of two referees. For further details about the school and post please send a stamped addressed envelope with your application. (03282) 134822

BUCKINGHAMSHIRE
MILTON KEYNES AREA
RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT
(mixed comprehensive - approximately 1880 on roll)
Required from September 1983, a teacher of Physics. Opportunity to teach in a large 6th form where some 40 pupils are studying the subject to advanced level. Scale 1.
Apply by letter to the Headmaster, D. Gilling BA LesL, giving full curriculum vitae and the names and addresses of two referees. For further details please enclose a stamped addressed envelope.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (03284) 134822

CAMBRIDGESHIRE
IMPINGTON VILLAGE COLLEGE
Required for September teacher of Physics (Scale 1) up to 'A' level in this 11 - 18 mixed comprehensive school (Roll 1190), approximately three miles north of Cambridge.
Application form/details from Warden, New Road, Impington, Cambridge CB4 4LX (S.A.E.) returnable by 1st June. (05406) 134822

CROYDON
THE OLD PALACE SCHOOL
Croydon
Required for September 1983 an Honours graduate to teach PHYSICS to Advanced level. This is a part-time post in a growing department, but a post of Scale 1 for a suitably qualified graduate.
Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (07084) 134822

CROYDON
THE OLD PALACE SCHOOL
Croydon
Required for September 1983 an Honours graduate to teach CHEMISTRY throughout the school. This is a part-time post but the person appointed will be a member of a flourishing and expanding department. Candidates who would only wish to teach to Ordinary level are welcome to apply.
Scale 1 post or Scale II for a suitably qualified graduate.
Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (07085) 134822

CROYDON
THE OLD PALACE SCHOOL
Croydon
Required for September 1983 an experienced graduate to teach BIOLOGY to Ordinary level. Preference will be given to a person who, if required, would be capable of teaching a Sixth Form work. This is a part-time Scale 1 post, approximately 8 periods a week.
Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (07086) 134822

CUMBRIA
COUNTY COUNCIL
QUEEN ELIZABETH GRAMMAR SCHOOL
Ullswater Road, Penrith CA11 7EG
(Voluntary controlled, mixed comprehensive 13 - 18 years 640 on roll including 240 in VI Form).
Required for September 1983 a teacher of BIOLOGY (Scale 1) preferably with subject to 'O' level.
Application forms, further details from the Head (s.a.e. please) to whom completed forms should be returned by 3rd June 1983. (05114) 134822

DERBYSHIRE
EDUCATION COMMITTEE
HEATH SCHOOL
Main Street, Heath, Chesterfield S44 5RH
For September, Teacher for General Science, Scale 1.
Letters of application, with curriculum vitae and details of 2 referees, to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (02770) 134822

DEVON
Please see displayed advertisement on page 43. (05943) 134822

DORSET
See Dorset advertisement Scale 1 post [illegible]

SECONDARY SCIENCE
continued

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 2NE
(Comprehensive Boys 11 - 18 Voluntary Controlled 1370 on roll - 200 in Sixth Form)
Required September 1983, a well-qualified teacher of Physics, Scale 1. A willingness to teach across the ability range and help with extra-curricular activities would be a recommendation.
Relocation grants available in approved cases.
Application forms and further details (SAE please) from Headmaster. Closing date 1st June, 1983. (04981) 134822

EAST SUSSEX
BLATCHINGTON MILL SCHOOL
Holmes Avenue, Hove BN3 7LF
Mixed Comprehensive 12 - 18, NOR 1100
Required September 1983, two Science Teachers, Scale 1. Various combinations of subjects possible but must include Rural Science and Biology to 5th Year level and preferably Physics to 'A' level. Relocation grant scheme available in approved cases.
Apply by letter, with full details, to the Headmaster quoting two referees, as soon as possible. (s.a.e. please). (05312) 134822

ESSEX
CORNELIUS VERMUYDEN SCHOOL
(Roll 1000)
Third Avenue, Canvey Island SS8 9SU
Tel: Canvey Island 685011
CHEMISTRY TEACHER Scale 1
Required for September to cover maternity leave. Possibility of permanent appointment. C.S.E. and 'O'level work.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

ST. JOHN'S SCHOOL
(Roll 1250, 11 - 18 mixed comp.) Tower Road, Epping.
Tel: Epping 73026
TEMPORARY TEACHER OF PHYSICS Scale 1.
Required 1st September 1983 (Temporary 1 Year). Mathematics or Computer Studies could be included.
Curriculum vitae direct to Headteacher (foolscap s.a.e. please).

NICHOLAS SCHOOL
(Roll 1200)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
Required September 1983. Ability to teach Physical Science to Years 1 - 3 and Physics to Sixth Form level desirable.

ST. CLERE'S COMPREHENSIVE SCHOOL
(Roll 885 increas. to 900 (6 F.E.) 11 - 16)
Butts Lane, Stanford-le-Hope.
Tel: S.L.H. 641001
CHEMISTRY TEACHER, SCALE 1 (London Fringe Allowance)
Required September 1983 to join an excellent department. Six well equipped laboratories and a rural science unit. Closing date: 27th May, 1983.
For the above two posts letters of application should be sent to Headteacher concerned giving full curriculum vitae and quoting two referees (foolscap s.a.e. please).

THE PLUME SCHOOL
(Roll 2100)
Maldon
Tel: Maldon 54681.
PHYSICS, SCALE 1
Required for September, to teach to CSE, 'O' and 'A' levels, with some lower school Combined Science.

SIR CHARLES LUCAS COMPREHENSIVE SCHOOL
(Roll 1650)
Hawthorn Avenue, Colchester
Tel: Colchester 861217
TEACHER OF CHEMISTRY Scale 1.
To take full age and ability range.
For the above two posts further details and application forms from the Headteacher concerned (foolscap s.a.e. please). (06206) 134822

GRENADA
Curriculum Development in Natural Sciences. VSO has been asked to recruit someone with experience in adult or primary education for the Centre for Popular Education. For conditions of service and address see our display advertisement in the Overseas Section. (02799) 134822

HAMPSHIRE
CALTHORPE PARK SCHOOL
Hitches Lane, Fleet
(Comprehensive Mixed 11 - 16)
N.O.R. 1200
Required for September 1983 Scale 1 post. Teacher for Physics or Physical Science.
Closing date 6th June 1983.
Letter of application nominating two referees to Head Teacher with s.a.e. for details. (05397) 134822

HAMPSHIRE
COVE SCHOOL
St. John's Road, Cove, Farnborough
(Comprehensive Mixed 11 - 16)
N.O.R. 1050
Required September 1983 Scale 1 post. Teacher of Physical Science.
Closing date 6th June 1983.
Letter of application nominating two professional referees to the Head Teacher with s.a.e. for details. (05399) 134822

HAMPSHIRE
ARNEWOOD COMPREHENSIVE SCHOOL
Gore Road, New Milton
N.O.R. 1090 approx.
SCALE 1 Teacher of Physics and Chemistry throughout School, up to and including 'O' level.
Suitable for first appointment.
Required September, 1983.
Application and curriculum vitae together with s.a.e. to Headteacher. (05339) 134822

HEREFORD & WORCESTER
COUNTY COUNCIL
LEDBURY, THE JOHN MASEFIELD HIGH SCHOOL
Mabel's Furlong, Ledbury, Hereford HR8 2HQ
Required in September 1983 in this 11 - 18 comprehensive school of 920 boys and girls. A well-qualified graduate teacher of Physical Sciences, to share the teaching of Physics and Chemistry throughout the School including the Sixth Form. Scale 1.

DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich, Worcs. WR9 0AA
A Graduate Teacher of Chemistry (Scale 1) is required for September, 1983, in this purpose built mixed Comprehensive High School of 1580 pupils in the 13 - 18 age range. Chemistry is taught to C.S.E., Ordinary and Advanced Levels. Advanced level and Ordinary Level teaching could be available for a suitably qualified applicant. There are fifteen teachers of Science and three technicians using ten laboratories.
Further details and application forms from the Headteachers on receipt of a foolscap s.a.e. (05484) 134822

HERTFORDSHIRE
ST. ANGELA'S SCHOOL
R.C. Comprehensive School for Girls
Voluntary Aided
Hitchin Road, Stevenage, Herts.
Group 10. 11 - 18 years.
Number on roll 800
An energetic physicist or physical scientist is required for September 1983 to teach physics to 'O' level and combined science in the lower school. 'A' level work may be available to a suitably qualified candidate. Science 2000 is taught to the lower school, and Nuffield Physics is established at C.S.E., 'O' and 'A' level. A contribution to a C.S.E. Modular Science course based on 'Science at Work' would be welcomed.
Please apply by letter to the Headmistress enclosing curriculum vitae. (05303) 134822

HERTFORDSHIRE
ST. JOAN OF ARC R.C. SCHOOL
High Street, Rickmansworth
11 - 18, all-ability, Voluntary Aided, 975 mixed (Sixth Form 160)
Required September:
Teacher of Science (Scale 1 + £246 London Fringe Allowance). This post could be adapted for a person wishing to specialise in Physics, Chemistry, Biology or Environmental Studies.
Further details from the Headmaster (Tel: 0923-773881). (04791) 134822

HERTFORDSHIRE
KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts.
Group 10. Co-educational. Comprehensive
Roll: 800 (11 - 18)
Required for September 1983, Teacher of SCIENCE, to teach Physics or Chemistry or Biology to 'O', 'A' and 'S' level, together with some Junior General Science.
Apply in writing to the Headmaster, with curriculum vitae, and names and addresses of two referees.
PLEASE ENCLOSE S.A.E. (03735) 134822

HERTFORDSHIRE
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts.
REQUIRED FOR SEPTEMBER a part-time Science teacher (0.5).
Integrated Science, Science at Work and S.C.I.S.P. are taught in this purpose-built, mixed, all-ability school (970 on roll, 100 in the sixth form) with its common curriculum, non-streamed format and Resource Centre.
Sixth-formers are prepared for Nuffield A-levels. The accommodation consists of six laboratories, a demonstration room and three preparation rooms.
Please write to the Headmistress, giving interests, curriculum vitae and the names, addresses and telephone numbers of two referees. (03771) 134822

HERTFORDSHIRE
ALLEYNE'S SCHOOL
High Street, Stevenage
Required from September 1983, at Alleyne's School, Stevenage (881 on roll; approximately 120 in sixth form), a graduate to teach Physics to C.S.E., 'O' and 'A' Level and contribute to a Physical Science course in the lower school. Some Oxbridge teaching may be available to a suitable candidate.
Alleyne's School has a strong tradition in the sciences and the department is housed in a modern and well equipped separate building with nine laboratories and in addition there are splendid computing facilities.
Accommodation may be available in the School House for a single person.
Applications, together with curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible. (03319) 134822

HERTFORDSHIRE
CHESHUNT SCHOOL
Windmill Lane, Waltham Cross, Herts.
Head: Mr. C.R. Broomfield
11 - 18 mixed all ability school, 130 in 6th form
Required from September, teacher of BIOLOGY to teach throughout the school to replace Head of Biology on maternity leave. This is a strong dept. and applicants will not necessarily be required to assume the Head of Departments' responsibilities. It is hoped that a permanent post would be available later for a suitable candidate.
Applications by letter to Headmaster with c.v. and names of 2 referees. (03766) 134822

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford, Herts CM23 3LU
Tel: 0279 54827
All ability 11 - 18, 700 boys
BIOLOGY GRADUATE
Required for September to S Level.
Fine opportunity for a lively young applicant willing to contribute to School life with a good musical and sporting tradition. Established computer facilities. Candidates are advised to obtain full details (tel or s.a.e. please) from the School before making application.
Apply by letter within eleven days of the appearance of this advertisement, and include a curriculum vitae and the names of two referees. (03767) 134822

HOUNSLOW
LAMPTON SCHOOL
Lampton Avenue, Hounslow TW3 4EP
Headteacher: Mr D M Jordan B.Sc.Econ
(Co-educational: 850 pupils 11 - 19 comprehensive)
REQUIRED FROM SEPTEMBER 1983, a teacher of CHEMISTRY (Scale 1). Science is taught as an integrated subject in mixed ability groups in year 1 and 2. Separate sciences are taught in broad setted groups in year 3. All pupils are expected to select at least one science subject for study in years 4 and 5 and 'A' level courses in the separate sciences are well established and thriving and are popular choices for 6th form pupils.
The successful applicant will be joining a team of 7 other science teachers operating in two suites of laboratories (6 in all) and will be expected to teach some lower school science. An ability to teach physics will also be an advantage.
Applications are welcomed from probationary or serving teachers.
Closing date for the receipt of applications is one week from the appearance of this advertisement.
LONDON ALLOWANCE: £615 p.a.
Letters of application should be addressed in the first instance to the Headteacher, giving details of qualifications and names and addresses of two referees (s.a.e. foolscap, please).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04798) 134822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull
Acting Head: K.R. Walker, B.Sc.
Required for September, 1983 a well-qualified teacher of BIOLOGY (Scale 1).
Although Biology is taught as a separate subject to 16+ and 'A' levels, the successful candidate must be prepared to contribute to the General Science course.
This is a sixteen-form entry comprehensive school for boys and girls aged 13 - 18 years.
Application forms and further particulars may be obtained from the school and completed forms should be returned by 6th June. (05178) 134822

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield YO25 7HR
(Rural comprehensive, 11 - 18 years, N.O.R. 1740)
PHYSICS - SCALE 1
Required for September, 1983, a Graduate teacher to teach this subject from the third year upwards, including a share of examination work, plus Nuffield Secondary Science to pupils in years one and two. The Science department has thirteen well-equipped laboratories, four of which are used exclusively for Physics and two more for Secondary Science. This post will be very suitable for a well-recommended, newly-qualified teacher seeking a first post.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07180) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone ME16 0SF
An academic Upper School, age range 13 - 18 (roll 880) 340 in 6th Form.
Required September 1983 Assistant to share in the teaching of CHEMISTRY throughout the school to GCE A level.
Apply by letter with curriculum vitae to the Headmistress giving the names of two professional referees.

ST. SIMON STOCK SCHOOL
Oakwood Park, Maidstone ME16 0JP
A graduate teacher of Physics is required for September, in this developing 11 - 18 mixed comprehensive school (Roll 780, including 70 in Sixth Form). The successful applicant will teach the subject at all levels throughout the school and, in addition, will form part of the lower school Science team. The post becomes available due to expansion of the department and the Governors are seeking to appoint a teacher who is prepared to contribute fully to its development.
Letters of application with curriculum vitae and the names and addresses of referees (including a priest in case of Catholic applicants) should be addressed to the Headmaster, and enclose S.A.E. (05909) 134822

SHEPWAY DIVISION
SOUTHLAND'S SCHOOL
New Romney
(founded 1610)
Headmaster: D.H. Bridger, M.Sc., M.I. Biol.
Required for September 1983, A teacher of Physics (Scale 1) to join a well established and equipped Science Department. The successful applicant will be expected to teach Nuffield C.S.E., O-Level and A-Level Physics. Some contribution to Lower School Combined Science may also be required.
Southland's School is a well established 11 - 18 Comprehensive School with about 1500 boys and girls on roll. It serves the town of New Romney as well as most of the Romney Marsh.
Interested candidates are asked to apply by letter as soon as possible to the Headmaster at the school (no forms) giving details of qualifications, experience and interests and the names of two referees, or, in the case of final year students in teacher training, the name and address of the college.

THE FOLKESTONE SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
This school will open in September 1983 (1,000 on roll) having been formed by the amalgamation of two girls' selective schools.
1) Temporary assistant teacher required for one year only (Scale 1 post) for General Science. A specialist Physics qualification desirable.
2) A well qualified graduate is required to teach Biology to 'O', 'A' and 'S' level. A suitable post for someone seeking a first appointment.
Letter of application, including a full curriculum vitae and the names and addresses of two referees, should be submitted to the Headmistress designate of the new school and addressed to the Folkestone Technical High School for Girls, Coolinge Lane, Folkestone CT20 3RB. (s.a.e., please). Closing date for applications 27th May 1983.

SWALE DIVISION
BORDEN GRAMMAR SCHOOL
Avenue of Remembrance, Sittingbourne, Kent.
Required in September at this Voluntary Controlled, four-form entry school for boys graduate to teach mainly Chemistry. Plenty of 'O' and 'A' Level work available. Assistance with games and/or out of school activities welcomed.
This is a 13+ selective school, providing most of the 'O' and all of the 'A' Level tuition for the boys of the area. Sittingbourne is situated between the Medway Towns and Canterbury, with easy access to London and the Kent coast.
Applications, together with details of two referees, direct to the Headmaster at the school.

THANET DIVISION
THE HOLY CROSS RC (AIDED) SECONDARY SCHOOL
Ramsgate Road, Broadstairs, Kent
Roll 600(M)
Required for September 1983 Teacher for Science/Computer Studies with some Mathematics.
Letters of application with the names of two referees to the Headmaster.

TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Kent
8 FE 11 - 18 Coeducational Comprehensive
Roll 1350
Required September, BIOLOGY - Scale 1 (1 year temporary) Specialist to cover staff secondment. Mainly Biology with C.S.E. and 'O' level examination groups of years 4 - 5, including some lower school General Science. Well equipped, expanding school in favoured area.
Apply immediately to the Headmaster in writing, naming two professional referees. Foolscap S.A.E.'s please. (06358) 134822

HERTFORDSHIRE
VERULAM SCHOOL
Brampton Road, St. Albans AL1 4PR
Headmaster: Mr. M.C. Morgan
Required September TEACHER, Scale 1, for Biology together with some junior Science. 'A' level work available for a suitable candidate. A former grammar school now developing as a five form entry all ability boys school. Outer London Fringe allowance.
Applications with CV and names and addresses of two referees to the Headmaster as soon as possible. (06320) 134822

ISLE OF MAN
BOARD OF EDUCATION
QUEEN ELIZABETH II HIGH SCHOOL
Peel, Isle of Man
(Comprehensive Co-ed - 600 on roll)
Required for September, 1983 a Physics graduate to share in the teaching of Physics up to and including 'A' level, and to teach General Science in the Lower and Middle School. Scale 1.
Letters of application giving a full curriculum vitae and names and addresses of 2 referees to the Headmaster, Queen Elizabeth II High School, Peel, to whom completed forms should be returned by 3rd June 1983. (05122) 134822

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, Isle of Wight PO30 2DX
Age range 13 - 18
1275 on roll
Group 12
Two SCIENCE TEACHERS (Scale 1) to teach any of the Sciences up to CSE and possibly 'O' level. Successful candidates must be prepared to teach some Integrated Science.
1. Full-time post.
2. Part-time post (-0.5 of full-time)
Applications by letter to the Headmaster at the school as soon as possible. Please include the names and addresses of two referees and full C.V. (05403) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
SOUTHBOROUGH SCHOOL
Hook Road, Surbiton, Surrey KT6 5AS
Tel: 01-397 2645
No. on Roll: 920 (Boys)
11 - 18 years
Required for September 1983, a teacher for CHEMISTRY to G.C.E. Ordinary Level, and General Science; ability to teach Physics an advantage. Advanced Level work available for a suitable candidate. Scale 1 post. London Allowance £615.
Application forms available from the Headmaster at the School, to whom they should be returned as soon as possible. (04965) 134822

SOUTH GLAMORGAN COUNTY COUNCIL
Required for September, unless otherwise stated:

BRYN HAFREN COMPREHENSIVE SCHOOL FOR GIRLS, BARRY (11–18) 10 FORM ENTRY
DANCE: SCALE I (Scale II available for a suitable candidate)
Suitably qualified and experienced teacher to take charge of Dance throughout the school up to CSE. The work undertaken by the department is based on Modern Educational Dance with some Contemporary Dance for examination classes.
MUSIC: SCALE I
Graduate teacher to assist with the teaching of Music throughout the school. In addition to playing the piano, the successful applicant should be able to play an orchestral instrument and have an interest in Creative Music. This is a temporary appointment for one year.

CANTONIAN HIGH SCHOOL, CARDIFF (11–16 COMPREHENSIVE) 10 FORM ENTRY
FRENCH: SCALE I
Required for September 5th, 1983, a teacher of French, able to teach French at all levels, including 'A' level if possible. This is a temporary post on a day-to-day basis for the duration of the maternity leave of a member of staff.
RELIGIOUS EDUCATION: SCALE I
Teacher to teach RE up to and including 'O' level with possibility of some 'A' level work for a suitably qualified applicant. Temporary for one year.
HOME ECONOMICS: SCALE I
Teacher of Home Economics, mostly Cookery to teach up to and including 'O' level but the majority of lessons to be taken as part of a combined Craft Course with Forms 1–3. Temporary appointment for one year.

CATHAYS HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 6 FORM ENTRY
TECHNICAL STUDIES: SCALE I
A suitably qualified and experienced person to teach as wide a range as possible of the boys' craft subjects including, if possible, Automobile Mechanics. Temporary for one year.

HOWARDIAN HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 8 FORM ENTRY
TEACHER I/C DRAMA: SCALE II
Applications are invited from qualified teachers of Drama and English for the post as Scale II teacher in charge of Drama within the English Department. Further details available on request.
ADJUSTMENT UNIT: SCALE I
Applications are invited from experienced qualified teachers to run an Adjustment Unit to cater for the needs of pupils who have persistent behavioural problems. Knowledge and experience of behaviour modification techniques will be an advantage. Further details on request. Temporary appointment for one year.

FITZALAN HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 12 FORM ENTRY
HOME ECONOMICS: SCALE I (Two Posts)
(a) Teacher of Home Economics required with a bias to Catering and Food Studies to teach examination forms. Temporary for one year.
(b) A teacher of Home Economics required, chiefly to teach Food Studies to pupils to all ages and at all levels. Some 'A' level work available. To be able to offer some Art would be an advantage. Temporary for one year.

LLANRUMNEY HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 12 FORM ENTRY
HEAD OF MUSIC: SCALE III + SPA
To be responsible for the subject up to and including Advanced Level examination.
HOME ECONOMICS: SCALE I
To share in the teaching of Cookery and Needlework primarily, to all groups in the school up to and including Ordinary Level. Temporary appointment for one year.

ST CYRES COMPREHENSIVE SCHOOL, PENARTH (11–18) 10 FORM ENTRY
RELIGIOUS EDUCATION: SCALE I
Graduate teacher of Religious Education to teach the subject throughout the school to 'O' and 'A' level standard. Temporary for one year.

WHITCHURCH HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 12 FORM ENTRY
MATHEMATICS/TECHNICAL DRAWING: SCALE I
Mathematics in Lower School and Technical Drawing to 'O'/CSE level. This is a temporary appointment for one year.

WILLOWS HIGH SCHOOL, CARDIFF (11–16 COMPREHENSIVE) 8 FORM ENTRY
TEACHER OF GENERAL SUBJECTS: SCALE I + SPA
Qualified to teach Art and Religious Education to lower and middle forms. Applicants should state other subjects they can offer. Temporary appointment for one year.

ARCHBISHOP MOSTYN RC HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 7 FORM ENTRY
MUSIC: SCALE I
Qualified teacher of music, who is a competent pianist, to teach across the age and ability range. An ability to offer a second subject, preferably English, would be desirable as well as an interest in organising instrumental groups. Temporary for one year.

BISHOP HANNON RC HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 8 FORM ENTRY
GIRLS' PHYSICAL EDUCATION: SCALE II
Suitably qualified teacher to be responsible for the teaching of Girls' Games and PE throughout the school.

HEATHFIELD HOUSE RC HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 4 FORM ENTRY
BIOLOGY: SCALE I
Well qualified graduate to teach Biology up to 'A' level. An ability to teach Science and Mathematics to Lower School would be an additional recommendation.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

L. J. A. Cule, Director of Education
Education Offices, Kingsway, Cardiff

SECONDARY SCIENCE
continued

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY

KNOWSLEY ST EDMUND ARROWSMITH RC COMPREHENSIVE SCHOOL
Scotchbarn Lane, Whiston, Merseyside L35 7JD

(720 boys and girls, 11 - 18 years)

For September 1983: SCALE 1 Biology teacher. The person appointed will be expected to teach the subject to pupils following CSE, 'O' level and possibly 'A' level courses and to make a contribution to the implementation of general Science courses. The science department is housed in modern laboratories and there is a well established tradition of successful teaching. The post would be ideal for a probationary teacher.

For application form send s.a.e. to the Headteacher at the above address to whom completed forms should be returned within the next fourteen days.

KNOWSLEY HEY COMPREHENSIVE SCHOOL
Seel Road, Huyton, Merseyside L36 6DG

(850 boys and girls, 11 - 18 years)

For September 1983: SCIENCE teacher, SCALE 1. Ability to teach more than one science subject an advantage. Some examination work is possible. Further details on receipt of s.a.e.

Applicants should apply by letter to the Headteacher giving details of age, experience, qualifications, extra-curricular activities etc. and the names of two referees within the next fourteen days.

KNOWSLEY PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton, Merseyside L36 4RR

(930 boys and girls, 11 - 18 years)

For September 1983: SCALE 1 teacher of PHYSICS to examination level, and Combined Science in the lower school.

For application form and further details send s.a.e. to the Headteacher at the above address to whom completed forms should be returned within the next fourteen days. (05416) 134822

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
BATLEY HIGH SCHOOL FOR BOYS
Field Hill, Batley, West Yorkshire WF17 0BJ.
Ref: 182
1300 on roll 11 - 18
Required for 30th August 1983 a SCIENCE teacher SCALE 1. Ability to teach Physics and Chemistry to 'O' and CSE level.

COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite, Huddersfield HD7 5SP.
Ref: 183
Required for 30 August 1983, two SCALE I teachers of PHYSICS in this 11 - 18 Comprehensive School with 1,840 on roll. Physics is taught to all pupils in years 2 and 3 in setted groups and is a popular option in Years 4 and 5. Sixth Form work will be available for suitably qualified applicants. Letters of application to the Headmaster giving curriculum vitae and names and addresses of two referees as soon as possible. (05907) 134822

LANCASHIRE
HUTTON GRAMMAR SCHOOL
Hutton, Preston PR4 5SN
Voluntary Aided Comprehensive, 600 Boys 11 - 16, 270 Mixed Sixth Form.
A Scale 1 Physics graduate is required for September 1983, to teach throughout the School including excellent opportunities for 'A' Level work.
Please apply as soon as possible. Forms and further particulars from the Headmaster. S.A.E. please. Closing date 6th June. (03256) 134822

LEICESTERSHIRE
KING EDWARD VII UPPER SCHOOL
Burton Road, Melton Mowbray, Leics.

In the Leicestershire plan for the organisation of secondary education. Upper 14 - 18

Roll 1685

PHYSICS Scale 1

Required August to work throughout ability range including C.S.E. and 'O' level. Possibility of some 'A' level work.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (05903) 134822

LEICESTERSHIRE
THE BURLEIGH COLLEGE
Thorpe Hill, Loughborough, Leics.

In the Leicestershire plan for the re-organisation of secondary education

14 - 18 Upper

Roll 1477

SCIENCE

SCALE 1

Required August, Science teacher qualified in Chemistry but with interest in any of integrated Science/Computing/liasion with industry.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE) (05953) 134822

MERTON
LONDON BOROUGH OF MERTON EDUCATION COMMITTEE

RAYNES PARK HIGH SCHOOL
Bushey Road, SW20 OJL
Headteacher: Mr. J.D. Massey B.Sc.,

Tel: 01-946 4112

Age Range: 13 - 18 years

No. on Roll: 775 (150 in th sixth Form)

(A) Required for September 1983 a Graduate to teach Physics to GCE 'O' and 'A' levels and to share the teaching of Science in the lower school (Scale 1). There are 150 pupils in the sixth, of whom over 40 take 'A' level Physics. Visitors are welcome.

(B) Required for September 1983 a Graduate to teach Chemistry to GCE 'O' and 'A' levels and to share the teaching of Science in the lower school (Scale 1). There are a 150 pupils in the sixth, of whom many take 'A' level Chemistry. Visitors are welcome.

The school is situated just off the A3 and is easily accessible from London and from Surrey.

London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.

Closing date: As soon as possible. (03278) 134822

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE EDUCATION COMMITTEE
BLAKELAW COMPREHENSIVE SCHOOL
TEMPORARY TEACHER OF GENERAL SCIENCE (SCALE 1 POST)
Required from September 1983 initially for one year a suitably qualified and experienced General Science teacher with the ability to teach Biology to 'O' level standard for appointment to a Scale 1 post.
Application forms and further details are obtainable from and returnable to the Head Teacher, Blakelaw Comprehensive School, Firfield Road, Newcastle upon Tyne NE5 3RH by Friday, 3rd June, 1983. (05474) 134822

NORFOLK
ROSEMARY MUSKER HIGH SCHOOL
Thetford
N.O.R. 490 rising to 650
Scale 1 Teacher of Science (especially Biology) and Girls P.E.
Letters of application giving full details of qualifications and experience, together with the names of two referees, should be addressed to the Headteacher, C/o Charles Burrell High School, Staniforth Road, Thetford IP24 3LH. (05193) 134822

NORFOLK
WAYLAND HIGH SCHOOL
Merton Road, Watton, Thetford IP25 6BA
N.O.R. 302
Scale 1 Teacher of Biology and General Science.
Letters of application giving full details of qualifications and experience, together with the names of two referees, should be addressed to the Headteacher. (05193) 134822

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

RALPH GARDNER HIGH SCHOOL
Albion Road West, North Shields NE29 OJN

Headteacher: Mr. N. Macleod, B.A.

Required for 1st September 1983 Scale 1 TEACHER of SCIENCE (Chemistry/Physics) across the full 11 - 16 age and ability range.

Application forms are available on receipt of s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (04874) 134822

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1SD

Co-educational Comprehensive 960 on roll, 80 in 6th form

Required for September 1983, Assistant (Scale 1) for BIOLOGY and GENERAL SCIENCE. This is a temporary appointment for 1 year due to secondment. Applicants should be well qualified graduates, able to teach Biology to all levels.

further details of the post are available from the Headmaster (SAE please). (03198) 134822

NORTHUMBERLAND
KING EDWARD VI SCHOOL
West Cottingwood, Morpeth NE61 1DN.
(Voluntary controlled, 13 - 18 mixed comprehensive High, 1300 on roll including 310 in 6th form)
Required from September 1983 Graduate Teacher of Biology (with some rural Science) Scale 1. Faculty provides courses for all age and ability levels to Oxbridge Scholarship standard. Excellent Laboratory Facilities.
Removal expenses/lodging allowance may be payable.
Further details of school and post (foolscap SAE), applications with full C.V. Returnable 27.5.83. from Head. (05957) 134822

OXFORDSHIRE
COUNTY COUNCIL
OXFORD SCHOOL
Glanville Road, Oxford.
Boys Upper School (13 - 18 years) Roll: 730 (140 in Sixth form)
Required from September 1983, a well qualified teacher of Physics to teach up to 'A' level in an expanding department. Willingness to teach some Mathematics an advantage. Fully developed courses are available in both subjects.
Apply with curriculum vitae and names of two referees to the Headteacher as soon as possible. Further particulars available. SAE please. (04804) 134822

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

SECONDARY EDUCATION

WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, Essex IG8 7DH

Tel: 01-504 9618

Headmaster: A.C.R. Duke, M.A.

Required from September 1983, A teacher of Science to join a well-established department in this mixed 11 - 18 comprehensive. The teaching load would be mainly in Physics with Senior Groups and Integrated Science with Junior Groups. There are good facilities in a successful department. A Scale 2 Post may be available for a suitable applicant; Outer London Allowance is Payable.

Please apply by letter to the Headmaster as soon as possible, giving full details and the names and addresses of 2 referees. (04928) 134822

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

TRINITY R.C. HIGH SCHOOL
Mornington Road, Woodford Wells IG8 OTP

Tel: 01-504 9756

Head: P.C.D. Doherty, B.A., D.Phil

Required from September 1983, a graduate teacher of Physics for this 11 - 18 Roman Catholic comprehensive school. An ability to teach some Chemistry would be an advantage but is not essential.

The post is on Scale 1 with Outer London Allowance. Details are available from the Headmaster (s.a.e. please). (04989) 134822

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MAGHULL HIGH SCHOOL
(11 - 18 Mxd. Comp. 1800 on roll, 350 in Vith form)
Ormonde Drive, Maghull, Liverpool L31 7AW
TEACHER OF CHEMISTRY (Scale 1) required for September 1983, graduate to teach throughout the school, possibility of Nuffield 'A' level. Well established courses to C.S.E., 'O' and 'A' levels.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom they should be returned.
Closing date 1st June 1983. (05147) 134822

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
SILVERDALE SCHOOL
Bents Green, Sheffield S11 9RT
Required for September 1983, a teacher of Biology (Scale 1) to teach the subject throughout the school up to 'A' level.
Apply by letter, enclosing curriculum vitae and the names and addresses of two referees, directly to the Headteacher of the school. Closing date: Thursday, 26 May 1983. (04225) 134822

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT SCHOOL
Corndon Crescent, Shrewsbury SY1 4LL
Scale 1 Science from September
Applicants should offer Biology with Physics or Chemistry.
Application forms and detail from the Headmaster (sae). (02846) 134822

SHROPSHIRE
EDUCATION COMMITTEE
OLDBURY WELLS SCHOOL
Bridgnorth WV16 5JD
SECONDARY SCIENCE - SCALE 1
Required for September, 1983, teacher of Biology to 'A' level.
Details and application forms from the Headmaster.
Closing date 7th June, 1983. (05340) 134822

STAFFORDSHIRE
EDUCATION COMMITTEE
RISING BROOK HIGH SCHOOL
Rising Brook, Stafford ST17 9DJ
Required for September, 1983, Assistant Teacher (Scale 1) for ENVIRONMENTAL SCIENCE and BIOLOGY.
Apply to the Headteacher at the School.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (03205) 134822

SUFFOLK
DEBEN HIGH SCHOOL
(11 - 18 mixed comprehensive roll 835 including 135 in Sixth Form)
Garrison Lane, Felixstowe IP11 7RF.
Required September 1983, TEACHER OF CHEMISTRY AND PHYSICS (Scale 1) to join a large Science Department offering combined and separate courses. Closing date a fortnight from appearance.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (05928) 134822

SURREY
EDUCATION COMMITTEE
ST. ANDREWS R.C. (AIDED) SCHOOL
(13 - 18 Mixed Comp. NOR. 700,inc. 180 Sixth Form)
Hillfield, Grange Road, Leatherhead.
PHYSICAL SCIENCE teacher Scale 1 required September 1983. Able to offer PHYSICS or CHEMISTRY to 'A' Level. Scale 2 available for suitable applicant.
Letter of application and V.V. to Head (SAE please).

ST. BEDE'S (C of E/R.C.) SCHOOL
(13 - 18 MIXED ECUMENICAL COMP. NOR. 1120 inc. 160 SIXTH FORM)
Carlton Road, Redhill
PHYSICAL SCIENCES Scale 1 teacher required September 1983 for lower school. Some CHEMISTRY to 'O' Level.
Applications and C.V. to Head (SAE please). (05985) 134822

SUTTON
HIGHVIEW HIGH SCHOOL
Biology - Scale 1
See LONDON BOROUGH OF SUTTON BLOCK ADVERT. (05999) 134822

WARWICKSHIRE
TRINITY SCHOOL
Guy's Cliffe Avenue, Leamington Spa CV32 6NB

(R.C. Voluntary aided mixed comprehensive, 1000 on roll, sixth form 200

Required for September 1983 a good honours graduate to teach Physics at all levels. Three well-equipped physics labs. plus electronics lab. Science Department has its own computers. Scale 2 available for suitably qualified/experienced applicant.
Apply by letter with curriculm vitae and the names and addresses of two referees (telephone numbers helpful) to the Principal at the school as soon as possible. (02797) 134822

WARWICKSHIRE
CAMPION SCHOOL
Sydenham Drive, Leamington Spa, CV31 1QH

Required for September 1983 a graduate biologist who can teach up to 'A' level standard. The person appointed would also be expected to teach Chemistry to 'O' level and offer all three sciences in the second and third year courses. A willingness to help with out-of-school activities, particularly Physical Education, would be a strong recommendation.

Application form and further details available from the Head at the School. (05124) 134822

WEST SUSSEX
ST. WILFRIDS R.C. SCHOOL
Old Horsham Road, Crawley, Sussex
SCALE 1 & 2
13 - 18, 700 on roll including 180 in 6th form
Graduate teacher required September, 1983 or as soon as possible to teach PHYSICS at all levels up to and including 'A' level. Scale 2 available for a well qualified and experienced teacher. Ability to teach BIOLOGY and/or CHEMISTRY an advantage. Applications from probationary teachers welcomed for Scale 1 post.
Further details and form from Headteacher on receipt of s.a.e. (05111) 134822

WEST SUSSEX
SOUTHERN AREA
DAVISON C.E. HIGH SCHOOL
Selborne Road, Worthing BN11 2JX
No. on roll 660 girls, 12 - 16
Required September, temporary teacher of Chemistry/Physics, Physical Science (one term). Possibility of permanency. Teaching available across the age and ability range, including 'O' level Physics.
Please telephone Headmistress (Worthing 35555) for application form and further details. (05113) 134822

WILTSHIRE
EDUCATION COMMITTEE

WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD

(Phone (0793) 8121)

An 11 - 18 co-educational Comprehensive School for 1400 boys and girls.

Temporary full-time teacher of BIOLOGY (Scale 1) required from 1st September, 1983 to cover the remaining absence of a member of staff on maternity leave.

Applications by letter should be made to the Headmaster at the School as soon as possible. Applicants are asked to give the names and addresses of two persons to whom reference may be made. (S.A.E. please). (02784) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead, Merseyside L42 2NY

(Boys' Comprehensive 11 - 18)

REQUIRED FOR SEPTEMBER 1983, PHYSICIST - SCALE 1 to teach PHYSICS throughout the School. An interest in Electronics would be an advantage.

Please write to the Headmaster of the School, enclosing Curriculum Vitae together with names of two referees as soon as possible. (06152) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

THE RIDGEWAY HIGH SCHOOL
Noctorum Avenue, Noctorum

Birkenhead, Merseyside L43 7EB

REQUIRED FOR 1st SEPTEMBER 1983, Assistant Teacher SCALE 1 for BIOLOGY.

Apply in writing to the Headmaster, enclosing full curriculum vitae together with the names and addresses of two referees. (06154) 134822

WOLVERHAMPTON
BOROUGH COUNCIL

EDUCATION COMMITTEE

Required for September 1983

MOSELEY PARK SCHOOL

TEACHER OF PHYSICAL SCIENCE, Scale 1, required for this 11 - 16 mixed comprehensive school.

Application forms are available from The Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (S.A.E. Please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (05465) 134822

REQUIRED FOR AUTUMN, 1983

Secondary Schools

HINDLEY PARK HIGH SCHOOL
Park Road, Hindley, Wigan WN2 3RY
Tel: Wigan 55205
11–16 mixed comprehensive
HEAD OF DRAMA (Scale 3)
LANGUAGES (Scale 1)
French to examination level and also to assist with German.
Closing date for this language post: 30th May 1983.

WIGAN WHITLEY HIGH SCHOOL
Whitley Crescent, Wigan WN1 2QP
Tel: Wigan 41662
13–16 mixed comprehensive
MATHS (Scale 3)

WIGAN ST. JOHN FISHER RC HIGH SCHOOL
Baytree Road, Springfield, Wigan WN6 7RN
Tel: Wigan 47377
11–16 mixed comprehensive
RE (Scale 2)

LEIGH ST. MARY'S RC HIGH SCHOOL
Manchester Road, Astley, Tyldesley, Manchester M29 7EE
Tel: Atherton 884144
11–16 mixed comprehensive
ENGLISH (Scale 1) to 'A' level
Two posts available
HOME ECONOMICS (Scale 1)
MATHS (Scale 1)
CRAFT DESIGN & TECHNOLOGY (Scale 1)
MODERN LANGUAGES (Scale 1)
REMEDIAL (Scale 1)

INCE IN MAKERFIELD ROSE BRIDGE COUNTY HIGH SCHOOL
Holt Street, Ince, Wigan WN1 3HD
Tel: Wigan 44181
11–16 mixed comprehensive
HOME ECONOMICS (Scale 1)
Ability to assist with PE advantageous.

MUSIC (Scale 1)
Temporary for one year.
Interest in Brass Instruments advantageous.
ENGLISH (Scale 1)
Temporary for one year

ATHERTON HESKETH FLETCHER CE HIGH SCHOOL
Hamilton Street, Atherton, Manchester M29 0AY
Tel: Atherton 882425
11–16 mixed comprehensive
TYPEWRITING & BUSINESS STUDIES (Scale 1)
with some English
FRENCH (Scale 1)

SHEVINGTON HIGH SCHOOL
Shevington Lane, Shevington, Wigan WN6 8AB
Tel: Standish 423030
11–16 mixed comprehensive
ENGLISH (Scale 1)
Some music an advantage

Middle Schools

WIGAN HAWKLEY HALL MIDDLE SCHOOL
Carr Lane, Hawkley Hall, Wigan WN3 5NY
Tel: Wigan 491720
10–13 mixed comprehensive
REMEDIAL SUBJECTS (Scale 1)
especially MATHS
MATHS (Scale 1)
FRENCH/HUMANITIES (Scale 1)

WIGAN WHELLEY MIDDLE SCHOOL
Moore Street, Whelley, Wigan WN1 3XX
Tel: Wigan 42916
10–13 mixed comprehensive
MUSIC (Scale 1)
Closing for this Music post: 30th May, 1983

Application forms and further particulars are available from the Head of the school concerned (s.a.e. please) and unless otherwise stated should be returned by 27 May 1983: Ref. A26.

WIGAN Metropolitan Borough

SECONDARY SOCIAL STUDIES
continued

HAVERING
LONDON BOROUGH OF HAVERING
FRANCES BARDSLEY SCHOOL
(Roll 1176 Girls)
Brentwood Road, Romford RM1 2RR
Tel: Hornchurch 47368
Headteacher: Mrs. J.R. Irwin-Hunt, M.A.
Required for September 1983 a Teacher to be in charge of the Social Studies Department within the Economics, Commercial Studies and Social Studies area. Scale 2 or 3 for candidate with suitable experience.
Letters of application to the Headteacher at the school giving full curriculum vitae and quoting two referees. (05184) 135020

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE
Motherwell Drive, Luton, Beds
Headmaster: Mr. A. Brown, M. Ed
Required for September 1983, an enthusiastic teacher of Social Sciences, Scale 1. The department is an important part of the Humanities Faculty. The person appointed should have the ability to teach 'O' level. Sociology, a genuine commitment to curriculum development and an interest in the design and preparation of resource material. Closing date: 6.6.83.
Application forms and further details are obtainable from the Headmaster at the College (s.a.e. please). (06336) 135022

ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
(Roll 1200)
SOCIAL STUDIES AND SOCIOLOGY TEACHER Scale 1
Required September 1983. Ability to teach to 'A' level essential.
Apply by letter to the Head enclosing curriculum vitae and names of two referees (foolscap s.a.e. please). (06243) 135022

NORTHAMPTONSHIRE
WELLINGBOROUGH WRENN SCHOOL
London Road, Wellingborough, Northants NN8 2DQ

Required for September 1983 in this 11 - 18 Co-educational Comprehensive School of 1150 pupils - 200 in 6th form, Teacher of SOCIAL STUDIES (Scale 1) to organise and teach Sociology in the 6th form to GCE 'O' and 'A' level, to contribute to social education in years 4/5 and to teach ENGLISH in the main school if possible and 'O' level.

Further details and application form from the Headmistress (SAE please). (05193) 135022

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
HURLFIELD CAMPUS
East Bank Road, Sheffield S2 2AL
Co-educational, comprehensive secondary school with 1000 pupils on roll aged 2 to 18 years.
Required for September 1983 a suitably qualified and preferably experienced teacher with an interest in the education of children with social and learning difficulties. This post carries a Scale 1 salary plus SPS allowance.
Further details and application forms are available from the Head Teacher at the school, to whom completed forms should be returned within 2 weeks of the appearance of this advertisement. (04822) 135022

Speech and Drama

Scale 1 Posts

BERKSHIRE
ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough
N.O.R. 411
Required September 1983, TEACHER IN CHARGE OF DRAMA (Scale 1). In addition to Drama, which will occupy about half time, interest in Social Studies or French is sought. Experienced or newly-qualified invited to apply.
Application form and further details from headmaster (sae).
Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (04931) 135222

BERKSHIRE
MAIDEN ERLEIGH SCHOOL
Earley, Reading, Berks.
N.O.R. 1600
Required September 1983 TEACHER OF DRAMA (Scale 1) to join a large and enthusiastic Creative arts team in a department with purpose built facilities. Courses include 'A' level Theatre Studies. Subsidiary English desirable.
Application forms and further details available from headteacher (sae). Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (03181) 135222

BROMLEY
LONDON BOROUGH OF BROMLEY
ROCK HILLS SCHOOL FOR GIRLS
William Booth Road, Anerley Road
Anerley, London SE20 8BW
GROUP 9, ALL ABILITY, 11 - 18+
SOCIAL PRIORITY SCHOOL ALLOWANCE PAYABLE
Required for September 1983, teacher of Drama. The successful candidate would be required to teach in years 1 - 3 across the ability range initially, and to do some teaching in another subject area. Candidates able to offer Music, Careers or English preferred.
Application forms available from the Headmistress at the school (please telephone 01-778 8510), to whom completed forms should be returned by 6th June 1983. (03239) 135222

BUCKINGHAMSHIRE
WYCOMBE AREA
WELLESBOURNE SCHOOL
Kingshill Road, Terriers, High Wycombe, Bucks
Head: Mr. J.B. Share, B.A.
Roll: 870 mixed
Required from September 1983, teacher of Drama to C.S.E. and G.C.E. 'O' level, who can also offer History to younger pupils.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter to Headmaster with full details and naming two referees, and enclosing stamped addressed envelope. (05989) 135222

DORSET
BEAMINSTER VC SCHOOL
Beaminster DT8 3EP
(11 - 18 Mixed Rural Comprehensive.
600 pupils
Required for September a temporary TEACHER of Drama, Scale 1, (scale 2 available for suitably qualified teacher) to cover the absence of the permanent postholder on maternity leave. The successful candidate will be required to teach some English.
Written application with full CV and names of two referees to the Headmaster as soon as possible. (07797) 135222

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
(Roll 1414 Mixed)
Havering Drive, Romford RM1 4BD
Tel: Romford 24134
Headteacher: Mr. T.B. Coomer, B.Sc.
DRAMA, SCALE 1 required for September 1983 to teach in a well established department which is involved with work to GCE 'A' level.
Letters of application should be sent to the Headteacher enclosing curriculum vitae and the names of two referees. (05178) 135222

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HORNSEA SCHOOL
Eastgate, Hornsea HU18 1DW
(Mixed, fully comprehensive, 11 - 18 years, N.O.R. 1100)
Pleasantly situated on East Coast
DRAMA - SCALE 1
Required for September, 1983, a well qualified teacher of Drama to work within the Faculty of Movement and Performing Arts. An Enthusiast for the subject is sought who is able to co-operate well with other disciplines within the Faculty (Music, Dance and Physical Education). Applicants should be able to offer teaching to 'O' level Drama and 'A' level Theatre Arts standards.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07190) 135222

MANCHESTER
CITY OF MANCHESTER EDUCAION COMMITTEE
Temporary Teacher of Drama Scale 1
Required at Birley High School, Chichester Road, Hulme, Manchester M15 5FU from September 1983.
Drama is taught as a separate subject for one period per week for every pupil in Years 1 - 3. The examination course is a very popular option in the 4th an 5th years.
Birley High School is a purpose built, single-site 11 - 16 comprehensive school of 500 pupils serving mainly the multi-racial communities of Hulme and Moss Side.
Application forms and further details from the Registrar at the school.
Closing date: 8 June 1983. (03276) 135222

NORFOLK
METHWOLD HIGH SCHOOL
Stoke Road, Methwold, Nr. Thetford IP26 4PE

Roll: 700 mixed 11 - 16 years (Group 9)

Required September 1983 Scale 1 Drama ability to offer Drama to external examination level.

Apply by letter giving names of two referees and curriculum vitae to the Headmaster.

Closing date: 31st May 1983. (05160) 135222

ROTHERHAM
METROPOLITAN COUNCIL

SWINTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1603 on Roll. Approx. 156 in 6th Form

Required for October 1983
TEMPORARY ASSISTANT TEACHER - SCALE 1

Required for Drama and English, to cover secondment for the academic year. Closing date: 31st May 1983.

Cirriculum Vitae and details of two persons for reference to the Head Teacher of the School, East Avenue, Swinton, Mexborough S64 8JW (Tel: Mexborough 582586).

W.B. Mussett, Director of Personnel Resources. (06131) 135222

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH (13-18) SCHOOL
MIXED COMPREHENSIVE
(1270 on roll)
Required for September 1983 A TEACHER OF DRAMA.
This is an excellent opportunity for an imaginative teacher to develop the place of drama within the school. A Scale 2 post is available for a suitably experienced applicant but applications from newly qualified teacher will be welcome.

PONTEFRACT PARK HIGH (11-18) SCHOOL
MIXED COMPREHENSIVE
(1000 on roll)
Required for September 1983 a TEACHER OF DRAMA AND ENGLISH, Scale 1/2 (according to qualifications and experience). The successful applicant will be required to take responsibility for Drama to 'A', 'O' and C.S.E. levels, and in the lower part of the school within the English Department, and to teach English. Further details on request.
Request for application forms (accompanied by a s.a.e) should be addressed to The Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (06172) 135222

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17
Head Teacher: Mrs. C. Moffett
REQUIRED FOR SEPTEMBER.
TEMPORARY TEACHER OF DRAMA SCALE 1 (2 for experienced candidate) plus London Weighting required in this girls' comprehensive school for pupils aged 14 - 18 years (910 on roll).
There are well established courses at CSE and 'O' level with a possibility of 'A' level in September. The drama studio is well-equipped and there is a good stage also in the school hall. New Lighting systems are currently being installed in both areas. The vacancy is to cover the absence of a teacher on maternity leave.
Apply by letter and c.v. including details of two referees to the Head Teacher. Ref. No. P92/191. (05172) 135222

Technical Studies

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford
Roll 1150
Co-educational
HEAD OF TECHNICAL STUDIES DEPARTMENT.
Scale 4
Teacher with special interest in developing Engineering and Design Technology, as well as being responsible for the traditional crafts of Woodwork, Metalwork and Technical Drawing. The school has a major commitment to Technology and has a purpose-built unit housing Engineering Workshop, Metalworkshops, 2 Woodwork rooms, an Engineering Drawing Room and an Electronics/Project Technology Laboratory, all of which are excellently equipped. Detailed Job Specification available from the School.
Application by letter to the Headmaster, Mr. G.S. FOSTER, enclosing names and addresses of two referees. (06360) 135418

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Head Teacher: M. Walton
Number on roll: 900
HEAD OF CRAFT DESIGN AND TECHNOLOGY
Scale 3
Required September 1983.
An enthusiastic and well qualified teacher is required to lead the team of Technical/Craft Teachers within the Creative Arts Faculty. The person appointed would be responsible for five technical staff, and would work in close co-operation with the other members of the faculty, within the purpose-built Creative Arts area.
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 27th May 1983.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH. (05436) 135418

MERTON
LONDON BOROUGH OF MERTON

EDUCATION COMMITTEE

RUTLISH SCHOOL
Watery Lane, Merton SW20

Headteacher: Mr. R.B. Coyle, B.A.

Tel: 01-542 1212

Age Range: 13 - 18 years

No. on Roll: 890

Wanted for this boys' comprehensive school (13 - 18), 890 on roll with 180 in the 6th form, a Head of Craft Design and Technology scale 4.

The Department is situated in a purpose built modern building. The School attaches considerable importance to this subject and is looking for a candidate able to give a firm and purposeful lead in the field of Design.

London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addresses envelope.

Closing date as soon as possible. (05192) 135418

Scale 2 Posts and above

CAMBRIDGESHIRE
PARKSIDE COMMUNITY COLLEGE
Required for September, teacher of CRAFT, DESIGN, TECHNOLOGY (Scale 2) to take some responsibility within the Design Department. The school is running a Technology Course.
Further details from the Principal, Parkside Community College, Parkside, Cambridge CB1 1EH. (06175) 135420

CAMBRIDGESHIRE
JACK HUNT SCHOOL
Ledbury Road, Peterborough PE3 6PN
Tel: Peterborough 263526
HEAD TEACHER, Mr. M. H. Taylor B.A., J.P.
Group 11
Required for September 1983:-
Assistant teacher (Scale 2) of Craft, Design and Technology to teach up to at least 'O' level.
Possible housing assistance.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the above address immediately please. (07798) 135420

Advisory Teacher – Craft, Design and Technology (Technology)

Applications are invited for the post of Advisory Teacher – Craft, Design and Technology (Technology). Particular emphasis will be placed on the technological aspects of C. D. & T. in the secondary phase of education.

This is a new post which will take effect from 1st September 1983 and is created through restructuring of staff teams and the recent successful bid by the L.E.A. for a T.V.E.I. Project. The person appointed will be immediately responsible to the General Inspector for Craft, Design and Technology.

Salary within senior teacher scale – £9,435–£12,744 p.a. Further details and application forms available from: Chief Education Officer, Education Department, Room 311, Margaret Street, Birmingham, B3 3BU enclosing s.a.e. (021-235 2534). Closing date 3rd June 1983.

BIRMINGHAM CITY COUNCIL

Craft, Design and Technology

Vacancies exist for qualified and experienced teachers of Craft, Design and Technology within several secondary schools in the City.

Teachers of Technology, Technical Graphics, Design in Wood and Metal, Building Studies and Motor Vehicle Technology are encouraged to apply for posts graded up to Scale 3.

Applications including c.v. to Room 311, Education Offices, Margaret Street, Birmingham B3 3BU to arrive no later than 25 May 1983.

BIRMINGHAM CITY COUNCIL

Cheshire

Application forms (send s.a.e.), are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, MA.
Director of Education

SCALE 2 POSTS & ABOVE

SECOND IN MATHS DEPARTMENT: Scale 3

The Ruskin County High
Ruskin Road, Crewe
Tel: Crewe (0270) 60514
Group 10; 850 on roll; 11–16 Comprehensive
Required for September 1983 an experienced and well-qualified teacher, expected to teach to 'O'/A' level and to take substantial responsibility within the department. Computer studies experience an advantage.
Please apply immediately for an application form and details to the Headmaster at the School.

SCALE 1 POSTS

MUSIC
(With possibility of Scale 2 for suitable applicant)

St Gregory's RC High
Cromwell Ave, Westbrook, Warrington
Required for Septeber 1983 – an enthusiastic teacher to join a thriving department in this new purpose-built Comprehensive.
Closing date 3rd June 1983.
For further information and application form please apply to The Rev Canon C. Mullane, c/o the School.

MATHEMATICS (Temporary)
Wade Deacon High
Birchfield Road, Widnes
Tel: 051-423 2721
Required from the 30th June to the 31st December 1983 inclusive, the successful candidate will be given the opportunity to teach across the full ability and age range within a flourishing department.
The closing date for applications is 10th June 1983.

CHEMISTRY (Temporary)
Woolston County High
Holes Lane, Woolston, Warrington
Tel: 0925-816848
11–18 mixed Comprehensive – 1,200 pupils on roll
Required for September 1983. Examination work available. This post is to cover maternity leave for approximately two terms.

MUSIC
St Nicholas RC High
Greenbank Lane, Hartford, Northwich CW8 1JW
5 FE 11–18 mixed Comprehensive with an all-ability intake throughout
Well-qualified, for 1st September 1983.

ECONOMICS & SOCIOLOGY
Culcheth High
Withington Avenue, Culcheth, Warrington WA3 4JQ
Tel: Culcheth 2136 and 4623
11–18 mixed Comprehensive; Roll: 1,450
Required for September 1983, temporary full-time for ECONOMICS to 'O' level and SOCIOLOGY to 'A' level to cover maternity leave absence.

MATHEMATICS
Fallibroome County High
Priory Lane, Macclesfield
Tel: Prestbury 827898
Required for September, 1983.
Further details available from the School.

TEMPORARY ECONOMICS/BUSINESS STUDIES
Poynton County High
Yew Tree Lane, Poynton
Tel: Poynton 871811
Required for September 1983, to cover for maternity leave.
Further details available from the School.

CHEMISTRY AND INTEGRATED SCIENCE
Alsager Comprehensive
Hassall Road, Alsager ST7 2HR
Tel: Alsager 3221
1,500 on roll, 190 in Sixth Form
Required for September 1983. 11–18 Comprehensive with a large Sixth Form and modern specialist accommodation. The successful candidate would be expected to teach Chemistry to 'A' level, Combined Science in the lower school and Integrated Science to 'O' level. It is therefore expected that the candidate would have successfully completed an appropriate honour degree course. Closing date 3rd June, 1983.

SECONDARY TECHNICAL STUDIES
continued

ESSEX

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
Tel: Chelmsford 60101
(Roll 1680)
SECOND IN TECHNICAL STUDIES DEPARTMENT, SCALE 2
Required September 1983, second in Department able to teach all aspects of the subject with special interest in Technical Drawing. Well-equipped workshops.
Letters of application and names of referees to the Headteacher (foolscap s.a.e. please). (06244) 135420

NORTH YORKSHIRE

COUNTY COUNCIL
SHERBURN HIGH SCHOOL
Garden Lane, Sherburn-in-Elmet, Leeds LS25 6AS
Required for September 1983. An experienced teacher of CRAFT, DESIGN AND TECHNOLOGY is sought for a department of 5 full time teachers, in this 11 - 18 comprehensive school. An active commitment to a design approach and to the development of control technology is essential. An interest in pre-vocational courses in engineering and/or construction would be an advantage. Scale 2.
Applications by letter to the Headmaster at the school giving relevant details and the names and addresses of two referees. (03273) 135420

SHROPSHIRE

EDUCATION COMMITTEE
RHYN PARK SCHOOL
St. Martins, Nr Oswestry, Shropshire
Required September CRAFT, DESIGN AND TECHNOLOGY TEACHER, Scale 2 - interested in design based learning across practical disciplines. Initial responsibility mainly Metalwork.
Further details from Head (s.a.e.) (03088) 135420

SURREY

WILSON'S SCHOOL
Mollison Drive, Wallington, Surrey
Required in September 1983 at this Voluntary Aided School, a Metalwork specialist to teach the subject throughout the School.
The School of 740 boys has an intake of strong academic ability with a Sixth Form of 140 all taking 'A' level examinations. There is a well equipped workshop and courses are provided to 'O' level in Design and Technology, Engineering Studies and Metalwork. The development of Sixth Form courses in Design and Technology is envisaged. Candidates should be able and willing to work closely with the Woodwork and Engineering Drawing Departments. A Scale 2 post is available for an experienced candidate but applications from newly qualified teachers would be welcome.
Applications to the Headmaster at the School with curriculum vitae and names of two referees to be received by 27th May, 1983. (01756) 135420

Scale 1 Posts

AVON COUNTY

THE GRANGE SCHOOL
Tower Road North, Warmley, Bristol BS15 2XL
(11 - 18 Comprehensive)
Required for September 1983 a teacher of technical subjects (Scale 1). Woodwork, metalwork, technical drawing and motor engineering are taught to C.S.E./O Level in a flourishing department occupying well-equipped workshops and drawing rooms.
Applications by letter (no forms), enclosing a curriculum vitae and the names of two referees, should be submitted to the Headmaster as soon as possible. (02787) 135422

AVON

CULVERHAY SCHOOL
Rush Hill, Bath
11 - 18 Comprehensive School with 1250 boys on roll
Required for September, a teacher of Craft subjects, preferably Woodwork. The department is very well equipped and offers a wide variety of subject options including a design based course. (Scale 1).
Large stamped, addressed envelope for further details from the Headmaster. Closing date, Friday, 27th May. (01781) 135422

BARNET

LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N2
V.A. Mixed Comprehensive. Roll 1087. Sixth Form 217
Required September 1983, teacher of TECHNICAL STUDIES Scale 1. Applicants must have a thorough knowledge of basic skills and be able to teach C.D.T. to at least 'O' level.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (03798) 135422

BERKSHIRE

HIGHDOWN SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
N.O.R. 1500 (Mixed comprehensive)
Required September 1983 Qualified TEACHER FOR A POST (Scale 1) IN CRAFT DESIGN & TECHNOLOGY department. Applicants should offer two heavy crafts and have a particular interest in Technology. A commitment to the design approach in Craft is necessary, and the candidate will join a strong department with good workshop facilities.
Application forms and further particulars from the headmaster to whom completed forms should be returned as soon as possible (SAE). Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (05184) 135422

BERKSHIRE

ST. CRISPIN'S SCHOOL
London Road, Wokingham
N.O.R. 960
Required September 1983 TEACHER FOR TECHNICAL STUDIES (Scale 1) with particular interest in woodwork. The department is well equipped and the standards of work are high.
Application forms and further details from the Headmaster (sae please). Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (04946) 135422

BERKSHIRE

WAINGEL'S COPSE SCHOOL
Denmark Avenue, Woodley, Reading RG5 4RP
N.O.R. 1350 (11 - 18 mixed comprehensive)
Required September 1983 TEACHER OF CRAFT, DESIGN AND TECHNOLOGY (Scale 1). A specialism in engineering/metalwork would be useful but is not essential. A willingness and ability to work as part of a friendly, constructive team and a degree of versatility would be deemed an advantage.
Application form and further details from the headmaster at the school (sae). Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (03186) 135422

BUCKINGHAMSHIRE

WYCOMBE AREA
WELLESBOURNE SCHOOL
Kingshill Road, Terriers, High Wycombe, Bucks
Roll: 870 mixed
Head: Mr. J.B. Sharep, B.a.
Required from September 1983, teacher of Boys' Craft/Design with Mathematics.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter to Headmaster with full details and naming two referees, and enclosing stamped addressed envelope. (05985) 135422

DERBYSHIRE
EDUCATION COMMITTEE

NETHERTHORPE SCHOOL
Netherthorpe, Staveley, Chesterfield S43 3PU

11 - 18 Mixed Comprehensive, NOR 705 (including 136 in VIth form)

For September:- Teacher of metalwork with ability to help with Design and C.D.T. courses Scale 1.

Applications by letter, with curriculum vitae and details of 2 referees to the Headmistress. (S.A.E. please).

Derbyshire County Council is an equal opportunity employer. (05921) 135422

DERBYSHIRE
EDUCATION COMMITTEE

NETHERTHORPE SCHOOL
Netherthorpe, Staveley, Chesterfield S43 3PU

11 - 18 mixed comprehensive, N.O.R. 705 (including 136 in VIth form)

For September Teacher of Metalwork with ability to help with design and C.D.T. courses. Scale 1.

Applications by letter, with curriculum vitae and details of 2 referees to the Headmistress. (S.A.E. please). Derbyshire County Council is an equal opportunity employer. (05374) 135422

DORSET

BLANDFORD UPPER SCHOOL
Milldown Road, Blandford DT11 7SQ
Comprehensive Mixed, 780 on Roll
Required for September 1983:- Teacher of Craft, Design and Technology (Scale 1) to join an established team in well equipped rooms with a wide range of courses.
Application forms and further information from Headmaster, at the school (S.A.E. please). (06202) 135422

ESSEX

MOULSHAM HIGH SCHOOL
(Roll 1680)
Brian Close, Chelmsford
Tel: Chelmsford 60101
TECHNICAL STUDIES, SCALE 1
Required September 1983, an enthusiastic teacher able to offer woodwork, metalwork and Technical Drawing in splendidly equipped workshops.
Applications in writing to the Headteacher, together with names of referees (foolscap s.a.e. please). (06228) 135422

HERTFORDSHIRE

ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided, Co-educational, Group XI
Required for September teacher for Technical Studies to 'O' Level. Willingness to assist with games an added recommendation.
Apply Headmaster immediately with curriculum vitae and names of two referees. (03516) 135422

HERTFORDSHIRE

BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts.
Required for September 1983, a qualified Teacher of TECHNICAL DRAWING with support in WOODWORK. Scale 1. Courses exist for 'O' level and C.S.E. examinations.
Letters of application (no forms) should be sent to the Headmaster immediately, and include names & addresses of 2 referees. S.A.E. PLEASE. (03729) 135422

HEREFORD AND WORCESTER

COUNTY OF HEREFORD AND WORCESTER

Required for September 1983

JOHN MASEFIELD HIGH SCHOOL
Mabel's Furlong, Ledbury, Herefordshire HR8 2HF

(11 - 18)

Applications are invited for a Scale 1 post in Technical Drawing with Allied Craft subjects and Design Technology in this developing area of the school curriculum.

THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JJ

The Minster School, a Group 11 Comprehensive School, (11 - 18), 1100 pupils, with a well established Sixth Form, is situated in a pleasant small market town in rural Herefordshire.

Teacher for Technical Studies (Scale 1). While the person appointed should be prepared to teach Woodwork, Metalwork, and Technical Drawing to C.S.E. and 'O' level, we would like to appoint a teacher with an interest in Technology.

Application forms and further details from the Headmasters on receipt of a foolscap s.a.e. (05425) 135422

HERTFORDSHIRE

NICHOLAS BREAKSPEAR SCHOOL
Colney Hatch Lane, St. Albans AL4 0TT
Headmaster: T. Eastham
Required September, Teacher of Technical Subjects (Scale 1/2) to teach mainly Technical Drawing in this 5 form entry Roman Catholic 11 - 18, all ability co-educational school which is well equipped with good facilities. Outer London Fringe Allowance payable.
Letters of application as soon as possible to the Headmaster enclosing sae and giving names and addresses of two referees. (06318) 135422

HOUNSLOW

THE FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex TW13 5EW
Tel: 01 890 0167
(11 - 18) Co-educational Comprehensive School
Number on roll 1460 (Sixth Form 175)
HEADTEACHER: Mr. Paul M. Grant BSc Dip.Ed
Required from September 1983 a DESIGN & CRAFT TEACHER (Scale 1). A vacancy exists for a teacher with a Design background who has wide experience of solid materials, processes and tools. The Department has developed a broad Design/Problem solving approach to provide foundation and examination courses at all levels up to 'A' level in Design/Technology. This September the Department moves into a new purpose built suite of ten workshops/drawing offices including a well appointed Motor Studies Workshop for day and evening community use. The new Creative Studies Block is the first phase of an ambitious single site Community School development.
Every member of staff is attached to a Year Group for pupil welfare and is expected to contribute to the life and work of that Year. There are excellent opportunities for career development within School and Community.
LONDON ALLOWANCE: £615 p.a.
Letters of application (no forms) to the Headteacher within seven days, giving details of qualifications, experience and the names and addresses of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04786) 135422

HOUNSLOW

THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx
Tel: 01 572 4411
Headteacher: Geoffrey J Samuel J.P. M.A.
Roll 1420 (including 6th Form of 215)
Required September 1983 for this eight form entry mixed comprehensive school which opened in 1975 and which is situated on the edge of Hounslow Heath.
A teacher of CRAFT, DESIGN AND TECHNOLOGY (Scale 1).
Applications are invited from candidates interested in joining a successful and dynamic department. There is a modern workshop suite with a very high standard of equipment. The Department adopts a problem-solving approach to design. Opportunities will exist for the successful candidate to teach pupils throughout the age range. C.S.E. 'A' and 'O' level and C.S.E. are well established and the City and Guilds Engineering Course is now in its sixth year. Curriculum development involving further pre-vocational courses and the introduction of T.E.C. and technology is also being planned. Ability to teach technical graphics and an interest in either plastics/metal or wood will be an advantage.
LONDON ALLOWANCE: £615 p.a.
Letters of application (no forms) to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04795) 135422

HOUNSLOW

GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford
Middlesex TW8 9LB
Tel: 01 568 7281
Headteacher: Mr M J Bovill B.A.
REQUIRED FOR SEPTEMBER 1983, or sooner if possible, a well qualified and enthusiastic teacher of CRAFT, DESIGN AND TECHNOLOGY, Scale 1, to join a department of five which has established courses at 'O' and 'A' level and C.S.E. in C.D.T., Graphical Communications and Domestic Building Studies. City and Guilds Foundation and T.E.C. Certificate courses will be initiated in September 1983.
Applicants with an interest in Electronics would be particularly welcome although this is not essential.
The School is a Voluntary Aided, six form entry comprehensive for boys 11 - 18 with 1080 on roll at present, the 6th Form numbers 170. Accommodation is modern purpose built and very well equipped.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: 27 May 1983.
Further details of this post are available from the school and letters of application giving full curriculum vitae and the names of two referees should be sent, together with a large s a e to the Headteacher. Prospective candidates are welcome to visit the school by appointment.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04799) 135422

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull HU12 8UZ
(Rural comprehensive, 11 - 18 years, N.O.R. 1620)
METALWORK/WOODWORK/TECHNICAL DRAWING - SCALE 1 (TEMPORARY)
Required for September, 1983, a temporary teacher of Metalwork, Woodwork and Technical Drawing for one term, to join a team of 15 teachers in the Craft Faculty.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07184) 135422

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea HU19 2EQ
(Co-educational comprehensive, 11 - 18 years, N.O.R. 1360)
TECHNICAL STUDIES - SCALE 1
Required for September 1983, a teacher of Technical Studies to teach Metalwork throughout the school but able to offer assistance with Technical Drawing, Technology or Woodwork.
Application forms are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (05011) 135422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford
Roll: 1150
Co-educational
TECHNICAL STUDIES DEPARTMENT
Full-time Teacher required for September 1983 to teach Wood and Metal craft. The courses in the School include 'O' level and C.S.E. and City and Guilds Foundation courses. Excellent purpose-built facilities available.
Application by letter to the Headmaster enclosing the names of two referees.

MAIDSTONE DIVISION
ST. SIMON STOCK RC SCHOOL
Oakwood Park, Maidstone ME16 0JQ
Teacher of Craft subjects, particularly Woodwork, required September 1983 in this developing 11 - 18 mixed comprehensive school. (Roll 780 70 in 6th Form). The successful applicant will have the opportunity to teach at all levels and to contribute to development of 6th Form courses.
Letters of application with curriculum vitae and names and addresses of referees (including a Priest in the case of Catholic applicants) should be addressed to the Headmaster (s.a.e.).

THANET DIVISION
DANE COURT GRAMMAR SCHOOL
Broadstairs
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY SCALE 1
Required for September 1983, an energetic and forward looking young graduate to teach craftwork/design. An ability to teach across the craft disciplines, coupled with an interest in 'modular and design technology' is looked for.
Dane Court is a co-educational, selective school (top 24%) of 1190 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head Master by 24th May 1983. (06361) 135422

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
See main ad. under Art & Design. (06181) 135422

LINCOLNSHIRE

ASSISTANT

BLESSED HUGH MORE RC (AIDED) SECONDARY SCHOOL
Grantham

Scale 1 - Roll 162

Required from autumn term 1983 or as soon as possible thereafter, teacher to be responsible for the organisation and teaching of Craft, Design and Technology and Technical Drawing throughout the school. Ability to assist with lower school mathematics an advantage.

Further particulars and forms from the Headmistress, Blessed Hugh More RC Secondary School, Tennyson Avenue, Grantham NG31 9NQ (s.a.f.c.) Closing date 3 June. (06196) 135422

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
RHYMNEY VALLEY DISTRICT COMPREHENSIVE SCHOOL
St Ilan
Teacher qualified to teach design, craft and technology. The ability to use a variety of materials would be an advantage. Scale 1.
Applications forms, to be returned by 1st June 1983, obtainable on receipt of stamped, addressed, foolscap envelope from the District Education Officer, Caerphilly Road, Ystrad Mynach, Hengoed.
Canvassing will disqualify. (06126) 135422

NEWHAM

LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Head Teacher: M. Walton
Number on roll: 900
TEACHER OF CRAFT DESIGN AND TECHNOLOGY
Scale 1
Required September 1983.
Required to join a well-established and highly successful creative Arts Faculty. The teaching programme for the person appointed will cover all aspects of Technical Studies, but a special interest in Motor Engineering would be an advantage. Applicants should also indicate any other subject(s) they would be able/willing to offer.
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 27th May 1983.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH. (05440) 135422

NEWHAM

LONDON BOROUGH OF NEWHAM
ROKEBY SCHOOL
Pitchford Street, London, E15 4RZ
Head Teacher: MR. A.J. McQUIGGAN
Number on roll: 975 BOYS
TECHNICAL STUDIES TEACHER
Scale 1
Required: September 1983.
Candidates should be able to offer more than one subject from design, wood, metal, graphical communication, motor engineering, electronics.
LONDON ALLOWANCE £939 plus Social Priority/Allowance.
Application forms/ (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 31st May, 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford London E15 4BH. (05443) 135422

NORFOLK

NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich

Scale 1 or 2 Teachers for September 1983.

The Governors of this 11 - 18 Roman Catholic Comprehensive School require a dynamic teacher capable of offering Craft Design and Technology and Science/Electronics. The post provides the exciting opportunity of joining two successful, developing departments housed in a recently completed complex. A scale 2 post is available for a suitably qualified candidate able to offer electronics. Newly qualified teachers will also be given full consideration.

Application forms and further details are available from Reverend H. Wace, Chairman of Governors, C/O. Notre Dame High School, Surrey Street, Norwich NR1 3PB. (05198) 135422

NORTH YORKSHIRE

COUNTY COUNCIL
ASHFIELD SECONDARY MODERN SCHOOL
Elm Balk Lane, Dringhouses, York YO2 1UD
Co-educational, 500 pupils, 11 - 16
Required for September 1983, teacher (Scale 1) for CRAFT, DESIGN and TECHNOLOGY. The post requires the ability to teach Technical Drawing and Metalwork to CSE/'O' level and Plastics to junior forms.
In the light of the re-organisation approved for the York area, this appointment will initially be on a fixed-term two year contract until 31 August 1985.
Applications giving curriculum vitae and the names and addresses of two referees to the Headmaster as soon as possible. (08374) 135422

OXFORDSHIRE

COUNTY COUNCIL
LARKMEAD SCHOOL
Faringdon Road, Abingdon OX14 1RF
Roll: 1100, 11 - 18 Mixed Comprehensive.
Required for September 1983, a Craft teacher to take mainly Metalwork to C.S.E./'O' level. Ability to teach some Woodwork, Technical Drawing/Graphics and to be involved in developing C.D.T. courses is highly desirable. Possibility of Scale 2 for a suitable candidate.
Apply in writing to the Headteacher. SAE please. (04906) 135422

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW

11 - 16 mixed comprehensive, voluntary aided school for Anglicans and Roman Catholics.

CRAFT DESIGN AND TECHNOLOGY

(Scale 1 plus Outer London Allowance of £615 p.a.)
Required for September 1983, a well-qualified teacher of Craft, Design and Technology, to teach with enthusiasm up to and including C.S.E. and G.C.E. 'O' level. There are opportunities for teaching all aspects of C.D.T., but a particular interest in metal work and plastics would be an advantage.

Application forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB, returnable by 3rd June to the Headmistress, Miss J.M. Shalmerdine, B.Sc., at the school. (03740) 135422

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MAGHULL HIGH SCHOOL
(11 - 18 Mxd. Comp. 1800 on roll, 250 in VIth form)
Ormonde Drive, Maghull, Liverpool L31 7AW
TEMPORARY TEACHER OF CRAFT, DESIGN AND TECHNOLOGY (Scale 1) required for September 1983 for one year to cover secondment. Examination work in Geometrical and Engineering Drawing available. Established courses, good facilities.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom they should be returned.
Closing date : 1st June 1983. (05148) 135422

SUFFOLK

SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill, Suffolk
(Mixed comprehensive 13 - 18: 850 on roll 120 in Sixth Form)
Required for September 1983 Teacher of Craft, Design & Technology Scale 1 for this purpose built Upper School. To join a strong department committed to the full range of design based courses.
Haverhill is an expanding town, situated within easy reach of Cambridge. The local Housing Authority is prepared to give sympathetic consideration to the provision of housing for teachers.
A letter of application and curriculum vitae together with the names and addresses of two referees to be sent as soon as possible to the Headmaster, from whom further details are available. (06834) 135422

SUFFOLK

NORTHGATE HIGH SCHOOL
(11 - 18 mixed comprehensive, Roll 1700)
Sidegate Lane, IPSWICH IP4 3DL.
Required September 1983, an assistant teacher Scale 1 to join the Craft Design Technology Department. The successful applicant will specialise in the teaching of Graphic Communications Courses and will be involved in the teaching of C.D.T. throughout the Department.
Closing date 2 weeks from appearance.
Forms and further details available from Headteacher of the school (s.a.e. please) to be whom they should be returned. (05929) 135422

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
BIRKENHEAD INSTITUTE
Tollemache Road, Birkenhead

(11 - 18 High school for Boys)

REQUIRED FOR 1st SEPTEMBER TEACHER OF CRAFT, DESIGN AND TECHNOLOGY SCALE 1.

To join a successful department within the newly developed design complex.

Apply by letter to the Headmaster at the school giving curriculum vitae and names and addresses of two referees.

Further details may be obtained by telephoning the school (051) 652 6111. (06167) 135422

SECONDARY EDUCATION
continued

Technology

Scale 2 Posts and above

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester

In the Leicestershire plan for the organisation of secondary education.

Upper 14 - 18

Roll 1000

TECHNOLOGY

Scale 2 and above (To be sign posted in Scale 1 and also Design)

Required August 1983, an energetic and committed teacher with a background in micro electronics to join a team offering control technology, micro processor control, physics and design. Enthusiasm for multi ability teaching and integrated work is also necessary. This post arises from our participation in the pilot TVEI scheme. Scale 2 available for suitably qualified candidate.

Apply immediately including S.A.E., a C.V. and the names and addresses of 2 professional referees. Details will be sent on receipt of application. (06187) 135520

Scale 1 Posts

DERBYSHIRE
EDUCATION COMMITTEE

CHELLASTON SCHOOL
Swarkestone Road, Chellaston, Derby DE7 1UA

Required 1st September 1983 an assistant, scale 1, for Designed/Control Technology in this comprehensive school of 864 pupils aged 11 - 16 years.

Applications by letter please to the Headmaster, giving curriculum vitae and the names and addresses of two referees. Further details can be obtained upon receipt of a stamped addressed envelope.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (02761) 135522

DERBYSHIRE
EDUCATION COMMITTEE
MARKLAND SCHOOL
Sheffield Road, Creswell, Worksop, Notts. S80 4HW

For September, Teacher of C.D.T. Scale 1 - Specialism Woodwork.

Letters of application, with curriculum vitae and details of 2 referees to the Headmaster. (S.A.E. please).

Derbyshire County Council is an equal opportunity employer. (02764) 135522

DERBYSHIRE
EDUCATION COMMITTEE

HEATH SCHOOL
Main Street, Heath, Chesterfield S44 5RX

For September:- Teacher for C.D.T. Specialism Metalwork - Scale 1.

Letters of application, with curriculum vitae and 2 referees, to the Headmaster (S.A.E. please).

Derbyshire County Council is an equal opportunity employer. (02774) 135522

DERBYSHIRE
EDUCATION COMMITTEE

THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby DE2 9FE

11 - 18 Mixed Comprehensive, Number on roll - 1250

Headmaster: T.J. Morris, B.Sc., M.Ed.

SCALE 1 TEACHER OF CRAFT, DESIGN AND TECHNOLOGY

Required for September 1983 a Teacher of Craft, Design and Technology. This post may be suitable for a probationary teacher.

Application by letter to the Headmaster, naming two referees (s.a.e please).

Derbyshire County Council is an Equal Opportunity Employer. (05044) 135522

LEICESTESRSHIRE

COUNTESTHORPE COLLEGE
CRAFT, DESIGN & TECHNOLOGY
See main ad. under Art & Design. (05930) 135522

Required for September 1983

Applications are invited from qualified teachers for the following vacancies:

Abersychan Comprehensive School (11 to 16)

GENERAL SUBJECTS. Graduate to teach English, Music and History in the first instance but a willingness to contribute in other subject areas would be an advantage.

Bettws Comprehensive School, Newport (11 to 18)

PHYSICS. To teach throughout the school. Sixth form teaching may be available for suitable applicant.

Chepstow Comprehensive School (11 to 18)

MODERN LANGUAGES. Graduate to teach German and French throughout the school.

Glanyrafon Junior Comprehensive School, Ebbw Vale (11 to 14)

GEOGRAPHY. To teach throughout the school and to assist with Mathematics.

King Henry VIII School, Abergavenny (11 to 18)

EDUCATIONAL SUPPORT. Teacher with qualifications in Special Education to take charge of former slow learners and to offer a broad spread of subjects. Opportunities to contribute to work in Music, Physical Education or some other specialist field. Please outline particular interests.

Lliswerry Comprehensive School, Newport (11 to 18)

ENGLISH. Honours graduate to assist with Religious Studies. Help with boys games would be an additional advantage.

St. Julian's Comprehensive School, Newport (11 to 18)

RELIGIOUS STUDIES. To share teaching throughout the school including 'A' levels.

Tredegar Comprehensive School (11 to 18)

RELIGIOUS EDUCATION. Graduate to teach to 'A' level and across the ability range. Scale 2 available for suitable candidates but new entrants to the profession welcome to apply.

Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent. NP44 2XG, on receipt of an sae, should be returned to the Headmaster by the 6th June, 1983.

St. Felix Junior & Infants School, Blaenavon

Applications are invited for the post of Assistant Teacher (Scale 1) at the above school to commence on 1st September, 1983. Application forms are available and should be returned to Rev. Father N. James, St. Francis of Assisi Presbytery, Church Road, Talywain, Pontypool. Closing date 3rd June, 1983.

Practising Catholics with Catholic Teacher's Certificate required for this post.

Gwent County Council

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MAGHULL HIGH SCHOOL
(11 - 18 Mxd. Comp. 1800 on roll, 250 in VIth form)
Ormonde Drive, Maghull, Liverpool L31 7AW
TEACHER OF CONTROL TECHNOLOGY/PHYSICS (Scale 1) required for September 1983, with responsibility for established C.S.E./'O' level Control Technology courses, and to teach some Physics or Engineering Science. Possibility of Physics 'A' level. Would suit qualified teacher with industrial background.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom they should be returned.
Closing date : 1st June 1983. (05146) 135522

Other than by Subject Classification

Heads of Department

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
TONG UPPER SCHOOL
Required for September 1983, a well qualified and enthusiastic teacher to be Head of Community Studies (Scale 4) at this 13 - 18 mixed comprehensive school with 1450 pupils on roll (170 in Sixth Form). The school is taking part in a pilot project for the Technical and Vocational Education as part of the scheme by building upon an existing 'Outreach' course and by extending links with the Youth and Community Service.
Further details and application forms may be obtained (s.a.e. please) from the Headmaster, Mr. D.J. Wilson, Tong Upper School, Westgate Hill, Bradford BD4 6NR to whom completed forms should be returned by 3rd June 1983.
Reference ET 41183/T.E.S.
Bradford is an equal opportunites employer and welcomes applications from candidates of any race, sex, or disability, unless otherwise stated. (06139) 135618

Scale 2 Posts and above

LEICESTERSHIRE

KING RICHARD III SCHOOL
Ellesmere Road, Leicester

Comprehensive 11 - 16

Roll 654

TVEI CO-ORDINATOR

Scale 3 or 4

Required August, to co-ordinate TVEI project, be responsible for in-service education, curricular organisation and to represent the School at meetings. The person appointed will be required to teach computer studies and mathematics. Please telephone the Head for further details.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (06182) 135620

LEICESTERSHIRE

WYCLIFFE SCHOOL
Hamelin Road, Leicester

Comprehensive 11 - 16

Roll 635

TVEI CO-ORDINATOR

Scale 3 or 4

Required August, to co-ordinate TVEI projects, be responsible for in service education, curricular organisation and development and to represent the School at group meetings. Helpful subject specialisations would be modular technology or computing or design. For further details telephone the Head (Leicester 858595 or 855808).
Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (06183) 135620

Scale 1 Posts

BARNET

LONDON BOROUGH
FRIERN BARNET SCHOOL
Hemington Avenue, Friern Barnet, N11
Mixed Comprehensive. Roll 583, 11 - 16. Linked with a 6th Form College
Required, September 1983, temporary teacher of DANCE with ENGLISH Scale 1. This will be a 1 year appointment to cover a secondment.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E. (06104) 135622

BURY

METROPOLITAN BOROUGH OF BURY
TEACHERS (Scale 1) for the following subjects:-
1) Mathematics, 2) Girls P.E. (Please state second subject), 3) Physics (Please state second subject).
Required for 1st September, 1983.
Application forms and further details obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN by Friday 27th May, 1983. (03279) 135622

DERBYSHIRE
EDUCATION COMMITTEE

WILLIAM RHODES SCHOOL
Hunloke Avenue, Boythorpe, Chesterfield S40 2NS

For September, Temporary post for one year - Teacher of Biology/ General Science/Mathematics. Scale 1.

Letters of application, with curriculum vitae and 2 referees, to the Headmaster. (S.A.E. please).

Derbyshire County Council is an equal opportunity employer. (02766) 135622

DERBYSHIRE
EDUCATION COMMITTEE

NETHERTHORPE SCHOOL
Staveley, Chesterfield S43 3PU

Co-educational 11 - 18 Comprehensive (N.O.R. 705 including 136 in sixth form)

For September:- Teacher of General Form subjects including French (Scale 1). Please state other subjects offered.

Applications by letter to the Headmistress, including curriculum vitae, names of two referees and s.a.e. please.

Derbyshire County Council is an equal opportunity employer. (02768) 135622

EAST SUSSEX

HELENSWOOD SCHOOL
The Ridge, Hastings TN34 2AF
(Girls Comprehensive 11 - 18 1265 on roll)
Required September 1983, Teacher of French and Humanities (Scale 1). To teach French and some Integrated Humanities in Lower School. Ability to teach another language an advantage. This is a re-advertisement. Previous applicants will be considered.
Relocation grants in approved cases.
Application forms and further details from Headmistress (S.A.E. please). (05217) 135622

HEREFORD AND WORCESTER

COUNTY OF HEREFORD AND WORCESTER

THE ABBEY HIGH SCHOOL
Easmore Road, Redditch B98 8HB

1050 pupils, 150 in VIth form

(Co-educational, 13 - 18 comprehensive high school)

The school has a very wide, mixed catchment area and is situated in a pleasant area of Worcestershire, where both rented and private accommodation are freely available. Applications from both experienced teachers and those seeking a first appointment will be very welcome for any of the following vacancies. The school has an excellent academic tradition, but is also well known for the commitment of staff to activities outside the classroom. It is hoped that in each case the successful candidate will be committed to this kind of involvement.

Required for September, 1983:-

1. A teacher to be responsible for Rural and Environmental Sciences within the Sciences Department. The school has a specialist teaching room, greenhouse, livestock and all the usual facilities. Scale 1 or 2 according to experience.

2. A graduate teacher of French (German as a second subject would be an advantage but is not absolutely essential). Scale 1.

3. A graduate teacher in English to teach across the age range in this large and very successful department. An excellent opening for a newly qualified teacher. Scale 1.

4. A teacher with a particular interest in the lower areas of the ability range who will teach a variety of subjects according to interest, with English, and Mathematics as initial requirements. The successful candidate will be under guidance of the Head of a very strong Department of Developmental Education but will teach beyond the limits of the small traditional 'Remedial' Section of ability and, in accordance with school policy, will have the opportunity to carry out some teaching to much higher levels, subject to his/her qualifications, interests and expertise. Scale 1.

5. A graduate of History, temporary in the first instance, with a possibility of a permanent appointment later. Scale 1.

6. Part-time teacher of Girls' Games.

Please write for further details stating other subject(s) qualified to teach. The total commitment will be in the region of 18 periods of Games which take place on afternoons and two mornings and in the case of a suitable candidate a possible addition of around six other periods for another subject.

All the vacancies, except for that for the teacher of the less able, will require candidates of the right qualifications to enable them to teach throughout the age and ability ranges as they gain in experience and will involve the successful applicants in examination work from the beginning.

Applications forms and further details from the Headmaster on receipt of a foolscap s.a.e. (05486) 135622

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
HORNSEA SCHOOL
Eastgate, Hornsea HU18 1DW
(Mixed, fully comprehensive, 11 - 18 years, N.O.R. 1100 pleasantly situated on East Coast
GENERAL SUBJECTS - SCALE 1
Required for September, 1983, teacher(s) of General Subjects to plan and make major contribution to courses for pupils in Year 4 and 5 who do not follow examination courses. In addition to the above requirements, applicant(s) should be able to offer at least one specialist subject to 'O' and 'A' level.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (07198) 135622

Sixth Form and Tertiary Colleges

Deputy Headships Second Masters/ Mistresses

SHROPSHIRE

EDUCATION COMMITTEE
SHREWSBURY SIXTH FORM COLLEGE
Priory Road, Shrewsbury SY1 1RX
Required January 1984. Deputy Head Group 11.
For mixed open access college of 580 students.
Further details from Principal (SAE) to whom applications should be returned by 1st June 1983. (07162) 140012

Heads of Department

HAMPSHIRE

QUEEN MARY'S COLLEGE
Basingstoke
(1100 mixed)
Required September, Head of Secretarial Studies (Scale III).
Excellent opportunities for innovation and curriculum development in an expanding department.
S.a.e. for further details: The Principal, Queen Mary's College, Cliddesden Road, Basingstoke RG21 3HF. (05394) 140018

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
KING GEORGE V COLLEGE
Scarisbrick New Road, Southport, Merseyside PR8 6LR
SENIOR ENGLISH TUTOR (Scale 4) required for January 1984 for this co-educational Sixth Form College for 550 'A' level students.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date : 6th June 1983. (05149) 140018

Scale 2 Posts and above

OXFORD

ST. CLARE'S
Oxford

International Independent College
Required for September 1983, a graduate Tutor to teach two of the following subjects: Mathematics, Computer Studies, Physics at Sixth Form level.
Burnham Scale 1 or 2 according to qualifications and experience. Please apply with C.V. and names and addresses of two academic referees to: The Principal, St. Clare's, 139 Banbury Road, Oxford OX2 7AL. Tel: (0865) 52031. (02834) 140020

Scale 1 Posts

BEDFORDSHIRE

SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, Beds
Principal: Dr. L. Martindale, B.Sc. (Econ)
Required for September 1983, a specialist to teach Physics, Scale 1, to join a team of eight others in well equipped laboratories. An active interest in Photography would be an advantage. The post could be suitable for a newly qualified teacher to experience courses at 'A', 'O' CEE, CPVE and C.G.L.I. levels. All staff are expected to contribute to the College's Complementary Studies programme.
Application forms and further details are obtainable from the Principal at the College (s.a.e. please). (06332) 140022

County of Cleveland

CLOSING DATE: 3rd JUNE, 1983, unless otherwise stated.

Application forms and further details for the undermentioned posts obtainable from and returnable to the Head Teacher/Principal at the school/college. Applications by letter should include details of education, training, qualifications and experience, together with the names and addresses of two referees.

Financial assistance with household removal expenses is available in approved cases.

SECONDARY SCHOOLS

All posts are for September, 1983

SCALE 2 GERMAN

BASSLETON SCHOOL (11–16 mixed comprehensive, 910 on roll), Bayedale Road, Thornaby, Cleveland TS17 9DB. (Tel: Stockton 763244).

To be in charge of German. Candidates must be able to teach both German and French to 'O' level. Applications by letter only. Closing date – 27th May, 1983.

SCALE 2 MODERN LANGUAGES

KELDHOLME SCHOOL (11–16 mixed comprehensive), Middlesbrough, Cleveland.

To be responsible for Spanish and to act as second in the language department in this new school to be formed by the amalgamation of Southlands and Springfield Schools. Applications, by letter only, to be returned to the Head Teacher Designate, Springfield School, Ormesby Road, Middlesbrough, Cleveland TS3 9RF, by 27th May, 1983.

SCALE 1 BIOLOGY/GENERAL SCIENCE

LANGBAURGH SCHOOL (11–16 mixed comprehensive, 870 on roll), Ormesby Road, Middlesbrough, Cleveland TS3 8RD. (Tel: Middlesbrough 314519).

SCALE 1 ECONOMICS/HISTORY

BEDE SIXTH FORM COLLEGE (Roll 356), Marsh House Avenue, Billingham, Cleveland TS23 3HB. (Tel: Stockton 561444).

To teach to 'A' level. Closing date – 27th May, 1983.

SCALE 1 FRENCH

Required at the following schools:

THE DENE SCHOOL (11–16 mixed comprehensive, 912 on roll), Bayedale Road, Thornaby, Cleveland TS17 9DF. (Tel: Stockton 614141).

NUNTHORPE SCHOOL (11–16 mixed comprehensive, 1,042 on roll), Guisborough Road, Nunthorpe, Middlesbrough, Cleveland TS7 0LA. (Tel: Middlesbrough 310561).

To teach up to 'O' level. Ability to teach some German would be helpful.

SCALE 1 HOME ECONOMICS

SARAH METCALFE SCHOOL (11–16 mixed comprehensive, 822 on roll), Burns Road, Teesville East, South Bank, Middlesbrough, Cleveland TS6 9AW. (Tel: Middlesbrough 466101).

SIXTH FORM & TERTIARY continued

BEDFORDSHIRE

SOUTHERN AREA LUTON 6th FORM COLLEGE Bradgers Hill Road, Luton Principal: Dr. L. Martindale. Required for September 1983, Technology. A well qualified enthusiastic teacher (1st appointments will be considered) to work in an expanding, well equipped Department, with recent new buildings. Seven 'A' level courses are offered by the Department. Special interest in Technology e.g. electronics and automation will be an advantage, but other major interests will be considered. All staff contribute to the pastoral care system of the college and complementary studies programme.
Further details and application forms from the Principal, sae please. (06317) 140022

BURY

METROPOLITAN BOROUGH OF BURY STAND SIXTH FORM COLLEGE Church Lane, Whitefield, Near Manchester M25 7NH MATHEMATICS (SCALE I) TO ADVANCED LEVEL Required for 1st September 1983
Interest in computing and/or statistics will be a recommendation.
Applications with curriculum vitae by letter to the principal at the college by Friday 27th May 1983. (05281) 140022

HAMPSHIRE

QUEEN MARY'S COLLEGE Basingstoke (1100 Mixed) Required September, 1983, a well-qualified graduate to teach Geography in this expanding comprehensive sixth-form college. The Geography Department has well developed A-level and CEE courses and contributes to the College's Main Studies (non-examination) programme.
Applicants should have a strong commitment to fieldwork and preferably be able to offer some geology teaching. All full-time members of staff are appointed as personal tutors as well as subject teachers.
Please write for full details to the Principal, Queen Mary's College, Cliddesden Road, Basingstoke RG21 3HF. (05396) 140022

HAMPSHIRE

BARTON PEVERIL COLLEGE Cedar Road, Eastleigh Open access VIth Form College N.O.R. 1120 Physics 'A' Level and University entrance preferably with electronics.
Letters of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to the Principal. (05385) 140022

HAMPSHIRE

BARTON PEVERIL COLLEGE Cedar Road, Eastleigh Open access VIth Form [illegible]
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to the Principal. (05384) 140022

HAMPSHIRE

PETER SYMONDS' COLLEGE Owens Road, Winchester. Open access VIth Form College 1005 Students on roll Mathematics required September 1983.
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to the Principal. (05383) 140022

HAMPSHIRE

PETER SYMONDS' COLLEGE Owens Road, Winchester Open access VIth Form College 1005 students on roll Activities - Possibility of Scale 2 post - responsible for Girls' P.E. including hockey. Some outdoor pursuits qualifications essential.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal. (05381) 140022

HAMPSHIRE

PETER SYMONDS' COLLEGE Owens Road, Winchester Open access VIth Form College 1005 students on roll Computer Studies required September.
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to the Principal. (05382) 140022

LEICESTERSHIRE

GATEWAY SIXTH FORM COLLEGE The Newarke, Leicester

Roll 750

SOCIOLOGY Scale 1

Required August, to teach G.C.E. 'A' level together with an interest in developing a 17+ prevocational course.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (05904) 140022

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

TYNEMOUTH COLLEGE Queen Alexandra Road West, North Shields NE29 9BZ

Principal: Mr. D.R. Bronchley, M.A

Required for 1st September 1983 for this sixth form college with over 600 studenst on roll.

Scale 1 SPECIALIST TEACHER of CHEMISTRY to 'O' and 'A' Level.

Initial applicatons should be made as soon as possibly by letter with curriculum vitae to the Principal at the above address. (04979) 140022

STAFFORDSHIRE

EDUCATION COMMITTEE STOKE ON TRENT SIXTH FORM COLLEGE Victoria Road, Fenton, Stoke on Trent ST4 2RR Required for September, 1983, a well qualified person to teach ENGLISH LITERATURE TO G.C.E. 'A' level together with General English at this purpose built sixth form college.
The post is open equally to experienced teachers and to those seeking a first appointment.
Application forms and further details are available from and returnable to the Principal at the college.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (05051) 140022

WEST SUSSEX

HAYWARDS HEATH SIXTH FORM COLLEGE Harlands Road, Haywards Heath, W Sussex RH16 1LT Nor 1,000 Required September 1983, a graduate to teach Computer Science and Mathematics up to 'A' level.
Full details of the post and application forms are available from the Principal upon receipt of sae. Closing date for applications is two weeks after publication of this advertisement. (05114) 140022

Special Education

Headships

CAMBRIDGESHIRE

HELTWATE SCHOOL Heltwate, Bretton, Peterborough PE3 8RL Tel: Peterborough 262878 Head Teacher: Mr. N.J. Hallmark Group 6S REQUIRED FOR SEPTEMBER, 1983 OR SOONER IF POSSIBLE:- HEAD TEACHER.
Applications are invited from well qualified and experienced candidates for the headship of Heltwate Special School. This school has developed a national reputation since its opening in 1977 as a 'special education resource and service centre'. The school provides day education for children with learning difficulties as well as the base for learning resources and a range of support services for children with special needs. These include a home teaching service for pre-school children and a visiting support service for children attending mainstream schools.
The successful applicant will be expected to maintain and further develop the work of the school.
Possible housing assistance. Further details and an application form available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class). Closing date 3rd June. (05321) 160010

Deputy Headships Second Masters/Mistresses

BEDFORDSHIRE

EDUCATION SERVICE RIDGEWAY SCHOOL Hill Rise, Kempston, Bedford APPOINTMENT OF DEPUTY HEAD TEACHER (Group 5(s) Applications are invited from qualified and experienced teachers in the field of Special Education, for the position of Deputy Head Teacher, in this school for physically handicapped pupils aged 2 - 16 years. Applicants should possess qualifications in Special Education.
Application forms and further information from the Headmaster at the school (S.A.E. please). (06328) 160012

DERBYSHIRE

COUNTY COUNCIL

SOUTHWOOD HOUSE DAY/RESIDENTIAL SCHOOL

Portway, Holbrook, Derby DE5 0TE

RESIDENT DEPUTY PRINCIPAL

Group 5(S)

Mixed 7 - 16 Maladjusted

Required for 1 September 1983 or 1 January 1984.

Applications are invited from suitably qualified teachers. Further details and application forms may be obtained from the Principal.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (04952) 160012

NORTH DEVON

BEAM COLLEGE Torrington, North Devon

An independent residential school for senior boys with emotional/behavioural problems.

'A residential Deputy Headmaster is required in September at this well-established and developing special school. Salary at present Burnham Scale for Special Schools 3S, but when new buildings are completed later this year it will be reviewed in the light of increased numbers. There is an additional allowance for extraneous duties and a rent free flat is available. The ability to teach Biology/Science would be an advantage.

Letter of application, with Curriculum Vitae and giving two referees, to the Headmaster by the 27th May. (05547) 160012

OXFORDSHIRE

Deputy Head Teacher required [illegible] by a non maintained residential school for 33 boys (aged 11 - 16) of good intelligence with special educational and emotional needs.
Full details may be obtained from Principal, Swalcliffe Park School Trust, Swalcliffe, nr Banbury, Oxon OX15 5EP. (05423) 160012

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT SHIRLE HILL HOSPITAL SCHOOL (Maladjusted) 6 Cherry Tree Road, Sheffield S11 9AA Required for September or as soon as possible thereafter, a Deputy Headteacher (Group 3s) for this short stay unit for the diagnosis, assessment and intensive treatment of disturbed children in the 3 - 12 year age range. Shirle Hill Hospital School is an annexe of Nether Edge Hospital.
Application forms and further details are available from the Chief Education Officer, (Teachers Division), PO Box 67, Leopold Street, Sheffield S1 1RJ to whom completed forms should be returned by 3 June 1983. (04923) 160012

STATES OF JERSEY

EDUCATION COMMITEE

MONT-A-L'ABBE

Mixed Day School

N.O.R. 64, Ages 3 - 19 Years

DEPUTY HEAD-TEACHER - GROUP 4 (S)

Required for Autumn Term 1983 a Deputy Headteacher with experience of children with moderate and severe learning difficulties.
Further details and application forms from Director of Education, P.O. Box 142, Highlands, St. Saviours.
Closing date for receipt of completed application forms Friday, 3rd June, 1983. (02798) 160012

Scale 2 Posts and above

BEDFORDSHIRE

SPECIAL EDUCATION SUPPORT SERVICE WEATHERFIELD SCHOOL Brewers Hill Road, Dunstable, Beds. Required for September 1983, or as soon as possible thereafter, an experienced teacher of primary aged children to teach:
a) pupils with moderate learning difficulties at Weatherfield Special School and,
b) pupils with special educational needs in schools within the catchment area of Weatherfield School.
This post will be as a member of the Special Education Support Service team in that area.
Qualifications in the field of Special Education are desirable but not essential. This is a scale 2(s) post.
Further details and application forms available from the Head Teacher at Weatherfield School. (S.A.E. please) or Dunstable 605632. (02780) 160020

BOLTON

METROPOLITAN BOROUGH WOODSIDE JUNIOR E.S.N. SCHOOL 425 Chorley New Road, Bolton BL1 5DH Curriculum Co-ordinator for Mathematics Scale 2 (S) required from 1.9.83. Interest in outdoor pursuits, boys games and audio-visual education advantageous.
Application forms obtainable from the Director of Education and Arts, P.O. Box 53, Paderbron House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 1st June 1983. (06014) 160020

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA HERITAGE HOUSE SCHOOL Cameron Road, Chesham Head: D.R. Haddock Required for September 1983, Teacher-in-Charge of a team engaged in an intensive teaching programme for multiply-handicapped children. Opportunities to develop specialist techniques and parent counselling. Special schools' allowance payable in addition to Burnham salary.
Applications to the Headmaster with full details of experience and the names of 2 referees please. (05370) 160020

ENFIELD

LONDON BOROUGH OF ENFIELD Pre-School Advisory Teachers for Children with Special Educational Needs. Required for September 1983, three qualified Nursery/Infant teachers who have experience of working with children who have special educational needs, and their families, to develop a pre-school teaching service.
The Team Leader (Scale 3) will co-ordinate the work of the other two advisory teachers (Scale 2). All three teachers will have key roles in working with patients and children, either at home or in a centre, which will show a range of handicaps. An important Service, the District Health Authority, Social Services, Voluntary Agencies and Schools.
London Allowance £615.
Application forms (foolscap SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to whom they should be returned by 3rd June 1983. (03785) 160020

ESSEX

COMMONSIDE SPECIAL SECONDARY SCHOOL Commonside Road, Harlow CM18 7EZ Tel: 27465 (Roll 100) TEACHER, SCALE 2 + S.S.A. for suitable applicant Experienced teacher to share Leavers' Programme. Closing date: 25th May, 1983.
Further details and application forms from the school (foolscap s.a.e. please). (06245) 160020

HAMPSHIRE

ROSEMARY PORTAL SCHOOL Shepherds Lane, Compton, Winchester SO21 2AJ Required for September, in this mixed, residential/day school, an experienced teacher to be responsible for the organisation, development and teaching of Homemaking and Self Help Life Skills within the school. This is a 5 day boarding school and the successful applicant will be expected to undertake two evenings per week paid extraneous duties.
Salary - Scale 2(s) + extraneous duties allowance.
Apply by letter with S.A.E. to Head as soon as possible. (05380) 160020

HUMBERSIDE

COUNTY COUNCIL EDUCATION DEPARTMENT Kingston upon Hull Division Required for September, 1983, a teacher Scale 2 + S.S.A. for the Hearing Impaired Department at Sydney Smith High School.
Applications are invited from qualified experienced teachers of the deaf for the above post in this established department for pupils aged 13 - 18 years.
Applicant who are able to offer Mathematics/Science or Craft subjects would be particulary welcome.
Application forms available from the Hearing Impaired Service, Kingston College Clinic, Beverley Road, Hull should be returned by 27th May, 1983. (03169) 160020

LEICESTERSHIRE

SERVICE FOR HEARING-IMPAIRED CHILDREN County Hall, Glenfield, Leicester

PERIPATETIC TEACHER

Scale 3

Qualified and experienced teacher of the deaf required August 1983 to work with hearing-impaired children attending ordinary schools.

Use of car essential and travelling expenses payable according to the Authority's scales.

Apply immediately by letter (no forms) including names and addresses of 2 referees and full curriculum vitae to Mr. D.R. Harrison, Head of Service, County Hall, Glenfield, Leicester. (06194) 160020

NORFOLK

WESTERN AREA EDUCATION OFFICE King's Lynn

Scale 4 Senior Advisory Remedial Teacher required for September 1983 or January 1984.

Application forms and further particulars available on receipt of s.a.e. from the Area Education Officer, Western Area Education Office, St. Margaret's House, King's Lynn, Norfolk. (05186) 160020

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES CASSEL HOSPITAL - EDUCATION UNIT Ham Common, Richmond, Surrey TW10 7JF Required for January 1984, or earlier if possible, a teacher, Scale 2, to be responsible for the educational unit at the Cassel Hospital. The children aged 5 to 16 years come to the unit within the hospital, which caters for families and adolescents who are experiencing severe emotional difficulties. The hospital is a therapeutic community run on phchodynamic principles.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by 8th June 1983. (04965) 160020

ROTHERHAM

METROPOLITAN COUNCIL

DEPARTMENT OF EDUCATION

Required for September 1983

ASSISTANT TEACHER - SCALE 3 UNIT FOR CHILDREN WITH SPECIFIC LEARNING DIFFICULTIES

Experienced teacher required to help to establish a new unit for children who fall within the normal range of ability but who are experiencing learning difficulties in various areas of curriculum.

The unit is to be based at the Dalton Listerdale Junior and Infant School to which children will be transported. There will also be a responsibility for visiting primary and secondary schools to assist where children are identified as having specific learning difficulties. Preference will be given to candidates with an advanced diploma in reading or learning difficulties.

Curriculum Vitae and details of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham.

W.B. Mussett, Director of Personnel Resources. (06134) 160020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER JOSEPH CLARKE SCHOOL Vincent Road, London E4 9PP Headteacher: Mr. R.J. Crosbie REQUIRED FOR JANUARY 1984 OR EARLIER IF POSSIBLE
1. PERIPATETIC TEACHER for the visually handicapped to work in a team service expanding to meet the needs of a group of Outer London Boroughs, and based on this day school for the visually handicapped. This new post presents opportunities for a teacher with imagination and enthusiasm to assist in the development of this service.
Sale 2 (s) could be offered to experienced/qualified candidates.
Ref. No. 88/184.
2. QUALIFIED TEACHER OF THE BLIND SCALE 2(s) for a new unit for primary pupils to be attached to this school. This unit would receive blind pupils from the existing Nursery Class.
Ref. No. 88/185.
Outer London Allowance payable to both posts.
Application form and further details for both posts obtainable from the Headteacher on receipt of s.a.e.
Closing date: 8th June 1983. (06224) 160020

Scale 1 Posts

BARKING & DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM BENTRY SPECIAL SCHOOL (Roll 150) Heathway, Dagenham, Essex Required for September 1983: A teacher of General Subjects experienced in primary methods, for one year appointment to cover secondment. Scale 1 plus Special Schools' Allowance.
Application forms from the Chief Education Officer, Town Hall, Barking Essex, (s.a.e.), returnable by 2nd June 1983. (05188) 160022

BEDFORDSHIRE

DUNSTABLE COLLEGE Department of Community & Family Studies See main Display advert under Further Education. (05105) 160022

BEDFORDSHIRE

EDUCATION SERVICE SUNNYSIDE SCHOOL The Baulk, Biggleswade, Beds. SG18 0PT Required from September 1983, or as soon as possible thereafter, a part-time teacher (0.7), Scale 1 + S.S.A. to teach in this school for pupils with Severe Learning Difficulties.
Applications from teachers with a particular interest in children with multiple handicaps and with behavioural/personality difficulties will be especially welcomed.
Application forms and further details are available from the Headteacher at the school (S.A.E. please). (06329) 160022

BOLTON

METROPOLITAN BOROUGH THE LADY TONG CLINIC SCHOOL (based at Bolton General Hospital, Minerva Road, Farnworth.) Teacher - Scale 1 plus Special Allowance. Required from 1st September 1983, for small group of adolescent children (12 - 16 years) with special education needs.
Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, to be returned thereto, by 1st June 1983. (06015) 160022

BOLTON

METROPOLITAN BOROUGH GREENFOLD SCHOOL (E.S.N. Severe), Highfield Road, Farnworth BL4 0RA. Required from 1.9.83.
TEACHERS SCALE 1 (plus Special Schools Allowance)
(1) Class Teacher to work with all age groups throughout the school.
(2) Class Teacher to work with group of non-ambulant children with very severe learning difficulties. Experience with children who need stimulation language and self help programme essential, and experience of hydrotherapy an advantage.
Application forms obtainable from the Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, to be returned to the Head Teacher by 1st June 1983. (06016) 160022

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL HAYCLIFFE SCHOOL Required for September 1983 for one year only due to secondment, two PE teachers at this Senior Mixed School for children with learning difficulties (11 - 16 years).
One post is for Girls' PE and Games plus some general teaching in the Senior Department (15/16).
The other post is for Boys' PE and Games with some general teaching in the Middle Department (13/14).
Salary Scale 1 plus special schools allowance with the possibility of Scale 2(S) for suitable applicant.
Further details may be obtained from the Headteacher, Mr. E. Armitage (Tel: Bradford 576193).
Application forms may be obtained from the Directorate of Personnel Office, 4th Floor, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Haycliffe Lane, Little Horton, Bradford BD5 9ET by 6th June 1983.
Reference ET 40983/T.E.S.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (06140) 160022

THE HESLEY GROUP OF SCHOOLS

Due to internal restructuring and development the following posts have been created:

HEAD OF CARE (2 Posts)

Salary: N.J.C., Grade 6 (currently £8,055–£8,658)

Post 1: Hesley Hall School, Tickhill, Doncaster.
(Boys with special needs aged 7–13 years. 63 on roll).

Post 2: Wilsic Hall School, Wadworth, Doncaster.
(Boys with special needs aged 12–16 years. 66 on roll).

Both posts are non-resident and involve the co-ordination and development of the Child Care curriculum. The person appointed to each position will be responsible for leading a multi-disciplinary team involved in the implementation of such a programme and should have relevant experience in this field of work. The schools are successful and established, presently serving approximately 20/24 Local Authorities, and are full members of A.I.R.S.S. Hesley and Wilsic enjoy pleasant rural surroundings south of Doncaster, close to the market towns of Bawtry and Tickhill. The area is well served by motorway links allowing easy access to the Peak District etc.

Letters of application, giving relevant details should be sent to the Headmaster. To make informal enquiries or arrange a visit, please contact the school by phone.

Hesley Hall School, Tickhill, Doncaster, DN11 9HH. Tel: (0302) 868313

Wilsic Hall School, Wadworth, Doncaster, DN11 9AG. Tel: (0302) 856382

SOUTH GLAMORGAN COUNTY COUNCIL

ASHGROVE SCHOOL FOR DEAF CHILDREN PENARTH

Required for September 1983 a qualified

TEACHER OF THE DEAF

to work in the Junior Department of the school. Scale I plus Special Schools Allowance. Number on Roll – 93.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

L. J. A. Cule, Director of Education, Education Offices, Kingsway, Cardiff

SPECIAL EDUCATION continued

BROMLEY

LONDON BOROUGH OF BROMLEY MARJORIE McCLURE SCHOOL PH, Hawkwood Lane, Chislehurst, Kent BR7 5PS LIFE SKILLS Required in September 1983, an experienced teacher to teach physically handicapped pupils in the Senior Department of the school. The successful candidate will be expected to develop practical work appropriate to the needs of individual pupils and share the leadership and administration of this expanding department. An ability in Health Education, Domestic Science and Needlework would be an advantage. Previous experience in Special Education is not essential although the successful candidate will be expected to have in-service training.
Special School Allowance payable.
Application forms available from the Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 2nd June 1983. (03234) 160022

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA HERITAGE HOUSE SCHOOL Cameron Road, Chesham Head: D.R. Haddock Required for September 1983, an assistant teacher for a class of 8 ESN(S) children aged 8 - 10. Special schools' allowance payable in addition to Burnham salary.
Applications to the Headmaster with full details of experience and the names of two referees. (05368) 160022

BUCKINGHAMSHIRE

Inner London Education Authority ILEA Special Education posts also appear in the ILEA block advertisement. DROMENAGH (MAL) BOARDING SCHOOL Sevenoaks Road, Iver Heath, Bucks. Tel: 0895 832484 Roll 38 boys (5 - 11) Headmaster: J. R. Ward Required from September 1983 for one year. Scale 1 + SSA teacher for small group of emotionally disturbed boys aged 8 - 10 years. Additional duties up to 15 hours per week (for £1,869). Accommodation may be available at standard charge.
ILEA is an equal opportunities employer. (05376) 160022

CHESHIRE

GROUP 6 MIXED RESIDENTIAL SCHOOL FOR CHILDREN WITH EPILEPSY.

105 on roll, Age Range: 6 - 19 yrs

Required for September a non-resident, well qualified teacher to take charge of a group of pupils age 12 - 14 yrs, most of whom fall within the ESN(M) range and present learning and behavioural problems.

Additional specialist skills would be an advantage.

Applicants should have drive, enthusiasm and be capable of full commitment.

A detailed letter of application including full c.v. and the names and addresses of two referees should be sent to:
Dr. D.H. Howe, Headmaster, The David Lewis School, Mill Lane, Warford Nr. Alderley Edge, Cheshire SK9 7UD. (05418) 160022

COVENTRY

CITY OF COVENTRY SHERBOURNE FIELDS SCHOOL (Physically Handicapped) Rowington Close, Off Kingsbury Road, Coventry CV6 1PS Tel 0203 591501 Head Teacher, Mr. G. J. H. Murphy Required September 1983.
1) Teacher for General Science and Human Biology throughout the school, with class group of 11 - 13 year olds for Mathematics and English Language. Scale 1 plus Special Schools allowance £711 p.a.
2) One year temporary appointment for school year 1983/84 whilst permanent holder on secondment: Experienced teacher to take classes for Craft, Design and Technology, with an interest in Computers. This is a Scale 2(S) Post for an experienced teacher able to undertake full responsibilities of the post, but an appointment will also be considered on Scale 1 plus Special Schools allowance £711 p.a.
This school provides for pupils with a wide range of educational abilities and a variety of physical handicaps.
Application forms and further particulars from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Tel: 0203 25555 Ext. 2446) to be returned to the Head Teacher at the school by 3 June 1983. Canvassing automatically disqualifies. An equal opportunity employer. (03214) 160022

CROYDON

LONDON BOROUGH OF CROYDON

ST CHRISTOPHER'S (E.S.N.) (M) 1012 London Road, Thornton Heath, Surrey CR4 7ND

Tel: 01-684 9227

Tenable: 1st September 1983

Teacher required at this Special School for pupils with moderate learning difficulties. This teacher will teach P.E. to the following groups: girls between 9 and 16 years; boys and girls between 5 and 9 years. This teaching element represents approximately 70% of the teaching and much of the time is allocated to the teaching of swimming. The other 30% will be devoted to teaching art to boys and girls within the 13 to 16 age range.

Application forms and further details from and returnable to the Head Teacher.

SALARY - Burnham Scale 1 plus Special Schools Allowance with London Area Alowance. (06913) 160022

CUMBRIA

CARLETON HILL SCHOOL Teacher required to join the staff of small residential school for 15 adolescent girls. The post is non-residential and would suit an enthusiastic Junior trained teacher, prepared to do extraneous duties including weekends.
Please send letter of application etc. to the Principals, Carleton Hill School, Penrith. Visits to the School are welcome. Tel: Penrith 65993. (02952) 160022

DEVON

Please see displayed advertisement on page 43. (05949) 160022

ESSEX

GREENWOOD SCHOOL Halstead, Essex Tel: Halstead 472002 Requires from September 1, 1983.
Qualified Teacher to take General Subjects and specializing in English and/or Mathematics.
Applicants should be versatile and adaptable, with a sense of humour, and tireless enthusiasm for this challenging but rewarding work.
Salary Burnham Scale 1 with Special Schools Allowance, plus extra emolument for residential duties averaging 15 hours per week, including weekend work. Single accommodation available if required.
Application form and further details from Headmaster, Mr. I. Baker. (SAE please). (03156) 160022

ESSEX

COMMONSIDE SPECIAL SECONDARY SCHOOL (Roll 100) Commonside Road, Harlow CM18 7EZ. Tel: 27465. TEACHER, SCALE 1 + S.S.A. Enthusiastic teacher to teach a third year group (13/14). Closing date: 25th May, 1983.
Further details and application forms from the School (foolscap s.a.e please).

PRIORY MEADOW SCHOOL (Roll 65) Rochford Road, St. Osyth, Clacton-On-Sea. Tel: Clacton 820077. ASSISTANT TEACHER (Temporary) Scale 1. Required September 1983 (preferably with experience of emotionally disturbed children) for one term only. P.E. Outdoor Pursuits and General Subjects required. A willingness to undertake extraneous duty and some sleeping-in duty is desirable.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (06204) 160022

HARINGEY

Progress with Humanity THE VALE PH SCHOOL Vale Road, London N4 1PG An appropriately qualified and experienced teacher required for September 1983 to work part-time (.6) in the Primary Department of this all age school for physically handicapped pupils. Interested applicants are invited to contact the Headteacher, Mr. M. Hall, for further details on 01-800 4778.
London Allowance (£939) payable.
Removal expenses 100% allowed in approved cases.
Application Forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48-62, Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 3rd June 1983.
Haringey is an equal opportunity employer. (03793) 160022

HARINGEY

Progress with humanity

MOSELLE SCHOOL Adams Road, London N17 Tel: 01-808 8869 Teacher required for September, 1983 for one year to replace a teacher on secondment to work in this school for children with moderate learning difficulties, Scale 1 plus Special Schools Allowance and Inner London Allowance. Primary experience or training desirable. Interested teachers are welcome to visit the school. Please telephone (01-808 8869) or write to the Headmaster, Mr. T. Houlker, for an appointment.
London Allowance (£939).
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48-62, Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 3rd June 1983.
Haringey is an equal opportunity employer. (03794) 160022

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES FAIRFIELD SPECIAL SCHOOL Dale Lane, Heckmondwike, West Yorkshire WF16 9PA. Ref: 185. Required for 30 August 1983, temporary teacher for one year, SCALE 1, to take a small class of 11/13 year old mentally handicapped children. Previous experience and relevant qualification would be an advantage.
Application forms (s.a.f.e. please) from the Director of Educational Services, Ref: PT, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this notice in the press.

HIGHFIELDS SPECIAL SCHOOL Highfields, Cemetery Road, Huddersfield HD1 5NF. Required from 30 August 1983, an enthusiastic temporary teacher SCALE 1, with drive and commitment to work in a team teaching situation with a group of pre-school children. This is a temporary post to cover maternity leave.
Application forms (s.a.f.e. please) from the Director of Educational Services, Ref: PT, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of appearance of this notice in the press. (05909) 160022

LEICESTERSHIRE

IBSTOCK C OF E INFANT SCHOOL (Special Unit)

Land Close, Ibstock, Leicester.

Scale 1 + SCA

Required August, experienced teacher in charge of unit for 10 infant children with special educational needs. Help from full-time nursery and part-time speech therapist. Unit attached to open plan infant school.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (06185) 160022

LIVERPOOL

OAKFIELD CENTRE Oakfield Avenue, Liverpool L25 3QJ

ASSISTANT TEACHER Scale 1 plus Special Schools allowance

Qualified teacher required for this 16+ centre catering for students with severe, learning difficulties. An interest in practical activities and outdoor pursuits is desirable and a qualification or experience in Home Economics would be an advantage.

Application forms obtainable from (SAE) and returnable to the Principal by 3 June 1983. Please quote post ref: 343.

The City Council is an Equal Opportunities Employer and welcomes applications irrespective of race, sex, marital stuatus or disability. (02776) 160022

LONDON

Lady required to share very pleasant flat in Golders Green with mildly handicapped girl aged 22. Experience with handicaps preferred. Full board and negotiated remuneration given in exchange for help in teaching young lady (who has outside study each day) to improve her independence and general abilities. Write full details TES 04695 The Times WC1X 8EZ. (06926) 160022

NORTH DEVON

CHELFHAM MILL SCHOOL Barnstaple, North Devon Tel: Shirwell 448 Teacher required September, 1983, to form part of an established team working with maladjusted junior boys. Opportunity to become informed and experienced in behaviour modifications and direct instruction. No previous experience required. Burnham Scale 1, plus Special Schools.
Further details contact Dr. J.R. Burland, Director and Psychologist. (03228) 160022

NORTH YORKSHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT THE UPPER SCHOOL (FOR CHILDREN WITH SEVERE LEARNING DIFFICULTIES) York. Required for September 1983 a Class teacher at this new purpose built school for senior pupils, age range 13 - 19 years, who have severe learning difficulties.
Candidates should be interested in developing a particular curricular area throughout the school and be willing to work for some periods weekly with the profoundly multiply handicapped.
Salary: Burnham Scale 1, plus Special Schools Allowance.
Application forms and further particulars are available upon receipt of a stamped addressed envelope (to be returned by 3 June 1983) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (03268) 160022

NORTHAMPTONSHIRE

IRCHESTER ARKWRIGHT SCHOOL Irchester, Wellingborough, Northants NN9 7EY Experienced full time teacher (Scale 1) required for September 1983 in this residential school for emotionally disturbed adolescents. Ability to deal with remedial work at all levels and a special interest in either craft work or history and geography.
Extraneous duties by arrangement.
For informal visit to the school, telephone Rushden 58113 between 10 am and 3 pm.
Further details and application form available from the Headmistress (S.A.E. please). (04960) 160022

ROTHERHAM

METROPOLITAN COUNCIL

RAWMARSH COMPREHENSIVE SCHOOL

11 - 16 Mixed. Approx. 1172 on roll

Required for September, 1983

ASSISTANT TEACHER - SCALE I + S.P.A.

Required for Compensatory/Remedial work in English, Maths and Humanities mainly with First Year children. Further details available from the Head Teacher, Tel: Rotherham 522672. Closing Date: 31st May, 1983.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Monkwood Road, Rawmarsh, Rotherham S62 7ET. W.B. Mussett, Director of Personnel Resources. (06129) 160022

ROTHERHAM

METROPOLITAN BOROUGH

RAWMARSH COMPREHENSIVE SCHOOL

11 - 16 Mixed. Approx. 1172 on roll

Required for September 1983.

ASSISTANT TEACHER SCALE I + S.P.A.

Required for Boys P.E. Further particulars available from the Head Teacher. Tel: Rotherham 522672.

Closing date: 31st May 1983.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Monkwood Road, Rawmarsh, Rotherham S62 7ET.

W.B. Mussett, Director of Personnel Resources. (06132) 160022

ROTHERHAM

METROPOLITAN COUNCIL

NEWMAN SCHOOL Required for September 1983

ASSISTANT TEACHER SCALE I + S.S.A.

Preferably with nursery school experience, to work in the Nursery at Newman with very young children who have special educational needs. The majority of children have physical handicaps.

The successful candidate will liaise with other members of the multi disciplinary team responsible for the development of the children.

Closing date: 31st May 1983.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, East Bawtry Road, Rotherham.

W.B. Mussett, Director of Personnel Resources. (06135) 160022

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT TALBOT SECONDARY SCHOOL (Severe Learning Difficulties) Park Road, Norfolk, Sheffield S2 3QE Required for September, an enthusiastic teacher (scale 1 + SSA) for this secondary school, which caters for 150 children in the 12 - 19 age range, with severe learning difficulties. There is a unit for the partially sighted and a unit for the partially hearing. The school is situated in a pleasant part of the city and enjoys excellent facilities including daily access to Whirlow Hall Farm.
Application forms are available from the Chief Education Officer, (Teachers Division), PO Box 67, Leopold Street, Sheffield S1 1RJ, to whom completed forms should be returned by 1 June 1983. (04924) 160022

SUFFOLK

WESTLEY MIDDLE SCHOOL Partially Hearing Unit Oliver Road, Bury St Edmunds Required for January 1984, or sooner if possible, UNIT TEACHER, scale 1 with special class allowance. Applicants should possess a recognised qualification in the teaching of deaf and partially hearing children.
Further particulars and forms of application obtainable from the Headmaster (SAE please) to be returned to the school as soon as possible. (05932) 160022

SURREY

Inner London Education Authority ILEA Special Education post, also appear in the ILEA block advertisement. GRAFHAM GRANGE (SB) (MAL) BOARDING SCHOOL Bramley, Guildford, Surrey Tel: Guildford (0483) 892214 Roll 40 (aged 10 - 16) Headmaster: D. J. Griffiths Required from September 1983 for one year Covering Secondment. Scale 1 teacher + SSA + additional duties (for £1,869 pa) to teach general subjects. Residential accommodation may be available at standard charge.
ILEA is an equal opportunities employer. (05375) 160022

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL FIELDHEAD HOSPITAL SCHOOL (E.S.N.) (s) TEACHER Scale 1 £4,032 - £8,340 + a special schools allowance of £678 p.a. NOT SUITABLE FOR TEACHERS ON PROBATION. UNLESS HOLDERS DEGREE IN SPECIAL EDUCATION Required as soon as possible TWO TEACHERS to work with multi-handicapped children aged between 3 and 19 years.
An experience and/or qualification in music and the mentally handicapped field would be an advantage. The school is open for 45 weeks in a year, the balance of holiday entitlement is taken on a rota basis.
Application forms available (on receipt of s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the sepcified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (06170) 160022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER JOSEPH CLARKE SCHOOL Vincent Road, London E4 9PP PERIPATETIC TEACHER for the visually handicapped to work in a team service expanding to meet the needs of a group of Outer London Boroughs, and based on this day school for the visually handicapped.
QUALIFIED TEACHER OF THE BLIND SCALE 2(s) for a new unit for primary pupils to be attached to this school.
For Further details please see our advertisement under Special, Scale 2. (06227) 160022

WALTHAM FOREST

uSSAN EQUAL OPPORTUNITY EMPLOYER
Required for September LEA GREEN SCHOOL Leyton Green Road, London E10 Headteacher: Mrs. M.A. Gross TEACHER Scale 1 (s) plus Outer London Allowance
These posts would provide an ideal opportunity for teachers wishing to investigate the possibility of working with disturbed children in this School, which has a national reputation in this field. Pupils either attend full-time or part-time with the objective of returning to mainstream school.
Teachers are required for both types of provision and applications are invited from suitably qualified primary or secondary trained teachers for either permanent or temporary posts. Application form and further details available from Headteacher on receipt of s.a.e. Ref. No. 88/186. Closing date: 3rd June 1983.
An equal Opportunity Employer. (05181) 160022

WEST SUSSEX

MILL HALL ORAL SCHOOL FOR THE DEAF Cuckfield, West Sussex (age range 4 - 12 years) Tel: Haywards Heath 454000 Requires for September, a qualified teacher of the hearing impaired with a special interest in, and understanding of, the processes/problems involved in the teaching of language to profoundly deaf children. Salary Burnham Scale according to qualifications and experience.
Please apply by letter to The Principal. (07368) 160022

SENIOR RESEARCH OFFICER required for 3 years from 1st September 1983.
See our advertisement under 'University Appointments' University of London Institute of Education. (02779) 160022

APPOINTMENTS IN SCOTLAND

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

TEACHING APPOINTMENTS

Applications are invited from registered teachers for the undernoted posts:

PRIMARY

HEAD TEACHER		Responsibility Allowance
Reference A	Dirleton Primary School	£1,266

SECONDARY

PRINCIPAL TEACHER		
Reference D	Armadale Academy – Music	£2,283 (subject to review)

Salaries will be in accordance with the current Scottish Teachers' Salaries Memorandum.

Housing may be available for the post in West Lothian Division. Further information may be obtined from the Divisional Education Officer.

Candidates should specify for which posts they wish to apply.

For posts marked Reference A
Divisional Education Officer
East Lothian Division
Council Buildings, Court Street
Haddington EH41 3HA

For posts marked Reference D
Divisional Education Officer
West Lothian Division
89/91 High Street, Linlithgow EH49 7HB

Closing date for applications is 27 May 1983.

ORKNEY ISLANDS COUNCIL
EDUCATION DEPARTMENT
KIRKWALL SCHOOL HOSTEL
(200 Beds)

DEPUTE WARDEN

Applications are invited for the above full-time post from Teachers with an interest in welfare and guidance. The post carries a responsibility payment of £2,138 and an island payment of £471 per annum. Living accommodation is provided.

Further particulars and application forms may be obtained from the Director of Education, Orkney Islands Council, Council Offices, Kirkwall, Orkney, and should be returned not later than 3rd June 1983.

Independent Schools

Headships

BERKSHIRE

WAVERLEY SCHOOL
Crowthorne, Berkshire

Independent day school for boys and girls aged 3 - 11 years

Applications are invited from suitably qualified and experienced teachers for the Headship. Duties to commence September 1983 or possibly January 1984.

Salary Burnham Scale Group IV.

Applications with c.v. not later than 28th May to: Clerk to te Governors, "Gooserye", Cooper Road, Windlesham, Surrey. (05486) 180010

BOURNEMOUTH

DIRECTOR OF STUDIES required for Business Studies Department of established Training Management Centre located in Bournemouth.
Apply giving full details to: TE64589 The Times WC1X 8EZ. (05038) 180010

By Subject Classification

Arts and Design

Heads of Department

WORCESTERSHIRE

ST. JAMES'S AND THE ABBEY
West Malvern,
Tel: Malvern 3129
Required in September 1983, a well qualified and experienced teacher of ART and related subjects, to organise the work of the Department throughout the School and to teach up to G.C.E. O and A Level. This is a strong and active Department with a long tradition of success. Pleasant accommodation can be provided, if required, for a single or married person. St. James's and the Abbey is an Independent School for girls aged from 10 to 18, mainly boarders.
Please apply to the Headmistress as soon as possible, with full curriculum vitae and names and addresses of two referees. (05052) 181218

Other Assistants

DEVON

EDGEHILL COLLEGE
Bideford, Devon
Required in September 1983 a fully qualified teacher of Art who is able to teach the subject throughout the school to Ordinary and Advanced Level.
Applications should be made, in writing, to the Headmistress, giving the names and addresses of two referees. (02731) 181224

HERTFORDSHIRE

ALDENHAM SCHOOL
Elstree, Herts. WD6 3AJ
(HMC, Boys 13 - 18 and Sixth Form Girls)
Required for September 1983 A Pottery and 3-D specialist on a part time basis (hours by arrangement) to establish and develop the department within the school.
Apply, with C.V. and names of two referees to the Headmaster. (03050) 181224

SOMERSET

WELLINGTON SCHOOL
Somerset
Ex D.G. HMC
Required in September 1983 ASSISTANT for the ART DEPT in this coeducational boarding and day school of 740 pupils, capable of teaching the subject to A Level. Knowledge of 3-dimensional work would be an advantage. (03081) 181224

Lyonsdown School

HEADSHIP

On the retirement of Mrs D. Sortain, the Governors invite applications for the post of Head of Lyonsdown to take effect in September 1984.

This independent co-educational day school for 175 pupils takes boys from 4–7 and girls from 4–11+.

It was founded 60 years ago and moved to its present site in New Barnet in 1926. The School has a fine record of entries to all the major London schools.

Candidates should be able to show successful and relevant experience, and be keen to continue teaching as well as managing the School.

Salary will be negotiable in the region of £11,000 pa.

For further details and an application form, please contact: Mr P. C. Gummer, Gabbitas-Thring Services Ltd, 6, 7 & 8 Sackville Street, Piccadilly, London W1X 2BR. Tel: 01-734 0161.

Gabbitas-Thring

SUFFOLK

CULFORD SCHOOL
Bury St. Edmunds, Suffolk
HMC Co-ed 8 - 18 Boarding & Day
Required for September, a teacher of Art to assist in the Art Department across the whole of the age range from 8 to 18. An interest in pottery would be a particular recommendation. Willingness to help with games would also be welcomed, either for boys or girls. The post could be resident for a single man or woman with free accommodation and board in return for residential duties.
Apply, with full c.v. including names, addresses and telephone numbers of two referees, to The Headmaster, Culford School, Culford BURY ST. EDMUNDS, Suffolk IP28 6TX. (01746) 181224

Classics

Other Assistants

BRISTOL

THE RED MAIDS' SCHOOL
Westbury-on-Trym BS9 3AW
450 girls
Required for September, 1983 good hons. graduate qualified to teach Latin throughout the school to 'O&A' level and to be responsible for the department. Burnham Scale II available for suitably qualified and experienced candidate.
Apply immediately to the Headmistress enclosing c.v. and the names of two referees. (05220) 181624

WATFORD

Required for September, graduate to teach part-time Classics and Classical Studies, possible ten periods per week up to sixth form level. Salary and superannuation according to Burnham Scale.
Apply in writing with two references to The Headmistress, St. Margaret's School, Bushey, Herts WD2 1DT.
Required for September, part-time Art teacher, approx. 3 days, specialist in design, three dimensional work or printing preferred, but other interests considered. Salary and superannuation according to Burnham Scale.
Apply in writing with two references to The Headmistress, St. Margaret's School, Bushey, Herts WD2 1DT. (04640) 181624

YORKSHIRE

POCKLINGTON SCHOOL
near York
HMC: 275 Boarders, 400 Day Boys
Required for September, 1983, a young, well qualified Graduate to teach CLASSICS combined with RELIGIOUS STUDIES to complete timetable, up to "A" level standard.
Applicants should be sympathetic and a willingness to assist with games coaching or other extra curricular activities is expected.
Resident accommodation available for bachelor.
Apply: giving curriculum vitae and names of 2 referees, to Headmaster Pocklington School, West Green, Pocklington, York, by 27th May. (04962) 181624

Computer Studies

Other Assistants

LONDON SW1,

WESTMINSTER SCHOOL
Applications are invited from suitably qualified candidates for appointment in September or January to the post of teacher of Electronics and Computer Science. A new department is being formed to increase the work in these areas.
Applications together with names of two referees to: The Head Master, Westminster School, 17 Dean's Yard, London SW1, from whom further details may be obtained. (03743) 182024

LONDON

DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY
Required for September, a Tutor (preferably full-time) to teach Computer Science to G.C.E. 'O' and 'A' levels. Generous holidays and a good salary can be offered to the right applicant.
This is an Independent College of Further Education in which all the students are over sixteen and most are preparing directly for 'A' levels. The College has an expanding Computer Science Department with good and varied facilities.
In the first instance, please write to Dr. M. Schoogevaldt, Head of Computer Science, enclosing a CURRICULUM VITAE and a day telephone number. (06165) 182024

Teacher of Computer Science to G.C.E. 'A' Level required from September to take over established department; own salary scale. D.E.S. superannuation.
Apply with c.v. including the names, addresses and telephone numbers of two academic referees to the Principal, Davies's College, 44 Cromwell Road, Hove, Sussex BN3 3ER. (05153) 182024

Economics

Other Assistants

BERKSHIRE

MAIDENHEAD COLLEGE
1 College Avenue,
Maidenhead, Berkshire
Tel: 0628- 28225
This independent Catholic school requires a qualified teacher of 'O' and 'A' Level Economics for September 1983. Burnham Scale 1, Government Superannuation.
Apply to the Headmistress with c.v. stating subsidiary subjects and names of two referees. (01702) 182224

DORSET

SHERBORNE SCHOOL FOR GIRLS
Dorset
Teacher of ECONOMICS
Required in September 1983. The post will include some geography teaching. Non-resident.
Apply in writing to the Headmistress, giving details of qualifications and experience, with the names and addresses of two referees. (05550) 182224

HAMPSHIRE

ECONOMICS
STANBRIDGE EARLS SCHOOL
Romsey, Hampshire SO5 0ZS
ECONOMICS for A Level, COMMERCE for O Level, complementary COMPUTER STUDIES and MATHS up to O Level: qualified teacher required September. Burnham scale appropriate to experience, free accommodation or living-out allowance. SHMIS boarding school, boys and girls.
Apply with CV, extra curricular interests and referees to Headmaster. (05341) 182224

HERTFORDSHIRE

THE PRINCESS HELENA COLLEGE
Preston near Hitchin
Requires next term a teacher of 'A' Level ECONOMICS, eleven periods a week. Ring Hitchin (0462) 32100. (03742) 182224

MIDDLESEX

ST. HELEN'S SCHOOL
Northwood, Middx.
Independent Day/Bording school of 850 pupils
Wanted in SEPTEMBER a fully qualified graduate to teach Advanced Level ECONOMICS, with possibility of introducing an 'O' level course, and to share in teaching of GEOGRAPHY. Please apply in writing to the Headmistress, with CV giving names of referees, and own day and evening telephone contact. Please enclose s.a.e. (05913) 182224

PORTSMOUTH

PORTSMOUTH GRAMMAR SCHOOL
Required for September Teacher of Economics to 'A' and 'S' level and Oxbridge entrance. Willingness to participate in extra-curricular activities a distinct advantage. Burnham Scale 1 or 2 depending on qualifications and/or experience, with P.G.S. Allowance.
Apply with curriculum vitae and names and addresses of two referees to The Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (05131) 182224

English

Other Assistants

BRADFORD

BRADFORD GIRLS' GRAMMAR SCHOOL
Independent 600 girls
Required for September Graduate to teach ENGLISH up to and including 'A' level. This is initially a part time appointment but the teaching of a suitable second subject might lead to a full time position.
Please apply to the Headmistress giving two names for reference. (06120) 182424

HARROGATE

HARROGATE COLLEGE
PUBLIC INDEPENDENT SCHOOL FOR GIRLS
(450 mainly boarding)
Required for September 1983, Graduate (full or part-time) to teach mainly English. With a full-time appointment (Scale 1) English would be about 2/3rds of a timetable and applicants are requested to state a second subject.
Further particulars from the Headmistress, Harrogate College, Clarence Drive, Harrogate HG1 2QG (Tel: Harrogate 504543), to whom applications should be addressed together with full c.v. and names and addresses of two referees. (05488) 182424

LONDON E17

FOREST GIRLS' SCHOOL
Near Snaresbrook, E17 3PY
Required September 1983: a GRADUATE qualified to teach ENGLISH to G.C.E. 'O' and 'A' levels. Interest in Theatre welcome. Scale 2. 260 girls. Recently opened school, separate new buildings. Independent, C of E, sharing site and facilities with boys (HMC). Combined Sixth Form. Accommodation possible.
Apply in writing in duplicate to the Headmistress, giving full c.v. with names and addresses of two referees. (03513) 182424

LONDON NW1

THE INTERNATIONAL SCHOOL OF LONDON
Crowndale Road
(250 on roll, co-educational, 42 nationalities)
Required qualified ENGLISH GRADUATE requied for September 1983 to teach English as a native language (there is a separate EFL department) throughout the school to GCE 'O' and International Baccalaureate level. An interest in drama essential.
For details of the position and application form please write to: The Headmaster Mr. J.E. Parkes, The International School of London, Crowndale Road, London NW1. (03233) 182424

LONDON SW2

STREATHAM HILL AND CLAPHAM HIGH SCHOOL
The Girls' Public Day School Trust,
Wateerree Road, London SW2 3SR
(2-form entry).
Required September, lively and enthusiastic Hons. Graduate to teach English up to Scholarship level. Possible responsibility for library.
Burnham Scale I, plus Inner London Allowance.
Apply by letter to the Headmistress, with curriculum vitae, names of referees and S.A.E. (03958) 182424

LONDON

Required in September 1983. Good Honours Graduate to teach English up to University Entrance. Bunham Scale.
Apply to the Principal, Queen's College, 43-49 Harley Street, London W1N 2BT. (05117) 182424

MARLBOROUGH

MARLBOROUGH COLLEGE
Wiltshire

(750 boys aged 13 - 18; 100 girls aged 16 - 18)

Required for January 1984 a well qualified graduate to share the responsibility for the teaching and production of drama throughout the College, and to teach English to A level.

Single or married accommodation available. Salary above Burnham.

Applications (with curriculum vitae and name address and preferably telephone number of two referees) and enquiries to The Master, Marlborough College, Wiltshire SN8 1PA. Tel: 0672 52140. (05566) 182424

SUFFOLK

STOKE COLLEGE
Stoke by Clare, Suffolk
Co-educational, day and weekly boarding school, (220 pupils)
(Tel: 0787-278141
ENGLISH graduate required September, 1983, to co-ordinate Department and teach to 'A' level: Initially Burnham Scale 1, Govt. superannuation. Residential in Boys' Boarding House preferred.
Applications (no forms) with tabulated curriculum vitae, names, addresses and telephone numbers of 2 referees to Headmaster as soon as possible. (06117) 202424

SURREY

KINGSTON GRAMMAR SCHOOL
HMC Independent ex-Direct Grant. 490 Boys 125 Girls.
Required for September 1983 a well qualified GRADUATE to teach ENGLISH to Scholarship level.
Salary: Burnham plus Outer London Allowance.
Application with curriculum vitae and names of two referees to:-
The Headmaster, Kingston Grammar School 70, London Road, Kingston upon Thames, Surrey KT2 6PY. Further details available from the Headmaster's Secretary. (03707) 182424

WORCESTERSHIRE

THE KING'S SCHOOL
New appointment for September 1983: graduate with strong interest in drama to teach combined timetable of English and P.E./games.
Applications should be made by Friday, May 27th to the Headmaster, The King's School, Worcester. The names of two referees should be included. Further details will be sent on receipt of an s.a.e.
The school operates the Burnham scale. (05228) 182424

Geography

Other Assistants

HARROGATE

HARROGATE COLLEGE
PUBLIC INDEPENDENT SCHOOL FOR GIRLS
(450, mainly boarding)
Graduate (part-time) required for September 1983 to teach Geography mainly in the senior school.
Further particulars from the Headmistress, Harrogate College, Clarence Drive, Harrogate HG1 2QG (Tel: Harrogate 504543) to whom applications should be addressed together with full c.v. and names and addresses of two referees. (05487) 182624

HEREFORDSHIRE AND WORCESTERSHIRE

LUCTON SCHOOL
Leominster HR6 9PL
Tel: Yarpole (STD 0568 85) 212
Required for September, 1983, Georgraphy teacher to 'O' level. Ability to offer another subsidiary subject, for example English, an advantage. Help with games coaching, C.C.F. etc. an advantage.
Government Superannunation Burnham Scale.
Apply: The Headmaster, enclosing curriculum vitae and names and addresses of two referees. (07101) 182624

LONDON

BLACKHEATH HIGH SCHOOL (G.P.D.S.T.)
Wemyss Road, Blackheath, SE3
Required for September 1983 part-time teacher of Geography throughout the school up to and including Oxford and Cambridge entrance.
Please apply to the Headmistress, enclosing curriculum vitae, copies of recent testimonials, the names of two referees and a stamped addressed envelope. (04779) 182624

MIDDLESEX

MERCHANT TAYLORS SCHOOL
Northwood

require for September, 1983, a young, well-qualified graduate to teach GEOGRAPHY at all levels. Own salary scale. Sympathy with the aims of a Christian foundation and a willingness to assist with games and/or extra curricular activities an advantage.

Applications with curriculum vitae and names of two referees to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood, Middx. HA6 2HT as soon as possible. (04086) 182624

MIDDLESEX

NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex
Required for September, 1983 a good Honours Graduate with experience to share the teaching of GEOGRAPHY throughout the school to University entrance standard. Interest in field work important.
Application as soon as possible by letter to the Head Mistress, with curriculum vitae and names of two referees. Burnham Salary Scale II.
Independent Girls' School 800 girls (formerly Direct Grant). (03429) 182624

NORTH YORKSHIRE

HUNMANBY HALL SCHOOL
Filey, N. Yorks.
(An Independent School under the Board of Management for Methodist Colleges and Schools - 360 girls).
Required, preferably, for September, 1983, A teacher for Geography throughout the school. A particular interest in Urban Geography and Field-Work would be an advantage. C.S.E., 'O' and 'A' level work offered.
Further details on application to the Headmistress at the School. (05352) 182624

ETON COLLEGE

English

Required for September 1983 or January 1984, a young English graduate to teach throughout the school.

The post would suit a candidate moving from a first post, or a recent graduate. An interest in drama, games or other activities would be welcome. Accommodation available. Eton salary scale.

Applications, including curriculum vitae and names, addresses *and telephone numbers* of three referees, to the Head Master, Eton College, Windsor, Berkshire, from whom further details can be obtained.

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent; 860 boys aged 10 - 18; 40 girls in the sixth form)
Required for September, 1983, well qualified GRADUATE to share the teaching of GEOGRAPHY throughout the school. An interest in Physical Geography and fieldwork is desirable and the successful applicant will join a strong department offering a full range of well-established courses to G.C.E. 'O' and 'A' level. Help with games and/or extra curricular activities an advantage.
Salary: Burnham Scale 1 or 2 with London fringe allowance. We should particularly welcome applications from newly qualified teachers seeking a first appointment.
Apply by letter to the Headmaster as soon as possible giving full personal details and the names, addresses and telephone numbers of two referees. (04777) 182624

The British School in the Netherlands. 'A' level Geography. See Advertisement on P. 46. (05041) 182624

History

Other Assistants

BEDFORDSHIRE

BEDFORD MODERN SCHOOL
Independent: H.M.C.
1150 boys aged 7 - 18 years
Required for September 1983 a graduate Historian to teach the subject throughout the Senior School, with particular emphasis on Modern History at 'A' level. The successful candidate will also be required to offer an A/O Sixth Form course in World Affairs since 1962.
Help with extra-curricular activities, in particular Rowing, Fives or Scouts an advantage.
Burnham Scale 1 or 2 according to experience, but particularly suitable for newly qualified teacher.
Medical Insurance Scheme. Removal expenses and help with School Fees
Apply, with the names of two referees to: The Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT. (07783) 182824

SURREY

ROTHEN (CHURCH SCHOOLS CO. LTD.)
(Independent girls' school)
3 Harestone Hill, Caterham CR3 6HG
Required for September, Graduate to teach HISTORY to O & A Level (Scale I, Government Superannuation). Ability to teach some English or Geography could be helpful.
Please apply in writing to the Headmistress with full curriculum vitae and names of two referees. (06915) 182824

SUSSEX

Required for September 1983 A qualified Master to teach History to Advanced level in small Independent Boys' School in West Sussex. Full boarding school commitment, single accommodation available.
Please apply in writing to The Headmaster, Slindon College, Slindon House, Slindon, Nr. Arundel, West Sussex BN18 0RH. (05014) 182824

WIRRAL

WELLINGTON SCHOOL
Bebington
Required, commencing Autumn Term, trained graduate to teach HISTORY to O.C.E. 'O' and 'A' levels. Enthusiastic assistance with organised Games (Rugby and/or Cricket) a recommendation. Scale 1 or 2, according to experience.
Please apply to the Principal, naming referees. (05831) 182824

INDEPENDENT EDUCATION
continued

Home Economics

Other Assistants

NORTH WALES

PENRHOS COLLEGE
Colwyn Bay, North Wales
Independent Boarding and Day School, 300 girls
NEEDLEWORK
Assistant. Scale 1. Graduate needed for September 1983. Creativity plus high level of competence required. Ideal candidate will have the ability to forge links with other departments, and be resident.
Application should be made by letter to the Headmaster enclosing curriculum vitae and names of three referees. (05139) 183024

OXON

SIBFORD SCHOOL
Sibford Ferris, Banbury,
Oxon OX15 5QL
Required for September, a Home Economics Teacher (Scale 1) + Sibford allowance to be responsible for Cookery/Food Science/Home Economics throughout the school. This is a residential post in a mixed Quaker boarding school. Strong emphasis on practical subjects, excellent opening for an energetic young teacher. Possible requirement to be Assistant Girls' Housemistress.
Apply with names of two referees to the Headmaster, Jim Graham, as soon as possible. (05118) 183024

WORCESTERSHIRE

Teacher with wide experience of Cordon Bleu Cookery required for responsible post. Preferably full time. Commence September 83 or January 84.
Apply in writing to The Principal, Evendine Court, Colwall, Malvern, Worcs. WR13 6DS. (04775) 183024

Humanities

Other Assistants

TORQUAY

Wanted for Sept. 1983 a graduate to teach History, Geography to 'O' level. Apply Head Mistress. The answers to be sent to, TES 4590 The Times WC1X 8EZ. (05039) 183224

Mathematics

Heads of Department

SOMERSET

THE PARK SCHOOL
Yeovil
Independent Public Girls Day/Boarding School
SENIOR DEPT. (GIRLS) (11 - 16)
EVANGELICAL CHRISTIAN FOUNDATION
240 on roll, 5 - 6 years
Required for September, Head of Maths Department to organise, develop and teach Mathematics and Computer Studies throughout all levels of the Senior School. Salary on School's own scale (approx. Burnham 2). Extra curricular activities looked for, and sympathy with the Christian aims and ethos of the school desirable.
Apply by letter, enclosing C.V. and 3 referees to the Headmaster, The Park, Yeovil, Somerset BA20 1DH. (06152) 183418

WORCESTERSHIRE

ST. JAMES'S AND THE ABBEY
West Malvern
Tel: Malvern 3129
Required in September 1983, a qualified and experienced graduate teacher of MATHEMATICS to organise the subject throughout the School and to teach up to G.C.E. O and A Level standard. An interest in Computer Studies would be helpful. Pleasant accommodation can be provided, if required, for a single or married person. St. James's and The Abbey is an Independent School for girls aged from 10 to 18, mainly boarders.
Please apply to the Headmistress as soon as possible, with full curriculum vitae and names and addresses of two referees. (05053) 183418

Other Assistants

BERKSHIRE

HUGH FARINGDON R.C. COMPREHENSIVE SCHOOL
Vol. Aided (Mixed)
Fawley Road, Southcote, Reading, Berks RG3 3EP
N.O.R. 800
Required September 1983, TEACHER OF MATHEMATICS (Scale 1). The school will be in its 5th year of re-organisation to comprehensive and will provide 16+ education from 1984.
Letters of application and curriculum vitae to the Headmistress.
Ability to assist with science an advantage.
Closing date 6th June. Berkshire County Council is an equal opportunity employer. (04946) 183424

BUCKINGHAM

STOWE SCHOOL
Buckingham

Required for September or January a MATHEMATICIAN to teach at all levels, including Oxbridge.

Apply with curriculum vitae and names and addresses of two referees to the Headmaster, Stowe School, Buckingham MK18 5EH. (07789) 183424

DORSET

CLAYESMORE SCHOOL
CO-EDUCATIONAL 320 PUPILS
100 in Sixth Form
MATHEMATICIAN
Required for September, 1983, or January 1984, Assistant to teach Mathematics to 'O' and 'A' levels, and with an interest in computers and computing. Willingness to help with games and/or extra curricular activities of a boarding school essential. A vacancy also exists on the staff for a full-time House person for a girls' boarding house, and suitable candidates could combine these two posts. Burnham scale 2 plus allowances where appropriate.
Further details available from the Headmaster. Please apply with names, addresses and telephone numbers of two referees to Clayesmore School, Iwerne Minster, Blandford Forum, DT11 8LL. (06927) 183424

EAST SUSSEX

Graduate Mathematician with interest in remedial Maths able to teach up to 'O' level in school which specialises in helping boys with specific learning difficulties. Residential accommodation for single man. Some external duties. Help with games welcome. Burnham Scale 1.
Apply with c.v. and two referees to Head Master, Brickwall House, Northiam, Rye, Sussex. Tel: 07974 2494. (05916) 183424

ESSEX

GOSFIELD SCHOOL
Halstead, Essex CO9 1PF
Boys Boarding School - 135 boys
Required for September, 1983. Teacher for Maths to Middle and Senior School to 'O' Level. Resident or Non resident, preferably with an interest in Computer Studies and/or Physics. Help with Sport and supervision duties an advantage.
Burnham Scale.
Apply with full Curriculum Vitae and the names of two referees to The Headmaster. (04084) 183424

HANTS

ST JOHN'S COLLEGE
Southsea, Hants
(0705) 815118
RC Independent School
(Former Direct Grant)
500 boys 11 - 18
Conducted by the De La Salle Brothers.
Required for September 1983, a teacher of Mathematics Burnham Scale 1.
Required for September 1983, a teacher of Mathematics. Burnham Scale 1.
Teaching includes some 'A' level.
Games useful but not essential.
Further information and application form from the Headmaster. (05008) 183424

HERTFORDSHIRE

HABERDASHER'S ASKES' SCHOOL
Elstree, Herts WD6 3AF
(HMC - 1300 boys - 300 in sixth)
Required for September a well qualified graduate to teach MATHEMATICS and FURTHER MATHEMATICS up to GCE 'A' and 'S' levels. The School has various computer systems and the possibility of teaching a Computer Science course also exists.
An interest in General Studies and/or games especially swimming and water polo would be welcome.
Salary generously based on London Burnham, Scale 2 or 3 could be available. Removal expenses paid according to scheme. Government Superannuation and free Life Insurance.
Apply to the Headmaster with full tabulated c.v. and names of referees. (06003) 183424

LONDON SW19

Teacher for Mathematics up to 'O' level with some computer work required in senior school in September for 4½ days a week. An independent school (300 girls aged 4 - 16). Ability to do some Physics could be an advantage.
SAE for details to The Study Peek Crescent, Wimbledon, SW19 or Tel: 946-2684. (05298) 183424

LONDON

KING ALFRED SCHOOL
North End Road, London NW11 7HY
Required in September by this all-age co-educational day school an experienced part-time Mathematics teacher mainly for Middle School (11 - 15 years). An interest and skill in teaching small groups and individuals an advantage.
Please apply in writing to the Head (enclosing two stamped self-addressed envelopes) for Application Form. Burnham Scale and Outer London Allowance. (04817) 183424

LONDON

NORTH LONDON JEWISH GIRLS SCHOOL
Require part-time teacher for Maths (Afternoons) for their Senior Department.
Apply with full c.v. to: Mrs Bertsch, 45 Woodstock Avenue, London NW11 9SL. (05651) 183424

LONDON

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required in September 1983, an Honours Graduate in Mathematics to teach throughout the main school. Interest in Computer Studies desirable.
Scale I or II according to experience.
Applications to the Headmistress as soon as possible giving full details of qualifications and experience and the names of two referees. (05018) 183424

MERTON

LONDON BOROUGH OF MERTON
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
Voluntary Aided
Comprehensive High School for 980 Catholic boys aged 13 - 18
Required for Sept. 1983, a graduate to teach MATHEMATICS to all levels in a large and successful department. Nearly 100 boys are studying for 'A' levels in the subject and a good share of Sixth Form work is assured. A Scale 2 is available for a candidate willing to help with minor administrative duties, and for the right candidate the post would be second in department with the possibility of a higher scale.
Apply to the Rev. Headmaster S.J. for application form enclosing a large S.A.E. (03258) 183424

MIDDLESEX

MERCHANT TAYLORS SCHOOL
Northwood

Require for September, 1983, a young, well-qualified graduate to teach MATHEMATICS at all levels. Own salary scale. Sympathy with the aims of a Christian foundation and a willingness to assist with games and/or extra curricular activites an advantage.

Applications with curriculum vitae and names of two referees to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood, Middx. HA6 2HT as soon as possible. (04087) 183424

OXFORDSHIRE

RADLEY COLLEGE

required a good honours graduate to teach MATHEMATICS throughout the school. The appointment is for September 1983 but could be deferred until January 1984.

Applications with full c.v., names, addresses and telephone numbers of two referees to The Warden, Radley College, Abingdon, Oxfordshire OX14 2HR from whom further details may be obtained. (03713) 183424

OXFORD

ST. CLARE'S
Oxford

See advertisement under Sixth Form colleges. (02836) 183424

SHROPSHIRE

OSWESTRY SCHOOL
S.H.M.I.S. Co-educational Boarding School
(500 pupils 8 - 18 years)
Mathematician required to teach Maths to 11 - 16 age range and some Junior Physics (first two years). Active contribution to games coaching essential. Accommodation available for single teacher willing to do House duties.
Write with full c.v. and names of two referees as soon as posible to The Headmaster, Oswestry School, Oswestry, Shropshire SY11 2TL. (03517) 183424

Modern Languages

Heads of Department

BERKSHIRE

DOWNE HOUSE
Cold Ash, Newbury,
Berkshire
Boarding and Day School for 360 girls
HEAD OF THE MODERN LANGUAGES DEPARTMENT required for September or January to lead a department of seven on the retirement of the present senior member of staff. French and German graduate preferred. Experience in 'A' Level teaching and University Entrance preparation essential.
The School is academically selective and has a strong tradition of successful Modern Language teaching. A programme of Sixth Form expansion will raise numbers from 80 to over 100 in the Sixth by September 1984.
Scale 3, Government Superannuation scheme. Pleasant staff accommodation available if required.
Further details from the Headmistress to whom application should be sent enclosing a full c.v., names addresses and telephone numbers of two referees. (04784) 183618

LONDON

FOREST GIRLS' SCHOOL
Near Snaresbrook, London E17 3PY
Requirnd September 1983: Experienced, well qualified graduate to lead French department, and teach to GCE 'O' and 'A' levels. 260 girls. New Independent Girls' School sharing site and excellent facilities with boys (HMC). Combined sixth form of 160. Scale 3. Accomodation possible.
Further details available.
Apply in duplicate to the Headmistress, giving full cv with names and addresses of 2 referees. (03570) 183618

NOTTINGHAMSHIRE

TRENT COLLEGE
Long Eaton, Nottingham
(HMC 575 pupils aged 11 - 19, of whom 310 are Boarders. 190 in the Sixth Form, including 50 girls).
Required for January 1984, an experienced graduate to organise and teach German. Applicants should offer French also. Assistance appreciated with games and activities. Burnham plus.
Applications and names of two referees to the Headmaster. (03590) 183618

Other Assistants

BERKSHIRE

BRADFIELD COLLEGE
Required for September 1983 a Graduate to teach French up to and including 'O' level, for the Michaelmas term to replace a master on sabbatical. Accommodation available.
Apply with curriculum vitae and the names and addresses of two referees to:- The Head Master, Bradfield College, Bradfield, Reading RG7 6AR. (04908) 183624

BRISTOL

BRISTOL CATHEDRAL SCHOOL
College Square, Bristol BS1 5TS
Tel: 291872
An 11 to 18 former Direct Grant H.M.C. boys' day school for 410 boys, with over 100 in the sixth form. Wanted for September 1983, a TEACHER OF FRENCH, preferably with GERMAN as a strong second language, to teach throughout the school to A-level and scholarship standard. The Department comprises three linguists and a French Assistant. A willingness to take part in the Games programme will be an advantage. Salary Burnham Scale 1 or 2, according to qualifications and experience.
Apply as soon as possible, and not later than Monday 23rd May, to the Head Master, with curriculum vitae and names, addresses and telephone numbers of two referees. (03151) 183624

CHELTENHAM

WHITEFRIARS SCHOOL
Charlton Kings, Cheltenham
Independent Grammar School for 300 boys
Required for September, a graduate to teach French up to 'A' level with the possibility of some 'O' level German. Scale 1 post.
Applications to the Headmaster with curriculum vitae and the names of two referees as soon as possible. (03241) 183624

GLOUCESTER

THE KING'S SCHOOL
Gloucester
Required for September 1983 a graduate to teach French, with the possibility of some German, up to Advanced and Scholarship level in this Independent Cathedral Boys Grammar School. Ability to assist with Rugby, Hockey, Cricket or Rowing, and/or boarding duties would be an advantage. Scale 1 post.
Applications to the Headmaster with the names of two referees. (07661) 183624

GLOUCESTERSHIRE

'CHELTENHAM LADIES' College requires for September, 1983, a good Honours graduate to teach mainly Italian to Advanced level and University Entrance, and some French. Burnham Scale 1 or 2 according to qualifications and experience. Non-residential.
Please apply to the Principal, Cheltenham Ladies College, Bays Hill Road, Cheltenham, GL50 3AZ, giving full curriculum vitae and the names and addresses of two referees. (05027) 183624

HERTFORDSHIRE

QUEENSWOOD SCHOOL
Shepherds Way, Brookmans Park, Hatfield
Boarding School for 350 girls 11 - 18 years.
Required for September, 1983, a part-time teacher of Russian qualified to take the subject to Ordinary Level. The subject is well established in IIIrd, IVth and Vth years as part of a thriving Modern Languages Department.
Please apply to the Headmistress by 16th. May with c.v. and names and addresses of two referees. (03012) 183624

LEICESTER

Wanted for private girls' school modern languages teacher specialising in German. Some 'O' level work offered. Burnham Scale 1. Some experienced preferred.
C.V. essential. Write to A. Hill, 13 Biddulph Street. (05481) 183624

LLANDUDNO

ST. DAVID'S COLLEGE
S.H.M.I.S. Boys 12 - 18 years.
MODERN LANGUAGES.
Required for September 1983, young, enthusiastic graduate to teach mainly French to O-level. Second subject essential. Must be willing to contribute significantly to extra-curricular activites, including games. Would ideally suit a single person who wishes to be resident.
Apply with CV and two references to the Headmaster. (06196) 183624

LONDON E17

FOREST SCHOOL (HMC)
London E17 3PY
Graduate required to teach GERMAN and FRENCH throughout the School up to 'O' 'A' and Scholarship levels. Joint VIth Form with Girls School. Ability to assist with main games or with Rowing, Archery or Fencing an advantage. Sale 2 post. Subsidised accommodation possible. Preferably permanent but possibly temporary post.
Apply immediately with c.v. and names of referees to the Warden from whom further particulars are available. (06384) 183624

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
3 Maresfield Gardens
Wanted for September 1983, graduate as part-time teacher of French up to Advanced level. Some Latin and/or Italian would be advantage but not essential.
Apply in writing to Headmistress with names of two referees. (03676) 183624

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL GPDST.
3 Maresfield Gardens
Wanted for September 1983, a well qualified graduate to teach French up to Advanced and University Entrance level, and some Latin. Scale 1 or 2 according to experience.
Apply in writing to Headmistress giving names of two referees. (02891) 183624

LONDON

ST. DUNSTAN'S COLLEGE
Stanstead Road, Catford, London SE6 4TY

(H.M.C. Day School for Boys - 850 pupils)

GRADUATE MODERN LINGUIST required for September 1983 to share the teaching of German throughout the school to Scholarship level. Ability to teach French to O level also necessary. Willingness to help with extra-curricular activities (especially C.C.F., boys' games and drama) a strong recommendation.

Own salary scale, above Inner London Burnham, but related to Scale 2/3. Assistance with removals expenses and fees remission scheme.

It is hoped to appoint an experienced teacher but well qualified entrants to teaching will be seriously considered. A temporary appointment for the Michaelmas Term might be possible, so applications for this and for permanent appointment in January 1984 would be welcome.

Apply immediately for consideration for Michaelmas Term 1983 appointment, or by the 3rd June for January 1984 appointment, to Headmaster with curriculum vitae and naming at least two professional/academic referees. (05057) 183624

LONDON

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB.
Required in September 1983 graduate to teach French and German throughout the main school, including Ordinary and Advanced Level work.
Salary: Scale I in first instance, plus London Allowance.
Applications to the Headmistress as soon as possible giving full details of qualifications and experience and names and addresses of two referees. (03823) 183624

LONDON

FOREST GIRLS' SCHOOL
Nr Snaresbrook, London E17 3PY
Required September 1983: Well qualified graduate to teach French to 260 girls to GCE 'O' and 'A' levels in new Independent School sharing site and facilities with boys (HMC). Combined sixth form of 160. Scale 2. Accommodation possible.
Further details available.
Apply in duplicate to the Headmistress, giving full cv with names and addresses of 2 referees. (03577) 183624

LONDON

HELLENIC COLLEGE OF LONDON
Required for September 1983, fully qualified and experienced senior teacher of modern and classical Greek, modern and classical Greek history and classical studies including Latin all to 'O' and 'A' Level and University entrance for bilingual college of about 200 pupils. The post is residential paying £12,000 gross per annum.
Applicants should be graduates of a Greek University, with teaching experience in Greek State Schools or Colleges. The successful applicant will take over full administration, running and supervision of Hellenic College's Boarding House, with approximately 50 boy borders of 6 to 18 years old.
Applications giving curriculum vitae and the names of at least two references should be sent to the Principal, Hellenic College of London, 67 Pont Street, London SW1X 0BD. Tel: 01-581 5044/5. (05915) 183624

NOTTINGHAMSHIRE

NOTTINGHAM HIGH SCHOOL FOR GIRLS. G.P.D.S.T.
Required in September, teacher of FRENCH to share the work throughout the school up to A level in a epartment of four. Burnham Scale 1.
Apply in writing with s.a.e. giving curriculum vitae, two referees (and copies of two testimonials if available) to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB. (02065) 183624

OXFORD

RYE ST ANTONY SCHOOL
Independent RC, Boarding and Day School for 290 girls aged 8 - 18
Required for September, Graduate to teach FRENCH with ENGLISH. Experience as teacher of EFL an advantage. Resident and RC. Scale 1 post.
Apply with CV and names of two referees to: The Headmistress, Rye St Antony School, Pullens Lane, Headington, Oxford OX3 0BY. (04479) 183624

REDBRIDGE

(LONDON BOROUGH OF REDBRIDGE)
URSULINE HIGH SCHOOL
Direct Grant/Independent
R.C. Girls
Required September 1983. A graduate to teach French to O & A level.
Salary according to qualifications and experience.
Application forms available from Headmistress. (03067) 183624

STAFFORDSHIRE

ABBOTS BROMLEY
Rugeley, Staffs
SCHOOL OF S. MARY AND S. ANNE
(440 girls)
Required for September 1983 graduate to teach French to University entrance level. Subsidiary German or Spanish. Accommodation available. Burnham salary.
Apply Headmistress giving curriculum vitae and names and telephone numbers of two referees. (08813) 183624

SUFFOLK

ORWELL PARK SCHOOL
Nacton, Nr. Ipswich
(IAPS 190 Boys, mainly boarding)
Committed teacher required in September 1983 or January 1984 to teach French to at least CEE level. (The very successful department of three enjoys individual subject setting in each year group).
A sense of humour and fun to cope with the immensely varied and involved life in this forward looking school is essential as is a willingness to participate in the very wide extra-curricula activities. The superb facilities give ample opportunity to develop particular interests and talents and in games there are openings in Squash, Hockey and Cricket each of which is played to an excellent standard.
Single and married accommodation available. Burnham Scale 1 + allowances and benefits + Government superannuation.
Written application with C.V. and two references to the Headmaster. (09951) 183624

DULWICH COLLEGE
LONDON SE21 7LD

Required for September 1983

Two Teachers of MATHEMATICS

One of these posts is a permanent one, the other temporary for one of two terms. The level of work can be varied to suit the ability of the successful applicants.

The salary for both posts will be on the Dulwich scales which are in excess of Burnham.

Application by letter, as soon as possible, including curriculum vitae and the names, addresses and *telephone numbers* of two referees, to the Master, from whom further particulars may be obtained.

INDEPENDENT MATHS continued

SURREY
EWELL CASTLE SCHOOL Ewell, Surrey (375 boys 8 - 18) Required for September 1983 a graduate (male or female) to teach French up to Advanced Level.
This post requires an enthusiastic teacher who preferably can offer one other subject up to 'O' Level and who is prepared to play a full part in the academic and extra curricular life of the school.
A Scale 2 post may be offered for a suitably experienced candidate.
Applications, with C.V. and names of two referees to the Headmaster. (02903) 183624

SUSSEX
LANCING COLLEGE West Sussex
There will be a vacancy in September 1983 for a GRADUATE to teach FRENCH and GERMAN. This post is particularly suitable for a well-qualified young teacher as a first or second appointment and who is willing to play a full part in extra curricular activities including games.
Applications with Curriculum Vitae and names of two Referees should be sent to the Head Master, Lancing College, West Sussex BN15 0RW. (05230) 183624

Music

Other Assistants

EAST SUSSEX
BERESFORD HOUSE SCHOOL Eastbourne
Required in September 1983 a full-time Music teacher for individual lessons and classwork up to 'O' Level. Burnham Scale 1 and Government Superannuation.
Apply in writing by Thursday 26th May 1983, giving details of qualifications and experience, and names and addresses of two referees to the Headmistress, Beresford House School, Eastbourne. Tel: 0323-31658. (03164) 183824

ST. BEDE'S SCHOOL Eastbourne BN20 7XL
Required for September, 1983, a teacher of Music to be responsible for Class Music in the 4 - 8 age range, preferably with ability to teach piano, recorder and violin. Possibility of some work with older children.
Apply to the Headmaster. (05028) 183824

GLOUCESTERSHIRE
WYCLIFFE COLLEGE (H.M.C. Gloucestershire, with Sixth Form Girls) Assistant Director of Music required for September 1983 or January 1984, to share in the running of a large and thriving department which has the benefits of a new Music School. Applicants should be prepared to take a full part in the life of a boarding school and there would be the opportunity to teach another subject for a small part of the timetable for suitably qualified candidates. Burnham Scale 3.
Applications as soon as possible with curriculum vitae and names, addresses and telephone numbers of two referees, to the Headmaster, Wycliffe College, Stonehouse, Glos. GL10 2JQ. Tel: Stonehouse (045 382) 2432, from whom further details may be obtained. (03512) 183824

HARROGATE
HARROGATE COLLEGE PUBLIC INDEPENDENT SCHOOL FOR GIRLS (450, mainly boarding) Graduate STRING TEACHER required for September 1983. Scale 2 possible for suitable candidate.
Details from the Headmistress's Secretary, Harrogate College, Clarence Drive, Harrogate HG1 2QG (Tel: (0423) 504543).
Applications in writing to the Headmistress, with full c.v. and names and address of two referees. (05489) 183824

LONDON (ESSEX)
CHIGWELL SCHOOL HMC - 500 boys/Sixth Form girls
Assistant Director of Music required from September in thriving department with fifteen part-time staff. Keyboard player essential. Salary above Burnham II. Accommodation may be available.
Further details from, and applications to: The Headmaster, Chigwell School, Chigwell, Essex IG7 6QF. (02839) 183824

LONDON
ALLEYN'S SCHOOL Dulwich
H.M.C. Independent (ex Direct Grant) and Co-educational 850 pupils; 260 in the 6th form
Required for September 1983, or January 1984, an experienced and successful teacher of Violin and Viola to continue an excellent tradition of string teaching in the school. This will be a full-time appointment and the successful candidate will be expected to teach individual pupils, organise chamber music groups and contribute to the rehearsing of the school's two chamber orchestras and training orchestra. There is much scope for an imaginative and enthusiastic musician, with a real interest in teaching.
Salary, to be determined by age and experience, will be according to the Alleyn's Scale (above Burnham) and accommodation will be available, if required.
Applications, with curriculum vitae and the names and telephone numbers of two referees, should be sent as soon as possible to The Headmaster, Alleyn's School, Townley Road, Dulwich SE22. (06166) 183824

SUFFOLK
CULFORD SCHOOL Bury St. Edmunds, Suffolk
HMC Co-ed 8 - 18 Boarding & Day
[...] throughout the school including 'O' and 'A' level work. An orchestral player with conducting experience would be particularly welcome.
Help with games, boys or girls, would be an additional recommendation.
All members of staff share residential duties. Accommodation and board is available, free of charge, for a single member of staff.
Apply, with full c.v. including names, addresses and telephone numbers of two referees, to The Headmaster, Culford School, Culford, Bury St. Edmunds, Suffolk IP28 6TX. (04988) 183824

SURREY
COMMONWEAL LODGE SCHOOL Woodcote Lane, Purley, Surrey
Required in September, full or part time, graduate to teach class music, to O-level, choirs, some instrumental work. Burnham scale, Government Superannuation scheme. Apply to the Headmistress. (03029) 183824

YORK
QUEEN MARGARET'S SCHOOL Escrick Park YO4 6EU
A Woodard School, 200 Girls 8 - 18, Mainly Boarding
ORGANIST/CHOIRMISTRESS, September or January, to join thriving Music Department with well-established choral tradition, and to take responsibility for Chapel Music, Choral Society and Class Singing throughout the school. Scale according to experience and qualifications. Residential accommodation available for relief Housemistress.
Apply by letter to the Headmaster, with full curriculum vitae and names of two referees. (05469) 183824

Pastoral

Other Assistants

BERKSHIRE
ST. GEORGE'S SCHOOL Ascot, Berkshire
Resident Housemistress/Matron required September with personality and enthusiasm for pastoral work in an academic community. To be responsible to the School Sister for the welfare of the girls aged 11 - 18. Generous free time and long school holidays.
Applications in writing together with curriculum vitae and names and addresses of two referees to - The Headmistress. (04927) 184024

CANTERBURY
ST EDMUND'S SCHOOL (HMC, boarding and day boys, day girls)
Required in September, a bachelor to act as RESIDENT HOUSE TUTOR in one of the boarding houses, to coach GAMES (especially football and hockey), and to teach HISTORY and BRITISH CONSTITUTION to 'O' Level. Burnham Scale with residential emoluments.
Apply, with the names and addresses of three referees, to The Headmaster, St Edmund's School, Canterbury CT2 8HU. (05032) 184024

DORSET
CLAYESMORE SCHOOL Dorset
Co-educational 320 pupils
100 in the Sixth Form
Wanted for September, 1983 a Graduate Housemistress to take charge of a boarding house of 60 girls 13 - 18. This is a full time residential post preferably combined with teaching. Extra curricular interests essential.
Apply to The Headmaster with names and telephone numbers of two referees, stating teaching subjects where applicable. [...] 184024

DORSET
CLAYESMORE SCHOOL Dorset
MATHEMATICIAN
See Main advertisement under Independent Schools, Mathematics, other assistants. (06928) 184024

FIFE
ST. LEONARDS SCHOOL St. Andrews, Fife
Required for September 1983:
RESIDENT HOUSEMISTRESS to be in charge of a boarding house of 40 girls aged 12 to 18.
Accommodation is provided in a self-contained flat.
The Housemistress could teach part-time; experience of full-time residential responsibility is essential.
Burnham salary scale II - III depending on qualifications; Government superannuation.
Please apply to the Headmistress with curriculum vitae and the names of two referees. (06918) 184024

SUSSEX
WADHURST COLLEGE Wadhurst, Sussex TN5 6JA
A boarding school of Evangelical Anglican foundation for 250 girls (9 - 18)
Required for September, 1983, a resident HOUSEMISTRESS. This is a key post, requiring dedication and a sense of vocation. It involves pastoral care and supervision of approximately 45 girls. We need a practising christian with firm but kindly discipline, prepared to be concerned for individual girls, and someone with initiative, enterprise and wide interests. Teaching - approximately half a timetable - please state subject offered. Free board and accommodation. Burnham Scale salary according to experience and qualifications.
Apply to the Headmistress, giving curriculum vitae and names of three referees. (05012) 184024

Physical Education

Heads of Department

NORTHAMPTONSHIRE
WELLINGBOROUGH SCHOOL H.M.C./I.A.P.S. co-ed 8 - 18
Head of Girls' Games with all-round ability in sport and expertise in Netball, Tennis, Olympic Gymnastics required for January (or possibly April) 1984. Some classroom teaching also required.
Salary Burnham Scale according to qualifications and experience.
Applications with c.v. and two referees to The Headmaster, Wellingborough School, Northamptonshire, from whom further details are available. (05102) 184218

Other Assistants

BRIGHTON
ST. MARY'S HALL Brighton
C of E. Independent Public School
(approx. 360 girls)
Required in September, a fully qualified teacher with special interest in Lacrosse to share in the teaching of P.E. throughout the school. Experience not essential. Burnham Scale with Government Superannuation.
Apply in writing with curriculum vitae and names and addresses of two referees to the Headmistress, St. Mary's Hall, Eastern Road, Brighton, Sussex BN2 5JF. (06951) 184224

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS Bristol BS 3JD. (Independent Public School. 720 pupils, aged 3½ - 18)
Assistant Physical Education Teacher to share the teaching in a department of four, with special interest in Hockey and Athletics.
Apply immediately, to the Headmistress, enclosing testimonials and/or names and addresses of two referees. (05950) 184224

HAMPSHIRE
BEDALES SCHOOL Petersfield Hampshire GU32 2DG
HMC Co-ed Boarding and Day Required for September 1983 MISTRESS to be responsible for Girls' PHYSICAL EDUCATION throughout the age range 7 - 13 and to help with games in the Senior School, age range 13 - 18. Wide range of activities followed. The successful applicant must be prepared to participate fully in the life and activities of the School.
Further information may be obtained from the Headmaster, who welcome applications (letters - no forms - including curriculum vitae and names of three referees). (02895) 184224

HERTFORDSHIRE
ST. ALBANS HIGH SCHOOL
C.of E. 475 girls over 11. 110 in Sixth Form
Required for September 1983 full time or part time PHYSICAL EDUCATION SPECIALIST to share teaching in department of three. This is a temporary post during maternity leave. Possibility of full time later. Dacrosse essential.
Applications with full details and names and addresses of two referees to Head Mistress, from whom further particulars are available on request. (05357) 184224

NEWCASTLE-UNDER-LYM
NEWCASTLE-UNDER-LYME SCHOOL
Independent 600 boys: 600 girls
Required for September, a qualified Assistant Teacher of Physical Education (Girls), a temporary appointment with possibility of permanent contract.
Write directly to the Headmaster, Newcastle-under-Lyme School, Mount Pleasant, Newcastle-under-Lyme School, Mount Pleasant, Newcastle, Staffs. ST5 1DB, enclosing curriculum vitae and the names and addresses of two referees. Closing date is 25th May. (03158) 184224

OXFORD
RYE ST ANTONY SCHOOL Independent RC, Boarding and Day School for 280 girls aged 8 - 18
Assistant Physical Education Specialist required for September 1983. Resident. RC preferred. Games: Netball, Tennis, Gymnastics. Subsidiary subject Biology (Middle School). Scale 1 post.
Applications by letter with CV and names of two referees to: The Headmistress, Rye St Antony School, Pullens Lane, Headington, Oxford OX3 0BY. (04480) 184224

READING
THE ABBEY SCHOOL Reading
JUNIOR DEPARTMENT
Required in September 1983, a qualified member of staff to take charge of PHYSICAL EDUCATION. Burnham Scale.
Applications with full curriculum vitae should be sent immediately to the Headmistress. (03722) 184224

WAKEFIELD
SILCOATES SCHOOL Wrenthorpe, Wakefield WF2 0PD
Required for September 1983, or sooner, in this independent boys school of 500 pupils from 7 - 18, a swimming instructor/Sports Hall Manager. The person appointed will be required to take charge of all aspects of swimming within the School, including life saving and personal survival. The successful applicant will also undertake the running of the School's Sports Club and some of this work will take place outside normal school hours.
Salary - Burnham Scale 1.
Applications with curriculum vitae and the names of two referees to the Headmaster. (05450) 184224

WORCESTERSHIRE
THE KING'S SCHOOL.
New appointment for September 1983: graduate with strong interest in drama to teach combined timetable of English and P.E./games.
Applications should be made by Friday, May 27th to the Headmaster, The King's School, Worcester. The names of two referees should be included. Further details will be sent on receipt of an s.a.e. the School operates the Burnham scale. (05220) 184224

Religious Education

Heads of Department

BRIGHTON
ROEDEAN SCHOOL Brighton
Director of Religious Studies/Pastoral Tutor (Anglican) required for September, 1983. Residential post, self-contained flat. Burnham Scale 3. Teaching and pastoral care within the school community.
Apply with full curriculum vitae and names of three referees to the Headmaster, Roedean School, Brighton BN2 5RQ. (05365) 184418

Other Assistants

BROMLEY
R.E. Teacher required from September 1983 to teach to A level standard.
Please apply in writing to the Headmistress, Stratford House School, 8/10 Southborough Road, Bickley, Bromley, Kent, with curriculum vitae and the names and addresses of two referees. (03229) 184424

MIDDLESEX
HEATHFIELD SCHOOL Beaulieu Drive, Pinner HA5 1NB
Independent Day School for Girls
Require for September 1983, a qualified Graduate Teacher to teach Religious Studies to O level and A level.
Apply in writing giving names of referees and curriculum vitae to The Headmistress. Only short-listed candidates will be notified. (05101) 184424

Science

Heads of Department

DUMBARTON
KEIL SCHOOL
(Independent 130 boys)
Required in September, teacher of PHYSICS, to be Head of department with pupils to Scottish O and Higher exams and London A Level; London AO Electronics is also offered. Help with games and/or other activities welcome. National scale salary with full responsibility allowance; Government superannuation.
Apply with full details and names of two referees to Headmaster, Keil School, Dumbarton G82 4AL. (05349) 184618

Other Assistants

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL Independent 600 girls
Required for September Graduate for PHYSICS & CHEMISTRY in the middle school, with the possibility of examination work, and to be part of a developing computer science department.
Please apply to the Headmistress giving two names for reference. (06121) 184824

BRIGHTON
ROEDEAN SCHOOL Required for September, 1983 Physics graduate with a special interest in physics-oriented project work. The Physics Department has two well-equipped teaching laboratories and a large new purpose-built project centre with good facilities capable of further development.
There are four teaching staff and full-time technicians in the department and about 40 girls studying Physics in the sixth form. The post would involve teaching Physics and being involved in project work at all levels and is initially Burnham Scale I, but ADDITIONAL INCREMENTS are available for an applicant with enthusiasm to develop project work in the department.
Letters of application, including full curriculum vitae and the names and addresses of two academic referees should be submitted immediately to: The Head of Science, Roedean School, Brighton BN2 5RQ. E. Sussex. (05015) 184824

BRISTOL
REDLAND HIGH SCHOOL FOR GIRLS Redland Court, Bristol BS6 7EF
Tel: Bristol 45796
Independent ex Direct Grant 480 pupils
REQUIRED FOR SEPTEMBER 1983 A GOOD HONOURS PHYSICS GRADUATE WITH MATHEMATICS SUBSIDIARY to share the teaching of PHYSICS throughout the school to university entrance standard.
The Nuffield course is followed to Ordinary level and currently there are Advanced level courses in Physics and Physics - and - Mathematics. Experience desirable but not essential. Burnham scale 1.
Applications giving details of qualifications, experience and the names, addresses and telephone numbers of two referees should be sent to the Head Mistress by MONDAY 23rd MAY. (05204) 184824

BUCKINGHAMSHIRE
BECKET'S SCHOOLS Great Little Hampden Manor, Great Missenden
Required in September, 1983, qualified graduate to teach 'O' level Physics to G.C.E. 'O' level and a subsidiary subject, preferably Mathematics, with some Computer Studies. Belief in independent education, keenness to teach children of above average ability and participation in extra-curricular activities essential. Short school year, long working day. The school is in the Chiltern countryside and less than one hour from London.
Burnham Scale basis; accommodation may be available if required.
Please write to Mr. A.J. Saddler, the Headmaster, or Tel: 0494 771903 for an application form. (05545) 184824

CROYDON
THE OLD PALACE SCHOOL Croydon
Required for September 1983, an Honours graduate to teach PHYSICS to Advanced level. This is a part-time post in a growing Department. Scale I post or Scale II post for a suitably qualified graduate.
Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (07097) 184824

CROYDON
THE OLD PALACE SCHOOL Croydon
Required for September 1983, an experienced Honours graduate to teach BIOLOGY to Ordinary level. Preference will be given to a person who, if required, would be capable of teaching a part Sixth Form work. This is a part-time Scale 1 post, approximately 8 periods a week.
Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (07089) 184824

BLUNDELL'S SCHOOL
(HMC 470 pupils 13–18)
45 girls in Sixth Form
Requires a
MUSICIAN
for September 1983
following a promotion to Directorship

We are looking for a string specialist who will also wish to play a full part in many aspects of Blundell's music according to interest and aptitude.

Blundell's has a fine purpose-built music school, three full-time musicians and seven part-timers.

Further details can be obtained from the Head Master, John Rees, by writing to him at Blundell's School, Tiverton, Devon EX16 4DN or by ringing him on 0884 252543.

Blundell's has its own (above Burnham) salary scale.

Please make applications as soon as possible.

TONBRIDGE SCHOOL
HMC Boarding/Day School
for 650 Boys
ROWING

Applications are invited for the post of master in charge of Rowing from January 1984 (or September 1983 if available). Preference will be given to candidates offering one or more of Mathematics, Physics and Geography as their teaching subjects. Eighty or so boys row in the Lent and Summer Terms. Rowing takes place at the ARA approved course at Bewl Bridge Reservoir, and on the River Medway. A number of crews are entered for major regattas in the south east throughout the summer.

Salary Burnham plus with possibility of accommodation for married or unmarried candidate.

Applications with full curriculum vitae and names and addresses of two referees to the Headmaster, Tonbridge School, Tonbridge, Kent TN9 1JP.

CROYDON
THE OLD PALACE SCHOOL Croydon
Required for September 1983, an Honours graduate to teach CHEMISTRY throughout the school. This is a part-time post but the person appointed will be a member of a flourishing and expanding Department. Candidates who would only wish to teach to Ordinary level are welcome to apply.
Scale I post or Scale II post for a suitably qualified graduate.
Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace Road, Crodyon CR0 1AX. (07098) 184824

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS GPDST Old Farleigh Road, Selsdon, South Croydon CR2 8YB
Required for September 1983, graduate PHYSICIST to teach all aspects of the subject throughout the school to Ordinary, Advanced and University entrance levels. Interest in electronics welcome. Scale 2 allowance could be available for suitably qualified and experienced candidate.
Written applications to the Head Mistress with copy testimonial, names and addresses of 2 academic or professional referees, c.v. and s.a.e. (06925) 184824

DEVON
PLYMOUTH COLLEGE Headmasters' Conference Day & Boarding School, 650 boys, 200 in Sixth Form. Required for September 1983 a Graduate to teach Chemistry in a large academically strong Department at all levels up to Scholarship. The College would welcome applications from experienced teachers and newly qualified teachers the salary scale will depend on the experience of the successful candidate. Willingness to help with games and other school activities would be most welcome.
Curriculum vitae with the names of two referees to the Headmaster, Plymouth College, Ford Park, Plymouth PL4 6RN. (02950) 184824

ESSEX
Qualified teacher required for well established co-educational day school to take Physics and Biology to 'O' Level. Scale 1 Post, Burnham Salary, London Weighting Allowance.
Applications to Headmaster, Raphael School, 33 Junction Road, Romford, Essex. (05123) 184824

GLOUCESTERSHIRE
DEAN CLOSE SCHOOL
H.M.C., 450 pupils, 13 - 18
Co-educational boarding and day
Requires for September 1983 a PHYSICIST to teach up to University Entrance standard. The School has fine facilities including both computing and electronics laboratories. An interest in astronomy or electronics would be an advantage.
Applications in the form of a letter with curriculum vitae and the names and addresses of two referees should be made to the Headmaster, Dean Close School, Shelburne Road, Cheltenham, Glos. GL51 6HE, from whom further particulars may be obtained. (04510) 184824

GUERNSEY
ELIZABETH COLLEGE 704 Boys
September. Graduate to teach Biology to 'O' and 'A' level and University Scholarship. Help with Games and extra mural activities, CCF etc., welcomed. Burnham according to experience. Probationary year may be successfully served at Elizabeth College.
Application forms and further details from the Principal. (04475) 184824

HAMPSHIRE
CONVENT OF OUR LADY OF PROVIDENCE Alton, Hants
We urgently require for September 1983 a recently qualified candidate to teach 'A' level Physics together with some Mathematics to 'O' level. Also a willingness to assist in expanding Computer Studies throughout the school.
Applications by male teachers would be especially welcomed.
Apply in writing to the Headmistress. Two referees required. (04778) 184824

HEREFORDSHIRE AND WORCESTERSHIRE
LUCTON SCHOOL Leominster HR6 9PL
Tel: Yarpole (STD 0568 85) 212
Required for September, 1983. Physics teacher to 'O' level standard. Ability to help with Mathematics an advantage. Candidates should indicate their interest in games, C.C.F., and other extra curricular activities. Government Superannuation Burnham Scale.
Apply: The Headmaster, enclosing curriculum vitae and names and addresses of two referees. (03598) 184824

HERTFORDSHIRE
ST. COLUMBA'S COLLEGE King Harry Lane, St. Albans, Herts.
Required for September 1983: PHYSICS TEACHER (Specialist) to teach to 'O' and 'A' levels (50 boys taking 'A' Physics). Interest in Computers and/or Sports an asset.
Applications in writing with C.V. and 2 referees to Headmaster. (03718) 184824

LINCOLN
ST. JOSEPH'S SCHOOL Upper Lindum St., Lincoln
Full Time Graduate Teacher of Physics and Chemistry to C.S.E. and G.C.E. 'O' Level.
Salary: Burnham Scale according to experience.
Apply by letter of application to Mrs. A. Scott M.A. Headmistress. Closing date June 3rd. (05132) 184824

LONDON SE21
DULWICH COLLEGE London SE21 7LD
Required for September, 1983, a newly qualified graduate to teach science subjects mainly in the Lower and Middle School.
Salary above Burnham.
Applications, as soon as possible, including c.v. and the names, addresses and telephone numbers of two referees, to the Master, from whom further particulars may be obtained. (02886) 184824

LONDON W5
ST. ANNE'S INDEPENDENT CONVENT SCHOOL FOR GIRLS Little Ealing Lane, London W5.
Requires in September a graduate teacher of physics to 'O' level and 'A' level. Burnham Scale according to experience + London Weighting. Day-school of 300 girls. Full-time preferable but part-time considered.
Please apply in writing to the Headmistress, enclosing curriculum vitae, the names, addresses and phone numbers of two referees and S.A.E. (02854) 184824

LONDON
ST PAUL'S SCHOOL Lonsdale Road, Barnes, London SW13 9JT
Tel: 01-748 9162
Promotion has created a vacancy for a graduate to teach PHYSICS up to university scholarship level to start in September 1983 or January 1984.
St Paul's salary scale. If necessary, help with accommodation available.
For children of established members of staff, free education is available at St Paul's School, Colet Court or St Paul's Girls' School.
Applications giving full details of qualifications and the names of two referees should be sent as soon as possible to the High Master, from whom further details may be obtained. (03262) 184824

OXFORD
ST CLARE'S
See Advertisement under sixth form colleges. (02838) 184824

LONDON
CITY OF LONDON SCHOOL FOR GIRLS Barbican, London EC2Y 8BB
Required in September 1983, graduate to teach Physics to 'A' level and Mathematics in lower school throughout the main school, including Ordinary and Advanced Level work.
Salary: Scale I in first instance, plus London Allowance.
Applications to the Headmistress as soon as possible giving full details of qualifications and experience and names and addresses of two referees. (07100) 185624

RUTLAND
OAKHAM SCHOOL Rutland
(Independent HMC, 11 - 18, 598 boys 440 girls.)
A vacancy will exist from September 1983 in our strong department of six chemists. We have recently refurbished two laboratories, providing a total of five well equipped labs., lecture room, project room etc. This is a valuable opportunity for a good honours graduate to teach throughout the school from Junior science to Oxbridge Chemistry. A willingness to help with extra-curricular activities is important.
Applications together with the names of two referees and full c.v. to the Headmaster, Oakham School, Chapel Close, Oakham, Rutland LE15 6DT. (04497) 184824

SHREWSBURY
SHREWSBURY SCHOOL
BIOLOGIST required for September to teach throughout the School. The post offers a good opportunity for a young Biologist prepared to play a full part in the extra-curricular activities of the School.
Applications, enclosing curriculum vitae and names, addresses and telephone numbers of three referees, to the Headmaster, Shrewsbury School, Shropshire SY3 7BA, from whom further details may be obtained. (03590) 184824

SHROPSHIRE
ELLESMERE COLLEGE Ellesmere, Shropshire (H.M.C. - Woodard) Required for September 1983 a good honours graduate in Chemistry capable of teaching throughout the school up to and including scholarship level. The post would suit a graduate seeking either a first or second appointment. The school has its own salary scale. Single accommodation and possibly married accommodation available. A willingness to help with games and outdoor activities and a positive interest in pastoral work would be an advantage.
Applications with full curriculum vitae and names and addresses of two referees to the Headmaster. (06933) 184824

SOMERSET
ST. MARTIN'S SCHOOL Crewkerne
Required 1st September 1983 to teach science to 'O' level, plus some Mathematics, assist boys games. Rapidly expanded former mixed day Preparatory School now boys and girls to 16 years.
Apply in hand writing to Headmaster giving two referees. (05361) 184824

SURREY
Biology teacher required for September 1983 to teach up to University entrance.
Apply Headmistress, St. Michael's School, Limpsfield, Oxted, Surrey with c.v. and two references. (05351) 184824

SURREY
FRENSHAM HEIGHTS SCHOOL Rowledge, Farnham, Surrey
This co-educational boarding and day school of 250 pupils aged 11 to 18 requires in September a
PHYSICS WITH CHEMISTRY TO O LEVEL AND JUNIOR SCIENCE TEACHER
Good opportunity for young graduate interested in joining a lively, informal school. Possibility of single accommodation.
Send full application and names of two referees to Headmaster by May 27th. Interviews in June. (06012) 184824

WILTSHIRE
KINGSBURY HILL HOUSE SCHOOL
Day school needs in September young graduate to take charge of science teaching to 'O' level.
Reply with c.v. to Kingsbury Hill House School, Marlborough, Wiltshire SN8 1JA. (05182) 184824

YORKSHIRE
POCKLINGTON SCHOOL near York.
HMC: 275 Boarders, 400 Day Boys.
Required for September 1983, a young, well qualified Graduate to teach CHEMISTRY up to 'A' level and University Entrance.
Applicants should be committed to boarding school ethos and a willingness to assist with games coaching or other extra curricular activities is expected. Resident accommodation available for bachelor.
Apply, giving curriculum vitae and names of 2 referees, to Headmaster, Pocklington School, West Green, Pocklington, York, by 27th May. (04963) 184824

Speech and Drama

Other Assistants

DEVON
EXETER SCHOOL HMC 600 on roll
For September 1983 a qualified teacher to take charge of DRAMA. Subsidiary English up to 'A' level also an asset. Scale 2 Burnham for teacher with some experience.
Applications with CV as soon as possible to Headmaster with names of 2 referees.
Further details available on request from Headmaster, Exeter School, Exeter EX2 4NS. (03719) 185224

SUFFOLK
FELIXSTOWE COLLEGE Felixstowe IP11 7NQ (Girls boarding aged 11 - 18)
Required for September, 1983, an assistant in a lively and successful department. It is especially hoped that applicants will have qualifications in Speech and Drama.
Further details on request with an s.a.e., and applications, with full curriculum vitae and names and addresses of referees to be sent to the Headmistress by Thursday, 26th May. (02747) 185224

Other than by Subject Classification

Other Assistants

BUCKINGHAMSHIRE
CHARMADEAN SCHOOL Lillingstone Dayrell, Buckingham
Boarding and Day School for 120 girls aged 8 - 16 (small classes)
Required for September 1983, graduates to teach:
(1) English to O-level and take charge of Drama throughout school.
(2) French to O-level. Must be able to assist with a second subject.
(3) Music throughout the school. Ability to give individual piano lessons essential.
These posts can be residential for female staff and single accommodation is available. Willingness to help with extra-curricular activities is essential.
Applications with names of two referees to the Headmistress. (06385) 185624

BUSH DAVIES SCHOOL Charters Towers, East Grinstead, West Sussex
This expanding school of dance and theatre arts offering secondary education to 'O' and 'A' level requires for September 1983 a qualified teacher for junior mathematics and English throughout the school with a possibility of some 'A' level work for a suitably qualified candidate.
A Burnham Scale 1 post.
Applications and curriculum vitae with the names of two referees to the Academic Headmistress, Bush Davies Schools, Charters Towers, East Grinstead, West Sussex. (05020) 185624

CROYDON
CAMBRIDGE TUTORS Water Tower Hill, Croydon CR0 5SX
Tel: 01-688 5284
Required September 1983, part-time, suitably qualified teachers of GEOLOGY (A and O level), Business Studies (A level), Mathematics (O level).
Further details and application forms available from Principal. (05017) 185624

DEVON
CONVENT OF THE HOLY FAMILY Exmouth, Devon
Required September, full-time assistant to teach English and Music to ordinary level.
Apply Headmistress, Tel: 03952 73224. (05955) 185624

LONDON
SYDENHAM HIGH SCHOOL 19 Westwood Hill, London SE26 6BL
Girls' Public Day School Trust
Required for September 1983 Assistant Teacher to share in the teaching of ENGLISH to Advanced level G.C.E. and of GEOGRAPHY to middle school level.
Burnham Scale 1 + Inner London Allowance.
Please apply by letter, enclosing a curriculum vitae and names and addresses of two referees to The Headmistress. (05343) 185624

LONDON
Required a.s.a.p. part time Teacher for Infants and Juniors in the Hackney area for afternoons only, some classes start at 4.30 p.m. Tel: Headmaster on 802 8233 in Independent School Dept. (58227) 185624

LONDON
THE URDANG ACADEMY OF BALLET AND PERFORMING ARTS
We require an experienced, part-time Maths, English and History Teacher. Must have good qualifications.
Phone 836 5709. (03179) 185624

LONDON
Required for September 1983 – teachers for the following subjects up to 'O' Level: English, Mathematics, History, Geography, Government Politics and Aerobics.
Please apply in writing (C.V. plus references) Senior Yesodey Hatorah School, 153 Stamford Hill, London N16. (06352) 185624

SURREY
HURTWOOD HOUSE Two major appointments for September 1983 (or possibly January 1983)
1. O and A English Language and Literature teacher.
Full responsibility for all GCE English teaching in the school.
2. Business Studies teacher preferably combining Accountancy and Economics or commerce to O and A Level.
Hurtwood House is a successful boarding school preparing 150 English and Overseas students aged 15 - 19 for GCE O or A Levels. We are looking for two young, single or married teachers to live in and commit themselves fully to the residential life of the school.
These demanding but regarding positions carry excellent career prospects.
C.V. The Headmaster, Hurtwood House, Holmbury St. Mary, Dorking, Surrey RH5 6NU. (07379) 185624

SURREY
INDEPENDENT DAY SCHOOL FOR GIRLS
Staff required for September to teach the following subjects:- Part Time Mathematics to 'O' level. Part time Spanish.
Apply with names of two referees to Headmistress, Convent of the Sacred Hearts, 2 Dorking Road, Epsom, Surrey. (02164) 185624

DUKE OF YORK'S SCHOOL
DOVER
Boys' Independent School, 450 Boarders
Assistant Teacher

Required for 1 September, 1983 or as soon as possible thereafter, an Assistant Teacher who can offer two or more of the following subjects: Computer Studies, Business Studies, Technology and Electronics. Ability to coach at least one major sport to school team level would be desirable. Candidates must be prepared to commit themselves fully to boarding school life.

Burnham Primary and Secondary Scale 1 £4,932–£8,340 (under review) plus a Boarding School Allowance of £2,070 per annum. The appointment is superannuable under the Teachers' Superannuation Scheme. Married or Single Accommodation available at a reasonable rent.

It is envisaged that this will initially be a one year period appointment although a permanent appointment might be available for a very well qualified candidate.

Apply to the Headmaster for application forms and further information at Duke of York's School, Dover, Kent CT15 5EQ (0304 203012, ext. 26).

Closing date for applications: 10 June, 1983. AW1613.

THE KING'S SCHOOL
WORCESTER

The following department will have a vacancy as from September 1983. Teaching will be available right through to sixth form level. The academic performance of the School is strong. A willingness to participate in extra-curricular activities will be important and sporting expertise a particular advantage.

CHEMISTRY

Applications should be made by Friday, 27th May to the Headmaster, The King's School, Worcester. The names of two referees should be included. Further details will be sent on receipt of an s.a.e. The School operates the Burnham scale.

Applications are invited from suitably qualified and dedicated Graduates for the post of:

Teacher of Physics

with either Mathematics or Computer Studies.

The school is an interdenominational, co-educational boarding and day school for children from 4+ to 18 years. The post will involve tuition to O, Scottish Higher and A Level to small, well-motivated groups of pupils. A willingness to assist with extra-curricular activites would be advantageous.

Salary on Burnham Scale according to qualifications and experience, concessionary fees available for children of staff.

Letters of application with full c.v. and names, addresses and telephone numbers of 2 referees to Dr. M. J. Barron, Longridge Towers School, Berwick-upon-Tweed, Northumberland, TD15 2XH by 1st June, 1983.

Lime House School

Holm Hill, Dalston, Carlisle CA5 7BX
Tel: (0228) 710225

Private School for Day and Boarding Boys and Girls aged 8–16 years. Founded 1899

The following staff are required for September 1983

Two general subject teachers for our junior department who would be responsible for the education of pupils aged 8–10 years.

A teacher of French throughout the School, up to and including G.C.E. 'O' and 'A' Levels. The ability to offer a second language, preferably German, would be an advantage.

Salary will be based on Burnham. Two of the above posts will be residential.

Application forms and further details on request from the Headmaster.

INDEPENDENT
continued

SUSSEX
Qualified Teacher required September for Middle School subjects. Assistance with rugger and outward bound activities an advantage. Burnham Scale and Government Superannuation.
Apply with c.v. to Headmaster, Newlands Preparatory School, Seaford, Sussex. (05354) 185624

WEST SUSSEX
BUSH DAVIES SCHOOL
Charters Towers, East Grinstead, West Sussex
This expanding school of dance and theatre arts offering secondary education to 'O' and 'A' level requires for September 1983 a qualified teacher for junior mathematics and English throughout the school with a possibility of some 'A' level work for a suitably qualified candidate.
A Burnham Scale 1 post.
Applications and curriculum vitae with the names of two referees to the Academic Headmistress, Bush Davies Schools, Charters Towers, East Grinstead, West Sussex. (06011) 185624

MASTERS/Mistresses/Matrons requiring posts in Independent Schools, should write with s.a.e. Sec. F.I.S., Pool Cottage, Marringdean Road, Billingshurst, Sussex. (08434) 185624

Preparatory Schools

Headships

LONDON
Seeking advice and ultimately hoping to appoint Head Teacher for proposed private Primary School in London (W. Hampstead, Kilburn Area). Project at formative stage only, but aims to establish creative education yoga-oriented school. Those in sympathy, with experience, qualifications contact Ralph Magid, 48 Esmond Road, London NW6 7HE. (05141) 200010

MID GLAMORGAN
Headmaster required. Resident Boys' Preparatory. Qualified Graduate.
Write full details. The Governors, St. John's School, Newton, Porthcawl, Mid Glamorgan CF36 5NP. (03161) 200010

Deputy Headships Second Masters/ Mistresses

SURREY
PREP SCHOOL
DEPUTY HEADMASTER
ELMHURST SCHOOL
44-48 South Park Hill Road, South Croydon
Boys aged 4 - 11
Required for September or January 1984 an enthusiastic experienced teacher capable of taking all subjects. Music and Games an advantage. Must be able to deal with administration and take charge of the school in the absence of the Head.
Preferred age range 30 - 40.
Salary: Elmhurst scale, equal to Burnham Deputy Head, Group 5. Govt. Superannuation.
Reply with names and telephone numbers of two referees to the Headmaster. 01-688 0661. Enclosing full C.V. (06621) 200012

SURREY
BARROW HILLS R.C. PREPARATORY SCHOOL
(Run by the Josephite Order)
Roke Lane, Witley, Surrey
Tel: 042-879 2634
115 boarders. 20 day boys
For September 1983/January 1984 applications are invited from well qualified teachers with experience in preparatory schools for the post of ASSISTANT TO THE HEADMASTER. The post is residential and specifically includes advising on the curriculum, timetabling, discipline and particular supervision of the academic standards of the upper forms in the school.
Applicants should have a firm commitment to boarding school life and a care for the education of the individual in the fullest sense, directed from a positive Christian standpoint.
Burnham Scale 2+
Applicants should write to the Headmaster designate, Fr. Adrian Cadwallader, at the school enclosing C.V. and names and addresses of two referees. (04079) 200012

By Subject Classification

Arts and Design

Other Assistants

WEST SUSSEX
HANDCROSS PARK SCHOOL
Handcross, Haywards Heath RH17 6HF
(IAPS Co-ed 190 boys 60 girls, mainly boarding)
Required for September 1983 (candidates for January 1983 will be considered) an enthusiastic, well-qualified teacher of ART. A willingness to share fully in the life of the school, and an ability to teach some other subject (preferably French) at junior level, are essential. The post could be resident for a single person.
Apply with CV and names and addresses of two referees to the Headmaster. (03068) 201224

Classics

Other Assistants

SHREWSBURY
PACKWOOD HAUGH
Buxton XI Towns
Shrewsbury SY4 1HX
Required for September qualified Assistant Master [illegible] Greek to P.S.S. and C.E. Standard. Ability to help with games. Plays or other extra mural activities essential.
Salary Burnham Scale 1 or II depending on experience.
Private Pension Scheme. Resident accommodation available for a single person.
Please apply with names of two referees to the Headmaster in writing. (04074) 201624

English

Heads of Department

CHELTENHAM
BERKHAMSTEAD SCHOOL
(I.A.P.S.)
Required for September 1983 Teacher responsible for C.E. and Scholarship English. Applicants should specify second subject. Ability to produce Plays will be an advantage.
Apply with full c.v. and names of two referees to Headmaster, Berkhampstead School, Pittville Circus Road, Cheltenham. (04642) 202418

Other Assistants

CHESHIRE
TERRA NOVA SCHOOL
Jodrell Bank, Holmes Chapel, Chesire CW4 8BT
Required for September: Teacher of English to C.E.E. and P.S.S. for lively country Preparatory School. Ability to produce plays and coach games (especially cricket) a strong advantage; willingness to take a full and active part in the life of the school essential. Single or possibly married accommodation available; Burnham Scale 1.
Please apply with C.V. and names of two referees to The Headmaster, Terra Nova School, Jodrell Bank, Holmes Chapel, Cheshire CW4 8BT. (01734) 202424

DORSET
DUMPTON SCHOOL
Gaunt's House, Wimborne, Dorset BH21 4JQ
IAPS 120 Boys (day and boarding)
Required for September 1983 or January 1984 a qualified teacher to take ENGLISH up to Common Entrance and P.S. Scholarship level. The post carries great scope for the teaching of Drama and production of plays and also for the development of the school library and book-shop.
Own salary scale (above Burnham). Accommodation available.
Apply with names of two referees to the Headmaster. (07087) 202424

History

Other Assistants

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey
(I.A.P.S. Day Preparatory School)
Required for September 1983, a teacher of take History up to Common Entrance and Public Scholarship standard. Whoever is appointed will be required to make a positive contribution towards games.
The salary is Burnham Scale, plus London Allowance and Government Supperannuation.
Please write, with full particulars and the names of two referees, to the Headmaster, King's House School, 68 King's Road, Richmond, Surrey TW10 6ES. (01786) 202824

Mathematics

Heads of Department

DORSET
FORRES
Swanage, Dorset BH19 1PR
Required for September 1983 young Mathematician, preferably a graduate, to share C.E.E. and P.S.S. work with a view to taking over as Head of Department. Interest in computers an asset. Willingness to coach games and to be fully involved in the life of a boarding school essential. Burnham Scale, Government Superannuation Scheme.
Appy with c.v. and names and telephone numbers of two referees to the Headmaster. (02994) 203418

SOMERSET
PYRLAND HALL (KING'S COLLEGE JUNIOR SCHOOL)
Taunton TA2 8AA
Required for September or Juanuary an able and energetic well-qualified teacher to organise Mathematics throughout the school and teach to scholarship standard. I.A.P.S. experience desirable and familiarity with computers essential. Enthusiasm to participate in varied activities a strong recommendation.
Please write to the Headmaster with full c.v. and names, addresses and telephone numbers of two referees. (02844) 203418

SURREY
HAZELWOOD SCHOOL
Limpsfield, Oxted, Surrey RH8 0QU
(I.A.P.S. Day and Boarding – 250 pupils aged 4 – 13)
Required for September 1983–January 1984 a well qualified teacher with experience of C.E. and P.S.S. work to take upper forms and co-ordinate Maths teaching. Also possibility of pastoral responsibility. Ability to coach games and help with extra-curricular activities such as Scouts or Computer Club an advantage.
Accommodation available for single person.
Salary Burnham Scale 2 for suitably qualified/experienced teacher, plus Surrey allowance.
Apply with c.v. and names and telephone numbers of two referees to the Headmaster. 203418

Other Assistants

DEVON
Required for September 1983 teacher of Junior Maths. Willingness to help with games and out-of-class activities essential. Resident or non-resident. Burnham Scale.
Full curriculum vitae and names of two referees to the Headmaster, St. Michael's, Tawstock Court, Barnstaple, N. Devon. (02613) 203424

WORCESTERSHIRE
ABBERLEY HALL
(I.A.P.S. Boarding School 165 boys)
Teacher required September or January to teach Mathematics at all levels and to be responsible for a new Computer Centre. Bachelor preferred, but married and single accommodation available. Could suit newly qualified teacher, but some responsibility available for more experienced person. Opportunity to teach an additional subject possible.
Please apply, supplying curriculum vitae and the names and telephone numbers of two referees or write for further details to The Headmaster, Abberley Hall, Worcester WR6 6DD. (05033) 203424

Modern Languages

Other Assistants

DEVON
EXETER CATHEDRAL SCHOOL
I.A.P.S. and Choir Schools Association
French teacher to C.E. and PSS standard required, for September preferably. Non-resident post. Burnham Scale.
Apply with full C.V. to the Headmaster, Palace Gate, Exeter, Devon EX1 1HX. (02897) 203624

SUSSEX
Graduate required September to teach French to P.S.S. and C.E. Assistance with rugger coaching and outward bound activities an advantage. Burnham Scale and Government Superannuation.
Apply with c.v. to Headmaster, Newlands Preparatory School, Seaford, Sussex. (05353) 203624

Music

Heads of Department

DORSET
Required for September, Director of Music. Ability necessary to play organ for chapel service, train choir, run orchestra, do class teaching and individual tuition, organise visiting teachers, supervise practising, etc. Burnham Scale 1. Government superannuation. Accommodation available for single or married person.
Please write with C/V and names, addresses and telephone numbers of two referees to: The Headmaster, The Preparatory School, Sherborne, Dorset DT9 3NY. (02822) 205624

Other Assistants

DORSET
PORT REGIS
Motcombe Park, Shadtesbury
IAPS 230 Co-ed
DIRECTOR OF CHORAL MUSIC
Required Sept/Jan. Orchestral skills and other interests valued. Married/single accommodation. Good salary. 400 seater concert hall. Excellent facilities in all departments.
Apply Headmaster with CV and photo. (06999) 203824

LONDON
ROSEMEAD PREPARATORY SCHOOL
70 Thurlow Park Road, London SE21.
Required for September.
Qualified teacher with special subject Music for age range 3 - 11 years. Ability to teach Music and Movement, Class Singing and Class Percussion.
Qualified Class TTeacher required for our Junior Department (4 - 7 years).
Please telephone the Secretary for further details. Tel: 01-670 5865. (03964) 203824

NORTHAMPTONSHIRE
WELLINGBOROUGH JUNIOR SCHOOL
I.A.P.S. co-educational 270 children day and boarding
Required for January 1984 (or September 1983 if possible), a music teacher to be responsible for: the school orchestra and chamber group, the choirs and recorder groups and some class teaching of music throughout the school. The successful applicant will be working closely with the Wellingborough School's Director of Music in a lively music department. Salary Burnham Scale I.
Applications together with a full c.v. and names and telephone numbers of two referees to the Headmaster, The Junior School, Wellingborough School, Northamptonshire NN8 2BU. (05103) 203824

NORTHAMPTONSHIRE
WINCHESTER HOUSE SCHOOL
MUSIC TEACHER (BRASS)
Boys' Prep. School (ages 8 - 13) requires for September 1983 an additional member of the music staff (Burnham Scale 1) mainly to teach brass instruments and some piano. Residential post for a single person.
Further details from, and applications to, D.A. Simpson, Esq., Winchester House School, Brackley, Northants. NN13 5AZ. (05056) 203824

Pastoral

Other Assistants

CLEVELAND
Required for September. Dynamic, enthusiastic Schoolmaster prepared to accept responsibility for post as Senior Housemaster. Games expertise desirable and full involvement in bording school life. Teaching could include Maths, French, Geography or History. Apply with C.V. and two referees to the Headmaster, Glenhow School, Saltburn-by-the-Sea, Cleveland. (05912) 204024

GLOUCESTERSHIRE
I.A.P.S. Boarding and Day school
144 boys/girls aged 7 - 13.
An experienced and enthusiastic form teacher for 8 and 9 year olds required for September to teach all subjects including games. Accommodation. Burnham Scale 1.
Please apply in writing with C.V. and names and telephone numbers of two referees to Headmaster, Beaudesert Park, Minchinhampton, Glos. (06119) 204024

Physical Education

Other Assistants

KENT
HOLMEWOOD HOUSE SCHOOL
Langton Green, Tunbridge Wells, Kent
I.A.P.S. Boys Boarding and Day School
Required in September 1983 or January 1984 a qualified person to take P.E. throughout the school and to be responsible for the organization of games. Salary Holmewood Scale (at least burnham equivalent). Government superannuation.
Apply Headmaster with full curriculum vitae and names, addresses and telephone numbers of two referees. (02012) 204224

KENT
Games/P.E. Teacher required for the new school for dyslexic children. Interest in sailing, and ability to offer other subjects an advantage.
Apply by letter, c.v. to The Principals, East Court, Ramsgate, Kent CT11 8SD. Further information Tel: (0843) 52077. (06017) 204224

LONDON SW1X
Teacher required to take P.E. throughout the school in central London in September 1983. Burnham Scale I and Inner London Allowance.
Write with C.V. and referees to Headmaster, Sussex House School, 68 Cadogan Square, London SW1X 0EA. (02402) 204224

LONDON
URSULINE CONVENT PREP. SCHOOL
(on roll 240) age 5 - 13+
Required in September 83 teacher of P.E.
Apply: Headmistress (with c.v. and references) 18 The Downs SW20. (02725) 204224

NORFOLK
Required in September 1983, qualified mistress to share in the teaching of this subject in girls' preparatory boarding school. A wide curriculum of physical activities is followed and facilities are good. Ideally, the candidate should be able to offer a subsidiary subject, such as English or Drama.
Please apply in writing, giving C.V. and the names, addresses and telephone numbers of two referees to:- The Headmistress, Riddlesworth Hall School, Diss, Norfolk IP22 2TA. (05236) 204224

Science

Other Assistants

DERBYSHIRE
S. ANSELM'S
Bakewell
(I.A.P.S. Boarding School of 150)
Required September 1983, or September 1984, due to expansion of the School and in particular of the Science Department, a SCIENCE TEACHER to take the top PHYSICS (to Public School Scholarship and Common Entrance) and also the top CHEMISTRY if suitably qualified.
Two new laboratories are being built and will be ready for use in September 1984. Classes average 10; there is a Scholarship stream throughout the school, and a good Scholarship record to the major Public Schools.
Willingness to become involved in the life of the school essential.
Married and single accommodation available. S. Anselm's Scale, based on Burnham. Teachers' Superannuation. Very generous terms for sons and daughters in the school from 4½ - 13.
Please apply in writing with telephone numbers of two referees, to the Headmaster, S. Anselm's, Bakewell, Derbyshire. Tel: Bakewell 2734. (03252) 204224

WARWICKSHIRE
DUNCHURCH-WINTON HALL (I.A.P.S.)
Required for September, 1983, a teacher to be responsible for SCIENCE in the School. Ability to teach P.S.S. Maths, and possibly to coach rugger and cricket, would be an advantage.
Burnham Scale 1 post.
Apply with names and addresses of two referees to the Headmaster, Dunchurch-Winton Hall School, Nr. Rugby, Warwickshire. (02401) 204824

Other than by Subject Classification

Other Assistants

BUCKINGHAMSHIRE
THORPE HOUSE PREPARATORY SCHOOL
Oonards Cross
Day Boys 7 - 13
Teacher required for September 1983, to be responsible for general subjects with a class of 9 - 10 year old boys, and assist with games. Ability to teach some Art or Music would be an advantage.
Single accommodation available.
Apply, with names and addresses of two referees to the Headmaster. (06018) 205624

CROYDON
Teacher required in September for Preparatory (Day) Department, of Normanton School, Age range mainly 7 - 11. Evangelical welcomed. Ability to help with boys' games an advantage. Burnham Scale.
C.V. to Headmaster, Normanton School, Normanton Road, South Croydon, Surrey. (01784) 205624

DERBYSHIRE
S. ANSELM'S
Bakewell.
(I.A.P.S. Boarding School of 150).
Required September RESIDENT CLASS TEACHER of the A Stream 8 year old new boys and girls, a class of about 10 children. Applicants must have O level Maths and English, reasonable A levels, and a good Training College record, but not necessarily any previous experience in a school.
A requirement of this post is to be in charge of GIRLS GAMES (hockey, netball, tennis and rounders). Since the school is a boarding school, games are played most days and there are many school matches. Applicants will need to have been good at games at school and to have a real interest.
Single accommodation available. S. Anselm's Scale, based on Burnham. Teachers' Superannuation.
Please apply in writing with telephone numbers of two referees to The Headmaster, S. Anselm's, Bakewell, Derbyshire. Tel: Bakewell 2734. (03253) 205624

KENT
Qualified teacher required in September to teach seven and eight year old boys in a small I.A.P.S. School. The ability to coach soccer and cricket is essential. Burnham Scale I post. Living-in facilities may be available. Apply giving c.v. and the name of two referees to The Headmaster, Winchester House School, Sevenoaks, Kent TN13 3AY. (01356) 205624

LINCOLNSHIRE
PRIORY PREPARATORY SCHOOL
2 Bronwlow Terrace, Stamford, Lincs.
Tel: Stamford (0780) 63140
Resident Experienced Junior teacher required for small Independent School. Ability to assist with games and music an advantage. Accommodation in Boarding House provided in return for a share in the duties of looking after boarders.
Apply in writing to Headmistress giving names and addresses of two referees. (04486) 205624

LONDON
NORTH BRIDGE HOUSE SCHOOL
Independent Co-Educational Preparatory School
Regent's Park, London NW1
Required for September 1983, a qualified and experienced teacher to take full charge of a class of 8 - 9 or 9 - 10 year olds in this large preparatory school. Salary according to London Burnham Scale.
Apply with curriculum vitae and the names of two referees to: The Headmaster, North Bridge House School, 14 - 15 Gloucester Gate, London NW1 4HG. (03614) 205624

LONDON
URSULINE CONVENT PREP. SCHOOL
(on roll 240) age 5 - 13+
Required in Sept. '83 teacher of Infants (Scale 1).
Apply: Headmistress (with c.v. and references) 18 The Downs, SW20. (02726) 205624

MERSEYSIDE
THE LEAS
Hoylake, Wirral, Cheshire
Required in September or [illegible] Teacher for Primary or Middle School age group. Ability to coach First Team Prep School Soccer and Swimming essential. Also: Teacher required for the Primary age group of 7 and 8 year old boys. Salary Burnham Scale. Government Superannuation available. Good accommodation available.
For both posts. (04728) 205624

PREP SCHOOLS
continued

MIDDLESEX
NORTHWOOD COLLEGE
Northwood
(Girls Independent Day and Boarding School - 500 Girls)
Required in September in Preparatory Department, teacher for a class of 6 to 7 year olds. Burnham Scale with Outer London Allowance and Government Superannuation. Resident or non-resident.
Write to the Head Mistress with c.v. and names of two referees. (02948) 205624

NORTH DEVON
WEST BUCKLAND SCHOOL
Preparatory Department
A resident master to teach general subjects, including games, is required for September or January. Salary: Burnham plus.
Apply by letter enclosing C.V. and names of two referees to the Headmaster, West Buckland School, Barnstaple, North Devon EX32 0SX. (02407) 205624

SOUTH KENSINGTON SW7
Well qualified Infant Teacher required for September, 1983. Form Mistress for five year-old Form with opportunity to teach Handwork and some other subjects to older children in the afternoon.
Apply: The Headmistress, Queen's Gate Junior School, 133 Queen's Gate, London SW7 5LP with curriculum vitae and names and telephone numbers of 2 referees. (05238) 205624

SURREY
HASLEMERE PREPARATORY SCHOOL
Hill Rd., Haslemere, Surrey GU27 2JP
I.A.P.S. 240 day boys aged 5 - 13
Required for September, 1983 a qualified teacher to take mathematics with boys of 8 - 10 years. Ability to help with GAMES.
Salary according to Burnham Scale.
Application with Curriculum Vitae and names and addresses of two referees to the Head. (03152) 205624

SURREY
HASLEMERE PREPARATORY SCHOOL
Hill Rd., Haslemere, Surrey GU27 2JP
I.A.P.S. 240 day boys aged 5 - 13
Required for September, 1983 a qualified teacher to take English with boys up to 11 years. Ability to help with the teaching of ART.
Salary according to Burnham Scale.
Applications with Curriculum Vitae and names and addresses of two referees to the Head. (03153) 205624

SURREY
ST. GEORGE'S COLLEGE (JUNIOR SCHOOL)
Weybridge
(Boys, R.C. I.A.P.S. Independent)
TEACHER REQUIRED for September 1984 to teach R.E., general subjects and ability to take games (Rugby and/or Hockey and Cricket) to boys aged 7 to 10. Burnham Scale and Government Superannuation.
Apply in writing with C.V., naming two referees, to the Headmaster, Woburn Hill School, St. George's College, Weybridge. (05118) 205624

TEACHER required in September to take French and probably Latin at C.E.E./Scholarship standard, plus games, in I.A.P.S. Boys' Day Prep. School. Apply in writing to Headmaster, with references. Long Close School, Upton Court Road, Slough, Berks. (07904) 205624

YORK
QUEEN MARGARET'S SCHOOL
Escrick Park, YO4 6EU
A Woodard School, 400 girls 8 - 18, mainly boarding
JUNIOR CLASS TEACHER, 8 and 9 year olds, assistant for September in steadily growing Junior Department separate from the Senior School. Competence to teach Junior French and play piano in assemblies an advantage. Some residential duties in Senior House essential.
Apply by letter to the Headmaster with full curriculum vitae and names of two referees. (05473) 205624

Colleges of Further Education

Directors and Principals

DEVON
Please see displayed advertisement on page 43. (05836) 220016

Heads of Department

GLOUCESTERSHIRE
COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF HOTEL MANAGEMENT AND CATERING STUDIES
POST NO: 473N001
Applicatons are invited for the post of Head of Department (Grade VI). The College enjoys a considerable reputation in this field and accords it high priority. A highly qualified person is sought with proven organisational and leadership skills. The post will be based at the park Campus, Cheltenham.
Further details and application form may be obtained from Administrative Officer (Staffing), Gloucestershire College of Arts & Technology, Oxstalls Lane, Gloucester GL2 9HW. Closing date: 10 days from appearance of advertisement. S.A.E. please. (03778) 220018

Other Appointments

BEDFORDSHIRE
BEDFORD COLLEGE OF HIGHER EDUCATION SCHOOL OF HUMANITIES
TEMPORARY LECTURER I IN FRENCH
A temporary Lecturer I (one year full-time) required for September 1983 to share in the work of teaching French in both degree (B.A. B.Ed) and non-degree (O.C.E. and Adult Education) courses.
For further details and application forms contact The Director, Bedford College of Higher Education, Mander, Cauldwell Street, Bedford MK42 9AH (0234 45151). (05020) 220026

> **Strathclyde Department of Education**
>
> **THE DEPARTMENT OF EDUCATION**
>
> *GLASGOW COLLEGE OF BUILDING & PRINTING*
>
> Applications are invited for the post of
>
> **DEPUTE PRINCIPAL**
>
> of this major Further Education College located mainly in the city centre. The college offers a wide range of courses from degree to craft level for those in or preparing for the construction, printing and associated industries and professions. The duties of the post involve sharing in the administration and overall direction of the College which has an academic establishment of over 200 staff.
>
> Applicants should be qualified to degree or higher degree level, and preferably also have professional qualifications and experience in a discipline associated with the work of the College. Experience of management and leadership in further or higher education is essential.
>
> Salary Scale – Group 7 £15,678 p.a.
>
> Application forms and further particulars can be obtained from Principal, Glasgow College of Building and Printing, 60 North Hanover Street, Glasgow G1 2BP, Tel: 041-332 9969. Closing date: 6th June, 1983.
>
> **EDWARD MILLER, Director of Education**

BEDFORDSHIRE
EDUCATION SERVICE
DUNSTABLE COLLEGE
Required from 1st September 1983
DEPARTMENT OF BUSINESS STUDIES & HUMANITIES
Lecturer I to teach Communication Studies to BEC, Secretarial and Pre-Hospital Students. A graduate/professionally qualified applicant with some business experience is sought. Salary according to qualifications and experience £5,358 - £9,267 (under review)
DEPARTMENT OF COMMUNITY & FAMILY STUDIES
Exiting new development! A Lecturer II is required to organise and develop an education programme for the mentally handicapped school leaver. Candidates should preferably be qualified in the teaching of the mentally handicapped and be prepared to work in close liaison with appropriate agencies, including Adult Training Centres. Salary according to qualifications and experience £6858 - £11022 (under review)
DEPARTMENT OF ENGINEERING & SCIENCE
Lecturer I (two posts) to teach a range of mechanical/production An ability of offer electronic applications would be an advantage. Candidates should be suitably qualified and experienced. Salary according to qualifications and experience £5,358 - £9,267 (under review)
Lecturer II to teach a range of engineering topics. Candidates should be suitably qualified and experienced. The post includes responsibility for the co-ordination of General and Communication Studies for the City and Guilds and TEC courses. Salary according to qualifications and experience £6,858 - £11,022 (under review)
Further details and application forms for the above posts, to be returned by Friday 3rd June 1983, are available from: The Principal, Dunstable College, Kingsway, Dunstable LU5 4HG Tel: 0582 69451 (see please) (05109) 220026

BEDFORD
BEDFORD COLLEGE OF HIGHER EDUCATION
School of Business and Management Studies
To facilitate the staffing of training provision under the Youth Training Scheme, applications are invited for the following posts as from September 1983:
LECTURER I IN BUSINESS STUDIES
To teach mainly economics and related subjects up to an advanced level across a range of courses (Ref BM 1/83).
LECTURER I IN BUSINESS STUDIES
Principally to teach bookkeeping and accounts up to BEC National standard and possibly a minority subject as offered (Ref BM 2/83).
LECTURER I IN BUSINESS STUDIES
Primarily to develop and teach distributive studies to trainees under the Youth Training Scheme (Ref BM 3/83).
LECTURER I IN SECRETARIAL STUDIES (Temporary)
This will be a full-time appointment, but for one year only to 31 August 1984, to teach a broad range of secretarial and clerical skills (Ref BM 4/83).
Further details and application forms are available from the Director, Bedford College of Higher Education, Cauldwell Street, Bedford MK42 9AH. (0234) 45151. (05195) 220026

BIRMINGHAM
CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
SUTTON COLDFIELD COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN PSYCHOLOGY
Required for 1st September, Lecturer Grade I to teach Psychology to 'A' level.
Candidates should be able to offer a further science subject from Biology, Chemistry or Physics to at least 'O' level and preferably 'A' level standard.
Further particulars and application forms from: The Principal, Sutton Coldfield College of Further Education, Lichfield Road, Sutton Coldfield, West Midlands B74 2NW (021-355 5671). (03174) 220026

> *Re-advertisement*
>
> **THE ST. HELENS COLLEGE OF TECHNOLOGY**
>
> Principal: C. P. Gray, BA, DMS, MBIM
>
> **HEAD OF DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES – Grade V**
>
> **Salary: Grade V – £14,679–£16,305**
>
> Graduates with successful teaching and administrative experience in Further Education are invited to apply for appointment as Head of Department of Business and Secretarial Studies.
>
> The Governors are looking for someone with drive, initiative and stamina and will attach importance to the possession of the following qualifications and qualities:
> An appproved teaching qualification, another professional qualification, experience of industry, commerce or public administration at management level and familiarity with modern data processing techniques and computer application.
>
> Requests for application forms and further particulars should be in writing (enclosing a stamped addressed envelope) to: The Principal's Office, The St. Helens College of Technology, Water Street, St. Helens, Merseyside WA10 1PZ.
> Application forms should be completed and returned within 14 days of the appearance of this advertisement.

> Hertfordshire County Council
>
> **Stevenage College**
>
> **Head of College Library**
>
> Applications are invited for the above post tenable from 1st September, 1983, or as soon as possible thereafter. Apart from responsibility for the College Library facilities an interest in the development of Open Learning Systems would be an advantage.
> Salary Scale – Burnham HOD Grade III – £12,477 to £13,932.
> Further particulars and application forms are available from the Principal, Stevenage College, Monkswood Way, Stevenage, Herts, to whom they should be returned within fourteen days.

> **WATFORD COLLEGE**
>
> **Head of Department of Business Studies**
>
> **Grade IV**
>
> **(Salary at present £13,491–£15,117 p.a. + £246 p.a. Fringe allowance)**
>
> Applications are invited from suitably qualified candidates with a proven record of achievement for the above post which will be available from 1 September, 1983.
>
> Watford is a major and expanding commercial centre and the successful applicant will be expected to lead the development of new courses at all levels and to promote existing work which is mainly at advanced level.
>
> Application forms and further details are available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts WD1 3EZ. (Tel. Watford 41211, Ext. 56.) Closing date for receipt of completed applications 6 June, 1983.

> *Tayside Regional Council*
>
> **FURTHER EDUCATION**
>
> **ANGUS TECHNICAL COLLEGE, KEPTIE ROAD, ARBROATH**
>
> Applications are invited from suitably qualified and experienced persons for the following post:
>
> **HEAD OF DEPARTMENT– BUSINESS AND GENERAL STUDIES**
>
> **Salary Grade – H.O.D. 6 – £14,574**
>
> The successful applicant will be holding a promoted post in Further Education and be capable of leading a Department involved with Secretarial, Business, Distribution and other courses run on full-time, part-time and YTS bases.
>
> Application forms and further details may be obtained from the Principal at the above address to whom completed applications should be returned by Friday, 3 June 1983.

> **NCFE**
>
> **SENIOR LECTURER/ HEAD OF F.E. CENTRE AT DAVENTRY**
>
> The Centre will be housed in specially adapted premises next September. There is a successful and established Adult Education programme, and full-time, YTS, and part-time courses are planned. Applications are invited from teachers with appropriate experience.
>
> LECTURER II in Adult Education at Daventry F.E. Centre to lead in the organisation of a well-established Adult Education programme and to participate in teaching at the Centre.
>
> Application forms and further details from:
>
> The Principal, Northampton College of Further Education, St. Gregory's Road, Booth Lane South, Northampton NN3 3RF. Tel. (0604) 403322

> **Cleveland Education Committee**
>
> **CLEVELAND COLLEGE OF ART AND DESIGN**
>
> **Director of Studies for Visual Communications**
>
> **(Re-Advertisement)**
>
> **(Head of Department Grade II)**
>
> **Salary: £11,406–£12,864**
>
> Applications are invited from suitably qualified Graduates with experience in professional practice and education for the above post, which is available from 1st September, 1983.
>
> The person appointed will be responsible to the Principal for general College duties, including publicity, and for the academic leadership of an Area of Studies, including a DATEC Higher Diploma in Visual Communications and non-advanced courses in Reprographics and A/V. Applicants must be well-informed on the implications of new technology within the field of Visual Communications.
>
> Previous applications will automatically be re-considered.
>
> Application forms and further particulars can be obtained from the Principal, Cleveland College of Art and Design, Green Lane, Middlesbrough, Cleveland TS5 7RJ, (Tel. (0642) 821441), to whom they should be returned no later than 3rd June, 1983.

> **DANES HILL SCHOOL**
>
> **Oxshott**
>
> **Surrey, KT22 0JG**
>
> Co-Educational I.A.P.S. Day School with 500 pupils (3–13)
>
> Applications are invited from qualified teachers, preferably graduates, for the following posts in September 1983:
>
> 1. **Deputy Head, with special responsibility to the Senior part of the school.**
> 2. **Head of Music, responsible for the organisation of music throughout the school.**
> 3. **Class Teacher, general subjects, 7–8 year olds.**
>
> Advantages: enthusiasm, extra-curricular interests, ability to coach games.
>
> Apply: Headmaster with c.v. and names and telephone numbers of two referees.

City of Coventry
COVENTRY TECHNICAL COLLEGE
Butts Coventry CV1 3GD

Department of Electrical Engineering

Lecturer Grade I

in Telecommunications

to teach TEC A2 Certificate, Higher Certificate and Higher Diploma programmes according to specialisms offered. Applicants should have relevant and recent industrial experience, appropriate technical qualifications and be able to offer a combination of Transmission, Switching, Microprocessor or Radio Systems. Some teaching experience is desirable.

Salary: Lecturer I – £5,355–£9,267 per annum (under review) dependent upon qualifications and experience.

Starting date 1st September, 1983.

Application forms and further particulars from The Principal, Coventry (0203) 57221, Ext. 270, to be returned by 3rd June, 1983.

AN EQUAL OPPORTUNITY EMPLOYER

Bedfordshire Education Service

BARNFIELD COLLEGE (LUTON)
New Bedford Road, Luton, Beds.
Telephone: Luton (0582) 507531

School of Food Technology and Fashion

LECTURER

Grade I in Catering Studies

Required from 1 September 1983 to teach practical and theoretical aspects of catering to students on a range of craft courses, with an emphasis on involvement with Youth Training Scheme off-job training.
Applicants should be well qualified, preferably to City & Guilds 706/3, with good varied experience in hotel, industrial or popular catering. Previous training experience would be advantageous, but teaching qualifications are not necessary.

School of Humanities and Business Studies

LECTURER

Grade I in Business
Administration & Information Systems

Required from 1 September 1983 to teach on a number of courses but particularly those run under the Youth Training Scheme.
Applicants should be well qualified in this field, and have some industrial experience. The ability to offer computing applications would be an advantage.
Each of these will be made as one-year posts in the first instance.
Salary £5,355–£9,267 pa (under review)
Application forms may be obtained from the Chief Administrative Officer at the College.
Closing date for applications 3 June 1983.

Lancashire County Council

An Equal Opportunities employer
Unless otherwise stated, the following are required for 1st September 1983. Closing date: 2nd June, 1983.

LANCASTER AND MORECAMBE COLLEGE OF FURTHER EDUCATION
Morecambe Road, Lancaster
SENIOR LECTURER – DESIGN, VISUAL AND PERFORMING ARTS
Forms/further details from/to: The Principal at the College. (SAE please.)

PRESTON W.R. TUSON COLLEGE
St. Vincent's Road, Fulwood, Preston
TWO POSTS:
1. LECTURER I – MATHEMATICS – ABILITY TO TEACH IN COMPUTER STUDIES ADVANTAGE
2. LECTURER I – (Re-advertisement)
1st September, 1983, or earlier, if possible.
DIVISION OF ADULT STUDIES REMEDIAL WORK BASED IN PSYCHIATRIC HOSPITAL
Forms/further details from/to: Chief Administrative Officer at the College. (SAE please.)

ACCRINGTON AND ROSSENDALE COLLEGE
LECTURER I – COMMUNITY CARE TO TEACH SOCIAL STUDIES WITHIN P.C.S.C., C.G.L.I. 794 AND N.N.E.B. COURSES
Forms/further details from/to: District Education Officer, Education Offices, Ewbank House, Accrington. (SAE please.)

COLLEGES OF FURTHER ED

continued

BERKSHIRE

EDUCATION COMMITTEE
BRACKNELL COLLEGE
REQUIRED 1st SEPTEMBER 1983
DEPARTMENT OF ENGINEERING & SCIENCE

LECTURER II to teach COMPUTER APPLICATIONS and ELECTRICAL/ELECTRONIC PRINCIPLES to students attending TEC, YTS and short courses.

DEPARTMENT OF SECRETARIAL STUDIES

LECTURER I in SECRETARIAL SKILLS to teach shorthand, typewriting and secretarial procedures.

DEPARTMENT OF ADULT STUDIES

LECTURER I in ENGLISH (mainly 'A' and 'O' level). Subsidiary History or allied subjects desirable.

LECTURER I - COURSE TUTOR for M.S.C. FOUNDATION COURSE relating to CARING SERVICES. Temporary one year appointment initially.

Salary in accordance with the Burnham Further Education Scale plus London Fringe Allowance.

Assistance with housing and removal assistance may be given.

Further particulars and application forms, which should be returned within 10 days of the appearance of this advertisement, from the Principal, Bracknell College, Church Road, Bracknell, Berkshire RG12 1DJ. Tel: 0344 20411. (02760) 220026

BOLTON

BOLTON METROPOLITAN COLLEGE
FACULTY OF VOCATIONAL SERVICES
FOOD TECHNOLOGY DEPARTMENT
LECTURER GRADE I FOOD - PREPARATION
Bolton Metropolitan College is a large multi-site college with a very wide range of provision within the whole field of continuing education.
Applications are invited from suitably qualified persons for the appointment of Lecturer Grade I, from 1st September, 1983. The person appointed will be expected to teach practical cookery to a high standard and related theory to college Diploma City & Guilds 706/1 & 2 and T.E.C. level students. Applicants should possess recognised professional qualifications and have industrial and teaching experience.
Further details and application forms available from: Chief Administrative Officer, Bolton Metropolitan College, Manchester [illegible] Bolton, to whom [illegible] 31st May 1983. Tel: Bolton 31411. (03263) 220026

CHESHIRE

SOUTH CHESHIRE COLLEGE
LECTURER II ACCOUNTS
To teach on BEC and GCE 'A' Level Courses.
Particulars and application form maybe obtained from The College, Dane Bank Avenue, Crewe (0270) 69133. (05168) 220026

DURHAM

COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leonard O. Bewsher, Acad. Dip. Ed. (Lond.), B.Sc. (Econ.) M.A., F.R.S.A.
FACULTY OF SCIENCE, HUMANITIES AND COMMUNITY STUDIES
Applications are invited for a Temporary Lecturer I in English/Communications required from September 1983 to April 1984.
Further details and application forms, returnable by Friday, 3rd June, 1983, may be obtained from The Principal, New College Durham, Framwellgate Moor Centre, Durham DH1 5ES, on receipt of a stamped addressed foolscap envelope. (06164) 220026

CLEVELAND

STOCKTON-BILLINGHAM TECHNICAL COLLEGE
Details of these posts, and application forms, can be obtained from The Principal, Stockton-Billingham Technical College, The Causeway, Billingham, Cleveland TS23 2DB. Closing date for applications is 14 days after the appearance of this advertisement.

83/7 SENIOR LECTURER in EARLY CHILDHOOD STUDIES

This post becomes available as a result of continuing expansion and diversification in this field of work. The College provides initial qualifying courses, (e.g. for NNEB Certificate), post-experience courses, (JBCNN in-service study for experienced practitioners), courses for volunteers (e.g. Playgroup workers), school 'link' courses in Child Development, and FE for YTS programmes in caring occupations.

A qualified and experienced FE teacher is required to lead this area of work. Professional qualifications and experience in work with young children, especially 0 - 3 year old, are necessary, as is proven competence in course organisation and liaison with social and health service agencies.

83/8 LECTURER GRADE II in MOTOR VEHICLE WORK, WITH SPECIFIC RESPONSIBILITY FOR CONTRUCTION PLANT COURSES

Applicants must have good technical qualifications and industrial experience, together with full teacher training and successful FE teaching experience. The post is second in seniority amongst a group of seven motor vehicle lecturers. The College is well-equipped for Construction Plant work, and a range of M.R.C.P. courses has been developed.

Salary in accordance with Burnham FE scales, i.e.
Senior Lecturer £10,173 - £12,816, Lecturer II £6,855 - £11,022 (pay award pending). (03746) 220026

DERBYSHIRE

DERBYSHIRE COLLEGE OF FURTHER EDUCATION
Department of Science and Computing
LECTURER GRADE I IN COMPUTER EDUCATION
Applications are invited from persons interested in joining an enthusiastic team of staff responsible for a broad range of Computer Education Courses.
Applicants should, preferably, be teacher trained and have a computing qualification, but applications will be considered from serving teachers with alternative backgrounds who have developed an expertise in Computing.
Salary: Lecturer Grade 1 £5,355 - £9,267 (under review)
Further details and application forms are available from:- The Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UG. (02704) 220026

DURHAM

COUNTY COUNCIL
CONSETT TECHNICAL COLLEGE
Applications are invited for the following full time teaching posts:- Senior Lecturer in Technology, Senior Lecturer in Vocational Preparation, Lecturer 2 in Vocational Preparation, Lecturer 1 in 'Warnock' Provision.
Further information and form of application, returnable by 3rd June 1983 from The Principal, Consett Technical College, Park Road, Consett, Co. Durham DH8 5EE, on receipt of S.A.E. (06160) 220026

DURHAM COUNTY COUNCIL
DARLINGTON COLLEGE OF TECHNOLOGY
Principal: RICHARD EXELBY, MA, MInstP, FRSA

Applications are invited for the following posts:-
To commence on 1st September, 1983 or as soon as possible thereafter.

CATERING, HEALTH AND FASHION DEPARTMENT
1. Lecturer Grade I required as vocational tutor for NNEB course. Applicants should possess a teaching qualification in nursery/infant education. Experience in teaching adolescent students is essential. Community experience with pre-school children is desirable.
2. Lecturer Grade I required to teach nursing subjects. Applicants should possess RMN qualifications and be currently involved in clinical work.
3. Lecturer Grade I to teach Housekeeping to TEC Diploma, General Catering and MSC funded courses.
4. Lecturer Grade II (Post A) to teach Professional Hotel Cookery for a range of courses to Advanced Craft level.
5. Lecturer Grade II (Post B) to teach Professional Cookery for a range of courses to Advanced Level with experience in Welfare and Industrial Catering.
6. Lecturer Grade II (Post C) to teach Catering and Catering Management subjects.
N.B. – Applicants for the three Lecturer Grade II posts, A, B, and C should state their order of preference.

MANAGEMENT AND BUSINESS STUDIES DEPARTMENT
Lecturer Grade II responsible for the organization and teaching of Communication, The World of Work, the World outside Employment and Personal Effectiveness, within the Department's YTS courses.
Lecturer Grade II in Business Studies for organizing and teaching Accounts/Numeracy, Economics/Commerce, with other subjects for BEC General, National and Secretarial courses.
Salary scale (under review): Lecturer Grade II – £6,855–£11,022; Lecturer Grade I – £5,355–£9,267.
Candidates should be well qualified, preferably with appropriate industrial and teaching experience.
Application forms and further particulars can be obtained from the Principal, Darlington College of Technology, Cleveland Avenue, Darlington, Co. Durham, DL3 7BB on receipt of a stamped addressed foolscap envelope to be returned no later than Friday, 3rd June, 1983.

CLEVELAND EDUCATION COMMITTEE
LONGLANDS COLLEGE OF FURTHER EDUCATION

Head of Department of Constructional Engineering

Applications are invited from persons with appropriate experience of further education for the post of HEAD OF DEPARTMENT OF CONSTRUCTIONAL ENGINEERING, which is vacant from 1st September, 1983 due to the retirement of the present post holder.

Applicants should have a good Honours degree or equivalent specialist qualifications and have appropriate teaching and industrial/commercial experience.

An ability to work effectively with individual groups and agencies involved in further education and an understanding of their different problems is essential. In this connection a knowledge of modern industrial practice will be expected.

The present grading of the Constructional Engineering Department is Burnham Grade III – salary range £12,477 to £13,932. (Pay award pending.)

Further details and application forms are available from The Principal, Longlands College of Further Education, Douglas Street, Middlesbrough, Cleveland, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

ilea colleges

INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award: LECTURER GRADE I (and part-time pro-rata). On an incremental scale within the range of £5,355–£9,267 starting point depending on qualifications, training and experience. LECTURER GRADE II £6,855–£11,022; SENIOR LECTURER £10,173–£11,964 (Bar) £12,816. For all posts, unless stated otherwise, there is an Inner London Allowance of £939. ILEA is an equal opportunities employer.

BRIXTON COLLEGE
56 Brixton Hill, SW2 1QS
Applications are invited for the post of SENIOR LECTURER (Ref. SL66). The holder of this new post will act as site manager of an interesting educational development in East Brixton. S/He will be responsible to the Head of the Telecommunications and Electrical Installation Engineering Department. A broad range of provision is envisaged and teaching expertise in one or more of the following subject areas is desirable: Applied Social Studies, Business Studies, Office Procedures, Computers and Word Processors, Communication, General Studies, Electrical Installations, Electronics, Numeracy, Multi Skills and Workshop Skills.
The person appointed will have to show some evidence of managerial experience in education, industry or commerce
The appointment is from September 1983 or as soon as possible after that date
Closing date 3 June 1983.
Application forms from the Applications Secretary at the above address quoting the appropriate reference number and enclosing a self addressed stamped envelope.

ISLINGTON SIXTH FORM CENTRE
1) Teacher of 'A' level Economics
2) Teacher of 'A' level Government and Politics
See the full advertisements in the relevant section of the ILEA Schools advertisement.

LONDON COLLEGE OF FURNITURE
41/71 Commercial Road, E1 1LA
SENIOR LECTURER IN TEXTILE FURNISHINGS
This is a senior post in the department of Furnishing and Interior Design concerned with design, craft and industry in the general field of textiles, soft furnishing and upholstery. We are looking for someone with a design training and significant industrial experience who can co-ordinate the work of several sections serving full-time and part-time courses at all levels across the college. Teaching experience is not essential. This post is available from 1 September, 1983.
LECTURER GRADE II IN TEXTILE STRUCTURES (TEMPORARY)
This is a temporary post for one year during the absence of the established lecturer on study leave. The post involves directing studies in textile structures serving full-time and part-time courses at all levels across the college.
We are looking for someone with training and experience in textile structures and with experience in teaching and organising.
The post is available from 1 September 1983.
Further details and application forms are available from the Senior Administrative Officer at the College.
The Closing date will be ten days from the appearance of this advertisement.

NORTH LONDON COLLEGE
Camden Road, N7 0SP
Department of Business Studies
SENIOR LECTURER (CURRICULUM DEVELOPMENT)
(re-advertisement)
Applications are invited from experienced and appropriately qualified lecturers in Business Studies to develop the curriculum of all courses offered by the department and to lead appropriate staff teams engaged in such developments.
Details and application forms are available from the senior administration officer at the college, and returnable within 14 days.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Department of Construction
LECTURER I IN CONSTRUCTION

SCIENCE/MATHEMATICS (Ref. CON.93)
Applications are invited from suitably qualified and experienced persons for the above post that will be available from 1 September 1983.
The ability to offer any of the additional subjects, i.e. Construction Technology, Construction Drawing, Land Surveying would be an advantage. The person appointed would be required to teach and assist in the development of all Technician courses up to TEC Certificate level.
Assistance may be given towards household removal expenses.
Further information and application forms may be obtained from the College at the above address (tel. 01-692 0353, ext. 308). Applications to be returned by 3 June 1983. It is essential to quote the reference number.

SOUTH LONDON COLLEGE
Knights Hill, SE27 0TX
Department of Telecommunication and Electronics
LECTURER I required for 1 September 1983 to teach principles and practice of Radio and Electronics. Teaching duties will relate to CGLI 224 & TEC Certificate/Diploma Courses. A knowledge of micro electronic techniques is expected.
Further details and application forms obtainable from the Deputy Administrative Officer, to be returned by 10 June 1983.

SOUTHWARK COLLEGE
The Cut, SE1 8LE
Required for September 1983, or as soon as possible thereafter
LECTURER II To develop YTS provision in the general area of business and office skills.
LECTURER I To teach primarily on a range of business and office skills related to YTS courses.
Applicants should have appropriate professional qualifications and an innovatory and flexible attitude to Business Studies
Assistance may be given towards household removal expenses.
Further details and application forms obtainable from the Senior Administrative Officer/PS at the College (01-928 9561) returnable by 27 May 1983.

WESTMINSTER COLLEGE
Department of General & Business Studies – Battersea
Required from 1 September 1983 or as soon as possible thereafter.
LECTURER I able and experienced to teach English to A level and Communications from basic education level to BEC National/Secretarial level. Graduate and trained teacher status essential. (Ref: GBS6/82)
Please send foolscap SAE for application form and further details, quoting reference number, to: Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR to whom they should be returned by 1 June 1983.

WOOLWICH COLLEGE
Villas Road, Plumstead, SE18 7PN
Tel: 01-855 1216
Department of Engineering
LECTURER I in ELECTRICAL ENGINEERING
Applications are invited for the above post for appointment from 1 September 1983.
Applicants should have a minimum qualification of HNC, Full Technological Certificate or equivalent, preferably with recent industrial experience and will be required to teach on Craft and Technician courses.
LECTURER II in ELECTRONIC/ELECTRICAL ENGINEERING
Applications are invited for the above post for appointment from 1 September 1983.
Applicants should possess a relevant degree or professional qualifications with some industrial experience and will be required to teach on a range of Technician and Craft courses with particular responsibility for Electronics and Instrumentation up to TEC Higher Certificate level.
This is a re-issue of an advertisement which carried the wrong telephone number. Will any potential candidates for the Lecturer II position please contact the college by telephone before 25 May 1983.
Further particulars may be obtained from the Senior Administrative Officer, Woolwich College, Villas Road, London SE18 7PN to whom completed application forms should be returned within 10 days of this advertisement.

COLLEGES OF FURTHER ED

continued

DORSET

SOUTH DORSET TECHNICAL COLLEGE
Newstead Road, Weymouth, Dorset DT4 0DX
DEPARTMENT OF ENGINEERING AND SCIENCE
REQUIRED URGENTLY FOR SEPTEMBER 1983 LECTURER (GRADE I) in APPLIED ELECTRONICS to teach this and related subjects in further education courses, School link courses and others designed to meet the needs of unemployed school leavers.
Applicants should have a degree or other appropriate qualification and suitable industrial experience. A basic knowledge of microprocessor based systems will be considered an advantage. Teacher training is also desirable.
Salary Scale: Lecturer (Grade I) £5,355 - £9,267 per annum (under review).
DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES
LECTURER (Grade II) required from 1 September 1983 to teach Banking to BEC National and IOB Conversion courses, Public Administration to BEC National level and Business Background to secretarial courses at all levels. Administrative responsibilities appropriate to the post are expected to be undertaken. Relevant commercial experience and suitable qualifications are essential.
Salary Scale: Lecturer (Grade II) £6,855 - £11,022 per annum (under review).
Further particulars are available from the Principal of the College to whom completed application forms should be returned by 1st June. (04742) 220026

DURHAM

COUNTY COUNCIL
BISHOP AUCKLAND TECHNICAL COLLEGE
LECTURER II in the Department of Engineering to act as Course Co-ordinator for the TEC Certificate and Diploma course, and to teach Engineering and Mechanical Science units at both TEC Certificate and Higher Certificate levels and other related subjects. The person appointed should be a graduate Engineer, a qualified teacher, with successful teaching experience and relevant industrial experience.
LECTURER I in Accountancy and related subjects to teach in the Department of Business and General Studies. The person appointed should have suitable professional qualifications and preferably teaching qualifications and experience. Relevant commercial or educational experience is most important.
LECTURER I in Motor Vehicle Engineering with suitable professional qualifications, and preferably a teaching qualification. Experience in the motor vehicle trade is essential.
Application forms and further details, returnable by 3rd June 1983 can be obtained from the Principal, Bishop Aukland Technical College, Woodhouse Lane, Bishop Auckland, Co. Durham DL14 6JZ (Tel: 603052). (06159) 220026

ESSEX

BRAINTREE COLLEGE OF FURTHER EDUCATION
Required 1st September 1983 (or as soon as possible after).
LECTURER I in General Science to teach to City & Guilds and other basic level courses and to contribute to the college's General Studies programme.
Applicants should be trained teachers with qualifications in Biology and Chemistry.
Further details and application forms (S.A.E. please) from: The College Administrative Officer, Braintree College of Further Education, Church Lane, Braintree, Essex CM7 5SN.
Closing date: 14 days from date of this advertisement. (03216) 220026

ENFIELD

LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
EDMONTON COLLEGE OF FURTHER EDUCATION
Montagu Road, Edmonton N18 2LY
Applications are invited from suitably qualified and experienced persons for appointment to the following temporary full-time post:-
DEPARTMENT OF GENERAL EDUCATION. Ref. G306:
LECTURER I to teach MATHEMATICS and NUMERACY to GCE 'O' level and pre-'O' level students. An ability to teach Business Calculations would be an advantage.
The appointment is for the Academic Year 1983/84 only.
Salary Scale: Lecturer I £5,970 - £9,882 (including London Allowance).
Consideration given to assistance with removal and relocation costs, temporary housing, and two homes allowance.
Application forms and further particulars are obtainable (SAE) from the Principal, to whom they should be returned as soon as possible. (05247) 220026

ESSEX

BRAINTREE COLLEGE OF FURTHER EDUCATION
Required for 1st September 1983.
LECTURER I. Mainly required to teach office practice, secretarial duties and office machinery mostly on integrated courses operating under Y.T.S.
Further details and application forms (S.A.E. please) from: The College Administrative Officer, Braintree College of Further Education, Church Lane, Braintree, Essex CM7 5SN.
Closing date: 14 days from date of this advertisement. (03218) 220026

ESSEX

BASILDON COLLEGE OF FURTHER EDUCATION
Nethermayne, Basildon (Tel 289281)
Required for September 1983
DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE I to teach at least two from: Book-keeping, Commerce, Economics, Law or Data-processing.
Graduate of professional qualifications desirable.
LECTURER GRADE I IN SECRETARIAL STUDIES
DEPARTMENT OF GENERAL EDUCATION
LECTURER GRADE I to assist with bridging courses for students with special needs (ESN/M). Experience with this level of student is desirable.
For all the above posts teacher training is desirable.
Rented accommodation may be available from the Basildon Development Corporation.
Salary Scale: £5,355 - £9,267 (plus outer fringe allowance).
Application form, to be returned by 3rd June, and further details from the Principal. (03217) 220026

GLOUCESTERSHIRE

MID-GLOUCESTERSHIRE TECHNICAL COLLEGE
DEPARTMENT OF ENGINEERING AND CONSTRUCTION
Lecturer Grade I required from September, to teach motor vehicle, plant maintenance and engineering subjects to craft and technician levels.
S.A.E. for application forms and further details, from. The Principal, Mid-Gloucestershire Technical College, Stratford Road, Stroud. (03784) 220026

HAMPSHIRE

EASTLEIGH COLLEGE OF FURTHER EDUCATION
Chestnut Avenue, Eastleigh SO5 5HT
Applications are invited for the following post which is vacant from 1st September 1983.
LECTURER GRADE I in CATERING.
Salary: £5,355 - £9,267 pa.
Application forms and further particulars available from the College (Tel: 0703/614444). (05414) 220026

CYNGOR SIR
GWYNEDD
COUNTY COUNCIL

GWYNEDD TECHNICAL COLLEGE

Required for September 1983:

LECTURER GRADE II

to teach MOTOR VEHICLE CRAFT TEC and MOTOR TRADE MANAGEMENT subjects

LECTURER I

in GENERAL STUDIES

Salary in accordance with Burnham FE scales:
Lecturer Grade II – £6,855–£11,022
Lecturer Grade I – £5,355–£9,267

Application forms and further particulars from the Principal, Gwynedd Technical College, Bangor. Closing date 6th June, 1983.

ESSEX

THURROCK TECHNICAL COLLEGE
Woodview, Grays
LECTURERS GRADE I
Required from September 1983 - or in some cases earlier if available:-
1. RETAIL DISTRIBUTION.
To teach Retail Calculations, Selling Organisation, Law and organise trainee placements in the industry. Applicants must be over 21 and a) have been in the industry for at least five years; b) trained via the NDC, CRB, CDMP Programmes.
Preference will be given to applicants who have reached Managerial status and have completed the T.I. and/or I.T.O. courses.
2. GENERAL AND COMMUNICATION STUDIES.
To contribute to the work of a large and flexible team responsible for General and Communication Studies teaching throughout the college. The staff appointed will undertake a variety of work with full time and part time students but will have a particular commitment to the development of Common Core material for Y.T.S. programmes.
(There are two vacancies, one is for a new permanent post, the other is temporary for one year only).
3. CARPENTRY AND JOINERY.
To teach theory and practice of Carpentry and Joinery up to the standard of the City and Guilds of London Institute Craft level work. In addition the ability to teach one or more of the other building crafts, e.g. Brickwork, Painting and Decorating, etc. at an elementary level would be an advantage.
4. ELECTRICAL/ELECTRONIC SUBJECTS.
To teach theory and practice up to the standard of Part II City and Guilds of London Institute Craft courses.
5. PRODUCTION ENGINEERING.
To teach theory and practice up to the standard of Part II City and Guilds of London Institute Craft courses.
For posts 3 - 5 candidates should have suitable technical qualifications and related industrial experience. Teaching experience is desirable but not essential.
SALARY: £5,586 to £9,498 per annum including Fringe Allowance.
Application form and further details may be obtained from the Principal, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement. (05163) 220026

GLOUCESTERSHIRE

COLLEGE OF ARTS & TECHNOLOGY
DEPARTMENT OF FOOD TECHNOLOGY
PARK CAMPUS
Cheltenham.
POST NO: 473ND26.
Applications are invited for the post of LECTURER GRADE I in Bakery and Confectionary. Candidates should be suitably qualified and have had good all round experience in the Bakery & Confectionary Industry. Teaching experience and a high standard of craftsmanship would be expected.
Further details and application form available from Administrative Officer (Staffing), Gloucestershire College of Arts & Technology, Oxstalls Lane, Gloucester GL2 9HW. S.A.E. please closing date 14 days from appearance of advertisement. (03782) 220026

HAMPSHIRE

BASINGSTOKE TECHNICAL COLLEGE
Worting Road, Basingstoke
Tel: 54141
CATERING AND HEALTH STUDIES DEPARTMENT
Required for 1st September, 1983, LECTURER GRADE I for the N.N.E.B course.
Relevant qualifications and Cert. Ed. essential.
Salary on Scale Lecturer I:- £5355 - £9267
Application forms obtainable from the Registrar to be returned within ten days from the appearance of this advertisement. (03377) 220026

CITY OF BRADFORD METROPOLITAN COUNCIL:
TRAINING FOR TOMORROW
AIREDALE YOUTH TRAINING CONSORTIUM

LOCAL PROGRAMME CO-ORDINATOR (LECTURER II)

To co-ordinate and teach on a local YTS programme for the consortium – a group of local employers and educationalists as part of City of Bradford Metropolitan Council "Training for Tomorrow".
Ability to contribute in the following areas is essential: Core Skills, Guidance & Counselling, Progress Reviewing & Recording, as well as a firm commitment to the Youth Training Scheme and the ability to co-ordinate and develop the programme.
Salary £6,855–£11,022.
This post will be a two year appointment based in Shipley College and will commence as soon as possible.
Application forms and details obtainable from The College Administrator, Shipley College, Exhibition Road, Shipley, Bradford BD18 3JW. Tel: (0274) 595731 to whom completed forms should be returned not later than Friday, *3 June 1983.*

HARINGEY

LONDON BOROUGH OF HARINGEY
TOTTENHAM COLLEGE OF TECHNOLOGY
High Road, London N15 4RU
Tel: 01-802 3111
Principal: J.R. Parry Williams, MSc, PhD, FRES, FIBiol.
DEPARTMENT OF ENVIRONMENTAL HEALTH AND SCIENCE
POST 1: TEMPORARY LECTURER GRADE I IN MATHEMATICS.
A full-time temporary lectureship Grade I in Mathematics arises from 1st September 1983 to 30th November 1983 whilst the current lecturer is on maternity leave. The majority of the teaching is likely to involve G.C.E. 'A' level (London Board) Applied Mathematics together with some G.C.E. 'O' level and T.E.C. Level mathematics.
POST 2: PART-TIME LECTURER IN MATHEMATICS.
The section wishes to update its panel of possible mathematics lecturers available for daytime work. In the first instance this is with T.E.C. levels I and II and G.C.E. 'O' level mathematics. Such appointments are made on a termly basis and usually when enrolments of students are completed in September.
Applicants should make it quite clear which of the above appointments they wish to be considered for; or whether they are available for either.
Application forms for these posts available from the Vice Principal (JHS) returnable as soon as possible. (06246) 220026

HEREFORD AND WORCESTER

COUNTY COUNCIL
HEREFORDSHIRE TECHNICAL COLLEGE
Applications are invited for the post of LECTURER I/II in Computer Studies commencing 1st September 1983.
Applicants should be suitably academically qualified. Industrial experience is essential and teaching experience desirable.
The grading of the post will depend on the successful applicant's qualifications and experience.
Lecturer I Scale £5,355 - £9,267
Lecturer II Scale £6,855 - £11,022
Salaries under review
Further details and application form obtained from the Principal, Herefordshire Technical College, Folly Lane, Hereford, to whom completed forms should be returned within two weeks of the appearance of this advertisement/ (05120) 220026

HEREFORD AND WORCESTER

COUNTY COUNCIL
EVESHAM COLLEGE OF FURTHER EDUCATION
Cheltenham Road, Evesham, Worcs
Tel: Evesham 41151
DEPARTMENT OF BUSINESS AND GENERAL STUDIES
LECTURER I IN BUSINESS STUDIES SUBJECTS
Applications are invited to fill a vacancy in the Department with effect from 1st September 1983.
Teaching will be largely on G.C.E. 'A' level and B.E.C. General and National Diploma courses. Candidates should be able to offer Computer Studies as their first subject, in combination with Accounting, Economics or Statistics.
Applicants should possess a degree and/or professional qualifications and preferably have teaching and/or recent commercial/industrial experience.
Application forms obtainable from the Principal at the College, to whom forms should be returned within two weeks of the appearance of this advertisement. (05121) 220026

HERFORDSHIRE

WATFORD COLLEGE
Applications are invited for the following posts available from 1st September 1983 or as soon as possible thereafter.
DEPARTMENT OF AUTOMOBILE ENGINEERING
(1) LECTURER GRADE I IN MOTOR VEHICLE WORK able to teach on a variety of courses at least up to and including City & Guilds Part II. Familiarity with teaching subjects included in Body Repair options would be an advantage.
(2) LECTURER GRADE II IN MOTOR VEHICLE WORK to teach a range of subjects at least up to TEC level 3/City & Guilds Craft part 3 and be able to take administrative responsibility for a group of courses.
DEPARTMENT OF ENGINEERING
(1) LECTURER GRADE I IN ELECTRONICS with the ability to teach practical electronic skills to young engineering students engaged on first year training. Applicants should have had experience in the electronics industry.
(2) LECTURER GRADE II IN ELECTRONICS to teach on Craft and Technician courses. Knowledge of electronics servicing techniques would be desirable. The post would involve some courses development and administrative.
Salaries in accordance with Burnham F.E. Scales which are currently within the ranges:- Lecturer I, £5,355 - £9,267; Lecturer II, £6,855 - £11,022, plus £246 per annum fringe allowance in each case.
Further details and application forms available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts WD1 3EZ. (Tel: No. Watford 41211, Ext. 56). (03237) 220026

HERTFORDSHIRE

DE HAVILLAND COLLEGE
The Campus: Welwyn Garden City, Herts
Required for September
DEPARTMENT OF COMPUTER STUDIES. (Based at Elstree Way, Borehamwood)
LECTURER II with experience of commercial data processing, preferably in micro and/or mini computors. Applicants with lecturing experience and teacher training, with preferably a knowledge of two of the programming languages, BASIC, Pascal or COBOL.
DEPARTMENT OF ENGINEERING TECHNOLOGY
LECTURER I to teach Electronics and associated subjects on CGLI 224, 686 and TEC courses. Minimal qualification CGLI FTC or Higher TEC Cert. Applicants from FE teacher training welcomed to apply.
Assistance with removal expenses in approved cases.
Forms and further details from The Principal, de Havilland College, The Campus, Welwyn Garden City, Herts.
Closing date: Friday, 3 June. (03221) 220026

HERTFORDSHIRE

COUNTY COUNCIL
CASSIO COLLEGE
In association with the Palace Theatre Watford.
Required for 1st September 1983
DIRECTOR for THEATRE IN EDUCATION, Watford.
Salary: Burnham Technical Scale: Lecturer II £6,855 - £11,022 plus £246 p.a. London. Fringe Allowance.
Further details and application forms from Mr. Peter Crookers, Head of Department, Youth and Community Service, Cassio College Annexe, Carey Place, Watford. Tel: Watford 31451.
Closing date - 3rd June 1983. (06824) 220026

CROYDON COLLEGE
Fairfield, Croydon CR9 1DX
Tel: 01-688 9271–6

Applications are invited from suitably qualified and experienced persons for the following post. Duties to commence on 1st September, 1983.

FACULTY OF ART & DESIGN
LECTURER II IN GENERAL ART & DESIGN

The person appointed will be required to teach on the **DATEC DIPLOMA IN GENERAL ART & DESIGN.**

Applicants for the post should have a relevant degree or equivalent qualification and professional experience as an Industrial/Product designer. Teaching experience is essential and the ability to offer photography will be an advantage.

The salary (under review) for this post is in accordance with the current Burnham Further Education Award and is at present: £7,470–£11,637, including London Allowance.

Further details and application forms may be obtained from the Vice-Principal, Croydon College, Fairfield, Croydon, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement.

Department of Adult and Community Education
The department has vacancies for

Lecturer Grade I (3 posts)

To contribute to vocational and pre-vocational courses including Youth Training Scheme, in the following areas:
1 Catering Skills: Applicants should be qualified and experienced in small scale and institutional catering.
2 Caring Skills: Applicants should be qualified and experienced in one or more of these areas: Nursing, Child Care, Social and Welfare Services.
3 Communication Skills: Applicants should be graduates and experienced in teaching communication and social and life skills.
Particular attention will be paid to applications from qualified teachers and from those with experience of team approaches to special educational needs.

Department of Science and Technology
Applications are invited from suitably qualified and experienced people for the following posts in a department providing courses in Computing, Engineering, Horticulture, Property Maintenace and Science.
A Senior Lecturer to have a responsibility in the department initially covering YTS course inception, implementation, co-ordination and curriculum development.
Lecturer II to co-ordinate the provision of Property Maintenance crafts tuition and student support within pre-vocational courses, including, YTS and special needs courses.
Lecturer I to teach and provide student support on the college's vocational and pre-vocational Horticulture courses including YTS. All posts are to commence as soon as possible. Salaries: Senior Lecturer £10,173–£11,964, Lecturer II £6,855–£11,022, Grade I £5,355–£9,267.
Application forms and details obtainable from The College Administrator, Shipley College, Exhibition Road, Shipley, Bradford BD18 3JW. Tel: (0274) 595731 to whom completed forms should be returned not later than *Friday, 3 June 1983.*

City of Bradford Metropolitan Council

We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability unless otherwise stated.

COLLEGES OF F.E
continued

ISLE OF WIGHT
COUNTY COUNCIL
ISLE OF WIGHT COLLEGE OF ARTS & TECHNOLOGY
Medina Way, Newport, Isle of Wight PO30 5TA
DEPARTMENT OF AGRICULTURE, HORTICULTURE & ADULT EDUCATION
Required for 1st September 1983, or as soon as possible thereafter, Lecturer I (£5,355 to £9,267 pay award pending) to teach general horticultural subjects and work in connection with MSC Youth Training Scheme. Applicants should have adequate industrial experience in the field of Horticulture and possess suitable qualifications. Teaching experience desirable. This post will be a one year contract in the first instance.
Application forms and further details available from the Chief Administrative Officer, at the College.
Closing date: 3rd June 1983. (05168) 220026

KENT
EDUCATION COMMITTEE
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
DEPARTMENT OF HOSPITAL AND SOCIAL SERVICES
LECTURER GRADE II to act as Course Tutor to the N.N.E.B. Course
Applications are in invited from qualified infant teachers or experienced Health Visitors.
Required from 1st September 1983.
Application forms from: Cheif Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent. (06930) 220036

MERTON
LONDON BOROUGH OF MERTON
MERTON TECHNICAL COLLEGE
LECTURER GRADE I TO TEACH PRACTICAL ELECTRONICS/TELECOMMUNICATIONS TO CRAFT AND TECHNICIAN STUDENTS
The School of Engineering is seeking to appoint a person to teach practical electronics/telecommunications together with supporting theory to students studying Craft and Technician Education Council courses. Applicants should have appropriate industrial and/or academic qualifications.
LECTURER GRADE I IN MATHEMATICS AND ENGINEERING PRINCIPLES.
The School of Engineering has a vacancy for a person [illegible] to students taking Technician Education Council (TEC) courses at Certificate level but with the potential to progress to teaching these subjects at higher level. Applicants should have suitable qualifications and experience in Electrical or Mechanical Engineering.
LECTURER GRADE II IN MECHANICAL AND PRODUCTION ENGINEERING.
The School of Engineering is seeking to appoint a person to teach C.N.C. Machine Tools, CADCAM and related topics possibly including Computing and Mathematics at appropriate stages in relevant TEC Certificate and Higher Certificate courses and as part of the School's post-experience work including special short courses for industry. Applicants should have appropriate industrial and/or academic qualifications.
LECTURER GRADE II IN ELECTRONICS AND COMMUNICATION ENGINEERING.
The School of Engineering is seeking to appoint a person to teach modern Radio and Telecommunication Principles and Techniques at TEC Certificate and Higher Certificate Level, and to assist with the expansion and modernisation of the School's activities in this field with particular reference to v.h.f. and u.h.f. techniques. A knowledge of microelectronic systems would be an advantage.
Salary Scales: Burnham Scale Lecturer I - £5,355 to £9,267 per annum plus £939 per annum London Allowance.
Burnham Scale Lecturer II - £6,855 to £11,022 per annum plus £939 per annum London Allowance.
Application forms and further particulars of the post available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey. Completed application forms should be returned within two weeks of the date of this advertisement. R. Davies, B.A., Director of Education and Clerk to the Governors. (03248) 220026

MERTON
LONDON BOROUGH OF MERTON
MERTON TECHNICAL COLLEGE
LECTURER I IN FOOD AND BEVERAGE SERVICE
Required from the 1st September 1983 to teach Food and Beverage Service to students studying on TEC Diploma and City & Guilds 707, 717 courses. Relevant experience in first class hotels and restaurants is necessary together with recognised national qualifications, ideally HCIMA.
Salary: Burnham Scale Lecturer Grade I - £5,355 to £9,267 per annum plus £939 per annum London Allowance.
Application forms and further particulars of the post available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surry. Completed application forms should be returned within two weeks of the date of this advertisement. (05167) 220026

NORFOLK
NORFOLK COLLEGE OF ARTS AND TECHNOLOGY
King's Lynn
LECTURER I (SECRETARIAL SKILLS)
Salary Scale: £5,355 - £9,267 p.a. (Current Burnham Scale - under review)
Required for September 1983 in the Department of Management and Business Studies to teach Typewriting, Secretarial Duties and Office Practice to both full and part-time classes.
Application forms and details obtainable from Chief Administrative Officer, at the College, Tennyson Avenue, King's Lynn, Norfolk, on receipt of request with stamp. (05200) 220026

NOTTINGHAMSHIRE
COUNTY COUNCIL
CLARENDON COLLEGE OF FURTHER EDUCATION
LECTURER
Grade I £5,355 - £9,267
(Pay award pending)
ADULT BASIC EDUCATION
ORGANISER
Required for 1st September, 1983, or as soon as possible thereafter. The successful applicant will be required to assist with the organising of Adult Literacy, Numeracy and Basic Skills work based at the Adult Literacy Centre and operating in the Clarendon College area. The post will also involve work in the City-wide home tuition scheme.
Applicants should be qualified teachers with experience in Adult Basic Education.
Entry point on the salary scale according to qualifications and experience.
Application forms and further details are available from the Principal of the College, Pelham Avenue, Nottingham NG5 1AL. Tel: Nottingham (0602) 607201. Closing date 3rd June, 1983.

WEST BRIDGFORD COLLEGE OF FURTHER EDUCATION
TEMPORARY LECTURER.
Grade I £5,355 - £9,267
(Pay award pending)
BUSINESS STUDIES
Required for 1st September, 1983, in the Department of Business Studies for one year, due to secondment. The person appointed will be required to teach Economics and Business Studies up to GCE 'A' Level and to contribute to BEC National [illegible] scale according to qualifications and experience.
Application forms and further details are available from the Principal of the College, Greythorn Drive, West Bridgford, Nottingham NG2 7GA. Tel: Nottingham (0602) 812125. Closing date 30th May, 1983. (05046) 220026

OXFORDSHIRE
COUNTY COUNCIL
WEST OXFORDSHIRE TECHNICAL COLLEGE
Holloway Road, Witney OX8 7EE
SENIOR LECTURER IN ELECTRICAL & MICROELECTRONIC ENGINEERING
Required from 1st September 1983. Applicants should be graduates with experience of teaching Electrical and Microelectronic Engineering and will be required to take responsibility for these subjects throughout the Department, to lead in microelectronics and to assist with the general administration.
Further details and application form from the Principal. Please send large S.A.E. Closing date for completed application forms will be two weeks from the date of this notice. (05480) 220026

PORTSMOUTH
HIGHBURY COLLEGE OF TECHNOLOGY
LECTURER I IN COMPUTING required September 1983, applicants should be experienced in computer operations and COBOL programming. Salary £5355 to £9267 p.a.
Application Forms and details from the College Secretary, Portsmouth, PO6 2SA or Cosham 383131, (Ext. 247). (05305) 220026

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
MONTGOMERY COLLEGE OF FURTHER EDUCATION
Newtown
LECTURER GRADE 1
Required in the Department of Commerce and General Studies to teach a range of Secretarial Studies to full-time and day release Secretarial and Clerical classes. Duties to commence on the 1st September, 1983. Salary scale (starting point depends on qualifications & experience) - £5,355 - £9,267 (at present under negotiation). (Ref: 657).
Application forms and further details from The Principal, Montgomery College of Further Education, Llanidloes Road, Powys to whom completed forms should be returned as soon as possible. (04707) 220026

ROTHERHAM
METROPOLITAN COUNCIL
ROCKINGHAM COLLEGE [illegible] EDUCATION
Wath-upon-Dearne, Rotherham
Tel: Rotherham 874310
Required as soon as possible
TEMPORARY LECTURER GRADE I IN ELECTRONIC EQUIPMENT SERVICING
One year full-time appointment.
Applicants should be suitably qualified to teach to City & Guilds standard and possess good organisational ability.
The course is intended to prepare redundant steelworkers for work involving the servicing of T.V., Video Recorders, Video Games, Hi-Fi Sound Systems, Office Recording and Communication Equipment etc.
TEMPORARY LECTURER GRADE I IN ELECTRO-MECHANICAL EQUIPMENT SERVICING
One year full-time appointment.
Applicants should be suitably qualified to teach to City and Guilds Specific Testing standards, the servicing of Domestic Laundry Equipment, Dish Washers, Cleaning Equipment, other small domestic kitchen equipment, and Small Industrial Equipment to adult students. Good organisational ability is essential.
For both posts, a teaching qualification, teaching experience and experience in running a business are desirable but not essential.
Salary: £5355 - £9267 p.a.
Closing date: 31st May, 1983.
Curriculum Vitae and details of two persons for reference to the Principal of the College, at the above address.
W.B. Mussett, Director of Personnel Resources. (06136) 220026

OXFORDSHIRE
COUNTY COUNCIL
WEST OXFORDSHIRE TECHNICAL COLLEGE
Holloway Road, Witney OX8 7EE
Required from 1st September 1983, a Lecturer I in Computing/Mathematics who ideally possesses a degree and a suitable teaching qualification. The ability and willingness to teach these subjects to all ability ages is essential.
Further details and application forms available from the Principal. SAE please. (06286) 220026

OXFORDSHIRE
COUNTY COUNCIL
ABINGDON COLLEGE OF FURTHER EDUCATION
Northcourt Road, Abingdon
Required for September 1st 1983, a temporary LECTURER 1 to take charge of a General Work Preparation Course on a one year contract (renewable) related to Y.T.S.
Applicants should ideally be experienced in teaching craft skills to young people with limited academic potential.
Salary Lecturer I:- £5,355 - £9,267 (under review).
Application forms and further details available from The Principal. Closing date for applications, one week from the appearance of this advertisement. S.A.E. please. (05477) 220026

OXFORDSHIRE
COUNTY COUNCIL
NORTH OXFORDSHIRE TECHNICAL COLLEGE AND SCHOOL OF ART
Broughton Road, Banbury OX16 9QA
LECTURER I IN AGRICULTURE, FARM MECHANISATION AND AGRICULTURAL ENGINEERING
A number of posts are expected to be available from July 1983, initially on a one year contract in connection with the Youth Training Scheme in Agriculture and Rural Industries.
Applications are invited from those with recognised qualifications and sound industrial experience.
Further details and application form (s.a.e. please) from the Principal.
Completed application forms should be returned within 14 days of the appearance of this advertisement. (05479) 220026

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SOUTHPORT COLLEGE OF ART & TECHNOLOGY
Mornington Road, Southport PR9 0TT
Required for 1st January, 1984, or earlier, a Senior Laturer in the Science Department. Applicants should possess graduate or equivalent qualifications in a Science or Mathematics and preferably a teaching qualification, and should have had substantial teaching experience. Organising ability essential; industrial experience advantageous.
Application forms and further details are available on receipt of an s.a.e. from the Principal of the College.
Closing date for the receipt of application from: Tuesday, 7th June, 1983. (05476) 220026

SHEFFIELD
GRANVILLE COLLEGE
Sheffield
DEPARTMENT OF ART AND DESIGN
Required for September, 1983.
LECTURER GRADE II - 3-D SPATIAL DESIGN
Applications are invited from persons with appropriate qualifications and experience in the field of SPATIAL/EXHIBITION DESIGN.
LECTURER GRADE I IN PHOTOGRAPHY
Applications are invited from persons with appropriate qualifications and experience to teach photography throughout the Department. It would be an advantage if applicants could offer audio-visual studies linked with history of photography.
Salary Scale - Lecturer Grade I within the range £5,355 - £9,267.
Lecturer Grade II within the range of £6,855 - £11,022.
Application forms and further particulars from the Chief Administrative Officer (foolscap sae), Granville College, Granville Road, Sheffield S2 2RL, Tel: 0742 760271, Ext. 254 and completed forms should be returned within 7 days of the publication of this advertisement. (04920) 220026

SHEFFIELD
CITY OF SHEFFIELD
GRANVILLE COLLEGE
LECTURER GRADE II
Required for 1st September, 1983 in the Department of Community Health, Hairdressing and Home Economics, a Lecturer Grade II to establish and develop beauty therapy and associated courses.
Applicants must possess the CGLI 761 Certificates in Beauty Therapy and Epilation or comparable qualifications and preferably have an appropriate teaching qualification and experience.
Salary Scale:- Lecturer Grade II within the range £6,855 to £11,022.
Applications forms and further particulars are obtainable from the Chief Administrative Officer (foolscap sae), Granville College, Granville Road, Sheffield S2 2RL, Tel: 0742 760271, Ext. 254 and completed forms should be returned within 7 days of the publication of this advertisement. (03264) 220026

SHREWSBURY
SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
LECTURER I IN CHEMISTRY
Required for September 1983
To teach Chemistry up to G.C.E. Advanced level and T.E.C. Level III, and to Science = based courses in other areas.
Application forms and further particulars from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury SY2 6PR. Tel: Shrewsbury (0743) 51544, to whom they should be returned as soon as possible. (03348) 220026

SHREWSBURY
SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
London Road, Shrewsbury
Tel: Shrewsbury 51544
LECTURER I IN HISTORY
Required for 1st September a graduate Historian to take first level responsibility for History teaching in the College. Courses currently offered are G.C.E. Ordinary and Advanced Level Economic and Political History.
Further particulars and application forms from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury, to whom they should be returned as soon as possible. (06378) 220026

SHREWSBURY
SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
London Road, Shrewsbury
Tel: Shrewsbury 51544
LECTURER I IN HISTORY
Required from 1st September a graduate Historian to take first level responsibility for History teaching in the College. Courses currently offered are G.C.E. Ordinary and Advanced level Economic and Political History.
Further particulars and application forms from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury, to whom they should be returned as soon as possible. (06381) 220026

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SOUTHPORT COLLEGE OF ART & TECHNOLOGY
Mornington Road, Southport PR9 0TT
Required September 1983 LECTURER I IN COMPUTING to join growing team working with excellent facilities. Applicants should be qualified to teach on range of courses including G.C.E. 'O' and 'A' level, B.E.C./T.E.C. diplomas and introductory courses.
Forms and further details obtainable (on receipt of SAE) from the Principal to whom applications should be returned within 14 days. (05161) 220026

SHREWSBURY
SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
London Road, Shrewsbury
Tel: Shrewsbury 51544
LECTURER I IN HISTORY
Required from 1st September a graduate Historian to take first level responsibility for History teaching in the college. Courses currently offered are G.C.E. ordinary and advanced level Economic and Political History.
Further particulars and application forms from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury, to whom they should be returned as soon as possible. (06377) 220026

SHROPSHIRE
SHREWSBURY COLLEGE OF ARTS & TECHNOLOGY
London Road, Shrewsbury SY2 6PR
Tel: 0743 51544
Applications are invited from graduates or equivalent with appropriate industrial experience for the post of LECTURER II IN COMPUTER AIDED ENGINEERING to work with staff from specialist sections and offer teaching in at least one of the specialisms, computer aided design, microprocessor applications, robotics, computer aided manufacture.
Further particulars and application forms obtainable from the Principal, Shrewsbury College of Arts & Technology, London Road, Shrewsbury to whom they should be returned not later than Monday 13th June 1983. (03738) 220026

SOUTH SHIELDS
MARINE AND TECHNICAL COLLEGE
DEPARTMENT OF MATHEMATICS, SCIENCE AND COMPUTER STUDIES
LECTURER GRADE I IN COMPUTING
Applicants for the above post should be graduates and/or professionally qualified with commercial/industrial or teaching experience. The person appointed will be expected to lecture on a range of computing courses, including the BEC/TEC National Diploma and will need a good knowledge of BASIC and/or COBOL. Ability to teach mathematics would be an advantage.
Application forms may be obtained from the Principal, South Shields Marine and Technical College, St. George's Avenue, South Shields, Tyne and Wear, by sending foolscap stamped addressed envelope. Completed forms should be returned to the Principal as soon as possible. (03291) 220026

STAFFORDSHIRE
EDUCATION COMMITTEE
BURTON UPON TRENT TECHNICAL COLLEGE
Principal: D.T. Kingan, B.Sc. Tech., M.Sc., C.Eng., S.I.E.E., M.I.E.R.E.
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER GRADE I IN BUSINESS STUDIES
Applications are invited for the above full-time post which will take effect 1st September, 1983.
Applicants should preferably be qualified teachers and graduates and/or possess an appropriate professional qualification. The person appointed will be expected to teach an integrated range of Business Subjects, with particular emphasis on Business Law. The ability to teach one or more of the following subjects will be considered valuable: Statistics, Business Administration, Accounting, Economics, and Business Calculations. Most of the work involved will be particularly related to BEC National and General level courses and to a lesser extent with Secretarial and G.C.E. courses.
Salary: £5,355 to £9,267 per annum.
Further particulars and forms of application may be obtained from the Principal, Burton upon Trent Technical College, Lichfield Street, Burton Upon Trent DE14 3RL, to whom they should be returned within 10 days of the appearance of this advertisement.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (03208) 220026

STAFFORDSHIRE
EDUCATION COMMITTEE
CANNOCK CHASE TECHNICAL COLLEGE
LECTURER GRADE I IN HAIRDRESSING/BEAUTY (2 posts)
£5,355 to £9,267 per annum
Application forms and further particulars are available from Mr. D.T.A. Rees, Principal, Cannock Chase Technical College, The Green, Cannock, Staffs. WS11 1UE.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (03206) 220026

STAFFORDSHIRE
EDUCATION COMMITTEE
STAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN TYPOGRAPHIC DESIGN
£5,355 to £9,267 per annum
Application forms and further particulars are available from the Chief Administrative Officer, Stafford College of Further Education, Earl Street, Stafford ST16 2QR.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (03215) 220026

STAFFORDSHIRE
EDUCATION COMMITTEE
NEWCASTLE COLLEGE OF FURTHER EDUCATION AND SCHOOL OF ART
RE-ADVERTISEMENT
LECTURER GRADE I IN MUSIC AND DRAMA
Required from 1st September, 1983, or as soon as possible thereafter.
Applicants should have appropriate teaching and other relevant qualifications.
£5,355 - £9,267 p.a.
Application forms and further particulars are available from the Acting Principal, Newcastle College of Further Education and School of Art, Liverpool Road, Newcastle, Staffs. ST5 2DF, to whom they should be returned by 31st May, 1983.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (05341) 220026

STAFFORDSHIRE
EDUCATION COMMITTEE
STAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER I IN COMPUTER SCIENCE
This post is advertised under the Job Release Scheme.
£5,355 - £9,267 per annum
Application forms and further particulars are available from:- Chief Administrative Officer, Stafford College of Further Education, Earl Street, Stafford ST16 2QR
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (06342) 220026

SURREY
PHYSICS LECTURERS
One year contracts, commencing September, 1983, are now being offered at Lansdowne Tutors, Woking, to Physics Specialists, able to offer this subject to GCE 'A' level.
Preference will be given to candidates with experience of teaching students from Middle Eastern countries and who are prepared to enter fully into the life at this residential college.
Excellent salary and conditions of service.
Apply in writing with full CV to:- The Principal, Lansdowne Tutors, Old Woking Road, Woking. (05034) 220026

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey SM5 2EJ
Tel: 01-647 0021/7
Lecturers I (two posts) required for 1 September 1983 to teach:
(a) General Studies/Vocational Preparation (General)
(b) General Studies/History
Salary: £5,355 to £9,267 plus £615 London Allowance.
Application forms and further particulars from the Principal of the College to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (03299) 220026

TAMESIDE
COLLEGE OF TECHNOLOGY
DEPARTMENT OF ADULT EDUCATION
LECTURER I, E.S.L. IN INDUSTRIAL LANGUAGE UNIT
Required for a fixed term of 12 months commencing September 1983. The post involves teaching E.S.L., investigation of company communication needs, Design and Assessment of Courses.
Application forms and further particulars can be obtained from the Principal, Tameside College of Technology, Beaufort Road, Ashton-under-Lyne, Lancs OL6 6NX (Greater Manchester) and should be returned no later than 14 days after the appearance of this advertisement. Ref: TE 2123/TEB. (05960) 220026

WALTHAM FOREST
WALTHAM FOREST COLLEGE
SCHOOL OF CONSTRUCTION
Lecturer I - in Construction. Post tenable from September 1st 1983
Applications (male or female) for this permanent appointment should have industrial experience. Higher Certificate/or Diploma or equivalent qualification in Construction and the ability to teach on Technician Courses in Building and Civil Engineering.
Salary £5,970 - £9,882 inclusive of London Weighting (according to qualification and experience).
Application forms and further details from: The College Personnel Services Officer, Waltham Forest College, Forest Road, Walthamstow, London E17 4JB, Ext. 269.
Tel: 01-527 2311, Ext. 269.
Closing date: Fourteen days after the appearance of this advertisement. (03728) 220026

WALTHAM FOREST
WALTHAM FOREST COLLEGE
PRINCIPAL: I.B. Fuller BSc (Econ) FBIM MIPM FRSA
DEPARTMENT OF BUSINESS ADMINISTRATION
The following staff will be required for September 1983 to teach on MSC and similar courses at the College. These appointments will be temporary one year posts and only qualified applicants will be considered.
Lecturer I Numeracy, Book-keeping (three posts)
Lecturer I Economics, Commerce and Background to Business.
Salary from: £5,970 to £9,882 per annum (according to qualifications and experience).
Application forms and further details from: The College Personnel Services Officer, Waltham Forest College, Forest Road, Walthamstow, London E17 4JB. Tel: 01-527 2311. Ext. 269.
Closing date: Fourteen days after the appearance of this advertisement. (03727) 220026

WILTSHIRE
CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road, Chippenham, Wilts SN15 3QD
DEPARTMENT OF ADULT AND COMMUNITY SERVICES
LECTURER I IN HAIRDRESSING AND BEAUTY required for September 1983.
Further details and application form available from the Clerk to the College [illegible]

COLLEGES OF FURTHER EDUCATION
continued

WILTSHIRE
THE COLLLEGE SWINDON
DEPARTMENT OF MANAGEMENT
LECTURER II/SL IN OPERATIONS MANAGEMENT
Applicants should hold a degree or its equivalent in a quantitative subject area related to management, they should have held senior management responsibility in industry for some of the following functions:-
Production/Iventory Control, Purchasing and Stores, Management Services, Marketing/Sales, Distribution and Warehousing, Quality Assurance.
First hand experience in the application of computers to the management function is required.
Management lecturing experience at advanced level is essential and experience in the development of mangement skill is desirable.
The person appointed will be expected to contribute in his/her specialist area on:- The Diploma in Management Studies (CNAA), Industrial Management Courses (IIM), The Professional Course in Purchasing and Supply (IPS). He/she will be required to work in client organisations as well as in College and will be capable of assisting these organisations analyse, define and meet individual manager's development needs.
Application forms and further job details can be obtained, on receipt of stamped addressed envelope, from J.R. Soar, Principal, The College, Regent Circus, Swindon SN1 1PT to be returned within 14 days of date of advertisement. (05138) 220026

WILTSHIRE
TROWBRIDGE TECHNICAL COLLEGE
College Road, Trowbridge BA14 0EF
Required from the 1st January 1984 or earlier if possible. Head of Department of Business Studies Grade IV. Salary (under review) £13,491 to £15,117 p.a.
Application form and further details from the Principle Secretary, Trowbridge Technical College. Tel: Trowbridge (02214) 66241.
Closing date two weeks from the appearance if this advertisement. (06925) 220026

WILTSHIRE
THE COLLEGE SWINDON
SCHOOL OF ART AND DESIGN
LECUTURER I IN ART AND DESIGN HISTORY AND COMPLEMENTARY STUDIES
Required to teach Art History and Complementary Studies to students on the Induction Course and on the DATEC Diploma course in Graphic Design from September 1983.
Appropriate honours degree of a recognised British University needed relevant teaching experience and commercial or industrial experience and commercial or industrial experience are advantages.
Application forms and further job details are obtainable, on receipt of stamped addressed envelope, from J.R. Soar, Principal, The College, Regent Circus, Swindon SN1 1PT to be returned within 14 days of date of advertisement. (05137) 220026

Colleges and Departments of Art
Other Appointments

MERTON
LONDON BOROUGH OF MERTON
WIMBLEDON SCHOOL OF ART
FINE ARTS DEPARTMENT
LECTURER II IN PAINTING
Applications are invited from suitably qualified persons to teach Painting.
The Lecturer will be responsible to the Head of Department and will assist the Principal Lecturer in Painting in the organization, teaching and administration of the BA (Hons) Fine Art Course in Painting.
Salary £7,794 to £11,961, including London Allowance.
Further details and application form available from the Registrar, Wimbledon School of Art, Merton Hall Road SW19 3AU, Tel: 01-540 0231.
Closing date for receipt of applications 31st May 1983. (03247) 240026

CLEVELAND
COLLEGE OF ART AND DESIGN
LECTURER II - COURSE TUTOR DATEC DIPLOMA VOCATIONAL DESIGN
Required for September 1983 or as soon as possible thereafter, to act as a Course Tutor for the DATEC Diploma in GVD at the College's Hartlepool premises. A contribution to other organisational duties on site will be required. Applicants must have a degree or equivalent in a relevant aspect of Art & Design practice and have considerable teaching experience at this level.
LECTURER I - INDUSTRIAL/PRODUCT DESIGN
Required for September 1983 to teach an DATEC Design courses. Applicants should have a Degree or equivalent in 3D Design and be fully aware of the applications of new technology to industrial and product design. Some teaching experience preferred.
LECTURER I - FASHION DESIGN/ILLUSTRATION
LI Fashion Design required for September 1983 to teach mainly on the DATEC Higher Diploma in Fashion/Textiles Studies at the College's Hartlepool premises. Candidates must have a Degree in Fashion and have industrial experience in design/illustration and/or design/pattern cutting. Teaching experience would be an advantage.
LECTURER I - GRAPHIC DESIGN (Information Graphics/Problem Solving)
Required for September 1983 to teach on DATEC Diploma and Higher Diploma courses. Applicants should have a Degree or equivalent qualifiction and proven experience in the professional field of Graphic Design. Some teaching experience preferred.
Salary Scale: Lecturer II £6,855 - £11,022
Lecturer I £5,355 - £9,627
Further details and application forms are available from the Principal, Cleveland College of Art & Design, Green Lane, Middlesborough, Cleveland TS5 7RJ (Tel: Middlesbrough 821441), to whom they should be returned by 6th June, 1983. (04793) 240026

University Appointments

NOTTINGHAM
UNIVERSITY OF NOTTINGHAM
FACULTY OF EDUCATION
Chair in Education
Applications from men and women with appropriate qualifications and experience are invited for appointment to a Chair in Education, tenable in the School of Education, to be taken up on 1st September 1983 or as soon as possible thereafter. The area of specialisation sought is the psychology of education, and if combined with competence and/or experience in primary education this would be of particular interest. Salary with the professorial range.
Further particulars and application forms, returnable not later than 20th June 1983, may be obtained from the Staff Appointments Officer, University of Nottingham, University Park, Nottingham NG7 2RD. (05181) 280000

LONDON
UNIVERSITY OF LONDON INSTITUTE OF EDUCATION
SENIOR RESEARCH OFFICER
required for 3 years from 1 September 1983 on a project to monitor the development of Special Education Policy and Practice following the 1981 Education Act.
The SRO will have day-to-day responsibility for management of the project and preparation of final reports under the research directors, Dr John Welton and Professor Klaus Wedell. Candidates should be prepared to travel and have no difficulty in spending time in case study areas. A research officer will be appointed 3 months into the project.
Applicants should have successful research experience, be familiar with both case study and survey methodologies, and have academic qualifications in education or a related field. The research team will combine experience of policy studies, special education and educational administration.
Salary on Research Range II £10,240 - £13,505 (under review) plus £1158 London Weighting.
Further particulars and application forms from Personnel Section, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL quoting ref SRO/JW/KW. Completed applications required by 6 June. (02780) 280000

UNIVERSITY OF LONDON
WESTFIELD COLLEGE
"NEW BLOOD" LECTURESHIP IN SPANISH
Applications are invited for an appointment under the UGC's "New Blood" initiative, designed to recruit young scholars of the highest quality into the University system. Applicants should normally be under 35. Although the post will carry teaching duties in the Department of Spanish, the primary role of the successful applicant will, in the early years of his or her appointment, be to contribute substantially to research.
The appointment is in the the field of Spanish Theatre of the 16th and 17th centuries. Candidates should have research experience in this field or in a closely cognate area. A successful candidate will work in collaboration with the Principal-Elect, Professor J.E. Varey.
The post is open equally to men and women. The appointment will date from 1st October 1983 or as soon as possible thereafter. Salary will be on the lecturer scale £6,375 to £13,505 per annum plus London Weighting of £1,158.
Further particulars are available from the Personnel Officer, Westfield College, Kidderpore Avenue, Hampstead, London NW3 7ST, Tel: 01-435 7141, to whom applications, including curriculum vitae and the names of two referees should be sent by 3rd June, 1983. (05994) 280000

Polytechnics
Other Appointments

COVENTRY
(LANCHESTER) POLYTECHNIC
FACULTY OF ENGINEERING
PRINCIPAL LECTURER IN INFORMATION SYSTEMS ENGINEERING
£11,031 - £13,018
It is expected that the successful candidate will assume the duties of Course Tutor for a new enhanced degree in Information Systems Engineering.
LECTURER II/SENIOR LECTURER IN ELECTRICAL & ELECTRONIC ENGINEERING
£6,855 £12,816
Specialisation in micro processors, computer software, fibre optics or communications systems.
LECTURER II/SENIOR LECTURER IN SYSTEMS & CONTROL
£6,855 - £12,816
Temporary 3 year appointment in connection with Teaching Company Scheme with Cirrus Limited. Specialisation in the application of computers in control/information processing would be appropriate. For further information contact Dr. P. E. Stringer (Coventry 24166, Ext. 7666).
Details from Assistant Personnel Officer, Coventry (Lanchester) Polytechnic, Priory Street, Coventry CV1 5FB. (Please enclose a large self-addressed envelope). Returnable by Monday 20th June 1983.
An Equal Opportunity Employer. (05181) 260026

Leeds POLYTECHNIC
Carnegie School of Physical Education and Human Movement Studies
LECTURER II IN PHYSICAL EDUCATION AND HUMAN MOVEMENT STUDIES (TWO TEMPORARY POSTS)
Applicants for these one year temporary posts (1st September, 1983 to 31st August, 1984) must have good academic qualifications and the ability to teach to Honours degree level in one or more of the following areas; RESEARCH DESIGN AND STATISTICS, GYMNASTICS, CURRICULUM STUDIES. The ability to teach other theoretical and practical areas would be an advantage.
For informal discussion contact Head of School, Mr C E Bond, Tel. 0532 759061.
Salary Scale: £6,855–£11,022
Details from:
The Services Officer, Leeds Polytechnic, Calverley Street, Leeds LS1 3HE. Tel. 0532 462355.
Closing date: 3rd June, 1983. Please enclose s.a.e.
Leeds is an equal opportunity employer.

Police Staff College
Lecturer (Systems Analyst)
The College at Bramshill, nr Basingstoke, Hants, aims to develop an increasing number and variety of computer-based command exercises, covering a wide range of social, economic and political problems. Its own computer system is based on a VAX/750 central processor operating under VMS. The system currently supports FORTRAN 77, BASIC and COBOL and has a MACRO assembler. Tuition is also given through the use of micro-computers.
The lecturer will be expected to become familiar with police computer applications; to design and present training programmes in computing; and to provide a computing dimension to police exercises.
Candidates should normally have a degree with 1st or 2nd class honours or an equivalent or higher qualification, and possess a professional qualification in systems analysis or operational management. They should preferably have a general interest in national developments affecting the police service. Teaching experience in the field of adult education an advantage.
Salary (under review) £7695 - £13435. Starting salary within the range according to qualifications and experience. Promotion prospects.
For further details and an application form (to be returned by 10 June 1983) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours). Please quote ref: G/5994.
Home Office

Research Posts

SUSSEX
Research Student/Assistant with M.A. in social sciences (knowledge of German an advantage) required immediately for Anthropological style study of S. E. England departmental store at SSRC rates.
For further information and applications contact Box No. TES 004596 The Times WC1X 8EZ. 290000

Colleges of Higher Education
Other Appointments

SOUTHAMPTON
LA SAINTE UNION COLLEGE OF HIGHER EDUCATION
The Avenue, Southampton SO9 5HB
Tel: 28761
Temporary Part Time (50%) Lecturer II in BIOLOGY required for September 1983 to teach in all four years of BEd Course. Interest in Ecology essential: recent school experience an advantage.
Details from Principal's Secretary at above address. (05126) 340026

the College of Ripon & York St John
LECTURERS GRADE II/SENIOR LECTURERS
(£6,855–£12,816 under review)
Applications are invited, from well-qualified teachers, with recent school experience, for the following posts in this Church of England College of Higher Education.
PRIMARY EDUCATION
The successful candidates will be based on the Ripon Campus and contribute particularly to courses in Language and Reading at both initial and in-service levels. The ability to work as one of a team is essential and experience of collaborative work in developing the infant/primary school curriculum will be an advantage.
There is a specially designed Language and Reading Centre on campus.
SPECIAL EDUCATIONAL NEEDS
The successful candidate will join a team of tutors contributing to initial, in-service and postgraduate courses. A background for work with younger children is preferred and the ability to offer a contribution to work outside the special needs area will be an advantage.
A lively and enthusiastic approach to working with students is essential. The tutor appointed will be based on the Ripon Campus but will also be required to contribute to curses on the York Campus.
There is a joint College/L.E.A. Special Needs Centre on the York Campus which is used by teachers and, increasingly, by other professional workers, voluntary bodies and parents.
Further details and application forms may be obtained from: The Principal, College of Ripon and York St. John, Lord Mayor's Walk, York YO3 7EX to whom completed applications should be submitted to arrive not later than MONDAY 13th June, 1983.

D·M·I·H·E
DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
Due to the decision of the National Advisory Body for Local Authority Higher Education to expand courses in Information Technology this Institute is increasing its provision of Higher Diploma Courses in related subject areas and there are vacancies for the following posts:
SENIOR LECTURER: ELECTRONICS AND INSTRUMENTATION
Applications are invited from those who are qualified to degree or equivalent level and who have industrial experience in Electronics, Control, Instrumentation and Industrial Applications of microprocessors to control.
This is a post requiring someone with sound knowledge of hardware associated with these areas and who can develop curricula and facilities appropriate to the education of advanced technicians.
The successful applicant will be expected to take some responsibility for the administration of a Higher Diploma Course.
LECTURER GRADE II (2 Posts): ELECTRONICS, INSTRUMENTATION, CONTROL
Applicants should be able to teach one or more of these subjects to a range of technician students up to Higher Diploma level. They should be qualified to Degree or equivalent level and have relevant industrial experience.
LECTURER GRADE I
To teach electronics, instrumentation and control to a range of technician students including advanced level courses. Applications are invited from those with good industrial experience of these areas and who are qualified to at least Higher Certificate or Higher Diploma or equivalent.
Salary Scales:

SENIOR LECTURER	£10,173 to £12,816
LECTURER GRADE II	£6,855 to £11,022
LECTURER GRADE I	£5,355 to £9,267

PLACING ON THE APPROPRIATE SCALE IS DEPENDENT ON QUALIFICATIONS AND EXPERIENCE.
Please send a stamped addressed envelope for particulars and application form to:
STAFFING SECTION
Doncaster Metropolitan Institute of Higher Education,
Waterdale, Doncaster, DN1 3EX
Closing date 14 days from date of this publication.

COLLEGES OF HIGHER EDUCATION
continued

CAMBRIDGESHIRE

CAMBRIDGESHIRE COLLEGE OF ARTS AND TECHNOLOGY
LECTURER I IN MATHEMATICS (2 POSTS)
Required for September or as soon as possible thereafter to join the Mathematical Sciences staff. Candidates should have a good honours degree in Mathematics. An ability in other mathematical science areas, particularly statistics, would be an advantage.
Salary scale: £5355 - 9267, starting point dependent upon qualifications and experience.
LECTURER II IN STATISTICS
Required for September or as soon as possible thereafter to join the Mathematical Sciences staff. Candidates should have a good honours degree in Statistics or Mathematics. Post-qualification experience in Applied Statistics would be an advantage.
Salary Scale: £6,855 to 11,022, starting point dependent upon qualifications and experience.
Details and application forms from Head of Department of Science, CCAT, Cambridge CB1 2AJ (Tel: 0223 63271, Ext: 118). Closing date June 3rd. (04788) 340026

ESSEX

COUNTY COUNCIL
CHELMER-ESSEX INSTITUTE OF HIGHER EDUCATION
Applications are invited for the following posts to commence 1st September 1983.
SCHOOL OF CATERING AND HOME ECONOMICS.
Lecturer I in Home Economics to teach students on TEC Diploma in Home Economics, City and Guilds 794/5 Cook's Professional Course and the Conversion course for Teachers. The successful applicant will be required to run a Home Economics Centre in the Home Economics house.
Applicants should preferably have industrial experience and a teaching certificate.
SCHOOL OF CONSTRUCTION PRACTICE.
Lecturer I to assist in the teaching of Painting and Decorating courses up to and including the Advanced Craft Certificate.
Applicants should be suitably qualified and able to offer craft associated subjects.
SALARY: Lecturer I £5355 to £9267 per annum.
Application forms and further details available from the Institute Secretary, Chelmer Institute of Higher Education, Victoria Road South, Chelmsford CM1 1LL, to whom application should be returned by 3rd June 1983. Telephone: Chelmsford 354491 Ext: 221. (03726) 340026

CHESTER

COLLEGE OF HIGHER EDUCATION
LECTURER/SENIOR LECTURER IN SPECIAL NEEDS
Required for September 1983 a half-time lecturer/senior lecturer to contribute to courses on Special Educational Needs in Ordinary Schools at initial training and post-qualification levels. The College is a designated centre for one-term courses for serving teachers in this area and also offers an advanced Diploma for full and part-time students. Recent experience of identification and assessment desirable.
Further details and application form from the Principal, Chester College of Higher Education, Cheyney Road, Chester CH1 4BJ, to whom applications should be returned by 4th June, 1983. (03230) 340026

LANCASHIRE

COUNTY COUNCIL
An Equal Opportunities employer
Social Services
WOODWORK TEACHER - SPECIAL UNIT
Red Bank Community Home with Education Newton le Willows, Merseyside WA12 8EA
Salary Scale: Burnham Scale 1 + £306 Special Unit Allowance.
This is a highly specialised unit accommodating 26 adolescent boys whose personal difficulties and complex behaviour require therapeutic care and treatment within secure facilities. Single or married accommodation may be available on a temporary basis at a rental to be assessed.
Application forms and further details are available from: The Principal. Tel: Newton-le-Willows 4621. Closing date: 3rd June, 1983. (05019) 400026

Nene College Northampton

School of Mathematics, Management and Business Studies

Required for 1st September 1983

Lecturer II in Finance and Banking

(With opportunity to progress to Senior Lecturer grade).

Applicants should have the ability to teach any of the following specialisms: Monetary Economics, Investment, Finance of Foreign Trade, Practice of Banking, Accounting.

Post available from 1st September 1983.

Salary: Burnham FE Scale.

For further information and application form contact immediately: The School Secretary, School of Mathematics Management and Business Studies, Nene College, Moulton Park, Northampton NN2 7AL. Tel: (0604) 715000, Ext. 268.

Closing date 10th June, 1983.

Adult Education

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
HILDERSTONE, A.E.C.
St Peter's Road, Broadstairs, Kent
Qualified and experienced E.F.L. tutors required for summer courses from July.
Please write will full C.V. to: Head of E.F.L. Teaching, Hilderstone International, St. Peter's Road, Broadstairs, Kent. (06362) 380000

NOTTINGHAMSHIRE

COUNTY COUNCIL
CLARENDON COLLEGE OF FURTHER EDUCATION
LECTURER
Grade I £5,355 - £9,267 (pay award pending)
ADULT
BASIC EDUCATION ORGANISER
Required for 1st September, 1983, or as soon as possible thereafter.
For full advertisement please see Further Education Section. Closing date 3rd June, 1983. (05045) 380000

Youth and Community Service

DUDLEY

METROPOLITAN BOROUGH
YOUTH LEADER
£7146 - £8766 suitably qualified and experienced person for this full-time post at Brierley Hill Youth Centre, Cottage Street, Brierley Hill.
Application forms/details from Director of Education (Youth and Community Service), 2 St. James's Road, Dudley, West Midlands. (Foolscap SAE) Return by 3rd June. (05324) 440000

EAST SUSSEX

HOLLINGTON YOUTH AND COMMUNITY CENTRE
Wishing Tree Road, St. Leonards-on-Sea, Hastings TN38 9LL.
Youth and Community Centre Warden - JNC Scale 4A £8,253 - £9,273 - required from 1st September, 1983 or earlier if possible. To manage a large voluntary youth and community centre situated in the Hollington area of Hastings. Applicants should be qualified and experienced in youth and community work.
Relocation Grant Scheme available in approved cases.
Further details and application forms available from and returnable to (s.a.e. please) The County Education Officer, Ref: PW, P.O. Box 4, County Hall, St. Anne's Crescent, Lewes, East Sussex BN7 1SG, by 3rd June, 1983. (05213) 440000

Community Homes and Associated Institutes

Other Appointments

HERTFORDSHIRE

ST. CHRISTOPHER'S FELLOWSHIP
Offley, Nr. Hitchin, Herts.
Tel: Offley 446
Required immediately, or from September 1983, an experienced Teacher Scale 2 (S) to work with 3 other teachers in the Education Unit of this Voluntary Community Home for emotionally disturbed boys. Possibility of a temporary appointment for the Summer Term.
Apply in writing to the Principal, giving names & addresses of 2 referees. S.A.E. please.
Teachers available immediately should contact the Principal by telephone. (03757) 400026

LANCASHIRE

COUNTY COUNCIL
An Equal Opportunities employer
EDUCATION DEPARTMENT
PRESTON DISTRICT 6 YOUTH SERVICE
58-60 Guildhall Street, Preston
As soon as possible.
DISTRICT YOUTH WORKER FOR ASIAN GROUPS (JNC Range 3; Points 1-5).
Forms/further details from/to District Education Officer, 58-60 Guildhall Street, Preston (SAE please).
Closing date: 2nd June, 1983. (05028) 440000

Buckingham College of Higher Education

Queen Alexandra Road, High Wycombe, Bucks HP11 2JZ
Director: D. J. Everett, B.A., F.F.T.Com.

Head of School of Management Studies and Languages (Grade VI)

Salary: £15,867–£17,490

Applications are invited from graduates with appropriate professional qualifications and experience for the following appointment with effect from 1st September, 1983 or as soon as possible thereafter.

Applications to be received within 14 days of appearance of advert.

Please send s.a.e. to Assistant Director for application forms and further particulars.

Head of School of Humanities

This post will be vacant from 1st September, 1983, following the promotion of the existing holder. The post involves the management of some 50 full-time and part-time teaching staff and the academic development of a range of subjects, including English, Drama, Communications, Languages and P.E.

Candidates should have sound academic qualifications and good teaching and administrative experience in further education.

Salary: Head of Department Grade IV.

Further details and application forms from the Director, Colchester Institute, Sheepen Road, Colchester, Essex CO3 3LL. Telephone: (0206)-70271 Ext. 96. Closing date: 3rd June, 1983.

TES34-19

Colchester Institute
Essex County Council

ST. ANDREW'S COLLEGE OF EDUCATION BEARSDEN, GLASGOW G61 4QA

The Governors invite applications from appropriately qualified and experienced teachers for the following posts:

- (a) LECTURER IN MATHEMATICS
- (b) LECTURER IN EDUCATIONAL SCIENCE (PSYCHOLOGY)
- (c) LECTURER IN MICRO COMPUTING
- (d) LECTURER IN SPECIAL EDUCATION

For post (a) applicants should have an honours degree in Mathematics. Experience in the teaching of Primary Mathematics and an interest in Micro Computing especially in the Primary School would be desirable.

For post (b) applicants require some background in Research, an awareness of current trends in Teacher Education and the professional qualifications and experience to make a creative contribution to new developments in Pre-Service and In-Service courses. The Educational Science Department services a wide range of courses both Pre-Service and In-Service, including B.Ed. Degree Course (Primary), Post Graduate (Primary and Secondary), A.U.P.E., Learning Difficulties, Special Needs, Guidance etc.

For post (c) applicants should be experienced in Computer Education and the application of micro computers to the school curriculum.

For post (d) applicants should be experienced in Special Education and learning difficulties particularly in the Secondary School.

The appointments will take effect from 1st October 1983.

The salary scale attached to these posts is £8,313-£13,125.

Application forms and further information may be obtained from the Principal (Tel.: 041-943-1424) to whom completed forms should be returned by 31st May 1983.

EMPLOYEE TRAINING & DEVELOPMENT

This vacancy will interest those with knowledge and experience of developing teamwork skills and methods of self-development.

The work entails organising and leading in-house seminars and on-the-job coaching and tutoring. The post is based in London but involves travel throughout the country.

The Organisation is a Government funded scheme established in 1982 for unemployed young people. Starting salary is £9,042 pa. with a non-contributory pension scheme.

Please write for further details and an application form to:

The Personnel Department
Community Industry
24 Highbury Crescent
London N5 1RX
Tel: 01–226 6663

Completed application forms to be returned by 3rd June, 1983.

Field Consultant

Applications are invited for the post of Field Consultant with the Adult Literacy and Basic Skills Unit, an agency of the National Institute of Adult Education.

The Unit is funded by the Department of Education and Science and the Welsh Office, to act as the central focus for adult literacy and related basic skills work in England and Wales, in the first instance to March 1985. Among its functions, ALBSU sponsors a number of innovatory projects, co-ordinates and provides training, publishes teaching/learning material and offers an advisory service to providing bodies.

ALBSU Field Consultants work from the Unit's London base, but are expected to undertake a substantial amount of travelling throughout England and Wales. Candidates should have significant experience in the areas of work included in the Unit's remit and should be keen to work as part of a small staff team led by the Director.

The commencing salary will be between Point 40 (£12,318) and Point 47 (£14,547) on the National Joint Council Scales (Principal Officer) inclusive of London Allowance. ALBSU will also consider a secondment.

Further particulars and application forms may be obtained from:-

Alan Wells, Director,
Adult Literacy and Basic Skills Unit,
Kingsbourne House,
229/231 High Holborn,
London WC1V 7DA. Tel: 01-405 4017

Closing date for application is 14 days from the appearance of this advertisement.

ALBSU
Adult Literacy & Basic Skills Unit

Royal County of BERKSHIRE

YOUTH & COMMUNITY TUTOR

£8,499–£9,519

A freestanding facility is being developed on the campus of a large comprehensive school at Sandhurst. Other facilities on the same campus are available for use by the Centre. The person appointed will be a senior member of the Youth and Community Service, and involvement with the life of the school is envisaged.

Applicants should have relevant experience and appropriate qualifications. The previous holder of this post has been promoted internally. In service training and personal supervision provided. For informal discussion contact John Ashdown on Reading 875444, Ext. 3640.

SENIOR YOUTH & COMMUNITY WORKER

£8,052–£9,012

Required at Cox Green Youth & Community Centre, Maidenhead to work toward a positive advancement in the social education of youth people and adults in the neighbourhood. Applicants should have proven managerial and administrative skills, experience of work with young people and voluntary community organisations, and be qualified Youth and Community Workers or teachers. Comprehensive in-service training and personal supervision.

Application forms and job specifications from: Director of Education (YCS), Shire Hall, Shinfield Park, Reading, RG2 9XE (see please). Closing date both posts 7 June. Berkshire County Council is an equal opportunity employer and all applicants will be considered solely on the basis of suitability for the post irrespective of race, colour, sex, marital status or disability.

YOUTH AND COMMUNITY
continued

LEICESTERSHIRE

BROCKINGTON COMMUNITY COLLEGE
Mill Lane, Enderby, Leicester LE9 5LG
Applications are invited for the post of Community Tutor (Youth) for this High School Community College. This post carries special responsibility for the youth programme in the College. There is a purpose-built community/youth wing.
Salary: Burnham F.E. Lecturer I and conditions.
Applications by letter (no forms) together with the names of two referees to the Principal, Winstanley Community College, Kingsway North, Braunstone, Leicester LE3 3BD within two weeks of the appearance of this advertisement. (06193) 440000

MANCHESTER

CITY OF MANCHESTER
EDUCATION COMMITTEE
SENIOR COMMUNITY EDUCATION WORKER
J.N.C.3 - £10,341 - £11,187 p.a. plus graduate allowance.
Required at Wheeler Community Education Centre
Wheeler Street, Higher Openshaw
Applications are invited from suitably qualified and experienced persons for the above post.
The person appointed will be expected to have a flexible approach to the needs of a wide range of clients and broad knowledge of the needs of community education in a wide context and will assist in the co-ordination, oversight and development of community education activities in the Clayton and Openshaw areas.
Application forms and further particulars to be obtained from and returned to the Area Principal, Room A, North Manchester Area of Community Education, Abraham Moss Centre, Crescent Road, Manchester M8 6UF. Tel: 061-795 3996 by not later than Friday 3 June 1983. (02791) 440000

LONDON

Inner London Education Authority
YOUTH WORKERS
JNC Salaries and conditions
Qualified salary scales including London allowance
Scale 2: £6,714 - £8,288
Scale 3L: £8,085 - £9,705
Scale 3H: £8,745 - £9,705
Appointments will be to the service of the Authority; with secondment for posts 1 and 2.
Assistance may be given towards household removal expenses.
Details and forms returnable by 3 June 1983 from the Education Officer (CEC.5), The County Hall, SE1 7PB. (stamped addressed foolscap envelope).
1. CAXTON HOUSE SETTLEMENT
Caxton House Youth Club
129 St John's Way, N19 3RU
This multi-purpose Youth Centre in north London, Islington requires a Senior Youth Worker for its multi-racial youth club. Important areas of work include working with unemployed youth, girls work. Counselling and identifying young peoples needs in line with the Club aims.
2. IMMANUEL YOUTH CENTRE
Buckleigh Road, Streatham Common, SW16
Salary scale 2
Assistant Youth Worker required for this multi-ethnic Centre in the Streatham area of Lambeth. It is based in its own premises and shares accommodation with a C of E Primary school. The post will carry special responsibility for girls work development in the Club.
As the Club is church sponsored, applicants will need to be in sympathy to the aims and objectives of Christian youth work.
Further information from the Senior Youth Worker, Brian Cluer, 01-764 8944.
3. WEST HAMPSTEAD PROJECT
Salary scale 3L
Two qualified Youth Workers required for the posts of Project workers within this developing project. One of those appointed will be responsible for detached work within the neighbourhood; the other to accept responsibility for the creation of maintenance of a premises-based programme. Extensive scope for an innovative approach.
For further information contact Martin Shaw at 278 1802.
ILEA is an equal opportunities employer. (05375) 440000

Education

Youth Worker

This post is at Biggleswade Youth Club, purpose-built accommodation on the campus of a Middle School serving part of East Bedfordshire. An interest in Drama and Girls Work would be an asset. The Authority provides comprehensive induction, appropriate In-Service training and continuous support to staff. Assistance will be given towards removal expenses, legal and estate agent fees, lodging allowances paid in approved cases.

Salary £5,283–£6,717 pa (JNC Scale 1).

Application forms obtainable from Chief Education Officer, County Hall, Bedford. Tel: 63222, Ext. 349. Closing date 3 June 1983.

The Council is an Equal Opportunity Employer.

Bedfordshire
COUNTY COUNCIL

LONDON BOROUGH OF HOUNSLOW

Education Department

YOUTH WORKER

Required for Chiswick Youth Centre from September 1983. These newly-built premises are attached to the Chiswick School and the worker will be expected to take part in the life of the school.

The sports hall organiser, adult education tutor and youth worker work in close co-operation to head up the community team.

Don Taylor, Community Warden (01-995 4067) will be pleased to answer telephone queries.

Application form and further details from Community Education, Spring Grove Centre, Thornbury Road, Isleworth, Middlesex.

Salary Lecturer I (£5,355–£9,267) + London Weighting £615.

Closing date: 3 June 1983.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER

Overseas Appointments

ARGENTINA

NORTHLANDS SCHOOL ARGENTINA
Day school for girls requires for March 1984
One teacher of English Language and Literature up to A level.
One teacher of Bible Knowledge up to O level.
One teacher of Biology up to A level.
One teacher of History up to A level.
Passage paid both ways; accommodation provided. Salary by agreement. Interviews London July 1983.
Applications, with full curriculum vitae, and copies of two recent testimonials to: Headmistress, Roma 1210, 1636 Olivos, Argentina.
Reply soonest. (02901) 460000

ATHENS TO ZIMBABWE

Hundreds of teachers working all over the world learned Teaching English as a Foreign Language (TEFL) with Linguarama before taking up their position. See also under 'Educational Courses'. (55323) 460000

BOTSWANA

INTERNATIONAL VOLUNTARY SERVICE
NURSERY/INFANT TEACHER to run a kindergarten for 3 1/2 to 7 year olds in BOTSWANA
Qualified teacher required, minimum 2 years experience.
2 year contracts, including flights and modest living allowance.
Regret no funding for dependants.
Write for details including a short c.v. and s.a.e. to: IVS, TB4, 53 Regent Road, Leicester LE1 6YL. (04781) 460000

CHRISTIAN TEACHERS

Needed for Secondary Schools in Africa and New Guinea. Challenging work. Volunteer terms.
Volunteer Missionary Movement, Shenley Lane, London Colney, Herts. AL2 1AR. (16299) 460000

CYPRUS

TEACH IN CYPRUS AND THE MIDDLE EAST
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.
For details of how to contact employers please send one pound. Should you find this offer unacceptable please tell us why, return our literature and we shall send you your money less 30 pence for postage.
Epic, P.O. Box 3711, Nicosia, Cyprus. (63743) 460000

GERMANY

A language school in central Germany invites applications from qualified EFL teachers for August/September 1983. Candidates must have a university/college degree, a RSA/TEFL certificate and at least one year TEFL experience. We offer above-average terms, paid holidays, full insurance coverage, excellent working conditions, etc.
Please send c.v. copies of diplomas, 2 referees or testimonials and a recent photograph to Sprachschule, Loehrstr. 143, 5400 Koblenz, West Germany. (05058) 460000

GREECE

North Greece EFL Post start September details from 01 828 2173 send cv to Abucon Agency, 2 Greycoat Place SW1. (05362) 460000

THAMESMEAD YOUTH CENTRE

WARDEN

JNC Scale 4 — **Points 1-5**

(Currently £8,253-£9,273) Under Review Plus L.W. £615

Applicants need to be qualified and have considerable successful experience.

The Warden will be responsible to the Principal Youth and Community Officer.

This is a senior appointment in the Borough's Youth and Community Service and the Authority is looking for a person of the right experience and calibre to manage Thamesmead Youth Centre and relate well to the needs and concerns of young people in the area.

The building is about 10 years old, purpose built of a modern design and shares the site with a large secondary school and the Warden, although not on the staff of the school, will have to be able to make good and positive contact with Headteacher and the School. Experience in this field would prove an asset to potential applicants.

Forms and further details from the Youth and Community Office, Town Hall, Crayford, Kent DA1 4EN. (01-303 7777, Extension 578/579).

For an informal discussion telephone Mr. A. Gibbs, Principal Youth and Community Officer, on Extension 576, or Mr. B. Sharpe, Extension 577. Closing date 3 weeks from date of advertisement.

TES44

NEW TRIPOLI COLLEGE

PHYSICS TEACHER

B.Sc. to teach 'O' level standard. Minimum 3 years teaching experience.

MATHEMATICS TEACHERS

B.Sc. to teach 'O'-'A' level standards. Minimum 3 years teaching experience.

ENGLISH LANGUAGE TEACHERS

B.A. to teach 'O'-'A' level standards. Minimum 3 years teaching experience. Salary L.D.300-400 per month negotiable a.a.e., plus accommodation or housing allowance.

PRIMARY SCHOOL TEACHERS

(including Mathematics)

Teaching training certificate. Minimum 3 years teaching experience. Salary L.D.250–300 per month negotiable a.a.e, plus accommodation or housing allowance.

Please send a copy of your qualification certificates, C.V. with photograph and telephone number, to New Tripoli College, POB 2777, Tripoli, Libyan Socialist People's Arab Jamahiriya.

HEADMISTRESS/ HEADMASTER

for
ST. CATHERINES COLLEGE
Maseru, Lesotho, Southern Africa

Starting January 1984

Applications are invited from experienced teachers aged 30–45 years, committed Christian, preferably Anglican, for an Anglican boarding school for 270 girls aged 11–19, offering secondary education up to 'O' level.

Closing date for applications: June 30th, 1983.

For further information send SAE to:
The Assistant Superior
Convent of The Holy Name
Malvern Link
Worcs.

Science/Maths Teacher – BHUTAN
English Teacher – NIGERIA

VSO teachers are helping developing countries to achieve self-reliance through education; to gain access to vital medical, technical and commercial skills.

Here's how our field officers described just two of the many posts starting this Autumn which we are now trying to fill.

Science/Maths Teacher
Samchi Central School, Samchi, Bhutan
". . . science graduate . . . PGCE/teaching experience preferred . . . Himalayan foothills . . . has to be sensitive to a culture which has had little contact with the West . . . good market in nearby small town . . . ability to ride pony an advantage.
"Teach science/maths to 'O' level . . . assisting in organisation of science labs . . . very basic science equipment . . . classes in morning and possibly some in evening.
"Accommodation on school campus . . . students from farming background . . . mainly low income families."

English Teacher
Mbaduku Community Secondary School, Tsar, Nigeria
". . . English or Language graduate wanted . . . teacher training not essential . . . enthusiasm and adaptability more important . . . rural posting with limited facilities . . . willingness to involve him/herself in local village life and culture . . .
"Teaching of lower forms . . . expected that volunteer will participate in clubs and societies . . . sport . . . students' welfare.
"School opened by local community in 1978 . . . run for benefit of local agricultural population . . . desperately short of staff . . . equipment and facilities minimal."

We have more secondary school English and science posts in both Bhutan and Nigeria; also posts for graduates and trained teachers in the Caribbean, Malawi, Vanuatu, Ghana, Kenya, Papua New Guinea, Sierra Leone and Tanzania. We have teacher training posts in Bhutan, China, Egypt, Indonesia, Nigeria, Tanzania and Sri Lanka.

You must be aged between 20 and 65, have no dependents and be willing to spend two years overseas on only a local salary. For details of posts and an application form, send coupon below to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW. (SAE appreciated). Application forms and references should be returned as soon as possible and by May 31st at the latest.

Name
Address
Quals/experience

(TEK5/83)

25 YEARS WORKING OVERSEAS VSO

Education for development

CAMDEN TRAINING CENTRE MANAGER

Salary negotiable c. £13,000 p.a.

As a major new employment initiative, the London Borough of Camden is establishing a Training Centre to assist unemployed adults to acquire new skills and to help them find suitable employment. The Centre is located at 57 Pratt Street, Camden Town, and will provide facilities for around 80 trainees to undertake a range of skill training. The Centre is to be run by a newly formed company with charitable status.

The Company now wish to appoint a Manager to the Centre to assume full responsibility for continued development and day-to-day management. The Management will head a team of skill instructors and support staff and will report to the Company's Board of Directors, while working in close co-operation with the Council's Employment Committee.

Applicants should have managerial experience in a related field, together with a training/education background. In addition, candidates for this appointment must be able to demonstrate self-motivation in order to provide a significant innovative input into this challenging role.

Letters of application, together with full curriculum vitae to; Departmental Staffing Officer, Room 204, London Borough of Camden, Town Hall, Euston Road, London NW1. Or phone for Job Description 01-837 9999. Quote ref. no. 1A/250/G.

Closing date: 27th May 1983.

Applications will be considered on the basis of their suitability for the post regardless of sex, race, marital status or disablement. This is a readvertisement previous applicants need not reapply.

OVERSEAS
continued

ITALY
Contract 15 September to 15 July offered to experienced, creative, responsible TEFL Teacher. Interviews London end June. Enquiries to: Language Television School Via A Passaggi, 2 GENOVA, Italy. (05031) 460000

GREECE
Qualified T.E.F.L. teachers required for October and for 1 - 2 academic years.
Write with C.V. photo to Hambakis Schools of English, 1 Philellinon Street, Syntagma Square, Athens 118 Tel: 30 - 01 - 3227531. (03166) 460000

INTERNATIONAL COLLEGE SPAIN
Madrid

The College offers all elementary and secondary education for students of all nationalities, boys and girls. Courses are taught in English and lead to the International Baccalaureate Diploma. The College moves to a new campus this year and intends to increase its staff during the period September 1983 to January 1984.

Applications, including a curriculum vitae and two names of two referees should be sent to Mr J. V. Hutchinson, the Director, International College Spain, Apartado 271, Alcobendas Madrid. Enquiries can also be made in UK by telephone to 0902-341648.

Interviews for the following posts will be held in the UK and Madrid over the next two weeks: Biology; English Language and Literature; Mathematics; Physics, all to advanced level; Art; Physical Education; and Elementary School, junior grades.

INDONESIA
English Tutor required in Singapore initially 1 year contract. Female age 25 to 35, unattached. To live with Korean Family. Children english speaking. Girl 12, boy 14. Subjects: Maths, English, Science.
Mr. K.R. Kim, Project Manager, Daelim Industrial Co. Ltd., Dumai Hydro Cracking Complex, P.O. Box 36, Dumai, Riau, Sumatra, Indonesia. (05235) 460000

KENYA
Physics & Maths. A-level tutors. Small private school. U.K. enquiries Helen Fryer (0883/42300 evenings.
Applications C.V., photo, refs. Box 14914 Nairobi. (07084) 460000

KUWAIT
KUWAIT ENGLISH SCHOOL Developing School (4yrs old) September vacancies for teachers in Infant and Junior Sections also Head of French. Teacher of Physics and Computer Science. T.E.F.L. qualified teacher for Senior English/Remedial Department.
Free furnished accommodation and Air Tickets provided.
Applications with C.V. and recent photograph to The Principal, Kuwait English School P.O. Box 8640, Salmiya, Kuwait. Arabia. (05368) 460000

Private Primary School requires music teacher September 1983 to January 1984. Young married couple, no children, both teachers preferred.
Apply P.O. Box 121, Francistown, Botswana or 61 Park Avenue, Hull. Interviews late July 1983. (05226) 460000

Required for September 1983 a qualified teacher of Physics, with experience in Chemistry and General Science, to teach 1st to 5th year students with a possibility of some 6th form teaching.
Send a full curriculum vitae, one photograph and two professional reference to Madame Roubinet, Headmistress, Ecole Active Bilingue J.M., 70, Rue du Theatre, 75015 Paris, France. (05367) 460000

MIDDLE EAST
Qualified Teacher of English as a Foreign Language, with appropriate experience, needed as Director of Studies to help establish English Language Centre in area of great educational need in the Middle East, where there is a large Palestinian refugee population. Salary basic, but work challenging and rewarding.
Please write immediately, enclosing c.v., names and addresses of referees, and s.a.e. to Box No. TES 004587 The Times WC1X 8EZ. (05349) 460000

MIDDLE EAST
Nannies required for schools in Middle East. Wanted from Autumn 1983 to Summer 1984. Tax free; accommodation free. Salary negotiable. Please apply with C.V. and two referees to Box number TES4093, The Times, WC1X 8EZ. (05056) 460000

MIDDLE EAST
Sports Teacher required for school in the Middle East: wife to teach English. Wanted for October 1983 to June 1984. Tax free: accommodation free. Salary negotiable. Please apply with C.V. and two referees to 138 Ramsden Square Cambridge CB4 3BL. The Times WC1X 8EZ. (05055) 460000

S. ITALY
Required, Qualified, experienced E.F.L. teachers for modern, private language school from October 1st. Interview London, August.
C.V. recent photo and 2 references. Director, Oxford Institutes Italiani, Via Don Bosco 22, 73100 LECCE. (03165) 460000

SAUDI ARABIA
Two married couples required to teach English to six children aged 5 - 10. Husbands should be qualified E.F.L. teachers. Excellent salary and conditions. 2 year contract from September.
Tel: 01-636 9602/3. (03717) 460000

SPAIN
Highly regarded Long established Language School in Madrid (Spain) For Sale.
Write Mrs Abad, Calle Sandalo 3, Madrid, 22 Spain. (06124) 460000

SPAIN
INTERNATIONAL SCHOOL Sotogrande, Costa del Sol
Required for September. Married couple to run small mixed boarding house and help with some teaching. Instruction in English. Qualifications and experience essential; knowledge Spanish desirable. Nursery/infant specialist some Spanish necessary.
Apply Headmistress. (03519) 460000

SPAIN
CENTRO INGLES
We are looking for E.F.L. teachers to start at the beginning of June in our Language School. A knowledge of Spanish is not necessary. Terms of contract between 6 and 12 months. T.E.F.L. Cert. holders preferred.
Please apply with full C.V. and 2 passport photographs to: The Director, Centro Ingles, Avenida De Castilla, 50, 1 N, Aranda De Duero, Burgos, Spain or Tel: 0103 447 50 49 01. (03159) 460000

2 EFL Teachers required for Junior Residential Course. Wills., 27th June - 7th July. Full board included.
Apply M. Vidur, General Sanjurjo 25, Santa Cruz de Tenerife, Canarias. (04990) 460000

EXPERIENCED TEACHER OF ENGLISH required for Language School (British Institute) in GUIMARAES, Portugal. (Minimum qualification [illegible]) Month contract. October/83 - June/85. 24 hrs. per week.
Apply for information sheet, enclosing C.V. to Mrs. Ukma Braddon, Instituto Britanico, 30, Rua Gravador Molarinho, 4800 Guimaraes - Portugal. (04494) 460000

THE BRITISH SCHOOL IN THE NETHERLANDS
(HMC, GBA, Independent) requires, for September 1983, in the Senior School (870 boys and girls, aged 11 - 18, 'O' and 'A' Level courses (Oxford and Cambridge and London (Home) Boards are well established) a well qualified TEACHER OF GEOGRAPHY, who will take a full part in teaching 'A' Level classes. This vacancy arises as a result of an increase in the number of pupils taking the subject in the Sixth Form.
Applicants should state their second subject capability.
A commitment to the pastoral welfare of pupils and a willingness to take an active part in games and/or extra-curricular activities will be valuable additional qualifications.
Applicants should write immediately, enclosing a full curriculum vitae, a recent photograph and the names, addresses and telephone numbers of two referees to The Headmaster, The British School in the Netherlands, Jan Van Hooflaan 3, 2252 BG Voorschoten, The Netherlands and they should provide a contact telephone number. An initial telephone enquiry (between 0800 and 1430 BST) may be made on 010-31-1717-7163. Interviews will be held and the appointment made in the week ending 17th June. (05613) 460000

Administration Local Education Authority

BIRMINGHAM
CITY OF BIRMINGHAM WEST MIDLANDS ADVISORY COUNCIL FOR FURTHER EDUCATION (Incorporating the Union of Educational Institutions)
ASSISTANT SECRETARY SALARY SCALE PO1 £9,804 - £10,563
Applications are invited for the post of Assistant Secretary which will become vacant on 1st June, 1983. Candidates, male/female, should have a degree or professional qualifications.
Duties will include responsibility for servicing specialist Advisory Committees which keep under review the development of further education, and for administration of regional examinations under Examinations Panels. The person appointed will be involved in a wide spread of subject activities, which may include Agriculture, Adult Literacy, and Engineering.
The post will, subject to the provisions of the Local Government Superannuation Act.
Application forms and further particulars may be obtained from the Chief Education Officer, Personnel Branch, Education Office, Margaret Street, Birmingham B3 3BU. Tel: 021-235 [illegible] to whom completed forms should be returned by Friday [illegible] June 1983. (0975[illegible]) 460000

Posts Overseas

Hong Kong
Teacher Trainer
British Council Institute, Hong Kong

Duties: to lead a team of teachers; organise, direct and teach on courses for primary/secondary school teachers of English; explore possibilities of organising and directing courses in English language improvement and classroom language awareness for teachers of subjects other than English. He would also be asked to assist with in-service courses for the [illegible] maintain their professional quality; to explore the possibilities for additional general of ESP programmes both within and outside the Institute; to assist with the administration of ELT examinations and recommendation of part-time teachers for appointment.

Qualifications: Male candidates preferably unaccompanied between the ages of 28–40 who should have a degree, post-graduate qualification in Applied Linguistics and at least five years overseas experience, preferably including Arab countries. Experience of TEFL course management, course design and planning essential.
Salary: SR7,491 per month, approximately £16,669 per annum according to rate of exchange.
Benefits: International Travel Allowance SR10,400; personal allowance of SR500 per month; transport allowance SR200 per month. Baggage allowance of £500 (sterling) on appointment.
Contract: One year renewable starting 1 September 1983.
Reference: 83 D 58 T.

Qualifications: All candidates should be UK citizens with a British educational background.
Post 1: Candidate should be at least 36 years of age with an MA in Applied Linguistics, or a TEFL diploma (RSA FE Cert. preferred), 6 years TEFL experience and some experience of administration.
Post 2: Candidates should have a degree in English/Modern Languages; TEFL experience and teacher training experience.
Salary: Post 1: QRs71400 per annum including car allowance at post (£12,670 @ £1 = QRs5.68). Post 2: QRs54000 per annum including allowance at post (£9,607 @ £1 = QRs5.68). There is no local tax and the salaries are fully convertible to sterling. Annual increment QRs180 per month.
Benefits: Free accommodation including water and electricity plus interest free furniture loan (bachelors receive free furnished shared accommodation); interest [illegible] free return annual air passage for family of up to 3 children under 18; approximately 2 months summer leave entitlement and 1–2 weeks mid-year leave; free medical scheme; gratuity equal to one month's salary for each year of service on completion of contract; contribution to children's fees at local English Speaking Schools (aged 5–18)
Contract: 3 years renewable with the Ministry of Education guaranteed by the British Council, starting 15 September 1983.
Closing date for applications: 10 June 1983 or as soon as possible thereafter.
Reference: 83 A 126–127 T

[illegible] aged 30 plus and preferably single, should hold an MA in Applied Linguistics and an educational qualification. They should also have a minimum of 5 years TEFL/TESL and teacher training experience.
Salary: £10,000 – £11,000 according to experience and qualifications.
Benefits: Fares, baggage allowance, free furnished accommodation, 40 days leave per year, overseas medical scheme.
Contract: 2 years renewable starting mid-August 1983.
Reference: 83 D 21 T

Lebanon
2 Teachers of English
The British Council Institute of English, Beirut, Lebanon

Duties: to teach English as a foreign language from Beginner to Cambridge Proficiency level up to a maximum of 24 class contact hours per week; extra duties may include coordination of a particular teaching level; selection and production of supplementary materials and the opportunity to assist with in-service teacher training.
Qualifications: Single candidates, or a married teaching couple between the ages of 25–45 with an RSA FE (TEFL) or PGCE (TEFL) and a minimum of 2 years experience.
Salary: £10,000 per annum tax free.
Benefits: Air fares, 42 days annual fare paid leave, baggage and trunk allowance, overseas medical scheme, rent allowance.
Contract: 2 years renewable starting 1 October 1983.
Reference: 83 D 63–64 T

Qatar
English Language Teaching Development Centre, Ministry of Education, Doha
Post 1: 1 female Teacher Trainer
Post 2: 1 male Assistant Teacher Trainer

Duties: To work in coordination with the Director of ELTDC in designing, planning, implementing and monitoring an annual programme of teacher training in support of the "Crescent" English Language Teaching course; involving orientation courses, regular up-grading courses, workshops, seminars, language courses and school visits to teachers at all levels.

Qatar
4 Teachers of English
Government Secondary Schools

Duties: The Ministry of Education requires English Language teachers for secondary schools (pupils aged 12–19) in or around Doha, the modern capital of Qatar, in the Arabian Gulf.
Qualifications: Candidates should be male, and British citizens with a British educational background. They should have a degree in English/Modern Languages or a teaching certificate and some experience of teaching English as a foreign language.
Salary: QR54000 per annum including car allowance (£9,507 pa @ £1 = QR5.68). There is no local tax and the salary is fully convertible into sterling. Annual increments of QR150 per month.
Benefits: Free accommodation including water and electricity plus interest free furniture loan (bachelors receive free furnished shared accommodation); interest free car loan of QR15000; baggage allowance on appointment and termination; free medical scheme; return air fares; free annual passage to UK for family of up to 3 children; 2½ months summer leave and 2 weeks mid-year leave; terminal gratuity of one month's salary for each year of service; contribution to childrens' fees at local British Community School (age 5–18).
Contract: 3 years renewable local contract guaranteed by the British Council starting 15 September 1983.
Closing date for applications: 10 June 1983, or as soon as possible thereafter.
Reference: 83 A 128–131 T.

Saudi Arabia
Director of Studies
British Council Institute, Jedda

Duties: To manage the English language teaching programmes and to develop and

Spain
Post 1: Head of English or Teacher of English
Posts 2 & 3: Two Infant Teachers
British Council School, Madrid

A co-educational day school for 750 pupils ages 5–14.
Duties: Post 1: to coordinate the work of the English Department and to teach English to pupils ages 10–11. Post 2: to teach class of 5 year olds through medium of English to mainly non-English speakers. Music essential. Post 3: to teach mainly a mixed class of 7 year olds through medium of English as a second language. Music, especially Recorders, an advantage.
Qualifications: Post 1: Degree and PGCE or recognised teaching qualification, TEFL qualification and minimum 3 years teaching experience. Interest in PE or Music an advantage. Only candidates with at least 5 years teaching experience and strong EFL background will be considered for the new Head of Department post. Posts 2 and 3: recognised teaching qualification for appropriate level with minimum 3 years experience. Single candidates preferred for all posts.
Salary: 910,900pts – 1,427,765pts per annum (under review). Responsibility allowance for Head of English – 181,000pts per annum. (Rate of exchange 200pts/£1).
Benefits: Overseas Allowance, graduate and postgraduate allowances, fares, medical scheme, superannuation contribution.
Contract: 2 years commencing September 1983, renewable.
Reference: 83 B 55–57 T.

For further details and an application form please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 65–91 Tottenham Court Road, London W1P 0DT.

THE BRITISH COUNCIL

We have the following vacancies for qualified and experienced careers staff

SENIOR CAREERS OFFICER
£8,388—£8,922

To develop the employment services in the Borough. Some of this work is already computerised but liaison with employing organisations and local employers is seen as a priority area of this post. Other duties include work with pupils, young workers and adults.

TEMPORARY SENIOR CAREERS OFFICER
(Approximately 9 months) £8,388

To cover for the present post holder who is on maternity leave. Duties include vocational guidance for the more academic pupils in schools, and oversight of the Careers Information Service.

Application forms and further details for both vacancies from the Educational Services Secretary, Town Hall, Crayford, Kent DA1 4EN. (01-303 7777 Ext. [illegible]) Closing date 31.5.83.

Bexley London Borough

Staffordshire County Council
Education Committee

CAREERS ADVISORY SERVICE

Following a review of the Service, a number of additional posts have been established by the Authority and applications are now invited from qualified Careers Officers and those completing qualifying courses in the Summer. This is a large and progressive careers service with a new management structure providing good opportunities for promotion to both mainstream and specialist functions. Car allowances are payable and assistance with removal expenses.

Deputy Area Careers Officer — Rugeley. Salary AP5
An experienced Careers Officer is required for this post, based at Rugeley, which is part of the Cannock Chase and South West Staffordshire area.

Careers Officers. Salary AP3/4 — to carry out the full range of professional duties.

Consideration will be given to appointing qualified and experienced Careers Officers on the AP4 scale. Vacancies exist at Tamworth, Lichfield, Cannock, Burton, Longton (part time).

Please enclose A4 S.A.E. for application forms and further details from the Chief Education Officer (Staffing Non-Teaching), Tipping Street, Stafford. ST16 2DH.
Closing date: 14 days after appearance of this advertisement.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union.

EDUCATION DEPARTMENT

HEAD OF CAREERS SERVICE AND NON-ADVANCED FURTHER EDUCATION
£14,655–£15,273 pa

This post carries major responsibilities for current priorities within the Authority's service to young people. The person appointed will be a member of the Education Management Team and must be competent to perform the following essential tasks:
- Management of the Ealing Careers Service (comprising 21 careers officers plus support staff).
- Management of NAFE provision and ensuring its integration with related services in the Borough.
- Co-ordination of the Youth Training Scheme within the Borough and management of the Council's YTS programme.

The post calls for a graduate with a high level of professional and managerial skills and experience in the field of education at a senior level, particularly in meeting the various educational and training needs of the 14–19 age group.

Please quote reference: ED830. Closing date: 6.6.83.

Application forms and further details available from Mr R. J. Hartles, Chief Education Officer, Hadley House, 79–81 Uxbridge Road, Ealing W5. Tel: 01-579 2424, Ext. 2605.

Out of hours answer service on 840 1995
All salaries are inclusive of London Weighting Allowance.
All posts are open to male and female applicants unless otherwise stated.
Special consideration will be given to disabled persons whose qualifications and/or experience are relevant to the post for which they apply.

Ealing London Borough

Education

Assistant Director of Education
(Administration)
£12,801–£14,058 pa (PO2 points 4–8)

Applications are invited from suitably qualified persons (male or female) with good relevant experience in Local Government administration and proven managerial ability. The successful applicant's responsibilities will include the administration of Education Office, Caretaking, Playing Fields and Ancillary Staff Services. Teaching experience is not a requirement.

Re-location expenses will be granted in appropriate cases.

Application forms and further details are available from The Director of Education at County Hall. Closing date 6 June 1983. Please quote ref A12/145 when applying.

Nottinghamshire County Council
County Hall West Bridgford Nottingham

ADMIN L.E.A.
continued

DERBYSHIRE
COUNTY COUNCIL
CAREERS SERVICE
Careers Officers - Ethnic Minorities
Derby Careers Office
AP4 £6,873 - £7,545

Applications are invited for two posts in the Derbyshire Careers Service based at Derby Careers Office as part of the Authority's wider development of work with ethnic minorities.

These interesting and challenging posts will offer scope for initiative, including outreach, principally with young people from Asian and West Indian communities. They will have a firm link with mainstream work in well-established teams.

Applicants should be qualified Careers Officers with a positive interest in developing this aspect of the Service's work in the City.

Salary AP4 (£6,873 - £7,545).

A casual car user allowance is attached to both posts. There is a scheme of financial assistance for newly appointed staff including removal, lodging and relocation allowances.

Further details and forms of application may be obtained by sending a S.A.E. to the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG (Tel: Matlock 3411, Ext. 6884).

Closing date 3 June 1983.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (04912) 480000

GLOUCESTERSHIRE
EDUCATION COMMITTEE
COUNTY CAREERS SERVICE
CAREERS OFFICER (STROUD AREA)

Applications are invited from experienced or newly trained careers officers for the post of Careers officer which is based in Stroud.
Salary within the range £5,973 to £7,545 for Grade AP 3/4.

Car Users Allowance and relocation expenses in approved cases.

Further details and application forms may be obtained from the Chief Education Officer, Shire Hall, Gloucester GL1 2TP.

Closing date 31st May, 1983. (04758) 480000

HAMPSHIRE
EDUCATION COMMITTEE
ALTON COLLEGE
Appointment of Registrar (SO1 - Salary £8,658 - £9,231)

Applications are invited for the post of Registrar/Clerk to the Governors following the designation of this sixth form college as a tertiary college with effect from September, 1983.

The post holder will be responsible to the Principal for the administration of the college finance, records, examinations, refectory services, non-teaching staff and certain duties in respect of teaching staff.

Further details and applications forms, which should be returned by 9th June, 1983, are obtainable from the County Education Officer, Education Department, The Castle Winchester, Hampshire SO23 8UG, Tel: Winchester 54411, Ext. 476, quoting ref: PE/STAFF/TY (s.a.e. required).

Previous applicant should notify The County Education Officer in writing if they wish to be re-considered. (04804) 480000

SPORTS OFFICER
Sussex Coast
Grade AP3 (£5,973-£6,693 per annum) plus 10% unsocial hours payment

To enhance the level of leisure provision within the District, a new post of Sports Officer has been created to join an existing team of six, to undertake coaching, assist with the administration and organisation of activities, assist with the care and maintenance of equipment and with the supervision of caretaking staff and bar and catering facilities.

This Sports Officer will help ensure that adequate cover at the Centres is provided at all times by operating as required from either of the Council's leisure centres, at Lancing and Southwick, which have squash courts, multi-purpose main halls with provision for badminton, together with additional rooms for weight-training, combat area, dancing, social functions, etc. A bar/lounge and refreshment area is also provided at both. Outdoor facilities include bowling, tennis, cricket, putting and stoolball.

The work involves duties on a shift system, including Saturday and Sunday working, for which the 10% allowance is paid.

Applicants should have a wide knowledge of sport and, preferably have a professional qualification in physical education and/or recreational services and some administrative experience. A strong commitment to the encouragement of sport is essential.

Excellent relocation expenses are payable in approved cases.

Application forms, to be returned by 3 June 1983 from the Personnel and Management Services Officer, Secretary and Solicitor's Department, Civic Centre, Ham Road, Shoreham-by-Sea, Sussex BN4 6PR (telephone: Shoreham-by-Sea 079 17 5566, extension 272).

ADUR DISTRICT COUNCIL

Buckinghamshire Education Department

Assistant Education Officer
Area Education Office, Beaconsfield/Chiltern
Salary Scale: PO3/4 (£10,860–£13,116 p.a.)

The Assistant Education Officer is responsible for providing professional assistance to the Education Officer for Beaconsfield/Chiltern and is the number two officer in the Area Education Office. Applicants should be graduates with varied teaching experience and preferably with experience in local government administration.

Car user allowance. 100% removal expenses, lodging allowances and assistance with legal expenses payable in approved cases.

Further details and application forms are available from Chief Education Officer, County Hall, Aylesbury, HP20 1UZ, on receipt of sae.

LONDON BOROUGH OF HAVERING
Education Department

SENIOR ADMINISTRATIVE ASSISTANT
Grade SO1/2
Salary £9,255–£10,668 p.a. incl. L.W.

Applications are invited for this new post with effect from 1st September, 1983 to undertake duties associated with all aspects of the 1981 Education Act relating to the special educational needs of children.

The person appointed must have an understanding of the needs of children with learning difficulties and be capable of establishing good relationships with parents and maintaining effective liaison with other departments and professional agencies involved within the special education area.

For application forms and further details please apply in writing enclosing a s.a.e. (foolscap) to the Director of Educational Services, Mercury House, Romford, RM1 3DR. (Ref. AJP/JG)

SHEFFIELD EDUCATION DEPARTMENT
Careers Service, AUEW House, Furnival Gate, Sheffield 1

TEMPORARY SENIOR CAREERS OFFICER (SPECIAL NEEDS)
AP4/5 £6,873–£8,325

The appointment is temporary because the permanent postholder is due to take maternity leave.

This is a generic post within an area team of twelve Careers Officers, but with responsibility for representing within the team the interests of young people and other clients with special needs. This includes all groups of disadvantage clients.

Applicants should be qualified and well experienced Careers Officers.

Application forms and further details from the Chief Education Officer (quoting ref. ST/P/CW), Education Department, Leopold Street, Sheffield S1 1RJ, to whom they should be returned by 3rd June.

It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex or race.

Metropolitan Borough of Knowsley
EDUCATION DEPARTMENT

PRINCIPAL EDUCATION WELFARE OFFICER
S.O. 1+2 L.C.F.
£9,231–£9,789

Required to head a team of 17 Education Welfare Officers, including three Senior Officers located in four district offices.

The service covers 117 schools with approximately 33,000 pupils on roll.

Good qualities of leadership and experience of the role of social work in an educational setting are essential. Applicants must possess a relevant professional qualification, casual car user allowance is payable. 35 hour week.

For an application form please contact the Director of Manpower Services, Municipal Building, Kirkby, Merseyside L32 1TX (051-548 6555 ext. 222). Closing date 6 June, 1983.

SOMERSET EDUCATION AND CULTURAL SERVICES COMMITTEE
CAREERS SERVICE
CAREERS OFFICER, YEOVIL
AP5, £7,791 to £8,325 per annum

The successful candidate will undertake a full range of Careers Officer duties in this busy area office.

Candidates should have had appropriate careers training, be suitably qualified and preferably have Careers Officer experience, although applications will be welcomed from students completing Diploma in Careers Guidance courses this summer.

Application forms and further details available from the Chief Education Officer, Staff NT, County Hall, Taunton, TA1 4DY. Stamped addressed envelope please.

Closing date: 3 June, 1983.

ADMIN L.E.A.
continued

HERTFORDSHIRE

CAREERS SERVICE
SENIOR STUDENT CAREERS ADVISOR- POD (£8,687 - £10,746 inclusive) based at HATFIELD POLYTECHNIC
Applications are invited from qualified and experienced Careers Officers for this post, which has become vacant following the appointment of the present holder to a University Post. Preference will be given to graduate with knowledge of experience of science or technology. An essential car user allowance and assistance with removal and resettlement expenses payable where appropriate.
Further details from the County Careers Officer, County Hall, Hertford (Tel: 54242, Ext 5569) for return two weeks after the appearance of this advert. (04773) 480000

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
DACORUM DIVISIONAL EDUCATION OFFICE
The Bury, Hemel Hempstead.
EDUCATION WELFARE OFFICER required to join team of three officers engaged in this important work in a delightful part of Hertfordshire. Previous experience of education welfare or other social work an advantage. Driving licence essential: Car allowance payable. Help with rented housing may be available in approved cases.
The salary scale, which has qualification bars, is within the National Joint Council for APT & C Services AP 3/4. The point of entry is determined from age, qualifications and experience.
Further particulars and forms of application from Divisional Education Officer, The Bury, Queensway, Hemel Hempstead. (s.a.e. please). Closing date 31 May 1983. (03772) 480000

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities employer

CAREERS SERVICE

APPOINTMENT OF CAREERS OFFICERS

Salary Grade: AP3/4 (£5,973 to £7,545 p.a.)

The Lancashire Careers Service will have vacancies this year for Careers Officers to work in several districts of the County. Applications are therefore invited from professionally trained and qualified Careers Officers or students who will be completing full-time courses of training for the Diploma in Careers Guidance this summer.

Application forms and further particulars available from the Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (Tel: Preston 263700) to whom completed application forms should be returned by 9th June, 1983, quoting reference A926/1/PJ. (08090) 480000

Child Care

EAST SUSSEX

PILGRIM SCHOOL
Firle Road, Seaford
(Invalid Children's Aid Association)
Residential Care Officer required for seaside boarding special for 60 asthmatic boys aged 10 - 16+ years, to assist with out of school care of boys, including their physical well being and the fostering of recreational activities. Car driver essential. Ability to swim an advantage.
Board/Accommodation at modest charge. Salary NJC Scale according to qualification and experience. Good holidays.
Please send brief details of experienced when requesting application form from the Headmaster.
Applications should be returned within 10 days of the appearance of this advertisement. (04926) 540000

Education Psychologists

TRAFFORD BOROUGH COUNCIL
EDUCATION DEPARTMENT
EDUCATION PSYCHOLOGIST
£12,858 – £13,576
(Salary pending award)
Suitably qualified persons are required for the post of Education Psychologist to commence September 1983.
Duties include the provision of a diagnostic service to children with learning and adjustment problems and the associated contact with Parents Teachers and other agencies.
Application Forms and further information from Mr R G Totty, Education Dept. Town Hall, Sale, Manchester M33 1ZF. Tel: 061-973 2253 ext. 266. Forms returnable to Chief Education officer. Closing date 3rd June 1983. TE856

Examiners

THE ASSOCIATED EXAMINING BOARD
The Board invited applications for the following posts for the 1985 examinations:

CHIEF EXAMINER for SOCIAL SCIENCE (128) at ORDINARY LEVEL.

MODERATOR for SOCIAL SCIENCE (125) at ORDINARY LEVEL.

Applicants should have a degree or equivalent qualification in a relevant subject, a minimum of four years' recent relevant teaching experience and experience of examining.
Further information and application forms may be obtained from The Secretary General (A9), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Friday, 10 June, 1983. (06359)

Principal Assistant Education Officer
(Special Services)
PO2(a): £11,859–£13,116

The successful applicant will work under the direction of the Special Needs Officer, to assume particular responsibility for the administration of the Borough's special schools, units and services. The person appointed will also be required to initiate new administrative procedures to meet the requirements of the Education Act 1981. A detailed knowledge of this and other education legislation is essential. He/she is also likely to hold a degree, and have at least five years' relevant experience.

Full details and application form obtainable from the Town Clerk & Chief Executive Officer, PO Box 18, Council House, Solihull, West Midlands B91 3QS. Tel: 021-705 6789, Ext. 535 or 021-705 6672 (evenings and weekends) quoting reference C 926 K, to be returned by 3rd June, 1983.

Metropolitan Borough of Solihull

SAVE THE CHILDREN

is currently modifying its Child Care (UK) structure in order to establish its policy of regionalisation and seeks to fill the following four challenging appointments. Applicants should be professionally qualified in Education, Social Work, Health or Youth and Community Work and have experience in the field and in the supervision and support of staff.

Divisional Director – North of England

Divisional Director – South of England

Accountable to the Deputy Director of Child Care, the Divisional Directors will be part of the Senior Management Team which has corporate responsibility for the work of SCF in the U.K. they will be responsible for managing and developing the work within their region, negotiating grant-aid and liaising with local authorities and other voluntary organisations.

Starting salary will be around £12,000 plus car.

Principal Officer – North of England

Principal Officer – Scotland

The Principal Officers will be accountable to, and deputise for, the Divisional Directors in their region, having direct responsibility for the management and development of selected projects.

Salary will be linked to NJC scale PO1 points 36-39 plus car.

For further information and application form please contact Leonie Lonton, Personnel Officer, SCF, Mary Datchelor House, 17, Grove Lane, Camberwell, London SE5 8RD.

Informal telephone enquiries welcomed by Alison Davies, Regional Director Child Care – Scotland, for the Principal Officer – Scotland post on Edinburgh (031) 225 6683; and by Mike Whitlam, Deputy Director Child Care, on 01-703 5400 for the other posts.

Closing date for returned applications: 6th June 1983.

Save the Children

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD
for the
Certificate of Secondary Education
Re-advertisement

CHIEF EXAMINER, 1984 in MATHEMATICS

Applications are invited from teachers with appropriate qualifications and not less than 3 years' first hand experience of CSE for appointment to the above post.
The Chief Examiner will assume duty on 1st September, 1984: serve as Assistant Examiner with effect from 1st September, 1983 and as Setter for the 1984 question papers.
Application forms and further particulars are obtainable (please supply stamped, addressed foolscap envelope) from the Secretary, The South-East Regional Examinations Board, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, Kent TN1 1EU, to whom completed applications should be sent at once but certainly not later than 10th June, 1983.

ADVISORY TEACHER FOR HUMANITIES
(Scale 4)
Required from September 1983 or as soon as possible thereafter.
Applicants should have special qualifications and be experienced in the teaching of geography.
Removal and disturbance allowance scheme in operation.
Application forms and further details available from the County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD (foolscap sae required). Completed forms should be returned as soon as possible to the County Education Officer at the above address.

ESSEX
County Council

PSYCHOLOGIST
(EDUCATIONAL TESTS)
The NFER-NELSON Publishing Company wishes to appoint a psychologist (assistant to the senior psychologist) within the educational test section of its publishing department.
The main aspects of the job will be the provision of guidance and advice to test users and the evaluation of test material submitted or commissioned for publication.
Candidates should have qualifications and work experience in psychology and/or education. They should also be able to demonstrate a knowledge of the range and purposes of test usage in education and an awareness of the principles of test construction.
The appointment will be within the range AP2-5 (£5,208 – £8,325) dependent on age, qualities and experience.
Apply to:
Sue Martland
The NFER-NELSON Publishing Company Ltd
Darville House, 2 Oxford Road East,
Windsor, Berks. Tel: Windsor 58961.

NFER-NELSON

BOLTON METROPOLITAN BOROUGH

CAREERS OFFICER
(SPECIALIST FOR ETHNIC MINORITIES)
AP 3/4 **£5,973/£7,545** per annum
(Holders of the Diploma in Careers Guidance will commence on £6,873 per annum)
Applicants should preferably be qualified Careers Officers who have completed their probationary year. The ability to speak Asian Languages would be an advantage.
Application forms and further details available from the Personnel Officer, Town Hall, Bolton BL1 1RU (Tel: 22311 Extns. 587 and 6105) to be completed and returned by 3rd June, 1983. Trade Union Membership is a condition of service. Registered Disabled Persons are invited to apply.
An Equal Opportunity Employer

FURTHER EDUCATION UNIT
The FEU, which is an advisory, intelligence and development body for further education, requires from September 1983:

DEVELOPMENT OFFICER
to assume responsibility for the co-ordination and management of nine PICKUP regional agents, under the overall direction of the Chief Officer.
Applicants must have worked in further or higher education and/or training and have experience in developing mid-career vocational education for adults in employment. They must have had management experience to enable them to guide and co-ordinate the activities of a regional network, and to liaise with other agencies. Professional, industrial or commercial experience is also desirable. The Development Officer will be based in London, but some travel will be involved.
Salary range £13,132–£17,168
(including £1,220 per annum London Weighting)
The appointment will be for a period of three years. Secondment from present posts is preferred but other arrangements are possible.
Application forms and further information are available from: The Chief Officer, FEU, Elizabeth House, York Road, London SE1 7PH (telephone 01-928 9222 ext. 2410/2686).
Closing date for receipt of completed application forms is for 3 June, 1983.

COMMUNITY BASED RESEARCH PROJECT
Educational Psychologist
(Project Leader)
An experienced Educational Psychologist is required from 1 September, 1983 to lead a team of two teachers in a community based action research project of five years' duration in the North of the County of Hereford and Worcester.
The Team will work in the community to promote a more beneficial learning environment for children, to foster improved parental and community interest in schools and to carry out research on educational needs.
Team functioning will be within the framework of existing liaison between County Council, District Council and Health Authority Services and the work of the Team will be monitored by a Steering Committee.
Salary: Soulbury Scale £12,993–£13,578 p.a.
Applicants must have an Honours Degree in Psychology, a postgraduate qualification in Educational Psychology, a minimum of two years' qualified teaching experience, a full driving licence and a car (essential car user allowance will be payable).
Application forms and further details are obtainable from the County Education Officer, Education Department, Castle Street, Worcester.
Informal enquiries may be made by telephoning the Principal Educational Psychologist, Mr. T. Jellis, on Worcester 353366, ext. 3480. Closing date: 27th May, 1983.

Hereford and Worcester County Council

Miscellaneous

BATH & WELLS

DIOCESE OF BATH & WELLS

DIRECTOR OF RELIGIOUS EDUCATION

Applications are invited from suitably qualified priests and lay men or women.

Job specification and application form available from: Mr M W Draper, Diocesan Secretary, The Old Deanery, Wells, Somerset, BA5 2UG.

CLOSING DATE FOR APPLICATIONS 14 JUNE 1983. (01771) 660000

BASINGSTOKE AND DEANE
BOROUGH COUNCIL

ASSISTANT PLAYLEADER(S) £4,563 - £4,884

Required to help with the running of various clubs and schemes for young people.

Knowledge of sports, arts and crafts and adventure playground construction will be an advantage. More important are persons of strong, resilient character, with a sense of humour and a desire to work long and unsociable hours with youngsters of all ages.

A full driving licence is essential and a working knowledge of first aid would be useful.

Application forms are obtainable from the Personnel Manager, Civic Offices, London Road, Basingstoke, Hants. Tel: 56222, Ext. 263. Closing date: 1.6.83. (05035) 660000

BERKSHIRE
SOCIAL ORGANISERS for Summer School (3rd July to 27th August) at International college for Seniors 15+ or Juniors 11 - 14. Applicants should possess a clean driving licence and offer a sports and/or artistic bias.
Letters of application with CV immediately to Alan Turner, Padworth College, near Reading, Berks. RG7 4NP. Tel: 073-529 2645. (05127) 660000

ESSEX
OLYMPIAN SCHOOL OF SPORT AT WARWICK UNIVERSITY
Residential sports staff required with governing body qualifications and good playing experience in one or more of the following: athletics, badminton, basketball, gymnastics, hockey, netball, soccer, squash, swimming, table tennis, tennis, trampoline volleyball, cricket, rugby union. Must join in with social programme at this international school of sport for 10 - 18 year-olds. Dates 23rd July to 6th August and 6th to 20th August. £65 per week plus full board.
Letter of application with full c.v. to 'Teviotdale', Long Road East, Dedham, Colchester, Essex or ring 0206 322025 after 6.00pm for further details. Successful applicants will be contacted within 6 weeks. (01794) 660000

A SALES CAREER with Sun Life Assurance Company of Canada is offering an interesting and rewarding future combining security and real opportunity. Full training, unlimited prospects and executive income. Suitable applicants, aged between 24 and 49, can be employed in the area of their choice.
Phone Mr. D. Pearson on 01-930 5400 or write 2/4 Cockspur Street, London SW1Y 5BH. (04078) 660000

OXFORDSHIRE
DRAGONS INTERNATIONAL require two representatives, one based in the north of England, the other in the south, to promote exchange visits for school children with France and Germany. The job involves visiting school, so car essential. Starting mid September.
Write or phone for further details: Dragons International, 28 Cumnor Hill, Oxford OX2 9HA. Tel: Oxford (0865) 863418. (04760) 660000

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
Required for September, 1983:-
PERIPATETIC TEACHER OF CELLO (Scale 2 for suitably qualified and experienced teacher). Applications are invited from qualified teachers. Ability to teach elementary Double Bass would be an advantage.
The successful applicant will work in both primary and secondary schools, and opportunity exists for coaching ensembles at L.E.A. Music Centres.
Application forms obtainable from the Director of Education, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 3rd June, 1983. (03239) 660000

EDITOR required to work on English Language course for Arab World primary schools. Candidates should have good knowledge of age group (6+). Previous publishing experience not essential.
Apply in writing giving full CV and contact Tel. No. to the Assistant Director, ELTA/OUP, 37 Dover Street, London W1. (Tel: 01-409 1343). (02778) 660000

REPRESENTATIVES

Macmillan Education Ltd, one of the leading educational publishers in the UK is looking for two representatives to visit schools and colleges in the London and Northern Home Counties area.

1. **Secondary school/further education representative.**
2. **Primary school representative.**

The ideal candidates will have sales and/or teaching experience, and live in North London or the Northern Home Counties.

A competitive salary, contributory pension scheme and other attractive benefits, including a company car, are offered.

Please apply in writing with full c.v. to:
Sheilagh Browne, Personnel Manager
Macmillan Education Ltd
Houndmills
Basingstoke
Hants

MACMILLAN EDUCATION

Recreation Assistant
— Temporary Post
(£6,816 – £7,284 p.a. inc.) Ref: GG472/TES

Interested in recreation? Difficult getting your foot on the ladder? This may be the opportunity for you. We are seeking an enthusiastic dedicated person who wishes to progress in the field of Recreation Management.

Preference will be given to applicants who have a general background in Physical Education and recognised coaching qualifications. The post entails all the usual duties associated with a busy Leisure Centre, including coaching, administration, public relations, security, development and planning, through to some routine cleaning. You will be required to work in either of the Borough's Sports Centres, The George Sylvester Sports Centre (a converted T.A. drill hall) or the Britannia Leisure Centre (Phase I) a large modern Centre with all the usual facilities for Indoor Sports.

As the Centres are open seven days a week for 13 hours you would work a 35 hour, 5 day week on a rota basis, for which a shift allowance and weekend enhancement is paid.

The employment is to cover maternity leave and it is anticipated that it will be for a period of approximately 9/10 months. People who wish to job share may.

Application forms are available from John Penney, Head of Personnel Services, Town Hall, Mare Street, E8 1EA or telephone 01-986 7539 (24 hour answering service) quoting reference.

Closing date: June 3rd, 1983.

We would positively welcome applications from black people, disabled people and women.

London Borough of Hackney

Outdoor Education

CORNWALL
Superbly appointed student field study activity centre. Tel: 0579 62382. (54743) 680000

DEVON
SKERN LODGE OUTDOOR CENTRE
Multi-activity and specialist courses from £53. 1 : 8 free places. Run by teachers for discerning party leaders. Courses tailored to your requirements.
Write/phone, Skern Lodge, Watertown, Appledore, N. Devon. 02372 3992. (57695) 680000

DYFED
TY ISAF ACTIVITY CENTRE
Ideally situated in the Brecon Beacons National Park in an area of outstanding geological interest and beauty. Full-time centre for Field Studies, Multi-Activity Adventure weeks, U.V.P. & N.T.I. training schemes and courses for industry. Courses planned to suit your requirements through liaison with resident instructors. Activities include canoeing, climbing, caving, riding, orienteering etc. C.H. accommodation. Excellent food. Lecture/Assembly rooms. A.V. equipment. Free places for Leaders.
I.L.E.A. approved.
Details from B. Edmunds, Ty Isaf Activity Centre, Trapp, Llandeilo, Dyfed. Tel: 05588 22444. (59888) 680000

HERTFORDSHIRE

ACTIVITY ORGANISERS/ REPRESENTATIVES

8th July to 3rd September

We are looking for a young couple to take responsibility for the PGL families based at our centre in Hampshire. Inc. leading orienteering, archery, assult course activities, P.R. welfare, site liason for max. 60 self catering guests (9 caravans and 4 tents). Relaxed informal atmosphere. Self catering tent plus £100 per week offered.

Application to: Gill Hinton PGL Young Adventure Ltd, 894 Station Street, Ross-on-Wye, Herefordshire HR9 7AH, Tel: Ross-on-Wye (0989) 64213. (04919) 680000

MINERVA OUTDOOR VENTURES Leaders in Multi Activity Weeks for Schools. Send for colour brochure and details to Jeanie Roberton, Rhongyr Isaf Centre, Pen-y-cae, Swansea Valley SA9 1GB. Tel. Abercrave (0639) 730757. (95395) 680000

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST BARNBY OUTDOOR EDUCATION CENTRE
Whitby.
Applications are invited from qualified and experienced teachers for the post of Resident Teacher with effect from September 1983/January 1984. Candidates will be expected to offer either Geography or Biology and have some expertise in Mountain Activities, Canoeing and/or Orienteering. There will be some responsibility for girls' welfare.
Salary: Burnham Scale 1.
Application forms and further particulars are available upon receipt of a stamped addressed envelope (to be returned by 3 June 1983) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (03267) 680000

SOUTH WALES
Assistant Instructors required.
Detailed application forms from Minerva Outdoor Ventures, Rhongyr Isaf, Pen-y-cae, Swansea Valley SA9 1GB, Tel. Abercrave (0639) 730757. (03926) 680000

SUMMER SCHOOL
SPORTS AND OUTDOOR ACTIVITIES

TEMPORARY MANAGERS

PGL provide a vast range of active residential holidays during July and August for young people at attractive centres throughout the U.K. We therefore require young, energetic, enthusiastic Managers to operate the programme, motivate the staff and care for the guests.

Full details and application form from: Gill Hinton, PGL Young Adventure Ltd., 895 Station Street, Ross-on-Wye, Herefordshire HR9 7AH. Tel: (0989) 64211. (06924) 680000

Girl aged 20 requires full time position (Prof) as Outdoor Instructor or Assistant. Experienced in most activities E.G. Canoeing etc. Tel: Jane 01 500 3134. (01749) 680000

N.T.I. Residential Courses. Telephone 0639 730757 for details of Minerva's South Wales Centre. (03588) 680000

Newton House Field Centre, Sneaton, Whitby 0947-810522. Groups up to 60. Tutored if required. Fully residential G.H. Ideal for Moors and Coast. (03070) 680000

Squilver Activity Centre for multi activity and field study courses. Lake and river canoeing, climbing, abseiling, archery, orienteering, riding, hillwalking, navigation, overnight camping and initiative tests. Leaders can choose their own programme. 1 free place per 10, central heating, drying room, darkroom, games room. YTS/NTI/UVP courses.
Brochure from Squilver Activity Centre, Ratlinghope, Shrewsbury, SY5 0SN. Tel: Linley (058861) 347. (03747) 680000

English as a Foreign Language

EFL TRAINING COURSES
We offer one-week intensive courses at Manchester and Chester, April 11th to 15th and at Edinburgh, Leeds, Manchester and Chester, June 20th to 24th. Cost: £42.50 each course. Accommodation available from £35 at all centres.
Write to David Barnaby Nord-Anglia International, 49 Fog Lane, Manchester 20. (07083) 700000

ITALY
COURSES/POSTS
The British Institute in Monza, will be holding 2 intensive one-week residential courses, concentrating on the latest methods in T.E.F.L. at St. Catharine's College, Cambridge (July 18th to 30th).
Participation strictly limited to 18 persons per course.
A minimum of 10 teaching posts in the British I. Northern Group of Schools will be exclusively offered to the Trainees on the courses. Minimum qualification is a degree or similar. Fully inclusive.
Price for course, accommodation, meals and materials is £195.00.
Full details from Mr. P.N.S. Taylor, Director of Studies, British School of Monza, Emmanuele 1, 20052 Monza, Italy. Tel: (039) 384956 - 384946. (02159) 700000

KENT
SUMMER POSTS (EFL SECTION)
Young graduates, experienced teachers aged 25 - 30 to teach EFL to overseas children residential courses London and S. East public schools. Also Directors and Sports Coaches all sports. July/August. Interviews immediate London. Ability to contribute sports activities programme vital. Salaries £120, plus full board and lodging.
Apply, Horwood (TES), 18 Ethelbert Road, Canterbury, Kent, with c.v. earliest working date and large s.a.e. (05152) 700000

NOTTINGHAMSHIRE
COUNTY COUNCIL

EATON HALL INTERNATIONAL

Cert TEFL, Dip TESP & Licentiate Diploma (LTCL)

Short intensive TEFL training courses for UK and Overseas teachers or graduates leading to the Trinity College Licentiate Diploma (LTCL), Dip. TESP, or Preliminary Certificate. Also courses for overseas students of English.

For details write to: The Registrar Ref TES/E08, Eaton Hall International, Retford, Nottinghamshire DN22 0PR or Tel: (0777) 706441. Telex 57784 MKLEIN G EHI. (18240) 700000

SUSSEX
EFL TRAINED Teachers required from 9th July - 20th August 1983. Residential Courses for foreign students 11 - 15 years. Good salary plus free full board. The courses will be held in Gt. Malvern, Worcs.
Apply in writing to MANOR COURSES LTD., 67 Warren Way, Brighton BN2 6PH. (02188) 700000

TURKEY
TEFL Posts in good language school starting July and late September.
For information send full c.v. and passport photograph to DILKO, 1st. Caddesi, 47, Bakirkoy-INSTANBUL. TURKEY. (04792) 700000

3 TEFLers needed by British School Sanremo, Italian Reiviera: 1 allrounder, 1 female who loves teaching children, 1 for intermediate-advanced courses.
If you are a lively teacher who speaks some Italian and can stand a provincial town and unmotivated students, send photo and C.V.: (05956) 700000

TEMPORARY E.F.L. TEACHERS
SUMMER HOLIDAYS
To teach foreign school children, participate in activities/excursions. June 30th/September 5th 1983. Area: Greater London Home Counties.
Applications on postcard, quoting ref. TMS/GN to: Eurolanguage "Greyhound House" 23/4 George Street, Surrey TW9 1HY. (01792) 700000

Northamptonshire Multi-Cultural Education Service
The following posts are available for September 1983, or as soon as possible after that date:

Engish as a Second Language Teacher
Lower/Middle Schools
An experienced teacher is required for peripatetic work in the Northampton area. Scale 1 or 2 according to experience.

English as a Second Language Teacher
Nursery/Infant Schools
An experienced teacher is required for peripatetic work in the Wellingborough area. An ability to speak Gujerati will be an advantage. Scale 1 or 2 according to experience.

Teacher of Gujerati
A qualified and experienced teacher is required to develop the teaching of Gujerati in two Secondary schools in Northampton and Wellingborough from 3rd year to 'O' level work. This is a part-time post (0.6).

For these posts successful candidates must provide their own car and possess a full driving licence. A considerable amount of driving may be involved for which the usual travelling allowance is payable.

Further details and application forms are available from the County Education Officer (ref DL) Northampton House, Northampton. Stamped addressed envelope required, indicating for which post(s) you wish to apply.
Closing date: 27 May 1983.

TES70

Northamptonshire
Education

EUROCENTRES

SUMMER TEACHING VACANCIES IN ENGLISH AS A FOREIGN LANGUAGE

We are looking for teachers for our Summer Holiday Courses for the following periods:

11th July to 6th August
8th August to 3rd September:
5th September to 24th September

We are looking for graduates and/or certificated teachers with TEFL qualifications and experience.

If you are interested in working with a well-established, forward-looking organisation please write for further details, stating periods available and enclosing curriculum vitae, to:

D. Ferris, Principal, Eurocentre, 26 Dean Park Road, Bournemouth, Dorset BH1 1HZ.

If you do not receive a reply to your application within 3 weeks, please assume that it has not been successful.

SUMMER TEACHING IN SCARBOROUGH

QUALIFIED TEACHERS

and Lecturers in Further and Higher Education in English/Foreign Languages/Social/Sciences/EFL are invited to teach English Language/British Way of Life to foreigners at SCARBOROUGH INTERNATIONAL SCHOOL (students 13–17), or at SCARBOROUGH CENTRE OF ADULT STUDIES, or at SCARBOROUGH INTERNATIONAL COLLEGE FOR TEACHERS OF ENGLISH.

Good salaries, exceptionally keen students and beautiful seaside resort, make for a professionally and socially rewarding experience.

IMMEDIATE interviews for teachers of strong and friendly personality.

Letters with brief curriculum vitae, should be sent to: Director of Education, "Cheswold Hall", 37 Stepney Road, Scarborough.

ENGLISH AS FOREIGN LANGUAGE
continued

SUSSEX

SUMMER SCHOOL. The Summer School, held from 3rd July to 27th August, for children aged 7 - 16 requires the following staff:- 1. EFL teachers qualified and/or experienced, who will assist with sports/social activities. 2. Sports coaches for various sports, who may also be required to assist in teaching. All applicants should have a current driving licence and be willing to undertake house duties. We would like to hear from those who feel they can make an enthusiastic contribution to the Summer School.
Please apply with a C.V. and 2 referees to The Headmaster, Buckswood Grange, Uckfield, East Sussex. (05191) 700000

One weeks full time (or two week's part time) introductory course (summer) from £50 + VAT.
S.a.e. to London Institute of English, 2 Bartholomew Villas, London NW5. 01-267 1205 (answerphone). (02416) 700000

Are you interested in teaching English to people for whom English is a Foreign Language?
RSA TEFL CERTIFICATE: A nine week intensive course beginning September 1983.
RSA TEFL PREPARATORY CERTIFICATE: A five week intensive course beginning January 1984.
Details and application forms from: The Admissions and Information Officer, The College of St Paul and St Mary, The Park, Cheltenham GL50 2RH. (03167) 700000

VACATIONAL STUDIES require qualified, experienced EFL teachers also to assist with sports and boy's boarding duties on 4-week residential Course this summer for students 11 - 16.
Details from:- Vacational Studies, Pepys' Oak, Tydehams, Newbury, Berkshire RG14 6JT. (06181) 700000

EFL MARKETING MANAGER

required by

THE CAMBRIDGE CENTRE FOR LANGUAGES
Sawston Hall
Cambridge CB2 4JR

a senior post: to recruit students for EFL, ESP, Foreign Languages and Conference Interpretation courses at this new Centre, located in uniquely beautiful surroundings and planned to become a major focus for innovative teaching and research.

Apply by 30 May with curriculum vitae and addresses of two referees to the Registrar, CCL.

pcl

An In-Service course for Biology teachers
MSc Ecological Systems
A part-time, two year, evening course starting in January 1984.

Emphasis will be placed on the new, social and applied implications of Biology, making the course particularly relevant to teachers concerned with current and future changes in school curricula. The course includes a small biological education component and discussion on how information gained in the course can be transmitted by teachers to their classes.

Entry requirements: A degree of which a major part is a Biological Science or Membership of the Institute of Biology, and either a teacher's qualification with at least two years' experience in teaching Biology predominantly or at least three years' experience teaching Biology. People with qualifications other than the above should not be deterred from applying.

Further details and application forms from: The Registry, School of Engineering and Science, PCL, 115 New Cavendish Street, London W1M 8JS.
Tel: 01-486 5811 ext 6234. TES76

The Polytechnic of Central London

RETRAIN AS A SCIENCE TEACHER

There are still job opportunities for teachers of the physical and integrated sciences for the 11–16 plus age range.

The Government may continue to finance special training schemes and the course at the West Sussex Institute has been approved by the Department of Education and Science.

You could be eligible if you have:

a. Qualified teacher status
b. Suitable basic qualifications in a physical science
c. Interest, enthusiasm and aptitude

1. If you are a serving teacher employed by an L.E.A., you may be seconded on full salary.
2. If you are an experienced teacher over 28 you may qualify for a tax-free maintenance allowance, with additional allowances for dependants, lodging or travel.

Residential accommodation could be available if required.

For further details and application forms write to the Admissions Secretary, West Sussex Institute of Higher Education, Room G.69, College Lane, Chichester, West Sussex PO19 4PE.

English as a Second Language

HARROW

EDUCATION COMMITTEE
Harrow ESL and Multicultural Support Service
ESL Teacher (Scale 2)
Applications are invited from experienced teachers with appropriate qualifications (eg RSA Cert in TEFL) to join the Authority's ESL and Multicultural Support Service in September 1983. The successful applicant will work in one of the Borough's high schools teaching and developing the English of bilingual students in close co-operation with subject teachers in all departments within the school. This is an opportunity to work with a group of ESL specialists currently developing new apporaches to language teaching and multiethnic education.
Application forms from and to be returned to ESL and Multicultural Support Service, Little Stanmore School, St. David's Drive, Edgware, Middlesex by 4th June 1983. Please enclose stamped addressed envelope. (06008) 710000

NEWHAM

LONDON BOROUGH OF NEWHAM
SENIOR TEACHER
Required September 1983 or as soon as possible.
A well qualified and experienced teacher to act as co-ordinator of Second Language in primary and secondary school. The successful applicant will lead a team of over 50 teachers of ESL whose base is in the In-Service Education Centre, and will co-ordinate their work and that of the school-based teachers in ESL departments in secondary schools. He/she will also be responsible for the organisation and use of resources and teaching materials at the Centre, and will initiate and support in-service courses at the Centre and in schools. He/she must have a recognised qualification in teaching ESL (e.g. Diploma or RSA Certificate) and considerable experience in this work at primary and/or secondary level.
Further details may be obtained from the Principal Education Adviser, 01-534 4545, Ext. 5730.
London Allowance: £939.
Application forms (s.a.e. please) available from the Director of Education, to whom completed forms should be returned by 31st May, 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (04970) 710000

Appointments Wanted

HERTFORDSHIRE
Experienced teacher of French who is native speaker, bilingual with English, seeks employment within 20 miles of Watford. Please ring Watersmeet 523. (05030) 720000

Experienced female flute teacher and class music teacher, (25) welsh speaks teaching job overseas. Starting September 1983.
Apply Box no. TES 4594, The Times, London WC1X 8EZ. (04987) 720000

Qualified teacher seeks a full time teaching post in a preparatory or preparatory school. Norfolk/Suffolk areas preferred, but other areas, (including abroad) considered. Please contact: Write Box No. TES 04868 The Times WC1X 8EZ. (04814) 720000

Education Courses

INSERVICE TRAINING COURSES FOR TEACHERS OF GERMAN

GERMANY

Speyer 3rd to 15th July. Wolfenbuttel 14th to 26th August, 1983.

Full details and application forms from Central Bureau (Courses Section), Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101, Ext. 278. (19802) 760000

KENT

LEARN TO TEACH ENGLISH (EFL)

Summer

ONE WEEK RESIDENTIAL COURSES AT KENT UNIVERSITY/ CANTERBURY

The Course Objective

To give you a practical and thorough introduction to the Teaching of English as a Foreign Language in one week.

From £80 p.w. inc. V.A.T.

Pilgrims Training Courses, Tina Essex, 8 Vernon Place, Canterbury, Kent CT1 3YG. (0227) 68127. (60586) 760000

LINGUARAMA TEFL COURSES

Over the past few years a great many people have attended Linguarama courses in Teaching English as a Foreign Language by Direct Method.

Linguarama is an international organisation with 35 centres in the United Kingdom and abroad and employs some 300 teachers, most of whom joined through our TEFL training courses.

This year we will again be running these ever-popular courses in Birmingham, Manchester and Canterbury, coinciding with school holidays. Prices are from £95 + VAT.

For further information please write to The TEFL Secretary, Linguarama Ltd., Riversdown House, Warnford, Southampton, Hampshire SO3 1LH, enclosing an A4 size stamped addressed envelope. (66909) 760000

QUALIFIED AND EXPERIENCED TEACHERS

Required for vacation courses in London/Surrey/Sussex/Bath. TEFL/English Degree preferred.

Please write giving full details to: EURO ACADEMY LTD, 77a George Street, Croydon, Surrey CR0 1LD. (07691) 760000

SUMMER SCHOOL COURSE DIRECTORS/ TUTORS

Required for Residential Courses in Essex/London/Sussex, during July and August.

Teachers holding degree/Teachers Certificate, preferably in English with good TEFL experience and prepared to participate fully throughout the course.

Please write giving full details to: EURO ACADEMY LTD 77a George Street, Croydon, Surrey CR0 1LD. (07690) 760000

INSERVICE TRAINING COURSE FOR TEACHERS OF FRENCH
ENGLISH/FRENCH RECIPROCAL COURSE
This is an intensive course designed for both British teachers of French and French teachers of English. In addition to gaining concentrated language practice British participants will have the opportunity to share views with French colleagues on a wide variety of topics of common interest. Mutual teaching will be of the main features of the course.
The course will be held at Exeter University from 10th to 22nd July, 1983.
Further information and application forms available from Central Bureau (Courses Section), Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101, Ext. 276. (07682) 760000

LOUGHBOROUGH SUMMER SCHOOL
53rd Year

(in conjunction with the National Sports Associations)

28th July–13th August, 1983

PLACES

still available on the following courses:

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Write or phone:
Shirley Sandover (TES4), Dept of Education The University, Loughborough LE11 3TU Tel: 0509 263171, Ext. 226

INTERPRETERS Next training course starting 4th July at Interlingua, 27 New Bond Street, W1. Tel: 01 493 2408. (03582) 760000

TRAIN to teach English as a foreign or second language. One week's intensive course (Summer) Write London Institute of English, 2 Bartholomew Villas, London NW5. Tel: 01-267 1205 (Ansaphone). (09424) 760000

Personal Announcements

A TEACHER'S COMPANION to Report Writing. 4th impression £2.00. Find an appropriate comment to cover any child for many subjects among 700 in TRIGGERS (J), Freepost, Maidstone, Kent ME16 8BR. (09423) 800000

A WORKING HOLIDAY WITH A DIFFERENCE! PGL provide a vast range of active residential holidays for 4 to 6 weeks during July and August for young people at attractive centres throughout the UK. We need general welfare and specialist activity staff who are young, energetic and enthusiastic about working with children in an informal atmosphere. Some vacancies for TEFL. Full details and application form from: Personnel Department, PGL Young Adventure Ltd., 837 Station Street, Ross-on-Wye, Herefordshire HR9 7AR. Tel: Ross-on-Wye (0989) 64213. (03586) 800000

ABROAD Broadsheet of 50+ questions to ask at interview for jobs abroad. Every essential factor covered. £2. Write Markham c/o 50 Sevenoaks Crescent, Nottingham NG9 3FP. (02748) 800000

BRIGHT YOUNG TEACHER Sabbatical in Tunisia until March-ish 1984, with Film unit. All expenses paid. Live in + pocket money, in exchange light tuition of 8 year old boy to prep school standards. French; Swimming; good humoured; Phone 01-722 1572, 24 hrs. (05959) 800000

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Monthly repayment over:

Loan	5 years	10 years	15 years
£3,000	£76.17	£54.06	£48.30
£4,000	£101.56	£72.08	£64.40
£5,000	£126.95	£90.10	£80.50
£10,000	£253.90	£180.20	£161.00

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Barclays Bank Chambers
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Loans available in England, Scotland and Wales only

MATURE, flexible lady aged 30 - 35, as tutor/governess with special emphasis on Mathematic for very active twelve year old boy. Position is available for one year, commencing 1st September 1983 (must be available for personal interivew in August). Must have no commitments and be prepared to travel within Europe. Self contained accommodation and car provided. Salary: £100 per week. For further details, please write with qualification and c.v. to Box No. TES 4586 The Times WC1X 8EZ. (02861) 800000

HOLIDAYS AND PERSONAL LOANS from £100 arranged without security or delay. Campell & Robison Ltd. 107 Jermyn Street, London, SW1 6EW. Write, phone or call for written terms. Telephone: 01-839 5956. (56931) 800000

IMMEDIATE ADVANCES £100 to £20,000. Written terms on request. REGIONAL TRUST LTD. 31 Dover Street, Piccadilly, London W1A 4RT. Phone 01-491 2934. (56928) 800000



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